

**Meeting of
Madera County Board of Education
Tuesday, April 12, 2022
3:30 p.m.**

This meeting will be held at
1105 South Madera Avenue, Conference Room 5,
Madera, CA 93637

AGENDA

Reasonable Accommodation for any Individual with Disability – Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Madera County Board of Education, may request assistance by contacting the Office of the Madera County Superintendent of Schools. All documents pertaining to open session agenda items are available to anyone upon request from the office at 1105 South Madera Avenue, Madera, CA 93637; Telephone: (559) 662-6274; FAX (559) 673-5569.

1.0 Call to Order

1.1 Flag Salute

2.0 Consideration of Minutes

2.1 Regular Meeting March 8, 2022 (Action) [Board]

3.0 Adoption of Board Agenda

(Action) [Board]

4.0 Information

4.1 Public Comment

[This time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to 3 minutes.]

4.2 Letters and Communications

4.2.1 Award of Excellence

4.3 Non-School Sources

4.4 Madera County School Boards Association (MCSBA)
Executive Committee Meeting Report

[Massetti/Deniz]

4.4.1 Scholarship Award: Rosa Uribe, Pioneer
Technical Center – Chowchilla

4.5 Madera County Foundation Board Report

[Bustos]

4.6	Member Report(s)		[Member]
5.0	Information from the Superintendent and Staff		
5.1	Comparable Actual vs. Working Budget [Information on MCSOS Fund 1 and Charter Schools]		[DeWall]
5.2	MCSOS Williams Quarterly Report		[Drake]
6.0	Old Business		
6.1	Interviews for Appointment of Board of Education Member Area 4 [Interview candidates for Area 4 vacancy]	(Action)	[Board]
6.2	Consideration Provisional Appointment of Board of Education Member Area 4 [Provisional appointment for Area 4 vacancy]	(Action)	[Board]
7.0	Closed Session		
8.0	New Business		
8.1	Consideration Issuance of Temporary County Certificates [Ratification of Temporary County Certificates issued previous month]	(Action)	[Protzman]
8.2	Consideration Disposition of Surplus/Obsolete Equipment [Equipment to be declared obsolete and removed from inventory]	(Action)	[DeWall]
8.3	Consideration of A-G Completion Improvement Grant [Review grant]	(Informational)	[Cogan]
	8.3.1 Madera County Superintendent of Schools		
	8.3.2 Pioneer Technical Center		
8.4	Consideration of Career Technical Education Incentive Grant (CTEIG) Program Funding Memorandum of Understanding [Review funding for CTE/ROP program at Pioneer Technical Center]	(Action)	[Cogan]
8.5	Consideration Application for Golden Bell Award – Early Education Center [Approve the application moving forward]	(Action)	[Marsh]
9.0	Other		
10.0	Adjournment		

UNADOPTED

Minutes of Madera County Board of Education March 8, 2022

Present: Cathie Bustos, Shelley Deniz, Tammy Loveland, Alfred Soares, Jr., Zimri Padilla, Joe Vived, Dr. Cecilia A. Massetti, Executive Committee

Absent: None, Area 4 Vacancy

Also Present: Joe Casarez, Fred Cogan, Julie DeWall, Alyssa Dorado, Dianna Marsh, Jennifer Pascale, Susan Pennell, Tricia Protzman

Madera County Board of Education Area 4 is vacant.

1.0 Call to Order

1.1 Flag Salute

President Soares, Jr., called the meeting to order at 3:32 p.m., followed by the flag salute.

2.0 Consideration of Minutes

2.1 Regular Meeting February 8, 2022

Tammy Loveland moved to approve the minutes of February 8, 2022, seconded by Joe Vived and carried by majority vote.

Ayes: Bustos, Loveland, Padilla, Vived

Noes: None

Abstain: Deniz, Soares, Jr.

Absent: None, Area 4 Vacancy

3.0 Adoption of Board Agenda

Shelley Deniz moved to adopt the agenda as presented, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived

Noes: None

Abstain: None

Absent: None, Area 4 Vacancy

4.0 Information

4.1 Public Comment

President Soares, Jr., stated this time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to, but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public

comment. Speakers are limited to three minutes.

No one came forward to address the Board.

4.2 Letters and Communications

Madera County Independent Academy (MCIA) received a letter from the Accrediting Commission for Schools Western Association of Schools and Colleges (ACS WASC) reaffirming the accreditation status of MCIA through June 30, 2023. The accreditation is conditioned upon MCIA's continued adherence with the ACS WASC policies, procedures, and criteria for accreditation including annually contributing members to participate on visiting committees.

Dr. Massetti shared a number of articles on MCSOS programs with the Board including:

- Glacier High School Charter winning Madera County Academic Decathlon
- Battle of the Books: Students in grades 3-6 competed in three events: Friendly Family Feud, Relay, and Super Challenge. Board Member Bustos participated as a judge. She explained how excited the students were. They warmed up with calisthenics. A total of five teams competed: three from grades three and four and two from grades five and six. Sunrise Rotary was a sponsor.
- The Yosemite High School team won Mock Trail.
- Liberty High School earned first place in the Academic Decathlon Super Quiz.

Dr. Massetti announced PTC, Chowchilla Teacher Jennifer Neely won the California League of Middle Schools Teacher of the Year award for Region VII. Ms. Neely was honored at a conference in Monterey last week. Mr. Cogan and Dr. Massetti attended to support Ms. Neely as she delivered a three-minute speech at the statewide competition on the topic, "What did you miss most about your students during COVID-19?"

Dr. Massetti distributed articles regarding liability faced by school districts if they do not follow the guidance set for COVID-19.

4.3 Non-School Sources

None

4.4 Madera County School Boards Association (MCSBA) Executive Committee Meeting Report

Mr. Vived reported the MCSBA quarterly meeting was outstanding. It was held at the Madera Technical Exploration Center. The school is for junior high students throughout Madera. Six career-themed labs are offered: agriculture, entrepreneurship and marketing, health sciences, manufacturing and engineering, media and performing arts, and public safety. Students from Madera South High School created the floral centerpieces. Madera High and Matilda Torres High made the desserts. President and Partner Kevin Gordon from Capitol Advisors presented on the Governor's budget. He recommended a campaign to "Raise the Base," over having a higher COLA. Raising

the base will benefit all schools, not just those schools that have 50% or more of their students living in poverty. More Special Education funding is anticipated. Mr. Gordon commented that districts need funds to be less restrictive and more flexible.

4.5 Madera County Foundation Board Report

Mrs. Bustos reported a meeting was held February 15. The Foundation Board would like an additional member to participate from the Eastern Madera area. She asked Board Members to let her know if they had anyone in mind. Approximately \$ 27,000 were received in donations. The Foundation will be moving forward with an in-person ArtsFest event. It will be held May 7th outdoors at MCSOS Conference Center and Building II lawn area. 43 schools are scheduled to participate. The deadline for art submissions is April 1st. Dr. Massetti noted that Mrs. Mastin left \$40,000 to the foundation when she passed away. The next meeting will take place June 21.

4.6 Member Report(s)

None

5.0 Information from the Superintendent and Staff

5.1 Countywide Job Fair

Mrs. Protzman introduced Alyssa Dorado and Joe Casarez. MCSOS worked in collaboration with all nine districts and the two charter schools, as well as Mariposa. The job fair has been around since November 2016. Former employee, Kristen Anderson, developed the idea. Unlike other job fairs that only recruit certificated individuals, this job fair also recruits for classified staff. People needing to take the CODESP test can register at the job fair. Informational booths are provided and include:

- California Highway Patrol (CHP) – How to Become a School Bus Driver
- Workforce Development Agency
- Colleges and Universities: Fresno State, Fresno Pacific, Brandman, National University, DeVry, Grand Canyon, Madera Community College, and the University of Phoenix

Eight in-person events were held between November 2016 to February 2020. The average attendance has been about 200 per event. Job fairs in 2021 and 2022 were held virtually through EventBright. Two sessions were offered: a morning session for classified and an afternoon session for certificated. Districts like the virtual format because they do not have to use an entire day to recruit. Instead, they are online for just a few hours with the results being just as good or better. All participating LEAs report successful hires from the job fairs including hard to fill areas. Candidates applying for a classified position found that they were eligible for certificated positions. The fairs have assisted in building the countywide substitute teacher pool.

So far, Chowchilla High School District, Chowchilla Elementary School District, and Sherman Thomas Charter School received applications after this year's fair. MCSOS hired a school nurse last year through the job fair.

6.0 Old Business

None

7.0 Closed Session

None

8.0 New Business

8.1 Consideration Issuance of Temporary County Certificates

Mrs. Protzman asked the Board to ratify the issuance of Temporary County Certificates (TCCs) from February 1-28, 2022. TCCs are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

Joe Vived moved to ratify the TCCs, seconded by Tammy Loveland and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived
Noes: None
Abstain: None
Absent: None, Area 4 Vacancy

8.2 Consideration Disposition of Surplus/Obsolete Equipment

Mrs. DeWall provided the Board with a list of equipment declared obsolete. Items included laptops, a monitor, an ice machine, a microwave, and wireless microphones.

Shelley Deniz moved to approve the list of surplus/obsolete equipment submitted, seconded by Zimri Padilla and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived
Noes: None
Abstain: None
Absent: None, Area 4 Vacancy

8.3 Consideration Second Interim Report/Budget

Mrs. DeWall reported that school finance simultaneously works across three years: the current year and the two following years. Education Code requires that MCSOS submit two reports during the year to the Board for approval. The information in the report is used to determine if the county office is able to meet its financial obligation. There are three types of certifications: positive, qualified, and negative. MCSOS has a positive certification, which means MCSOS can meet the current year and next two-year requirements and expenses.

Statewide, most COE's are experiencing lower than average ADA. Countywide, the ADA had decreased by 2,288. Mrs. Deniz asked why there has been such a significant drop. Mrs. DeWall explained students just are not coming to school or they are not enrolled to attend school anywhere. The statewide average, including home schooling,

is down by 4%. The Cost of Living Adjustment is estimated to be 5.07%. The Differentiated Assistance budget has increased by \$200,000 based on the P-1 certification amounts. The PERS/STRS rates continue to increase. 19% of funds are unrestricted. 81% are restricted funds.

The Legislative Analyst Office (LAO) reports State revenues are projected to be higher than originally anticipated. Challenges include:

- Most revenues are coming in the form of one-time revenues
- Very little continued funding stream increases

Mrs. DeWall explained, "Raise the Base" would be helpful.

Zimri Padilla moved to accept the positive certification of the MCSOS Second Interim Report, seconded by Shelley Deniz and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived
Noes: None
Abstain: None
Absent: None, Area 4 Vacancy

8.4 Consideration Educational Resources and Services Instructional Materials Recommendations

Mrs. Pennell provided a list of instructional materials for the Board to review. She brought a copy of Senior Human Resources Analyst Kelly Kline's book, *Fluffy Bunny* to the meeting.

Mr. Vived asked if all districts have access to the ERS materials. Mrs. Pennell explained that MUSD and GVUSD did not contract with MCSOS this year. Teachers from those districts may pay an individual annual fee of \$20 to gain access to the Resource Center.

Mr. Soares, Jr., asked about the usage of ERS. Mrs. Pennell stated online usage is up, but circulation to school sites decreased after COVID.

Tammy Loveland moved to accept the selections of Educational Resources and Services and approve the list of materials for inclusion in the County collection, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived
Noes: None
Abstain: None
Absent: None, Area 4 Vacancy

8.5 Consideration of Official 2022 Delegate Assembly Ballot, County Delegate Region 10

President Soares, Jr., stated the Board, as a whole, is required to vote on a County Delegate for Region 10. Delegates serve two-year terms. The individual on the ballot is incumbent Marcy Masumoto.

Cathie Bustos moved to elect incumbent Marcy Masumoto as the County Delegate for Region 10, seconded by Tammy Loveland and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived
Noes: None
Abstain: None
Absent: None, Area 4 Vacancy

8.6 Consideration Vacancy and Process for Appointment of Area 4 County Board of Education Member

Dr. Massetti stated Brian Ramirez moved out of Area 4 and resigned from the Board of Education. The Board of Education may hold a special election which will cost approximately \$43,000, or they may provisionally appoint a member. The appointee will be up for election in November. The application process and forms were reviewed and updated to reflect changes suggested by legal counsel. She suggested the Board create an ad hoc committee to review the application submissions prior to the next Board of Education meeting and invite those with complete applications to be interviewed at the April meeting.

Zimri Padilla moved to select a Board member by provisional appointment, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived
Noes: None
Abstain: None
Absent: None, Area 4 Vacancy

President Soares, Jr., asked for volunteers to serve on an ad hoc committee. Joe Vived, Shelley Deniz, and Cathie Bustos will review the candidate applications on March 29th at 1:30 p.m. at MCSOS in ERS Room 1A. Interviews will be conducted on April 12, 2022.

8.7 Consideration Resolution No. 6, 2021-2022: Fill Board Vacancy by Provisional Appointment and Establish Procedures for the Appointment of a Provisional Board Member

Dr. Massetti explained the resolution outlines the process for provisional appointment of a Board member.

Shelley Deniz moved to approve Resolution No. 6, 2021-2022 Fill Board Vacancy by Provisional Appointment and Establish Procedures for the Appointment of a Provisional

Board Member, seconded by Zimri Padilla and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived

Noes: None

Abstain: None

Absent: None, Area 4 Vacancy

9.0 Other

None

10.0 Adjournment

Shelley Deniz moved to adjourn the meeting, seconded by Zimri Padilla and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived

Noes: None

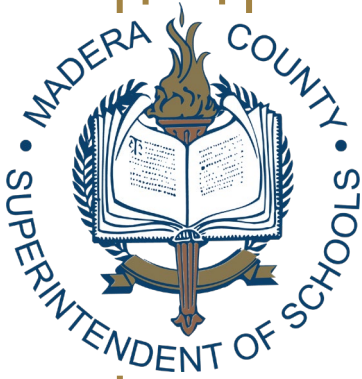
Abstain: None

Absent: None, Area 4 Vacancy

The meeting adjourned at 5:00 p.m.

Respectfully submitted,

Cecilia A. Massetti, Ed.D.
Executive Secretary



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 5.1

Board of Education Informational Item April 12, 2022

Topic:

MCSOS General Fund & Charter Schools Actual vs. Budget

Background:

This report reflects that actual expenditures through March 31, 2022 and Budget based on Second Interim Budget plus Budget Transfers through March 31, 2022.

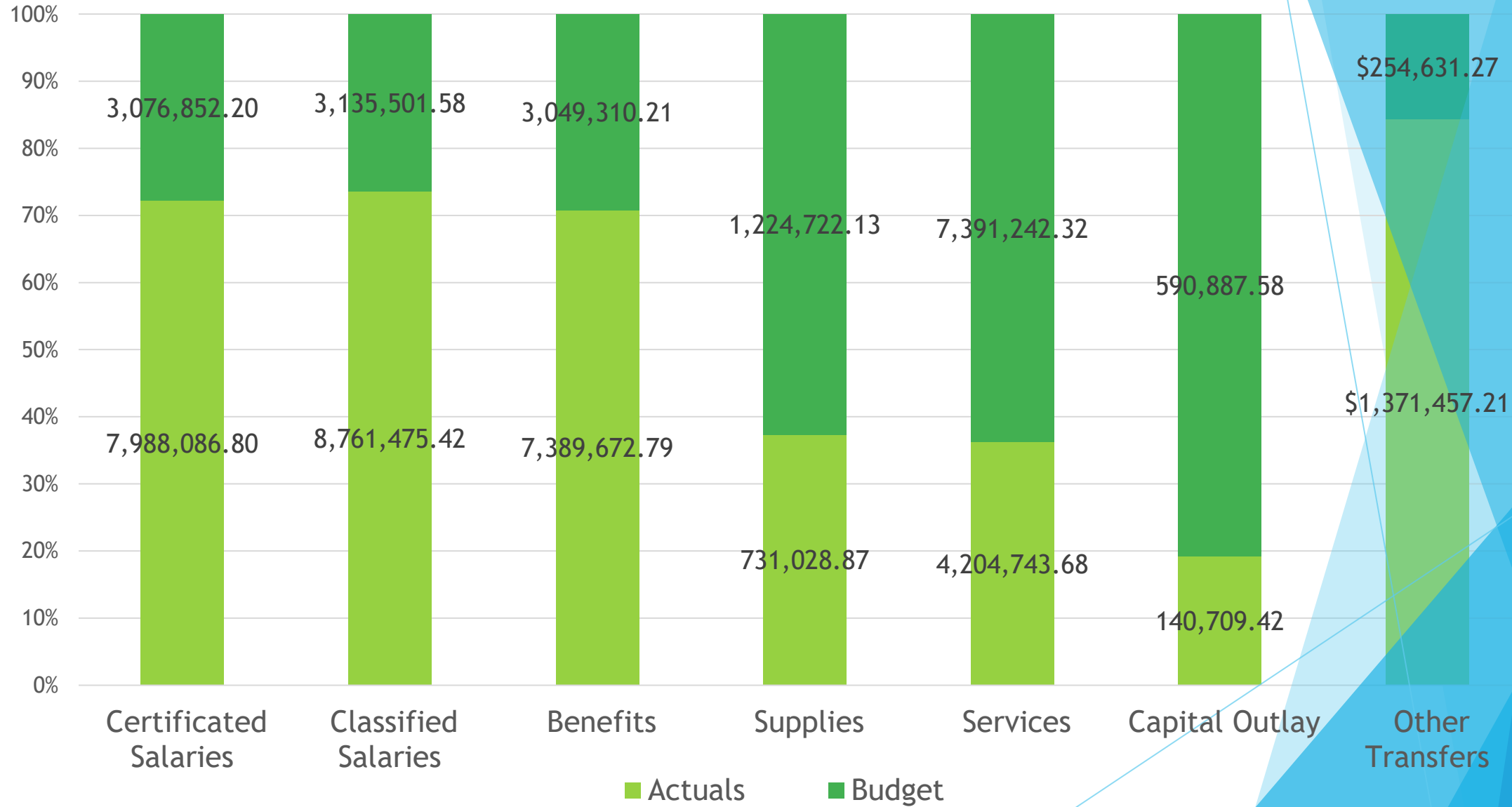
Financial Impact:

None.

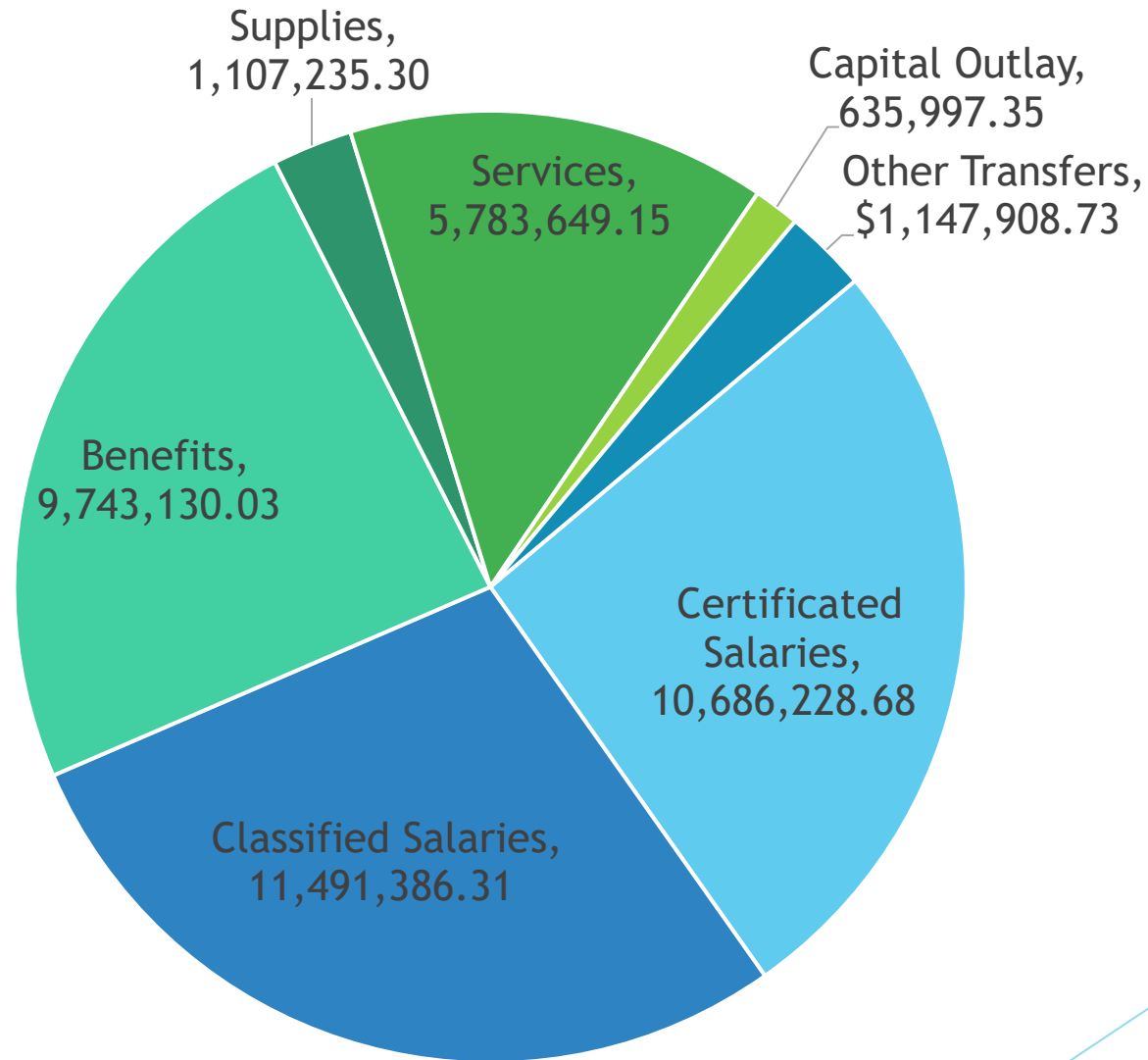
Resource:

Julie DeWall
Chief Officer
Business & Administrative Services

MCSOS General Fund Actual Expenses 3/31/22 compared to budget

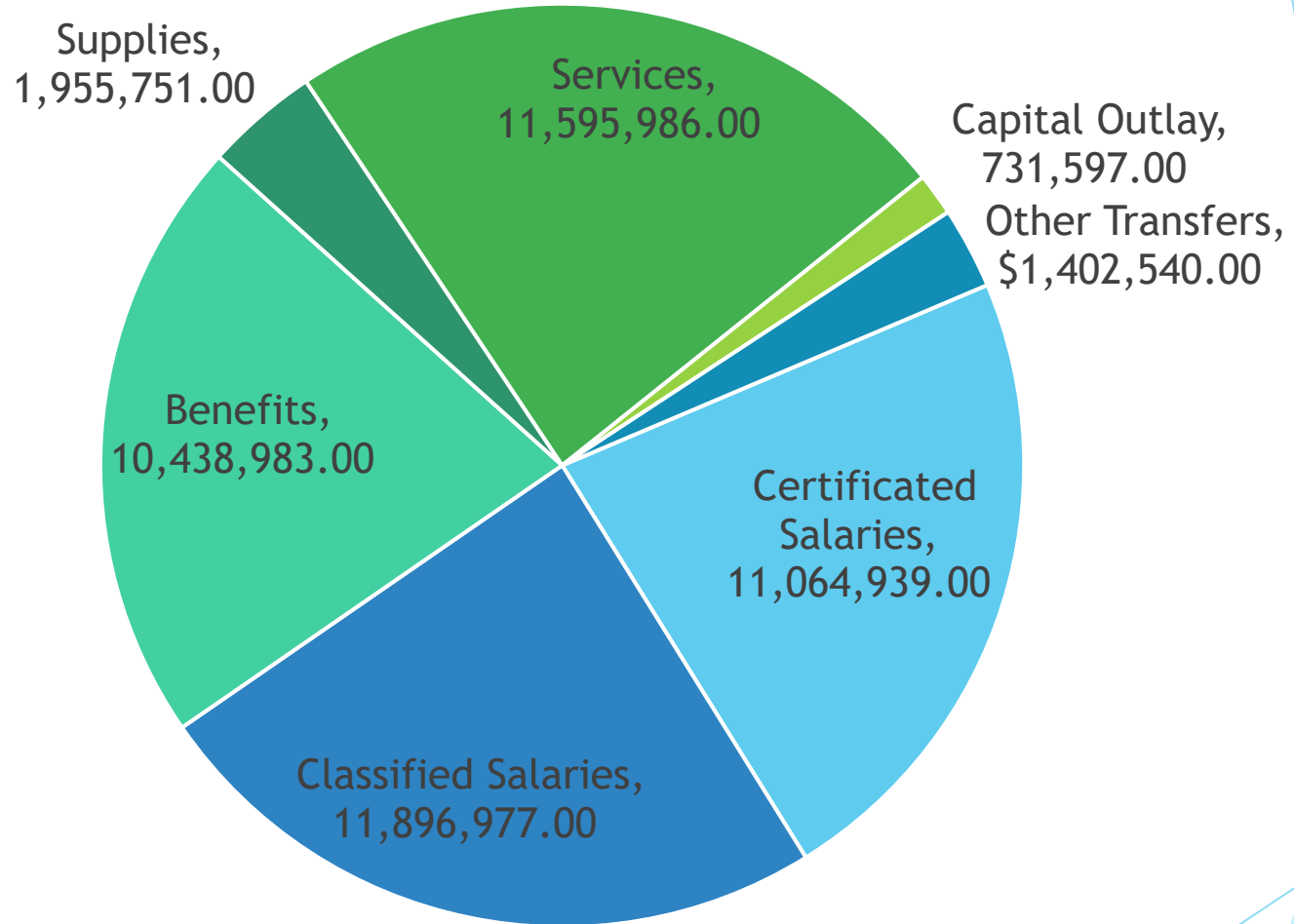


MCSOS General Fund Actuals as of 3/31/22



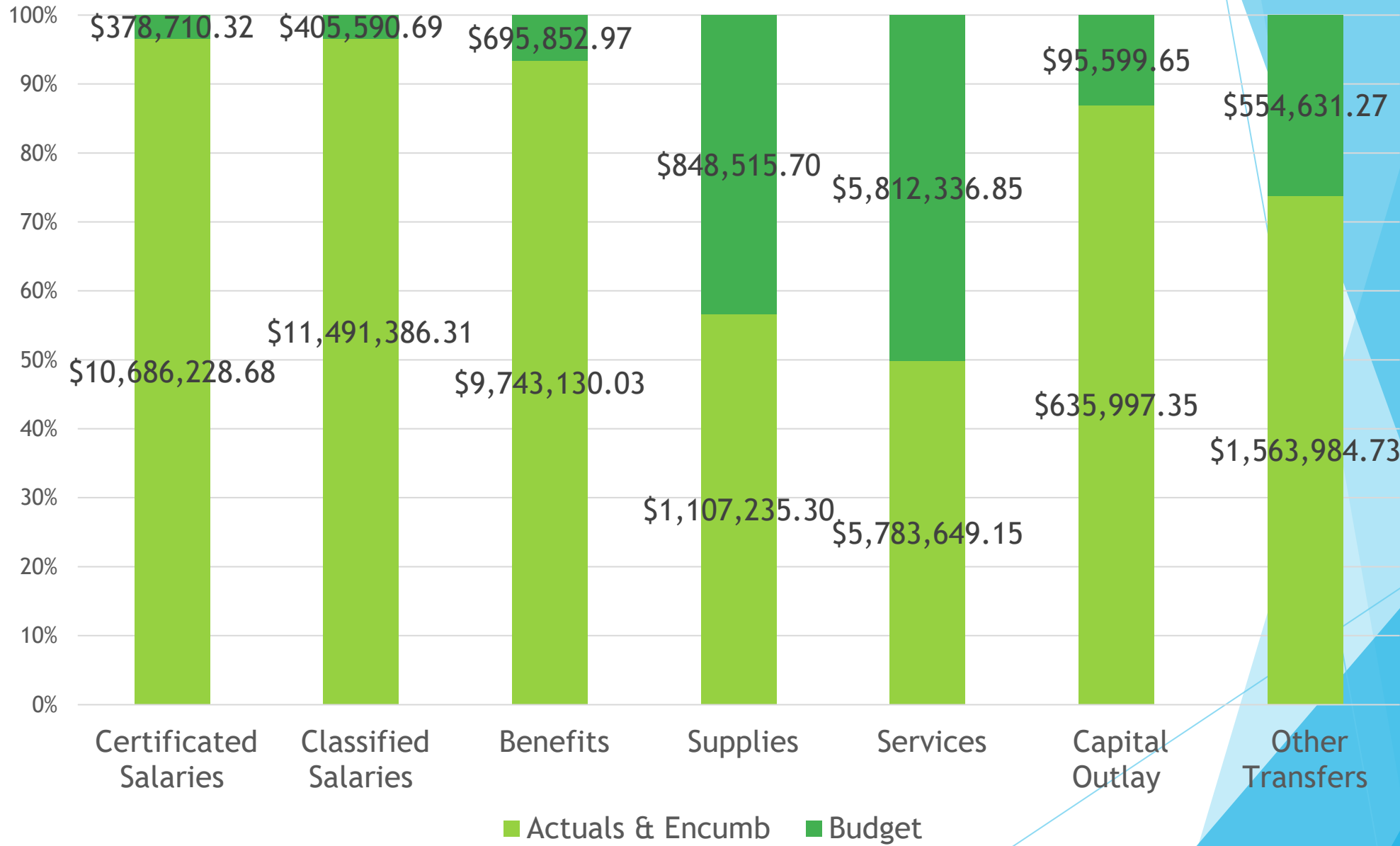
- Certificated Salaries
- Classified Salaries
- Benefits
- Supplies
- Services
- Capital Outlay
- Other Transfers

MCSOS Budget

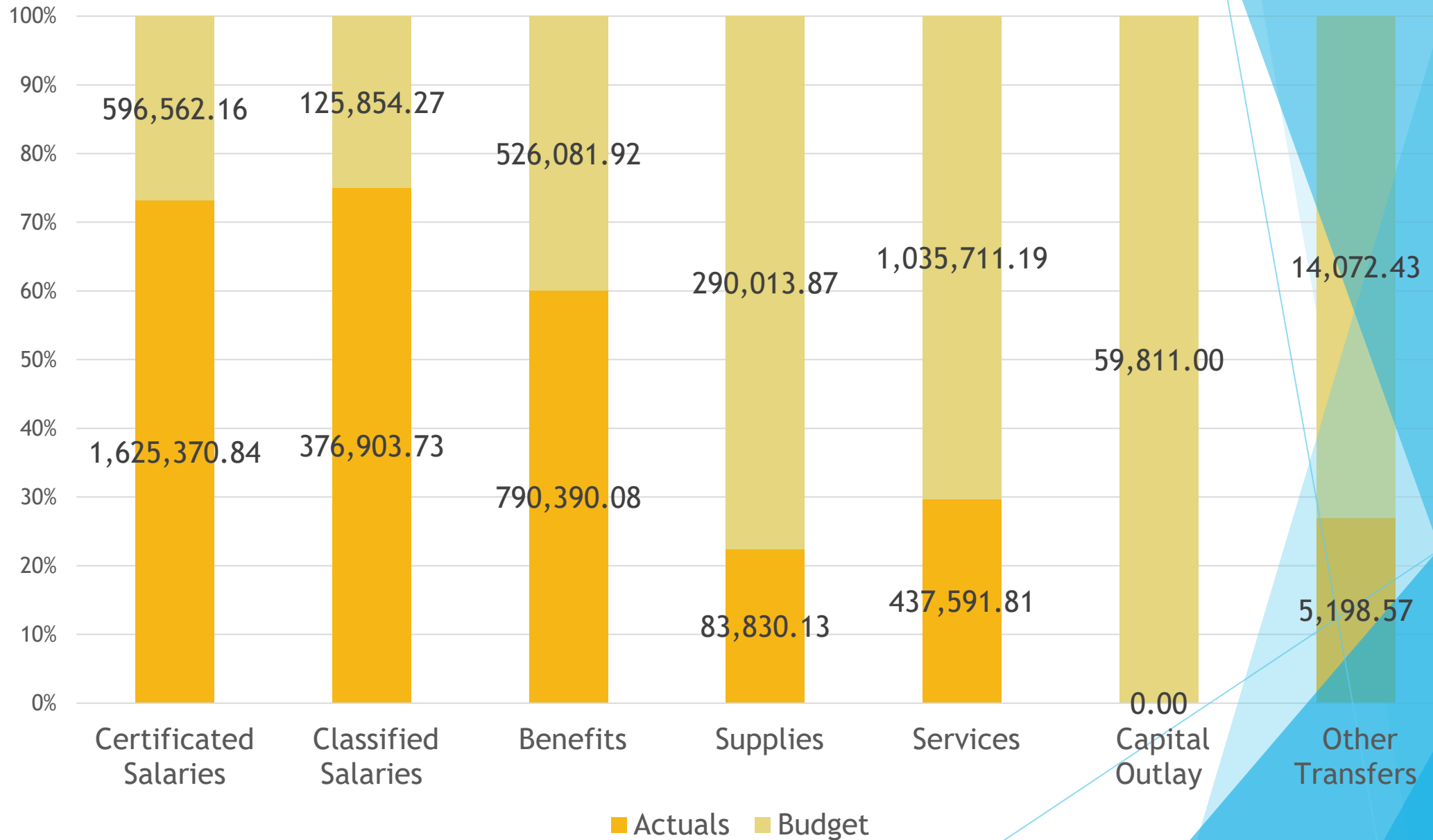


- Certificated Salaries
- Classified Salaries
- Benefits
- Supplies
- Services
- Capital Outlay
- Other Transfers

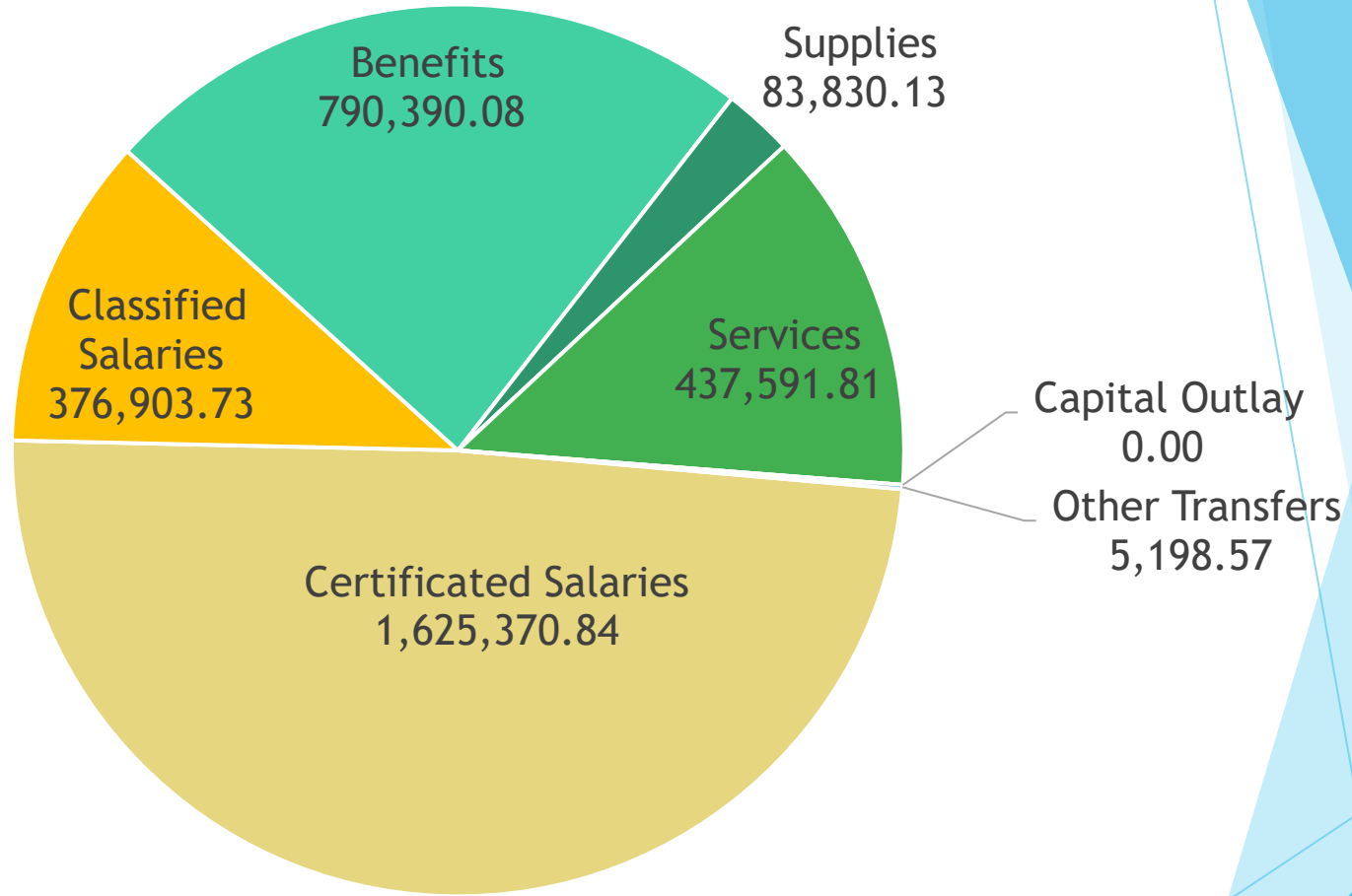
MCSOS Expenses 3/31/22 + Encumbrances vs. Budget



Charters Actual Expenses 3/31/22 compared to budget

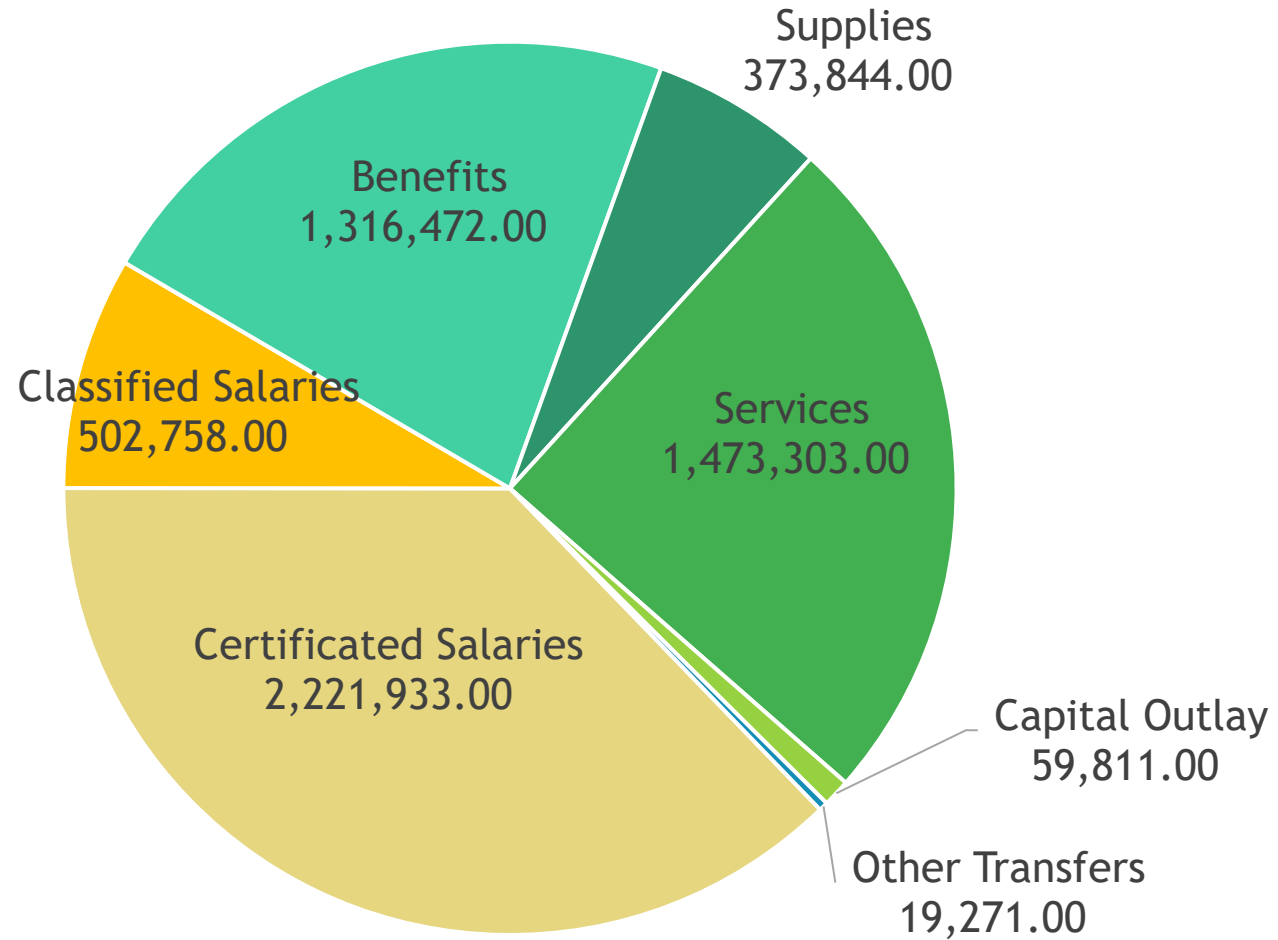


Charter Fund Actuals as of 3/31/22



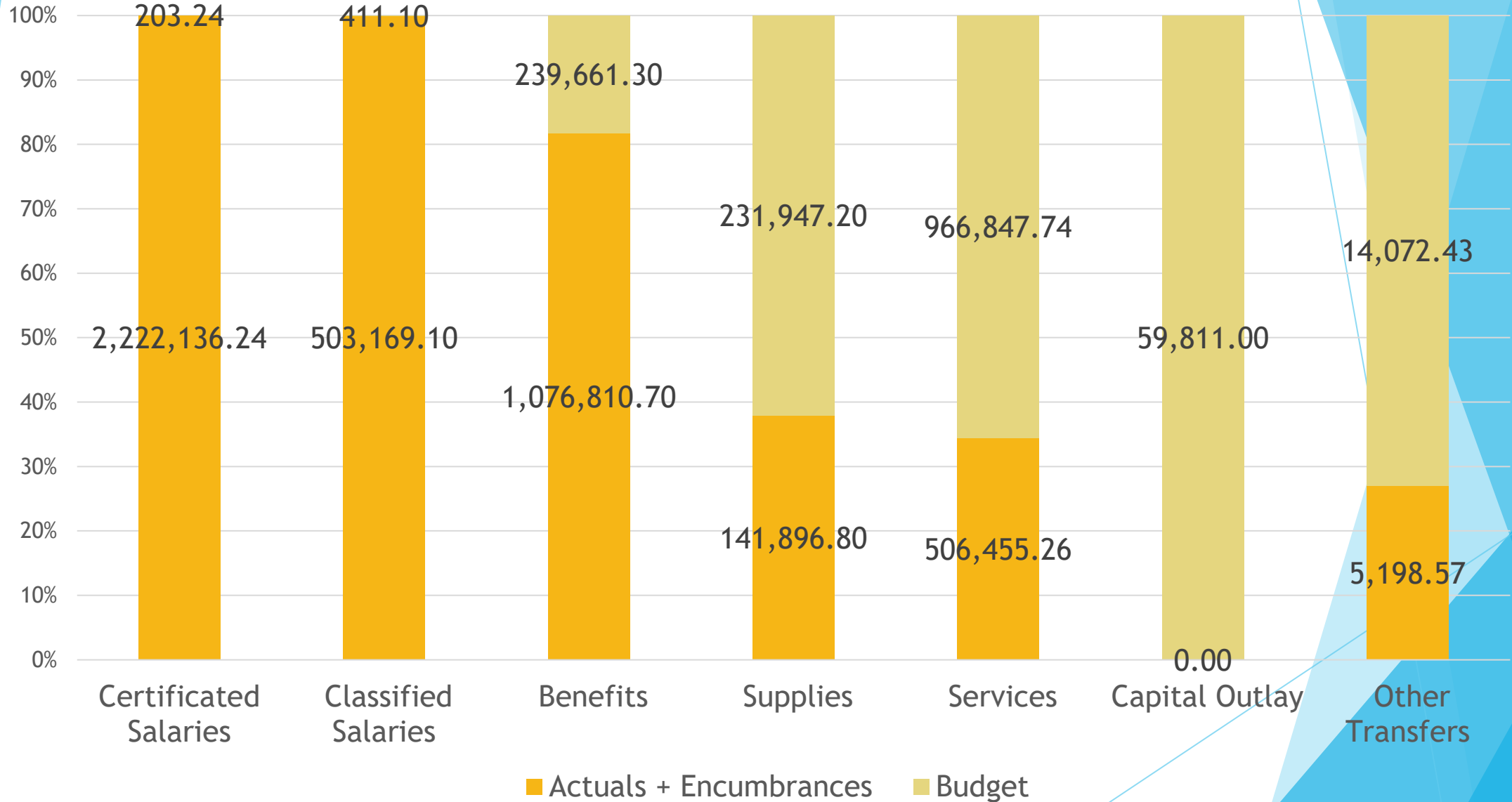
- Certificated Salaries
- Classified Salaries
- Benefits
- Supplies
- Services
- Capital Outlay
- Other Transfers

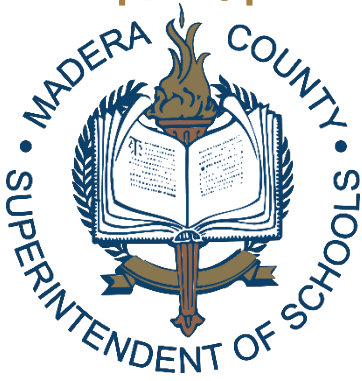
Charter Fund Budget



- Certificated Salaries
- Classified Salaries
- Benefits
- Supplies
- Services
- Capital Outlay
- Other Transfers

Charter Expenses 3/31/22 + Encumbrances vs. budget





Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 5.2

Board of Education Informational Item April 12, 2022

Topic:

Quarterly Report on Williams Uniform Complaints

Background:

According to Education Code 35186, Madera County Superintendent of Schools (MCSOS) is required to report on a quarterly basis the total number of complaints filed with the MCSOS related to MCSOS programs. During the past quarter no complaints were received.

Financial Impact:

None

Resource:

Jessica Drake
Executive Director
Student Programs and Services

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186(d)]

District: Madera County Superintendent of Schools

Person completing this form: Jessica Drake Title: Executive Director

Quarterly Report Submission Date: April 2022

Date for information to be reported publicly at Governing Board meeting: April 12, 2022

No complaints were filed with any school in the District during the quarter indicated above.

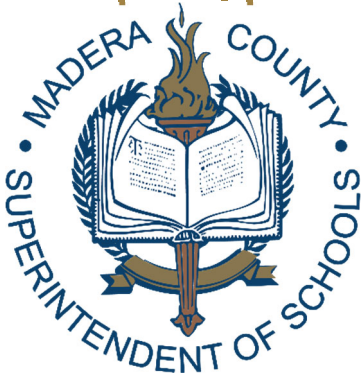
The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Cecilia A. Massetti, Ed.D.
Print Name of District Superintendent

Signature of District Superintendent

Date



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 6.1

Board of Education Action Item April 12, 2022

Topic:

Interviews for Appointment of Board of Education Member Area 4

Background:

The Area 4 Board of Education seat was vacated by Brian Ramirez effective February 6, 2022, when he was no longer a resident of Area 4. According to the Board Bylaws and Government Code, the Board of Education may make a provisional appointment of a Board member to serve out the term of office within 60 days.

The County Superintendent in consultation with the Board of Education President, has contacted or distributed "candidate information forms" to possible candidates. Forms were also mailed to each member of the Board of Education to invite submissions. A notice of the Area 4 vacancy was published in the Madera Tribune on March 12 and 19, 2022. The Board created an ad hoc committee to review applications if necessary and forward the applications to the full board for interview. (The number of applications did not warrant the ad hoc committee meeting. All applications are forwarded to the Board for review and interview.)

On March 28, 2022, completed candidate information sheets were to be returned to the Superintendent's Office. Attached are the completed forms for Board's review. The candidate(s) will be present at the April 12, 2022, meeting for the Board to interview and consider for a provisional appointment to the Board of Education.

Financial Impact:

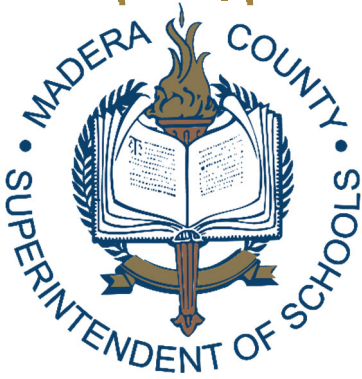
None

Resource:

Dr. Cecilia A. Massetti, Secretary

Recommendation:

It is recommended the Board of Education interview candidates and make a provisional appointment to fill the vacancy in Board Member Area 4.



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 6.2

Board of Education Action Item April 12, 2022

Topic:

Consideration Provisional Appointment of Board of Education Member Area 4

Background:

A vacancy was created on the Board of Education in Area 4 due to the resignation of Brian Ramirez. The Board may make a provisional appointment to fill that vacancy.

Financial Impact:

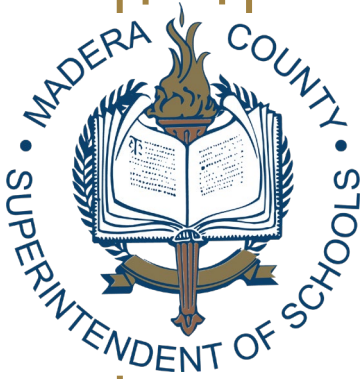
None

Resource:

Dr. Cecilia A. Massetti, Secretary

Recommendation:

Upon completion of the interview process, consider a provisional appointment of a candidate to serve as the Board Member for Area 4.



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.1

Board of Education Action Item April 12, 2022

Topic:

Consideration Issuance of Temporary County Certificates.

Background:

Attached is a listing of the Temporary County Certificates (TCC) issued from March 1, 2022. TCC's are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

Dr. Cecilia A. Massetti, Madera County Superintendent of Schools or an assigned designee, approved and signed each certificate. The Board is now requested to ratify this action.

Financial Impact:

None

Resource:

Tricia Protzman
Assistant Superintendent
Human Resources

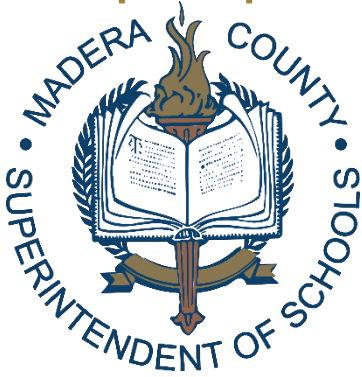
Recommendation:

It is recommended the Board ratify the issuance of Temporary County Certificates from March 1-31, 2022.

MADERA COUNTY SUPERINTENDENT of SCHOOLS

TEMPORARY COUNTY CERTIFICATES Issued 03/01/2022-03/31/2022

<i>Last Name</i>	<i>First Name</i>	<i>Credential Applied For</i>	<i>Valid Dates of TCC</i>	<i>Employing District</i>	<i>Date Issued</i>	<i>Application Type</i>
Estrada Benitez	Rosa	Emergency BCLAD	3/1/22-4/1/23	Madera USD	3/31/2022	New
Galvan	Abel	Prospective Sub Teaching Permit	2/17/22-3/1/23	Madera USD	3/31/2022	New
Hendrickson	Rudy	Prospective Sub Teaching Permit	3/1/22-4/1/23	County-Wide Substitute Teacher List	3/31/2022	New
Lee	Hunter	STSP	1/1/22-2/1/23	Madera USD	3/31/2022	New
Lopez	Marisol	Emergency 30-Day Substitute Permit EO N-03-22	01/28/22-02/01/23	STCS	3/31/2022	New
Moraga	Yvette	Prospective Sub Teaching Permit	3/1/22-4/1/23	STCS	3/31/2022	New
Ruiz	Lesley	Prospective Sub Teaching Permit	3/1/22-4/1/23	Chowchilla Elementary SD	3/31/2022	New
Ruvalcaba-Sanchez	Sandra	Emergency 30-Day Substitute Permit	3/1/22-4/1/23	Chowchilla Elementary SD	3/31/2022	New
Savala	Emily	Child Development- Master Teacher Permit	2/14/22-3/1/23	Madera USD	3/31/2022	New
Valdez	Kylee	Prospective Sub Teaching Permit	3/1/22-4/1/23	County-Wide Substitute Teacher List	3/31/2022	New
Watson	Taylor	PIP	12/10/21-1/1/23	Yosemite USD	3/31/2022	New



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.2

Board of Education Action Item April 12, 2022

Topic:

Consideration Disposition of Surplus/Obsolete Equipment.

Background:

MCSOS staff members have completed a review of other equipment not in use and have determined that these items cannot be used in alternative placements. The equipment is shown on the attached list. Once declared obsolete, the items will be removed from our Fixed Asset Inventory and discarded.

Included in this request, are three school buses that have been out of commission for several years and sitting in a bus yard. All three busses have been deemed not economical to repair due to engine failure. The buses are listed on the attached for review. Once declared obsolete, they will be taken to a scrap metal yard and removed from our inventory.

Financial Impact:

None

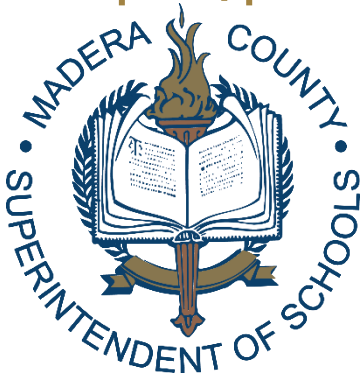
Resource:

Julie DeWall
Chief Officer
Business & Administrative Services

Recommendation:

It is recommended the Board approve the attached list of equipment and three obsolete school busses to be declared obsolete.

Obsolete Items List - For April 2022 Board						
Computers						
Description	Make	Model	S/N	Asset Tag	Obsolete	Non-operational
Laptop	Dell	E5540	5Z2W112	24902	X	X
Laptop	Dell	E5540	JM1WL12	24939	X	X
Laptop	Dell	XT3	220GWN1	24177	X	X
Laptop	Dell	Latitude E5530	9967NX1	24576	X	X
Laptop	Dell	Latitude E6540	1WDXK32	25050	X	X
Laptop	Dell	Latitude E6540	1K3KF12	24740	X	X
Laptop	Dell	Latitude E5520	813X5S1	24294	X	X
Laptop	Dell	Latitude E5570	JN39QC2	25318	X	X
Other Items						
Description	Make	Model	S/N	Asset Tag	Obsolete	Non-operational
UPS	Tripp Lite	1500RML2UA	2907EY02M820500361	25900	X	X
Promethean board	Promethean	ABV378PRO	C1408180017	24970	X	X
Camera	Black Magic	Ursa Mini	142081	25187	X	Degraded Optics
Lens	Tokina	Cinema ATX	F10054	25103	X	Degraded Optics
BUS: MCSOS #5	2009 GM		1GBJG31K091124346			Engine Fail
BUS: MCSOS #24	2007 Thomas		1GDJG312861226254			Engine Fail
BUS: MCSOS #25	1996 Chevrolet		1GBKH31K1T3301709			Engine Fail



Agenda Item 8.3

Board of Education Informational Item April 12, 2022

Topic:

Consideration of A-G Completion Improvement Grant [Review grant]

8.3.1 Madera County Superintendent of Schools

8.3.2 Pioneer Technical Center

Background:

To prepare students to meet graduation requirements and become better prepared for future access to college and career opportunities beyond high school, Endeavor/Voyager staff plan to increase and improve services for all unduplicated learners and grow the current educational program by purchasing site licenses for the Edgenuity Online Curriculum. Edgenuity Online offerings include academic core support courses, world languages, social science, science, California test preparation courses, and CTE courses.

As a measure to increase and improve services for all unduplicated learners, the staff of PTC will grow these currently offered CTE/ROP pathways to include Firefighting and Medical Careers courses as part of the Emergency Response and Patient Care Pathways. CTE and ROP courses qualify as category (F) courses satisfying Visual and Performing Arts requirements. New and existing staff members will need professional development for augmenting new classes/offerings into Pioneer Technical Center curriculum. A-G Completion Improvement Grant Plan will be going to the board in May for approval as an action item.

Financial Impact:

\$150,000 Madera County Superintendent of Schools

\$152,558 Pioneer Technical Center

Resource:

Frederick Cogan

Executive Director,

Career & Alternative Education Services

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Madera County Superintendent of Schools-Juvenile Hall 1675 E. Olive Ave. Madera, CA 93638	\$ 150,000
Contact Person	Contact Person's Email
Fred Cogan, Executive Director, Career and Alternative Education, MCSOS	fcogan@mcsos.org

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Incarcerated youth, including foster youth, low-income, and English Learners, currently enrolled in the Endeavor and Voyager Juvenile Hall Schools do not have access to A-G approved curriculum while incarcerated. To prepare students to meet graduation requirements and become better prepared for future access to college and career opportunities beyond high school, Endeavor/Voyager staff plan to increase and improve services for all unduplicated learners and grow the current educational program by purchasing site licenses for the Edgenuity Online Curriculum. Edgenuity Online offerings include academic core support courses, world languages, social science, science, California test preparation courses, and CTE courses.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Incarcerated youth of the Endeavor/Voyager Schools are 100% low-income, and include foster youth and English Learners. All students of these programs currently do not have access to A-G approved courses and the purchase of Edgenuity Online Curriculum will provide access to all students. Edgenuity also provides access to high interest CTE courses for incarcerated students.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

During the spring of 2020, and school year 2020-2021, zero students attempted A-G approved courses in either Odysseyware or CTE courses given Endeavor/Voyager students currently do not have access to such coursework. However, the Endeavor/Voyager staff seeks to purchase the Edgenuity Online Curriculum, which includes A-G approved and CTE courses, as a supplement to the Endeavor/Voyager core curricular program. All students will have access to this supplemental curriculum.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan (LCAP).

As part of the Madera County Superintendent of Schools LCAP, Goal 1-Action 5, "0% of low-income students have met the College and Career Readiness Indicator (CCI) on the 2019 California School Dashboard. Providing A-G approved courses and CTE courses will ensure that all unduplicated students are given the opportunity to complete graduation requirements that are in line with MCSOS charter schools. To address this need, these students will be required to successfully complete 20 credits of CTE coursework before graduation. By expanding CTE course opportunities, the Endeavor/Voyager staff is supplementing the instructional program with course offerings that allow students greater access and support to A-G approved courses, which will satisfy college entrance requirement, as well as students achieving greater success as measured by the College and Career Readiness Indicator. Students enrolled in CTE courses via Edgenuity, will learn skills and content to help become readily employable upon graduation with viable trade skills. The A-G Completion Improvement Plan will supplement current academic offerings stated in the MCSOS LCAP including A-G courses offered through Edgenuity Online learning.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Edgenuity Online Curriculum Package including Professional Development (\$39,750 annual cost) *Additional Supplemental and Concentration Funds will be used as costs of Edgenuity Online Curriculum will exceed grant award.	\$137,112
Indirect cost (9.4%)	\$12,888

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Pioneer Technical Center 1665 E. Olive Ave. Madera, CA 93638	\$ 152,558
Contact Person	Contact Person's Email
Fred Cogan, Executive Director, Career and Alternative Education, MCSOS	fcogan@mcsos.org

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Pioneer Technical Center (PTC) is a Non-classroom Based Independent Study Charter School authorized to serve Pre-K through grade 12, however, our current student population is grades 9-12. Students attend school for a one hour per week instructional appointment with an independent study teacher. Pioneer Technical Center's charter includes the requirement that all students must graduate with 20 credits of CTE/ROP courses as part of their program of study. PTC students currently have access to A-G approved courses through Odysseyware Online Curriculum, and three in-person CTE/ROP pathways to choose from that include Child Development, Construction, and Welding. As a measure to increase and improve services for all unduplicated learners, the staff of PTC will grow these currently offered CTE/ROP pathways to include Firefighting and Medical Careers courses as part of the Emergency Response and Patient Care Pathways. CTE and ROP courses qualify as category (F) courses satisfying Visual and Performing Arts requirements. New and existing staff members will need professional development for augmenting new classes/offering into Pioneer Technical Center curriculum.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Pioneer Technical Center staff members are preparing students for life post-high school which includes being Career-ready as well as College-ready. All PTC students are required to complete at least 20 credits of CTE/ROP coursework as part of the Pioneer Technical Center graduation requirement as outlined in the PTC charter. PTC staff provides unduplicated students access to A-G courses via Odysseyware and current CTE/ROP offerings, and new programmatic offerings will stimulate student interest in meeting this graduation requirement. All unduplicated students will have access and support to these offered courses through the enrollment process, and semesterly by guidance provided by a PTC Academic Counselor for future course selection.

As student completion of A-G approved courses increases, PTC staff expects student interest in applying for UC/CSU institutions would increase as well. Fees for college entrance assessments such as PSAT, ACT, and SAT, for Unduplicated students needing financial assistance will be paid for using A-G Completion Improvement Grant funding.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

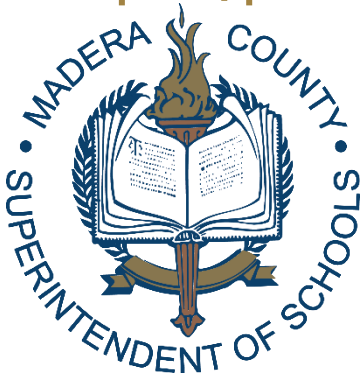
During the spring of 2020, and school year 2020-2021, a total of 31 students attempted A-G approved courses in either Odysseyware or CTE/ROP courses and received a “D” or “F” grade. Pioneer Technical Center offers Odysseyware curriculum, which includes A-G approved courses, as a supplement to our core curricular program. Students fitting the criteria described above have the opportunity to retake the course during the remainder of their enrollment at PTC. At this time, the staff of PTC is considering replacing Odysseyware Curriculum with Edgenuity Curriculum for students pursuing A-G approved courses in an online format. Students pursuing either curriculum will need greater academic support and both Odysseyware and Edgenuity offer Asynchronous Online Support for all enrolled students 7 days per week. Students are currently assigned Odysseyware courses during registration and teachers provide support to students during weekly instructional meetings. To further assist students with online Curriculum, PTC staff will purchase Asynchronous Academic Support Services for all enrolled students, which will ultimately help students complete courses and be better prepared to satisfy A-G course requirements for CSU/UC admission consideration.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan (LCAP).

As part of the Pioneer Technical Center LCAP, Goal 1-Action 1, “90% of students are identified as socio-economically disadvantaged and 0% of those students have met the College and Career Readiness Indicator (CCI) on the 2019 California School Dashboard. Expanding CTE pathways will ensure that unduplicated students are given the opportunity to complete graduation requirements and to provide academic support. To address this need, these students will be required to successfully complete 20 credits of CTE coursework before graduation.” By expanding CTE/ROP course opportunities, PTC Staff is supplementing the instructional program with course offerings that allow PTC students greater access and support to A-G approved courses, which will satisfy college entrance requirements. For those enrolled in CTE courses via Edgenuity, students will have Asynchronous Online Support for an additional layer of academic support to ensure students complete A-G approved Edgenuity courses successfully. PTC students will make greater A-G completion percentages annually. Skills learned in CTE/ROP courses also make students readily employable with viable trade skills upon high school graduation. The A-G Completion Improvement Plan will supplement current academic offerings stated in the PTC LCAP including A-G courses offered through Odysseyware and CTE/ROP courses.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Curriculum, safety certifications, College entrance assessment fees, and instructional materials for 2 new CTE courses	\$12,450.00
Classroom materials and supplies for 2 new CTE courses	\$90,000.00
Edgenuity Asynchronous Online Support Services (\$9,000 annually)	\$27,000.00
Professional development for teachers, administrators, and Instructional Assistants	\$10,000.00
Indirect cost (9.4%)	\$13,108.00



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.4

Board of Education Action Item April 12, 2022

Topic:

Consideration of Career Technical Education Incentive Grant (CTEIG) Program Funding Memorandum of Understanding [Review funding for CTE/ROP program at Pioneer Technical Center]

Background:

This Memorandum of Understanding for Consortium Application for Career Technical Education Incentive Grant ("CTEIG") Program Funding ("MOU") is entered between and amongst each Local Educational Agency ("LEA"). The goal of the CTEIG Program is to provide pupils with the knowledge and skills necessary to transition to employment and postsecondary education.

Financial Impact:

\$58,700

Resource:

Frederick Cogan
Executive Director,
Career & Alternative Education Services

Recommendation:

Approval of Memorandum of Understanding for CTEIG for Program Funding.

MEMORANDUM OF UNDERSTANDING
for
Consortium Application for
Career Technical Education Incentive Grant Program Funding

This Memorandum of Understanding for Consortium Application for Career Technical Education Incentive Grant (“CTEIG”) Program Funding (“MOU”) is entered between and amongst each Local Educational Agency (“LEA”) that executes the Signature Page, which form is set forth in Attachment 1 to this MOU. An LEA may become a party to this MOU by submitting a completed Signature Page signed by the LEA’s authorized representative. All LEAs that have completed and signed a Signature Page are also referred to in this MOU collectively as the “Parties” and individually as a “Party”. All Parties, except Fresno County Superintendent of Schools CTE Department (“FCSS”), are California public school districts and are also referred to individually as “School District” and collectively as “School Districts”.

1. Recitals.

- 1.1 The CTEIG Program is governed by Chapter 16.5 of the Education Code, sections 53070 *et seq.* The goal of the CTEIG Program is to provide pupils with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of the CTEIG Program is to encourage and maintain the delivery of high-quality career technical education programs.
- 1.2 The CTEIG Program allows for funding for career technical education programs for the fiscal year 2021-2022. The funds available under the CTEIG Program shall be distributed based upon the average daily attendance (“ADA”) and matching funds of the applicant in accordance with this MOU and applicable law.
- 1.3 The CTEIG Program allows for a combination of LEAs, including county offices of education and school districts, to apply together for CTEIG Program funding for purposes of determining ADA and matching funds.

- 2. “Contract Term”.** This MOU shall become effective on July 1, 2021 (“**Contract Effective Date**”) and shall continue in full force and effect thereafter until and including December 31, 2023 (“**Contract Termination Date**”) and any extension thereto (“**Contract Term**”) and shall terminate at 12:00 midnight on the last day of the Contract Term without any notice or action by any Party. Any extension of the Contract Term shall be set forth in an amendment executed by the Parties.

3. Parties’ Responsibilities. The obligations and responsibilities of the Parties are as follows:

- 3.1 Each Party to this MOU agrees to apply for CTEIG Program funding together as a consortium applicant with all other Parties to this MOU (“**Consortium**”).
- 3.2 Each Party to this MOU agrees and acknowledges that FCSS shall act as lead LEA of the Consortium for purposes of applying for, receiving, and administering CTEIG Program funds allocated to the Consortium. FCSS, as lead LEA, shall also submit the necessary plans, application(s), and fiscal claims to the California Department of Education (“**CDE**”) on behalf of the Consortium.
- 3.3 Each Party to this MOU participating in the Consortium shall cooperate in the Consortium’s application process and in the development of all necessary documents for the application(s) for CTEIG Program funding. Each Party shall provide timely responses to FCSS’s request(s) for information and data relevant to the preparation of the Consortium’s application(s) for CTEIG Program funding.
- 3.4 Each Party to this MOU will release the ADA of its students to the Consortium for purposes of the Consortium applying for CTEIG Program funding. The Consortium’s application(s) for CTEIG Program funding will only report ADA for students that each Party has released for the purpose of determining the grant allocation award. Each Party authorizes the release of the amount of ADA specified on its Signature Page to the Consortium for purposes of determining the Consortium’s grant allocation award.
- 3.5 Each Party to this MOU will sign all grant assurances and comply with all requirements as a grant recipient for the CTEIG Program funding, as outlined in Education Code section 53071.
- 3.6 Each Party to this MOU agrees to contribute matching funds to the Consortium for purposes of complying with the CTEIG Program matching funds requirements in order to receive CTEIG Program

funding. Each Party agrees to contribute the matching funds amount specified on its Signature Page to the Consortium for purposes of applying for CTEIG Program funding.

4. **Indemnity.** Each Party's indemnity, defense, and hold harmless obligations to the other Party under this MOU shall be governed solely by this Article. A Party ("Indemnitor") shall: (A) indemnify and hold harmless the other Party ("Indemnitee") to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party only in proportion to Indemnitor's liability based on a Final Determination; and (B) defend and pay for all of Indemnitor's attorney's fees and litigation costs related to any Claim or Loss without any right against or from the Indemnitee for indemnity and/or hold harmless of such costs and fees, or any right for defense. A Party who intends to seek or seeks indemnity and/or hold harmless for any Loss from the other Party shall notify the other Party in writing and within a reasonable time after the Party knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent circumstances, all entities and persons involved, and the amount being claimed. A Party's obligations under this Article are not limited to or by any insurance that it maintains or the lack of insurance but apply to the full extent permitted by California laws, and shall survive the termination of this MOU. "Claim" means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this MOU where there has been no Final Determination. "Loss" means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense, and/or cost (excluding attorney's fees and litigation costs that a Party or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this MOU and for which there has been a Final Determination that a Party is or both Parties are liable. "Third Party" means a person who or an entity that is not any of the following: (A) a Party; (B) an owner, director, officer, employee, or agent of Agency; (C) an employee, agent, or volunteer of FCSS or a member, officer, or agent of the Fresno County Board of Education; or (D) contracted with (whether directly or through a subcontract of any level) or otherwise retained by a Party to act for or on the Party's behalf. "Final Determination" means any judgment, order, or decision, each a "Determination," by a court of competent jurisdiction or a governmental entity with jurisdiction to render the Determination where the Determination is not subject to appeal or the period for an appeal has expired.
5. **Dispute Resolution.** The Parties shall meet and confer in good faith to resolve any disputes between them regarding or relating to this MOU, including the alleged breach, interpretation, or application of this MOU. Except for an action to obtain injunctive relief to preserve the status quo and/or prevent irreparable injury or harm pending the completion of the meet-and-confer required by this Article, a Party may not commence a civil action regarding or relating to this MOU until after compliance with this Article.
6. **General Provisions.**
- 6.1 **Entire Agreement, Execution, Amendment, and Waiver.** This MOU is a complete and exclusive statement of the Parties' agreement under Code of Civil Procedure section 1856. The Parties may execute this MOU and any amendment in counterparts such that each Party's signature is on a separate page. A copy or an original of this MOU or an amendment with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties may amend or waive any provision of this MOU only by a writing executed by them.
- 6.2 **Interpretation, Applicable Laws and Time Zone, Venue, Severability, and Survival of Termination.** If there is uncertainty of any language in this MOU, the Parties agree that Civil Code section 1654 shall not apply to interpret the uncertainty. The language of this MOU shall be interpreted according to its fair meaning and not strictly for or against any Party and under California laws without giving effect to California's choice of law provisions that may result in the application of the laws of another jurisdiction. All dates and times stated in this MOU shall be according to Pacific Time. All causes of action, actions, lawsuits, and proceedings arising out of, resulting from, or relating to this MOU shall be adjudicated in state or federal court in Fresno County, California, provided that FCSS does not hereby waive any immunity to suit. If a court of competent jurisdiction holds any provision of this MOU void, illegal, or unenforceable, this MOU shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this MOU and the remaining provisions shall be construed to preserve the Parties' intent in this MOU. Any provision in this MOU that by its nature applies after, or is specifically stated to survive, the termination of this MOU shall survive the termination of this MOU.
- 6.3 **Independent Contractor, Assignment, and Transfer.** Each Party is an independent contractor, and it and its officers, employees, and agents are not, and shall not represent themselves as, officers, employees,

or agents of any other Party. This MOU does not and shall not be construed to create an employment or agency relationship, partnership, or joint venture between any of the Parties. A Party and its officers, employees, agents, and any other person performing services for or on behalf of the Party shall not have any right or claim against any other Party for wages or employee compensation, social security benefits, workers compensation benefits, health benefits, vacation, sick leave, or other employee benefits. A Party shall not assign or transfer any or all of its obligations and/or rights under this MOU, including by operation of law or change of control or merger, without FCSS's prior written consent.

- 6.4 **Notices.** All notices and communications required or permitted under this MOU shall be deemed duly given by a Party if in writing and delivered: (1) personally, sent by a reputable overnight courier services with package tracking capability; (2) certified mail, return receipt requested, first class postage prepaid; or (3) regular mail *and* facsimile or email, to the other Party, to the attention of the other Party's Contact/Designee, at the address, facsimile, and/or email, as applicable, stated on the other Party's Signature Page and, if addressed to FCSS, a copy of notices required by this MOU to the following: by regular mail to Lead Legal Counsel, Legal Services Department, Fresno County Superintendent of Schools, 1111 Van Ness Avenue, Fresno, CA 93721, and by e-mail to legalservices@fcoe.org. A Party may change its/his/her designated representative and/or addresses by notifying the other Parties in writing of the particular change and the effective date thereof.

ATTACHMENT 1
SIGNATURE PAGE

NAME OF PARTY: Madera County Superintendent of Schools Office_ (“Party”)
(State full legal name of Party)

PARTY CONTACT/DESIGNEE (list Party’s contact/designee):

Name: Dr. Cecilia A. Massetti Title: Superintendent

Address: 1105 S. Madera Ave, Madera, CA, 93638

Phone No.: (559) 673-6051 FAX No. _____ Email Address: cmassetti@mcsos.org

Authorization to Release Average Daily Attendance (“ADA”) to the Consortium. The Party executing this Signature Page hereby authorizes the release of the following amount of ADA to the Consortium for purposes of determining the Consortium’s grant allocation award for CTEIG Program Funding: 510 ADA.

Contribution of Matching Funds. The Party executing this Signature Page hereby agrees to contribute the following amount of matching funds to the Consortium for purposes of applying for CTEIG Program funding: \$117,399 in matching funds, for an allocation of \$58,700. Matching funds timeline is July 1, 2021 through June 30, 2022. Fiscal year 2021-2022 funds may be expended until December 31, 2023. CDE will withhold 10% of the CTEIG allocation until submission and acceptance of the Final Expenditure Report due January 31, 2024.

In consideration of the covenants, conditions, and stipulations set forth in this MOU and for good and valuable consideration and/or the mutual benefits to be derived from this MOU, the above Party, intending to be legally bound, agrees as set forth herein, and executes this MOU. Each person executing this MOU on behalf of a Party represents that he or she is authorized to execute on behalf of, and to commit and bind, the Party to this MOU.

AUTHORIZED PARTY REPRESENTATIVE

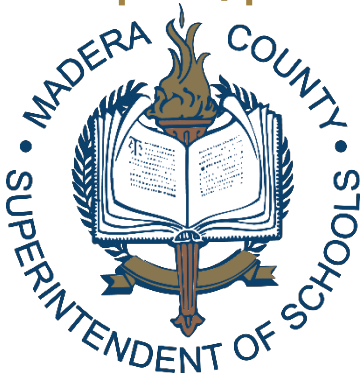
By: 
(Signature)

Print Name: Cecilia A. Massetti

Title: Superintendent

Date of Execution: March 15, 2022_

Name of Party: Madera County Superintendent of
Schools_



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.5

Board of Education Action Item April 12, 2022

Topic:

Consideration Application for Golden Bell Award – Early Education Center

Background:

The CSBA Golden Bell Awards promote excellence in education and school board governance by recognizing outstanding programs and governance practices of school boards in school districts and county offices of education throughout California. Golden Bell Awards reflect the depth and breadth of education programs and governance decisions supporting these programs that are necessary to address students' changing needs.

MCSOS is going to apply for a Golden Bell Award in the Early Childhood Education category to recognize the MCSOS Early Education programs, which operated throughout the pandemic and provided necessary services to families in need.

Financial Impact:

None

Resource:

Dianna Marsh
Assistant Superintendent, Educational Services

Recommendation:

It is recommended the Board approve the application for the CSBA Golden Bell Award – Early Education.