Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.5

Board of Education Action Item
July 14, 2020

Topic:
Consideration acceptance of Annual Facility Educational Program Review and Evaluation Report.

Background:
On a yearly basis, the educational programs at the Juvenile Facility, Endeavor/Voyager, are reviewed and evaluated. In June 2020, Irene Garcia, Principal of the J.C. Montgomery School in Kings County, Kings County's juvenile facility program conducted the review. The state requires that a qualified outside agency or individual conduct the review. Mr. Sanchez, MCSOS Program Director of Career Technical and Alternative Educational Services, will review the Kings County Program.

The review is guided by an education checklist and includes the educational program, required elements, school discipline, provisions for students with special needs, educational screening and admission, educational reporting, transition and re-entry planning, and post secondary education opportunities.

Financial Impact:
No impact on either program.

Resource:
Hugo Sanchez
Program Director
Career Technical and Alternative Educational Services

Recommendation:
Approval of the Annual Juvenile Facility Education Program Review and Evaluation Report.

JUVENILE FACILITY EDUCATION PROGRAM REVIEW AND EVALUATION
Juvenile Halls and Camps

FACILITY NAME: Endeavor/Voyager Juvenile Hall and Correctional Academy		COUNTY: Madera
FACILITY ADDRESS (STREET, CITY, ZIP CODE, TELEPHONE): 28219 Avenue 14, Madera, CA 93638		
CHECK THE FACILITY TYPE AS DEFINED IN TITLE 15, SECTION 1302	JUVENILE HALL X	CAMP X
DATE EVALUATED: June 2, 2020		
EDUCATION PROGRAM EVALUATOR(S) (NAME, TITLE, TELEPHONE): Irene Garcia Principal, J.C. Montgomery, Kings County Office of Education 559-589-2608		
EDUCATION STAFF INTERVIEWED (NAME, TITLE, TELEPHONE): **Hugo Sánchez** **Program Director- Career Tech / CAES** **559-662-6211** **559-706-5784**		

Purpose

The facility administrator is required to request an annual review of each required element of the facility's education program by the Superintendent of Schools. A report or review checklist on compliance, deficiencies, and corrective action needed to achieve compliance with this section must be provided to the facility administrator.

The Superintendent of Schools shall conduct this review in conjunction with a qualified outside agency or individual. It is important to note that the regulation prohibits the Superintendent of Schools from delegating this review to the principal or any staff of a juvenile court school site; the intent of this regulation is that an independent third-party review is conducted.

Upon receipt of the review, the facility administrator or designee shall review each item with the Superintendent of Schools and shall take whatever corrective action is necessary to address each deficiency and to fully protect the educational interests of all youth in the facility.

Instructions

To complete the review, assess each element listed in the checklists and document the findings in the "comments" section. Columns in the checklist identify compliance as "Yes", "No", or "N/A" (not applicable). When the evaluator assessing the education program "checks" a column to indicate that the facility is out of compliance with all or part of a regulation, or indicates that all or part of a regulation is not applicable, a brief explanation is required in the comments section. This explanation is critical; it assists both the BSCC and facility staff in understanding the rationale for the decision and highlights what needs correction. **Policies and procedures must be written and implemented to be in compliance.**

Education program evaluators may elect to assess areas that are not covered by the inspection checklists. If this is done, the additional issues must be clearly delineated on a separate sheet to maintain their distinction from the BSCC Titele15 checklist. For information purposes, this additional sheet should be attached and distributed with the checklist.

Checklists and regulations are available on the BSCC website (http://www.bscc.ca.gov/s_fsoresources). Please contact the BSCC Field Representative assigned to your county at the number below or through e-mail access on the web site.

Board of State and Community Corrections; FSO Division
2590 Venture Oaks Way, Suite 200, Sacramento, CA 95833
Phone: 916-445-5073; http://www.bscc.ca.gov/

JUVENILE FACILITY EDUCATION PROGRAM REVIEW AND EVALUATION

1370. Education Program	YES	NO	N/A	COMMENTS
(a) School Programs The County Board of Education shall provide for the administration and operation of juvenile court schools in conjunction with the Chief Probation Officer, or designee pursuant to applicable State laws.	X			
The school and facility administrators shall develop and implement written policy and procedures to ensure communication and coordination between educators and probation staff.		X		The policy and procedures are being revised and will be in place for the fall.
Culturally responsive and trauma-informed approaches should be applied when providing instruction.	X			The teachers all participated in Trauma Informed and Resilient Communities along with other programs.
Education staff should collaborate with the facility administrator to use technology to facilitate learning and ensure safe technology practices.	X			There is a district wide use of technology agreement. The teachers review safe use of technology with all students.
The facility administrator shall request an annual review of each required element of the program by the Superintendent of Schools, and a report or review checklist on compliance, deficiencies, and corrective action needed to achieve compliance with this section.	X			
Such a review, when conducted, cannot be delegated to the principal or any other staff of any juvenile court school site.	X			
The Superintendent of Schools shall conduct this review in conjunction with a qualified outside agency or individual. Upon receipt of the review, the facility administrator or designee shall review each item with the Superintendent of Schools and shall take whatever corrective action is necessary to address each deficiency and to fully protect the educational interests of all youth in the facility.	X			
(b) Required elements The facility school program shall comply with the State Education Code and County Board of Education policies.	X			
As stated in the 2009 California Standards for the Teaching Profession, teachers shall establish and maintain learning environments that are physically, emotionally, and intellectually safe.	X			The learning environment is physically and emotionally safe for all students.
Youth shall be provided a rigorous, quality educational program that responds to the different learning styles and abilities of students and prepares them for high school graduation, career entry, and post-secondary education.	X			They use standards based curriculum for all classes and are looking to adopt a new standards based ELA program for the fall.
(1) The course of study shall comply with the State Education Code and include, but not be limited to, courses required for high school graduation.	X			The Course of Study is in place and is being updated for the new school year.
(2) Information and preparation for the High School Equivalency Test as approved by the California Department of Education shall be made available to eligible youth.		X		Students are provided with information for CHSPE; however with the AB2306 most students are able to graduate.
(3) Youth shall be informed of post-secondary education and vocational opportunities.	X			A counselor provides students with information

(4) Administration of the High School Equivalency Tests as approved by the California Department of Education, shall be made available when possible.		X		The facility does not offer the test; however, there are a few sites in the county that provide testing.
(5) Supplemental instruction shall be afforded to youth who do not demonstrate sufficient progress towards grade level standards.	X			They are using i-Ready for reading and math interventions. LAS Links is the initial language assessment for all student students in the district.
(6) The minimum school day shall be consistent with State Education Code Requirements for juvenile court schools. The facility administrator, in conjunction with education staff, must ensure that operational procedures do not interfere with the time afforded for the minimum instructional day. Absences, time out of class or educational instruction, both excused and unexcused, shall be documented.	X			Yes, they meet the minutes' requirements.
(7) Education shall be provided to all youth regardless of classification, housing, security status, disciplinary or separation status, including room confinement, except when providing education poses an immediate threat to the safety of self or others. Education includes, but is not limited to, related services as provided in a youth's Section 504 Plan or Individualized Education Program (IEP).	X			Teachers receive a list every day of the student status.
(c) School Discipline				
(1) Positive behavior management will be implemented to reduce the need for disciplinary action in the school setting and be integrated into the facility's overall behavioral management plan and security system.	X			Both the academy side and the facility side have different behavior incentive programs.
(2) School staff shall be advised of administrative decisions made by probation staff that may affect the educational programming of students.	X			
(3) Except as otherwise provided by the State Education Code, expulsion/suspension from school shall be imposed only when other means of correction fails to bring about proper conduct. School staff shall follow the appropriate due process safeguards as set forth in the State Education Code including the rights of students with special needs. School staff shall document the other means of correction used prior to imposing expulsion/suspension if an expulsion/suspension is ultimately imposed	X			There have been very few suspensions and no expulsions for this school year.
(4) The facility administrator, in conjunction with education staff will develop policies and procedures that address the rights of any student who has continuing difficulty completing a school day.		X		They are in the process of developing a written policy manual to have in place, as informal policies have worked to this point.
(d) Provisions for Special Populations				
(1) State and federal laws and regulations shall be observed for all individuals with disabilities or suspected disabilities. This includes but is not limited to child find, assessment, continuum of alternative placements, manifestation determination reviews, and implementation of Section 504 Plans and Individualized Education Programs.	X			The facility has a child find policy.

(2) Youth identified as English Learners shall be afforded an educational program that addresses their language needs pursuant to all applicable state and federal laws and regulations governing programs for EL students.	X			Integrated ELD is part of the program; however the Designated ELD is continuing to be looked at to improve.
(e) Educational Screening and Admission				
(1) Youth shall be interviewed after admittance and a record maintained that documents a youth's educational history, including but not limited to:	X			
(A) School progress/school history;				
(B) Home Language Survey and the results of the State Test used for English language proficiency;	X			Original home language surveys are requested and testing is normally done.
(C) Needs and services of special populations as defined by the State Education Code, including but not limited to, students with special needs.; and,	X			
(D) Discipline problems.		X		Not requested; however sometimes they are sent.
(2) Youth will be immediately enrolled in school. Educational staff shall conduct an assessment to determine the youth's general academic functioning levels to enable placement in core curriculum courses.	X			
(3) After admission to the facility, a preliminary education plan shall be developed for each youth within five school days.	X			
(4) Upon enrollment, education staff shall comply with the State Education Code and request the youth's records from his/her prior school(s), including, but not limited to, transcripts, Individual Education Program (IEP), 504 Plan, state language assessment scores, immunization records, exit grades, and partial credits. Upon receipt of the transcripts, the youth's educational plan shall be reviewed with the youth and modified as needed. Youth should be informed of the credits they need to graduate.	X			
(f) Educational Reporting				
(1) The complete facility educational record of the youth shall be forwarded to the next educational placement in accordance with the State Education Code.	X			
(2) The County Superintendent of Schools shall provide appropriate credit (full or partial) for course work completed while in juvenile court school in accordance with the State Education Code.	X			
(g) Transition and Re-Entry Planning				
(1) The Superintendent of Schools and the Chief Probation Officer or designee, shall develop policies and procedures to meet the transition needs of youth, including the development of an education transition plan, in accordance with the State Education Code and in alignment with Title 15, Minimum Standards for Juvenile Facilities, Section 1355.	X			
(h) Post-Secondary Education Opportunities				

(1) The school and facility administrator should, whenever possible, collaborate with local post-secondary education providers to facilitate access to educational and vocational opportunities for youth that considers the use of technology to implement these programs.	X			The county office has a vocational program that the students can access. They are working with the local community college to expand program offerings.

Summary of educational evaluation: The program has some very strong components and are developing others to continue to improve. The program has a 6 year WASC accreditation.

Irene Garcia

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