

**Meeting of  
Madera County Board of Education  
Tuesday, August 8, 2023  
3:30 p.m.**

This meeting will be held at  
1105 South Madera Avenue, Conference Room 5,  
Madera, CA 93637

**AGENDA**

*Reasonable Accommodation for any Individual with Disability – Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Madera County Board of Education, may request assistance by contacting the Office of the Madera County Superintendent of Schools. All documents pertaining to open session agenda items are available to anyone upon request from the office at 1105 South Madera Avenue, Madera, CA 93637; Telephone: (559) 662-6274; FAX (559) 673-5569.*

**1.0 Call to Order**

1.1 Flag Salute

**2.0 Consideration of Minutes**

2.1 Regular Meeting July 11, 2023 (Action) [Board]

**3.0 Adoption of Board Agenda**

(Action) [Board]

**4.0 Information**

4.1 Public Comment

[This time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to 3 minutes.]

4.2 Letters and Communications

4.3 Non-School Sources

4.4 Madera County School Boards Association (MCSBA)  
Executive Committee Meeting Report

[Deniz]

4.5 Madera County Foundation Board Report

[Bustos]

4.6 Member Report(s)

[Member]

## **5.0 Information from the Superintendent and Staff**

- 5.1 MCSOS' Report on Williams Complaints  
[MCSOS programs and Madera County school districts] [Massetti]
- 5.2 Update on the Start of the Year [All]

## **6.0 Old Business**

- 6.1 Consideration CSBA Membership Dues FY 2023-2024  
[Annual membership dues] (Action) [Board]

## **7.0 Closed Session**

## **8.0 New Business**

- 8.1 Consideration Issuance of Temporary County Certificates  
[Ratification of Temporary County Certificates issued previous month] (Action) [Casarez]
- 8.2 Consideration Disposition of Surplus/Obsolete Equipment  
[Equipment to be declared obsolete and removed from inventory] (Action) [Verduzco]
- 8.3 Consideration Investment Performance Statement  
[Fourth quarter report from the County Treasurer] (Action) [Verduzco]
- 8.4 Consideration of English Learner Plan  
[Approval of annual plan] (Action) [Sanchez]
- 8.5 Consideration Renewal of Career and Alternative Education Services (CAES) Waivers to the State Board of Education to Waive Education Code 52852 in Order to Share School site Councils (SSCs) and Reduce the Number of Representatives Composing the SSC  
[Annual board approval notice of renewal of waiver allowing CAES to share SSCs and to reduce the required number of representatives] (Action) [Cogan]

## **5:15 p.m. Public Hearing – Instructional Materials and Supplies 2023-2024**

- 8.6 Consideration Resolution No. 1, 2023-2024  
Sufficiency of Instructional Materials for Alternative Education  
[As required by EC Section 60119(a) to qualify for state textbook and instructional materials and instructional materials funds, the County Board of

Education must hold a public hearing and adopt this resolution]

**(Action)**

[Sanchez]

- 8.7 Consideration Adoption of Instructional Materials for Madera County Superintendent of Schools Alternative Education Programs [Approval of textbooks and instructional materials for 2023-2024]

**(Action)**

[Sanchez]

**5:15 p.m. Public Hearing – Instructional Materials and Supplies 2023-2024**

- 8.8 Consideration of Resolutions to Determine Sufficiency of Textbooks and Instructional Materials for Students Served in Madera County Superintendent of Schools Programs [Annual certification regarding textbooks and instructional materials]

**(Action)**

[Drake/Cogan]

8.8.1 Resolution No. 2, 2023-2024 Availability of Instructional Materials (Special Education)

8.8.2 Resolution No. 3, 2023-2024 Availability of Instructional Materials (Career Technical and Alternative Education)

8.8.3 Adoption of Instructional Materials for Pupils in Grades 9-12

**9.0 Other**

**10.0 Adjournment**

# UNADOPTED

## Minutes of Madera County Board of Education Tuesday, July 11, 2023 3:30 p.m.

Present: Danny Bonilla, Cathie Bustos, Shelley Deniz, Tammy Loveland, Nancy Prosperi,  
Dr. Cecilia A. Massetti, Executive Secretary

Absent: Zimri Padilla, Alfred Soares, Jr.

Also Present: Joe Casarez, Fred Cogan, Jessica Drake, Jennifer Pascale, Tricia Protzman,  
Marisol Verduzco

### **1.0 Call to Order**

#### **1.1 Flag Salute**

President Loveland called the meeting to order at 3:31 p.m., followed by the flag salute.

### **2.0 Consideration of Minutes**

#### **2.2 Special Meeting June 20, 2023**

Danny Bonilla moved to approve the minutes of June 20, 2023, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bonilla, Bustos, Loveland, Prosperi

Noes: None

Abstain: Deniz

Absent: Padilla, Soares, Jr.

### **3.0 Adoption of Board Agenda**

Nancy Prosperi moved to adopt the agenda pulling items 8.5 and 8.6 for consideration at the August meeting, seconded by Danny Bonilla and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Prosperi

Noes: None

Abstain: None

Absent: Padilla, Soares, Jr.

### **4.0 Information**

#### **4.1 Public Comment**

President Loveland stated this time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to, but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to three minutes.

No one came forward to address the Board.

## **4.2 Letters and Communications**

- A list of upcoming Board meetings and County Committee meetings was provided to the Board.
- Dr. Massetti stated a lawsuit between the State Board and Napa County Superintendent of Schools was filed regarding “abusive discretion” around charter schools. A district in Napa did not renew a charter and the County Office upheld the district ruling. The charter appealed to the State Board. The State Board overturned it. AB 1505 was used for the first time in determining this case. The State Board had no justification to overturn the ruling because the school district and the County Board did not meet the “abuse of discretion” standard.

## **4.3 Non-School Sources**

None

## **4.4 Madera County School Boards Association (MCSBA) Executive Committee Meeting Report**

No meeting

## **4.5 Madera County Foundation Board Report**

The Foundation met on June 20<sup>th</sup>. Ms. Bustos shared that 469 pieces of art were displayed at the ArtsFest and approximately 1350 people attended. Scholarship funds in the amount of \$5,500 have been received. Marisol Verduzco has been added to the checking account. Julie DeWall has been removed. Funds are solvent. Ms. Bustos asked for feedback on the ArtsFest reception. Many principals and coaches attended. The next Battle of the Books will be held December 8<sup>th</sup>.

## **4.6 Member Report(s)**

None

## **5.0 Information from the Superintendent and Staff**

### **5.1 State Budget Review**

The Governor signed the budget on June 27. Overall there is a drop in revenue mostly due to the tax deadline being pushed back to October. The Governor fully funded the COLA at 8.22%. He continues to support the Local Control Funding Formula. There will be a 30% reduction in the art/music block grant. There will be some changes, but nothing significant enough to need a 45-day budget revision in August.

Mr. Bonilla asked how schools will fund art and music. Mrs. Verduzco stated the Governor sent the full amount and is now requesting the funds be returned. The State will reduce the amount MCSOS receives in apportionment funds. Business staff are not sure when that will occur.

### **5.2 Annual Board Calendar**

Dr. Massetti explained this is a list of activities that happens throughout the year. The timeframes are flexible. An example she offered was the Consolidated Application, which was going to be brought to the Board in June. It is not available at this time.

### **5.3 Declaration of Need for Fully Qualified Teachers**

Mr. Casarez explained the declaration enables MCSOS to hire needed teachers who are not fully credentialed. This year MCSOS has four special education teachers on emergency permits.

### **5.4 Quarterly Report on Williams Uniform Complaints**

Ms. Drake reported there have been no complaints this quarter.

### **6.0 Old Business**

None

### **7.0 Closed Session**

None

### **8.0 New Business**

#### **8.1 Consideration Issuance of Temporary County Certificates**

Dr. Massetti asked the Board to ratify the issuance of Temporary County Certificates (TCCs) from June 1-30, 2023. TCCs are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

Shelley Deniz moved to ratify the TCCs, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Prosperi

Noes: None

Abstain: None

Absent: Padilla, Soares, Jr.

#### **8.2 Consideration Disposition of Surplus/Obsolete Equipment**

Mrs. Verduzco provide the Board with a list of equipment declared obsolete. Items included cabinets, chairs, cubby storage units, an easel stand, a book case, and student desks.

Shelley Deniz moved to approve the list of surplus/obsolete equipment submitted, seconded by Danny Bonilla and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Prosperi

Noes: None

Abstain: None

Absent: Padilla, Soares, Jr.

#### **8.3 Consideration Destruction of Records**

Mrs. Verduzco requested the authorization to destroy Class 3 records from the 2019-2020 Fiscal Period.

Danny Bonilla moved to approve the list of Class 3 Disposable Records to be disposed, seconded by Shelley Deniz and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Prosperi  
Noes: None  
Abstain: None  
Absent: Padilla, Soares, Jr.

#### **8.4 Consideration Acceptance of Annual Facility Education Program Review and Evaluation Report**

Mr. Cogan explained that on a yearly basis, the educational programs at the Juvenile Facility, Endeavor/Voyager, are reviewed and evaluated. In June 2023, Karon Valdivieso the Court School Principal with Tulare County Office of Education, conducted the review. The report was positive.

Nancy Prosperi moved accept the Annual Juvenile Facility Education Program Review and Evaluation Report, seconded by Shelley Deniz and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Prosperi  
Noes: None  
Abstain: None  
Absent: Padilla, Soares, Jr.

### **5:15 p.m. Public Hearing – Instructional Materials and Supplies 2023-2024**

#### **8.5 Item rescheduled for August 2023**

#### **8.6 Item rescheduled for August 2023**

#### **8.7 Consideration of Investment Performance Statement**

Mrs. Verduzco reported the County Treasurer-Tax Collector's investments continue to provide as favorable a rate of return as can be expected in the current financial market. The current rate of return is 1.91% and is higher compared to last year's rate of return of 0.63% for the same period. The financial impact is approximately \$20,000.

Nancy Prosperi moved to approve the report as presented, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Prosperi  
Noes: None  
Abstain: None  
Absent: Padilla, Soares, Jr.

#### **9.0 Other**

None

#### **10.0 Adjournment**

Shelley Deniz moved to adjourn the meeting, seconded by Danny Bonilla and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Prosperi

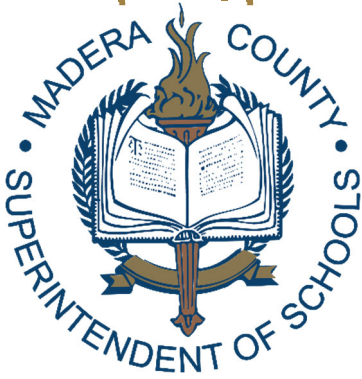
Noes: None  
Abstain: None  
Absent: Padilla, Soares, Jr.

The meeting adjourned at 4:06 p.m.

Respectfully submitted,

Cecilia A. Massetti, Ed.D.  
Executive Secretary





**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 5.1**

### **Board of Education Informational Item August 8, 2023**

**Topic:**

Quarterly Reports on Williams Uniform Complaint

**Background:**

Pursuant to Education Code 35186 (d), Madera County school districts are required to report to the County Superintendent of Schools, on a quarterly basis, the total number of complaints (Williams) filed and the actions taken.

Due to the summer break, only the County Office and the following districts have submitted reports: Alview-Dairyland, Chowchilla Elementary, Golden Valley, Chowchilla High, and Madera Unified which report no complaints under Education Code 35186 have been filed.

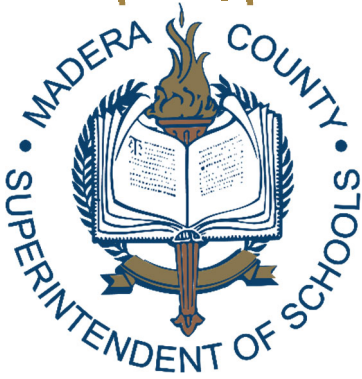
If any complaints are filed with Bass Lake, Chawanakee, Raymond-Knowles, or Yosemite Unified they will be brought forward at the next Madera County Board of Education meeting.

**Financial Impact:**

None

**Resource:**

Cecilia A. Massetti, Ed.D.  
Madera County Superintendent of Schools



Cecilia A. Massetti, Ed.D.  
Superintendent of Schools

## Agenda Item 6.1

### Board of Education Action Item August 8, 2023

**Topic:**

Consideration California School Boards Association (CSBA) Membership Dues for FY 2023-2024

**Background:**

Annual Membership Dues

**Financial Impact:**

CSBA Membership Dues 2023-2024	\$ 6,766.00
CCBE Membership Dues 2023-2024	\$ 1,817.00
Education Legal Alliance Membership Dues 2023-2024	<u>\$ 1,692.00</u>
Total	\$10,275.00

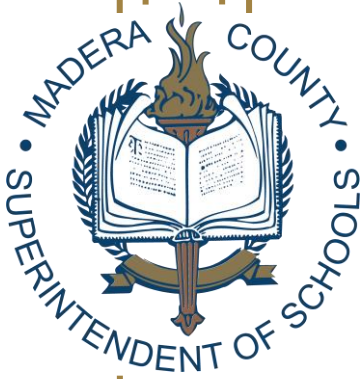
Note: CSBA dues increased from last year by \$355.00, CCBE dues increased by \$223.00 and Education Legal Alliance increased from last year by \$89.00 for a total overall increase of \$667.00.

**Resource:**

Board

**Recommendation:**

Board Prerogative



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.1**

### **Board of Education Action Item August 8, 2023**

**Topic:**

Consideration Issuance of Temporary County Certificates.

**Background:**

Attached is a listing of the Temporary County Certificates (TCC) issued from July 1, 2023. TCC's are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

Dr. Cecilia A. Massetti, Madera County Superintendent of Schools or an assigned designee, approved and signed each certificate. The Board is now requested to ratify this action.

**Financial Impact:**

None

**Resource:**

Joe Casarez  
Chief Human Resources Officer  
Human Resources

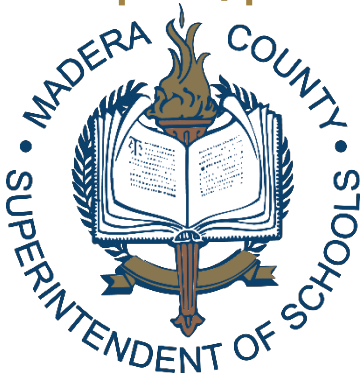
**Recommendation:**

It is recommended the Board ratify the issuance of Temporary County Certificates from July 1-31, 2023.

# MADERA COUNTY SUPERINTENDENT of SCHOOLS

## TEMPORARY COUNTY CERTIFICATES Issued 07/01/2023-07/31/2023

<i>Last Name</i>	<i>First Name</i>	<i>Credential Applied For</i>	<i>Valid Dates of TCC</i>	<i>Employing District</i>	<i>Date Issued</i>	<i>Application Type</i>
Bence-Romero	Daniela	EM-30 Day Substiute Teacher Permit	07/01/2023-08/01/2024	Madera USD	7/31/2023	Renewal
Costillas	Noemi	Multiple Subject Teaching Credential	07/01/2023-08/01/2024	Madera USD	7/31/2023	Renewal
Deseamus	Roseann	Multiple Subject Teaching Credential	07/01/2023-08/01/2024	Madera USD	7/31/2023	Renewal
Falcon	Anali	Speech and Language Pathologist Services Credential	07/01/2023-08/01/2024	Madera USD	7/31/2023	New
Franco	Virginia	Short Term Staff Permit	07/21/2023-08/01/2023	Alview-Dairyland USD	7/31/2023	New
Galindo	Ashley	Prospective Sub Teaching Permit	07/31/2023-08/01/2024	MCSOS	7/31/2023	New
Lorenzo	Maria	Administrative Services Credential Waiver	07/01/2023-08/01/2024	Madera USD	7/31/2023	New
Maldonado	Arthur	Administrative Services Credential Waiver	07/26/2023-08/01/2024	Chowchilla Union HSD	7/31/2023	New
Moran	Gary	Single Subject Teaching Credential	07/01/2023-08/01/2024	Madera USD	7/31/2023	Renewal
Plascencia	Yazmin	Short Term Staff Permit	07/21/2023-08/01/2024	Alview-Dairyland USD	7/31/2023	New
Valdez	Jessie	Prospective Sub Teaching Permit	07/05/2023-08/01/2024	MCSOS	7/31/2023	Renewal
Valerio	Marlen	Prospective Sub Teaching Permit	07/06/2023-08/01/2024	MCSOS	7/31/2023	New
Wade	Amanda	Administrative Services Credential Waiver	07/01/2023-08/01/2024	Madera USD	7/31/2023	New



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.2**

### **Board of Education Action Item August 8, 2023**

**Topic:**

Consideration Disposition of Surplus/Obsolete Equipment.

**Background:**

MCSOS staff members have completed a review of other equipment not in use and have determined that these items cannot be used in alternative placements. The equipment is shown on the attached list. Once declared obsolete, the items will be removed from our Fixed Asset Inventory and discarded.

**Financial Impact:**

None

**Resource:**

Marisol Verduzco  
Chief Officer  
Business & Administrative Services

**Recommendation:**

It is recommended the Board approve the attached list of equipment and to be declared obsolete.

## Obsolete Items List - For August 2023 Board

### Computers

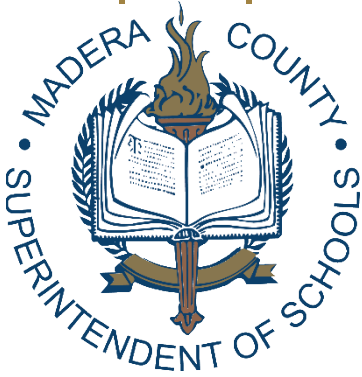
Description	Make	Model	S/N	Asset Tag	Obsolete	Non-operational
Laptop	Dell	Latitude 5511	J9FNM53	26083		X
Chromebase	ACER	CA2412	DQZ19AA00102707FBA76	26569		X
Computer-AIO	Dell	Optiplex 9030	CN0MM22	24880		X
Laptop	Dell	Studio 1747	DG5F0M1	23928	X	
Computer -AIO	Dell	Optiplex 9030	FJVRY12	24858		X
Laptop	Dell	Studio 1747	HD5F0M1	23922	X	
laptop	dell	Latitude 5510	9brc3n1	24043		X
laptop	dell	Latitude 5570	3L1WL12	24917		X
Computer	Dell	Optiplex 745	1G6TMC1	22205		X
Server	Dell	PowerEdge 1950	J95DFC1	24387		X
Server	Dell	PowerEdge R410	BJHNJK1	25116		X
Server	Dell	PowerEdge R710	3DGWSK1	24751		X
Server	Dell	PowerEdge 2950	58GKDG1	23080		X
Server	Dell	PowerEdge 2950	64ZLJF1	24329		X
Server	Dell	PowerEdge 2950	HGB4QG1	24330		X
Server	Dell	PowerEdge R410	G5NXBK1	25120		X

### Printers

Description	Make	Model	S/N	Asset Tag	Obsolete	Non-operational
Printer	Apple	Printer	275459	3027		X

### Other Items

Description	Make	Model	S/N	Asset Tag	Obsolete	Non-operational
Projector	Dell	Dell S320	JJ82NY1	24959		X
Projector	Dell	Dell S320	CL82NY1	24960		X
Projector	Dell	Dell S320	JG82NY1	24961		X
Projector	Dell	Dell S320	5F82NY1	24958		X
iPad	Apple	iPad Air A1474	DMRLRQSZFK10	24694		X
UPS	APC	APC Back-UPS Pro 280	PB9923233945	8284		X
iPad	Apple	iPad	DMRLRRYFFK10	24693		X
IPAD	APPLE	IPAD	DMRGF85GDFHW	24170		X
IPAD	APPLE	IPAD	DMQGQE31DFHW	24199		X
Monitor	Dell	E176FPc	CN0MC040641806162JPC	21613		X
UPS	APC	Smart UPS	JS0931016852	23791		X
iPad	Apple	iPad Air	DMQPGJU8FK14	25054		X
iPad	Apple	iPad Air	DMRLRSALFK10	24697		X



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.3**

### **Board of Education Action Item Aug 8, 2023**

**Topic:**

Investment Performance - Quarterly Report of Investments

**Background:**

Section 53646 of the Government Code requires the chief fiscal officer of each local agency to provide to the governing board a report of investments, on a quarterly basis. However, if all of an agency's funds are placed in the county treasury, Local Agency Investment Fund (LAIF) or an FDIC-insured bank account, the most recent statement received from these institutions will suffice. If an agency has any other investments, additional reporting is required.

Following its 2023 Investment Policy, all Madera County Superintendent of Schools funds are deposited in the Madera County Treasury, including the proceeds of the tax revenue anticipation notes (TRAN) program, when MCSOS participates. Therefore, we have attached a copy of the latest monthly investment report from the Madera County Co-Mingled Investment Pool which includes its most recent list of investments.

The County Treasurer-Tax Collector's investments continue to provide as favorable a rate of return as can be expected in the current financial market. The current rate of return is 2.08% and compared to last year's rate of return of 0.71% for the same time period.

**Financial Impact:**

Approximately \$20,000 per year.

**Resource:**

Marisol Verduzco  
Chief Officer  
Business & Administrative Services

**Recommendation:**

It is recommended the Board approve the report as presented.



**COUNTY OF MADERA**  
**OFFICE OF THE TREASURER/TAX COLLECTOR**  
**TRACY KENNEDY**  
200 W. 4th Street, 2nd Floor, Madera, CA 93637

Telephone: (559) 675-7713  
e-mail: [treasurer@maderacounty.com](mailto:treasurer@maderacounty.com)

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**MEMORANDUM**

Date: July 20, 2023  
To: Madera County Commingled Investment Pool Participants  
From: Tracy Kennedy, Treasurer-Tax Collector  
Subject: Investment Portfolio Summary - June 2023

**REQUIREMENT**

In compliance with Government Code 53646 (b) the County Treasurer is, at a minimum, required to submit a quarterly investment report within 30 days following the end of each quarter. The Treasurer, *however*, elected to exceed the minimum requirement by increasing its frequency to a monthly report and disseminate to all pool participants.

Also required in the report is a disclosure of type of investment, name of issuer, date of maturity, par *value* and the sub total amounts invested for each category held by the County Treasurer including the market *value* provided by our custodial bank Wells Fargo. For your convenience, our investment reports can also be found on our website at:

[www.maderacounty.com/government/treasurer-tax-collector](http://www.maderacounty.com/government/treasurer-tax-collector).

While the County Treasurer takes all economic conditions under advisement, our primary goal is to ensure proper liquidity is available for all depositors while taking into consideration all pool expenditure requirements.

- c.c. Alview-Dairyland  
Bass Lake School District  
Chawanakee Unified School District  
Chowchilla Cemetery District  
Chowchilla Elementary School District  
Chowchilla High School District  
County Administrative Officer  
County Auditor-Controller  
County Board of Supervisors  
County Superintendent of Schools  
First 5 Madera County  
Golden Valley School District  
Madera Cemetery District  
Madera County District Attorney  
Madera County Transportation Commission  
Madera Unified School District  
Raymond-Knowles School District  
Philip Toler, County Special Districts  
Yosemite Unified School District





## Client Management Team

### **Rick Phillips**

President & Chief Investment Officer  
702-575-6666  
rick.phillips@fhnmainstreet.com

### **Tonya Dazzio**

Chief Operating & Compliance Officer  
702-575-6592  
tonya.dazzio@fhnmainstreet.com

### **Greg Balls, CFA**

Assistant Chief Investment Officer  
702-575-6655  
greg.balls@fhnmainstreet.com

# Monthly Internal Investment Report

## County of Madera Treasurer's Investment Pool

### June 2023

NOTE: Summary Only

**Portfolio Management by Fund  
Portfolio Management  
Portfolio Summary  
June 30, 2023**

<b>Investments</b>	<b>Par Value</b>	<b>Market Value</b>	<b>Book Value</b>	<b>%of Portfolio</b>	<b>Term</b>	<b>Days to Maturity</b>	<b>YTM 365 Equiv.</b>
Medium Term Notes	59,500,DDD.DO	54,799,425.00	57,950,452.87	6.12	1,470	1,019	2.334
Federal Agency Coupon Callable	261,285,714.29	241,813,382.86	259,074,609.07	27.37	1,471	725	1.141
Treasury Coupon Securities	194,000,000.00	182,528,660.00	188,322,308.79	19.89	1,151	796	2.611
Money Market Fund	24,582,724.08	24,582,724.08	24,582,724.08	2.60	1	1	5.060
CAMP: CA Asset Mgmt Program	53,301,726.85	53,301,726.85	53,301,726.85	5.63	1	1	5.240
Commercial Paper Disc. -Amortizing	10,000,000.00	9,899,100.00	9,667,391.70	1.02	239	69	5.283
Federal Agency Disc. -Amortizing	22,500,000.00	22,098,125.00	21,592,076.39	2.28	344	131	4.497
Local Agency Investment Funds	2,016,402.73	2,016,402.73	2,016,402.73	0.21	1	1	3.167
Federal Agency Bullet	316,200,000.00	305,082,540.00	314,465,552.11	33.22	1,009	589	2.615
Municipal Bond	8,529,427.00	8,499,917.00	8,529,427.00	0.90	5,507	3,690	3.460
Grant Anticipation Note	7,136,000.00	7,136,000.00	7,136,000.00	0.75	874	647	1.710
<b>Investments</b>	<b>959,051,994.95</b>	<b>911,758,003.52</b>	<b>946,638,671.59</b>	<b>100.00%</b>	<b>1,123</b>	<b>657</b>	<b>2.477</b>

<b>Total Earnings</b>	<b>June 30 Month Ending</b>	<b>Fiscal Year To Date</b>	<b>Fiscal Year Ending</b>
Current Year	1,561,632.31	11,977,234.72	11,977,234.72
<b>Average Daily Balance</b>	<b>913,248,217.27</b>	<b>810,089,427.57</b>	
<b>Effective Rate of Return</b>	<b>2.08%</b>	<b>1.48%</b>	

Active Account Balance as of 6/30/2023: \$19,592,629.39

PURSUANT TO GOVERNMENT CODE SECTION 53646:

1. (b)(2) THE COUNTY'S PORTFOLIO IS IN COMPLIANCE WITH THE 2023 INVESTMENT POLICY VALID 01/01/2023 THROUGH 12/31/2023.
2. (b)(3) THE MADERA COUNTY CO-MINGLED INVESTMENT POOL IS ABLE TO MEET THE POOL'S EXPENDITURE REQUIREMENTS FOR THE NEXT SIX MONTHS.
3. (b)(1) MARKET VALUE SOURCE: PRINCIPAL CUSTODY SOLUTIONS.

  
Tracy Kennedy, Treasurer-Tax Collector

Reporting period 06/01/2023-06/30/2023  
Data Updated: SET\_1PM: 07/19/2023 17:28  
Run Date: 07/19/2023-17:28

Portfolio MAD  
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Report Ver. 7.3.11

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM 365	Mood; {s	Maturity Date
<b>Medium Term Notes</b>												
89236THF5	1728	Toyota		03/29/2021	5,000,000.00	4,972,750.00	5,002,484.21	0.500	44	0.400	A1	08/14/2023
037833DX5	1740	Apple		06/28/2021	3,000,000.00	2,740,350.00	2,982,247.32	0.550	781	0.791	Aaa	08/20/2025
037833DX5	1757	Apple		09/30/2021	5,000,000.00	4,567,250.00	4,956,960.71	0.550	781	0.901	Aaa	08/20/2025
478160CN2	1830	Johnson & Johnson		01/12/2023	5,000,000.00	4,569,850.00	4,571,385.67	0.550	793	4.208	Aaa	09/01/2025
0231358X3	1741	Amazon		06/28/2021	3,000,000.00	2,697,090.00	3,000,000.00	1.000	1,046	1.000	A1	05/12/2026
023135BX3	1789	Amazon		01/27/2022	5,000,000.00	4,495,150.00	4,916,116.50	1.000	1,046	1.580	A1	05/12/2026
89236TJK2	1756	Toyota		09/30/2021	7,000,000.00	6,258,840.00	6,984,715.27	1.125	1,083	1.200	A1	06/18/2026
594918BR4	1805	Microsoft Corp		04/25/2022	5,000,000.00	4,692,450.00	4,866,858.91	2.400	1,134	3.220	Aaa	08/08/2026
14912L6T3	7844	Caterpillar		04/12/2023	5,000,000.00	4,642,700.00	4,741,000.00	2.400	1,135	4.222	A2	08/09/2026
24422EWA3	1782	John Deere		01/11/2022	1,500,000.00	1,355,595.00	1,494,960.00	1.700	1,290	1.788	A2	01/11/2027
24422EWA3	1783	John Deere		01/11/2022	2,000,000.00	1,807,460.00	1,993,280.00	1.700	1,290	1.788	A2	01/11/2027
24422EWA3	1784	John Deere		01/12/2022	3,000,000.00	2,711,190.00	2,990,874.93	1.700	1,290	1.780	A2	07/11/2027
24422EWD7	1859	John Deere		06/28/2023	5,000,000.00	4,577,950.00	4,639,402.78	2.350	1,346	4.713	A2	03/08/2027
037833DK3	1836	Apple		02/06/2023	5,000,000.00	4,710,800.00	4,810,166.57	3.000	1,596	3.933	Aaa	11/13/2027
<b>Subtotal and Average</b>			<b>53,773,376.98</b>		<b>59,500,000.00</b>	<b>54,799,425.00</b>	<b>57,950,452.87</b>		<b>1,019</b>	<b>2.334</b>		
<b>Federal Agency Coupon Callable</b>												
3134GXBE3	1677	Federal Home Loan Mortgage Cor		11/16/2020	4,000,000.00	3,974,840.00	4,000,000.00	0.250	46	0.250	Aaa	08/16/2023
3133EMHL9	7687	Federal Farm Credit		11/30/2020	3,000,000.00	2,935,650.00	3,000,000.00	0.310	152	0.310	Aaa	11/30/2023
3134GXEWO	1685	Federal Home Loan Mortgage Cor		12/14/2020	4,000,000.00	3,905,640.00	4,000,000.00	0.300	166	0.300	Aaa	12/14/2023
3133EMTD4	1711	Federal Farm Credit		03/15/2021	5,000,000.00	4,819,250.00	5,000,000.00	0.370	258	0.370	Aaa	03/15/2024
3135GA4S7	1679	Federal National Mortg. Assoc.		11/17/2020	5,000,000.00	4,778,700.00	5,000,000.00	0.375	321	0.375	Aaa	05/17/2024
3134GWI64	1664	Federal Home Loan Mortgage Cor		09/10/2020	5,000,000.00	4,759,550.00	5,000,000.00	0.400	345	0.400	Aaa	06/70/2024
3134GWI64	1665	Federal Home Loan Mortgage Cor		09/10/2020	5,000,000.00	4,759,550.00	5,000,000.00	0.400	345	0.400	Aaa	06/10/2024
3135GA5Y3	1692	Federal National Mortg. Assoc.		12/14/2020	10,000,000.00	9,530,200.00	10,000,000.00	0.375	349	0.375	Aaa	06/14/2024
3134GWTUO	1669	Federal Home Loan Mortgage Cor		09/28/2020	5,000,000.00	4,753,050.00	5,000,000.00	0.375	363	0.375	Aaa	06/28/2024
3134GW4X1	1672	Federal Home Loan Mortgage Cor		10/29/2020	3,000,000.00	2,839,890.00	3,000,000.00	0.375	394	0.375	Aaa	07/29/2024
3134GXGP3	1690	Federal Home Loan Mortgage Cor		12/16/2020	5,000,000.00	4,688,500.00	5,000,000.00	0.400	443	0.400	Aaa	09/16/2024
3130ALTH7	1723	Federal Home Loan Bank		03/30/2021	5,000,000.00	4,701,650.00	5,000,000.00	0.510	457	0.510	Aaa	09/30/2024
3130ALWY6	1734	Federal Home Loan Bank		04/22/2021	2,285,714.29	2,146,742.86	2,285,714.29	0.625	479	0.625	Aaa	10/22/2024
3130ALVR2	1735	Federal Home Loan Bank		04/23/2021	5,000,000.00	4,674,050.00	4,998,821.43	0.520	480	0.536	Aaa	10/23/2024
3134GYDB5	1832	Federal Home Loan Mortgage Cor		01/30/2023	10,000,000.00	9,919,600.00	10,000,000.00	5.000	487	5.005	Aaa	10/30/2024
3130ALU69	1724	Federal Home Loan Bank		04/13/2021	10,000,000.00	9,333,400.00	10,000,000.00	0.580	531	0.580	Aaa	12/13/2024
3133EMLP5	1693	Federal Farm Credit		12/29/2020	10,000,000.00	9,286,000.00	10,000,000.00	0.320	541	0.320	Aaa	12/23/2024
3134GXKFO	1694	Federal Home Loan Mortgage Cor		01/15/2021	10,000,000.00	9,271,400.00	10,000,000.00	0.350	564	0.350	Aaa	01/15/2025
3130AN7L8	1746	Federal Home Loan Bank		07/28/2021	5,000,000.00	4,669,650.00	5,000,000.00	0.520	577	0.520	Aaa	01/28/2025

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Run Date: 07/19/2023 -17:28

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturih'.	YTM 365 Moods	Maturity Date
<b>Federal Agency Coupon Callable</b>											
3133EMSC7	1706	Federal Farm Credit		03/03/2021	5,000,000.00	4,624,750.00	5,000,000.00	0.480	611	0.480	Aaa 03/03/2025
3133EMVS8	1725	Federal Farm Credit		04/14/2021	5,000,000.00	4,622,350.00	5,000,000.00	0.690	653	0.690	Aaa 04/14/2025
3130APQE8	1768	Federal Home Loan Bank		11/22/2021	4,000,000.00	3,734,280.00	4,025,622.86	1.500	691	1.172	Aaa 05/22/2025
3734GWP91	1667	Federal Home Loan Mortgage Cor		09/16/2020	5,000,000.00	4,579,600.00	5,000,000.00	0.500	716	0.500	Aaa 06/16/2025
3134GXFY5	1689	Federal Home Loan Mortgage Cor		12/17/2020	3,000,000.00	2,734,290.00	3,000,000.00	0.500	717	0.500	Aaa 06/17/2025
3133EMFC1	1674	Federal Farm Credit		10/29/2020	3,000,000.00	2,739,540.00	3,000,000.00	0.530	759	0.530	Aaa 07/29/2025
3133EMFC1	1675	Federal Farm Credit		11/05/2020	3,000,000.00	2,739,540.00	3,000,000.00	0.530	759	0.530	Aaa 07/29/2025
3130APP41	1769	Federal Home Loan Bank		11/22/2021	6,000,000.00	5,536,860.00	6,000,000.00	1.125	783	1.125	Aaa 08/22/2025
3136G4M83	1660	Federal National Mortg. Assoc.		08/28/2020	5,000,000.00	4,536,300.00	5,000,000.00	0.600	789	0.600	Aaa 08/28/2025
3134GWY26	1670	Federal Home Loan Mortgage Cor		70/08/2020	5,000,000.00	4,541,200.00	5,000,000.00	0.570	830	0.570	Aaa 10/08/2025
3133ENUZ1	1804	Federal Farm Credit		04/20/2022	3,000,000.00	2,878,320.00	2,996,785.71	3.090	842	3.136	Aaa 10/20/2025
3134GW3X2	1671	Federal Home Loan Mortgage Cor		70/27/2020	3,000,000.00	2,723,550.00	3,000,000.00	0.625	849	0.625	Aaa 10/27/2025
3136G45C3	1673	Federal National Mortg. Assoc.		70/27/2020	4,000,000.00	3,624,040.00	4,000,000.00	0.540	849	0.540	Aaa 10/27/2025
3133ENDV9	1772	Federal Farm Credit		11/17/2021	5,000,000.00	4,583,200.00	5,000,000.00	1.030	870	1.030	Aaa 11/17/2025
3134GXCH5	1682	Federal Home Loan Mortgage Cor		11/25/2020	5,000,000.00	4,502,500.00	5,000,000.00	0.600	878	0.600	Aaa 11/25/2025
3135GAC66	1695	Federal National Mortg. Assoc.		01/21/2021	3,000,000.00	2,691,990.00	3,000,000.00	0.500	935	0.500	Aaa 01/21/2026
3130AKN51	1696	Federal Home Loan Bank		01/28/2021	10,000,000.00	8,906,100.00	10,000,000.00	0.520	942	0.520	Aaa 01/28/2026
3130AKTM8	1699	Federal Home Loan Bank		01/28/2021	4,000,000.00	3,584,960.00	4,000,000.00	0.480	942	0.480	Aaa 01/28/2026
3130ALHHO	1842	Federal Home Loan Bank		04/12/2023	10,000,000.00	9,044,600.00	9,159,866.67	0.960	978	4.101	Aaa 03/05/2026
3130ALH56	1712	Federal Home Loan Bank		03/78/2021	5,000,000.00	4,491,600.00	5,000,000.00	0.750	991	0.750	Aaa 03/18/2026
3133EMUK6	1718	Federal Farm Credit		03/25/2021	2,000,000.00	1,810,680.00	2,000,000.00	1.050	998	1.050	Aaa 03/25/2026
3130ALUC6	1733	Federal Home Loan Bank		04/15/2021	2,000,000.00	1,803,600.00	2,000,000.00	1.020	1,019	1.020	Aaa 04/15/2026
3134GXCJ1	1843	Federal Home Loan Mortgage Cor		04/12/2023	5,000,000.00	4,419,850.00	4,525,317.94	0.650	1,062	4.051	Aaa 05/28/2026
3130AMYPI	1743	Federal Home Loan Bank		07/15/2021	4,000,000.00	3,599,920.00	4,000,000.00	1.125	1,110	1.125	Aaa 07/15/2026
3130AP3E3	1752	Federal Home Loan Bank		09/30/2021	5,000,000.00	4,429,450.00	5,000,000.00	0.820	1,187	0.820	Aaa 09/30/2026
3130APBV6	1762	Federal Home Loan Bank		10/07/2021	6,000,000.00	5,360,220.00	6,000,000.00	1.000	1,194	1.000	Aaa 10/07/2026
3130APGT6	1764	Federal Home Loan Bank		70/28/2021	6,000,000.00	5,378,760.00	6,000,000.00	1.150	1,215	1.150	Aaa 10/28/2026
3130APJH9	1825	Federal Home Loan Bank		12/21/2022	10,000,000.00	9,081,000.00	9,082,480.17	1.000	1,215	3.816	Aaa 10/28/2026
3133ENDC1	1771	Federal Farm Credit		11/03/2021	6,000,000.00	5,409,420.00	6,000,000.00	1.330	1,221	1.330	Aaa 11/03/2026
3130APPC3	1770	Federal Home Loan Bank		11/18/2021	5,000,000.00	4,507,050.00	5,000,000.00	1.350	1,236	1.350	Aaa 11/18/2026
3130ARMS7	1802	Federal Home Loan Bank		04/29/2022	3,000,000.00	2,846,550.00	3,000,000.00	3.000	1,398	3.000	Aaa 04/29/2027
<b>Subtotal and Average</b>			<b>260,707,942.40</b>		<b>261,285,714.29</b>	<b>241,813,382.86</b>	<b>259,074,609.07</b>		<b>725</b>	<b>1.141</b>	
<b>Treasury Coupon Securities</b>											
912828ZY9	1731	US Treasury		04/06/2021	10,000,000.00	9,983,400.00	9,995,792.82	0.125	14	0.210	Aaa 07/15/2023
91282CAP6	1720	US Treasury		03/24/2021	6,000,000.00	5,913,300.00	5,997,110.04	0.125	106	0.221	Aaa 10/15/2023

Data Updated, SET\_1PMc 07/19/2023 17:28  
Run Date: 07/19/2023 -17:28

Portfolio MAD  
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**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM 365	Mood	Maturity Date
<b>Treasury Coupon Securities</b>												
91282CDV0	1795	US Treasury		02/03/2022	5,000,000.00	4,870,900.00	4,986,663.94	0.875	214	1.146	Aaa	01/31/2024
91282CDV0	1822	US Treasury		12/07/2022	10,000,000.00	9,741,800.00	9,629,296.88	0.875	214	4.731	Aaa	01/31/2024
91282CBV2	1779	US Treasury		01/06/2022	5,000,000.00	4,806,850.00	4,975,540.29	0.375	289	0.869	Aaa	04/15/2024
9128286R6	1849	US Treasury		05/08/2023	5,000,000.00	4,870,900.00	4,886,039.40	2.250	304	4.712	Aaa	04/30/2024
91282CCC3	1738	US Treasury		06/23/2021	3,000,000.00	2,868,630.00	2,995,211.83	0.250	319	0.410	Aaa	05/15/2024
912828XT2	1860	US Treasury		06/28/2023	10,000,000.00	9,693,800.00	9,717,644.30	2.000	335	5.344	Aaa	05/31/2024
91282CCL3	1753	US Treasury		09/23/2021	5,000,000.00	4,748,650.00	4,997,084.40	0.375	380	0.414	Aaa	07/15/2024
912828D56	1819	US Treasury		11/18/2022	10,000,000.00	9,677,000.00	9,693,602.59	2.375	411	4.523	Aaa	08/15/2024
912828YE4	1796	US Treasury		02/03/2022	5,000,000.00	4,768,950.00	4,998,285.82	1.250	427	1.273	Aaa	08/31/2024
91282CCX7	1754	US Treasury		09/24/2021	5,000,000.00	4,712,700.00	4,989,919.94	0.375	442	0.510	Aaa	09/15/2024
912828ZC7	1797	US Treasury		02/03/2022	5,000,000.00	4,686,550.00	4,976,183.20	1.125	608	1.369	Aaa	02/28/2025
972828ZL7	1785	US Treasury		01/11/2022	5,000,000.00	4,600,400.00	4,913,980.49	0.375	669	1.255	Aaa	04/30/2025
972828ZL7	1788	US Treasury		01/13/2022	5,000,000.00	4,600,400.00	4,913,481.43	0.375	669	1.260	Aaa	04/30/2025
912828ZTO	1739	US Treasury		06/23/2021	3,000,000.00	2,745,360.00	2,976,052.19	0.250	700	0.655	Aaa	05/31/2025
912828ZW3	1750	US Treasury		08/30/2021	4,000,000.00	3,653,120.00	3,972,097.99	0.250	730	0.603	Aaa	06/30/2025
91282CAB7	1749	US Treasury		08/30/2021	4,000,000.00	3,639,840.00	3,963,653.04	0.250	761	0.619	Aaa	07/31/2025
91282CAJO	1748	US Treasury		08/30/2021	4,000,000.00	3,629,080.00	3,962,155.32	0.250	792	0.633	Aaa	08/31/2025
91282CAZ4	1763	US Treasury		10/06/2021	6,000,000.00	5,415,960.00	5,935,706.12	0.375	883	0.811	Aaa	11/30/2025
912828Y95	1847	US Treasury		04/24/2023	8,000,000.00	7,406,880.00	7,553,767.31	1.875	1,126	3.847	Aaa	07/31/2026
912828Y95	1851	US Treasury		05/12/2023	5,000,000.00	4,629,300.00	4,773,031.77	1.875	1,126	3.552	Aaa	07/31/2026
912828Y95	1853	US Treasury		05/24/2023	5,000,000.00	4,629,300.00	4,720,280.13	1.875	1,126	3.957	Aaa	07/31/2026
91282CCZ2	1758	US Treasury		09/30/2021	5,000,000.00	4,473,450.00	4,978,384.92	0.875	1,187	1.002	Aaa	09/30/2026
912828V98	1858	US Treasury		06/28/2023	10,000,000.00	9,298,800.00	9,441,650.13	2.250	1,325	4.169	Aaa	02/15/2027
97282CET4	1826	US Treasury		12/21/2022	10,000,000.00	9,396,100.00	9,583,056.00	2.625	1,430	3.766	Aaa	05/37/2027
91282CFB2	7827	US Treasury		12/21/2022	10,000,000.00	9,427,700.00	9,585,353.54	2.750	1,491	3.762	Aaa	07/31/2027
91282CFB2	1846	US Treasury		04/24/2023	5,000,000.00	4,713,850.00	4,837,385.64	2.750	1,491	3.741	Aaa	07/31/2027
91282CFH9	1834	US Treasury		01/18/2023	10,000,000.00	9,563,700.00	9,789,618.55	3.125	1,522	3.634	Aaa	08/37/2027
91282CAL5	1835	US Treasury		02/03/2023	11,000,000.00	9,361,990.00	9,584,278.77	0.375	1,552	3.499	P-1	09/30/2027
<b>Subtotal and Average</b>			<b>171,072,265.39</b>		<b>194,000,000.00</b>	<b>182,528,660.00</b>	<b>188,322,308.79</b>		<b>796</b>	<b>2.611</b>		
<b>Money Market Fund</b>												
SYS1819	140	AllSpring Govt MMF		11/01/2022	24,582,724.08	24,582,724.08	24,582,724.08	5.060	1	5.060	Aaa	
<b>Subtotal and Average</b>			<b>6,582,744.15</b>		<b>24,582,724.08</b>	<b>24,582,724.08</b>	<b>24,582,724.08</b>		<b>1</b>	<b>5.060</b>		

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM 365 Moods	Maturity Date
<b>CAMP: CA Asset Mgmt Program</b>											
SYS1486	1486	California Asset Mgmt. Program			53,301,726.85	53,301,726.85	53,301,726.85	5.240	1	5.240	
		<b>Subtotal and Average</b>	38,640,703.89		53,301,726.85	53,301,726.85	53,301,726.85				
<b>Commercial Paper Disc. -Amortizing</b>											
22533UW82	1831	Credit Agricole CIB		01/12/2023	10,000,000.00	9,899,100.00	9,667,391.70	5.010	69	5.283	P-1 09/08/2023
		<b>Subtotal and Average</b>	9,667,391.70		10,000,000.00	9,899,100.00	9,667,391.70		69	5.283	
<b>Federal Agency Disc. -Amortizing</b>											
313384KD0	1812	Federal Home Loan Bank		08/70/2022	5,000,000.00	4,975,650.00	4,837,658.33	3.220	38	3.393	P-1 08/08/2023
313384NC9	1817	Federal Home Loan Bank		10/27/2022	10,000,000.00	9,853,400.00	9,555,988.89	4.490	109	4.775	P-1 10/18/2023
313384SV2	7841	Federal Home Loan Bank		03/31/2023	7,500,000.00	7,269,075.00	7,198,429.17	4.610	222	4.870	P-1 02/08/2024
		<b>Subtotal and Average</b>	29,703,928.22		22,500,000.00	22,098,125.00	21,592,076.39		131	4.497	
<b>Local Agency Investment Funds</b>											
SYS179	119	Local Agency Investment Fund			291,498.27	291,498.27	291,498.27	3.167	1	3.167	
SYS719	120	Local Agency Investment Fund			1,724,904.46	1,724,904.46	1,724,904.46	3.167	1	3.167	
		<b>Subtotal and Average</b>	2,016,402.73		2,016,402.73	2,016,402.73	2,016,402.73		1	3.167	
<b>Federal Agency Bullet</b>											
3135G05G4	1708	Federal National Mortg. Assoc.		03/04/2021	5,000,000.00	4,995,500.00	5,001,495.74	0.250	9	0.190	Aaa 07/10/2023
3133ENEY2	1773	Federal Farm Credit		11/24/2021	5,000,000.00	4,984,950.00	5,000,000.00	0.450	23	0.450	Aaa 07/24/2023
3133ENEY2	1780	Federal Farm Credit		01/06/2022	3,000,000.00	2,990,970.00	2,997,387.10	0.450	23	0.625	Aaa 07/24/2023
3135G05T6	1698	federal National Mortg. Assoc.		01/20/2021	5,000,000.00	4,966,350.00	5,002,599.14	0.350	48	0.246	Aaa 08/18/2023
3130ANYM6	1767	Federal Home Loan Bank		10/29/2021	6,000,000.00	5,950,560.00	5,990,594.66	0.125	58	0.440	Aaa 08/28/2023
313383YJ4	1813	Federal Home Loan Bank		08/18/2022	3,000,000.00	2,988,510.00	2,999,541.00	3.375	69	3.405	Aaa 09/08/2023
3137EAEW5	1710	Federal Home Loan Mortgage Cor		03/05/2021	5,000,000.00	4,954,600.00	5,000,996.68	0.250	69	0.210	Aaa 09/08/2023
3130ATDJ3	1815	Federal Home Loan Bank		09/16/2022	5,000,000.00	4,981,400.00	4,995,387.19	3.875	76	4.065	Aaa 09/15/2023
3133EMUF7	1716	Federal Farm Credit		03/22/2021	2,000,000.00	1,977,120.00	1,999,788.00	0.220	83	0.241	Aaa 09/22/2023
3133EMUF7	1726	Federal Farm Credit		03/26/2021	5,000,000.00	4,942,800.00	5,000,000.00	0.220	83	0.220	Aaa 09/22/2023
3137EAEY1	1730	Federal Home Loan Mortgage Cor		03/30/2021	8,000,000.00	7,877,040.00	7,996,211.35	0.125	107	0.220	Aaa 10/16/2023
3130ATZG5	1821	Federal Home Loan Bank		11/30/2022	20,000,000.00	79,954,400.00	19,996,000.00	4.875	152	4.917	Aaa 11/30/2023
3130AQF57	1781	Federal Home Loan Bank		01/07/2022	5,000,000.00	4,888,500.00	4,993,890.21	0.625	174	0.872	Aaa 12/22/2023
3133ENLF5	1787	Federal Farm Credit		01/18/2022	5,000,000.00	4,876,300.00	4,999,125.00	0.900	201	0.918	Aaa 01/18/2024
3133EMQL9	1701	Federal Farm Credit		02/12/2021	8,000,000.00	7,752,240.00	8,000,000.00	0.200	226	0.200	Aaa 02/12/2024
3130ATUQ8	1824	Federal Home Loan Bank		12/14/2022	20,000,000.00	19,902,600.00	20,018,486.49	4.750	251	4.655	Aaa 03/08/2024

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM 365 Moods	Maturity Date
Federal Agency Bullet											
3133ENWP1	1855	Federal Home Loan Bank		06/07/2023	10,200,000.00	9,952,650.00	9,972,858.75	2.625	320	5.246	Aaa 05/16/2024
3135GOV75	1840	Federal National Mortg. Assoc.		03/30/2023	5,000,000.00	4,821,600.00	4,858,533.89	1.750	367	4.444	Aaa 07/02/2024
3733EMV25	1747	Federal Farm Credit		08/25/2021	5,000,000.00	4,745,750.00	5,001,115.55	0.450	388	0.435	Aaa 07/23/2024
3134GW839	1662	Federal Home Loan Mortgage Cor		09/03/2020	5,000,000.00	4,721,300.00	5,000,000.00	0.420	430	0.420	Aaa 09/03/2024
3133EM5X6	1755	Federal Farm Credit		09/24/2021	2,000,000.00	1,887,200.00	1,997,587.77	0.430	450	0.511	Aaa 09/23/2024
3135GOW66	1765	Federal National Mortg. Assoc.		10/13/2021	6,000,000.00	5,724,660.00	6,089,384.47	1.625	472	0.623	Aaa 10/15/2024
3133EN6N5	1833	Federal Farm Credit		01/20/2023	10,000,000.00	9,859,800.00	9,983,718.18	4.250	508	4.367	Aaa 11/20/2024
3130ALYN8	1736	Federal Home Loan Bank		04/28/2021	5,000,000.00	4,656,950.00	5,000,000.00	0.625	577	0.625	Aaa 01/28/2025
3133ENPG9	1839	Federal Farm Credit		03/30/2023	5,000,000.00	4,740,950.00	4,781,980.56	1.750	594	4.324	Aaa 02/14/2025
3133ENPY0	1798	Federal Farm Credit		02/25/2022	5,000,000.00	4,745,250.00	4,994,000.00	1.750	605	1.812	Aaa 02/25/2025
3133EMSJ2	1705	Federal Farm Credit		03/03/2021	5,000,000.00	4,627,050.00	4,989,175.00	0.430	611	0.540	Aaa 03/03/2025
3130AK2L9	1663	Federal Home Loan Bank		09/04/2020	5,000,000.00	4,629,850.00	5,000,000.00	0.550	612	0.550	Aaa 03/04/2025
3130AUZC1	1837	Federal Home Loan Bank		03/02/2023	15,000,000.00	14,871,600.00	14,902,756.25	4.625	622	5.066	Aaa 03/14/2025
3133EPDW2	1838	Federal Farm Credit		03/21/2023	15,000,000.00	14,745,150.00	14,995,050.00	4.125	629	4.142	Aaa 03/21/2025
3133ENVC1	1806	Federal Farm Credit		04/25/2022	3,000,000.00	2,877,510.00	2,991,420.00	2.750	664	2.900	Aaa 04/25/2025
3130AN4A5	1744	Federal Home Loan Bank		07/06/2021	3,000,000.00	2,761,260.00	3,000,000.00	0.700	730	0.700	Aaa 06/30/2025
3137EAEU9	1700	Federal Home Loan Mortgage Car		01/26/2021	2,000,000.00	1,824,780.00	1,999,306.75	0.375	751	0.389	Aaa 07/21/2025
3133EPGS8	1848	Federal Home Loan Bank		04/24/2023	5,000,000.00	4,935,650.00	4,999,950.00	4.250	754	4.253	Aaa 07/24/2025
3135G05X7	1714	Federal National Mortg. Assoc.		03/17/2021	4,000,000.00	3,639,800.00	3,968,032.54	0.375	786	0.700	Aaa 08/25/2025
3137EAEX3	1737	Federal Home Loan Mortgage Car		04/26/2021	5,000,000.00	4,536,850.00	4,963,722.12	0.375	815	0.670	Aaa 09/23/2025
3137EAEX3	1829	Federal Home Loan Mortgage Car		01/12/2023	11,000,000.00	9,981,070.00	10,056,563.65	0.375	815	4.030	Aaa 09/23/2025
3130AKPL4	1697	Federal Home Loan Bank		01/28/2021	5,000,000.00	4,487,650.00	5,000,000.00	0.550	942	0.544	Aaa 07/28/2026
3133EPLC7	1854	Federal Farm Credit		05/26/2023	10,000,000.00	9,869,700.00	10,000,000.00	4.125	971	4.127	Aaa 02/26/2026
3133EMUZ3	1722	Federal Farm Credit		03/30/2021	2,000,000.00	1,799,180.00	1,998,920.00	0.810	1,003	0.923	Aaa 03/30/2026
3733ENUDO	1799	Federal Farm Credit		04/08/2022	3,000,000.00	2,837,490.00	3,000,000.00	2.640	1,012	2.640	Aaa 04/08/2026
3133ENGC8	1774	Federal Farm Credit		12/01/2021	5,000,000.00	4,554,850.00	5,000,000.00	1.320	1,066	1.320	Aaa 06/01/2026
3130AMFS6	1745	Federal Home Loan Bank		07/12/2021	4,000,000.00	3,567,000.00	3,998,804.07	0.750	1,077	0.760	Aaa 06/12/2026
3730AN4T4	1776	Federal Home Loan Bank		12/13/2021	5,000,000.00	4,498,600.00	4,949,068.56	0.875	1,077	1.225	Aaa 06/12/2026
3133EM4X7	1751	Federal Farm Credit		09/23/2021	3,000,000.00	2,667,060.00	3,000,000.00	0.800	1,167	0.800	Aaa 09/10/2026
3130AQF65	1777	Federal Home Loan Bank		12/22/2021	5,000,000.00	4,497,300.00	4,995,433.46	1.250	1,269	1.277	Aaa 12/21/2026
3133EN4X5	1828	Federal Farm Credit		12/23/2022	10,000,000.00	9,819,000.00	9,987,793.75	3.875	1,271	3.913	Aaa 12/23/2026
3133ENKV1	1786	Federal Farm Credit		01/13/2022	3,000,000.00	2,714,940.00	2,995,392.00	1.500	1,292	1.540	Aaa 01/13/2027
3130AVWR9	1852	Federal Home Loan Bank		05/12/2023	5,000,000.00	4,848,950.00	5,007,809.31	3.625	1,441	3.601	Aaa 06/11/2027
31422X2X9	1850	Farmer Mac		05/17/2023	10,000,000.00	9,780,700.00	10,000,000.00	3.600	1,721	3.601	Aaa 03/17/2028
3133EPDP7	1845	Federal Home Loan Bank		04/12/2023	5,000,000.00	4,869,600.00	4,995,672.92	3.625	1,725	3.691	Aaa 03/21/2028
Subtotal and Average			327,793,034.81		316,200,000.00	305,082,540.00	314,465,552.11		589	2.615	

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturih:	YTM 365 Moodts	Maturity Date
<b>Municipal Bond</b>											
798753PV8	1801	San Jose Fing Auth Lease Rev		04/21/2022	1,300,000.00	1,270,490.00	1,300,000.00	2.916	305	2,916	05/01/2024
MC1560	1560	Pub Fin Auth (Bass Lake)		04/05/2017	4,920,000.00	4,920,000.00	4,920,000.00	3.500	3,715	3,500	09/01/2033
SYS1621	1621	Rolling Hills		01/30/2019	<u>2,309,427.00</u>	<u>2,309,427.00</u>	<u>2,309,427.00</u>	3.750	5, 5 42	3. 6 83	09/02/2038
		<b>Subtotal and Average</b>	<u>8,529,427.00</u>		<u>8,529,427.00</u>	<u>8,499,917.00</u>	<u>8,529,427.00</u>		<u>3,690</u>	<u>3.460</u>	
<b>Grant Anticipation Note</b>											
MD1794	1794	MD36-Eastin Arcola		01/25/2022	400,000.00	400,000.00	400,000.00	0.589	183	0.589	12/31/2023
MD1793	1793	MD85 Valeta		07/25/2022	400,000.00	400,000.00	400,000.00	0.589	183	0.589	12/37/2023
MD 10A 1791	1791	MD 1 QA Madera Ranchos		01/25/2022	1,500,000.00	1,500,000.00	1,500,000.00	0.589	574	0.597	07/25/2025
CSA 1 PII 1807	1807	CSA 1 Indian Lakes		06/07/2022	342,000.00	342,000.00	342,000.00	1.000	700	1.014	05/31/2025
MD 19 PII 1808	1808	MD19 Parkwood		06/07/2022	444,000.00	444,000.00	444,000.00	1.000	700	1.014	05/31/2025
1857 MD 10 MR	1857	MD 10A Madera Ranchos		06/20/2023	3,000,000.00	3,000,000.00	3,000,000.00	2.560	730	2.596	06/30/2025
1856 MD 01 HL	1856	Hidden Lakes		06/20/2023	750,000.00	750,000.00	750,000.00	2.560	819	2.596	09/27/2025
MD 281816	1816	MD 28 RIPPERDAN		10/18/2022	<u>300,000.00</u>	<u>300,000.00</u>	<u>300,000.00</u>	1.000	<del>80</del> 1. 0 14	<del>1.710</del>	10/18/2025
		<b>Subtotal and Average</b>	<u>4,761,000.00</u>		<u>7,136,000.00</u>	<u>7,136,000.00</u>	<u>7,136,000.00</u>		<u>647</u>	<u>1.710</u>	
		<b>Total and Average</b>	<u>913,248,217.27</u>		<u>959,051,994.95</u>	<u>911,758,003.52</u>	<u>946,638,671.59</u>		<u>657</u>	<u>2.477</u>	



Madera Co Investment Portfolio  
Transaction Activity Report  
Sorted by Transaction Date - Transaction Date

Investment#	Fund	New Princi al	Principal Pa downs	Interest	Total Cash
1781	01			15,625.00	15,625.00
Totals forOB/22/2023				15,625.00	15,625.00
1693	01			16,000.00	16,000.00
1828	01			193,750.00	193,750.00
Totals forOS/23/2023				209,750.00	209,750.00
1759	01		5,000,000.00		5,000,000.00
1761	01		6,000,000.00		6,000,000.00
1766	01		6,000,000.00		6,000,000.00
1820	01		10,000,000.00		10,000,000.00
1486	01		15,000,000.00		15,000,000.00
1759	01			6,250.00	6,250.00
1761	01			7,500.00	7,500.00
1766	01			6,000.00	6,000.00
Totals forOB/26/2023				19,750.00	42,019,750.00
1859	01	4,639,402.78			-4,639,402.78
1858	01	9,441,650.13			-9,441,650.13
1860	01	9,717,644.30			-9,717,644.30
1486	01		10,000,000.00		10,000,000.00
Totals forOS/28/2023				23,798,697.21	-13,798,697.21
1486	01	30,000,000.00			-30,000,000.00
1486	01	166,575.48			-166,575.48
130	02		5,135,852.33		5,135,852.33
1744	01			10,500.00	10,500.00
1750	01			5,000.00	5,000.00
1807	01			1,244.14	1,244.14
1808	01			1,629.79	1,629.79
1486	01			166,575.48	166,575.48
Totals for06/30/2023				184,949.41	-24,845,773.74
Grand Total				638,060.63	-12,914,218.48

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM 365	Mood; {s	Maturity Date
<b>Medium Term Notes</b>												
89236THF5	1728	Toyota		03/29/2021	5,000,000.00	4,972,750.00	5,002,484.21	0.500	44	0.400	A1	08/14/2023
037833DX5	1740	Apple		06/28/2021	3,000,000.00	2,740,350.00	2,982,247.32	0.550	781	0.791	Aaa	08/20/2025
037833DX5	1757	Apple		09/30/2021	5,000,000.00	4,567,250.00	4,956,960.71	0.550	781	0.901	Aaa	08/20/2025
478160CN2	1830	Johnson & Johnson		01/12/2023	5,000,000.00	4,569,850.00	4,571,385.67	0.550	793	4.208	Aaa	09/01/2025
0231358X3	1741	Amazon		06/28/2021	3,000,000.00	2,697,090.00	3,000,000.00	1.000	1,046	1.000	A1	05/12/2026
023135BX3	1789	Amazon		01/27/2022	5,000,000.00	4,495,150.00	4,916,116.50	1.000	1,046	1.580	A1	05/12/2026
89236TJK2	1756	Toyota		09/30/2021	7,000,000.00	6,258,840.00	6,984,715.27	1.125	1,083	1.200	A1	06/18/2026
594918BR4	1805	Microsoft Corp		04/25/2022	5,000,000.00	4,692,450.00	4,866,858.91	2.400	1,134	3.220	Aaa	08/08/2026
14912L6T3	7844	Caterpillar		04/12/2023	5,000,000.00	4,642,700.00	4,741,000.00	2.400	1,135	4.222	A2	08/09/2026
24422EWA3	1782	John Deere		01/11/2022	1,500,000.00	1,355,595.00	1,494,960.00	1.700	1,290	1.788	A2	01/11/2027
24422EWA3	1783	John Deere		01/11/2022	2,000,000.00	1,807,460.00	1,993,280.00	1.700	1,290	1.788	A2	01/11/2027
24422EWA3	1784	John Deere		01/12/2022	3,000,000.00	2,711,190.00	2,990,874.93	1.700	1,290	1.780	A2	07/11/2027
24422EWD7	1859	John Deere		06/28/2023	5,000,000.00	4,577,950.00	4,639,402.78	2.350	1,346	4.713	A2	03/08/2027
037833DK3	1836	Apple		02/06/2023	5,000,000.00	4,710,800.00	4,810,166.57	3.000	1,019	3.933	Aaa	11/13/2027
		<b>Subtotal and Average</b>	<b>53,773,376.98</b>		<b>59,500,000.00</b>	<b>54,799,425.00</b>	<b>57,950,452.87</b>					
<b>Federal Agency Coupon Callable</b>												
3134GXBE3	1677	Federal Home Loan Mortgage Cor		11/16/2020	4,000,000.00	3,974,840.00	4,000,000.00	0.250	46	0.250	Aaa	08/16/2023
3133EMHL9	7687	Federal Farm Credit		11/30/2020	3,000,000.00	2,935,650.00	3,000,000.00	0.310	152	0.310	Aaa	11/30/2023
3134GXEWO	1685	Federal Home Loan Mortgage Cor		12/14/2020	4,000,000.00	3,905,640.00	4,000,000.00	0.300	166	0.300	Aaa	12/14/2023
3133EMTD4	1711	Federal Farm Credit		03/15/2021	5,000,000.00	4,819,250.00	5,000,000.00	0.370	258	0.370	Aaa	03/15/2024
3135GA4S7	1679	Federal National Mortg. Assoc.		11/17/2020	5,000,000.00	4,778,700.00	5,000,000.00	0.375	321	0.375	Aaa	05/17/2024
3134GWJ64	1664	Federal Home Loan Mortgage Cor		09/10/2020	5,000,000.00	4,759,550.00	5,000,000.00	0.400	345	0.400	Aaa	06/70/2024
3134GWJ64	1665	Federal Home Loan Mortgage Cor		09/10/2020	5,000,000.00	4,759,550.00	5,000,000.00	0.400	345	0.400	Aaa	06/10/2024
3135GA5Y3	1692	Federal National Mortg. Assoc.		12/14/2020	10,000,000.00	9,530,200.00	10,000,000.00	0.375	349	0.375	Aaa	06/14/2024
3134GWTUO	1669	Federal Home Loan Mortgage Cor		09/28/2020	5,000,000.00	4,753,050.00	5,000,000.00	0.375	363	0.375	Aaa	06/28/2024
3134GW4X1	1672	Federal Home Loan Mortgage Cor		10/29/2020	3,000,000.00	2,839,890.00	3,000,000.00	0.375	394	0.375	Aaa	07/29/2024
3134GXGP3	1690	Federal Home Loan Mortgage Cor		12/16/2020	5,000,000.00	4,688,500.00	5,000,000.00	0.400	443	0.400	Aaa	09/16/2024
3130ALTH7	1723	Federal Home Loan Bank		03/30/2021	5,000,000.00	4,701,650.00	5,000,000.00	0.510	457	0.510	Aaa	09/30/2024
3130ALWY6	1734	Federal Home Loan Bank		04/22/2021	2,285,714.29	2,146,742.86	2,285,714.29	0.625	479	0.625	Aaa	10/22/2024
3130ALVR2	1735	Federal Home Loan Bank		04/23/2021	5,000,000.00	4,674,050.00	4,998,821.43	0.520	480	0.536	Aaa	10/23/2024
3134GYDB5	1832	Federal Home Loan Mortgage Cor		01/30/2023	10,000,000.00	9,919,600.00	10,000,000.00	5.000	487	5.005	Aaa	10/30/2024
3130ALU69	1724	Federal Home Loan Bank		04/13/2021	10,000,000.00	9,333,400.00	10,000,000.00	0.580	531	0.580	Aaa	12/13/2024
3133EMLP5	1693	Federal Farm Credit		12/29/2020	10,000,000.00	9,286,000.00	10,000,000.00	0.320	541	0.320	Aaa	12/23/2024
3134GXKFO	1694	Federal Home Loan Mortgage Cor		01/15/2021	10,000,000.00	9,271,400.00	10,000,000.00	0.350	564	0.350	Aaa	01/15/2025
3130AN7L8	1746	Federal Home Loan Bank		07/28/2021	5,000,000.00	4,669,650.00	5,000,000.00	0.520	577	0.520	Aaa	01/28/2025

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Run Date: 07/19/2023 -17:28

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturih'.	YTM 365 Moods	Maturity Date
<b>Federal Agency Coupon Callable</b>											
3133EMSC7	1706	Federal Farm Credit		03/03/2021	5,000,000.00	4,624,750.00	5,000,000.00	0.480	611	0.480	Aaa 03/03/2025
3133EMVS8	1725	Federal Farm Credit		04/14/2021	5,000,000.00	4,622,350.00	5,000,000.00	0.690	653	0.690	Aaa 04/14/2025
3130APQE8	1768	Federal Home Loan Bank		11/22/2021	4,000,000.00	3,734,280.00	4,025,622.86	1.500	691	1.172	Aaa 05/22/2025
3734GWP91	1667	Federal Home Loan Mortgage Cor		09/16/2020	5,000,000.00	4,579,600.00	5,000,000.00	0.500	716	0.500	Aaa 06/16/2025
3134GXFY5	1689	Federal Home Loan Mortgage Cor		12/17/2020	3,000,000.00	2,734,290.00	3,000,000.00	0.500	717	0.500	Aaa 06/17/2025
3133EMFC1	1674	Federal Farm Credit		10/29/2020	3,000,000.00	2,739,540.00	3,000,000.00	0.530	759	0.530	Aaa 07/29/2025
3133EMFC1	1675	Federal Farm Credit		11/05/2020	3,000,000.00	2,739,540.00	3,000,000.00	0.530	759	0.530	Aaa 07/29/2025
3130APP41	1769	Federal Home Loan Bank		11/22/2021	6,000,000.00	5,536,860.00	6,000,000.00	1.125	783	1.125	Aaa 08/22/2025
3136G4M83	1660	Federal National Mortg. Assoc.		08/28/2020	5,000,000.00	4,536,300.00	5,000,000.00	0.600	789	0.600	Aaa 08/28/2025
3134GWY26	1670	Federal Home Loan Mortgage Cor		70/08/2020	5,000,000.00	4,541,200.00	5,000,000.00	0.570	830	0.570	Aaa 10/08/2025
3133ENUZ1	1804	Federal Farm Credit		04/20/2022	3,000,000.00	2,878,320.00	2,996,785.71	3.090	842	3.136	Aaa 10/20/2025
3134GW3X2	1671	Federal Home Loan Mortgage Cor		70/27/2020	3,000,000.00	2,723,550.00	3,000,000.00	0.625	849	0.625	Aaa 10/27/2025
3136G45C3	1673	Federal National Mortg. Assoc.		70/27/2020	4,000,000.00	3,624,040.00	4,000,000.00	0.540	849	0.540	Aaa 10/27/2025
3133ENDV9	1772	Federal Farm Credit		11/17/2021	5,000,000.00	4,583,200.00	5,000,000.00	1.030	870	1.030	Aaa 11/17/2025
3134GXCH5	1682	Federal Home Loan Mortgage Cor		11/25/2020	5,000,000.00	4,502,500.00	5,000,000.00	0.600	878	0.600	Aaa 11/25/2025
3135GAC66	1695	Federal National Mortg. Assoc.		01/21/2021	3,000,000.00	2,691,990.00	3,000,000.00	0.500	935	0.500	Aaa 01/21/2026
3130AKN51	1696	Federal Home Loan Bank		01/28/2021	10,000,000.00	8,906,100.00	10,000,000.00	0.520	942	0.520	Aaa 01/28/2026
3130AKTM8	1699	Federal Home Loan Bank		01/28/2021	4,000,000.00	3,584,960.00	4,000,000.00	0.480	942	0.480	Aaa 01/28/2026
3130ALHHO	1842	Federal Home Loan Bank		04/12/2023	10,000,000.00	9,044,600.00	9,159,866.67	0.960	978	4.101	Aaa 03/05/2026
3130ALH56	1712	Federal Home Loan Bank		03/78/2021	5,000,000.00	4,491,600.00	5,000,000.00	0.750	991	0.750	Aaa 03/18/2026
3133EMUK6	1718	Federal Farm Credit		03/25/2021	2,000,000.00	1,810,680.00	2,000,000.00	1.050	998	1.050	Aaa 03/25/2026
3130ALUC6	1733	Federal Home Loan Bank		04/15/2021	2,000,000.00	1,803,600.00	2,000,000.00	1.020	1,019	1.020	Aaa 04/15/2026
3134GXCJ1	1843	Federal Home Loan Mortgage Cor		04/12/2023	5,000,000.00	4,419,850.00	4,525,317.94	0.650	1,062	4.051	Aaa 05/28/2026
3130AMYPI	1743	Federal Home Loan Bank		07/15/2021	4,000,000.00	3,599,920.00	4,000,000.00	1.125	1,110	1.125	Aaa 07/15/2026
3130AP3E3	1752	Federal Home Loan Bank		09/30/2021	5,000,000.00	4,429,450.00	5,000,000.00	0.820	1,187	0.820	Aaa 09/30/2026
3130APBV6	1762	Federal Home Loan Bank		10/07/2021	6,000,000.00	5,360,220.00	6,000,000.00	1.000	1,194	1.000	Aaa 10/07/2026
3130APGT6	1764	Federal Home Loan Bank		70/28/2021	6,000,000.00	5,378,760.00	6,000,000.00	1.150	1,215	1.150	Aaa 10/28/2026
3130APJH9	1825	Federal Home Loan Bank		12/21/2022	10,000,000.00	9,081,000.00	9,082,480.17	1.000	1,215	3.816	Aaa 10/28/2026
3133ENDC1	1771	Federal Farm Credit		11/03/2021	6,000,000.00	5,409,420.00	6,000,000.00	1.330	1,221	1.330	Aaa 11/03/2026
3130APPC3	1770	Federal Home Loan Bank		11/18/2021	5,000,000.00	4,507,050.00	5,000,000.00	1.350	1,236	1.350	Aaa 11/18/2026
3130ARMS7	1802	Federal Home Loan Bank		04/29/2022	3,000,000.00	2,846,550.00	3,000,000.00	3.000	1,398	3.000	Aaa 04/29/2027
<b>Subtotal and Average</b>			<b>260,707,942.40</b>		<b>261,285,714.29</b>	<b>241,813,382.86</b>	<b>259,074,609.07</b>		<b>725</b>	<b>1.141</b>	
<b>Treasury Coupon Securities</b>											
912828ZY9	1731	US Treasury		04/06/2021	10,000,000.00	9,983,400.00	9,995,792.82	0.125	14	0.210	Aaa 07/15/2023
91282CAP6	1720	US Treasury		03/24/2021	6,000,000.00	5,913,300.00	5,997,110.04	0.125	106	0.221	Aaa 10/15/2023

Data Updated, SET\_1PMc 07/19/2023 17:28  
Run Date: 07/19/2023 -17:28

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**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM 365	Mood	Maturity Date
<b>Treasury Coupon Securities</b>												
91282CDV0	1795	US Treasury		02/03/2022	5,000,000.00	4,870,900.00	4,986,663.94	0.875	214	1.146	Aaa	01/31/2024
91282CDV0	1822	US Treasury		12/07/2022	10,000,000.00	9,741,800.00	9,629,296.88	0.875	214	4.731	Aaa	01/31/2024
91282CBV2	1779	US Treasury		01/06/2022	5,000,000.00	4,806,850.00	4,975,540.29	0.375	289	0.869	Aaa	04/15/2024
9128286R6	1849	US Treasury		05/08/2023	5,000,000.00	4,870,900.00	4,886,039.40	2.250	304	4.712	Aaa	04/30/2024
91282CCC3	1738	US Treasury		06/23/2021	3,000,000.00	2,868,630.00	2,995,211.83	0.250	319	0.410	Aaa	05/15/2024
912828XT2	1860	US Treasury		06/28/2023	10,000,000.00	9,693,800.00	9,717,644.30	2.000	335	5.344	Aaa	05/31/2024
91282CCL3	1753	US Treasury		09/23/2021	5,000,000.00	4,748,650.00	4,997,084.40	0.375	380	0.414	Aaa	07/15/2024
912828D56	1819	US Treasury		11/18/2022	10,000,000.00	9,677,000.00	9,693,602.59	2.375	411	4.523	Aaa	08/15/2024
912828YE4	1796	US Treasury		02/03/2022	5,000,000.00	4,768,950.00	4,998,285.82	1.250	427	1.273	Aaa	08/31/2024
91282CCX7	1754	US Treasury		09/24/2021	5,000,000.00	4,712,700.00	4,989,919.94	0.375	442	0.510	Aaa	09/15/2024
912828ZC7	1797	US Treasury		02/03/2022	5,000,000.00	4,686,550.00	4,976,183.20	1.125	608	1.369	Aaa	02/28/2025
972828ZL7	1785	US Treasury		01/11/2022	5,000,000.00	4,600,400.00	4,913,980.49	0.375	669	1.255	Aaa	04/30/2025
972828ZL7	1788	US Treasury		01/13/2022	5,000,000.00	4,600,400.00	4,913,481.43	0.375	669	1.260	Aaa	04/30/2025
912828ZTO	1739	US Treasury		06/23/2021	3,000,000.00	2,745,360.00	2,976,052.19	0.250	700	0.655	Aaa	05/31/2025
912828ZW3	1750	US Treasury		08/30/2021	4,000,000.00	3,653,120.00	3,972,097.99	0.250	730	0.603	Aaa	06/30/2025
91282CAB7	1749	US Treasury		08/30/2021	4,000,000.00	3,639,840.00	3,963,653.04	0.250	761	0.619	Aaa	07/31/2025
91282CAJO	1748	US Treasury		08/30/2021	4,000,000.00	3,629,080.00	3,962,155.32	0.250	792	0.633	Aaa	08/31/2025
91282CAZ4	1763	US Treasury		10/06/2021	6,000,000.00	5,415,960.00	5,935,706.12	0.375	883	0.811	Aaa	11/30/2025
912828Y95	1847	US Treasury		04/24/2023	8,000,000.00	7,406,880.00	7,553,767.31	1.875	1,126	3.847	Aaa	07/31/2026
912828Y95	1851	US Treasury		05/12/2023	5,000,000.00	4,629,300.00	4,773,031.77	1.875	1,126	3.552	Aaa	07/31/2026
912828Y95	1853	US Treasury		05/24/2023	5,000,000.00	4,629,300.00	4,720,280.13	1.875	1,126	3.957	Aaa	07/31/2026
91282CCZ2	1758	US Treasury		09/30/2021	5,000,000.00	4,473,450.00	4,978,384.92	0.875	1,187	1.002	Aaa	09/30/2026
912828V98	1858	US Treasury		06/28/2023	10,000,000.00	9,298,800.00	9,441,650.13	2.250	1,325	4.169	Aaa	02/15/2027
97282CET4	1826	US Treasury		12/21/2022	10,000,000.00	9,396,100.00	9,583,056.00	2.625	1,430	3.766	Aaa	05/37/2027
91282CFB2	7827	US Treasury		12/21/2022	10,000,000.00	9,427,700.00	9,585,353.54	2.750	1,491	3.762	Aaa	07/31/2027
91282CFB2	1846	US Treasury		04/24/2023	5,000,000.00	4,713,850.00	4,837,385.64	2.750	1,491	3.741	Aaa	07/31/2027
91282CFH9	1834	US Treasury		01/18/2023	10,000,000.00	9,563,700.00	9,789,618.55	3.125	1,522	3.634	Aaa	08/37/2027
91282CAL5	1835	US Treasury		02/03/2023	11,000,000.00	9,361,990.00	9,584,278.77	0.375	1,552	3.499	P-1	09/30/2027
<b>Subtotal and Average</b>			<b>171,072,265.39</b>		<b>194,000,000.00</b>	<b>182,528,660.00</b>	<b>188,322,308.79</b>		<b>796</b>	<b>2.611</b>		
<b>Money Market Fund</b>												
SYS1819	140	AllSpring Govt MMF		11/01/2022	24,582,724.08	24,582,724.08	24,582,724.08	5.060	1	5.060	Aaa	
<b>Subtotal and Average</b>			<b>6,582,744.15</b>		<b>24,582,724.08</b>	<b>24,582,724.08</b>	<b>24,582,724.08</b>		<b>1</b>	<b>5.060</b>		

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM 365 Moods	Maturity Date
<b>CAMP: CA Asset Mgmt Program</b>											
SYS1486	1486	California Asset Mgmt. Program			53,301,726.85	53,301,726.85	53,301,726.85	5.240	1	5.240	
		<b>Subtotal and Average</b>	38,640,703.89		53,301,726.85	53,301,726.85	53,301,726.85		1	5.240	
<b>Commercial Paper Disc. -Amortizing</b>											
22533UW82	1831	Credit Agricole CIB		01/12/2023	10,000,000.00	9,899,100.00	9,667,391.70	5.010	69	5.283	P-1 09/08/2023
		<b>Subtotal and Average</b>	9,667,391.70		10,000,000.00	9,899,100.00	9,667,391.70		69	5.283	
<b>Federal Agency Disc. -Amortizing</b>											
313384KD0	1812	Federal Home Loan Bank		08/70/2022	5,000,000.00	4,975,650.00	4,837,658.33	3.220	38	3.393	P-1 08/08/2023
313384NC9	1817	Federal Home Loan Bank		10/27/2022	10,000,000.00	9,853,400.00	9,555,988.89	4.490	109	4.775	P-1 10/18/2023
313384SV2	7841	Federal Home Loan Bank		03/31/2023	7,500,000.00	7,269,075.00	7,198,429.17	4.610	222	4.870	P-1 02/08/2024
		<b>Subtotal and Average</b>	29,703,928.22		22,500,000.00	22,098,125.00	21,592,076.39		131	4.497	
<b>Local Agency Investment Funds</b>											
SYS179	119	Local Agency Investment Fund			291,498.27	291,498.27	291,498.27	3.167	1	3.167	
SYS719	120	Local Agency Investment Fund			1,724,904.46	1,724,904.46	1,724,904.46	3.167	1	3.167	
		<b>Subtotal and Average</b>	2,016,402.73		2,016,402.73	2,016,402.73	2,016,402.73		1	3.167	
<b>Federal Agency Bullet</b>											
3135G05G4	1708	Federal National Mortg. Assoc.		03/04/2021	5,000,000.00	4,995,500.00	5,001,495.74	0.250	9	0.190	Aaa 07/10/2023
3133ENEY2	1773	Federal Farm Credit		11/24/2021	5,000,000.00	4,984,950.00	5,000,000.00	0.450	23	0.450	Aaa 07/24/2023
3133ENEY2	1780	Federal Farm Credit		01/06/2022	3,000,000.00	2,990,970.00	2,997,387.10	0.450	23	0.625	Aaa 07/24/2023
3135G05T6	1698	federal National Mortg. Assoc.		01/20/2021	5,000,000.00	4,966,350.00	5,002,599.14	0.350	48	0.246	Aaa 08/18/2023
3130ANYM6	1767	Federal Home Loan Bank		10/29/2021	6,000,000.00	5,950,560.00	5,990,594.66	0.125	58	0.440	Aaa 08/28/2023
313383YJ4	1813	Federal Home Loan Bank		08/18/2022	3,000,000.00	2,988,510.00	2,999,541.00	3.375	69	3.405	Aaa 09/08/2023
3137EAEW5	1710	Federal Home Loan Mortgage Cor		03/05/2021	5,000,000.00	4,954,600.00	5,000,996.68	0.250	69	0.210	Aaa 09/08/2023
3130ATDJ3	1815	Federal Home Loan Bank		09/16/2022	5,000,000.00	4,981,400.00	4,995,387.19	3.875	76	4.065	Aaa 09/15/2023
3133EMUF7	1716	Federal Farm Credit		03/22/2021	2,000,000.00	1,977,120.00	1,999,788.00	0.220	83	0.241	Aaa 09/22/2023
3133EMUF7	1726	Federal Farm Credit		03/26/2021	5,000,000.00	4,942,800.00	5,000,000.00	0.220	83	0.220	Aaa 09/22/2023
3137EAEY1	1730	Federal Home Loan Mortgage Cor		03/30/2021	8,000,000.00	7,877,040.00	7,996,211.35	0.125	107	0.220	Aaa 10/16/2023
3130ATZG5	1821	Federal Home Loan Bank		11/30/2022	20,000,000.00	79,954,400.00	19,996,000.00	4.875	152	4.917	Aaa 11/30/2023
3130AQF57	1781	Federal Home Loan Bank		01/07/2022	5,000,000.00	4,888,500.00	4,993,890.21	0.625	174	0.872	Aaa 12/22/2023
3133ENLF5	1787	Federal Farm Credit		01/18/2022	5,000,000.00	4,876,300.00	4,999,125.00	0.900	201	0.918	Aaa 01/18/2024
3133EMQL9	1701	Federal Farm Credit		02/12/2021	8,000,000.00	7,752,240.00	8,000,000.00	0.200	226	0.200	Aaa 02/12/2024
3130ATUQ8	1824	Federal Home Loan Bank		12/14/2022	20,000,000.00	19,902,600.00	20,018,486.49	4.750	251	4.655	Aaa 03/08/2024

Data Updated: SET\_1PM: 07/19/2023 17:28  
Run Date: 07/19/2023 - 17:28

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**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM 365 Moods	Maturity Date
Federal Agency Bullet											
3133ENWP1	1855	Federal Home Loan Bank		06/07/2023	10,200,000.00	9,952,650.00	9,972,858.75	2.625	320	5.246	Aaa 05/16/2024
3135GOV75	1840	Federal National Mortg. Assoc.		03/30/2023	5,000,000.00	4,821,600.00	4,858,533.89	1.750	367	4.444	Aaa 07/02/2024
3733EMV25	1747	Federal Farm Credit		08/25/2021	5,000,000.00	4,745,750.00	5,001,115.55	0.450	388	0.435	Aaa 07/23/2024
3134GW839	1662	Federal Home Loan Mortgage Cor		09/03/2020	5,000,000.00	4,721,300.00	5,000,000.00	0.420	430	0.420	Aaa 09/03/2024
3133EM5X6	1755	Federal Farm Credit		09/24/2021	2,000,000.00	1,887,200.00	1,997,587.77	0.430	450	0.511	Aaa 09/23/2024
3135GOW66	1765	Federal National Mortg. Assoc.		10/13/2021	6,000,000.00	5,724,660.00	6,089,384.47	1.625	472	0.623	Aaa 10/15/2024
3133EN6N5	1833	Federal Farm Credit		01/20/2023	10,000,000.00	9,859,800.00	9,983,718.18	4.250	508	4.367	Aaa 11/20/2024
3130ALYN8	1736	Federal Home Loan Bank		04/28/2021	5,000,000.00	4,656,950.00	5,000,000.00	0.625	577	0.625	Aaa 01/28/2025
3133ENPG9	1839	Federal Farm Credit		03/30/2023	5,000,000.00	4,740,950.00	4,781,980.56	1.750	594	4.324	Aaa 02/14/2025
3133ENPY0	1798	Federal Farm Credit		02/25/2022	5,000,000.00	4,745,250.00	4,994,000.00	1.750	605	1.812	Aaa 02/25/2025
3133EMSJ2	1705	Federal Farm Credit		03/03/2021	5,000,000.00	4,627,050.00	4,989,175.00	0.430	611	0.540	Aaa 03/03/2025
3130AK2L9	1663	Federal Home Loan Bank		09/04/2020	5,000,000.00	4,629,850.00	5,000,000.00	0.550	612	0.550	Aaa 03/04/2025
3130AUZC1	1837	Federal Home Loan Bank		03/02/2023	15,000,000.00	14,871,600.00	14,902,756.25	4.625	622	5.066	Aaa 03/14/2025
3133EPDW2	1838	Federal Farm Credit		03/21/2023	15,000,000.00	14,745,150.00	14,995,050.00	4.125	629	4.142	Aaa 03/21/2025
3133ENVC1	1806	Federal Farm Credit		04/25/2022	3,000,000.00	2,877,510.00	2,991,420.00	2.750	664	2.900	Aaa 04/25/2025
3130AN4A5	1744	Federal Home Loan Bank		07/06/2021	3,000,000.00	2,761,260.00	3,000,000.00	0.700	730	0.700	Aaa 06/30/2025
3137EAEU9	1700	Federal Home Loan Mortgage Car		01/26/2021	2,000,000.00	1,824,780.00	1,999,306.75	0.375	751	0.389	Aaa 07/21/2025
3133EPGS8	1848	Federal Home Loan Bank		04/24/2023	5,000,000.00	4,935,650.00	4,999,950.00	4.250	754	4.253	Aaa 07/24/2025
3135G05X7	1714	Federal National Mortg. Assoc.		03/17/2021	4,000,000.00	3,639,800.00	3,968,032.54	0.375	786	0.700	Aaa 08/25/2025
3137EAEX3	1737	Federal Home Loan Mortgage Car		04/26/2021	5,000,000.00	4,536,850.00	4,963,722.12	0.375	815	0.670	Aaa 09/23/2025
3137EAEX3	1829	Federal Home Loan Mortgage Car		01/12/2023	11,000,000.00	9,981,070.00	10,056,563.65	0.375	815	4.030	Aaa 09/23/2025
3130AKPL4	1697	Federal Home Loan Bank		01/28/2021	5,000,000.00	4,487,650.00	5,000,000.00	0.550	942	0.544	Aaa 07/28/2026
3133EPLC7	1854	Federal Farm Credit		05/26/2023	10,000,000.00	9,869,700.00	10,000,000.00	4.125	971	4.127	Aaa 02/26/2026
3133EMUZ3	1722	Federal Farm Credit		03/30/2021	2,000,000.00	1,799,180.00	1,998,920.00	0.810	1,003	0.923	Aaa 03/30/2026
3733ENUDO	1799	Federal Farm Credit		04/08/2022	3,000,000.00	2,837,490.00	3,000,000.00	2.640	1,012	2.640	Aaa 04/08/2026
3133ENGC8	1774	Federal Farm Credit		12/01/2021	5,000,000.00	4,554,850.00	5,000,000.00	1.320	1,066	1.320	Aaa 06/01/2026
3130AMFS6	1745	Federal Home Loan Bank		07/12/2021	4,000,000.00	3,567,000.00	3,998,804.07	0.750	1,077	0.760	Aaa 06/12/2026
3730AN4T4	1776	Federal Home Loan Bank		12/13/2021	5,000,000.00	4,498,600.00	4,949,068.56	0.875	1,077	1.225	Aaa 06/12/2026
3133EM4X7	1751	Federal Farm Credit		09/23/2021	3,000,000.00	2,667,060.00	3,000,000.00	0.800	1,167	0.800	Aaa 09/10/2026
3130AQF65	1777	Federal Home Loan Bank		12/22/2021	5,000,000.00	4,497,300.00	4,995,433.46	1.250	1,269	1.277	Aaa 12/21/2026
3133EN4X5	1828	Federal Farm Credit		12/23/2022	10,000,000.00	9,819,000.00	9,987,793.75	3.875	1,271	3.913	Aaa 12/23/2026
3133ENKV1	1786	Federal Farm Credit		01/13/2022	3,000,000.00	2,714,940.00	2,995,392.00	1.500	1,292	1.540	Aaa 01/13/2027
3130AVWR9	1852	Federal Home Loan Bank		05/12/2023	5,000,000.00	4,848,950.00	5,007,809.31	3.625	1,441	3.601	Aaa 06/11/2027
31422X2X9	1850	Farmer Mac		05/17/2023	10,000,000.00	9,780,700.00	10,000,000.00	3.600	1,721	3.601	Aaa 03/17/2028
3133EPDP7	1845	Federal Home Loan Bank		04/12/2023	5,000,000.00	4,869,600.00	4,995,672.92	3.625	1,725	3.691	Aaa 03/21/2028
Subtotal and Average			327,793,034.81		316,200,000.00	305,082,540.00	314,465,552.11		589	2.615	

Data Updated: SET\_1PM: 07/19/2023 17:28  
Run Date: 07/19/2023 \*17:28

Portfolio MAD  
RC  
PM (PRF PM2) 7.3.11

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**June 30, 2023**

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturih:	YTM 365 Moodts	Maturity Date
<b>Municipal Bond</b>											
798753PV8	1801	San Jose Fing Auth Lease Rev		04/21/2022	1,300,000.00	1,270,490.00	1,300,000.00	2.916	305	2.916	05/01/2024
MC1560	1560	Pub Fin Auth (Bass Lake)		04/05/2017	4,920,000.00	4,920,000.00	4,920,000.00	3.500	3,715	3.500	09/01/2033
SYS1621	1621	Rolling Hills		01/30/2019	<u>2,309,427.00</u>	<u>2,309,427.00</u>	<u>2,309,427.00</u>	3.750	5, 5 42	3. 6 83	09/02/2038
		<b>Subtotal and Average</b>	<u>8,529,427.00</u>		<u>8,529,427.00</u>	<u>8,499,917.00</u>	<u>8,529,427.00</u>		<u>3,690</u>	<u>3.460</u>	
<b>Grant Anticipation Note</b>											
MD1794	1794	MD36-Eastin Arcola		01/25/2022	400,000.00	400,000.00	400,000.00	0.589	183	0.589	12/31/2023
MD1793	1793	MD85 Valeta		07/25/2022	400,000.00	400,000.00	400,000.00	0.589	183	0.589	12/37/2023
MD 10A 1791	1791	MD 1 QA Madera Ranchos		01/25/2022	1,500,000.00	1,500,000.00	1,500,000.00	0.589	574	0.597	07/25/2025
CSA 1 PII 1807	1807	CSA 1 Indian Lakes		06/07/2022	342,000.00	342,000.00	342,000.00	1.000	700	1.014	05/31/2025
MD 19 PII 1808	1808	MD19 Parkwood		06/07/2022	444,000.00	444,000.00	444,000.00	1.000	700	1.014	05/31/2025
1857 MD 10 MR	1857	MD 10A Madera Ranchos		06/20/2023	3,000,000.00	3,000,000.00	3,000,000.00	2.560	730	2.596	06/30/2025
1856 MD 01 HL	1856	Hidden Lakes		06/20/2023	750,000.00	750,000.00	750,000.00	2.560	819	2.596	09/27/2025
MD 281816	1816	MD 28 RIPPERDAN		10/18/2022	<u>300,000.00</u>	<u>300,000.00</u>	<u>300,000.00</u>	1.000	<del>80</del> 1. 0 14	<del>1.710</del>	10/18/2025
		<b>Subtotal and Average</b>	<u>4,761,000.00</u>		<u>7,136,000.00</u>	<u>7,136,000.00</u>	<u>7,136,000.00</u>		<u>647</u>	<u>1.710</u>	
		<b>Total and Average</b>	<u>913,248,217.27</u>		<u>959,051,994.95</u>	<u>911,758,003.52</u>	<u>946,638,671.59</u>		<u>657</u>	<u>2.477</u>	

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Summary**  
**June 30, 2023**

<b>Investments</b>	<b>Par Value</b>	<b>Market Value</b>	<b>Book Value</b>	<b>% of Portfolio</b>	<b>Term</b>	<b>Days to Maturity</b>	<b>YTM 365 Equiv.</b>
Medium Term Notes	59,500,000.00	54,799,425.00	57,950,452.87	6.12	1,470	1,019	2.334
Federal Agency Coupon Callable	261,285,714.29	241,813,382.86	259,074,609.07	27.37	1,471	725	1.141
Treasury Coupon Securities	194,000,000.00	182,528,660.00	188,322,308.79	19.89	1,151	796	2.611
Money Market Fund	24,582,724.08	24,582,724.08	24,582,724.08	2.60	1	1	5.060
CAMP: CA Asset Mgmt Program	53,301,726.85	53,301,726.85	53,301,726.85	5.63	1	1	5.240
Commercial Paper Disc. -Amortizing	10,000,000.00	9,899,100.00	9,667,391.70	1.02	239	69	5.283
Federal Agency Disc. -Amortizing	22,500,000.00	22,098,125.00	21,592,076.39	2.28	344	131	4.497
Local Agency Investment Funds	2,016,402.73	2,016,402.73	2,016,402.73	0.21	1	1	3.167
Federal Agency Bullet	316,200,000.00	305,082,540.00	314,465,552.11	33.22	1,009	589	2.615
Municipal Bond	8,529,427.00	8,499,917.00	8,529,427.00	0.90	5,507	3,690	3.460
Grant Anticipation Note	7,136,000.00	7,136,000.00	7,136,000.00	0.75	874	647	1.710
	<b>959,051,994.95</b>	<b>911,758,003.52</b>	<b>946,638,671.59</b>	<b>100.00%</b>	<b>1,123</b>	<b>657</b>	<b>2.477</b>

<b>Total Earnings</b>	<b>June 30 Month Ending</b>	<b>Fiscal Year To Date</b>	<b>Fiscal Year Ending</b>
Current Year	1,561,632.31	11,977,234.72	11,977,234.72
<b>Average Daily Balance</b>	<b>913,248,217.27</b>	<b>810,089,427.57</b>	
<b>Effective Rate of Return</b>	<b>2.08%</b>	<b>1.48%</b>	

Active Account Balance as of 6/30/2023: \$19,592,629.39

PURSUANT TO GOVERNMENT CODE SECTION 53646:

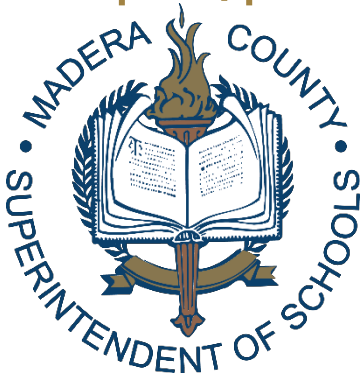
1. (b)(2) THE COUNTY'S PORTFOLIO IS IN COMPLIANCE WITH THE 2023 INVESTMENT POLICY VALID 01/01/2023 THROUGH 12/31/2023.
2. (b)(3) THE MADERA COUNTY CO-MINGLED INVESTMENT POOL IS ABLE TO MEET THE POOL'S EXPENDITURE REQUIREMENTS FOR THE NEXT SIX MONTHS.
3. (b)(1) MARKET VALUE SOURCE: PRINCIPAL CUSTODY SOLUTIONS.

Tracy Kennedy, Treasurer-Tax Collector

Reporting period 06/01/2023-06/30/2023  
 Data Updated: SET\_1PM: 07/19/2023 17:28  
 Run Date: 07/19/2023 - 17:28

Portfolio MAD  
 RC  
 IE (PRF\_PM1) 7.3.11  
 Report Ver. 7.3.11





**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.4**

### **Board of Education Action Item August 8, 2023**

**Topic:**

Consideration of the Master Plan for English Learner

**Background:**

The Master Plan for English Learners provides guidance for the English Learners Program at MCSOS school site(s). It outlines all components of English Learner Development including assessment, instruction, and reclassification.

**Financial Impact:**

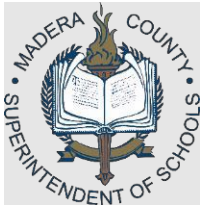
None.

**Resource:**

Hugo Sanchez  
Program Director  
Career Technical & Alternative Education Services

**Recommendation:**

Acceptance of the Master Plan for English Learners.



# Madera County Superintendent of Schools

## *MASTER PLAN FOR ENGLISH LEARNERS*



Board Approved:

Revised: July 2023

# CAREER AND ALTERNATIVE EDUCATION SERVICES (CAES) MASTER PLAN FOR ENGLISH LEARNERS

CAES English Learners by Site School Years 2018-2023					
	MCIA		PTC		CAES
School Years	English Learners	RFEP	English Learners	RFEP	Total Enrollment
2018-2019	8	5	67	136	358
2019-2020	15	12	62	121	418
2020-2021	9	1	51	93	373
2021-2022	10	4	48	78	317
2022-2023	7	5	70	62	291

Madera County Superintendent of Schools (MCSOS), Career and Alternative Education Services (CAES) programs have diverse student populations, with Spanish as the primary language for most of the English Learner (EL) students. Although CAES schools have students in grades K-12, the majority of EL students are in grades 9-12. During the 2022-23 school year, there were 8 EL students reclassified fluent English proficient (RFEP).

## MCSOS VISION STATEMENT

The vision of the Madera County Superintendent of Schools is to enhance the quality of life through education.

**CAES Division English Learner Vision Statement:** English Learners fully and meaningfully access and participate in a twenty-first century education from early childhood through grade twelve that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop proficiency in multiple languages. (EL Roadmap, 2017)

## MCSOS MISSION STATEMENT

The mission of the Madera County Superintendent of Schools is to identify and provide programs, services, and resources for the benefit of students, families, school districts, agencies, and the community.

**CAES Division Mission Statement for English Learners:** The MCSOS CAES Division affirms and welcomes a diverse range of English learner (EL) strengths, needs, and identities. We are committed to prepare graduates with the linguistic, academic, and social skills and competencies they require for college, career, and civic participation in a global, diverse, and multilingual world, thus ensuring a thriving future for California. (EL Roadmap, 2017)

## POSITION STATEMENT

The purpose of MCSOS' English Learner (EL) program for students enrolled in the CAES Division is to:

1. Develop the listening, speaking, reading, writing and comprehension skills in English for those students whose primary language is other than English.
2. Enhance students' self-esteem.
3. Promote cross-cultural understanding.
4. Provide equal opportunity for academic achievement, including academic instruction through the primary language when necessary.

This plan will operate under the four guiding principles of the English Learner Roadmap, which are:

1. Assets oriented and needs-responsive schools
2. Intellectual quality of instruction and meaningful access
3. System conditions that support effectiveness
4. Alignment and articulation within and across systems

The MCSOS CAES Division EL Master Plan is in place to ensure a commitment from all personnel to provide the best possible educational services for English Learner (EL) students and aligned to the California EL Roadmap SBE Policy, which states:

1. The passage of the California Education for a Global Economy Initiative (CA Ed.G.E. Initiative), Proposition 58, effective July 1, 2017, amended most of Proposition 227 and resulted in changes to Education Code (EC) sections 300, 305–306, 310–311, 320, 335.
2. The implementation of the State content standards and curriculum frameworks featuring evidence-based practices and exemplary services for English learners as described in the SBE adopted documents.
3. The implementation of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP).
4. Changes to the Elementary and Secondary Education Act (ESEA) as reauthorized by the Every Student Succeeds Act (ESSA) of 2015.

## GOAL

Identified EL students will have equal access to curriculum and instruction provided to all students. These students will learn English; make progress based upon their individual needs through academic instruction; and experience success. The fundamental goal of the program is that students will function successfully in the English language and be college and career ready – equipped with 21<sup>st</sup> century skills.

## PART I: IDENTIFICATION OF ENGLISH PROFICIENCY

The English Language Proficiency Assessments for California (ELPAC) is the required state test for English Language Proficiency (ELP) that must be given to students whose primary language is not English. State and federal law requires districts administer a state test of ELP to eligible students in kindergarten through grade twelve. The California Department of Education (CDE) transitioned from the California English Language Development Test (CELDT) to the ELPAC as the state ELP assessment in 2018. The ELPAC is aligned with the 2012 California English Language Development Standards. The ELPAC consists of two separate ELP assessments:

1. One for the initial identification of students as English learners (ELs).
2. One for the annual summative assessment to measure a student's progress in learning English and to identify the student's level of ELP.

### Initial ELPAC Assessment

The Home Language Survey (HLS) is to be completed by a parent or guardian when the student initially enrolls in a California school. If available, CAES counseling staff collects the HLS and assessment information from the student's previous program. If a CAES school is the first California school in which a student has enrolled, then the HLS will be administered by school counselors. The following steps are used to identify Initial ELPAC eligible students upon receipt of the HLS:

1. HLS identifies a language other than English or American Sign Language.
2. Student has not previously been tested with the English Language Proficiency Assessments of California (ELPAC)
  - a. Student does not already have an English Language Acquisition Score (ELAS) of English Learner (EL), Initial Fluent English Proficient (IFEP), or Reclassified as Fluent English Proficient (RFEP) in California Longitudinal Pupil Achievement Data System (CALPADS).
  - b. Student has no scores for the ELPAC in CALPADS and in the Local Scoring Tool (LST) for Initial ELPAC scores.
  - c. Student's cumulative file does not contain ELPAC scores.

The Initial ELPAC is given to students in grades K–12 whose primary language is not English to determine their ELP status. Students with disabilities who cannot take one or more domains of the ELPAC with allowed universal tools, designated supports, or accommodations, will take an alternate assessment(s), as noted in their individualized education plan.

The Initial ELPAC is a paper-pencil test administered in six grade spans—K, 1, 2, 3–5, 6–8, and 9–12. In kindergarten and grade 1, all domains are administered individually. In grades 2–12, the test is administered in groups exclusive of speaking, which is assessed one-on-one. Testing times will vary depending upon the grade level, domain, and individual student. Estimated testing times will be made available on the ELPAC website at <http://www.elpac.org> or the CDE Initial Assessment Fact Sheet at

<https://www.cde.ca.gov/ta/tg/ca/documents/initialelpacfactsheet.pdf>

The Initial ELPAC administration window is open from July 1 through June 30.

The Initial ELPAC measures the ELP in the four domains of listening, speaking, reading, and writing; and is used to identify students as being either fluent in English (IFEP) or an English Learner (Intermediate or Novice). It is administered only once during a student's time in the California public school system and locally scored results are a student's official score. The following definitions apply:

### **Initial Fluent English Proficient (IFEP)**

Students at this level have well developed oral (listening and speaking) and written (reading and writing) skills. They can use English to learn and communicate in meaningful ways that are appropriate to different tasks, purposes, and audiences in a variety of social and academic contexts.

### **Intermediate English Learner**

Students at this level have somewhat developed to moderately developed oral (listening and speaking) and written (reading and writing) skills. This level captures a broad range of English learners, from those who can use English only to meet immediate communication needs to those who can, at times, use English to learn and communicate in meaningful ways in a range of topics and content areas.

### **Novice English Learner**

Students at this level have minimally developed oral (listening and speaking) and written (reading and writing) English skills. They tend to rely on learned words and phrases to communicate meaning at a basic level. They need substantial-to-moderate linguistic support to communicate in familiar social and academic contexts; they need substantial linguistic support to communicate on less familiar tasks and topics.

## **CAES Division Initial ELPAC Assessment Process**

Upon a student's first enrollment in the CAES Division of MCSOS, staff will:

1. Administer a home language survey (HLS), if this is the students' first California enrollment. If the HLS indicates English as the primary/native language, the student is classified as English only (EO) and the process stops. If the HLS indicates a language other than English as the primary/native language, the student must take the Initial ELPAC - if they have never taken it before.
2. Notify the parent/guardian as soon as possible, in writing, that the Initial ELPAC will be administered.
3. Administer the Initial ELPAC by a trained ELPAC test examiner.
4. Use the Local Scoring Tool (LST) to produce the official score.
5. Submit a classification of English Learner (EL) or initial fluent English proficient (IFEP) into PowerSchool, which automatically feeds CALPADS.
6. Notify the parent/guardian, in writing, of Initial ELPAC results within 30 days of enrollment.
7. Conduct a classification review if requested. Notify the parent/guardian of results.

Summative ELPAC must be administered every spring until the student is reclassified as fluent English proficient (i.e., RFEP). If the student is classified as IFEP, the ELPAC administration process stops.



## **CAES Division Summative ELPAC Assessment Process**

The English Language Proficiency Assessments for California (ELPAC) is California’s assessment system that is used to determine the English language proficiency of students whose primary language is not English. The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains: Listening, Speaking, Reading, and Writing. The Summative ELPAC is given only to students who have previously been identified as an English Learner based upon Initial ELPAC results. The Summative ELPAC measures how well they are progressing with English development in each of the four domains.

The purpose of the Summative ELPAC is to measure progress toward English proficiency, to help inform proper educational placements, and to help determine if a student is ready to be reclassified. This is important when ensuring that students continue to receive the supports they need to do well in school.

The Summative Assessment is given only to students in grades K–12 who have been identified as English Learners. These students will take the assessment every year until they are reclassified as Fluent English Proficient. Students with disabilities who cannot take one or more domains of the ELPAC with allowed universal tools, designated supports, or accommodations will take an alternate assessment(s), as noted in their individualized education plan.

The Summative ELPAC is a Computer Based Assessment (CBA) administered in seven grade spans—K, 1, 2, 3–5, 6–8, 9–10, and 11–12. In kindergarten and grade 1, all domains are administered individually. In grades 2–12, the test is administered in groups exclusive of speaking, which is assessed one-on-one.

Testing times will vary depending upon the grade level, domain, and individual student. Estimated testing times will be made available on the ELPAC website at <http://www.elpac.org>.

The Summative ELPAC administration window is open from February 1 through May 31.

For additional information visit the CDE ELPAC web page at <https://www.cde.ca.gov/ta/tg/ep/>.

## **Summative ELPAC Level Descriptions**

### **Level 1**

English Learners at this level have minimally developed oral (listening and speaking) and written (reading and writing) English skills. They tend to rely on learned words and phrases to communicate meaning at a basic level. They need substantial-to-moderate linguistic support to communicate in familiar social and academic contexts; they need substantial linguistic support to communicate on less familiar tasks and topics. This test performance level corresponds to the “Emerging” proficiency level, as described in the 2012 ELD Standards.

### **Level 2**

English Learners at this level have somewhat developed oral (listening and speaking) and written (reading and writing) skills. They can use English to meet immediate communication needs but often are not able to use English to learn and communicate on topics and content areas. They need moderate-to-light linguistic support to engage in familiar social and academic contexts; they need substantial-to-moderate support to communicate on less familiar tasks and topics. This test performance level corresponds to the mid- to low-range of the “Expanding” proficiency level, as described in the 2012 ELD Standards.

### Level 3

English Learners at this level have moderately developed oral (listening and speaking) and written (reading and writing) skills. They can sometimes use English to learn and communicate in meaningful ways in a range of topics and content areas. They need light to minimal linguistic support to engage in familiar social and academic contexts; they need moderate support to communicate on less familiar tasks and topics. This test performance level corresponds to the lower range of the “Bridging” proficiency level through the upper range of the “Expanding” proficiency level, as described in the 2012 ELD Standards.

### Level 4

English Learners at this level have well developed oral (listening and speaking) and written (reading and writing) skills. They can use English to learn and communicate in meaningful ways that are appropriate to different tasks, purposes, and audiences in a variety of social and academic contexts. They may need occasional linguistic support to engage in familiar social and academic contexts; they may need light support to communicate in less familiar tasks and topics. This test performance level corresponds to the upper range of the “Bridging” proficiency level, as described in the California English Language Development Standards, Kindergarten Through Grade 12 (2012 ELD Standards).

ELPAC Summative Performance Level Descriptors: (Also add as appendix item.)

[https://www.scoe.org/blog\\_files/ELPAC%20ELD.pdf](https://www.scoe.org/blog_files/ELPAC%20ELD.pdf)

### ELPAC Performance Level Descriptors & ELD Standards Proficiency Levels

ELPAC	ELD Standards
Level 1	Emerging
Level 2	Expanding -low
	Expanding -mid
Level 3	Expanding -upper
	Bridge -low
Level 4	Bridge-upper

While California’s English Language Development Standards (2012) designate three proficiency levels (Emerging, Expanding, and Bridging) the Summative ELPAC Assessment measures the four levels listed above. Students will receive an overall score identifying their English proficiency level once they take the Summative Assessment. Students will also receive sub-scores listing the proficiency levels for each test component: speaking, listening, reading, writing, and listening. Students will receive ELD instruction and services based upon their Summative ELPAC Assessment proficiency level.



## **EL Student Folders**

An orange EL folder is maintained for each EL. An EL folder should be established as initial testing is completed. The purpose of the folder is to assist the teacher, parent, school, and district administrators with program placement and development, student monitoring, and reclassification. The following items are placed in the EL folder:

- The Home Language Survey (a copy of the initial survey if available) or Home Language Data Assessment Sheet
- Assessment results from all initial and annual ELPAC assessments (if available)
- Copies of the parent notification letters about the results of assessments (as available)
- At the time of reclassification, the reclassification checklist and reclassification form will also be in each student folder.

## **PART II: PLACEMENT OF STUDENTS**

All CAES Division EL students will have full access to the types of high-quality curriculum and instruction called for by the California State Standards for ELA/Literacy and other State Board of Education (SBE) adopted content standards in all disciplines (including mathematics, science, history/social studies, and other subjects) as they concurrently progress through the continuum of English language development.

All CAES Division students are placed in either a full or “blended” independent study program – with the exception of the Juvenile Hall students.

### **Designated ELD**

Designated English Language Development (ELD) will be provided as protected time during the regular school day for all EL students. Designated ELD is when teachers provide lessons for English Learners to develop English language proficiency. The overall goal of ELD instruction is for students to learn English at the level of a native speaker. The California ELD Standards (adopted 2012) will drive the instruction during the Designated ELD period, with support from the students’ specific California State Content Standards for each of their specific topics. (See Part III of this document for additional information)

### **Integrated ELD**

All CAES Division EL students will receive Integrated ELD instruction, with the focus on their specific California State Content Standards and support from the California ELD Standards. (See Part III of this document for additional information)

### **Transfer of Students**

When students transfer in or out of CAES Programs:

- All relevant data regarding the student’s English Learner assessment history including current scores, current student placement, academic progress, and interventions are sent to the receiving school.
- Students newly entering the program will have the relevant assessment, academic progress, and placement information entered in the student data system.
- When site receives the student information packet from former school/program, the record will be reviewed by counseling staff or site principal to check for relevant data pertaining to English Learner status and/or services provided in the former program.

## **Parent Notification**

Parents receive a written explanation, in English and the primary language, of the district's Structured English Immersion (SEI) programs for English Learners, along with parent notifications for assessment results.

## **PART III: INSTRUCTIONAL PROGRAMS**

All students enrolled in CAES programs are served in English mainstream classrooms with required supports, including support in their primary language, as needed.

### **Integrated and Designated ELD**

- English Learners receive integrated ELD instruction in all academic classes and receive designated ELD instruction.
- Designated ELD instruction is a protected time during the regular school day when teachers provide lessons for English Learners to develop English language proficiency. The overall goal of ELD instruction is for students to learn English at the level of a native speaker.
- Integrated ELD refers to teachers providing language clarification and language acquisition support during regular content area lessons. The goal for Integrated ELD is for English Learners to learn the content and academic language used in each lesson.

### **English Language Development (ELD)**

- ELD instruction appropriate to the English proficiency level of each EL is scheduled during the regular school day.
- ELD is provided by an authorized teacher.
- ELD classes consist of students at the same level, or “one level plus” according to ELPAC test results.
- Activities that will promote cross-cultural understanding and the development of a positive self-image is provided.
- English Only students may not be placed in ELD; EO students are placed in an ELA intervention class if language support is needed.

### **English Language Development Curriculum**

The California ELD Standards (2012) guide the ELD curriculum for English Learners. Based on the ELD standards CAES will provide the current state adopted curriculum materials in both designated and integrated ELD. In addition, schools purchase supplemental materials with other site funds to support standards-based ELD instruction.

CAES provides English Learners with instruction using materials deemed appropriate and specifically designed to enable students at each level of English language proficiency to acquire academic English rapidly, efficiently, and effectively.

## Assisting Students in **Recouping Overcoming** Academic Deficits

An individual intervention/learning plan assists English Learners with **recouping overcoming** academic deficits incurred while learning English. CAES **schools** utilizes a variety of extended learning opportunities to provide additional support for reading, writing, speaking, and listening across the curriculum **including Academic Acceleration classes to support students not on grade level in Reading and/or mathematics**. **Odysseyware Edgenuity**, an **electronic course program** online learning platform, may be used to **recoup deficits in all courses** **recover credits lost in previous courses**, and has built-in features to support the needs of English Learners. In addition, **Odysseyware Edgenuity** offers pre- and post- tests in all subject areas and includes remediation classes in Language Arts.

Extended learning opportunities may include one or more of the following: before school/intersession programs, extended day activities, and/or intensified strategies that facilitate student mastery of grade level standards.

## Increased Supports for Students

**State and federal laws require schools to assess a child and notify parents of a student's English proficiency level** ~~When~~ a language other than English is on a child's Home Language Survey (HLS) upon the child's first enrollment in a California school. ~~state and federal laws require schools to assess a child and notify parents of proficiency level in English~~. The ELPAC assessment ~~results will be~~ is the primary tool used to determine the child's proficiency level and result in appropriate ELD class placement for each EL student. An analysis of data for EL **proficiency** levels ~~of proficiency~~, based on spring 2022 ELPAC results shows 12.5% **of EL students** are Level 1, 25% **of EL students** are Level 2, 37.5% **of EL students** are Level 3, and 25% **of EL students** are Level 4. Currently, there are roughly 77 EL students, which is 26.5% of the total **CAES** student population.

ELD courses focus on the domains of reading, writing, speaking, and listening. ELD teachers, using the ELD standards as the course foundation, have developed the ELD curriculum currently in place. The ELD teachers carry a caseload of independent study students, providing knowledge of the curriculum from all content areas, which allows greater application of ELD standards to specific content. Normally, students at Pioneer Technical Center are independent study students who meet with their teacher independently. The ELD courses bring EL students of similar English proficiency levels together to have greater interaction with the English Language and amongst their peers. Course materials include lessons from StudySync ELA with Designated ELD. Units and selections from these lessons require each student to make and support opinion with evidence and express themselves through speaking and writing. Additionally, these topics require students to answer comprehension questions, as well as explain and persuade via writing or through debate.

ELD teachers will receive ongoing professional learning opportunities **geared toward** **focused on** teaching students specific skills such as listening and speaking, demonstrated through oral presentations and group share-outs. Group work and pairing of students create opportunities for students to read and write together, as well as develop listening and speaking skills in relation to academic vocabulary. Students are required to edit writing for errors and share out corrections with their class. Other speaking opportunities come from daily journal-writing requirements, as students have the option to read entries aloud to the class.

Courses require additional interaction between students outside of the classroom via Google Classroom and allow for a greater interaction with the English language, and learning how language works, which leads to increased proficiency. This course has also contributed to greater proficiency with technology.

StudySync will be infused as a supplement to ELA and ELD curriculums for ~~the~~ ELD classes. The inclusion of this to the new curriculum is aligned with the ELA curriculum. To ensure EL students attend assigned ELD class, EL students will have priority scheduling and registration. Since all students have weekly one-hour appointments, as per the PTC Independent Study Master Agreement, EL students will have the opportunity to schedule their ELD class on the same day as their independent study appointment. Initially, there will be three ELD courses (1 – 3) and they include ~~will include~~ students in Level 1/Lower Level 2, Upper Level 2/ Lower Level 3, and Upper Level 3/ Level 4. These ~~student~~ groupings ~~of students~~ will allow for smaller class sizes and support EL students in scheduling courses to coincide with responsibilities requiring independent study as an academic option. Students enrolled in ELD classes will earn elective credits that meet elective credit requirements toward high school graduation.

A team consisting of the independent study teacher (case manager), ELD teacher, academic counselor, bilingual coordinator, and principal will meet at least quarterly to determine appropriate placement of students in ELD classes. Data results studied will include ELPAC (transfer information), LAS Links, i-Ready and course grades to determine appropriate student placement and allow mobility for progression through designated ELD courses with increased proficiency levels, and potentially satisfy the criteria for reclassification of English language proficiency. The team will continue to support reclassified fluent English proficient students for four years after reclassification by reviewing data with the same frequency and explore interventions to prevent students from failing courses.

### **Progress Monitoring for English Learners**

Teachers monitor EL students' classroom work in a variety of ways depending on the teacher's instructional practices. Formally, student progress is monitored using one or more of the following:

- ELPAC Testing
- EL Folders (Orange Folders)
- Smarter Balanced formative assessments
- Classroom performance-based assessments
- Grades
- Teacher observation (OPTTEL)
- Other measures, including i-Ready & LAS Links Assessments

## PART IV: STAFFING AND PROFESSIONAL GROWTH

### Staffing

All teaching personnel assigned to provide instruction to English Learners are qualified to provide the appropriate instructional services.

### Professional Learning

In addition to providing appropriately certificated teachers, CAES will provide learning opportunities that result in further developing the skills of personnel to provide appropriate instructional services to English Learners.

Administrators, counselors, teachers, and others will be provided on-going training opportunities that include, but are not limited to, the following:

- Strategies to assist students in the development of a positive self-image
- Cross-cultural understanding and teaching methodology
- English Language Development (ELD) teaching methodology
- Developing Positive Student/Teacher Relationships
- Developing Quick Write Strategies (Write to Learn)
- Developing Reading Strategies (Reading for Meaning)
- Student engagement strategies
- Other.

## PART V: RECLASSIFICATION TO FLUENT ENGLISH PROFICIENT

### Reclassification Criteria

The reclassification criteria set forth in California *Education Code (EC)* Section 313 and Title 5 California Code of Regulations (5 *CCR*) section 11303 remain unchanged. Local educational agencies (LEAs) should continue using the following four criteria to establish reclassification policies and procedures:

1. Assessment of English Language Proficiency (ELP), using an objective assessment instrument, the Summative ELPAC. The CAES Division will use Summative ELPAC Overall Performance Level (PL) 4 for this reclassification criteria; **and**
2. Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; The CAES Division will use a C or better criteria for the student's current grade. **and**
3. Parent opinion and consultation; **and**
4. Comparison of student performance in basic skills against an empirically established range of performance in basic skills of English proficient students of the same age. The CAES Division will use Level 3 **or higher (standard met or standard exceeded)** on the California Assessment of Student Performance and Progress (CAASPP) ELA exam **or** performance within the overall reading placement grade level or above on the i-Ready diagnostic tool for this reclassification criteria.

## **PART VI: ENGLISH LEARNER ADVISORY COMMITTEE**

The CAES Division for the MCSOS will establish a district-level English Learner Advisory Committee (ELAC) comprised of parents, staff, and community members designated to advise district officials on English Learner programs and services.

### **Requirement**

Each California public school with 21 or more English learners must form an English Learner Advisory Committee (ELAC).

### **Responsibilities**

The ELAC shall be responsible for the following tasks:

- Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.
- Assisting in the development of the schoolwide needs assessment.
- Ways to make parents aware of the importance of regular school attendance.
- Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC). Districts with 31 or more ELACs may use a system of proportional or regional representation.

### **Composition Requirements**

Parents or guardians of English Learners shall constitute the majority membership (51 percent or more) of the committee.

### **Trainings**

The CAES Division for the MCSOS will provide ELAC members with appropriate training materials and training which will assist them in carrying out their required advisory responsibilities. Training shall be planned in full consultation with committee members, and funds from appropriate resources may be used to meet the costs of providing the training to include the costs associated with the attendance of the members at training sessions.

### **Legal References**

- California *Education Code*, sections 35147, 52062(a)(2), 52063(b), 52069, 62002.5, and 64001(a)
- California *Code of Regulations*, Title 5, Section 11308 and 15495(b)

## **PART VII: DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE**

The CAES Division for the MCSOS will establish a district-level English Learner Advisory Committee (DELAC) comprised of parents, staff, and community members designated to advise district officials on English Learner programs and services.

### **Responsibilities**

The CAES DELAC shall advise the school district governing board on at least the following tasks:

1. Development of a district master plan for education programs and services for English Learners. The district master plan will take into consideration the school site master plans.
2. Conducting of a district wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures.
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. The CAES DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).

### **Composition Requirements**

Parents or guardians of English Learners shall constitute the majority membership (51 percent or more) of the committee.

## **PART VIII: SPECIAL NEEDS**

EL students shall be provided with fair and equal access to special services (i.e., Special Education, Title I, Career and Alternative Education Services, and extracurricular activities).

- All instructional personnel are responsible for referring an EL student through the locally adopted referral process if a disability is suspected
- Parents may request an assessment in writing
- IEP teams must determine whether an EL student meets the eligibility criteria for special education and requires special education and related services in order to benefit from this educational program
- Determination that the learning difficulty is not the result of cultural or linguistic diversity is made
- Students should not be referred for special education solely on the basis that they do not understand, or are limited in their ability to understand English. IEP or Section 504 teams must determine which services are appropriate for ELs, based on their particular disabilities and level of English Proficiency. ELs with IEPs or 504 Plans must also receive ELD instruction.
- Students with disabilities are provided the same opportunities to be reclassified as students

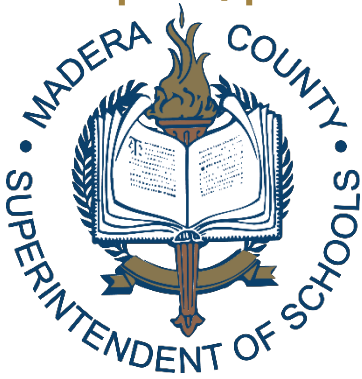
without disabilities. Therefore, regarding reclassification of English learner students with disabilities:

- Criteria 1: The IEP team can use the Summative ELPAC or an alternate assessment of language proficiency for reclassification purpose (EC 56342 and 56345 (b)).
- Criteria 2: An IEP team determines if a lack of or limited academic achievement in the classroom is due to other factors such as a disability or motivation.
- Criteria 3: The parent is encouraged to be actively involved and informed during the reclassification process and to express his/her observations and options regarding the students' readiness to be reclassified. The parent is an integral member of the IEP team and part of the reclassification process.
- Criteria 4: Basic performance for Special Education students will be determined based on the recommendations of the student's IEP team.









## **Agenda Item 8.5**

### **Board of Education Action Item August 8, 2023**

**Topic:**

Consideration Renewal of Career and Alternative Education (CAES) Waiver to the State Board of Education to Waive Education Code 52852 in Order to Operate Shared School Site Council (SSC) and Reduce the Number of Representatives Composing the SSC.

[Annual board approval notice of renewal of waiver allowing CAES to share SSCs and to reduce the required number of representatives]

**Background:**

A School Site Council (SSC), as required by Title I and the California Department of Education (CDE), is prescribed by California Education Code (Ed Code 52852). In short, the code requires every school receiving Title I funds to establish a School Site Council. The same Education Code establishes the composition of a council to include a principal, teachers, other staff, parents, and students (at the high school level). The Education Code calls for parity between school and parent/community representatives and outlines requirements for numbers in each group.

California Department of Education provides a waiver process for schools that cannot meet the Education Code requirements. Specifically, a Local Education Agency (LEA) may request a waiver of Ed Code 52852—a SSC at each school receiving Title I and the composition of SSCs. A waiver request is prepared by the LEA, and approval of the request is sought from the School Site Council (or other advisory committee), the Local Board of Education, and the Superintendent. The bargaining unit is informed of the waiver request for an SSC.

The Waiver Request is sent to CDE, which reviews the request and submits the request to the State Board of Education. At a regularly scheduled State Board meeting, such waiver requests are reviewed and either approved, approved with conditions, or denied.

Pursuant to Senate Bill (AB) 75 local educational agencies (LEAs) will no longer be required to seek the State Board of Education (SBE) approval for some of their school site councils to waive the composition requirements contained in Education Code (EC) 65000. The specific provisions for such permission are authorized in EC 65001 which includes: Up to three schools with a combined pupil population of less than 1,000 may operate a shared School Site Council and sites share geographic proximity to one another with similar pupil populations.

The Madera County Superintendent of Schools' (MCSOS) Career and Alternative Education Services Division (CAES) requests such a waiver. This waiver requests one SSC to serve Madera County Independent Academy (MCIA), Pioneer Technical Center (PTC), and Endeavor/Voyager School. The justification for this waiver meets the requirements listed above such that the combined student population of CAES programs does not exceed 1,000 pupils, CAES programs share the same geographic proximity, as well as, CAES programs address similar student needs, administration, funding, and the small staffs at each individual school site.

In addition, our combined School Site Council would have to consist of at least 12 people: 1 principal, 3 teachers and 2 other school employees (6 total) and 3 parents or other community members as well as 3 students (6 total).

**Financial Impact:**

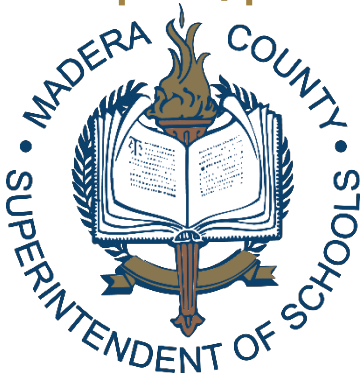
There is no financial impact.

**Resource:**

Frederick Cogan  
Executive Director,  
Career & Alternative Education Services

**Recommendation:**

It is recommended the Madera County Board of Education approve the submission of the waivers to the State Board of Education to Waive Education Code 52852 in order to share school site councils for CAES charter schools and Endeavor/Voyager.



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.6**

### **Board of Education Action Item August 8, 2023**

**Topic:**

Consideration Resolution Number 1: 2023 - 2024

To hold annual public hearing to determine the sufficiency of student textbooks and materials for MCSOS programs and, subsequently, to adopt a resolution regarding the sufficiency or insufficiency of instructional materials.

**Background:**

Education Code Section 60119(a) requires a county office of education to hold an annual public hearing to determine if each pupil has sufficient textbooks or instructional materials in specific subjects that are aligned to the academic content standards and consistent with the cycles of the curriculum frameworks adopted by the state board.

The notice of public hearing must be posted ten days prior to the hearing in at least three public places and must contain the time, place, and purpose of the hearing.

**Financial Impact:**

Failure to take the above listed actions would result in the loss of textbooks and instructional materials funds, which would severely impact instructional programs.

**Resource:**

Hugo Sanchez  
Program Director  
Career Technical and Alternative Educational Services

**Recommendation:**

It is recommended that the Madera County Board of Education adopt Resolution Number 1, 2023 - 2024.

**Madera County Board of Education**  
**Resolution No. 1**  
**2023-2024 Availability of Instructional Materials**

**WHEREAS**, the Madera County Board of Education and Madera County Superintendent of Schools, in order to comply with the requirements of Education Code Section 60119(a) held a public hearing on August 8, 2023 at 5:15 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours; and

**WHEREAS**, the Madera County Board of Education provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place and purpose of the hearing; and

**WHEREAS**, the Madera County Board of Education encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing; and

**WHEREAS**, information provided at the public hearing and to the board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the county office of education; and

**WHEREAS**, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home; and

**WHEREAS**, sufficient textbooks and instructional materials listed in Attachment A were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-Social Science
- English/Language Arts, including the English language development component of an adopted program

**WHEREAS**, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes; and

**WHEREAS**, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive.

**NOW, THEREFORE BE IT RESOLVED**, that for the 2023 - 2024 school year, the Madera County Board of Education and Madera County Superintendent of Schools have provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

**ADOPTED** by the following vote this 8<sup>th</sup> day of August, 2023.

AYES:

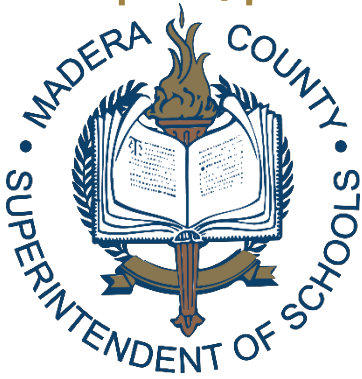
NOES:

ABSTAIN:

ABSENT:

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President or Vice President



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.7**

### **Board of Education Action Item August 8, 2023**

**Topic:**

Consideration adoption of instructional materials for Madera County Superintendent of Schools Alternative Education Programs (Endeavor and Voyager Secondary Schools).

**Background:**

CDE requires the districts and county offices to review and adopt basic instructional materials for pupils in grades 9-12 (EC 60422, EC 60451). Materials must be adopted by the Board of Education. The materials are listed in Attachment A.

**Financial Impact:**

Budgeted as regular expenditures.

**Resource:**

Hugo Sanchez  
Program Director  
Career Technical and Alternative Educational Services

**Recommendation:**

Approval of the attached lists of textbooks and instructional materials for the use and purchase in the Alternative Education Programs of the Madera County Superintendent of Schools for the 2023-2024 school year.



## Attachment A

### Recommended Textbook Adoptions Madera County Superintendent of Schools Career and Alternative Education Services 2023 - 2024

#### English/Language Arts

Journeys (k-6)	Houghton Mifflin Harcourt
Wonders (k-6)	McGraw Hill
Triumphs Reading (5-6)	Houghton Mifflin
Literature & Language Arts 1 <sup>st</sup> & 2 <sup>nd</sup> Course (7-8)	Holt Rinehart Winston
StudySync (7-12)	McGraw Hill

#### Mathematics

Go Math (k-8)	Houghton Mifflin Harcourt
Mathematics (5-6)	Houghton Mifflin
180 Days of Math for 6 <sup>th</sup> Grade (6)	Shell Education
Math Courses I & II (7-8)	McDougal Littell
Pre-Algebra (8)	American Guidance Service, Inc.
Algebra I (9)	McDougal Littell
Algebra 1 (9)	American Guidance Service, Inc.
Algebra 1 (9)	Pacemaker
CA Algebra 1 (9)	Glencoe/McGraw-Hill
Geometry (10)	American Guidance Service, Inc.
Geometry (10)	Pacemaker
Geometry (10)	McDougal Littell
Algebra II (11)	Pearson
Algebra II (11)	Glencoe/McGraw-Hill

#### Science

Elevate Science (k-8)	Savvas
Field Detectives – Integrating Math and Science (4-8)	AIMS
Harcourt Science CA Edition (5-6)	Harcourt
Life Science (7)	Pearson/Prentice Hall
Physical Science (8)	Pearson/Prentice Hall
Earth Science (9)	CA Prentice Hall
Earth Science (9, Enterprise)	Holt & McDougall
Physical Science (9)	American Guidance Service, Inc.
Physical Science Concepts in Action (9)	Pearson/Prentice Hall
Biology: Cycles of Life (10)	AGS/Globe
Biology (10)	AGS/Globe
Miller & Levine Biology (10)	Pearson/Prentice Hall
Biology (10, Enterprise)	Miller & Levine

## **Social/Science**

Impact California Social Studies (1-8)	McGraw-Hill
A Child's Place in Time and Space (1)	
People Who Make a Difference (2)	
Community and Change (3)	
California A Changing State (4)	
US History Making a New Nation (5)	
Ancient Civilizations (6)	
Medieval & Early Modern Times (7)	
United States History & Geography (8)	
Horizons Social Studies (5-6)	Harcourt
US History Beginnings (5)	
Social Studies Ancient Civilizations (6)	
Medieval and Early Modern Times (7)	Prentice Hall
The American Journey (8)	Glencoe/McGraw Hill
World Geography (9)	Savvas
World History (10)	Savvas
United States History (11)	Savvas
United States Government (12)	Savvas
Economics (12)	Savvas

## **English Language Development**

Wonders ELD (k-4)	McGraw Hill
Study Sync (5-12)	McGraw Hill

## **Online Learning**

myOn (k-12)	Renaissance Learning
i-Ready (k-12)	Curriculum Associates
Imagine Edgenuity (6-12)	Edgenuity
Computer Keyboarding (8-12)	Typing.com
Driver's Education (9-12)	Support Driving School 101.com

## **Visual/Performing Arts (9-12)**

Art in Focus	Glencoe/McGraw-Hill
Music – Piano 1	Faber
Photography	Haworth
Studio Art & Design	Haworth
Advanced Studio Art & Design	Haworth

**Life Skills/Job Skills/Career Technical Education (9-12)**

Health	Glencoe
Careers	Pacemaker
Teaching	Goodhart Wilcox Company
Working with Young Children	Goodhart Wilcox Company
Core Curriculum, 4th Ed.	National Center for Construction Ed
& Research	
Construction and Technology, 3rd Ed.	National Center for Construction Ed
&Research	
Miller Welding	Website

**Electives (9-12)**

Agriscience Explorations, 4th Ed	Pearson
Community Enrichment/Advisory	Haworth
Creative Writing: A Beg. Curr. for H.S. Writing	Green
Criminal Justice, 5th Ed.	Constitutional Rights Foundation
Environmental Science	AGS/Globe
Everyday Life Skills	AGS/Globe
Home Economics	Clawson
Leadership (Character Education)	Haworth
World Geography	Savvas
Discipline From Birth to Three	Morning Glory Press
Mommy, I'm Hungry	Morning Glory Press
Teen Dads	Morning Glory Press
The Challenge of Toddlers	Morning Glory Press
Your Baby's First Year	Morning Glory Press
Your Pregnancy and Newborn Journey	Morning Glory Press

# Imagine Edgenuity

## 2022-2023 California Course List

### Core Curriculum and Electives

#### English Language Arts

- English Language Arts 6
- English Language Arts 7
- English Language Arts 8
- English 1
- English 1 Accelerated
- English 2
- English 2 Honors
- English 3/American Lit
- English 3 Honors
- English 4/British Lit
- English 4 Honors
- Expository Reading and Writing
- Classic Novels and Author Studies

#### Science

- MS Life Science
- MS Physical Science
- MS Earth Science
- Integrated Science 6
- Integrated Science 7
- Integrated Science 8
- Biology
- Biology Honors
- Chemistry
- Chemistry Honors
- Chemistry in the Earth System
- Chemistry in the Earth System Honors
- Earth and Space Science
- Physical Science
- Physics
- Physics Honors
- Physics in the Universe
- Physics in the Universe Honors
- The Living Earth
- The Living Earth Honors

#### Mathematics

- Math 6
- Math 7
- Math 8
- Accelerated Math 7/8
- Grade 8 Algebra I
- Grade 8 Mathematics I
- 

#### Mathematics (Continued)

- Pre-Algebra
- Supportive Algebra (year 1 of 2)
- Supportive Algebra (year 2 of 2)
- Algebra I
- Algebra I Honors
- Geometry
- Geometry Honors
- Algebra II
- Algebra II Honors
- Pre-Calculus
- Pre-Calculus Honors
- Mathematics I
- Mathematics I Honors
- Mathematics II
- Mathematics II Honors
- Mathematics III
- Mathematics III Honors
- Mathematical Analysis
- Trigonometry
- Statistics and Probability

#### World Languages

##### MIDDLE SCHOOL

- Spanish I
- French I
- Chinese I
- Latin I
- Spanish II
- French II
- Chinese II
- German II
- Latin II

##### HIGH SCHOOL

- Spanish I
- French I
- Chinese I
- German I
- Latin I
- Spanish II
- French II

## Core Curriculum and Electives

### World Languages

#### HIGH SCHOOL (Continued)

- Chinese II
- German II
- Latin II
- Spanish III
- French III

### Social Studies

- MS World History and Geography: Ancient Civilizations
- MS World History and Geography: Medieval and Early Modern Times
- MS United States History and Geography
- Modern World History
- Principles of American Democracy
- Principles of American Democracy Honors
- U.S. History and Geography
- U.S. History and Geography Honors
- World History, Culture, and Geography
- World History, Culture, and Geography Honors
- Civics and Citizenship\*

### Advance Placement

All AP courses except Computer Science Principles, English Literature and Composition, Environmental Science, Human Geography, Psychology, and Spanish require textbooks.

- Biology
- Calculus AB
- Computer Science Principles
- English Language & Composition
- English Literature & Composition
- Environmental Science
- French Language & Culture
- Human Geography
- Psychology
- Spanish Language & Culture
- Statistics
- U.S. Government & Politics
- U.S. History
- World History: Modern

### National Test Preparation

- ACCUPLACER
- ACT WORK KEYS

### National Test Preparation (Continued)

- ACT
- ASVAB (MATH, VERBAL, SCIENCE)
- GED
- HiSET
- PSAT
- SAT
- TASC

### CALIFORNIA TEST PREPARATION

- CAA Grade 11 Math
- CAST Grade 8 Science
- CAST HS Science
- CHSPE Language
- CHSPE Mathematics
- CHSPE Reading

### General Electives

#### MIDDLE SCHOOL

- Digital Literacy
- Online Learning & Digital Citizenship
- Keyboarding and Applications

#### HIGH SCHOOL

- Art History I
- Computer Applications: MS Office' 2016
- Computer Science Principles
- Contemporary Health
- Economics
- Economics Honors
- Environmental Science
- Foundations of Personal Wellness
- Intro to Communications & Speech I
- Intro to Communications & Speech II
- Introduction to Computer Science
- Lifetime Fitness (semester)
- Lifetime Fitness (full-year)
- Literacy and Comprehension I
- Literacy and Comprehension II
- Linear Algebra
- Psychology
- Sociology
- Strategies for Academic Success

- Visual Arts
- World Regional Geography (semester)
- World Regional Geography (full year)

CTE Electives can be added to concurrent or site licenses for an additional cost.

### Career Readiness

- Career Explorations I
- Career Explorations II
- Career Explorations III
- Career Explorations
- Career Management
- Career Planning and Development

### Career Clusters

#### AGRICULTURE & NATURAL RESOURCES

- Agribusiness Systems
- Animal Systems
- Food Products and Processing Systems
- Introduction to Agriculture, Food, & Natural Resources
- Plant Systems
- Power, Structural, and Technical Systems

#### ARTS, MEDIA, & ENTERTAINMENT

- Fundamentals of Digital Media

#### BUILDING & CONSTRUCTION TRADES

- Construction Careers
- Introduction to Careers in Architecture & Construction

#### BUSINESS & FINANCE

- Banking Services Careers
- Business Computer Information Systems
- Business Law
- Financial Math
- Introduction to Business and Finance
- Introduction to Careers in Finance
- Keyboarding and Applications
- Personal Finance
- Small Business Entrepreneurship
- Technology and Business

#### EDUCATION, CHILD DEVELOPMENT, & FAMILY SERVICES

- Family and Community Services
- Introduction to Careers in Education and Training
- Introduction to Consumer Services
- Introduction to Human Growth and Development
- Introduction to Human Services
- Personal Care Services
- Teaching and Training Careers

#### ENGINEERING & ARCHITECTURE

- Engineering and Design
- Engineering and Product Development
- Introduction to STEM
- Science and Mathematics in the Real World
- Scientific Discovery and Development
- Scientific Research
- STEM and Problem Solving

#### HEALTH SCIENCE & MEDICAL TECHNOLOGY

- Careers in Allied Health
- Health, Safety and Ethics in the Health Environment
- Health Science Concepts
- Health Science & Medical Technology
- Introduction to Careers in the Health Sciences
- Medical Terminology
- Nursing: Unlimited Possibilities & Unlimited Potential
- Nursing Assistant
- Pharmacy Technician
- Physicians, Pharmacists, Dentists, Veterinarians and Other Doctors
- Public Health Discovering the Gig Picture in Heal

- Public Health Discovering the Big Picture in Health Care
- Therapeutics: The Art of Restoring and Maintaining Wellness

### Career and Technical Education

CTE Electives can be added to concurrent or site licenses for an additional cost.

#### Career Clusters (Continued)

##### HOSPITALITY, TOURISM & RECREATION

- Food Safety and Sanitation
- Marketing and Sales for Tourism and Hospitality
- Planning Meetings and Special Events
- Sustainable Service Management for Hospitality & Tourism
- D Transportation and Tours for the Traveler

##### INFORMATION & COMMUNICATION TECHNOLOGIES

- Computer Science Principles
- Fundamentals of Computer Systems
- Fundamentals of Programming and Software Development
- Information and Communication Technology
- Introduction to Coding
- Introduction to Computer Science
- Introduction to Information Technology Support & Services
- Introduction to Network Systems
- Microsoft Office Specialist
- Network System Design
- New Applications: Web Development in the 21st Century
- Software Development Tools

##### MARKETING, SALES, & SERVICES

- Careers in Marketing Research

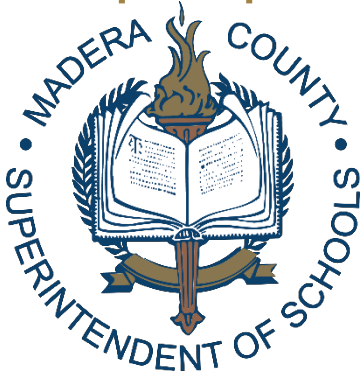
##### PUBLIC SERVICES

- Corrections: Policies and Procedures
- Fire and Emergency Services
- Forensics: Using Science to Solve a Mystery

- Introduction to Careers in Government and Public Administration
- Introduction to Law, Public Safety, Corrections, & Security
- Law Enforcement Field Services
- Legal Service
- Security and Protective Services

##### Transportation

- Careers in Logistics Planning and management Services
- Introduction to Careers in Transportation, Distribution, and Logistics



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.8.1**

### **Board of Education Action Item August 8, 2023**

**Topic:**

Resolution Number 2, 2023-2024 Availability of Instructional Materials  
(Special Education)

**Background:**

To comply with Education Code 60119, a public hearing was held related to the sufficiency of instructional materials in Madera County Superintendent of Schools (MCSOS) programs. In this resolution, the Madera County Board of Education acknowledges the adoption of materials for special education students. The instructional program for special education students matches the specifications of their Individualized Education Plan (IEP). Students accessing regular education programs are provided State adopted textbooks and materials that are appropriate for the courses and match their IEPs. These materials are aligned to the adopted content standards, are consistent with the cycles of curriculum frameworks adopted by the state board of education, and align with the materials utilized by the district in which the student is attending.

**Financial Impact:**

Budgeted as regular expenditures.

**Resource:**

Jessica Drake  
Executive Director  
Student Programs and Services

**Recommendation:**

It is recommended the Madera County Board of Education adopt Resolution Number 2, 2023-2024 on the availability of instructional materials for MCSOS Special Education students.



**Madera County Board of Education  
Resolution No. 2, 2023-2024  
Availability of Instructional Materials 2023-2024**

**WHEREAS**, the Madera County Board of Education and Madera County Superintendent of Schools (MCSOS), in order to comply with the requirements of Education Code Section 60119, held a public hearing on August 8, 2023 at 5:15 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

**WHEREAS**, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the Madera County Superintendent of Schools attendance area that stated the time, place, and purpose of the hearing, and;

**WHEREAS**, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

**WHEREAS**, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the county office of education, and;

**WHEREAS**, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

**WHEREAS**, sufficient textbooks and instructional materials were provided to each student, consistent with their Individualized Education Plan (IEP).

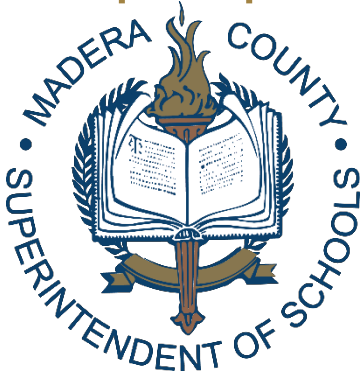
**NOW, THEREFORE BE IT RESOLVED** that for the 2023-2024 school year, the Madera County Board of Education acknowledges the adoption of sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks as appropriate for Special Education Programs.

**ADOPTED**

AYES:  
NOES:  
ABSTAIN:  
ABSENT:

---

**Tammy Loveland, President**



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.8.2**

### **Board of Education Action Item August 8, 2023**

**Topic:**

Resolution Number 3, 2023-2024 Availability of Instructional Materials  
(Career Technical and Alternative Education)

**Background:**

Education Code Section 60119(a) requires a county office of education to hold an annual public hearing to determine if each pupil has sufficient textbooks or instructional materials in specific subjects that are aligned to the academic content standards and consistent with the cycles of the curriculum frameworks adopted by the state board.

The notice of public hearing must be posted ten days prior to the hearing in at least three public places and must contain the time, place, and purpose of the hearing.

**Financial Impact:**

Failure to take the above listed actions would result in the loss of textbooks and instructional materials funds, which would severely impact instructional programs.

**Resource:**

Frederick Cogan  
Executive Director,  
Career & Alternative Education Services

**Recommendation:**

It is recommended the Madera County Board of Education adopt Resolution Number 3, 2023-2024 on the availability of instructional materials for Career Technical and Alternative Education

**Madera County Board of Education**  
**Resolution No. 3**  
**2023-2024 Availability of Instructional Materials**

**WHEREAS**, the Madera County Board of Education and Madera County Superintendent of Schools, in order to comply with the requirements of Education Code Section 60119(a) held a public hearing on August 8, 2023 at 5:15 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours; and

**WHEREAS**, the Madera County Board of Education provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place and purpose of the hearing; and

**WHEREAS**, the Madera County Board of Education encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing; and

**WHEREAS**, information provided at the public hearing and to the board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the county office of education; and

**WHEREAS**, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home; and

**WHEREAS**, sufficient textbooks and instructional materials listed in Attachment A were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-Social Science
- English/Language Arts, including the English language development component of an adopted program

**WHEREAS**, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes; and

**WHEREAS**, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive.

**NOW, THEREFORE BE IT RESOLVED**, that for the 2023 - 2024 school year, the Madera County Board of Education and Madera County Superintendent of Schools have provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

**ADOPTED** by the following vote this 8<sup>th</sup> day of August, 2023.

AYES:

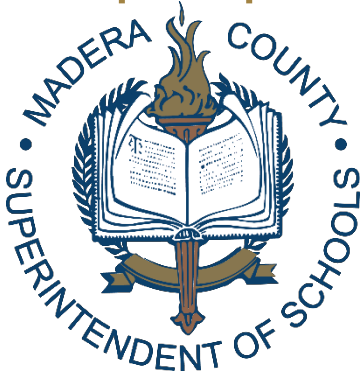
NOES:

ABSTAIN:

ABSENT:

---

President or Vice President



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.8.3**

### **Board of Education Action Item August 8, 2023**

**Topic:**

Adoption of Instructional Materials for Pupils in Grades 9-12.

**Background:**

CDE requires the districts and county offices to review and adopt basic instructional materials for pupils in grades 9-12 (EC 60422, EC 60451). Materials must be adopted by the Board of Education. The materials are listed in Attachment A for Special Education and in Attachment B for Alternative Education Programs.

**Financial Impact:**

Budgeted as regular expenditures.

**Resource:**

Frederick Cogan  
Executive Director,  
Career & Alternative Education Services

Jessica Drake  
Executive Director  
Student Programs and Services

**Recommendation:**

Approval of the attached lists of textbooks and instructional materials for the use and purchase in the Alternative Education Programs and Special Education of the Madera County Superintendent of Schools for the 2023-2024 school year.



Attachment A

**Chowchilla Union High School District  
9-12 Core Curriculum List  
2023-2024**

**Math I (SPED)**

Pacemaker Algebra I (SPED)  
Pearson

**Math II (SPED)**

Pacemaker Algebra I (SPED)  
Pearson

**AP Stats**

The Practice of Statistics  
Freeman

**Biology**

High School Living Earth  
Discovery

**Biology (SPED)**

High School Living Earth  
Discovery

**Biology Honors 9<sup>th</sup>**

High School Living Earth  
Discovery

**Pre-Calculus**

Precalculus with Limits (A Graphing Approach)  
Larson, Hostetler, Edwards

**Chemistry**

High School Chemistry  
Discovery

**Chemistry (SPED)**

High School Chemistry  
Discovery

**Personal Finance**

Foundations in Personal Finance  
Ramsey Solution

**AP Biology**

Campbell Biology in Focus 3rd Ed.  
Pearson

Attachment A

**Chowchilla Union High School District  
9-12 Core Curriculum List  
2023-2024**

**AP Calculus AB/BC**

Calculus  
Prentice Hall

**AP Psychology**

Myers' Psychology for AP  
Worth Publishers

**AP Chemistry**

AP Edition Chemistry  
Brown ISBN 978-0-13-217508

**AP US History**

The American Pageant  
Wadsworth Cengage Learning

**Miscellaneous**

The Video Collection Revealed  
Cengage

**Spanish I**

Hasi Se Dice 1  
McGraw Hill

**Spanish II**

Hasi Se Dice 2  
McGraw Hill

**Spanish III**

Hasi Se Dice 3  
McGraw Hill

**AP Government**

Government in America  
Pearson

**Math I**

Mathematics 1 Common Core  
Pearson

**Math I (H)**

Mathematics 1 Common Core  
Pearson



Attachment A

**Chowchilla Union High School District  
9-12 Core Curriculum List  
2023-2024**

**Math II**

Mathematics 2 Common Core  
Pearson

**Math II (H)**

Mathematics 2 Common Core  
Pearson

**Math III**

Mathematics 3 Common Core  
Pearson

**Math III (H)**

Mathematics 3 Common Core  
Pearson

**MRWC**

Pre-Calculus with Limits (A Graphing Approach)  
Larson, Hostetler, Edwards  
Pearson

**Digital Media Prod**

Adobe Design Collection Revealed  
Cengage Learning

**AP European**

History Western Civilization  
Cengage Learning

**Psychology**

Psychology in Everyday Life  
BFW

**English 9 (H)**

California Collections: Grade 9

**English 10**

My Perspectives 10th Grade  
Savvas

**English 10 (H)**

California Collections: Grade 10

Attachment A

**Chowchilla Union High School District  
9-12 Core Curriculum List  
2023-2024**

**English 11**

My Perspectives 11th Grade  
Savvas

**English 12**

My Perspectives 12th Grade  
Savvas

**English 9**

My Perspectives 9th Grade  
Savvas

**Sustain Ag (H)**

The Science of Agriculture a Biological Approach  
Cengage Learning

**Sustain Ag Bio**

The Science of Agriculture a Biological Approach  
Cengage Learning

**Civics**

Magruder's American Government  
Prentice Hall

**Civics (SPED)**

Magruder's American Government  
Prentice Hall

**Academic Decathlon**

Academic Decathlon Resource Guides  
United States Academic Decathlon

**Anatomy/Phys**

Fundamentals of Anatomy and Physiology Eleventh Edition  
Pearson

**AP Lang Comp**

Ideas in Argument  
BFW

**Music Keyboard**

Music, an Appreciation : Roger Kamien: Alfred's Basic Adult Course Piano level 1  
McGraw-Hill : Alfred's Publishing

Attachment A

**Chowchilla Union High School District  
9-12 Core Curriculum List  
2023-2024**

**AP Eng Lit**

The Norton: Introduction to Literature  
Norton

**Art I**

Art Talk -3rd edition (33)  
Art Talk -4th edition (34)  
Art in Focus (71)  
Glencoe/McGraw-Hill

**Art II**

Art Talk -3rd edition (33)  
Art Talk -4th edition (34)  
Art in Focus (71)  
Glencoe/McGraw-Hill

**Ag Comm**

Modern Manners and Habitudes  
Potter Style and National FFA

**AP Spanish**

Temas y Triángulo Aprobado  
Vista Higher Learning and Wayside Publishing

**Economics**

Economics  
Pearson

**English 9/10 (SPED)**

My Perspectives 9th/10th Grade  
Savvas

**English 11/12 (SPED)**

My Perspective 11th/12th Grade  
Savvas

**Gen Math 1-3 (SPED)**

Global Learning Book  
Pearson

**Miscellaneous**

The Office-38 copies 2007 5th edition 978-0-538-44354-8

Attachment A

**Chowchilla Union High School District  
9-12 Core Curriculum List  
2023-2024**

**Miscellaneous**

A Little History of the World 41 copies 978-0-300-19718-1

**Physics (H)**

Holt McDougal Physics Textbook - Student Edition

ISBN: 0547586698

Holt McDougal

**Power Mech 2**

iCEVOnline.com

Delmar

**World History**

IMPACT: World History

McGraw Hill

**United States History**

IMPACT: US History

McGraw Hill

**World History (SPED)**

IMPACT: World History

McGraw Hill

**United States History (SPED)**

IMPACT: US History

McGraw Hill

**Introduction to Business**

Foundations of Business

Cengage

**Introduction to Marketing**

Essentials of Marketing

McGraw Hill

**Public Safety 1**

Introduction to Criminal Justice

McGraw Hill

**Public Safety 2**

Street Law

McGraw Hill

Attachment A

**Chowchilla Union High School District  
9-12 Core Curriculum List  
2023-2024**

**CTE Health and Medicine**

Healthcare: Science Technology  
McGraw Hill

**SPED English**

English 3D  
Houghton Mifflin Harcourt

Read Theory  
Readtheory.org

iLit Skills Practice  
Savvas

**English Language Development**

iLit/My Perspectives Companion Workbook  
Savvas

My Perspectives Companion Workbook  
Savvas

Attachment A

**Madera Unified School District  
9-12 Core Curriculum List  
2023-2024**

**English Department**

**English I & Enhanced English I (9th):**

StudySync California Edition w/Designated ELD  
McGraw Hill Book Co., 2016  
Adopted May 24, 2016

**English II (10th):**

StudySync California Edition w/Designated ELD  
McGraw Hill Book Co., 2016  
Adopted May 24, 2016

**Honors English II (10th):**

Advanced Language & Literature  
Bedford, Freeman & Worth, 2016  
Adopted January 25, 2022

**English III & Honors English III (11th):**

StudySync California Edition w/Designated ELD  
McGraw Hill Book Co., 2016  
Adopted May 24, 2016

**AP Language (11th):**

The Bedford Reader  
Bedford/St. Martin's, 11<sup>th</sup> Edition, 2012  
Adopted March 28, 2000

**Expository Reading & Writing Course (ERWC) (12th):**

Expository Reading & Writing Course, Third Edition  
California State University Online Press, 2019  
Adopted May 26, 2009

**AP Literature (12th):**

Perrine's Literature: Structure & Sense  
Harcourt Brace, 10<sup>th</sup> & 11<sup>th</sup> eds., 2009 & 2017  
Adopted March 28, 2000

**English 1A Dual Enrollment (12th)**

The Blair Reader: Exploring Issues and Ideas  
Pearson, 9<sup>th</sup> Edition, 2016

## Attachment A

### **Madera Unified School District 9-12 Core Curriculum List 2023-2024**

#### **Mathematics Department**

##### **Integrated Math I & Enhanced Integrated Math I (9th):**

Springboard Mathematics – Integrated Mathematics I (*accessed digitally*)  
The College Board, 2014  
Adopted April 29, 2014

##### **Integrated Math II & Enhanced Integrated Math II (10th):**

Springboard Mathematics – Integrated Mathematics II (*accessed digitally*)  
The College Board, 2014  
Adopted April 29, 2014

##### **Integrated Math III & Honors Integrated Math III (11th):**

Springboard Mathematics – Integrated Mathematics III (*accessed digitally*)  
The College Board, 2014  
Adopted April 29, 2014

##### **Mathematical Reasoning With Connections (MRWC) (12th):**

Mathematical Reasoning with Connections, 1st Edition  
California State University Online Press, 2019  
Adopted March 26, 2019

##### **AP Calculus AB/BC (12th):**

Calculus of a Single Variable/Calculus with Analytical Geometry, 9<sup>th</sup> Ed.  
Brooks/Cole Cengage Learning, 2010  
Adopted June 29, 2010

##### **Statistics & Probability (12th):**

Understanding Statistics, 8<sup>th</sup> Edition  
Houghton Mifflin Harcourt, 2006  
Adopted May 14, 2006

##### **AP Statistics (12th):**

The Practice of Statistics, 5<sup>th</sup> Edition  
Bedford, Freeman & Worth, 2014  
Adopted June 26, 2014

#### **Social Science Department**

##### **World History (10th):**

California World History: The Modern World  
Pearson, 2019  
Adopted May 8, 2018

## Attachment A

### **Madera Unified School District 9-12 Core Curriculum List 2023-2024**

#### **World History Dual Enrollment (10th):**

World in the Making: A Global History, Volume One: To 1500  
Oxford University Press, 2018

#### **AP European History (10th):**

A History of Western Society Since 1300 for the AP Course  
BFW Publishers, 2020  
Adopted May 23, 2023

#### **US History (11th):**

California United States History: The Twentieth Century  
Pearson, 2019  
Adopted May 8, 2018

#### **AP US History (11th):**

The American Pageant: History of a Republic, 13th ed.  
Houghton-Mifflin, 2006  
Adopted May 8, 2008

#### **US History Dual Enrollment (11th):**

American History: Connecting with the Past, Vol. 1  
McGraw Hill, 2014

#### **Civics (American Government) (12th):**

California Magruder's American Government  
Pearson, 2019  
Adopted May 8, 2018

#### **Economics (12th):**

California Economics: Principles in Action  
Pearson, 2019  
Adopted May 8, 2018

#### **AP Human Geography (9-12th):**

The Cultural Landscape: An Introduction to Human Geography, 13th Ed.  
Savas (Pearson), 2020  
Adopted June 23, 2020

#### **AP American Government (12th):**

American Government: Stories of a Nation  
BFW Publishers, 2021  
Adopted May 24, 2022



## Attachment A

### **Madera Unified School District 9-12 Core Curriculum List 2023-2024**

#### **AP Comparative Government (12th):**

Essentials of Comparative Politics with Cases, 7th Edition  
W.W. Norton & Company, 2021  
Adopted June 8, 2021

#### **AP Microeconomics (12th):**

Krugman's Economics, 3rd Edition  
BFW Publishers, 2019  
Adopted June 8, 2021

### **Science Department**

#### **The Living Earth/AG Biology (9th):**

Open Source: The Living Earth Student Edition  
Printshop, 2021  
Adopted June 22, 2021

#### **Chemistry in the Earth Systems/Honors Chemistry in the Earth Systems/Agriculture Chemistry (10th):**

Experience Chemistry, Volumes 1 & 2  
Savvas, 2021  
Adopted June 22, 2021

#### **Physics of the Universe (11th):**

Experience Physics  
Savvas, 2021  
Adopted May 23, 2023

#### **AP Biology (11-12th):**

Principles of Life, 2<sup>nd</sup> Edition  
WH Freeman & Company, 2014  
Adopted May 26, 2015

#### **AP Chemistry (11-12th):**

Chemistry: The Central Science, 14<sup>th</sup> Edition  
Savvas (Pearson), 2018  
Adopted June 23, 2020

#### **Human Anatomy & Physiology (11-12th):**

Mader's Understanding Human Anatomy & Physiology  
McGraw Hill, 6th & 10th eds., 2008 & 2019  
Adopted August 14, 2007

#### **Honors Human Anatomy & Physiology (11-12th):**

Human Anatomy & Physiology, 7<sup>th</sup> Edition  
Pearson, 2007  
Adopted July 17, 2007

Attachment A

**Madera Unified School District  
9-12 Core Curriculum List  
2023-2024**

**AP Environmental Science (11-12th):**

Environmental Science for AP, 2<sup>nd</sup> Ed.  
WH Freeman & Company, 2015  
Adopted May 26, 2015

**World Language**

**Spanish I:**

Encuentros 1  
Vista Higher Learning, 2022  
Adopted May 24, 2022

**Spanish II:**

Encuentros 2  
Vista Higher Learning, 2022  
Adopted May 24, 2022

**Spanish III:**

Encuentros 3  
Vista Higher Learning, 2022  
Adopted May 24, 2022

**Spanish for Heritage Speakers I:**

Galeria 1  
Vista Higher Learning, 2020  
Adopted May 24, 2022

**Spanish for Heritage Speakers II:**

Galeria 2  
Vista Higher Learning, 2020  
Adopted May 24, 2022

**AP Spanish Language:**

Temas  
Vista Higher Learning, 2020  
Adopted May 24, 2022

**AP Spanish Literature:**

Temas  
Vista Higher Learning, 2020  
Adopted May 24, 2022

**French I-IV:**

D'accord  
Vista Higher Learning, 2019  
Adopted May 24, 2022

Attachment A

**Madera Unified School District  
9-12 Core Curriculum List  
2023-2024**

**French I:**

D'accord 1

Vista Higher Learning, 2019

Adopted May 24, 2022

**French II:**

D'accord 2

Vista Higher Learning, 2019

Adopted May 24, 2022

**French III:**

D'accord 3

Vista Higher Learning, 2019

Adopted May 24, 2022

**AP French:**

Themes

Vista Higher Learning, 2022

Adopted May 24, 2022

Attachment A

**Yosemite Unified School District  
Grades 9-12 Core Curriculum List  
2023-2024**

**English Department**

**English 9**

Houghton Mifflin Harcourt (HMH) Into Literature 9 (2020)

**English 10**

HMH Into Literature 10 (2020)

**English 11**

HMH Into Literature 11 (2020)

**English 12**

HMH Into Literature 12 (2020)

**Math Department**

**Math 1**

HMH Into AGA, Algebra 1 (2020)

**Math 2**

HMH Into AGA, Geometry (2020)

**Math 3**

HMH Into AGA, Algebra 2 (2020)

**Social Science**

**World History**

HMH World History (2019)

**America History**

HMH US History (2019)

**US Government**

HMH US Government (2018)

**Economics**

HMH Economics (2018)

**Science Department**

**Living Earth**

HMH California, The Living Earth (2020)

**Biology**

HMH California, The Living Earth (2020)

**Physics**

HMH California, Physics in the Universe (2020)

**Chemistry**

HMH California, Chemistry in the Earth System (2020)

## Attachment B

### Recommended Textbook Adoptions Madera County Superintendent of Schools Career and Alternative Education Services 2023 - 2024

#### English/Language Arts

Journeys (k-6)	Houghton Mifflin Harcourt
Wonders (k-6)	McGraw Hill
Triumphs Reading (5-6)	Houghton Mifflin
Literature & Language Arts 1 <sup>st</sup> & 2 <sup>nd</sup> Course (7-8)	Holt Rinehart Winston
StudySync (7-12)	McGraw Hill

#### Mathematics

Go Math (k-8)	Houghton Mifflin Harcourt
Mathematics (5-6)	Houghton Mifflin
180 Days of Math for 6 <sup>th</sup> Grade (6)	Shell Education
Math Courses I & II (7-8)	McDougal Littell
Pre-Algebra (8)	American Guidance Service, Inc.
Algebra I (9)	McDougal Littell
Algebra 1 (9)	American Guidance Service, Inc.
Algebra 1 (9)	Pacemaker
CA Algebra 1 (9)	Glencoe/McGraw-Hill
Geometry (10)	American Guidance Service, Inc.
Geometry (10)	Pacemaker
Geometry (10)	McDougal Littell
Algebra II (11)	Pearson
Algebra II (11)	Glencoe/McGraw-Hill

#### Science

Elevate Science (k-8)	Savvas
Field Detectives – Integrating Math and Science (4-8)	AIMS
Harcourt Science CA Edition (5-6)	Harcourt
Life Science (7)	Pearson/Prentice Hall
Physical Science (8)	Pearson/Prentice Hall
Earth Science (9)	CA Prentice Hall
Earth Science (9, Enterprise)	Holt & McDougall
Physical Science (9)	American Guidance Service, Inc.
Physical Science Concepts in Action (9)	Pearson/Prentice Hall
Biology: Cycles of Life (10)	AGS/Globe
Biology (10)	AGS/Globe
Miller & Levine Biology (10)	Pearson/Prentice Hall
Biology (10, Enterprise)	Miller & Levine

## Attachment B

### **Social/Science**

Impact California Social Studies (1-8)	McGraw-Hill
A Child's Place in Time and Space (1)	
People Who Make a Difference (2)	
Community and Change (3)	
California A Changing State (4)	
US History Making a New Nation (5)	
Ancient Civilizations (6)	
Medieval & Early Modern Times (7)	
United States History & Geography (8)	
Horizons Social Studies (5-6)	Harcourt
US History Beginnings (5)	
Social Studies Ancient Civilizations (6)	
Medieval and Early Modern Times (7)	Prentice Hall
The American Journey (8)	Glencoe/McGraw Hill
World Geography (9)	Savvas
World History (10)	Savvas
United States History (11)	Savvas
United States Government (12)	Savvas
Economics (12)	Savvas

### **English Language Development**

Wonders ELD (k-4)	McGraw Hill
Study Sync (5-12)	McGraw Hill

### **Online Learning**

myOn (k-12)	Renaissance Learning
i-Ready (k-12)	Curriculum Associates
Imagine Edgenuity (6-12)	Edgenuity
Computer Keyboarding (8-12)	Typing.com
Driver's Education (9-12)	Support Driving School 101.com

### **Visual/Performing Arts (9-12)**

Art in Focus	Glencoe/McGraw-Hill
Music – Piano 1	Faber
Photography	Haworth
Studio Art & Design	Haworth
Advanced Studio Art & Design	Haworth

## Attachment B

### **Life Skills/Job Skills/Career Technical Education (9-12)**

Health	Glencoe
Careers	Pacemaker
Teaching	Goodhart Wilcox Company
Working with Young Children	Goodhart Wilcox Company
Core Curriculum, 4th Ed. & Research	National Center for Construction Ed
Construction and Technology, 3rd Ed. & Research	National Center for Construction Ed
Miller Welding	Website

### **Electives (9-12)**

Agriscience Explorations, 4th Ed	Pearson
Community Enrichment/Advisory	Haworth
Creative Writing: A Beg. Curr. for H.S. Writing	Green
Criminal Justice, 5th Ed.	Constitutional Rights Foundation
Environmental Science	AGS/Globe
Everyday Life Skills	AGS/Globe
Home Economics	Clawson
Leadership (Character Education)	Haworth
World Geography	Savvas
Discipline From Birth to Three	Morning Glory Press
Mommy, I'm Hungry	Morning Glory Press
Teen Dads	Morning Glory Press
The Challenge of Toddlers	Morning Glory Press
Your Baby's First Year	Morning Glory Press
Your Pregnancy and Newborn Journey	Morning Glory Press

## Attachment B

# Imagine Edgenuity 2022-2023 California Course List

## Core Curriculum and Electives

### English Language Arts

- English Language Arts 6
- English Language Arts 7
- English Language Arts 8
- English 1
- English 1 Accelerated
- English 2
- English 2 Honors
- English 3/American Lit
- English 3 Honors
- English 4/British Lit
- English 4 Honors
- Expository Reading and Writing
- Classic Novels and Author Studies

### Science

- MS Life Science
- MS Physical Science
- MS Earth Science
- Integrated Science 6
- Integrated Science 7
- Integrated Science 8
- Biology
- Biology Honors
- Chemistry
- Chemistry Honors
- Chemistry in the Earth System
- Chemistry in the Earth System Honors
- Earth and Space Science
- Physical Science
- Physics
- Physics Honors
- Physics in the Universe
- Physics in the Universe Honors
- The Living Earth
- The Living Earth Honors

### Mathematics

- Math 6
- Math 7
- Math 8
- Accelerated Math 7/8
- Grade 8 Algebra I

- Grade 8 Mathematics I
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### Mathematics (Continued)

- Pre-Algebra
- Supportive Algebra (year 1 of 2)
- Supportive Algebra (year 2 of 2)
- Algebra I
- Algebra I Honors
- Geometry
- Geometry Honors
- Algebra II
- Algebra II Honors
- Pre-Calculus
- Pre-Calculus Honors
- Mathematics I
- Mathematics I Honors
- Mathematics II
- Mathematics II Honors
- Mathematics III
- Mathematics III Honors
- Mathematical Analysis
- Trigonometry
- Statistics and Probability

### World Languages

#### MIDDLE SCHOOL

- Spanish I
- French I
- Chinese I
- Latin I
- Spanish II
- French II
- Chinese II
- German II
- Latin II

#### HIGH SCHOOL

- Spanish I
- French I
- Chinese I
- German I
- Latin I
- Spanish II



## Attachment B

- French II

### Core Curriculum and Electives

#### World Languages

##### HIGH SCHOOL (Continued)

- Chinese II
- German II
- Latin II
- Spanish III
- French III

#### Social Studies

- MS World History and Geography: Ancient Civilizations
- MS World History and Geography: Medieval and Early Modern Times
- MS United States History and Geography
- Modern World History
- Principles of American Democracy
- Principles of American Democracy Honors
- U.S. History and Geography
- U.S. History and Geography Honors
- World History, Culture, and Geography
- World History, Culture, and Geography Honors
- Civics and Citizenship\*

#### Advance Placement

All AP courses except Computer Science Principles, English Literature and Composition, Environmental Science, Human Geography, Psychology, and Spanish require textbooks.

- Biology
- Calculus AB
- Computer Science Principles
- English Language & Composition
- English Literature & Composition
- Environmental Science
- French Language & Culture
- Human Geography
- Psychology
- Spanish Language & Culture
- Statistics
- U.S. Government & Politics

- U.S. History
- World History: Modern

#### National Test Preparation

- ACCUPLACER
- ACT WORK KEYS

#### National Test Preparation (Continued)

- ACT
- ASVAB (MATH, VERBAL, SCIENCE)
- GED
- HiSET
- PSAT
- SAT
- TASC

#### CALIFORNIA TEST PREPARATION

- CAA Grade 11 Math
- CAST Grade 8 Science
- CAST HS Science
- CHSPE Language
- CHSPE Mathematics
- CHSPE Reading

#### General Electives

##### MIDDLE SCHOOL

- Digital Literacy
- Online Learning & Digital Citizenship
- Keyboarding and Applications

##### HIGH SCHOOL

- Art History I
- Computer Applications: MS Office' 2016
- Computer Science Principles
- Contemporary Health
- Economics
- Economics Honors
- Environmental Science
- Foundations of Personal Wellness
- Intro to Communications & Speech I
- Intro to Communications & Speech II
- Introduction to Computer Science
- Lifetime Fitness (semester)
- Lifetime Fitness (full-year)
- Literacy and Comprehension I

## Attachment B

- Literacy and Comprehension II
- Linear Algebra
- Psychology
- Sociology
- Strategies for Academic Success
- Visual Arts
- World Regional Geography (semester)
- World Regional Geography (full year)

CTE Electives can be added to concurrent or site licenses for an additional cost.

### Career Readiness

- Career Explorations I
- Career Explorations II
- Career Explorations III
- Career Explorations
- Career Management
- Career Planning and Development

### Career Clusters

#### AGRICULTURE & NATURAL RESOURCES

- Agribusiness Systems
- Animal Systems
- Food Products and Processing Systems
- Introduction to Agriculture, Food, & Natural Resources
- Plant Systems
- Power, Structural, and Technical Systems

#### ARTS, MEDIA, & ENTERTAINMENT

- Fundamentals of Digital Media

#### BUILDING & CONSTRUCTION TRADES

- Construction Careers
- Introduction to Careers in Architecture & Construction

#### BUSINESS & FINANCE

- Banking Services Careers
- Business Computer Information Systems
- Business Law
- Financial Math
- Introduction to Business and Finance
- Introduction to Careers in Finance
- Keyboarding and Applications
- Personal Finance
- Small Business Entrepreneurship
- Technology and Business

#### EDUCATION, CHILD DEVELOPMENT, & FAMILY SERVICES

- Family and Community Services
- Introduction to Careers in Education and Training
- Introduction to Consumer Services
- Introduction to Human Growth and Development
- Introduction to Human Services
- Personal Care Services
- Teaching and Training Careers

#### ENGINEERING & ARCHITECTURE

- Engineering and Design
- Engineering and Product Development
- Introduction to STEM
- Science and Mathematics in the Real World
- Scientific Discovery and Development
- Scientific Research
- STEM and Problem Solving

#### HEALTH SCIENCE & MEDICAL TECHNOLOGY

- Careers in Allied Health
- Health, Safety and Ethics in the Health Environment
- Health Science Concepts
- Health Science & Medical Technology
- Introduction to Careers in the Health Sciences
- Medical Terminology
- Nursing: Unlimited Possibilities & Unlimited Potential
- Nursing Assistant
- Pharmacy Technician

## Attachment B

- Physicians, Pharmacists, Dentists, Veterinarians and Other Doctors
- Public Health Discovering the Gig Picture in Heal
- Public Health Discovering the Big Picture in Health Care
- Therapeutics: The Art of Restoring and Maintaining Wellness

### Career and Technical Education

CTE Electives can be added to concurrent or site licenses for an additional cost.

#### Career Clusters (Continued)

##### HOSPITALITY, TOURISM & RECREATION

- Food Safety and Sanitation
- Marketing and Sales for Tourism and Hospitality
- Planning Meetings and Special Events
- Sustainable Service Management for Hospitality & Tourism
- D Transportation and Tours for the Traveler

##### INFORMATION & COMMUNICATION TECHNOLOGIES

- Computer Science Principles
- Fundamentals of Computer Systems
- Fundamentals of Programming and Software Development
- Information and Communication Technology
- Introduction to Coding
- Introduction to Computer Science
- Introduction to Information Technology Support & Services
- Introduction to Network Systems
- Microsoft Office Specialist
- Network System Design
- New Applications: Web Development in the 21st Century
- Software Development Tools

##### MARKETING, SALES, & SERVICES

- Careers in Marketing Research

##### PUBLIC SERVICES

- Corrections: Policies and Procedures
- Fire and Emergency Services

- Forensics: Using Science to Solve a Mystery
- Introduction to Careers in Government and Public Administration
- Introduction to Law, Public Safety, Corrections, & Security
- Law Enforcement Field Services
- Legal Service
- Security and Protective Services

##### Transportation

- Careers in Logistics Planning and management Services
- Introduction to Careers in Transportation, Distribution, and Logistics