

2:30 p.m.
Celebration Years of Service
Joe Vived

Oath of Office
Daniel Bonilla
Tammy Loveland
Nancy Prosperi
Alfred Soares, Jr.

Meeting of
Madera County Board of Education
Tuesday, December 13, 2022
3:30 p.m.

This meeting will be held at
1105 South Madera Avenue, Conference Room 5,
Madera, CA 93637

AGENDA

Reasonable Accommodation for any Individual with Disability – Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Madera County Board of Education, may request assistance by contacting the Office of the Madera County Superintendent of Schools. All documents pertaining to open session agenda items are available to anyone upon request from the office at 1105 South Madera Avenue, Madera, CA 93637; Telephone: (559) 662-6274; FAX (559) 673-5569.

- 1.0 Call to Order** [Massetti]
- 1.1 Flag Salute
- 2.0 Consideration of Board Organization**
- 2.1 Election of President
- 2.2 Election of Vice President
- 2.3 Election of Representative to Madera County School Boards Association (MCSBA Executive Committee)
- 2.4 Confirmation Time and Place for Regular Board Meetings:
- Meeting Dates 2022-2023
 - ♦ 2nd Tuesday of the Month (January – December)
 - ♦ Additional Meeting Needed in June to Approve LCAP (June 13 or 20?)
 - Meeting Times: 3:30 p.m.
 - Meeting Location: 1105 S. Madera Avenue, Madera, CA 93637

President Appointments (January Meeting)

- CSBA Legislative Network (1)
- Foundation Board (1)

3.0 Consideration of Minutes

3.1 Regular Meeting November 8, 2022 (Action) [Board]

4.0 Adoption of Board Agenda

(Action) [Board]

5.0 Information

5.1 Public Comment

[This time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to 3 minutes.]

5.2 Letters and Communications

5.3 Non-School Sources

5.4 Madera County School Boards Association (MCSBA)
Executive Committee Meeting Report

5.5 Madera County Foundation Board Report [Bustos]

5.6 Member Report(s) [Member]

6.0 Information from the Superintendent and Staff

7.0 Old Business

8.0 Closed Session

9.0 New Business

9.1 Consideration Issuance of Temporary County Certificates
[Ratification of Temporary County Certificates
issued previous month] (Action) [Casarez]

9.2 Consideration Disposition of Surplus/Obsolete Equipment
[Equipment to be declared obsolete and removed
from inventory] (Action) [DeWall]

- 9.3 Consideration Receive and Review First Interim Report
[Receive and review budget revisions 2022-2023] **(Action)** [DeWall]
- 9.4 Consideration Federal Addendum to LCAPs
[Review and approve Federal Addendum] **(Action)** [Sanchez]
- 9.4.1 Madera County Superintendent of Schools
 - 9.4.2 Pioneer Technical Center
 - 9.4.3 Madera County Independent Academy

10.0 Other

11.0 Adjournment

UNADOPTED

Minutes of Madera County Board of Education November 8, 2022

Present: Zimri Padilla, Shelley Deniz, Cathie Bustos, Alfred Soares, Jr., Tammy Loveland, Joe Vived, Dr. Cecilia A. Massetti, Executive Secretary

Absent: Nancy Prosperi

Also Present: Danny Bonilla, Joe Casarez, Fred Cogan, Julie DeWall, Jessica Drake, Kelly Kline, Susan Pennell, Tricia Protzman, Danielle Ross, Hugo Sanchez

1.0 Call to Order

1.1 Flag Salute

President Soares, Jr., called the meeting to order at 3:35 p.m., followed by the flag salute.

2.0 Consideration of Minutes

2.1 Regular Meeting October 11, 2022

Tammy Loveland moved to approve the minutes of October 11, 2022, seconded by Joe Vived and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived

Noes: None

Abstain: None

Absent: Prosperi

3.0 Adoption of Board Agenda

Shelley Deniz moved to adopt the agenda as presented, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived

Noes: None

Abstain: None

Absent: Prosperi

4.0 Information

4.1 Public Comment

President Soares, Jr., stated this time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to, but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to three minutes.

Dr. Massetti stated she received an e-mail from Dr. Helen Hoesterheld with information for the Board to review and to take into consideration under agenda items 6.1 and 6.2.

4.2 Letters and Communications

- ♦ Dr. Massetti provided a legal opinion from Dannis Woliver Kelley Attorneys at Law on Pay-to-Play restrictions.
- ♦ Dr. Massetti and Tricia Protzman attended the ACSA award ceremony in San Diego, which honored Dianna Marsh. She received the California ACSA Curriculum & Instruction Administrator of the Year award.
- ♦ Mrs. Bustos attended the President's Breakfast on October 21. Updates on the college included:
 - Student housing is coming
 - Starting a women's soccer team
 - 60% of students attending are female
 - Bachelor degrees will be offered in viticulture and social work
 - A conference will be held in March to encourage men to enroll in college.
- ♦ The Tribune featured an article on Dr. Massetti, who was recognized with state and national awards.
- ♦ An article on Excellence in Education was in the Tribune. Countywide winners from MCSOS were:
 - Jacklyn Jones, Administrator of the Year
 - Jenny Mejia, Teacher of the Year
- ♦ Madera Linkage hosted a State of the District Address. Joe Vived was inducted into the Hall of Fame as a principal for Madera Unified School District.
- ♦ A groundbreaking ceremony was held for The Arc. It was formerly the Heartland Center. The new facility will be located across from Matilda Torres High School.
- ♦ The Class of 1980 collected money for scholarships at their class reunion honoring Jean Kato and Joe Vived.

4.3 Non-School Sources

None

4.4 Madera County School Boards Association (MCSBA) Executive Committee Meeting Report

Mr. Vived had nothing to report.

4.5 Madera County Foundation Board Report

Mrs. Bustos reported the Foundation met on October 18. She was elected president and Nancy Prospero was elected vice president. The Executive Board will meet on March 21, 2023. \$14,327.24 has been received in donations. The ArtsFest will take place May 13th. Pitman scholarships will be reviewed in February. Battle of the Books

will be held on December 10th from 8:30-12:30 at Stone Creek Elementary with 13 schools competing this year. Approximately 400 students from throughout Madera County will compete in LIFE Games on November 16. The event will begin with a parade of classes, followed by the Honor Guard flag salute. The Madera High choir will sing the Star Spangled Banner. After the games, a dance-a-thon will take place until around 3:00 p.m. Twelve service providers will participate. Parents are invited to attend.

4.6 Member Report(s)

None

5.0 Information from the Superintendent and Staff

5.1 Countywide Revenue and Expenses by District and Total

Mrs. DeWalla reported expenditures for districts are a little lower than expected. A lot of the revenue in the general fund is one-time funds and received on a reimbursement basis. Chowchilla Elementary had a one-time capital outlay loss. Chowchilla High is being conservative. Golden Valley is growing and its capital outlay is higher than expected. Madera Unified, although larger than the other districts, looks similar with supply expenses lower than expected. They will be budgeting more in the LCAP because additional funds were received. Raymond Knowles and Yosemite are on target. MCSOS revenues are lower than some of the districts, especially in federal funds because of Special Education and ESSR.

Mr. Vived asked if MUSD has more money due to its size. Mrs. DeWalla explained MUSD's unduplicated percentage is high. They have also applied for other grants. The Community Schools Partnership brought in additional funds. An additional 6.7% is being applied to the base grant. This increased what they had in their LCAP. Additional services will have to be planned.

Chawanakee received a planning grant: \$200,000 a year for two years. MUSD received an implementation grant: \$11 million over five years. A second round of grants opens this month. Alameda County and Fresno County will provide technical assistance.

Mrs. Protzman encouraged superintendents to apply for the planning grant. MCSOS is hoping to redesign the Almond Avenue facility for parent training/resources and to house social services/public health offices. Trainings will be offered in the evening. There will be an area for childcare, so that parents can attend trainings. The idea is that partners will provide wrap around services.

5.2 Quarterly Reports on Williams Uniform Complaint

Dr. Massetti reported no complaints have been filed with MCSOS or the districts that have submitted their reports. Bass Lake has not submitted its report yet.

5.3 Staff and Student Wellness

Mrs. Protzman introduced Danielle Ross, Director of Student Achievement and Wellness. Ms. Ross explained MCSOS has partnered with Stanislaus County Office of

Education and Seity Health. The Lifeguard program combines assessments, coaching surveys, and analytics to look at whole health. MCSOS staff members have been trained. They learned about their core values and will be assessed every six months to gauge how they are doing and compare how things are improving over time. The program functions through an application that is downloaded onto a smart phone. Participants have the opportunity for daily check-ins. Seity Health is providing incentives, such as gift cards to encourage participation. The program will be rolled out to students next year. Teachers will be able to see their students' core values and their daily check-ins.

Mrs. Deniz asked if downloading the application is mandatory for students. Ms. Ross explained the program is optional.

Cal-HOPE offers support for social emotional learning. Initially, it was funded by FEMA. The governor has since added funding through the California Department of Public Health to continue the program. \$65 million in grant funds will be going to Chowchilla Elementary, Madera Unified, Pioneer Technical Center and Madera County Independent Academy to expand work in Career and Alternative Education Services programs.

The Mental Health Student Services Act (MHSSA) grant is managed by Madera Behavioral Health and will help to bring services to isolated students in Eastern Madera County. MCSOS has partnered with Camarena Health. 90 students are utilizing this service currently. Three behavioral health navigators help to guide them through the process to get them the services they need.

One-time funding from the California Department of Public Health is currently paying for an intern position. The position may be extended to a second year.

The Student Behavioral Health Incentive Program (SBHIP) is a three-year grant to help districts complete needed assessments.

The Community Schools Partnership Program looks at the whole child and is based on community needs. The grant may fund dental, health, and after school programs.

Dr. Massetti thanked Ms. Ross for her work in identifying resources. She also discussed COVID protocol and the distribution of test kits before Thanksgiving break. She noted the flu is hitting early in children and older adults.

6.0 Old Business

6.1 Consideration Educational Resources and Services Instructional Materials Recommendations

Dr. Massetti recapped the vote from the last meeting: Three (3) Yes, One (1) No, and Three (3) Abstentions. Dr. Massetti spoke with the attorney on this matter and was informed that a majority was required. Four votes are needed for a majority.

6.2 Consideration Instructional Materials for Inclusion in County Resource Collection

Dr. Massetti explained the formatting in the backup documentation was thrown off during the scrubbing process to make the document ADA compliant for the website. This made it difficult to match the description to the book title. A grid format was used for the current packet and will be used moving forward, as it provides an easier way to match the title with the description.

Mr. Soares asked if the materials had already been purchased and added to the collection prior to the vote last month. Mrs. Pennell explained that has been the practice in the past. Moving forward, the Board will be asked for approval before materials are live in the catalog.

Dr. Massetti added, the titles were approved by local reviewers not statewide. The books were frozen in the system and await Board review and adoption.

The Board had a discussion, highlighting the following ideas:

- ♦ A member abstained at the last meeting, but after reading more, supports the recommendations, which are generally trying to bring people together.
- ♦ A member explained the theme of *Ghost Boys*.
- ♦ A member explained Madera had the highest rate for teen pregnancy a few years ago. There is a better understanding now of what wasn't understood before.
- ♦ A member was grateful for more time to review the materials. The books provide information to help educators be more aware of topics and help address students in ways they can learn.
- ♦ A member noted the titles requested for review did not align with the description. Only one was actually a title the member wanted to review. The book was violent and not appropriate for the age group for which it is specified. There are other books the member would like to review. The member is okay with 98% of what is being recommended. The member wants the Board to be mindful of the age appropriateness of what is being put in the collection.

Dr. Massetti stated the Board had the option of approving part of the list. Those books in question could be reviewed and brought back for approval in January.

Mrs. Pennell noted there are two titles marked as sensitive content: language, violence, sexuality, etc. The description can be modified to include a note that teachers must review the material prior to student use. The target audience can also be modified.

Board members requested to review the following titles for reconsideration at the January 2023 meeting:

- *All American Boys* by Jason Reynolds and Brendan Kiely
- *Ghost Boys* by Jewell Parker Rhodes
- *Lily and Dunkin* by Donna Gephart
- *Maybe He Just Likes You* by Barbara Dee

- *Patron Saints of Nothing* by Randy Ribay
- *Stonewall Riots* by Gayle E. Pitman
- *The 57 Bus: A True Story of Two Teenagers and the Crime that Changed Their Lives* by Dasha Slater
- *The Hate U Give* by Angie Thomas

Joe Vived moved to approve the instructional materials for inclusion in the County Resource Collection, excluding the titles listed above, seconded by Tammy Loveland and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived
 Noes: None
 Abstain: None
 Absent: Prosperi

7.0 Closed Session

None

8.0 New Business

8.1 Consideration Issuance of Temporary County Certificates

Mr. Casarez asked the Board to ratify the issuance of Temporary County Certificates (TCCs) from October 1-31, 2022. TCCs are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews waiver requests, emergency permits, initial and/or renewal credential application packets.

Tammy Loveland moved to ratify the TCCs, seconded by Shelley Deniz and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived
 Noes: None
 Abstain: None
 Absent: Prosperi

8.2 Consideration Disposition of Surplus/Obsolete Equipment

Mrs. DeWall provided the Board with a list of equipment declared obsolete. Items included printers, projectors, a monitor, a flat panel TV, and Low Incidence equipment.

Joe Vived moved to approve the list of surplus/obsolete equipment submitted, seconded by Zimri Padilla and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived
 Noes: None
 Abstain: None
 Absent: Prosperi

8.3 Consideration Investment Performance Statement

Mrs. DeWall provided the quarterly performance statement from the County. The current rate of return is 0.83%, which is an increase by 0.33% from last year during this period.

Zimri Padilla moved to approve the Investment Performance Statement as presented, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived

Noes: None

Abstain: None

Absent: Prosperi

8.4 Consideration Acceptance of Williams Annual Report

Mrs. Protzman provided the Board with the history of the 2004 Williams Settlement. In 2005, County Offices became responsible for identifying low performing schools using prior accountability academic indexes. From 2005-2021, two districts and 15 schools were visited and the following were monitored: sufficiency of textbooks, facilities, classrooms and common areas, uniform complaint procedure postings, and teacher assignments. AB599 changed the criteria to identify schools. Under the new criteria 12 schools within two districts were visited in August and September. Susan Pennell coordinated the visits. Findings were minimal.

Joe Vived moved to accept the 2022 Williams Site Visitation Annual Report, seconded by Tammy Loveland and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived

Noes: None

Abstain: None

Absent: Prosperi

8.5 Consideration Approval of Attendance and Instructional Time Credit Due to Emergency Conditions

Ms. Drake explained Gould Educational Center had a loss of attendance occurring as a result of students quarantined and unable to attend in-person instruction due to exposure to, or infection with COVID-19. MCSOS is asking CDE for attendance and instructional time credit during the 2021-2022 school year.

Tammy Loveland moved to approve the Request for Allowance of Attendance Due to Emergency Conditions, seconded by Zimri Padilla and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived

Noes: None

Abstain: None

Absent: Prosperi

9.0 Other

Dr. Massetti informed the Board that the Oath of Office for four of the members will be conducted December 4th.

Dr. Massetti thanked Mr. Vived for his six years of service to the Board. Danny Bonilla was introduced as the successful candidate for the Area 6 seat. Mr. Bonilla provided a brief biography. He was born and raised in Madera. He attended Fresno City and Fresno State. He is a registered nurse assisting orthopedic surgeons. He served in the Navy for four and a half years. His wife's name is Rosanne. He commented that he is looking forward to serving on the Board.

Dr. Massetti will send a list of the book titles asked to be reviewed under agenda item 6.2 via e-mail. Members wishing to review the books may check them out from the resource center and the books will be delivered. These books will be on the January agenda for consideration.

10.0 Adjournment

Joe Vived moved to adjourn the meeting, seconded by Tammy Loveland and carried by unanimous vote.

Ayes: Bustos, Deniz, Loveland, Padilla, Soares, Jr., Vived

Noes: None

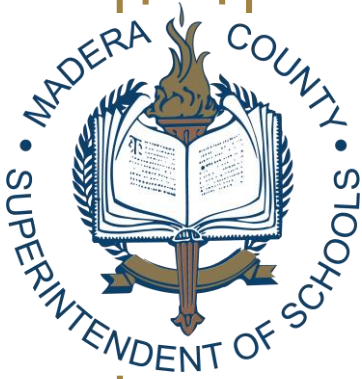
Abstain: None

Absent: Prosperi

The meeting adjourned at 5:28 p.m.

Respectfully submitted,

Cecilia A. Massetti, Ed.D.
Executive Secretary



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 9.1

Board of Education Action Item December 13, 2022

Topic:

Consideration Issuance of Temporary County Certificates.

Background:

Attached is a listing of the Temporary County Certificates (TCC) issued from November 1, 2022. TCC's are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

Dr. Cecilia A. Massetti, Madera County Superintendent of Schools or an assigned designee, approved and signed each certificate. The Board is now requested to ratify this action.

Financial Impact:

None

Resource:

Joe Casarez
Chief Human Resources Officer
Human Resources

Recommendation:

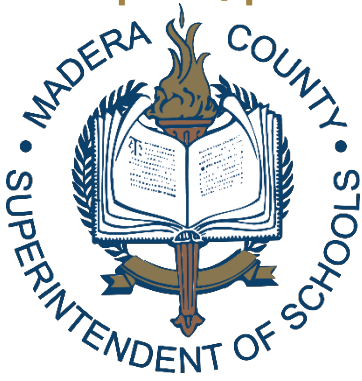
It is recommended the Board ratify the issuance of Temporary County Certificates from November 1-30, 2022.

MADERA COUNTY SUPERINTENDENT of SCHOOLS

TEMPORARY COUNTY CERTIFICATES Issued 11/01/2022-11/30/2022

<i>Last Name</i>	<i>First Name</i>	<i>Credential Applied For</i>	<i>Valid Dates of TCC</i>	<i>Employing District</i>	<i>Date Issued</i>	<i>Application Type</i>
Alvarez	Jordan	EM 30-Day Substitute Permit	11/01/2022-12/01/2023	Madera USD	11/30/2022	Renewal
Alvey	Lisa	EM 30-Day Substitute Permit	10/01/2022-11/01/2023	Golden Valley USD	11/30/2022	Renewal
Becker	Brett	Emergency CLAD	09/01/2022-10/01/2023	Madera USD	11/30/2022	New
Blalock	Katherine	Emergency CLAD	09/01/2022-10/01/2023	Madera USD	11/30/2022	New
Delerio	Amanda	Emergency CLAD	08/01/2022-09/01/2023	Madera USD	11/30/2022	New
Downum	Jessica	Provisional Internship Permit	11/01/2022-12/01/2023	Chawanakee USD	11/30/2022	New
Duran	Cheryl	Multiple Subject Teaching Credential	11/01/2022-12/01/2023	Madera USD	11/30/2022	Renewal
Galarza	Jacqueline	Prospective Sub Teaching Permit	11/10/2022-12/01/2023	County-Wide Substitute Teacher List	11/30/2022	New
Kelly	Sandra	Preliminary Administrative Credential	09/01/2022-10/01/2023	Madera USD	11/30/2022	New
Kuhn	Amy	Multiple Subject Teaching Credential	10/01/2022-11/01/2023	Madera USD	11/30/2022	Renewal
Maciel	Daniela	EM 30-Day Substitute Permit	11/01/2022-12/01/2023	Madera USD	11/30/2022	Renewal
Ojeda	Alexis	Short Term Staff Permit	10/01/2022-11/01/2023	Madera USD	11/30/2022	New
Ramirez	Cynthia	Short Term Staff Permit	10/01/2022-11/01/2022	Madera USD	11/30/2022	New
Ruggeberg	Phoebe	EM 30-Day Substitute Permit	10/01/2022-11/01/2023	Madera USD	11/30/2022	Renewal
Shipman	Jene	Multiple Subject Teaching Credential	11/01/2022-12/01/2023	Madera USD	11/30/2022	Renewal

<i>Last Name</i>	<i>First Name</i>	<i>Credential Applied For</i>	<i>Valid Dates of TCC</i>	<i>Employing District</i>	<i>Date Issued</i>	<i>Application Type</i>
Sullivan	Megan	Emergency CLAD	08/01/2022-09/01/2023	Madera USD	11/30/2022	New
Toschi	Jennifer	Provisional Internship Permit	08/01/2022-09/01/2023	Madera USD	11/30/2022	New
Winston	Darin	Provisional Internship Permit	09/01/2022-10/01/2023	Madera USD	11/30/2022	New
Wulf	Sara	EM 30-Day Substitute Permit	09/01/2022-10/01/2023	Chawanakee USD	11/30/2022	Renewal



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 9.2

Board of Education Action Item December 13, 2022

Topic:

Consideration Disposition of Surplus/Obsolete Equipment.

Background:

MCSOS staff members have completed a review of other equipment not in use and have determined that these items cannot be used in alternative placements. The equipment is shown on the attached list. Once declared obsolete, the items will be removed from our Fixed Asset Inventory and discarded.

Financial Impact:

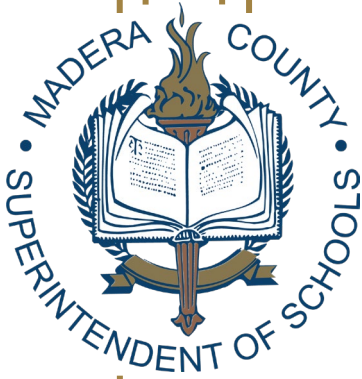
None

Resource:

Julie DeWall
Chief Officer
Business & Administrative Services

Recommendation:

It is recommended the Board approve the attached list of equipment to be declared obsolete and removed from inventory.



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 9.3

Board of Education Action Item December 13, 2022

Topic:

Consideration of First Interim Report

Background:

The attached First Interim Report was prepared based on the following assumptions:

1. LCFF and Special Education Revenues continue to be conservatively presented based on current enrollment and estimated ADA percentages. ADA is estimated to stay the same in the 23-24 and 24-25 years. ADA is projected at 27.63 in Juvenile Hall, 12.82 for County Funded Non-Juvenile Court Schools, 211.79 for Pioneer Technical Center, 56.37 for Madera County Independent Academy and 257.87 for Special Education. The two out years are projected to remain flat.
2. COLA is budgeted at 6.56% for the current year, 5.38% for 2023-24 and 4.02% for 2024-25 based on the School Services Dartboard.
3. There continue to be openings in hard to fill positions such as Nurse, Speech Language Pathologists, and Deaf & Hard of Hearing Positions. The First Interim Report reflects contracting for Speech Language Pathologist positions and other hard to fill positions from outside agencies.
4. PERS and STRS rates were increased to meet the required rates for 2022-23, 2023-24 and 2024-25. STRS rates used are 19.1% for all years. PERS rates used are 25.37%, 25.2%, and 24.6%. The cumulative increase for the three years is budgeted to be approximately \$400,000.

5. Local and State revenue budgets have been updated to reflect updated grant and local funding amounts.
6. Step and Column increases are budgeted to increase by 1.5%.
7. Differentiated Assistance is budgeted conservatively but will be increased at Second Interim based on the P-1 CDE Certification.
8. Services and Supplies have been projected to increase in the out years by the California CPI currently on the Schools Services of California Dartboard.
9. One-time COVID Federal Funds and expenses have been removed from the two out years.

The current Projected Budget shows an increase in the Unrestricted General Fund ending balance for 22-23 of \$2,347,629. This is an increase of \$888,138 to the ending balance from the previous 45-Day Revision shown in August. This is mainly due to savings in unfilled positions and actual carryover amounts from prior year.

The current Restricted Budget Projections show a decrease in Restricted General Fund ending balance for 22-23 of \$429,508. This is an increase of \$549,807 to the ending balance from the previous 45-Day Budget Revision from August. This is due to the spending down of One-Time funds not budgeted at 45-Day Budget Revision and actual carryover amounts from prior year.

We continue to remain conservative in our projections and we are projecting to maintain at least the minimum required reserve level in the current and next two years.

Financial Impact:

Increase to fund balance of \$1,437,945
(\$26,422,454 - \$27,860,399 change in ending fund balance).

Resource:

Julie DeWall
Chief Officer
Business & Administrative Services

Recommendation:

Acceptance of the Positive Certification, as presented.

Madera County Superintendent of Schools

2022-23 General Fund First Interim Report
Year to Date Actuals as of October 31, 2022

	Adopted Budget			Board Approved Revised Budget			Projected Budget				
	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	Percent	
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Difference	
Revenues											
LCFF Sources	\$ 6,246,609.00	\$ 6,493,752.00	\$ 12,740,361.00	\$ 8,346,255.00	\$ 6,493,752.00	\$ 14,840,007.00	\$ 8,348,751.00	\$ 6,950,819.00	\$ 15,299,570.00	3.1%	
Federal Revenue	\$ -	\$ 10,123,690.00	\$ 10,123,690.00	\$ -	\$ 10,123,690.00	\$ 10,123,690.00	\$ -	\$ 9,781,619.00	\$ 9,781,619.00	-3.4%	
Other State Revenue	\$ 108,307.00	\$ 16,504,452.00	\$ 16,612,759.00	\$ 110,400.00	\$ 16,574,686.00	\$ 16,685,086.00	\$ 110,400.00	\$ 16,255,230.00	\$ 16,365,630.00	-1.9%	
Other Local Revenue	\$ 3,693,486.00	\$ 9,681,138.00	\$ 13,374,624.00	\$ 3,738,175.00	\$ 10,104,728.00	\$ 13,842,903.00	\$ 3,693,566.00	\$ 10,149,633.00	\$ 13,843,199.00	0.0%	
Total Revenues	\$ 10,048,402.00	\$ 42,803,032.00	\$ 52,851,434.00	\$ 12,194,830.00	\$ 43,296,856.00	\$ 55,491,686.00	\$ 12,152,717.00	\$ 43,137,301.00	\$ 55,290,018.00	-0.4%	
Expenditures											
Certificated Salaries	\$ 2,151,299.00	\$ 8,811,559.00	\$ 10,962,858.00	\$ 2,432,186.00	\$ 9,709,998.00	\$ 12,142,184.00	\$ 2,112,238.00	\$ 9,733,759.00	\$ 11,845,997.00	-2.4%	
Classified Salaries	4,269,792.00	7,167,362.00	\$ 11,437,154.00	4,783,931.00	7,699,554.00	\$ 12,483,485.00	4,696,644.00	7,917,961.00	\$ 12,614,605.00	1.1%	
Employee Benefits	2,936,414.00	8,510,238.00	\$ 11,446,652.00	3,233,720.00	8,980,476.00	\$ 12,214,196.00	3,041,159.00	8,787,206.00	\$ 11,828,365.00	-3.2%	
Books and Supplies	\$ 374,412.00	\$ 1,443,791.00	\$ 1,818,203.00	\$ 374,517.00	\$ 1,448,661.00	\$ 1,823,178.00	\$ 391,014.00	\$ 1,654,634.00	\$ 2,045,648.00	12.2%	
Services and Other Operating Exp	1,073,272.00	9,974,779.00	\$ 11,048,051.00	984,319.00	10,100,850.00	\$ 11,085,169.00	1,306,077.00	11,551,960.00	\$ 12,858,037.00	16.0%	
Capital Outlay	\$ 149,808.00	\$ 670,281.00	\$ 820,089.00	\$ 211,240.00	\$ 670,281.00	\$ 881,521.00	\$ 213,040.00	\$ 707,147.00	\$ 920,187.00	4.4%	
Other Outgo excluding Indirect Costs	\$ 1,137,683.00	\$ 122,157.00	\$ 1,259,840.00	\$ 1,137,683.00	\$ -	\$ 1,137,683.00	\$ 1,277,782.00	\$ -	\$ 1,277,782.00	12.3%	
Other Outgo - Transfers of Indirect Costs	(3,559,878.00)	3,249,259.00	\$ (310,619.00)	(3,788,865.00)	3,478,246.00	\$ (310,619.00)	(3,903,790.00)	3,460,224.00	\$ (443,566.00)	42.8%	
Total Expenditures	\$ 8,532,802.00	\$ 39,949,426.00	\$ 48,482,228.00	\$ 9,368,731.00	\$ 42,088,066.00	\$ 51,456,797.00	\$ 9,134,164.00	\$ 43,812,891.00	\$ 52,947,055.00	2.9%	
Excess (Deficiency) of Revenues over Expenditures before Financing Sources and Uses	\$ 1,515,600.00	\$ 2,853,606.00	\$ 4,369,206.00	\$ 2,826,099.00	\$ 1,208,790.00	\$ 4,034,889.00	\$ 3,018,553.00	\$ (675,590.00)	\$ 2,342,963.00	-41.9%	
Other Financing Sources/Uses											
Interfund Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
Interfund Transfer Out	\$ 400,000.00	\$ 16,076.00	\$ 416,076.00	\$ 400,000.00	\$ 16,076.00	\$ 416,076.00	\$ 400,000.00	\$ 24,842.00	\$ 424,842.00	2.1%	
Other Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
Other Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
Contributions	\$ (270,924.00)	\$ 270,924.00	\$ -	\$ (270,924.00)	\$ 270,924.00	\$ -	\$ (270,924.00)	\$ 270,924.00	\$ -	0.0%	
Total Other Financing Sources/Uses	\$ (670,924.00)	\$ 254,848.00	\$ (416,076.00)	\$ (670,924.00)	\$ 254,848.00	\$ (416,076.00)	\$ (670,924.00)	\$ 246,082.00	\$ (424,842.00)	2.1%	
Net Increase (Decrease) in Fund Balance	\$ 844,676.00	\$ 3,108,454.00	\$ 3,953,130.00	\$ 2,155,175.00	\$ 1,463,638.00	\$ 3,618,813.00	\$ 2,347,629.00	\$ (429,508.00)	\$ 1,918,121.00	-47.0%	

Madera County Superintendent of Schools

2022-23 General Fund First Interim Report
Year to Date Actuals as of October 31, 2022

	Adopted Budget			Board Approved Revised Budget			Projected Budget			
	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	Percent
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Difference
Beginning Balance	\$ 9,372,555.00	\$ 13,431,086.00	\$ 22,803,641.00	\$ 9,372,555.00	\$ 13,431,086.00	\$ 22,803,641.00	\$ 10,068,239.00	\$ 15,874,039.00	\$ 25,942,278.00	13.8%
Audit Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
As of July 1 - Audited	\$ 9,372,555.00	\$ 13,431,086.00	\$ 22,803,641.00	\$ 9,372,555.00	\$ 13,431,086.00	\$ 22,803,641.00	\$ 10,068,239.00	\$ 15,874,039.00	\$ 25,942,278.00	13.8%
Restatements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Adjusted Beginning Balance	\$ 9,372,555.00	\$ 13,431,086.00	\$ 22,803,641.00	\$ 9,372,555.00	\$ 13,431,086.00	\$ 22,803,641.00	\$ 10,068,239.00	\$ 15,874,039.00	\$ 25,942,278.00	13.8%
Ending Balance	\$ 10,217,231.00	\$ 16,539,540.00	\$ 26,756,771.00	\$ 11,527,730.00	\$ 14,894,724.00	\$ 26,422,454.00	\$ 12,415,868.00	\$ 15,444,531.00	\$ 27,860,399.00	5.4%
Components fo Ending Fund Balance										
Nonspendable Revolving Cash	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All others	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Restricted	0.00	16,539,540.00	16,539,540.00	0.00	14,894,724.00	14,894,724.00	0.00	15,444,531.00	15,444,531.00	3.7%
Committed - Stabilization	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Assigned										
Other Assignments	2,270,971.00	0.00	2,270,971.00	2,270,971.00	0.00	2,270,971.00	2,158,881.00	0.00	2,158,881.00	-4.9%
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCAP Oversight	69,611.00	0.00	69,611.00	69,611.00	0.00	69,611.00	29,833.00	0.00	29,833.00	-57.1%
Differentiated Assistance	2,201,360.00	0.00	2,201,360.00	2,201,360.00	0.00	2,201,360.00	2,129,048.00	0.00	2,129,048.00	-3.3%
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated										
Reserve for Ecomonic Uncertainty	1,466,949.12	0.00	1,466,949.12	1,556,186.00	0.00	1,556,186.00	1,601,156.91	0.00	1,601,156.91	2.9%
Unassigned/Unappropriated Amount	6,479,310.88	0.00	6,479,310.88	7,700,573.00	0.00	7,700,573.00	8,655,830.09	0.00	8,655,830.09	12.4%

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards pursuant to Education Code sections 33129 and 42130.

Signed: _____ Date: _____
County Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the County Board of Education.

To the State Superintendent of Public Instruction:

This interim report and certification of financial condition are hereby filed by the County Board of Education pursuant to Education Code sections 1240 and 33127.

Meeting Date: _____ Signed: _____
County Superintendent of Schools

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office will not meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Marisol Verduzco Telephone: 559.662.6229
Title: Senior Director, Business Services E-mail: mverduzco@mcsos.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected ADA for County Operations Grant or county operated programs has not changed for any of the current or two subsequent fiscal years by more than two percent since budget adoption.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	Salaries and Benefits	Projected total salaries and benefits for any of the current or two subsequent fiscal years has not changed by more than five percent since budget adoption.		X
4a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.	X	
4b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
5	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
7a	Fund Balance	Projected county school service fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
7b	Cash Balance	Projected county school service fund cash balance will be positive at the end of the current fiscal year.	X	
8	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	

S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2021-22) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the county office operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S9	Status of Other Funds	Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	County Operations Grant ADA	Is County Operations Grant ADA decreasing in both the prior and current fiscal year?	X	
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county office boundaries that are impacting the county office's ADA, either in the prior or current fiscal years?	X	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	X	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,246,609.00	8,346,255.00	998,339.57	8,348,751.00	2,496.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	108,307.00	110,400.00	6,089.30	110,400.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,693,486.00	3,738,175.00	976,913.91	3,693,566.00	(44,609.00)	-1.2%
5) TOTAL, REVENUES			10,048,402.00	12,194,830.00	1,981,342.78	12,152,717.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	2,151,299.00	2,432,186.00	700,152.11	2,112,238.00	319,948.00	13.2%
2) Classified Salaries		2000-2999	4,269,792.00	4,783,931.00	1,553,363.89	4,696,644.00	87,287.00	1.8%
3) Employee Benefits		3000-3999	2,936,414.00	3,233,720.00	1,008,695.29	3,041,159.00	192,561.00	6.0%
4) Books and Supplies		4000-4999	374,412.00	374,517.00	69,078.84	391,014.00	(16,497.00)	-4.4%
5) Services and Other Operating Expenditures		5000-5999	1,073,272.00	984,319.00	936,817.11	1,306,077.00	(321,758.00)	-32.7%
6) Capital Outlay		6000-6999	149,808.00	211,240.00	61,431.85	213,040.00	(1,800.00)	-0.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,137,683.00	1,137,683.00	948,446.36	1,277,782.00	(140,099.00)	-12.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(3,559,878.00)	(3,788,865.00)	(108,153.82)	(3,903,790.00)	114,925.00	-3.0%
9) TOTAL, EXPENDITURES			8,532,802.00	9,368,731.00	5,169,831.63	9,134,164.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			1,515,600.00	2,826,099.00	(3,188,488.85)	3,018,553.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(270,924.00)	(270,924.00)	0.00	(270,924.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(670,924.00)	(670,924.00)	0.00	(670,924.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
			844,676.00	2,155,175.00	(3,188,488.85)	2,347,629.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,372,555.00	9,372,555.00		10,068,239.00	695,684.00	7.4%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,372,555.00	9,372,555.00		10,068,239.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,372,555.00	9,372,555.00		10,068,239.00		
2) Ending Balance, June 30 (E + F1e)			10,217,231.00	11,527,730.00		12,415,868.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,270,971.00	2,270,971.00		2,158,881.00		
LCAP Oversight	0000	9780	69,611.00					
Differentiated Assistance	0000	9780	2,201,360.00					
LCAP Oversight	0000	9780		69,611.00				
Differentiated Assistance	0000	9780		2,201,360.00				
LCAP Oversight	0000	9780				29,833.00		
Differentiated Assistance	0000	9780				2,129,048.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,466,949.12	1,556,186.00		1,601,156.91		
Unassigned/Unappropriated Amount		9790	6,479,310.88	7,700,573.00		8,655,830.09		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	2,566,955.00	4,666,601.00	850,954.00	4,410,902.00	(255,699.00)	-5.5%
Education Protection Account State Aid - Current Year		8012	8,462.00	8,462.00	2,065.00	8,258.00	(204.00)	-2.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	73,467.00	73,467.00	0.00	73,038.00	(429.00)	-0.6%
Timber Yield Tax		8022	272.00	272.00	0.00	257.00	(15.00)	-5.5%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	9,618,060.00	9,618,060.00	0.00	10,278,259.00	660,199.00	6.9%
Unsecured Roll Taxes		8042	350,038.00	350,038.00	313,490.83	431,182.00	81,144.00	23.2%
Prior Years' Taxes		8043	(244,696.00)	(244,696.00)	0.00	16,372.00	261,068.00	-106.7%
Supplemental Taxes		8044	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	317,803.00	317,803.00	3,077.34	31,302.00	(286,501.00)	-90.2%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			12,740,361.00	14,840,007.00	1,169,587.17	15,299,570.00	459,563.00	3.1%
LCFF Transfers								
Unrestricted LCFF								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers - Current Year	0000	8091	8,462.00	8,462.00	0.00	8,258.00	(204.00)	-2.4%
All Other LCFF Transfers - Current Year	All Other	8091	(8,462.00)	(8,462.00)	0.00	(8,258.00)	204.00	-2.4%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	(6,493,752.00)	(6,493,752.00)	(171,247.60)	(6,950,819.00)	(457,067.00)	7.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,246,609.00	8,346,255.00	998,339.57	8,348,751.00	2,496.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	46,180.00	46,180.00	2,940.00	46,180.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	48,742.00	50,835.00	3,149.30	50,835.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	13,385.00	13,385.00	0.00	13,385.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			108,307.00	110,400.00	6,089.30	110,400.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,162,682.00	1,162,682.00	327,789.51	1,162,682.00	0.00	0.0%
Interest		8660	100,000.00	100,000.00	(24,601.06)	100,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,799,519.00	1,844,208.00	424,574.54	1,799,599.00	(44,609.00)	-2.4%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	631,285.00	631,285.00	249,150.92	631,285.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,693,486.00	3,738,175.00	976,913.91	3,693,566.00	(44,609.00)	-1.2%
TOTAL, REVENUES			10,048,402.00	12,194,830.00	1,981,342.78	12,152,717.00	(42,113.00)	-0.3%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	264,055.00	298,439.00	109,701.66	316,598.00	(18,159.00)	-6.1%
Certificated Pupil Support Salaries		1200	773,586.00	818,376.00	202,986.49	609,034.00	209,342.00	25.6%
Certificated Supervisors' and Administrators' Salaries		1300	1,113,658.00	1,315,371.00	379,927.31	1,179,069.00	136,302.00	10.4%
Other Certificated Salaries		1900	0.00	0.00	7,536.65	7,537.00	(7,537.00)	New
TOTAL, CERTIFICATED SALARIES			2,151,299.00	2,432,186.00	700,152.11	2,112,238.00	319,948.00	13.2%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	17,156.00	18,260.00	6,731.84	20,934.00	(2,674.00)	-14.6%
Classified Support Salaries		2200	322,002.00	339,776.00	108,400.37	335,666.00	4,110.00	1.2%
Classified Supervisors' and Administrators' Salaries		2300	1,507,557.00	1,867,377.00	595,338.69	1,763,548.00	103,829.00	5.6%
Clerical, Technical and Office Salaries		2400	2,423,077.00	2,558,518.00	835,784.76	2,567,457.00	(8,939.00)	-0.3%
Other Classified Salaries		2900	0.00	0.00	7,108.23	9,039.00	(9,039.00)	New
TOTAL, CLASSIFIED SALARIES			4,269,792.00	4,783,931.00	1,553,363.89	4,696,644.00	87,287.00	1.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	406,731.00	460,096.00	130,809.55	397,547.00	62,549.00	13.6%
PERS		3201-3202	1,105,994.00	1,205,020.00	378,057.11	1,171,715.00	33,305.00	2.8%
OASDI/Medicare/Alternative		3301-3302	86,205.00	96,075.00	30,754.76	91,825.00	4,250.00	4.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Health and Welfare Benefits		3401-3402	946,304.00	1,032,491.00	332,710.93	966,097.00	66,394.00	6.4%
Unemployment Insurance		3501-3502	29,699.00	33,101.00	10,392.89	31,630.00	1,471.00	4.4%
Workers' Compensation		3601-3602	101,487.00	115,141.00	35,709.63	108,332.00	6,809.00	5.9%
OPEB, Allocated		3701-3702	256,844.00	288,646.00	89,606.34	270,679.00	17,967.00	6.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,150.00	3,150.00	654.08	3,334.00	(184.00)	-5.8%
TOTAL, EMPLOYEE BENEFITS			2,936,414.00	3,233,720.00	1,008,695.29	3,041,159.00	192,561.00	6.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	3,820.00	3,820.00	169.98	3,657.00	163.00	4.3%
Materials and Supplies		4300	277,213.00	275,302.00	57,074.60	284,378.00	(9,076.00)	-3.3%
Noncapitalized Equipment		4400	93,379.00	95,395.00	11,834.26	102,979.00	(7,584.00)	-8.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			374,412.00	374,517.00	69,078.84	391,014.00	(16,497.00)	-4.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	6,290.96	355,567.00	(355,567.00)	New
Travel and Conferences		5200	116,536.00	115,036.00	20,228.52	112,899.00	2,137.00	1.9%
Dues and Memberships		5300	45,924.00	46,424.00	21,890.01	43,224.00	3,200.00	6.9%
Insurance		5400-5450	134,356.00	134,356.00	114,919.96	134,356.00	0.00	0.0%
Operations and Housekeeping Services		5500	196,730.00	196,730.00	95,867.10	196,730.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	371,175.00	371,175.00	109,485.46	371,175.00	0.00	0.0%
Transfers of Direct Costs		5710	(1,354,070.00)	(1,421,670.00)	(292,106.24)	(1,522,415.00)	100,745.00	-7.1%
Transfers of Direct Costs - Interfund		5750	(234,020.00)	(234,020.00)	(32,585.42)	(234,752.00)	732.00	-0.3%
Professional/Consulting Services and Operating Expenditures		5800	1,603,453.00	1,583,100.00	885,700.46	1,654,757.00	(71,657.00)	-4.5%
Communications		5900	193,188.00	193,188.00	7,126.30	194,536.00	(1,348.00)	-0.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,073,272.00	984,319.00	936,817.11	1,306,077.00	(321,758.00)	-32.7%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	23,700.00	23,700.00	0.00	23,700.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	26,108.00	87,540.00	61,431.85	89,340.00	(1,800.00)	-2.1%
Equipment Replacement		6500	100,000.00	100,000.00	0.00	100,000.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			149,808.00	211,240.00	61,431.85	213,040.00	(1,800.00)	-0.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	689,068.00	689,068.00	341,577.36	670,913.00	18,155.00	2.6%
Other Debt Service - Principal		7439	448,615.00	448,615.00	606,869.00	606,869.00	(158,254.00)	-35.3%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,137,683.00	1,137,683.00	948,446.36	1,277,782.00	(140,099.00)	-12.3%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(3,249,259.00)	(3,478,246.00)	(53,227.85)	(3,460,224.00)	(18,022.00)	0.5%
Transfers of Indirect Costs - Interfund		7350	(310,619.00)	(310,619.00)	(54,925.97)	(443,566.00)	132,947.00	-42.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(3,559,878.00)	(3,788,865.00)	(108,153.82)	(3,903,790.00)	114,925.00	-3.0%
TOTAL, EXPENDITURES			8,532,802.00	9,368,731.00	5,169,831.63	9,134,164.00	234,567.00	2.5%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(270,924.00)	(270,924.00)	0.00	(270,924.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(270,924.00)	(270,924.00)	0.00	(270,924.00)	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(670,924.00)	(670,924.00)	0.00	(670,924.00)	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,493,752.00	6,493,752.00	171,247.60	6,950,819.00	457,067.00	7.0%
2) Federal Revenue		8100-8299	10,123,690.00	10,123,690.00	519,107.55	9,781,619.00	(342,071.00)	-3.4%
3) Other State Revenue		8300-8599	16,504,452.00	16,574,686.00	4,568,858.58	16,255,230.00	(319,456.00)	-1.9%
4) Other Local Revenue		8600-8799	9,681,138.00	10,104,728.00	1,552,601.01	10,149,633.00	44,905.00	0.4%
5) TOTAL, REVENUES			42,803,032.00	43,296,856.00	6,811,814.74	43,137,301.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	8,811,559.00	9,709,998.00	2,593,300.76	9,733,759.00	(23,761.00)	-0.2%
2) Classified Salaries		2000-2999	7,167,362.00	7,699,554.00	2,137,048.82	7,917,961.00	(218,407.00)	-2.8%
3) Employee Benefits		3000-3999	8,510,238.00	8,980,476.00	2,358,314.22	8,787,206.00	193,270.00	2.2%
4) Books and Supplies		4000-4999	1,443,791.00	1,448,661.00	224,805.41	1,654,634.00	(205,973.00)	-14.2%
5) Services and Other Operating Expenditures		5000-5999	9,974,779.00	10,100,850.00	1,406,845.99	11,551,960.00	(1,451,110.00)	-14.4%
6) Capital Outlay		6000-6999	670,281.00	670,281.00	324,639.37	707,147.00	(36,866.00)	-5.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	122,157.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	3,249,259.00	3,478,246.00	53,227.85	3,460,224.00	18,022.00	0.5%
9) TOTAL, EXPENDITURES			39,949,426.00	42,088,066.00	9,098,182.42	43,812,891.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,853,606.00	1,208,790.00	(2,286,367.68)	(675,590.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	16,076.00	16,076.00	0.00	24,842.00	(8,766.00)	-54.5%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	270,924.00	270,924.00	0.00	270,924.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			254,848.00	254,848.00	0.00	246,082.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,108,454.00	1,463,638.00	(2,286,367.68)	(429,508.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	13,431,086.00	13,431,086.00		15,874,039.00	2,442,953.00	18.2%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,431,086.00	13,431,086.00		15,874,039.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,431,086.00	13,431,086.00		15,874,039.00		
2) Ending Balance, June 30 (E + F1e)			16,539,540.00	14,894,724.00		15,444,531.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	16,539,540.00	14,894,724.00		15,444,531.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	6,493,752.00	6,493,752.00	171,247.60	6,950,819.00	457,067.00	7.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,493,752.00	6,493,752.00	171,247.60	6,950,819.00	457,067.00	7.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	3,953,404.00	3,953,404.00	0.00	3,953,404.00	0.00	0.0%
Special Education Discretionary Grants		8182	977,532.00	977,532.00	0.00	799,908.00	(177,624.00)	-18.2%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	357,814.00	357,814.00	0.00	357,814.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	170,573.00	170,573.00	0.00	170,573.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	15,893.00	15,893.00	0.00	15,893.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	2,332,220.00	2,332,220.00	35,981.55	1,459,488.00	(872,732.00)	-37.4%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,316,254.00	2,316,254.00	483,126.00	3,024,539.00	708,285.00	30.6%
TOTAL, FEDERAL REVENUE			10,123,690.00	10,123,690.00	519,107.55	9,781,619.00	(342,071.00)	-3.4%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	10,195,489.00	10,192,043.00	2,934,818.00	9,742,149.00	(449,894.00)	-4.4%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	1,114,060.00	1,187,142.00	332,400.00	1,187,142.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	19,437.00	20,035.00	3,433.58	20,035.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	5,175,466.00	5,175,466.00	1,298,207.00	5,305,904.00	130,438.00	2.5%
TOTAL, OTHER STATE REVENUE			16,504,452.00	16,574,686.00	4,568,858.58	16,255,230.00	(319,456.00)	-1.9%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	16,262.40	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	624.00	624.00	0.00	624.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	2,982,178.00	3,247,735.00	61,347.72	3,507,247.00	259,512.00	8.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	2,937,296.00	3,095,329.00	395,932.89	3,053,301.00	(42,028.00)	-1.4%
Tuition		8710	3,708,412.00	3,708,412.00	1,026,430.00	3,535,833.00	(172,579.00)	-4.7%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	52,628.00	52,628.00	52,628.00	52,628.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			9,681,138.00	10,104,728.00	1,552,601.01	10,149,633.00	44,905.00	0.4%
TOTAL, REVENUES			42,803,032.00	43,296,856.00	6,811,814.74	43,137,301.00	(159,555.00)	-0.4%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	6,175,562.00	6,717,802.00	1,699,778.96	6,690,213.00	27,589.00	0.4%
Certificated Pupil Support Salaries		1200	207,204.00	221,544.00	73,848.08	221,544.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,306,500.00	2,639,910.00	758,748.25	2,575,319.00	64,591.00	2.4%
Other Certificated Salaries		1900	122,293.00	130,742.00	60,925.47	246,683.00	(115,941.00)	-88.7%
TOTAL, CERTIFICATED SALARIES			8,811,559.00	9,709,998.00	2,593,300.76	9,733,759.00	(23,761.00)	-0.2%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	3,713,254.00	4,017,488.00	1,056,154.42	4,296,359.00	(278,871.00)	-6.9%
Classified Support Salaries		2200	1,841,318.00	1,977,269.00	522,782.04	1,924,509.00	52,760.00	2.7%
Classified Supervisors' and Administrators' Salaries		2300	205,451.00	219,079.00	73,057.75	219,110.00	(31.00)	0.0%
Clerical, Technical and Office Salaries		2400	1,192,633.00	1,256,772.00	411,406.53	1,248,989.00	7,783.00	0.6%
Other Classified Salaries		2900	214,706.00	228,946.00	73,648.08	228,994.00	(48.00)	0.0%
TOTAL, CLASSIFIED SALARIES			7,167,362.00	7,699,554.00	2,137,048.82	7,917,961.00	(218,407.00)	-2.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,712,355.00	2,893,332.00	439,521.98	2,765,111.00	128,221.00	4.4%
PERS		3201-3202	2,018,711.00	2,086,629.00	582,273.36	2,134,742.00	(48,113.00)	-2.3%
OASDI/Medicare/Alternative		3301-3302	217,071.00	239,297.00	72,457.02	250,804.00	(11,507.00)	-4.8%
Health and Welfare Benefits		3401-3402	2,614,596.00	2,730,825.00	679,309.22	2,590,668.00	140,157.00	5.1%
Unemployment Insurance		3501-3502	75,209.00	82,875.00	22,733.69	83,817.00	(942.00)	-1.1%
Workers' Compensation		3601-3602	246,377.00	271,618.00	74,922.54	274,719.00	(3,101.00)	-1.1%
OPEB, Allocated		3701-3702	623,843.00	673,825.00	486,638.64	685,084.00	(11,259.00)	-1.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,076.00	2,075.00	457.77	2,261.00	(186.00)	-9.0%
TOTAL, EMPLOYEE BENEFITS			8,510,238.00	8,980,476.00	2,358,314.22	8,787,206.00	193,270.00	2.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	1,370.00	1,370.00	60,148.66	61,519.00	(60,149.00)	-4,390.4%
Books and Other Reference Materials		4200	54,158.00	54,158.00	21,412.91	103,938.00	(49,780.00)	-91.9%
Materials and Supplies		4300	1,052,926.00	1,058,296.00	125,337.17	1,089,335.00	(31,039.00)	-2.9%
Noncapitalized Equipment		4400	335,337.00	334,837.00	17,906.67	399,842.00	(65,005.00)	-19.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,443,791.00	1,448,661.00	224,805.41	1,654,634.00	(205,973.00)	-14.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,410,663.00	1,417,803.00	53,244.92	2,003,477.00	(585,674.00)	-41.3%
Travel and Conferences		5200	373,415.00	373,415.00	28,128.41	295,880.00	77,535.00	20.8%
Dues and Memberships		5300	3,952.00	3,952.00	3,435.00	4,559.00	(607.00)	-15.4%
Insurance		5400-5450	40,387.00	40,387.00	31,788.40	40,387.00	0.00	0.0%
Operations and Housekeeping Services		5500	293,917.00	293,917.00	110,462.58	293,917.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	729,439.00	694,939.00	194,685.63	740,532.00	(45,593.00)	-6.6%
Transfers of Direct Costs		5710	1,354,070.00	1,421,670.00	292,106.24	1,522,415.00	(100,745.00)	-7.1%
Transfers of Direct Costs - Interfund		5750	8,142.00	8,142.00	30,000.00	38,142.00	(30,000.00)	-368.5%
Professional/Consulting Services and Operating Expenditures		5800	5,684,169.00	5,770,000.00	656,156.67	6,539,304.00	(769,304.00)	-13.3%
Communications		5900	76,625.00	76,625.00	6,838.14	73,347.00	3,278.00	4.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			9,974,779.00	10,100,850.00	1,406,845.99	11,551,960.00	(1,451,110.00)	-14.4%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	562,251.00	562,251.00	324,639.37	586,117.00	(23,866.00)	-4.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	108,030.00	108,030.00	0.00	121,030.00	(13,000.00)	-12.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			670,281.00	670,281.00	324,639.37	707,147.00	(36,866.00)	-5.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	3,127.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	119,030.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			122,157.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	3,249,259.00	3,478,246.00	53,227.85	3,460,224.00	18,022.00	0.5%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			3,249,259.00	3,478,246.00	53,227.85	3,460,224.00	18,022.00	0.5%
TOTAL, EXPENDITURES			39,949,426.00	42,088,066.00	9,098,182.42	43,812,891.00	(1,724,825.00)	-4.1%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	16,076.00	16,076.00	0.00	24,842.00	(8,766.00)	-54.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			16,076.00	16,076.00	0.00	24,842.00	(8,766.00)	-54.5%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	270,924.00	270,924.00	0.00	270,924.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			270,924.00	270,924.00	0.00	270,924.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			254,848.00	254,848.00	0.00	246,082.00	8,766.00	3.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	12,740,361.00	14,840,007.00	1,169,587.17	15,299,570.00	459,563.00	3.1%
2) Federal Revenue		8100-8299	10,123,690.00	10,123,690.00	519,107.55	9,781,619.00	(342,071.00)	-3.4%
3) Other State Revenue		8300-8599	16,612,759.00	16,685,086.00	4,574,947.88	16,365,630.00	(319,456.00)	-1.9%
4) Other Local Revenue		8600-8799	13,374,624.00	13,842,903.00	2,529,514.92	13,843,199.00	296.00	0.0%
5) TOTAL, REVENUES			52,851,434.00	55,491,686.00	8,793,157.52	55,290,018.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	10,962,858.00	12,142,184.00	3,293,452.87	11,845,997.00	296,187.00	2.4%
2) Classified Salaries		2000-2999	11,437,154.00	12,483,485.00	3,690,412.71	12,614,605.00	(131,120.00)	-1.1%
3) Employee Benefits		3000-3999	11,446,652.00	12,214,196.00	3,367,009.51	11,828,365.00	385,831.00	3.2%
4) Books and Supplies		4000-4999	1,818,203.00	1,823,178.00	293,884.25	2,045,648.00	(222,470.00)	-12.2%
5) Services and Other Operating Expenditures		5000-5999	11,048,051.00	11,085,169.00	2,343,663.10	12,858,037.00	(1,772,868.00)	-16.0%
6) Capital Outlay		6000-6999	820,089.00	881,521.00	386,071.22	920,187.00	(38,666.00)	-4.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,259,840.00	1,137,683.00	948,446.36	1,277,782.00	(140,099.00)	-12.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(310,619.00)	(310,619.00)	(54,925.97)	(443,566.00)	132,947.00	-42.8%
9) TOTAL, EXPENDITURES			48,482,228.00	51,456,797.00	14,268,014.05	52,947,055.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,369,206.00	4,034,889.00	(5,474,856.53)	2,342,963.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	416,076.00	416,076.00	0.00	424,842.00	(8,766.00)	-2.1%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(416,076.00)	(416,076.00)	0.00	(424,842.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,953,130.00	3,618,813.00	(5,474,856.53)	1,918,121.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	22,803,641.00	22,803,641.00		25,942,278.00	3,138,637.00	13.8%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,803,641.00	22,803,641.00		25,942,278.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			22,803,641.00	22,803,641.00		25,942,278.00		
2) Ending Balance, June 30 (E + F1e)			26,756,771.00	26,422,454.00		27,860,399.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	16,539,540.00	14,894,724.00		15,444,531.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,270,971.00	2,270,971.00		2,158,881.00		
LCAP Oversight	0000	9780	69,611.00					
Differentiated Assistance	0000	9780	2,201,360.00					
LCAP Oversight	0000	9780		69,611.00				
Differentiated Assistance	0000	9780		2,201,360.00				
LCAP Oversight	0000	9780				29,833.00		
Differentiated Assistance	0000	9780				2,129,048.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,466,949.12	1,556,186.00		1,601,156.91		
Unassigned/Unappropriated Amount		9790	6,479,310.88	7,700,573.00		8,655,830.09		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	2,566,955.00	4,666,601.00	850,954.00	4,410,902.00	(255,699.00)	-5.5%
Education Protection Account State Aid - Current Year		8012	8,462.00	8,462.00	2,065.00	8,258.00	(204.00)	-2.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	73,467.00	73,467.00	0.00	73,038.00	(429.00)	-0.6%
Timber Yield Tax		8022	272.00	272.00	0.00	257.00	(15.00)	-5.5%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	9,618,060.00	9,618,060.00	0.00	10,278,259.00	660,199.00	6.9%
Unsecured Roll Taxes		8042	350,038.00	350,038.00	313,490.83	431,182.00	81,144.00	23.2%
Prior Years' Taxes		8043	(244,696.00)	(244,696.00)	0.00	16,372.00	261,068.00	-106.7%
Supplemental Taxes		8044	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	317,803.00	317,803.00	3,077.34	31,302.00	(286,501.00)	-90.2%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			12,740,361.00	14,840,007.00	1,169,587.17	15,299,570.00	459,563.00	3.1%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	8,462.00	8,462.00	0.00	8,258.00	(204.00)	-2.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other LCFF Transfers - Current Year	All Other	8091	(8,462.00)	(8,462.00)	0.00	(8,258.00)	204.00	-2.4%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			12,740,361.00	14,840,007.00	1,169,587.17	15,299,570.00	459,563.00	3.1%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	3,953,404.00	3,953,404.00	0.00	3,953,404.00	0.00	0.0%
Special Education Discretionary Grants		8182	977,532.00	977,532.00	0.00	799,908.00	(177,624.00)	-18.2%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	357,814.00	357,814.00	0.00	357,814.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	170,573.00	170,573.00	0.00	170,573.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	15,893.00	15,893.00	0.00	15,893.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	2,332,220.00	2,332,220.00	35,981.55	1,459,488.00	(872,732.00)	-37.4%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,316,254.00	2,316,254.00	483,126.00	3,024,539.00	708,285.00	30.6%
TOTAL, FEDERAL REVENUE			10,123,690.00	10,123,690.00	519,107.55	9,781,619.00	(342,071.00)	-3.4%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	10,195,489.00	10,192,043.00	2,934,818.00	9,742,149.00	(449,894.00)	-4.4%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	1,114,060.00	1,187,142.00	332,400.00	1,187,142.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Mandated Costs Reimbursements		8550	46,180.00	46,180.00	2,940.00	46,180.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	68,179.00	70,870.00	6,582.88	70,870.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	5,188,851.00	5,188,851.00	1,298,207.00	5,319,289.00	130,438.00	2.5%
TOTAL, OTHER STATE REVENUE			16,612,759.00	16,685,086.00	4,574,947.88	16,365,630.00	(319,456.00)	-1.9%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	16,262.40	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	624.00	624.00	0.00	624.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,162,682.00	1,162,682.00	327,789.51	1,162,682.00	0.00	0.0%
Interest		8660	100,000.00	100,000.00	(24,601.06)	100,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Interagency Services		8677	4,781,697.00	5,091,943.00	485,922.26	5,306,846.00	214,903.00	4.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	3,568,581.00	3,726,614.00	645,083.81	3,684,586.00	(42,028.00)	-1.1%
Tuition		8710	3,708,412.00	3,708,412.00	1,026,430.00	3,535,833.00	(172,579.00)	-4.7%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	52,628.00	52,628.00	52,628.00	52,628.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			13,374,624.00	13,842,903.00	2,529,514.92	13,843,199.00	296.00	0.0%
TOTAL, REVENUES			52,851,434.00	55,491,686.00	8,793,157.52	55,290,018.00	(201,668.00)	-0.4%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	6,439,617.00	7,016,241.00	1,809,480.62	7,006,811.00	9,430.00	0.1%
Certificated Pupil Support Salaries		1200	980,790.00	1,039,920.00	276,834.57	830,578.00	209,342.00	20.1%
Certificated Supervisors' and Administrators' Salaries		1300	3,420,158.00	3,955,281.00	1,138,675.56	3,754,388.00	200,893.00	5.1%
Other Certificated Salaries		1900	122,293.00	130,742.00	68,462.12	254,220.00	(123,478.00)	-94.4%
TOTAL, CERTIFICATED SALARIES			10,962,858.00	12,142,184.00	3,293,452.87	11,845,997.00	296,187.00	2.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	3,730,410.00	4,035,748.00	1,062,886.26	4,317,293.00	(281,545.00)	-7.0%
Classified Support Salaries		2200	2,163,320.00	2,317,045.00	631,182.41	2,260,175.00	56,870.00	2.5%
Classified Supervisors' and Administrators' Salaries		2300	1,713,008.00	2,086,456.00	668,396.44	1,982,658.00	103,798.00	5.0%
Clerical, Technical and Office Salaries		2400	3,615,710.00	3,815,290.00	1,247,191.29	3,816,446.00	(1,156.00)	0.0%
Other Classified Salaries		2900	214,706.00	228,946.00	80,756.31	238,033.00	(9,087.00)	-4.0%
TOTAL, CLASSIFIED SALARIES			11,437,154.00	12,483,485.00	3,690,412.71	12,614,605.00	(131,120.00)	-1.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,119,086.00	3,353,428.00	570,331.53	3,162,658.00	190,770.00	5.7%
PERS		3201-3202	3,124,705.00	3,291,649.00	960,330.47	3,306,457.00	(14,808.00)	-0.4%
OASDI/Medicare/Alternative		3301-3302	303,276.00	335,372.00	103,211.78	342,629.00	(7,257.00)	-2.2%
Health and Welfare Benefits		3401-3402	3,560,900.00	3,763,316.00	1,012,020.15	3,556,765.00	206,551.00	5.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Unemployment Insurance		3501-3502	104,908.00	115,976.00	33,126.58	115,447.00	529.00	0.5%
Workers' Compensation		3601-3602	347,864.00	386,759.00	110,632.17	383,051.00	3,708.00	1.0%
OPEB, Allocated		3701-3702	880,687.00	962,471.00	576,244.98	955,763.00	6,708.00	0.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,226.00	5,225.00	1,111.85	5,595.00	(370.00)	-7.1%
TOTAL, EMPLOYEE BENEFITS			11,446,652.00	12,214,196.00	3,367,009.51	11,828,365.00	385,831.00	3.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	1,370.00	1,370.00	60,148.66	61,519.00	(60,149.00)	-4,390.4%
Books and Other Reference Materials		4200	57,978.00	57,978.00	21,582.89	107,595.00	(49,617.00)	-85.6%
Materials and Supplies		4300	1,330,139.00	1,333,598.00	182,411.77	1,373,713.00	(40,115.00)	-3.0%
Noncapitalized Equipment		4400	428,716.00	430,232.00	29,740.93	502,821.00	(72,589.00)	-16.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,818,203.00	1,823,178.00	293,884.25	2,045,648.00	(222,470.00)	-12.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,410,663.00	1,417,803.00	59,535.88	2,359,044.00	(941,241.00)	-66.4%
Travel and Conferences		5200	489,951.00	488,451.00	48,356.93	408,779.00	79,672.00	16.3%
Dues and Memberships		5300	49,876.00	50,376.00	25,325.01	47,783.00	2,593.00	5.1%
Insurance		5400-5450	174,743.00	174,743.00	146,708.36	174,743.00	0.00	0.0%
Operations and Housekeeping Services		5500	490,647.00	490,647.00	206,329.68	490,647.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,100,614.00	1,066,114.00	304,171.09	1,111,707.00	(45,593.00)	-4.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(225,878.00)	(225,878.00)	(2,585.42)	(196,610.00)	(29,268.00)	13.0%
Professional/Consulting Services and Operating Expenditures		5800	7,287,622.00	7,353,100.00	1,541,857.13	8,194,061.00	(840,961.00)	-11.4%
Communications		5900	269,813.00	269,813.00	13,964.44	267,883.00	1,930.00	0.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,048,051.00	11,085,169.00	2,343,663.10	12,858,037.00	(1,772,868.00)	-16.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	585,951.00	585,951.00	324,639.37	609,817.00	(23,866.00)	-4.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	134,138.00	195,570.00	61,431.85	210,370.00	(14,800.00)	-7.6%
Equipment Replacement		6500	100,000.00	100,000.00	0.00	100,000.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			820,089.00	881,521.00	386,071.22	920,187.00	(38,666.00)	-4.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	692,195.00	689,068.00	341,577.36	670,913.00	18,155.00	2.6%
Other Debt Service - Principal		7439	567,645.00	448,615.00	606,869.00	606,869.00	(158,254.00)	-35.3%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,259,840.00	1,137,683.00	948,446.36	1,277,782.00	(140,099.00)	-12.3%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(310,619.00)	(310,619.00)	(54,925.97)	(443,566.00)	132,947.00	-42.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(310,619.00)	(310,619.00)	(54,925.97)	(443,566.00)	132,947.00	-42.8%
TOTAL, EXPENDITURES			48,482,228.00	51,456,797.00	14,268,014.05	52,947,055.00	(1,490,258.00)	-2.9%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	16,076.00	16,076.00	0.00	24,842.00	(8,766.00)	-54.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			416,076.00	416,076.00	0.00	424,842.00	(8,766.00)	-2.1%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%

2022-23 First Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(416,076.00)	(416,076.00)	0.00	(424,842.00)	8,766.00	-2.1%

Resource	Description	2022-23 Projected Totals
3183	ESSA: School Improvement Funding for COEs	13,446.00
6057	Child Dev: Universal Prekindergarten (UPK) Planning & Implementation Grant - Countywide Planning and Capacity Building Grant	125,402.00
6300	Lottery: Instructional Materials	50,146.00
6371	CalWORKs for ROCP or Adult Education	12,729.00
6500	Special Education	11,462,376.00
6546	Mental Health-Related Services	1,045,580.00
9010	Other Restricted Local	2,734,852.00
Total, Restricted Balance		15,444,531.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	8,062,766.00	8,062,766.00	0.00	7,136,452.00	(926,314.00)	-11.5%
3) Other State Revenue		8300-8599	11,959,958.00	11,959,958.00	3,246,108.39	11,970,637.00	10,679.00	0.1%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			20,022,724.00	20,022,724.00	3,246,108.39	19,107,089.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		21,033,320.00	21,033,320.00	3,229,090.00	20,063,090.00	970,230.00	4.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			21,033,320.00	21,033,320.00	3,229,090.00	20,063,090.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,010,596.00)	(1,010,596.00)	17,018.39	(956,001.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,010,596.00)	(1,010,596.00)	17,018.39	(956,001.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,010,596.00	1,010,596.00		1,109,655.00	99,059.00	9.8%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,010,596.00	1,010,596.00		1,109,655.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,010,596.00	1,010,596.00		1,109,655.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		153,654.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		153,654.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Pass-Through Revenues From Federal Sources			8,062,766.00	8,062,766.00	0.00	7,136,452.00	(926,314.00)	-11.5%
TOTAL, FEDERAL REVENUE			8,062,766.00	8,062,766.00	0.00	7,136,452.00	(926,314.00)	-11.5%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	11,584,730.00	11,584,730.00	3,229,090.00	11,561,665.00	(23,065.00)	-0.2%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	375,228.00	375,228.00	17,018.39	408,972.00	33,744.00	9.0%
TOTAL, OTHER STATE REVENUE			11,959,958.00	11,959,958.00	3,246,108.39	11,970,637.00	10,679.00	0.1%
OTHER LOCAL REVENUE								
Interest			0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments			0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Pass-Through Revenues From Local Sources			0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
From Districts or Charter Schools		8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			20,022,724.00	20,022,724.00	3,246,108.39	19,107,089.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	3,807,717.00	3,807,717.00	0.00	3,375,551.00	432,166.00	11.3%
To County Offices		7212	5,640,873.00	5,640,873.00	0.00	5,102,809.00	538,064.00	9.5%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	9,888,829.00	9,888,829.00	2,750,176.00	9,888,829.00	0.00	0.0%
To County Offices	6500	7222	1,695,901.00	1,695,901.00	478,914.00	1,695,901.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			21,033,320.00	21,033,320.00	3,229,090.00	20,063,090.00	970,230.00	4.6%
TOTAL, EXPENDITURES			21,033,320.00	21,033,320.00	3,229,090.00	20,063,090.00		

Resource	Description	2022-23 Projected Totals
6500	Special Education	136,636.00
6520	Special Ed: Project Workability I LEA	17,018.00
Total, Restricted Balance		153,654.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	4,106,577.00	4,333,117.00	1,034,787.17	4,322,041.00	(11,076.00)	-0.3%
2) Federal Revenue		8100-8299	27,813.00	27,813.00	0.00	15,358.00	(12,455.00)	-44.8%
3) Other State Revenue		8300-8599	716,216.00	718,630.00	100,722.76	989,124.00	270,494.00	37.6%
4) Other Local Revenue		8600-8799	141,887.00	141,887.00	42,138.38	141,887.00	0.00	0.0%
5) TOTAL, REVENUES			4,992,493.00	5,221,447.00	1,177,648.31	5,468,410.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,752,866.00	1,968,171.00	510,274.53	1,889,879.00	78,292.00	4.0%
2) Classified Salaries		2000-2999	491,916.00	524,365.00	172,715.76	523,106.00	1,259.00	0.2%
3) Employee Benefits		3000-3999	1,159,798.00	1,252,342.00	281,783.97	1,222,018.00	30,324.00	2.4%
4) Books and Supplies		4000-4999	228,621.00	228,621.00	34,723.96	254,306.00	(25,685.00)	-11.2%
5) Services and Other Operating Expenditures		5000-5999	1,336,911.00	1,336,911.00	170,593.16	1,723,783.00	(386,872.00)	-28.9%
6) Capital Outlay		6000-6999	38,500.00	38,500.00	0.00	52,500.00	(14,000.00)	-36.4%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	14,422.00	14,422.00	0.00	54,713.00	(40,291.00)	-279.4%
9) TOTAL, EXPENDITURES			5,023,034.00	5,363,332.00	1,170,091.38	5,720,305.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(30,541.00)	(141,885.00)	7,556.93	(251,895.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(30,541.00)	(141,885.00)	7,556.93	(251,895.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,173,482.00	3,173,482.00		4,222,128.00	1,048,646.00	33.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,173,482.00	3,173,482.00		4,222,128.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,173,482.00	3,173,482.00		4,222,128.00		
2) Ending Balance, June 30 (E + F1e)			3,142,941.00	3,031,597.00		3,970,233.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	287,084.00	282,130.00		273,498.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,876,057.00	2,769,667.00		3,696,735.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(20,200.00)	(20,200.00)		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	2,714,002.00	2,940,542.00	691,476.00	2,882,172.00	(58,370.00)	-2.0%
Education Protection Account State Aid - Current Year		8012	812,632.00	812,632.00	214,982.00	859,926.00	47,294.00	5.8%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	579,943.00	579,943.00	128,329.17	579,943.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			4,106,577.00	4,333,117.00	1,034,787.17	4,322,041.00	(11,076.00)	-0.3%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	14,348.00	14,348.00	0.00	15,358.00	1,010.00	7.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180,							
Other NCLB / Every Student Succeeds Act	3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	13,465.00	13,465.00	0.00	0.00	(13,465.00)	-100.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			27,813.00	27,813.00	0.00	15,358.00	(12,455.00)	-44.8%
OTHER STATE REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	11,661.00	11,661.00	0.00	11,661.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	61,140.00	63,554.00	9,518.76	63,554.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	56,309.00	56,309.00	0.00	56,309.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	587,106.00	587,106.00	91,204.00	857,600.00	270,494.00	46.1%
TOTAL, OTHER STATE REVENUE			716,216.00	718,630.00	100,722.76	989,124.00	270,494.00	37.6%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	25,000.00	25,000.00	6,600.23	25,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	350.00	350.00	0.00	350.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	1,850.00	1,850.00	24.15	1,850.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	114,687.00	114,687.00	35,514.00	114,687.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			141,887.00	141,887.00	42,138.38	141,887.00	0.00	0.0%
TOTAL, REVENUES			4,992,493.00	5,221,447.00	1,177,648.31	5,468,410.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,432,099.00	1,626,050.00	393,839.83	1,538,979.00	87,071.00	5.4%
Certificated Pupil Support Salaries		1200	50,926.00	54,236.00	18,078.72	54,236.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	269,841.00	287,885.00	95,961.64	287,885.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	2,394.34	8,779.00	(8,779.00)	New
TOTAL, CERTIFICATED SALARIES			1,752,866.00	1,968,171.00	510,274.53	1,889,879.00	78,292.00	4.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	49,223.00	52,910.00	12,182.51	51,203.00	1,707.00	3.2%
Classified Support Salaries		2200	57,956.00	61,704.00	23,039.84	65,670.00	(3,966.00)	-6.4%
Classified Supervisors' and Administrators' Salaries		2300	34,681.00	36,993.00	12,331.28	36,993.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	350,056.00	372,758.00	125,162.13	369,240.00	3,518.00	0.9%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			491,916.00	524,365.00	172,715.76	523,106.00	1,259.00	0.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	535,358.00	589,606.00	96,259.33	572,205.00	17,401.00	3.0%
PERS		3201-3202	146,326.00	133,032.00	43,411.60	134,467.00	(1,435.00)	-1.1%
OASDI/Medicare/Alternative		3301-3302	30,496.00	34,701.00	9,517.20	33,496.00	1,205.00	3.5%
Health and Welfare Benefits		3401-3402	312,075.00	343,332.00	91,270.68	335,244.00	8,088.00	2.4%
Unemployment Insurance		3501-3502	10,515.00	11,966.00	3,249.67	11,551.00	415.00	3.5%
Workers' Compensation		3601-3602	34,612.00	39,378.00	10,733.96	38,015.00	1,363.00	3.5%
OPEB, Allocated		3701-3702	89,791.00	99,702.00	27,209.09	96,378.00	3,324.00	3.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	625.00	625.00	132.44	662.00	(37.00)	-5.9%
TOTAL, EMPLOYEE BENEFITS			1,159,798.00	1,252,342.00	281,783.97	1,222,018.00	30,324.00	2.4%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	12,744.00	12,744.00	0.00	11,127.00	1,617.00	12.7%
Books and Other Reference Materials		4200	3,077.00	3,077.00	0.00	3,077.00	0.00	0.0%
Materials and Supplies		4300	165,094.00	163,894.00	31,466.92	185,196.00	(21,302.00)	-13.0%
Noncapitalized Equipment		4400	47,706.00	48,906.00	3,257.04	54,906.00	(6,000.00)	-12.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			228,621.00	228,621.00	34,723.96	254,306.00	(25,685.00)	-11.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	20,360.00	20,360.00	1,287.69	21,878.00	(1,518.00)	-7.5%
Dues and Memberships		5300	6,877.00	6,877.00	2,740.00	6,877.00	0.00	0.0%
Insurance		5400-5450	20,445.00	20,445.00	0.00	20,445.00	0.00	0.0%
Operations and Housekeeping Services		5500	130,485.00	130,485.00	60,289.33	130,485.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	282,692.00	282,692.00	74,272.23	282,692.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	213,810.00	213,810.00	(1,051.88)	184,269.00	29,541.00	13.8%
Professional/Consulting Services and								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Operating Expenditures		5800	625,957.00	625,957.00	30,438.94	1,040,742.00	(414,785.00)	-66.3%
Communications		5900	36,285.00	36,285.00	2,616.85	36,395.00	(110.00)	-0.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,336,911.00	1,336,911.00	170,593.16	1,723,783.00	(386,872.00)	-28.9%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	14,500.00	14,500.00	0.00	14,500.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	2,000.00	2,000.00	0.00	22,000.00	(20,000.00)	-1,000.0%
Equipment Replacement		6500	22,000.00	22,000.00	0.00	16,000.00	6,000.00	27.3%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			38,500.00	38,500.00	0.00	52,500.00	(14,000.00)	-36.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	14,422.00	14,422.00	0.00	54,713.00	(40,291.00)	-279.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			14,422.00	14,422.00	0.00	54,713.00	(40,291.00)	-279.4%
TOTAL, EXPENDITURES			5,023,034.00	5,363,332.00	1,170,091.38	5,720,305.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
6300	Lottery : Instructional Materials	83,663.00
6500	Special Education	59,531.00
7311	Classified School Employee Professional Development Block Grant	3,189.00
7425	Expanded Learning Opportunities (ELO) Grant	106,819.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	13,411.00
9010	Other Restricted Local	6,885.00
Total, Restricted Balance		273,498.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	321,802.00	321,802.00	87,136.32	382,170.00	60,368.00	18.8%
3) Other State Revenue		8300-8599	3,012,103.00	3,012,103.00	1,000,679.00	3,961,870.00	949,767.00	31.5%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			3,333,905.00	3,333,905.00	1,087,815.32	4,344,040.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	531,265.00	557,955.00	138,937.03	579,794.00	(21,839.00)	-3.9%
2) Classified Salaries		2000-2999	860,151.00	891,398.00	330,434.71	1,033,299.00	(141,901.00)	-15.9%
3) Employee Benefits		3000-3999	716,025.00	714,942.00	196,859.56	759,380.00	(44,438.00)	-6.2%
4) Books and Supplies		4000-4999	171,942.00	153,689.00	32,622.43	388,917.00	(235,228.00)	-153.1%
5) Services and Other Operating Expenditures		5000-5999	774,401.00	735,800.00	70,134.16	1,217,283.00	(481,483.00)	-65.4%
6) Capital Outlay		6000-6999	0.00	0.00	8,248.70	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	296,197.00	296,197.00	54,925.97	388,853.00	(92,656.00)	-31.3%
9) TOTAL, EXPENDITURES			3,349,981.00	3,349,981.00	832,162.56	4,367,526.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(16,076.00)	(16,076.00)	255,652.76	(23,486.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	16,076.00	16,076.00	0.00	24,842.00	8,766.00	54.5%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			16,076.00	16,076.00	0.00	24,842.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	255,652.76	1,356.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		24,865.00	24,865.00	New
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		24,865.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		24,865.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		26,221.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed		9740	0.00	0.00		26,221.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	321,802.00	321,802.00	87,136.32	382,170.00	60,368.00	18.8%
TOTAL, FEDERAL REVENUE			321,802.00	321,802.00	87,136.32	382,170.00	60,368.00	18.8%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	2,289,542.00	2,289,542.00	930,554.00	3,239,309.00	949,767.00	41.5%
All Other State Revenue	All Other	8590	722,561.00	722,561.00	70,125.00	722,561.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			3,012,103.00	3,012,103.00	1,000,679.00	3,961,870.00	949,767.00	31.5%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			3,333,905.00	3,333,905.00	1,087,815.32	4,344,040.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	370,444.00	396,177.00	109,209.61	446,538.00	(50,361.00)	-12.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	96,044.00	92,545.00	0.00	58,450.00	34,095.00	36.8%
Other Certificated Salaries		1900	64,777.00	69,233.00	29,727.42	74,806.00	(5,573.00)	-8.0%
TOTAL, CERTIFICATED SALARIES			531,265.00	557,955.00	138,937.03	579,794.00	(21,839.00)	-3.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	373,232.00	389,771.00	163,726.15	497,634.00	(107,863.00)	-27.7%
Classified Support Salaries		2200	12,652.00	13,468.00	14,153.15	25,501.00	(12,033.00)	-89.3%
Classified Supervisors' and Administrators' Salaries		2300	69,839.00	74,981.00	24,343.27	64,446.00	10,535.00	14.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Clerical, Technical and Office Salaries		2400	144,409.00	153,708.00	50,112.82	142,860.00	10,848.00	7.1%
Other Classified Salaries		2900	260,019.00	259,470.00	78,099.32	302,858.00	(43,388.00)	-16.7%
TOTAL, CLASSIFIED SALARIES			860,151.00	891,398.00	330,434.71	1,033,299.00	(141,901.00)	-15.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	141,668.00	145,708.00	24,415.05	143,886.00	1,822.00	1.3%
PERS		3201-3202	236,956.00	239,747.00	75,057.83	271,704.00	(31,957.00)	-13.3%
OASDI/Medicare/Alternative		3301-3302	20,771.00	21,792.00	9,309.50	22,847.00	(1,055.00)	-4.8%
Health and Welfare Benefits		3401-3402	233,253.00	221,208.00	59,293.71	223,126.00	(1,918.00)	-0.9%
Unemployment Insurance		3501-3502	6,918.00	7,273.00	2,290.31	7,880.00	(607.00)	-8.3%
Workers' Compensation		3601-3602	22,036.00	23,195.00	7,580.77	25,931.00	(2,736.00)	-11.8%
OPEB, Allocated		3701-3702	54,180.00	55,776.00	18,866.54	63,808.00	(8,032.00)	-14.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	243.00	243.00	45.85	198.00	45.00	18.5%
TOTAL, EMPLOYEE BENEFITS			716,025.00	714,942.00	196,859.56	759,380.00	(44,438.00)	-6.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	168,559.00	150,306.00	32,622.43	321,534.00	(171,228.00)	-113.9%
Noncapitalized Equipment		4400	3,383.00	3,383.00	0.00	67,383.00	(64,000.00)	-1,891.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			171,942.00	153,689.00	32,622.43	388,917.00	(235,228.00)	-153.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	7,318.00	7,318.00	4,515.84	21,599.00	(14,281.00)	-195.1%
Dues and Memberships		5300	835.00	835.00	705.00	804.00	31.00	3.7%
Insurance		5400-5450	6,502.00	6,502.00	0.00	6,502.00	0.00	0.0%
Operations and Housekeeping Services		5500	38,797.00	38,797.00	9,987.92	43,497.00	(4,700.00)	-12.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	154,448.00	154,448.00	35,459.89	154,965.00	(517.00)	-0.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	12,068.00	12,068.00	3,637.30	12,341.00	(273.00)	-2.3%
Professional/Consulting Services and Operating Expenditures		5800	551,244.00	512,643.00	15,355.07	975,086.00	(462,443.00)	-90.2%
Communications		5900	3,189.00	3,189.00	473.14	2,489.00	700.00	22.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			774,401.00	735,800.00	70,134.16	1,217,283.00	(481,483.00)	-65.4%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	8,248.70	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	8,248.70	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	296,197.00	296,197.00	54,925.97	388,853.00	(92,656.00)	-31.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			296,197.00	296,197.00	54,925.97	388,853.00	(92,656.00)	-31.3%
TOTAL, EXPENDITURES			3,349,981.00	3,349,981.00	832,162.56	4,367,526.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	16,076.00	16,076.00	0.00	24,842.00	8,766.00	54.5%
(a) TOTAL, INTERFUND TRANSFERS IN			16,076.00	16,076.00	0.00	24,842.00	8,766.00	54.5%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			16,076.00	16,076.00	0.00	24,842.00		

Resource	Description	2022-23 Projected Totals
5035	Child Development: Quality Improvement Activities	1,356.00
5059	Child Development: ARP California State Preschool Program One-time Stipend	3,865.00
6160	Child Care and Development Programs Administered by California Department of Social Services (State Funds)	21,000.00
Total, Restricted Balance		26,221.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	35.00	35.00	3.33	35.00	0.00	0.0%
5) TOTAL, REVENUES			35.00	35.00	3.33	35.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			35.00	35.00	3.33	35.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			35.00	35.00	3.33	35.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,999.00	1,999.00		1,971.00	(28.00)	-1.4%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,999.00	1,999.00		1,971.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,999.00	1,999.00		1,971.00		
2) Ending Balance, June 30 (E + F1e)			2,034.00	2,034.00		2,006.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	2,034.00	2,034.00		2,006.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	35.00	35.00	3.33	35.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			35.00	35.00	3.33	35.00	0.00	0.0%
TOTAL, REVENUES			35.00	35.00	3.33	35.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	55,000.00	55,000.00	10,610.02	55,000.00	0.00	0.0%
5) TOTAL, REVENUES			55,000.00	55,000.00	10,610.02	55,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			55,000.00	55,000.00	10,610.02	55,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			400,000.00	400,000.00	0.00	400,000.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			455,000.00	455,000.00	10,610.02	455,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,708,100.00	6,708,100.00		6,673,634.00	(34,466.00)	-0.5%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,708,100.00	6,708,100.00		6,673,634.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,708,100.00	6,708,100.00		6,673,634.00		
2) Ending Balance, June 30 (E + F1e)			7,163,100.00	7,163,100.00		7,128,634.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	7,163,100.00	7,163,100.00		7,128,634.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Interest		8660	55,000.00	55,000.00	10,610.02	55,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			55,000.00	55,000.00	10,610.02	55,000.00	0.00	0.0%
TOTAL, REVENUES			55,000.00	55,000.00	10,610.02	55,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + e)			400,000.00	400,000.00	0.00	400,000.00		

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	100.09	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	100.09	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	100.09	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	100.09	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	58,978.00	58,978.00		59,183.00	205.00	0.3%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			58,978.00	58,978.00		59,183.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			58,978.00	58,978.00		59,183.00		
2) Ending Balance, June 30 (E + F1e)			58,978.00	58,978.00		59,183.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	58,978.00	58,978.00		59,183.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	100.09	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	100.09	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	100.09	0.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/County School Facilities Fund		8913	0.00	0.00	0.00	0.00	0.00	0.0%
From: All Other Funds								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
7710	State School Facilities Projects	59,183.00
Total, Restricted Balance		59,183.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	0.00	0.00	0.00	0.00	0.00	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)						
	0.00	0.00	0.00	0.00	0.00	0.0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)						
	0.00	0.00	0.00	0.00	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)						
	0.00	0.00	0.00	0.00	0.00	0.0%
7. Adults in Correctional Facilities						
	0.00	0.00	0.00	0.00	0.00	0.0%
8. Charter School ADA						
(Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.0%
b. Juvenile Halls, Homes, and Camps	27.91	27.91	27.63	27.63	(.28)	-1.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	27.91	27.91	27.63	27.63	(.28)	-1.0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.0%
b. Special Education-Special Day Class	257.87	257.87	257.87	257.87	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	13.25	13.25	13.25	13.25	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	271.12	271.12	271.12	271.12	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	299.03	299.03	298.75	298.75	(.28)	0.0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.0%
5. County Operations Grant ADA	28,235.05	28,235.05	28,318.09	28,318.09	83.04	0.0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	13.38	13.38	12.82	12.82	(.56)	-4.0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	13.38	13.38	12.82	12.82	(.56)	-4.0%
7. Charter School Funded County Program ADA						
a. County Community Schools	268.16	268.16	268.16	268.16	0.00	0.0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. Total, Charter School Funded County Program ADA						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	268.16	268.16	268.16	268.16	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	281.54	281.54	280.98	280.98	(.56)	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	281.54	281.54	280.98	280.98	(.56)	0.0%

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2022-2023 Cash Flow		July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET	Budget Diff W/O Accruals	Budget Diff W/ Accruals
ObjectText	Title	Beg Balance	Actuals	Actuals	Actuals	Actuals	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate						
9110	A. BEGINNING CASH	22,020,121.66	22,020,121.66	19,650,971.58	17,003,776.84	20,469,606.50	18,405,369.28	17,764,266.38	27,627,403.34	28,989,478.16	29,676,423.16	33,397,140.07	34,116,256.59	32,291,381.25					
	B. RECEIPTS																		
8010-8019	Principal Apportionment		151,956.00	151,956.00	275,586.00	273,521.00	273,521.00	736,972.00	736,972.00	559,107.00	461,830.00	458,365.00	457,197.00	-117,823.00	0.00	4,419,160.00	4,419,160.00	0.00	0.00
8020-8079	Property Taxes		0.00	0.00	316,568.17	0.00	0.00	5,601,907.52	0.00	0.00	0.00	3,755,580.31	0.00	558,418.67	647,935.33	10,880,410.00	10,880,410.00	647,935.33	0.00
8080-8099	Misc Funds		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100-8299	Federal Revenue		2,176.00	2,699.00	202,226.00	3,941.00	0.00	751,330.36	268,935.62	397,160.31	-15,315.24	920,537.62	79,869.88	2,746,135.61	4,421,922.83	9,781,619.00	9,781,619.00	4,421,922.83	0.00
8300-8599	Other State Revenue		706,132.00	762,749.00	1,463,886.00	1,266,859.88	1,617,674.00	1,671,273.90	1,224,515.26	925,841.79	561,982.72	285,823.23	283,753.64	1,579,485.90	4,015,652.70	16,365,630.00	16,365,630.00	4,015,652.70	0.00
8600-8799	Other Local Revenue		624,672.21	313,306.71	2,996,658.80	-901,821.68	483,260.26	1,064,624.89	875,352.66	188,179.40	-1,117,785.12	469,811.91	151,689.28	4,696,839.37	3,998,410.31	13,843,199.00	13,843,199.00	3,998,410.31	0.00
8910-8929	Interfund Transfers In		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8930-8979	All Other Financing Sources		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL RECEIPTS	0.00	1,484,936.21	1,230,710.71	5,254,924.97	642,500.20	2,374,455.26	9,826,108.67	3,105,775.54	2,070,288.50	-109,287.64	5,890,118.07	972,509.80	9,463,056.55	13,083,921.17	55,290,018.00	55,290,018.00	13,083,921.17	0.00
	C. DISBURSEMENTS																		
1000-1999	Certificated Salaries		385,084.85	957,542.70	958,242.22	992,583.10	994,711.91	1,072,909.66	1,049,878.95	1,040,523.73	1,034,822.49	1,032,490.26	1,050,706.42	1,041,221.87	235,282.46	11,846,000.63	11,846,000.63	235,282.46	0.00
2000-2999	Classified Salaries		545,711.81	1,003,876.85	1,080,775.50	1,060,068.90	1,110,330.14	1,069,479.40	1,039,392.74	1,107,773.72	1,076,524.72	1,079,821.79	1,058,624.32	1,127,648.08	254,575.86	12,614,603.82	12,614,603.82	254,575.86	0.00
3000-3999	Employee Benefits		476,516.55	927,969.18	991,337.66	971,186.12	985,329.07	1,048,231.30	1,010,157.13	1,028,987.93	1,034,610.17	1,023,573.33	1,009,629.06	-169,679.32	1,490,504.28	11,828,352.46	11,828,352.46	1,490,504.28	0.00
4000-4999	Books and Supplies		14,393.90	46,937.37	145,184.72	90,652.72	119,502.55	133,113.57	159,343.71	174,385.97	214,595.99	365,319.45	284,791.09	121,586.82	175,845.96	2,045,653.82	2,045,653.82	175,845.96	0.00
5000-5999	Services		834,271.23	576,165.81	648,725.77	378,754.26	463,992.76	1,040,458.69	356,731.74	1,635,095.62	1,660,840.24	771,271.58	625,857.25	2,264,194.18	1,601,678.24	12,858,037.38	12,858,037.38	1,601,678.24	0.00
6000-6999	Capital Outlay		0.00	172,783.87	0.00	213,287.35	20,962.98	0.00	0.00	10,872.41	28,399.62	455,894.03	188,232.13	-212,746.87	42,501.48	920,187.00	920,187.00	42,501.48	0.00
7000-7499	Other Outgo		0.00	639,090.93	254,429.46	0.00	0.00	-28,248.35	0.00	0.00	-79,118.78	0.00	391.18	19,635.20	28,036.36	834,216.00	834,216.00	28,036.36	0.00
7600-7629	Interfund Transfers Out		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	424,842.00	424,842.00	424,842.00	0.00	0.00
7630-7699	All Other Financing Uses		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL DISBURSEMENTS	0.00	2,255,978.34	4,324,366.71	4,078,695.33	3,706,532.45	3,694,829.41	4,335,944.27	3,615,504.26	4,997,639.38	4,970,674.45	4,728,370.46	4,218,231.45	4,191,859.96	4,253,266.64	53,371,893.11	53,371,893.11	4,253,266.64	0.00
	D. BALANCE SHEET																		
	Assets																		
9111-9199	Cash Not In Treasury	2,130.00	390.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,739.20	2,130.00	-2,130.00	-2,130.00		
9200-9299	Accounts Receivable	9,621,146.81	636,635.98	344,074.46	2,293,554.85	867,491.31	613,824.00	2,896,524.95	666,117.04	2,148,002.46	8,060,116.78	0.00	0.00	-8,905,195.02	-12,402,664.62	12,402,664.62	-9,621,146.81		
9310	Due From Other Funds	17,141.08	0.00	17,133.63	7.45	0.00	0.00	0.00	-32,706.33	0.00	-248.21	-31,758.50	0.00	47,571.96	0.00	17,141.08	-17,141.08		
9320	Stores	2,589.23	0.00	619.92	0.00	5.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,963.55	-2,758.15	2,758.15	-2,589.23		
9330	Prepaid Expenses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
9340	Other Current Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
9490	Deferred Outflows of Rs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	SUBTOTAL ASSETS	9,643,007.12	637,026.78	361,828.01	2,293,562.30	867,497.07	613,824.00	2,896,524.95	633,410.71	2,148,002.46	8,059,868.57	-31,758.50	0.00	-8,853,920.31	-12,403,292.77	12,420,433.85			
	Liabilities	0.00																	
9500-9599	Accounts Payable	3,920,724.37	2,234,251.23	-87,239.25	3,960.28	-132,297.96	-65,447.25	-1,476,447.60	-1,238,392.84	-1,466,293.43	-740,810.43	410,872.59	-1,420,846.31	6,448,939.85	-4,256,024.79	5,706,500.28	-3,920,724.37	-1,450,475.49	-5,706,500.28
9610-9620	Due To Other Funds/Groups	1,215,935.50	883.50	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,215,050.00	0.00	0.00	-1,215,935.50		
9640	Current Loans	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
9650	Deferred Revenues	730,440.38	0.00	2,606.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	727,834.38	683,386.55	-683,386.55	-730,440.38		
9690	Deferred Inflows of Rs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	SUBTOTAL LIABILITIES	5,867,100.25	2,235,134.73	-84,633.25	3,962.28	-132,297.96	-65,447.25	-1,476,447.60	-1,238,392.84	-1,466,293.43	-740,810.43	410,872.59	-1,420,846.31	8,391,824.23	-3,572,638.24	5,023,113.73			
	Nonoperating																		
9910	Suspense Clearing - Audit Adj	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	TOTAL BALANCE SHEET	3,775,906.87	-1,598,107.95	446,461.26	2,289,600.02	999,795.03	679,271.25	4,372,972.56	1,871,803.55	3,614,295.89	8,800,679.00	-442,631.09	1,420,846.31	-17,245,744.54	-8,830,654.52	7,397,320.11		Ending Bal Sheet Accts	
	E. NET INCREASE/DECREASE		-2,369,150.08	-2,647,194.74	3,465,829.66	-2,064,237.22	-641,102.90	9,863,136.96	1,362,074.82	686,945.01	3,720,716.91	719,116.52	-1,824,875.35	-11,974,547.94	0.00	-5,479,195.22			
	F. ENDING CASH		19,650,971.58	17,003,776.84	20,469,606.50	18,405,369.28	17,764,266.38	27,627,403.34	28,989,478.16	29,676,423.16	33,397,140.07	34,116,256.59	32,291,381.25	20,316,833.31		3,775,906.87		Beg Bal Sheet Accts	
	G. ENDING CASH + ACCRUALS															20,316,833.31		Ending Cash	

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)		28,318.09	0.00%	28,318.09	0.00%	28,318.09
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	8,348,751.00	2.33%	8,543,197.28	1.30%	8,653,918.58
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	110,400.00	0.00%	110,400.00	0.00%	110,400.00
4. Other Local Revenues	8600-8799	3,693,566.00	0.00%	3,693,566.00	0.00%	3,693,566.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(270,924.00)	3.12%	(279,374.00)	1.57%	(283,771.00)
6. Total (Sum lines A1 thru A5c)		11,881,793.00	1.57%	12,067,789.28	.88%	12,174,113.58
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,112,238.00		2,143,921.57
b. Step & Column Adjustment				31,683.57		32,158.82
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,112,238.00	1.50%	2,143,921.57	1.50%	2,176,080.39
2. Classified Salaries						
a. Base Salaries				4,696,644.00		4,767,093.66
b. Step & Column Adjustment				70,449.66		71,506.40
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,696,644.00	1.50%	4,767,093.66	1.50%	4,838,600.06
3. Employee Benefits	3000-3999	3,041,159.00	4.95%	3,191,614.26	.28%	3,200,536.10
4. Books and Supplies	4000-4999	391,014.00	3.14%	403,291.84	1.97%	411,236.69
5. Services and Other Operating Expenditures	5000-5999	1,306,077.00	3.14%	1,347,087.82	1.97%	1,373,625.45
6. Capital Outlay	6000-6999	213,040.00	0.00%	213,040.00	0.00%	213,040.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,277,782.00	1.11%	1,291,982.57	1.39%	1,309,881.57
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(3,903,790.00)	0.00%	(3,903,790.00)	0.00%	(3,903,790.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	400,000.00	(100.00%)	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		9,534,164.00	(.84%)	9,454,241.72	1.74%	9,619,210.26
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		2,347,629.00		2,613,547.56		2,554,903.32
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		10,068,239.00		12,415,868.00		15,029,415.56
2. Ending Fund Balance (Sum lines C and D1)		12,415,868.00		15,029,415.56		17,584,318.88
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
d. Assigned	9780	2,158,881.00		2,090,293.00		1,881,638.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,601,156.91		1,431,289.80		1,419,538.73
2. Unassigned/Unappropriated	9790	8,655,830.09		11,507,832.76		14,283,142.15
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		12,415,868.00		15,029,415.56		17,584,318.88
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,601,156.91		1,431,289.80		1,419,538.73
c. Unassigned/Unappropriated	9790	8,655,830.09		11,507,832.76		14,283,142.15
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				800,539.13
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		10,256,987.00		12,939,122.56		16,503,220.01
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
LCFF Calculation was completed by applying 6.56% COLA in 22-23, 5.38% in 23-24, and 4.02% in 24-25 per School Services Dartboard. LCFF Calculation was completed with 21-22 P2 ADA for current year and out years for all programs. Step & Column are anticipated to be approximately 1.5% Anticipated increases in Benefits include .05% H & W and STRS/PERS Anticipated Increases 4xxx's & 5xxx's were increased by SSC's Dartboard CPI						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	6,950,819.00	0.00%	6,950,819.00	0.00%	6,950,819.00
2. Federal Revenues	8100-8299	9,781,619.00	(33.16%)	6,538,156.00	0.00%	6,538,156.00
3. Other State Revenues	8300-8599	16,255,230.00	(10.17%)	14,601,621.00	0.00%	14,601,621.00
4. Other Local Revenues	8600-8799	10,149,633.00	2.11%	10,363,709.00	1.83%	10,553,613.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	
c. Contributions	8980-8999	270,924.00	3.12%	279,374.00	1.57%	283,771.00
6. Total (Sum lines A1 thru A5c)		43,408,225.00	(10.77%)	38,733,679.00	.50%	38,927,980.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				9,733,759.00		9,790,514.39
b. Step & Column Adjustment				146,006.39		146,857.72
c. Cost-of-Living Adjustment				0.00		
d. Other Adjustments				(89,251.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	9,733,759.00	.58%	9,790,514.39	1.50%	9,937,372.11
2. Classified Salaries						
a. Base Salaries				7,917,961.00		7,969,923.42
b. Step & Column Adjustment				118,769.42		119,548.85
c. Cost-of-Living Adjustment				0.00		
d. Other Adjustments				(66,807.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	7,917,961.00	.66%	7,969,923.42	1.50%	8,089,472.27
3. Employee Benefits	3000-3999	8,787,206.00	3.42%	9,087,528.27	.37%	9,121,190.29
4. Books and Supplies	4000-4999	1,654,634.00	(27.97%)	1,191,772.51	1.97%	1,215,250.43
5. Services and Other Operating Expenditures	5000-5999	11,551,960.00	(41.55%)	6,752,527.54	(11.67%)	5,964,339.34
6. Capital Outlay	6000-6999	707,147.00	(39.89%)	425,060.00	0.00%	425,060.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	3,460,224.00	(12.92%)	3,013,250.00	(3.05%)	2,921,221.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	24,842.00	0.00%	24,842.00	0.00%	24,842.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		43,837,733.00	(12.73%)	38,255,418.13	(1.46%)	37,698,747.44
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(429,508.00)		478,260.87		1,229,232.56
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		15,874,039.00		15,444,531.00		15,922,791.87
2. Ending Fund Balance (Sum lines C and D1)		15,444,531.00		15,922,791.87		17,152,024.43
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	15,444,531.00		15,922,791.87		17,152,024.43
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		15,444,531.00		15,922,791.87		17,152,024.43
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Adjustments in Lines B1d and B2d due to one-time salaries and benefits coded to one-time funds in FY 2022-23. We are not anticipating on having these expenditures in the out-years. Local Revenues - LCFF Calculation for Special Ed and Alt Ed passed through from districts, Object 8710, was calculated per district using 21-22 P2 ADA. Step & Column are anticipated to be approximately 1.5% Anticipated increases in Benefits include .05% H & W and STRS/PERS Anticipated Increases Objects 4xxx's & 5xxx's were increased by SSC Dartboard's CPI All One Time funds Deducted from out years						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)		28,318.09	0.00%	28,318.09	0.00%	28,318.09
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	15,299,570.00	1.27%	15,494,016.28	.71%	15,604,737.58
2. Federal Revenues	8100-8299	9,781,619.00	(33.16%)	6,538,156.00	0.00%	6,538,156.00
3. Other State Revenues	8300-8599	16,365,630.00	(10.10%)	14,712,021.00	0.00%	14,712,021.00
4. Other Local Revenues	8600-8799	13,843,199.00	1.55%	14,057,275.00	1.35%	14,247,179.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		55,290,018.00	(8.12%)	50,801,468.28	.59%	51,102,093.58
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				11,845,997.00		11,934,435.96
b. Step & Column Adjustment				177,689.96		179,016.54
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(89,251.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	11,845,997.00	.75%	11,934,435.96	1.50%	12,113,452.50
2. Classified Salaries						
a. Base Salaries				12,614,605.00		12,737,017.08
b. Step & Column Adjustment				189,219.08		191,055.25
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(66,807.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	12,614,605.00	.97%	12,737,017.08	1.50%	12,928,072.33
3. Employee Benefits	3000-3999	11,828,365.00	3.81%	12,279,142.53	.35%	12,321,726.39
4. Books and Supplies	4000-4999	2,045,648.00	(22.03%)	1,595,064.35	1.97%	1,626,487.12
5. Services and Other Operating Expenditures	5000-5999	12,858,037.00	(37.01%)	8,099,615.36	(9.40%)	7,337,964.79
6. Capital Outlay	6000-6999	920,187.00	(30.66%)	638,100.00	0.00%	638,100.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,277,782.00	1.11%	1,291,982.57	1.39%	1,309,881.57
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(443,566.00)	100.77%	(890,540.00)	10.33%	(982,569.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	424,842.00	(94.15%)	24,842.00	0.00%	24,842.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		53,371,897.00	(10.61%)	47,709,659.85	(.82%)	47,317,957.70
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		1,918,121.00		3,091,808.43		3,784,135.88
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		25,942,278.00		27,860,399.00		30,952,207.43
2. Ending Fund Balance (Sum lines C and D1)		27,860,399.00		30,952,207.43		34,736,343.31
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	15,444,531.00		15,922,791.87		17,152,024.43
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
d. Assigned	9780	2,158,881.00		2,090,293.00		1,881,638.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,601,156.91		1,431,289.80		1,419,538.73
2. Unassigned/Unappropriated	9790	8,655,830.09		11,507,832.76		14,283,142.15
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		27,860,399.00		30,952,207.43		34,736,343.31
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,601,156.91		1,431,289.80		1,419,538.73
c. Unassigned/Unappropriated	9790	8,655,830.09		11,507,832.76		14,283,142.15
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		800,539.13
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		10,256,987.00		12,939,122.56		16,503,220.01
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		19.22%		27.12%		34.88%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For counties that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):	Madera-Mariposa SELPA					
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		20,063,090.00		20,063,090.00		
2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F3d (Line B11, plus line F1b2 if line F1a is No)						
		53,371,897.00		47,709,659.85		47,317,957.70
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		53,371,897.00		47,709,659.85		47,317,957.70
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		53,371,897.00		47,709,659.85		47,317,957.70
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 8 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,601,156.91		1,431,289.80		1,419,538.73
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 8 for calculation details)		664,000.00		664,000.00		664,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,601,156.91		1,431,289.80		1,419,538.73
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected County Operations Grant average daily attendance (ADA) has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption. Projected ADA for county operated programs has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption.

County Office ADA Standard Percentage Range:

1A. Calculating the County Office's ADA Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise enter data into the first column for all fiscal years. If Form MYPI exists, County Operations Grant ADA will be extracted for the two subsequent years; otherwise enter this data. First Interim Projected Year Totals data for Current Year are extracted; enter data for the remaining two subsequent years into the second column.

Program / Fiscal Year	Estimated Funded ADA		Percent Change	Status
	Budget Adoption	First Interim		
	Budget (Form 01CS, Item 1B-2)	Projected Year Totals (Form AI) (Form MYPI)		
County and Charter School Alternative Education Grant ADA (Form A/AI, Lines B1d and C2d)				
Current Year (2022-23)	27.91	27.63	-1.0%	Met
1st Subsequent Year (2023-24)	27.91	27.63	-1.0%	Met
2nd Subsequent Year (2024-25)	27.91	27.63	-1.0%	Met
District Funded County Program ADA (Form A/AI, Line B2g)				
Current Year (2022-23)	271.12	271.12	0.0%	Met
1st Subsequent Year (2023-24)	271.12	271.12	0.0%	Met
2nd Subsequent Year (2024-25)	271.12	271.12	0.0%	Met
County Operations Grant ADA (Form A/AI, Line B5)				
Current Year (2022-23)	28,235.05	28,318.09	.3%	Met
1st Subsequent Year (2023-24)	28,235.05	28,318.09	.3%	Met
2nd Subsequent Year (2024-25)	28,235.05	28,318.09	.3%	Met
Charter School ADA and Charter School Funded County Program ADA (Form A/AI, Lines C1 and C3f)				
Current Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met

1B. Comparison of County Office ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected ADA for County Operations Grant and county operated programs has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. **CRITERION: LCFF Revenue**

STANDARD: Projected LCFF revenue, for any of the current fiscal year or two subsequent fiscal years, has not changed by more than two percent since budget adoption.

County Office LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the County Office's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue		Percent Change	Status
	(Fund 01, Objects 8011, 8012, 8020-8089)			
	Budget Adoption (Form 01CS, Item 2C)	First Interim Projected Year Totals		
Current Year (2022-23)	12,740,361.00	15,299,570.00	20.1%	Not Met
1st Subsequent Year (2023-24)	12,821,788.73	15,494,016.28	20.8%	Not Met
2nd Subsequent Year (2024-25)	12,843,234.13	15,604,737.58	21.5%	Not Met

2B. Comparison of County Office LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

Projected LCFF Revenue increased due to Operations Grant funding increase of \$175,00 per district plus \$14.00 Per County Wide ADA.

3. **CRITERION: Salaries and Benefits**

STANDARD: Projected total salaries and benefits for any of the current fiscal year or two subsequent fiscal years has not changed by more than five percent since budget adoption.

County Office Salaries and Benefits Standard Percentage Range: -5.0% to +5.0%

3A. Calculating the County Office's Projected Change in Salaries and Benefits

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted. If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; otherwise, enter this data.

Fiscal Year	Salaries and Benefits		Percent Change	Status
	Budget Adoption	First Interim		
	(Form 01, Objects 1000-3999)	Projected Year Totals		
	(Form 01CS, Item 3B)	(Form MYPI, Lines B1-B3)		
Current Year (2022-23)	33,846,664.00	36,288,967.00	7.2%	Not Met
1st Subsequent Year (2023-24)	34,126,008.36	36,950,595.57	8.3%	Not Met
2nd Subsequent Year (2024-25)	34,457,205.82	37,363,251.22	8.4%	Not Met

3B. Comparison of County Office Salaries and Benefits to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected salary and benefit costs have changed since budget adoption by more than the standard in any of the current fiscal year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

First Interim and two subsequent fiscal years include CTA and CSEA Bargaining Agreement adjustments, non-represented group adjustments and Step and Column adjustments for all groups.

4. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating) for any of the current fiscal year or two subsequent fiscal years have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

County Office's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
County Office's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

4A. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 4B)	First Interim Projected Year Totals (Fund 01/Form MYPI)	Percent Change	Change Is Outside Explanation Range
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Federal Revenue (Fund 01, Objects 8100-8299) (MYPI, Line A2)

Current Year (2022-23)	10,123,690.00	9,781,619.00	-3.4%	No
1st Subsequent Year (2023-24)	8,413,705.00	6,538,156.00	-22.3%	Yes
2nd Subsequent Year (2024-25)	7,400,463.00	6,538,156.00	-11.7%	Yes

Explanation: (required if Yes)
One-Time Funds that are included in Current Year have been deducted in 1st and 2nd Subsequent years.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2022-23)	16,612,759.00	16,365,630.00	-1.5%	No
1st Subsequent Year (2023-24)	15,010,662.00	14,712,021.00	-2.0%	No
2nd Subsequent Year (2024-25)	15,010,662.00	14,712,021.00	-2.0%	No

Explanation: (required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2022-23)	13,374,624.00	13,843,199.00	3.5%	No
1st Subsequent Year (2023-24)	13,588,700.00	14,057,275.00	3.4%	No
2nd Subsequent Year (2024-25)	13,778,604.00	14,247,179.00	3.4%	No

Explanation: (required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2022-23)	1,818,203.00	2,045,648.00	12.5%	Yes
1st Subsequent Year (2023-24)	1,353,887.58	1,595,064.35	17.8%	Yes
2nd Subsequent Year (2024-25)	1,380,559.16	1,626,487.12	17.8%	Yes

Explanation: (required if Yes)
Increase in Current-Year due to One-Time Funds (ESSER III, ELO, Special Ed ARP IDEA, Educator Effectiveness, Learning Recovery Emergency, etc.) budgeted under Books & Supplies. Budget has been removed in 1st and 2nd Subsequent years for these One-Time Funds.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2022-23)	11,048,051.00	12,858,037.00	16.4%	Yes
1st Subsequent Year (2023-24)	8,335,212.80	8,099,615.36	-2.8%	No
2nd Subsequent Year (2024-25)	7,578,203.49	7,337,964.79	-3.2%	No

Explanation: (required if Yes)
Increase in Current-Year due to One-Time Funds (ESSER III, ELO, Special Ed ARP IDEA, Educator Effectiveness, Learning Recovery Emergency, etc.) budgeted under Services and Other Operating Expenditures. Budget has been removed in 1st and 2nd Subsequent years for these One-Time Funds.

4B. Calculating the County Office's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
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Total Federal, Other State, and Other Local Revenues (Section 4A)

Current Year (2022-23)	40,111,073.00	39,990,448.00	-.3%	Met
1st Subsequent Year (2023-24)	37,013,067.00	35,307,452.00	-4.6%	Met
2nd Subsequent Year (2024-25)	36,189,729.00	35,497,356.00	-1.9%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Section 4A)

Current Year (2022-23)	12,866,254.00	14,903,685.00	15.8%	Not Met
1st Subsequent Year (2023-24)	9,689,100.38	9,694,679.71	.1%	Met
2nd Subsequent Year (2024-25)	8,958,762.65	8,964,451.91	.1%	Met

4C. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 4A if the status in Section 4B is not met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed since budget adoption by more than the standard for the current and two subsequent fiscal years.

Explanation:

Federal Revenue
(linked from 4A
if NOT met)

Explanation:

Other State Revenue
(linked from 4A
if NOT met)

Explanation:

Other Local Revenue
(linked from 4A
if NOT met)

1b. STANDARD NOT MET - Projected total operating expenditures have changed since budget adoption by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 4A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 4A
if NOT met)

Increase in Current-Year due to One-Time Funds (ESSER III, ELO, Special Ed ARP IDEA, Educator Effectiveness, Learning Recovery Emergency, etc.) budgeted under Books & Supplies. Budget has been removed in 1st and 2nd Subsequent years for these One-Time Funds.

Explanation:

Services and Other Exps
(linked from 4A
if NOT met)

Increase in Current-Year due to One-Time Funds (ESSER III, ELO, Special Ed ARP IDEA, Educator Effectiveness, Learning Recovery Emergency, etc.) budgeted under Services and Other Operating Expenditures. Budget has been removed in 1st and 2nd Subsequent years for these One-Time Funds.

5. **CRITERION: Facilities Maintenance**

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the county office to deposit into the account a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	267,984.06	270,924.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 5)		270,924.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (county office does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

6. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

6A. Calculating the County Office's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
County Office's Available Reserves Percentage (Criterion 8B, Line 9)	19.2%	27.1%	34.9%
County Office's Deficit Standard Percentage Levels (one-third of available reserves percentage):	6.4%	9.0%	11.6%

6B. Calculating the County Office's Special Education Pass-through Exclusions (only for county offices that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For county offices that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude pass-through funds distributed to SELPA members from the calculations for deficit spending and reserves? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): Madera-Mariposa SELPA

	Current Year Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223)	20,063,090.00	20,063,090.00	

6C. Calculating the County Office's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2022-23)	2,347,629.00	9,534,164.00	N/A	Met
1st Subsequent Year (2023-24)	2,613,547.56	9,454,241.72	N/A	Met
2nd Subsequent Year (2024-25)	2,554,903.32	9,619,210.26	N/A	Met

6D. Comparison of County Office Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

7. **CRITERION: Fund and Cash Balances**

A. **FUND BALANCE STANDARD:** Projected county school service fund balances will be positive at the end of the current fiscal year and two subsequent fiscal years.

7A-1. Determining if the County Office's County School Service Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance County School Service Fund Projected Year Totals (Form 011, Line F2)/(Form MYPI, Line D2)	Status
Current Year (2022-23)	27,860,399.00	Met
1st Subsequent Year (2023-24)	30,952,207.43	Met
2nd Subsequent Year (2024-25)	34,736,343.31	Met

7A-2. Comparison of the County Office's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. **STANDARD MET** - Projected county school service fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. **CASH BALANCE STANDARD:** Projected county school service fund cash balance will be positive at the end of the current fiscal year.

7B-1. Determining if the County Office's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance County School Service Fund (Form CASH, Line F, June Column)	Status
Current Year (2022-23)	20,316,833.31	Met

7B-2. Comparison of the County Office's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. **STANDARD MET** - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

8. **CRITERION: Reserves**

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses²:

Percentage Level ³	County Office Total Expenditures and Other Financing Uses ³
5% or \$75,000 (greater of)	0 to \$6,637,999
4% or \$332,000 (greater of)	\$6,638,000 to \$16,595,999
3% or \$664,000 (greater of)	\$16,596,000 to \$74,682,000
2% or \$2,240,000 (greater of)	\$74,682,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

³ Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (EC Section 2574), rounded to the nearest thousand.

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
County Office's Expenditures and Other Financing Uses(Criterion 8A1), plus SELPA Pass-through (Criterion 6B2b) if Criterion 6B, Line 1 is No:	53,371,897.00	47,709,659.85	47,317,957.70
County Office's Reserve Standard Percentage Level:	3%	3%	3%

8A. Calculating the County Office's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data are extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	53,371,897.00	47,709,659.85	47,317,957.70
2. Plus: Special Education Pass-through (Criterion 6B, Line 2b if Criterion 6B, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line A1 plus Line A2)	53,371,897.00	47,709,659.85	47,317,957.70
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line A3 times Line A4)	1,601,156.91	1,431,289.80	1,419,538.73
6. Reserve Standard - by Amount (From percentage level chart above)	664,000.00	664,000.00	664,000.00
7. County Office's Reserve Standard (Greater of Line A5 or Line A6)	1,601,156.91	1,431,289.80	1,419,538.73

8B. Calculating the County Office's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except line 4)	Current Year Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. County School Service Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. County School Service Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,601,156.91	1,431,289.80	1,419,538.73
3. County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	8,655,830.09	11,507,832.76	14,283,142.15
4. County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)		0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		800,539.13
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. County Office's Available Reserve Amount (Lines B1 thru B7)	10,256,987.00	12,939,122.56	16,503,220.01
9. County Office's Available Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	19.22%	27.12%	34.88%
County Office's Reserve Standard (Section 8A, Line 7):	1,601,156.91	1,431,289.80	1,419,538.73
Status:	Met	Met	Met

8C. Comparison of County Office Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your county office have ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your county office have projected temporary borrowings between funds? (Refer to Education Code Section 42603) No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your county office have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the county school service fund budget.

County Office's Contributions and Transfers Standard: -5.0% to 5.0% or -\$20,000 to +\$20,000

S5A. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted County School Service Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2022-23)	(270,924.00)	(270,924.00)	0.0%	0.00	Met
1st Subsequent Year (2023-24)	(264,692.00)	(279,374.00)	5.5%	14,682.00	Met
2nd Subsequent Year (2024-25)	(268,658.00)	(283,771.00)	5.6%	15,113.00	Met
1b. Transfers In, County School Service Fund *					
Current Year (2022-23)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, County School Service Fund *					
Current Year (2022-23)	416,076.00	424,842.00	2.1%	8,766.00	Met
1st Subsequent Year (2023-24)	16,076.00	24,842.00	54.5%	8,766.00	Met
2nd Subsequent Year (2024-25)	16,076.00	24,842.00	54.5%	8,766.00	Met

1d. Capital Project Cost Overruns
 Have capital project cost overruns occurred since budget adoption that may impact the county school service fund operational budget? No

* Include transfers used to cover operating deficits in either the county school service fund or any other fund.

S5B. Status of the County Office's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. MET - Projected contributions have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the county school service fund operational budget.

Project information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments* and their annual required payment for the current year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

*Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the County Office's Long-term Commitments

DATA ENTRY: If Budget Adoption (Form 01CS, Item S6A) data exist, long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your county office have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C)

Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?

No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2022
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases				
Certificates of Participation	21,17	Rental Savings, RD Pass-thru, Facility Fees, GF	1277782	19,505,418
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2022
TOTAL:				19,505,418

Type of Commitment (continued):	Prior Year (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Leases	122,156	0	0	0
Certificates of Participation	1,137,682	1,277,782	1,291,983	1,309,882
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	237,554	232,244	232,244	232,244
Other Long-term Commitments (continued):				
Total Annual Payments:	1,497,392	1,510,026	1,524,227	1,542,126
Has total annual payment increased over prior year (2021-22)		Yes	Yes	Yes

S6B. Comparison of the County Office's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes to
increase in total
annual payments)

Annual Payments are based on current payment schedules - increases are built in.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?

No

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

No

2 OPEB Liabilities

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability	19,672,663.00	17,438,099.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	19,672,663.00	17,438,099.00
d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?	Estimated	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Jun 30, 2021	Jun 30, 2022

3 OPEB Contributions

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2022-23)	711,956.00	711,954.00
1st Subsequent Year (2023-24)	711,956.00	711,954.00
2nd Subsequent Year (2024-25)	711,956.00	711,954.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2022-23)	1,024,658.00	1,115,949.00
1st Subsequent Year (2023-24)	1,024,658.00	1,115,949.00
2nd Subsequent Year (2024-25)	1,024,658.00	1,115,949.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2022-23)	961,090.00	922,084.00
1st Subsequent Year (2023-24)	961,090.00	929,145.00
2nd Subsequent Year (2024-25)	961,090.00	946,999.00
d. Number of retirees receiving OPEB benefits		
Current Year (2022-23)	67.00	68.00
1st Subsequent Year (2023-24)	67.00	68.00
2nd Subsequent Year (2024-25)	67.00	68.00

4. Comments:

S7B. Identification of the County Office's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your county office operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a

2 Self-Insurance Liabilities

a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs	0.00	
b. Unfunded liability for self-insurance programs	0.00	

3 Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs
Current Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

	Budget Adoption (Form 01CS, Item S7B)	First Interim
Current Year (2022-23)		
1st Subsequent Year (2023-24)		
2nd Subsequent Year (2024-25)		

b. Amount contributed (funded) for self-insurance programs
Current Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

Current Year (2022-23)		
1st Subsequent Year (2023-24)		
2nd Subsequent Year (2024-25)		

4 Comments:

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S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of certificated (non-management) full-time-equivalent (FTE) positions	108.0	108.0	108.0	108.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

Yes

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 5 and 6.

No

Negotiations Settled Since Budget Adoption

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Aug 09, 2022

3. Period covered by the agreement:

Begin Date: Jul 01, 2022

End Date: Jun 30, 2022

4. Salary settlement:

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	Yes	Yes	Yes

One Year Agreement

Total cost of salary settlement	794,033	102,917	102,917
% change in salary schedule from prior year	6.5%		

or

Multiyear Agreement

Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
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6. Amount included for any tentative salary schedule increases

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Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	13,200	12,200	12,200
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs

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If Yes, explain the nature of the new costs:

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Certificated (Non-management) Step and Column Adjustments			
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	96,625		
3. Percent change in step & column over prior year		1.5%	1.5%

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Certificated (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of County Office's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

No

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of classified (non-management) FTE positions	157.7	179.9	179.9	179.9

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

Yes

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 5 and 6.

No

Negotiations Settled Since Budget Adoption

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Aug 09, 2022

3. Period covered by the agreement:

Begin Date: Jul 01, 2022

End Date: Jun 30, 2023

4. Salary settlement:

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
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Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes	Yes	Yes
-----	-----	-----

One Year Agreement

Total cost of salary settlement
% change in salary schedule from prior year

752,856	109,778	109,778
6.5%		

or

Multiyear Agreement

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

6. Amount included for any tentative salary schedule increases

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Yes	Yes	Yes	
13,600	13,600	13,600	

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Yes	Yes	Yes	
67,249			
	1.5%	1.5%	

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Classified (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of County Office's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

n/a

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of management, supervisor, and confidential FTE positions	63.8	63.8	63.8	63.8

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete question 2.

n/a

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

n/a

Negotiations Settled Since Budget Adoption

2. Salary settlement:

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

--

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

4. Amount included for any tentative salary schedule increases

--	--	--

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

1. Are costs of H&W benefit changes included in the interim and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

Management/Supervisor/Confidential Step and Column Adjustments

Budget Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

1. Are step & column adjustments included in the interim and MYPs?

2. Cost of step & column adjustments

3. Percent change in step & column over prior year

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

1. Are costs of other benefits included in the interim and MYPs?

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year

S9.

Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?
- No
- If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.
2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.
- ---

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A8; Item A1 is automatically completed based on data from Criterion 7.

- | | |
|--|---------------------------------|
| A1. Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund? (Data from Criterion 7B-1, Cash Balance, are used to determine Yes or No) | <input type="text" value="No"/> |
| A2. Is the system of personnel position control independent from the payroll system? | <input type="text" value="No"/> |
| A3. Is the County Operations Grant ADA decreasing in both the prior and current fiscal years? | <input type="text" value="No"/> |
| A4. Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior or current fiscal year? | <input type="text" value="No"/> |
| A5. Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | <input type="text" value="No"/> |
| A6. Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees? | <input type="text" value="No"/> |
| A7. Does the county office have any reports that indicate fiscal distress? (If Yes, provide copies to the CDE.) | <input type="text" value="No"/> |
| A8. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months? | <input type="text" value="No"/> |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of County Office First Interim Criteria and Standards Review

First Interim
Projected Totals 2022-23
Technical Review Checks
Phase - All
Display - All Technical Checks

Madera County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (Fatal) - All FUND codes must be valid. **Passed**

CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

CHECKGOAL - (Fatal) - All GOAL codes must be valid. **Passed**

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid. **Passed**

CHECKOBJECT - (Fatal) - All OBJECT codes must be valid. **Passed**

CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699). **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (Warning) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-INDIRECT - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTERFD-IN-OUT - (Warning) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

LCFF-TRANSFER - (Warning) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

INTRAFD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) do not equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327) for the following funds by resources:

Exception

FUND RESOURCE	Right Pass-through Revenues	Right Transfers of Pass-through Revenues	Right Difference
10 6520	\$83,588.00	\$66,570.00	\$17,018.00
Explanation: Grant overpayment. Funds will be returned to CDE			
10 6536	\$0.00	\$167,310.00	(\$167,310.00)
Explanation: Resource will have an ending balance in 21/22 as not all districts met criteria for reimbursement. Funds will carryforward to 22/23 and districts will submit for reimbursement.			
10 6537	\$0.00	\$782,644.00	(\$782,644.00)
Explanation: Resource will have an ending balance in 21/22 as not all districts met criteria for reimbursement. Funds will carryforward to 22/23 and districts will submit for reimbursement.			

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.

Passed

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).

Passed

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.

Passed

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.

Passed

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.

Passed

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund.

Passed

OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund.

Passed

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.

Passed

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.

Passed

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund.

Passed

SUPPLEMENTAL CHECKS

CS-EXPLANATIONS - (Fatal) - Explanations must be provided in the Criteria and Standards Review (Form 01CSI) for all criteria and for supplemental information items S1 through S6 where the standard has not been met or where the status is Not Met or Yes.

Passed

CS-YES-NO - (Fatal) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CSI) must be answered Yes or No, where applicable, for the form to be complete.

Passed

EXPORT VALIDATION CHECKS

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved.	<u>Passed</u>
INTERIM-CERT-PROVIDE - (Fatal) - Interim Certification (Form CI) must be provided.	<u>Passed</u>
ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form AI) must be provided.	<u>Passed</u>
CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CSI) has been provided.	<u>Passed</u>
CASHFLOW-PROVIDE - (Warning) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) Explanation: Cashflow Worksheet attached.	<u>Exception</u>
MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Interim. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)	<u>Passed</u>
MYPIO-PROVIDE - (Warning) - A multiyear projection worksheet must be provided with your interim report for any fund projecting a negative balance at the end of the current fiscal year. (Note: LEAs may use a multiyear projection worksheet other than Form MYPIO, with approval of their reviewing agency.)	<u>Passed</u>
CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.	<u>Passed</u>
CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.	<u>Passed</u>
CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.	<u>Passed</u>
VERSION-CHECK - (Warning) - All versions are current.	<u>Passed</u>

First Interim
Actuals to Date 2022-23
Technical Review Checks
Phase - All
Display - All Technical Checks

Madera County Superintendent of Schools

Madera County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (Fatal) - All FUND codes must be valid. **Passed**

CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

CHECKGOAL - (Fatal) - All GOAL codes must be valid. **Passed**

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid. **Passed**

CHECKOBJECT - (Fatal) - All OBJECT codes must be valid. **Passed**

CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). Passed

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. Passed

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. Passed

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699). Passed

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. Passed

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (Warning) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. Passed

INTERFD-INDIRECT - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. Passed

INTERFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. Passed

INTERFD-IN-OUT - (Warning) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). Passed

LCFF-TRANSFER - (Warning) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. Passed

INTRA-FD-DIR-COST - (Warning) - Transfers of Direct Costs (Object 5710) must net to zero by fund. Passed

INTRA-FD-INDIRECT - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. Passed

INTRA-FD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by function. Passed

CONTRIB-UNREST-REV - (Warning) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. Passed

CONTRIB-RESTR-REV - (Warning) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. Passed

EPA-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). Passed

LOTTERY-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). Passed

SUPPLEMENTAL CHECKS

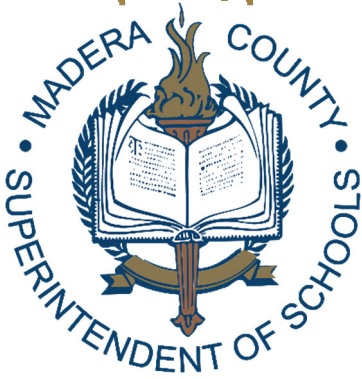
EXPORT VALIDATION CHECKS

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 9.4

Board of Education Action Item December 13, 2022

Topic:

Consideration of annual Federal Addendum To LCAPs

- 9.4.1 Madera County Superintendent of Schools
- 9.4.2 Pioneer Technical Center
- 9.4.3 Madera County Independent Academy

Background:

Local educational agencies applying for ESSA funds must complete the LCAP Federal Addendum as part of meeting the requirements for the ESSA LEA Plan. LEA's should review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning. The LEA must address the strategy and Alignment to the goals of the LCAP. ESSA funds are supplemental to state funds and should not drive the LCAP development.

Financial Impact:

No financial impact.

Resource:

Hugo Sanchez
Program Director,
Career Technical & Alternative Education Services

Recommendation:

Approval of the Federal Addendum to each LCAP.

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

9.4.1

LEA name:

*Madera County Superintendent of
Schools (MCSOS)*

CDS code:

20-10207-0000000

Link to the LCAP:

(optional)

www.mcsos.org

For which ESSA programs will your LEA apply?

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE I, PART D

Prevention and Intervention Programs for
Children and Youth Who Are Neglected,
Delinquent, or At-Risk

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners
and Immigrant Students

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

Note: Student Support and Academic Enrichment Grants for Madera County Superintendent of Schools (MCSOS) include Title I, Part A, Title I, Part D, Title II, Part A, and Title IV, Part A. MCSOS does not receive Title III, Part A funding, and therefore will not be addressed in this document.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;

however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

MCSOS will use federal funds to enhance local priorities and initiatives by 1) Improving basic programs operated by state and local educational agencies 2) Supporting effective instruction and 3) Providing student support and academic enrichment grants for all students.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

All efforts will be made to align the programs funded by the state and federal funding.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 (<i>as applicable</i>)

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 (<i>as applicable</i>)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 (<i>as applicable</i>)

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

MCSOS recruits, retains, and develops qualified educators for the purpose of educating students within the Juvenile Hall school program as articulated in LCAP Goal 1, Actions 1, 2, 4, 12, and 15. Building capacity for all educators is an ongoing process throughout the school year utilizing a Late Start Professional Development Program implemented on a weekly basis. Focal points of this program include student academic achievement data review and monitoring for all students, professional learning for programmatic areas of need (i.e. Math pedagogy and instruction, SEL education, etc.) Furthermore, these identified actions lead to maintaining a positive learning environment for all students and staff.

Describe the LEA's process for identifying disparities that result in low-income and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. **All Endeavor/Voyager incarcerated youth are taught by experienced teachers in Alternative Educational Placement Settings. All students attending Endeavor/Voyager are classified as Socio-Economically Disadvantaged and qualify for the Free-and-Reduced Lunch Program.**

Are low-income students taught at higher rates than other students by ineffective* teachers? **No**

Are minority students taught at higher rates than other students by ineffective* teachers? **No**

Are low-income students taught at higher rates than other students by inexperienced teachers? **No**

Are minority students taught at higher rates than other students by inexperienced teachers? **No**

Are low-income students taught at higher rates than other students by out-of-field teachers? **No**

Are minority students taught at higher rates than other students by out-of-field teachers? **No**

Describe actions the LEA will take to address any disparities discovered during the data analysis process (including actions / services included in its LCAP for Priority 1 - Basic Services)

Madera County Superintendent of Schools' Human Resources Division is responsible for recruiting and retaining qualified and effective teachers for all Endeavor/Voyager classrooms. Administrators and principals will continue to work collaboratively with Human Resources personnel to ensure appropriate assignment and equitable distribution of experienced and qualified teachers takes place. Endeavor/Voyager students have direct access to Common Core State Standards-aligned curriculum in all core areas. All Endeavor/Voyager staff review curriculum to ensure alignment to the Common Core and work with educational partners to gather both relevant input and feedback during the curriculum selection process including the School Site Council. Final curriculum selections are presented to the Madera County School Board of Education for public hearing and adoption.

Facilities are inspected formally on an annual basis and as needed when problems arise throughout the year. Results of those inspections are documented in a Facilities Inspection Tool (FIT), maintained, and further reported annually on the School Accountability Report Card (SARC). SARCs are posted to the district website for access by all educational partners. Endeavor/Voyager has a deferred maintenance plan for maintaining all systems of the physical school plant. Necessary repairs and improvements are completed either according to the maintenance plan or as needed should repairs become necessary sooner. For the purposes of this document, no disparities were identified at this time.

Describe how the LEA engaged educational partners in its process for identifying strategies for addressing discovered equity gaps.

The LEA engaged partners beginning with an informal enrollment survey for all new parents at the beginning of the school year and for all new enrollees during the year. Educational Partners are also encouraged to share suggestions and concerns with school staff members whenever needed during the year. Educational Partners are solicited for participation on formal councils and committees such as School Site Council (SSC) and English Learner Advisory Committee (ELAC). Educational partners are provided with LCAP family survey opportunities to share feedback on Endeavor/Voyager systems that address equity gaps for all students. No equity gaps were identified during the educational partner input process.

*In California, "ineffective" means "misassigned."

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA has clearly defined the needs, and plan for addressing said needs, in Goal 1, Actions 4, 7, 10; Goal 2, Actions 4, 5, 7; Goal 3, Actions 1-6. The Endeavor/Voyager staff considers parents and families invaluable equal partners in the educational process for students. Their collective input and participation with the educational program continuously provide for a broader view of the successes and challenges of the program. Parent engagement comes in many forms including formal and informal practices. Such methods include parent conferences, parent leadership on committees such as School Site Council and English

Learner Advisory Committee. Teachers and staff utilize other means of engagement including ParentSquare, PowerSchool, email and phone communication, grade reporting, and school to home mailings.

Describe how the LEA developed jointly with, agreed on with, and distributed to, parents and family members of participating children, a written parent and family engagement policy.

The LEA was proactive this year giving ample notice for participation in the process of providing input. Meeting notices were posted at each site and were also shared via ParentSquare to maximize parent and family participation. Meetings were held at various sites and times to increase opportunities for attendance. MCSOS included students, staff and community members. Additional input was provided at the MCSOS Career Alternative Education Services (CAES) combined School Site Council (SSC), which also provided input and approval. All LCAPs are posted on the MCSOS website and accessible in English and Spanish. Parent and family engagement policies are reviewed and approved by the SSC and are sent home to students and families at the beginning of the year.

Describe how the LEA will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

The LEA helps parents better understand state academic standards by providing access to the CCSS link on the MCSOS Website, including notifications of state and local academic assessments prior to CAASPP testing and monitoring student progress. Parents work directly with academic counselors and can communicate with principals and teachers to improve the achievement of their children. Many students enrolled at Endeavor/Voyager Schools come from other districts, and CAES academic counselors work to request academic records expediently from districts of residence. Students are assigned appropriate courses, credit recovery and progress monitoring is conducted regarding student progress toward graduation. Finally, CAES parents are given a handbook at the beginning of the school year to provide academic guidance, and also have access to the School Accountability Report Card (SARC) and other resources. Parents are encouraged to participate in all stakeholder meetings and governance committees such as School Site Council (SSC), English Language Advisory Committee (ELAC), District English Language Advisory Committee (DELAC) and the Parent Advisory Committee (PAC).

Describe how the LEA will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

Training regarding the proper use of technology and digital literacy is provided by CAES educators at one of four annual training sessions and Teachers outline technology expectations particularly with CAES incarcerated youth. GoGuardian is a technology monitoring program utilized by Endeavor/Voyager staff to limit student access while on the internet and non-educational websites. Policies and procedures regarding the use of technology are set and enforced by the Juvenile Probation Department. Finally, all Foster Youth (FY) and Homeless (H) youth inquiries are directed to the Madera County Foster Youth and Homeless Liaison.

Describe how the LEA will educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The LEA works closely with the Madera community by hosting several parent workshops, quarterly SSC and ELAC meetings and parent training workshops, and such meetings include a variety of topics to support the academic success of their children. Teachers use ParentSquare to contact and inform parents of student progress, including Individualized Educational Plan (IEP) meetings, and invitations to community events, such as essay and poetry contests, as well as “Wreaths across America,” where students from the Cadet Academy participate. Parents and families are also invited to attend their child’s events.

Describe how the LEA will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and Local programs, including public preschool programs, and conduct other activities, such as parent resource centers that encourage and support parents in more fully participating in the education of their children.

Parents of incarcerated youth are invited to all CAES parent nights, activities, and events. Parents are also included in graduation ceremonies for their children when they graduate from the Voyager Cadet Academy. CAES academic counselors provide services to parents to assist with college matriculation and financial aid applications (FAFSA) for those students preparing to graduate from high school and matriculate to community college.

Describe how the LEA will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The LEA sends all parent information via ParentSquare or mailer, in both English and Spanish.

Describe how the LEA will provide such other reasonable support for parental involvement activities as parents may request.

Endeavor/Voyager staff members are always available by phone or other means to answer and support the needs of the community, and to notify parents of events and send home specific all school events that involve the LEA. This year, ParentSquare is the primary parent communication tool for all CAES schools’ messaging needs.

Describe how the LEA will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language such parents understand.

Endeavor/Voyager staff members provide a copy of the Annual Mandatory Notices for Parents and Guardians to all parents in English and Spanish, as well as a Parent Handbook.

ParentSquare is used for keeping parents informed of school program information on a more weekly basis in addition to phone messages and mailers utilized in English and Spanish.

Describe how the LEA will align parent involvement required in this section with the LCAP Stakeholder engagement process.

Stakeholder engagement events were held for this year at MCSOS, PTC and MCIA. Input from these meetings included community, staff, students, site principals and Program Directors. Since many students have attended multiple MCSOS school sites, parents and families are welcome to participate in ongoing engagement meetings including SSC, ELAC, DELAC, LCAP and Parent Advisory Committee (PAC) meetings.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Per the 2021 California School Dashboard, Endeavor/Voyager students are 100% Socioeconomically Disadvantaged, 38.5% English Learners, and 7.7% Foster Youth. As stated in the MCSOS LCAP, Goal 1, Actions 1, 2, 3, 4, 8 and 9; Goal 2, Actions 4, 5, 6, 7 and 8. Federal funding is directed to meeting the needs of unduplicated students as mentioned above. These actions include Instructional Assistant for classroom instruction, formative assessments including i-Ready and Las Links for monitoring student learning for SED and EL students.

Describe, in general, the nature of the programs to be conducted by the schools within the LEA under Schoolwide Programs (SWP) and Targeted Assistance Schools (TAS). Including, but not limited to: methods and instructional strategies that strengthen the academic program, how the quality of learning time is increased, how you are providing enriched/accelerated curriculum, how the needs are addressed of those at risk of not meeting academic standards, how the TAS program will coordinate with and support the regular education program of the school, the professional development that will be provided for personnel who work with eligible children, and strategies to increase parent involvement of eligible students.

Endeavor/Voyager is not a TAS school. However, methods and instructional strategies that strengthen the academic program include one-to-one instruction, small group instruction for designated ELD class, technology integration with Chromebooks and an Accelerated Reader Program to support literacy. The quality of learning time is increased with a mandatory acceleration intervention for all students below grade level as measured by i-Ready proficiency scores in ELA and Math. An Instructional Aide also provides support during the day for all students. Endeavor/Voyager provides enriched/accelerated curriculum through Edgenuity online curriculum. This curriculum also addresses the needs of any at-risk youth who are not meeting academic progress by providing a credit recovery pathway. Professional Development (PD) is ongoing and provided to all staff members in topics including ELA, ELD, Social-Emotional Learning (SEL), technology integration and Mathematics.

Describe, where appropriate, educational services outside SWP and TAS schools for children living in local institutions for neglected or delinquent children, and for neglected or delinquent children in community day school programs. Write N/A when it does not apply. **N/A**

In schools operating a targeted assistance school (TAS) program, describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel will identify the eligible children most in need.

Endeavor/Voyager is not a Targeted Assistance School (TAS).

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the services the LEA provides homeless children and youths, including services provided with funds, including services to support the (1) enrollment, (2) attendance, and (3) success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act.

A MCSOS academic counselor provides academic guidance and counseling services to Homeless students at enrollment to ensure appropriate courses are assigned. All students are evaluated to determine possible qualification for modified graduation track per state requirements. The academic counselor continues with academic services through regular meetings with students to monitor attendance and provide feedback on progress toward graduation. Students preparing to transition back to their districts of residence meet with their academic counselor to receive updated academic progress and referral to FY/H Liaison at their respective school sites. Students preparing to graduate from high school receive assistance for college matriculation and completion of financial aid documents, as well as information and assistance post-secondary options. These services are provided in coordination with the LEA under the McKinney-Vento Homeless Assistance Act. Homeless students are identified through a residency questionnaire and by staff referrals throughout the year. The school psychologist makes monthly phone calls to ensure student attendance and to identify areas of academic and social-emotional concern. Referrals are made when necessary. Monthly parent workshops are held where parents receive information regarding topics such as the Special Education referral, McKinney-Vento rights, how to support the social-emotional wellbeing of their child, Human Trafficking Prevention, etc. All homeless students are invited to participate in quarterly post-secondary preparation workshops and college/university field trips. Part of the Endeavor/Voyager Programs includes an Aftercare Liaison who tracks students back to their Districts of Residence after their periods of incarceration to ensure students are reengaged back into their respective schools and are having all needs met through their current school staff members to assist these students in being successful toward meeting graduation requirements. This liaison role also assists parents to connect with services such as but not limited to mental health, educational resources, and medical services to name a few.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

If applicable, describe how the LEA will support, coordinate, and integrate services provided under this part by implementing strategies to facilitate effective transitions for students from high school to college and career.

Academic counselors work closely with graduating seniors to ensure they are applying and/or are eligible for college and career pathways. Counselors present and provide Registration to Go (RTG) presentations throughout the year. Academic counselors work closely with students and teachers to determine eligibility for modified graduation programs. Teachers and academic counselors assign appropriate courses for all students to ensure meeting high school graduation requirements of their respective home districts. Academic counselors ensure that interested seniors complete the State Center Community College matriculation process and complete the FAFSA.

Early childhood education programs at the LEA or individual school level to local elementary school programs, if applicable – **N/A**

Middle grades to high school, if applicable.

Although there are few middle school students at Endeavor/Voyager, teachers individualize lessons and coursework to meet the grade level and proficiency needs of each student. High school students are provided courses to meet diploma requirements and are given credit recovery work to make-up deficient credits. There are also external learning opportunities to participate in public performances such as essay and poetry contests which support social-emotional learning.

High school to post-secondary education including, if applicable, (1) through coordination with institutions of higher education, employers, and other local partners and (2) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

Students receive assistance in completing financial aid applications and matriculation in local community college. Academic counselors invite guest speakers to present information on topics of interest to students, including Grizzly Academy, Job Corps, and other organizations.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

As the LEA determines appropriate, describe how the LEA proposes to use funds for the following: (1) To assist schools in identifying and serving gifted and talented students and (2) To assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement. Write N/A when this does not apply.

Endeavor/Voyager does not have a GATE (Gifted and Talented Education, Program) but provides enrichment opportunities in the form of poetry writing, public speaking, and essay contests. Through strong partnerships with two Rotary clubs in Madera, Endeavor/Voyager was able to get donations to purchase books and establish a library with many options for students to read. Finally, students have access to Chromebooks to practice academic skills and increase i-Ready diagnostic proficiency scores, academic intervention/acceleration, and digital literacy skills.

TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the program to be assisted by Title I, Part D.

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and
- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe formal agreements, regarding the program to be assisted, between the LEA and correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

Collaboration with Madera County Juvenile Probation allows for the physical and social-emotional safety of students, teachers, staff, and probation officers. Agreements in place address the technological needs for academics, as well as opportunities for students to participate in learning opportunities, community events, and athletic competitions beyond the scope of the facility program.

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

Madera County Juvenile Probation has measures in place to ensure the safety of all students, teachers, staff, and probation officers. Continued conversations have created increased opportunities for students to have access to technology, which allows for online courses and extended learning beyond the classroom. Teachers and academic counselors work to contact home districts to support students enrolling in appropriate courses. Even though graduation requirements are different, every effort is made to ensure students will not fall behind academically but continue to progress toward graduation with their classmates upon return to their districts of residence.

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

Teachers and academic counselors work to contact home districts to support students enrolled in appropriate courses. Even though the graduation requirements vary contingent on home district, every effort is made to ensure students continue to make progress toward graduation and be able to graduate with their class. Records are requested from, and sent to, home districts quickly. Since many students attend schools operated by MCSOS Career

Alternative Education Services, academic records are accessed without negatively impacting students despite their transiency. Academic counselors ensure that interested seniors complete the State Center Community College matriculation process and complete the FAFSA.

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

Incarcerated students are provided with academic and mental health services, including academic counseling, academic presentations, health presentations from the Madera County Public Health Department, as well as alcohol/drug counseling. Also, an RSP teacher supports students on a “push-in” or “pull-out” basis depending on the needs of the student or the activities planned for the class.

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, childcare, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

If a student returns to a home district outside of the Madera County Superintendent of Schools organization, an Aftercare Liaison, who is a MCSOS employee, will follow up with the district of residence to ensure student enrollment. Students returning to a CAES school receive uninterrupted services, as established relationships with behavioral health, public health, probation, and an on-site school psychologist are available to support the academic and social-emotional needs of the student. Since the Foster/Homeless Liaison is also a CAES

academic counselor, services are immediately available to all qualified students. Services for students with IEPs will many times continue with the same teacher, as they are already part of the RSP teacher's caseload.

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

Currently, there are not many established partnerships with local businesses. However, academic counselors work to ensure graduates have completed their FAFSA applications and community college registration. Rotary clubs provide regular presentations to students enrolled in the Cadet Academy, which cover various topics to develop job-ready skills. A grant was received that was written in collaboration with Madera County Juvenile Probation and the Madera County Arts Council. Funds from the grant are used to supply students with arts supplies for art classes. Aside from the skills learned to become an artist, students will benefit from the social-emotional aspects of art.

Parent and Family Involvement

ESSA SECTION 1423(8)

As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

Collaboration with Madera County Juvenile Probation and MCSOS continues to explore opportunities to increase parent engagement, as it will benefit students' academic progress and behavior. The high transiency rate of incarcerated students, combined with shorter sentence time (24 days on average), make on-going parent participation more difficult. With familiarity of other CAES programs, parents have opportunities to participate in formal committees and stakeholder meetings. Parents are contacted by teachers, who inform them of student progress or concerns in the classroom as well as being invited to any scheduled IEP meetings.

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe how the program will be coordinated with other Federal, State, and local programs, such as programs under Title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth. Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

The LEA is working with the corrections department to provide more opportunities to explore Career Technical Education pathways. Given the proximity to the other CAES educational sites, it is possible to create viable options for incarcerated students. An Introduction to Welding Course using virtual welders provides students with hands-on experience, and the course will increase interest in students accessing Career Technical Education courses upon returning to their home district or CAES schools. CAES also utilizes an academic counselor to serve as a halftime Aftercare Specialist Liaison for all incarcerated youth who exit Juvenile Hall and return back to their Districts of Residence. The Aftercare Specialist Liaison's role is to assist students enrolling back into their districts as well as ensuring each student has support in their work toward graduation. Some of the tasks needed is connecting with new academic counselor, help coordinate intervention needs and other academic and SEL support structures as needed.

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

Students enrolling in Pioneer Technical Center from the Juvenile Detention Center have an on-site Probation Officer that assists in supporting students' needs without students having to miss school. Behavioral health counselors and a school psychologist can also meet with students while remaining on campus. The proximity of the Madera County Juvenile Probation Department being in the same parking lot allows for student needs to be met without the challenge of requiring additional transportation.

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

Teachers, along with the commander of the Juvenile Detention Facility, are informed of students' academic needs. Regular communication among the administrator and principal, teachers, and corrections staff ensures students' needs are assessed and met. Treatment team meetings are scheduled regularly and include personnel from various departments, including, probation, corrections, behavioral health, medical, and MCSOS teachers and principal to address the unique needs of some students requiring greater academic and mental health support.

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

Students can transition to charter schools within the MCSOS system where independent study is offered. Students can access Career and Technical Education, and other electives, and many on-line course offerings within the charter school.

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Professional growth for all staff members is a key principle in the foundation for student achievement and school improvement for Endeavor/Voyager, and actions to directly contribute to both are articulated in the MCSOS LCAP, specifically Goal 1, Actions 1, 5, 6, 14, and 15; Goal 2, Action 8. Professional development opportunities are scheduled for all staff and teachers are encouraged to additionally attend conferences and professional growth seminars outside of the Endeavor/Voyager program.

Describe the LEA's system of professional growth and improvement for teachers from the beginning of their careers, throughout their careers, and through advancement opportunities.

Teachers are provided Professional Development (PD) growth opportunities throughout the year and MCSOS provides professional development days for all staff members. Additionally, specific staff PD in ELA, ELD, SEL and Math is provided, with options to seek out and attend additional research-based professional development opportunities outside of the MCSOS organization. Staff from the MCSOS Educational Services Division provide pedagogical and curriculum support. Teachers are encouraged to enroll in the MCSOS-sponsored Preliminary Administrative Services (PASC) Program "Bridges to Leadership" for those interested in future leadership roles as administrators.

Describe the LEA's system of professional growth and improvement for principals from the beginning of their careers, throughout their careers, and through advancement opportunities.

Principals are provided ongoing professional growth and development throughout their careers including topics such as, but not limited to: ELD, CCSS, Human Trafficking Prevention, Relationship and Team Building, Student Behavior, SEL, Conflict Resolution, Restorative Justice, Strengths Finder, Reading Intervention, Professional Learning Communities, and Independent Study/Charter School Compliance Training.

Describe the LEA's system of professional growth and improvement for other school leaders from the beginning of their careers, throughout their careers, and through advancement opportunities.

Other school leaders receive the same opportunities for professional growth and development. As Endeavor/Voyager is overseen by a Program Director, training is also available to those educators who are interested in building capacity and becoming future leaders. All other school leaders are encouraged to enroll in the MCSOS sponsored Preliminary Administrative Services Credential (PASC) Program, as many teachers have previously been successful. Administrators with a preliminary administrative credential can clear their credential through MCSOS' partnership with the Fresno County Superintendent of Schools.

Describe the data, including sources and kinds of information that guide professional learning priorities, design, and assessments.

The primary source of input for professional growth at Endeavor/Voyager is student assessment scores and staff surveys. CAASSP, CDE Dashboard results, along with i-Ready ELA and Math assessments used as local academic indicators and illustrate the areas of need and growth potential. Teachers provide input on areas of interest and need for growth in specific curricular areas.

Describe the ways in which the professional learning system enhances educators' expertise to increase students' capacity to learn and thrive.

A professional learning system demonstrates to students that all teachers are life-long learners. PD targeted to the needs of the "whole" child include social-emotional, academic, physical, and psychological needs addressed for authentic student success. Educators can

build capacity to better understand pedagogy and improve delivery of instruction as facilitators of learning.

Describe how the professional learning system addresses equitable access, opportunities, and outcomes for all students, with an emphasis on addressing achievement and opportunity disparities between student groups.

As society develops, so must the educational system to compete with the demands of these societal changes. The need to grow as an educator by attending regular, professional growth opportunities continuously allows all professionals opportunities to become better equipped to support student learning and achievement.

Describe how the professional learning system uses evidence-based approaches such as focused, sustained learning that enables educators to acquire, implement, and assess improved practices.

Data drives instruction and professional growth. Evidence-based best practices drive the decision-making process in which/what strategies should be implemented into a successful school system. Programs alone cannot close an achievement gap and should not be the driving force behind the decision-making process but all educators working together make for a far more successful program.

Describe how the professional learning system facilitates the development of a shared purpose for student learning and collective responsibility for achieving it.

A Professional Learning System facilitates the development of a shared purpose for student learning by recognizing student strengths and weaknesses. Collective responsibility for achieving student success must be shared by the entire school community, not merely teachers. Focus on data should assist targeting areas of growth.

Describe the dedicated resources for professional learning and how they are adequate, accessible, and allocated appropriately toward established priorities and outcomes.

All staff members were given the opportunity to provide input for professional growth opportunities. i-Ready results in ELA and Math, along with ELPAC assessments for English Learners, indicated the need for targeted focus on improving student achievement. Resources were provided by MCSOS in the form of professional development days scheduled throughout the year. Endeavor/Voyager staff are provided PD/PLC time every Friday from 7:30–9:15 a.m. for staff training, peer collaboration, academic data disaggregation, i-Ready trend analysis and other collaborative opportunities.

Describe how the professional learning system contributes to a coherent system of educator learning and support that connects district and school priorities and needs with state and federal requirements and resources.

A professional learning system contributes to a coherent structure of educator training and support by connecting both MCSOS and Endeavor/Voyager priorities with the needs of Endeavor/Voyager students to state and federal requirements.

Describe how the LEA evaluates its systems of professional growth and improvement and makes adjustments to ensure continuous improvement within these systems.

The LEA evaluates current systems of professional growth and training with relevant staff survey feedback and data results from ongoing student assessments.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the LEA's process for determining Title II, Part A funding among the schools it serves. **Since the CAES division consists of four schools serving similar student populations, training and professional development is determined by the needs of each school population, data results, and staff input.**

Describe in detail how CSI, TSI, and ATSI schools, along with schools that have the highest percentage of student need, receive priority in Title II, Part A funding decisions compared to other schools that the LEA serves. In addition, describe how Title II funds will be used strategically with other funding streams to support CSI and TSI activities.

All Endeavor/Voyager students are considered low performing, socio-economically disadvantaged, and mostly credit deficient. Title II funds are utilized strategically to ensure student needs are met with the appropriate training for teachers specifically in the areas of SEL, Math, and ELD instruction.

Describe how the LEA meaningfully consults with educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) regarding the prioritization of Title II, Part A funding for high needs schools.

The LEA meets with staff, educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) to gather input regarding prioritization of funding through scheduled LCAP input meetings, SSC/ELAC meetings and staff PLC surveys.

Describe how Title II funding is continuously evaluated for contributing to positive outcomes for high needs schools.

Title II funding usage is evaluated continuously based on results provided from multiple measures including CDE Dashboard, CAASPP, and local indicators such as i-Ready and LAS Links formative/summative assessments.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the sources of data the LEA monitors to evaluate Title II, Part A activities and how often it analyzes this data.

The LEA annually monitors and evaluates Title II, Part A activities and analyzes data to modify for the following school year. Ongoing achievement analysis includes immediate feedback from staff via surveys.

Describe the ways in which the LEA meaningfully consults with educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) to update and improve Title II, Part A-funded activities.

The LEA consults with educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) via educational partner input meetings, surveys and ongoing PLC format meetings that welcome and encourage input/feedback regarding the Endeavor/Voyager programs.

Explain how often the LEA meaningfully consults with these educational partners.

LCAP educational partner meetings are held throughout the year, SSC/ELAC meetings are held quarterly, and PLC/staff meetings are held regularly on Fridays during the Late Start Professional Development Program time.

Explain how the LEA coordinates its Title II, Part A activities with other related strategies, programs, and activities.

The LEA conducts, reviews and evaluates needs assessments for its students via multiple measures and selects appropriate, relevant, and meaningful professional development for its staff members.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Endeavor/Voyager develops students academically by providing a technology rich program where every student has access to technology as part of the learning process. Teachers are provided smart devices for use in their classrooms as part of the educational program. Endeavor/Voyager staff also believe in recognizing students for academic and behavioral achievement during the year as well. These commitments to students are explained in Goal 1, Actions 2, 3, 5, 8, 9, and 11; Goal 2, Actions 4 and 6; and Goal 3, Actions 2 and 5.

Describe how the LEA developed its application in consultation with individuals and entities (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners).

Surveys and educational partner feedback are utilized throughout the school year and input from staff members is analyzed and discussed during PLCs, SSC/ELAC, LCAP, DELAC meetings, etc. Staff surveys are used as well as Parent/Student Surveys to obtain information that aids the decision-making process for the benefit of the students enrolled in the Endeavor/Voyager academic program.

Describe the needs assessment of the LEA (Note: LEAs receiving a Student Support and Academic Achievement (SSAE) program allocation of less than \$30,000 are exempt from this requirement). **N/A**

Describe any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart.

The LEA has a mutual partnership with several entities in the local community, including two rotary clubs. Academic counselors also work closely with staff from the local community college to facilitate college registration, and completion of financial aid documents.

Describe, if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107.

The LEA will continue to explore how to safely increase the integration of technology with support from MCSOS Instructional Technology (IT) staff and GoGuardian to monitor safe access to meaningful Career and Technical Educational opportunities.

Describe, if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108.

To support safe and healthy students, Title IV funds include developing and incorporating a Positive Behavior Incentive Program, trauma-informed professional development for students and staff, and Drug and Alcohol Prevention Program presentations. Public Health Educators from Madera County Department of Public Health will present information to students on a variety of health topics and local resources to support healthy lives.

Describe, if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109.

Title IV funds will be used for supporting the effective use of technology with the purchase of the Edgenuity online-curriculum to supplement the course offerings at Endeavor/Voyager and provide additional support for teachers and purchasing and utilizing class sets of chromebooks.

Describe the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

Evaluation of program effectiveness includes indicators such as increased student achievement, higher student engagement and attendance, positive responses on PTC climate assessment surveys from staff, students and parents, a greater choice of enrichment activities/destinations for students and increasing CTE pathways offered at Endeavor/Voyager.

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

9.4.2

LEA name:

Pioneer Technical Center (PTC)

CDS code:

20-10207-2030229

Link to the LCAP:

(optional)

www.mcsos.org

For which ESSA programs will your LEA apply?

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by State and Local Educational Agencies

TITLE I, PART D

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners and Immigrant Students

TITLE IV, PART A

Student Support and Academic Enrichment Grants

Note: Student Support and Academic Enrichment Grants for Pioneer Technical Center (PTC) include Title I, Part A, Title II, Part A, and Title IV, Part A. PTC does not receive Title I, Part D and Title III, Part A funding, therefore will not be addressed in this document.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;

however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Pioneer Technical Center will use federal funds to enhance local priorities and initiatives by 1) Improving basic programs operated by state and local educational agencies 2) Supporting effective instruction and 3) Providing student support and academic enrichment grants for all students.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

All efforts will be made to align programs funded by state and federal funding.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 (<i>as applicable</i>)

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 (<i>as applicable</i>)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

- A) Students with high needs or at-risk are given appropriate access to on-site interventions and resources. Target focus groups (based on CDE Dashboard results = English Language Learners, Hispanic students and Socio-Economically Disadvantaged students)
- B) Teachers have been trained in Effective Relationship Building and will continue to be trained in alternative methods of progressive discipline to lower referral and suspension rates.
- C) During the COVID-19 pandemic, discipline issues and suspensions dropped to record lows as students were off campus for approximately 18 months. As students have returned to in-person, the learning format has resumed with a full-independent study learning model. As a result student behavior has not been an issue this year at Pioneer Technical Center.

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 <i>(as applicable)</i>

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 <i>(as applicable)</i>

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The staff of Pioneer Technical Center (PTC) recruits, retains, and trains qualified educators for the purpose of educating students within the PTC non-classroom-based charter school program as articulated in LCAP Goal 1, Actions 2, 3, 4, 9, 12, 13, and 15. Building capacity for all educators is an ongoing process throughout the school year utilizing a Late Start Professional Development Program implemented on a weekly basis. Focal points of this program include student academic achievement data review and monitoring for all students, professional learning for programmatic areas of need (ie. Math pedagogy and instruction, SEL education, etc.) Furthermore, these identified actions lead to maintaining a positive learning environment for all students and staff.

Describe the LEA's process for identifying disparities that result in low-income and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. **All PTC students are taught by fully credentialed teachers experienced in the Alternative Educational Placement setting. In addition, students attending PTC are predominantly Socio-Economically Disadvantaged and qualify for the Free-and-Reduced lunch program.**

Are low-income students taught at higher rates than other students by ineffective* teachers? **No**

Are minority students taught at higher rates than other students by ineffective* teachers? **No**

Are low-income students taught at higher rates than other students by inexperienced teachers? **No**

Are minority students taught at higher rates than other students by inexperienced teachers? **No**

Are low-income students taught at higher rates than other students by out-of-field teachers? **No**

Are minority students taught at higher rates than other students by out-of-field teachers? **No**

Describe actions the LEA will take to address any disparities discovered during the data analysis process (including actions / services included in its LCAP for Priority 1-Basic Services)

Madera County Superintendent of Schools' Human Resources Division is responsible for recruiting and retaining qualified and effective teachers for all PTC classrooms. PTC administrators and principal will continue to work collaboratively with Human Resources personnel to ensure appropriate assignment and equitable distribution of experienced and qualified teachers. PTC is a non-classroom-based independent study charter school, and all students have direct access to Common Core State Standards-aligned curriculum in all core areas. All PTC staff review curriculum to ensure alignment to the Common Core and work with educational partners to gather both relevant input and feedback during the curriculum selection process including the School Site Council. Final curriculum selections are presented to the Madera County School Board of Education for public hearing and adoption. Facilities are inspected formally on an annual basis and as needed when problems arise throughout the year. Results of those inspections are documented in a Facilities Inspection Tool (FIT), maintained, and further reported annually on the School Accountability Report Card (SARC). SARCs are posted to the district website for access by all educational partners. PTC has a deferred maintenance plan for maintaining all systems of the physical school plant. Necessary repairs and improvements are completed either according to the maintenance plan or as needed should repairs become necessary sooner. For the purposes of this document, no disparities were identified at this time.

Describe how the LEA engaged educational partners in its process for identifying strategies for addressing discovered equity gaps.

The LEA engaged partners beginning with an informal enrollment survey for all new parents at the beginning of the school year and for all new enrollees during the year. Educational Partners are also encouraged to share suggestions and concerns with school staff members whenever needed during the year. Educational Partners are solicited for participation on formal councils and committees such as School Site Council (SSC) and English Learner Advisory Committee (ELAC). Educational partners are provided with LCAP family survey opportunities to share feedback on PTC systems that address equity gaps for all students. No equity gaps were identified during the educational partner input process.

*In California, "ineffective" means "misassigned."

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA has clearly defined the needs, and plan for addressing said needs, in Goal 1, Actions 2, 3, 7, 12, 14; Goal 2, Actions 3, 6, 7, 8, 9; Goal 3, Actions 1, 2, 3, and 4. The PTC staff considers parents and families invaluable equal partners in the educational process for PTC students. Their collective input and participation with the PTC program continuously provide for a broader view of the successes and challenges of the program. Parent engagement comes in many forms including formal and informal practices. Such methods include parent meetings and conferences, parent participation in school activities and trips, parent leadership on committees such as School Site Council and English Learner Advisory

Committee. Teachers and staff utilize other means of engagement including ParentSquare, PowerSchool, email and phone communication, grade reporting, and school to home mailings.

Describe how the LEA developed jointly with, agreed on with, and distributed to, parents and family members of participating children, a written parent and family engagement policy.

The LEA was proactive in giving ample notice to parents for participation in the input gathering process. Educational partner input meetings were held for PTC including students, staff, and community members in this process. The Parent and Family Engagement Policy was evaluated by the School Site Council for CAES schools and adopted for this school year.

Describe how the LEA will aid parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

The LEA helps parents better understand the state academic standards by providing access to a CCSS link on the MCSOS Website, notifications of the State and local academic assessments prior to CAASPP testing, and monitoring student progress through updated PowerSchool log-in entries. Parents work directly with PTC educators to improve the achievement of their children. Parents meet with a school counselor at enrollment and are provided with an overview of the PTC program. Teachers provide parents with their child's schedule during the initial meeting and inform parents of academic requirements for graduation. Finally, parents are given a handbook at the beginning of the school year to provide guidance for academics as well as access to the School Accountability Report Card (SARC). The handbook is available in English and Spanish, and parents are encouraged to participate in the School Site Council (SSC) and the English Language Advisory Committee (ELAC) governance committees.

Describe how the LEA will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

Training for parents in the proper use of technology and digital literacy for their children is provided by PTC teachers and school counselors. Staff members outline the technology expectations in the CAES Student 1:1 Handbook and PTC Parent Handbook. Finally, any inquiries regarding parent/guardian involvement for Foster Youth are directed to the CAES Foster/Homeless Youth Liaison. The county-wide Foster Youth Services Coordinating Program (FYSCP) offers monthly Parent Connection workshops that include topics in digital literacy. Parents are given information on various digital platforms used by PTC students, the student information system/parent portals to view their child's grades and attendance, tips for using technology, and parents are provided supported in the use of ParentSquare.

Describe how the LEA will educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The LEA works closely with the communities of Madera and Chowchilla to build strong partnerships. Parent workshops, quarterly SSC and ELAC meetings and parent information nights are held throughout the year. ParentSquare communication provides access in both English and Spanish to all community members to inform and invite parents to events such as Open House, Back to School Night and Parent/Teacher Conferences.

Describe how the LEA will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and Local programs, including public preschool programs, and conduct other activities, such as parent resource centers that encourage and support parents in more fully participating in the education of their children.

Teachers have ongoing communication with parents and provide numerous opportunities for parents to participate in educational partner meetings and formal committees and encourage input on increasing support to students and families. Parents are encouraged to attend Student Appreciation Assemblies to recognize student achievement. CAES academic counselors provide workshops in English and Spanish on various topics of interest to families. PTC staff provide parent learning opportunities for helping their children with curriculum while on independent study.

Describe how the LEA will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

PTC staff provides a copy of the Annual Mandatory Notices for Parents and Guardians to all parents in English and Spanish, as well as a Parent Handbook. ParentSquare is used for keeping parents informed of school program information on a more weekly basis in addition to phone messages and mailers utilized in English and Spanish.

Describe how the LEA will provide such other reasonable support for parental involvement activities as parents may request.

The LEA provides reasonable support to parent requests for involvement. Ongoing communication with parents for opportunities to participate in various educational partner meetings and formal committees encourage input to increase support for students and families. CAES academic counselors provide several workshops based on parent survey feedback. All activities are held in English and Spanish. PTC staff will hold various parent involvement opportunities throughout the year to provide parents academic and social support for their children.

Describe how the LEA will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language such parents understand.

PTC's annual notification is printed in English and Spanish. PTC staff members are available to interpret into Spanish, if necessary, at all SSC, ELAC, District English Language Advisory Committee (DELAC), Individualized Educational Program (IEP), Section 504 or any other counseling meetings. The PTC campus is ADA compliant and accessible by all students and parents with disabilities and mobility issues. All school reports including LCAP and SARC are printed and translated into Spanish.

Describe how the LEA will align parent involvement required in this section with the LCAP Educational partners engagement process.

Parent involvement and educational partner engagement is an ongoing process and is incorporated into the 2022-23 LCAP in many ways. Prior to the 2022-23 school year, PTC students, staff and community were given the opportunity to provide input and feedback in formal and informal meetings. Formal meetings included a designated LCAP input meeting (held via Zoom) SSC, ELAC and Parent Advisory Committee (PAC) meetings. For the current year, stakeholder engagement includes the above-mentioned and weekly ATT meetings with follow-up participation check-ins for all Pre-K-8 grade students, as well as ongoing dialogue between school staff and families. For Foster and Homeless students, families are asked to

provide input through a ParentSquare survey as well as using Google Docs. Phone calls are also made to families to obtain input.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Per the 2021 California School Dashboard, PTC students are 88.6% Socioeconomically Disadvantaged, 16.2% English Learners, and 0.3% Foster Youth. As stated in the PTC LCAP, Goal 1, Actions 1, 3, 5, 14, and 15; Goal 2, Action 1, Federal funding is directed to meeting the needs of unduplicated students as mentioned above. These actions include Instructional Assistants for classroom instruction, formative assessments including i-Ready and Las Links for monitoring student learning for SED and EL students.

Describe, in general, the nature of the programs to be conducted by the schools within the LEA under Schoolwide Programs (SWP) and Targeted Assistance Schools (TAS). Including, but not limited to: methods and instructional strategies that strengthen the academic program, how the quality of learning time is increased, how you are providing enriched/accelerated curriculum, how the needs are addressed of those at risk of not meeting academic standards, how the TAS program will coordinate with and support the regular education program of the school, the professional development that will be provided for personnel who work with eligible children, and strategies to increase parent involvement of eligible students.

PTC is not a TAS school. However, methods and instructional strategies that strengthen the academic program at PTC include Independent Study ATT appointments with one-to-one instruction, small group instruction for designated ELD class, technology integration with Chromebook Laptops and an Accelerated Reader Program to support literacy. The quality of learning time is increased with a mandatory Acceleration Class for all students below grade level as measured by i-Ready proficiency scores in ELA and Math. Instructional aides also provide support during the day for all students. PTC provides enriched/accelerated curriculum through Edgenuity online curriculum. This curriculum also addresses the needs of any at-risk youth who are not meeting academic progress by providing a credit recovery pathway. Professional Development (PD) is ongoing and provided to all PTC staff members in topics including ELA, ELD, Social-Emotional Learning (SEL), technology integration and Mathematics.

Describe, where appropriate, educational services outside SWP and TAS schools for children living in local institutions for neglected or delinquent children, and for neglected or delinquent children in community day school programs. Write N/A when it does not apply. **N/A**

In schools operating a targeted assistance school (TAS) program, describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel will identify the eligible children most in need.

PTC is not a Targeted Assistance School (TAS) school.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the services the LEA provides homeless children and youths, including services provided with funds, including services to support the (1) enrollment, (2) attendance, and (3) success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act.

A CAES Academic Counselor provides services for homeless students at (1) initial enrollment (2) during attendance monitoring and (3) success of homeless children and youth. Coordination with the services of the LEA is provided under the McKinney-Vento Homeless Assistance Act (AB 1806). Homeless students are identified through a residency questionnaire at enrollment and through referrals during the school year. A school psychologist conducts monthly check-ins with all homeless families to identify academic and social emotional needs as well as to make referrals as necessary. The school counselor ensures that any new 11th or 12th grade student is screened for AB1806 and placed on a modified graduation plan if eligible. Additionally, the school counselor ensures that students get credit for all satisfactorily completed coursework, including partial credits. Homeless students are invited to participate in quarterly post-secondary preparation workshops, Senior Support workshops, and college/university field trips.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and

- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

If applicable, describe how the LEA will support, coordinate, and integrate services provided under this part by implementing strategies to facilitate effective transitions for students from high school to college and career.

At PTC, academic counselors work closely with graduating seniors to ensure students are eligible for college and career pathways. Counselors assist college matriculation by coordinating the Registration to Go (RTG) community college presentation to parents and students multiple times per year.

Early childhood education programs at the LEA or individual school level to local elementary school programs, if applicable.

PTC Madera is a grades 9-12 high school program, and the satellite location of PTC Chowchilla is a grades 5-12 program.

Middle grades to high school, if applicable.

MCIA provides a Pre-K-8th Independent Study program where students have the option to matriculate to the PTC program. An orientation and tour are provided at the end of the school year for all inter

High school to post-secondary education including, if applicable, (1) through coordination with institutions of higher education, employers, and other local partners and (2) through increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

PTC annually coordinates college tours and field trips with institutions of higher education such as CSU Fresno, CSU San Jose, and UC Merced. In addition, PTC staff partners with local employers through the Madera County Compact, connecting local businesses and other local partners to PTC and a CTE pathway. PTC currently does not offer dual enrollment or high school credit for college courses. PTC students in their third or fourth year of high school, however, do have the opportunity to participate in the High School Enrichment Program at the local community college if they meet the criteria. Approval must be obtained by the school counselor and administrator for students to enroll. Career counseling is provided to all PTC students including the use of a survey to identify student interests and skills.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and

(B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

As the LEA determines appropriate, describe how the LEA proposes to use funds for the following: (1) To assist schools in identifying and serving gifted and talented students and (2) To assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement. Write N/A when this does not apply.

PTC does not offer a Gifted and Talented Education (GATE) Program, nor a screening process for such but provides enrichment opportunities in the form of external field trips to destinations such as Monterey Bay Aquarium, San Francisco, Sacramento State Capitol, Hearst Castle, and Yosemite National Park. Some elective courses are available via Edgenuity Online Curriculum. Both PTC sites have technology pods of desktop computers for all students. PTC Madera and Chowchilla are both 1:1 Chromebook device schools, available for student usage. Students have access to these devices to take online diagnostics, i-Ready intervention courses in ELA and Math, increase their digital literacy skills and access online curricula to improve their academic growth and achievement. Students are also offered hotspots as needed for internet connectivity. Although federal funding is not used for building the school library for PTC students, all academic acceleration students participate in the Accelerated Reader program funded using other resources.

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Professional growth for all staff members is a key principle in the foundation for student achievement and school improvement for PTC, and actions to directly contribute to both are articulated in the PTC LCAP, specifically Goal 1, Actions 2, 3, 4, 9, 13, and 15. Professional development opportunities are scheduled for all staff and teachers are encouraged to additionally attend conferences and professional growth seminars outside of the PTC program.

Describe the LEA's system of professional growth and improvement for teachers from the beginning of their careers, throughout their careers, and through advancement opportunities.

PTC teachers are provided Professional Development (PD) growth opportunities throughout the year and MCSOS provides professional development days for all staff members. Additionally, specific staff PD in ELA, ELD, SEL and Math is provided for all staff, with options to seek out and attend additional research-based professional development opportunities outside of the MCSOS organization. Staff from the MCSOS Educational Services Division provide pedagogical and curriculum support. Teachers are also encouraged to enroll in the

MCSOS-sponsored Preliminary Administrative Services (PASC) Program “Bridges to Leadership” for those interested in future leadership roles as administrators.

Describe the LEA’s system of professional growth and improvement for principals from the beginning of their careers, throughout their careers, and through advancement opportunities.

Principals are provided ongoing professional growth and development throughout their careers including topics such as, but not limited to: ELD, CCSS, Human Trafficking, Relationship and Team Building, Student Behavior, SEL, Conflict Resolution, Restorative Justice, Strengths Finder, Reading Intervention, Professional Learning Communities, and Independent Study/Charter School Compliance Training.

Describe the LEA’s system of professional growth and improvement for other school leaders from the beginning of their careers, throughout their careers, and through advancement opportunities.

Other school leaders also receive the same opportunities for professional growth and development. As PTC is overseen by a Program Director, training is also available to those educators who are interested in building capacity and becoming future leaders. All other school leaders are encouraged to enroll in the MCSOS sponsored preliminary administrative services program, as many teachers have previously been successful. Administrators with a preliminary administrative credential can clear their credential through MCSOS’ partnership with the Fresno County Superintendent of Schools.

Describe the data including sources and kinds of information that guide professional learning priorities, design, and assessments.

The primary source of input for professional growth at PTC is 1) Student assessment scores and 2) Staff Surveys. CAASSP, CDE Dashboard results, along with i-Ready ELA and Math assessments used as local academic indicators, illustrate the areas of need and growth potential. Teachers provide input on areas of interest and need for growth in specific curricular areas this year, particularly in Math.

Describe the ways in which the professional learning system enhances educators’ expertise to increase students’ capacity to learn and thrive.

A professional learning system demonstrates to students that all teachers are life-long learners. PD targeted to the needs of the “whole” child include social-emotional, academic, physical, and psychological needs addressed for authentic student success. Educators can build capacity to better understand pedagogy and improve delivery of instruction as facilitators of learning.

Describe how the professional learning system addresses equitable access, opportunities, and outcomes for all students, with an emphasis on addressing achievement and opportunity disparities between student groups.

As society develops, so must the educational system to compete with the demands of these changes. The need to grow as an educator by attending regular, professional growth opportunities continuously allows all professionals opportunities to become better equipped to support student learning and achievement.

Describe how the professional learning system uses evidence-based approaches such as focused, sustained learning that enables educators to acquire, implement, and assess improved practices.

Data drives instruction and professional growth. Evidence-based best practices drive the decision-making process in which/what strategies should be implemented into a successful school system. Programs alone cannot close an achievement gap and should not be the driving force behind the decision-making process but all educators working together make for a far more successful program.

Describe how the professional learning system facilitates the development of a shared purpose for student learning and collective responsibility for achieving it.

A Professional Learning System facilitates the development of a shared purpose for student learning by recognizing student strengths and weaknesses. Collective responsibility for achieving student success must be shared by the entire school community, not merely teachers. Focus on data should assist the targeting areas of growth.

Describe the dedicated resources for professional learning and how they are adequate, accessible, and allocated appropriately toward established priorities and outcomes.

All PTC staff were given the opportunity to provide input for professional growth opportunities. i-Ready results in ELA and Math, along with ELPAC assessments for English Learners, indicated the need for target focus on improving student achievement. Resources were provided by MCSOS in the form of professional development days scheduled throughout the year. PTC staff are provided PD/PLC time every Friday from 7:30–9:15 a.m. for staff training, peer collaboration, academic data disaggregation, i-Ready trend analysis and other collaborative opportunities.

Describe how the professional learning system contributes to a coherent system of educator learning and support that connects district and school priorities and needs with state and federal requirements and resources.

A professional learning system contributes to a coherent structure of educator training and support by connecting both MCSOS and PTC priorities with the needs of PTC students to state and federal requirements.

Describe how the LEA evaluates its systems of professional growth and improvement and makes adjustments to ensure continuous improvement within these systems.

The LEA evaluates the systems of professional growth and training with relevant staff survey feedback and data results from ongoing assessments.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the LEA's process for determining Title II, Part A funding among the schools it serves. **Since the CAES division consists of four schools serving similar student populations, training and professional development is determined by the needs of each school population, data results and staff input.**

Describe in detail how CSI, TSI, and ATSI schools, along with schools that have the highest percentage of student need, receive priority in Title II, Part A funding decisions compared to other schools that the LEA serves. In addition, describe how Title II funds will be used strategically with other funding streams to support CSI and TSI activities.

PTC serves a predominantly low performing, socio-economically disadvantaged, and mostly credit deficient student population. Title II funds are utilized strategically to ensure student

needs are met with the appropriate training for teachers specifically in the areas of SEL, Math, and ELD instruction.

Describe how the LEA meaningfully consults with educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) regarding the prioritization of Title II, Part A funding for high needs schools.

The LEA meets with staff, educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) to gather input regarding prioritization of funding through scheduled LCAP input meetings, SSC/ELAC meetings and staff PLC surveys.

Describe how Title II funding is continuously evaluated for contributing to positive outcomes for high needs schools.

Title II funding usage is evaluated continuously based on results provided from multiple measures including CDE Dashboard, CAASPP, and local indicators such as i-Ready and LAS Links formative/summative assessments.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the sources of data the LEA monitors to evaluate Title II, Part A activities and how often it analyzes this data.

The LEA monitors and evaluates annually the Title II, Part A activities and analyzes the data to modify for the following school year. Ongoing achievement analysis includes immediate feedback from staff via surveys.

Describe the ways in which the LEA meaningfully consults with educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) to update and improve Title II, Part A-funded activities.

The LEA consults with educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) via educational partner input meetings, surveys and ongoing PLC format meetings that welcome and encourage input/feedback regarding the PTC program.

Explain how often the LEA meaningfully consults with these educational partners.

LCAP educational partner meetings are held throughout the year, SSC/ELAC meetings are held quarterly, and PLC/staff meetings are held regularly on Fridays during the Late Start Professional Development Program time.

Explain how the LEA coordinates its Title II, Part A activities with other related strategies, programs, and activities.

The LEA reviews and evaluates needs assessments for its students via multiple measures and selects appropriate, relevant, and meaningful professional development for its staff members.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

PTC develops students academically by providing a technology rich program where every student is part of a 1:1 Chromebook and hotspot program. Teachers are provided smart devices for use in their classrooms as part of the educational program. PTC staff also believe in recognizing students for academic and behavioral achievement during the year as well. These commitments to students are explained in Goal 1, Actions 4, 9, 12; and Goal 2, Actions 3 and 5.

Describe how the LEA developed its application in consultation with individuals and entities (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners).

Surveys and educational partner feedback are utilized throughout the school year and input from staff members is analyzed and discussed during PLCs, SSC/ELAC, LCAP, DELAC meetings, etc. Staff surveys are used as well as Parent/Student Surveys to obtain information that aids the decision-making process for the benefit of the students enrolled in the PTC academic program.

Describe the needs assessment of the LEA (Note: LEAs receiving a Student Support and Academic Achievement (SSAE) program allocation of less than \$30,000 are exempt from this requirement). **N/A**

Describe any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart.

The LEA has a mutual partnership with several entities in the local community including Madera County Behavioral Health, Madera County Public Health, and the Fresno Grizzlies Baseball Organization, host annual student-based activities. For CTE, these include Career and Technology Day in Fresno and Manufacturing Day in Madera County.

Describe, if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107.

PTC offers a variety of activities that support the Independent Study Program. These activities include electives offered throughout the school year such as Music, Art, and Leadership. Prior to the COVID-19 pandemic, enrichment field trips included destinations such as Yosemite National Park, Monterey Bay Aquarium, San Francisco, the Capitol building in Sacramento, local community colleges and CSU and UC campuses. These excursions provided experiences and extensions of the classroom for all students.

Describe, if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108.

To support Safe and Healthy students, funds from Title IV, Part A will include participation in local sporting events, safe and positive health incentives and quarterly PTC PRIDE awards for academics and attendance.

Describe, if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109.

Title IV, Part A funds are used for supporting the effective use of technology at PTC with training in the areas of Edgenuity online-curriculum, Accelerated Reader, SAVVAS, Study-Sync ELA and ELD, and i-Ready and LAS Links programs.

Describe the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

Evaluation of program effectiveness includes indicators such as increased student achievement, higher student engagement and attendance, positive responses on PTC climate assessment surveys from staff, students and parents, a greater choice of enrichment activities/destinations for students and increasing CTE pathways offered at PTC.

**Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum 2022-2023**

9.4.3

LEA name:

Madera County Independent Academy

CDS code:

20-10207-0117184

Link to the LCAP:

(optional)

www.mcsos.org

For which ESSA programs will your LEA apply?

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by State and Local Educational Agencies

TITLE I, PART D

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners and Immigrant Students

TITLE IV, PART A

Student Support and Academic Enrichment Grants

Note: Student Support and Academic Enrichment Grants for Madera County Independent Academy (MCIA) include Title I, Part A, Title II, Part A, and Title IV, Part A. MCIA does not receive Title I, Part D and Title III, Part A funding, therefore will not be addressed in this document.

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;

however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Madera County Independent Academy will use federal funds to enhance local priorities and initiatives by 1) Improving basic programs operated by state and local educational agencies 2) Supporting effective instruction and 3) Providing student support and academic enrichment grants for all students.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

All efforts are made to align programs funded by state and federal funding.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 <i>(as applicable)</i>

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 <i>(as applicable)</i>

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

- A) Students with high needs or at-risk are given appropriate access to on-site behavior intervention with support with an onsite counselor or school psychologist if needed.
- B) Teachers have been trained in effective Relationship Building and will continue to be trained in effective methods of progressive discipline to lower any referral and suspension rates.
- C) Program Director utilizes "Conflict Resolution" and "Restorative Justice" practices to reduce suspensions on site. However, because MCIA has adopted an Independent Study Model, there have been little to no behavioral referrals since the COVID-19 pandemic in 2020.

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 <i>(as applicable)</i>

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The staff of Madera County Independent Academy (MCIA) recruits, retains, and trains qualified educators for the purpose of educating students within the MCIA non-classroom based charter school program as articulated in LCAP Goal 1, Actions 5, 9, and 12. Building capacity for all educators is an ongoing process throughout the school year utilizing a Late Start Professional Development Program implemented on a weekly basis for all staff. Focal points of this program include student academic achievement data review and monitoring for all students, professional learning for programmatic areas of need (ie. Math pedagogy and instruction, SEL education, etc.) Furthermore, these identified actions lead to maintaining a positive learning environment for all students and staff.

Describe the LEA's process for identifying disparities that result in low-income and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

MCIA students are taught by qualified teachers. In addition, MCIA students are predominantly Socio-Economically Disadvantaged and qualify for the Free-and-Reduced Lunch Program.

Are low-income students taught at higher rates than other students by ineffective* teachers? **No**

Are minority students taught at higher rates than other students by ineffective* teachers? **No**

Are low-income students taught at higher rates than other students by inexperienced teachers? **No**

Are minority students taught at higher rates than other students by inexperienced teachers? **No**

Are low-income students taught at higher rates than other students by out-of-field teachers? **No**

Are minority students taught at higher rates than other students by out-of-field teachers? **No**

Describe actions the LEA will take to address any disparities discovered during the data analysis process (including actions/services included in its LCAP for Priority 1 - Basic Services)

Madera County Superintendent of Schools Human Resources Division is responsible for recruiting and retaining qualified and effective teachers for all MCIA classrooms. MCIA administrators and program director will continue to work collaboratively with Human Resources personnel to ensure appropriate assignment and equitable distribution of experienced and qualified teachers. MCIA is a non-classroom based independent study charter school and all students have direct access to Common Core State Standards-aligned curriculum in all core areas. All MCIA staff review curriculum to ensure alignment to the Common Core and work with educational partners to gather both relevant input and feedback during the curriculum selection process including the School Site Council. Final curriculum selections are presented to the Madera County School Board of Education for public hearing and adoption.

Facilities are inspected formally on an annual basis and as needed when problems arise throughout the year. Results of those inspections are documented in a Facilities Inspection Tool (FIT), maintained, and further reported annually on the School Accountability Report Card (SARC). SARCs are posted to the district website for access by all educational partners. MCIA has a deferred maintenance plan for maintaining all systems of the physical school plant and necessary repairs and improvements are completed either according to the maintenance plan or as needed should repairs become necessary sooner. For the purposes of this document, no disparities were identified at this time.

Describe how the LEA engaged educational partners in its process for identifying strategies for addressing discovered equity gaps.

The LEA engaged partners beginning with an informal enrollment survey for all new parents at the beginning of the school year and for all new enrollees during the year. Educational Partners are also encouraged to share suggestions and concerns with school staff members whenever needed during the year. Educational Partners are solicited for participation on formal councils and committees such as School Site Council (SSC) and English Learner Advisory Committee (ELAC). Educational partners are provided with LCAP family survey opportunities to share feedback of MCIA systems that address equity gaps for all students.

*In California, "ineffective" means "misassigned."

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA has clearly defined the needs, and plan for addressing said needs, in Goal 3, Actions 1-4. The MCIA staff considers parents and families invaluable equal partners in the educational process for MCIA students. Their collective input and participation with the MCIA program continuously provide for a broader view of the successes and challenges of the program. Parent engagement comes in many forms including formal and informal practices. Such methods include parent meetings and conferences, parent participation in school activities and trips, parent leadership on committees such as School Site Council and English Learner Advisory Committee. Teachers and staff utilize other means of engagement including ParentSquare, PowerSchool, email and phone communication, grade reporting, and school to home mailings.

Describe how the LEA developed jointly with, agreed on with, and distributed to, parents and family members of participating children, a written parent and family engagement policy.

The LEA was proactive in giving ample notice to parents for participation in the input gathering process. Educational partner input meetings were held for MCIA including students, staff, and community members in this process. The Parent and Family Engagement Policy was evaluated by the School Site Council for CAES schools and adopted for this school year.

Describe how the LEA will aid parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

The LEA helps parents better understand the state academic standards by providing access to a CCSS link on the MCSOS Website, notifications of the State and local academic assessments prior to CAASPP testing, and monitoring student progress through updated PowerSchool log entries. Parents work directly with MCIA educators to improve the achievement of their children. Parents meet with a school counselor at enrollment and are provided with an overview of the MCIA program. Teachers provide parents with their child's schedule during the initial meeting and inform parents of the academic requirements. Finally, parents are given a handbook at the beginning of the school year to provide guidance for academics as well as access to the School Accountability Report Card (SARC). The handbook is available in English and Spanish, and parents are encouraged to participate in the School Site Council (SSC) and the English Language Advisory Committee (ELAC) governance committees.

Describe how the LEA will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

Training for parents in the proper use of technology and digital literacy for their children is provided by MCIA teachers and school counselors. Staff members outline the technology expectations in the CAES Student 1:1 Handbook and MCIA Parent Handbook. Finally, any inquiries regarding parent/guardian involvement for Foster Youth are directed to the CAES Foster/Homeless Youth Liaison. The county-wide Foster Youth Services Coordinating Program (FYSCP) offers monthly Parent Connection workshops that include topics in digital literacy. Parents are given information on various digital platforms used by MCIA students, the student information system/parent portals to view their child's grades and attendance, tips for using technology, and parents are provided supported in the use of ParentSquare.

Describe how the LEA will educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The LEA works closely with its community by hosting several parent workshops, quarterly SSC and ELAC meetings, parent trainings held by CAES school counselors, ParentSquare communication and the hosting of an annual Family Appreciation Day and Parent/Teacher Conferences for all students and parents to attend.

Describe how the LEA will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and Local programs, including public preschool programs, and conduct other activities, such as parent resource centers that encourage and support parents in more fully participating in the education of their children.

Teachers have ongoing communication with parents and provide numerous opportunities for parents to participate in educational partner meetings and formal committees and encourage input on increasing support to students and families. Parents are encouraged to attend Student Appreciation Assemblies to recognize student achievement. CAES academic counselors provide workshops in English and Spanish on various topics of interest to families. MCIA staff provide parent learning opportunities for helping their children with curriculum while on independent study.

Describe how the LEA will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

MCIA staff provides a copy of the Annual Mandatory Notices for Parents and Guardians and Parent Handbook to parents, both of which are translated. ParentSquare is used for keeping educational partners informed of school program information on a more weekly basis in addition to phone messages and mailers utilized in English and Spanish.

Describe how the LEA will provide such other reasonable support for parental involvement activities as parents may request.

The LEA provides reasonable support to parent requests for involvement. Ongoing communication with parents for opportunities to participate in various educational partner meetings and formal committees encourages input to increase support for students and families. CAES academic counselors provide several workshops based on parent survey feedback. All activities are held in English and Spanish. MCIA staff will hold various parent involvement opportunities throughout the year to provide parents academic and social support for their children.

Describe how the LEA will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language such parents understand.

MCIA's annual notification is printed in English and Spanish. Staff members at MCIA are available to interpret into Spanish, if necessary, at all SSC, ELAC, District English Language Advisory Committee (DELAC), Individualized Educational Program (IEP), Section 504 or any other counseling meetings. MCIA is ADA compliant and accessible to all students and parents

with disabilities and mobility issues. All school reports including LCAP and SARC are printed and translated into Spanish.

Describe how the LEA will align parent involvement required in this section with the LCAP Educational Partner engagement process.

Parent involvement and educational partner engagement is an ongoing process and is incorporated into the 2022-23 LCAP in many ways. Prior to the 2022-23 school year, MCIA students, staff and community were given the opportunity to provide input and feedback in formal and informal meetings. Formal meetings included a designated LCAP input meeting (held via Zoom) SSC, ELAC and Parent Advisory Committee (PAC) meetings. For the current year, stakeholder engagement includes the above-mentioned and weekly ATT meetings with follow-up participation check-ins for all Pre-K through 8th grade students, as well as ongoing dialogue between school staff and families. For Foster and Homeless students, families are asked to provide input through a ParentSquare survey as well as using Google Docs. Phone calls are also made to families to obtain input.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Per the 2021 California School Dashboard data, MCIA students are 81% Socioeconomically Disadvantaged, 15.5% English Learners, and 0% Foster Youth for the 2021-2022 School Year. As stated in the MCIA LCAP, Goal 1, Actions 1, 2, 4, and 5, federal funding is directed to meeting the needs of unduplicated students as mentioned above. These actions include Instructional Assistants for classroom instruction, formative assessments including i-Ready and Las Links for monitoring student learning for SED and EL students.

Describe, in general, the nature of the programs to be conducted by the schools within the LEA under Schoolwide Programs (SWP) and Targeted Assistance Schools (TAS). Including, but not limited to: methods and instructional strategies that strengthen the academic program, how the quality of learning time is increased, how you are providing enriched/accelerated curriculum, how the needs are addressed of those at risk of not meeting academic standards, how the TAS program will coordinate with and support the regular education program of the school, the professional development that will be provided for personnel who work with eligible children, and strategies to increase parent involvement of eligible students.

Although MCIA is not a TAS school, methods and instructional strategies that strengthen the academic program at MCIA include but are not limited to one-to-one engagement, small group instruction for designated ELD, Academic Acceleration classes to address skill and sub-skill weaknesses in ELA and math as identified by i-Ready assessments, an Accelerated Reader

program and technology integration. Teachers are available to meet with students beyond their appointment times to support additional student needs. An RSP teacher and Instructional Assistants provide support to meet academic needs of all students including students with 504s and IEPs. Professional development is being provided to all CAES staff this year. These trainings include English Language Arts (ELA), English Language Development (ELD), social-emotional learning (SEL), technology integration, and Mathematics were selected based on staff interest surveys.

Describe, where appropriate, educational services outside SWP and TAS schools for children living in local institutions for neglected or delinquent children, and for neglected or delinquent children in community day school programs. Write N/A when it does not apply. **N/A**

In schools operating a targeted assistance school (TAS) program, describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel will identify the eligible children most in need.

MCIA is not a Targeted Assistance School (TAS) school.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the services the LEA provides homeless children and youths, including services provided with funds, including services to support the (1) enrollment, (2) attendance, and (3) success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act.

A CAES Academic Counselor provides services for homeless students at (1) initial enrollment (2) during attendance monitoring and (3) success of homeless children and youth. Coordination with the services of the LEA is provided under the McKinney-Vento Homeless Assistance Act (AB 1806). Homeless students are identified through a residency questionnaire at enrollment and through referrals throughout the school year. A school psychologist conducts monthly check-ins with all homeless families to identify academic and social emotional needs as well as to make referrals as necessary. The school counselor ensures that students get credit for all satisfactorily completed coursework.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

If applicable, describe how the LEA will support, coordinate, and integrate services provided under this part by implementing strategies to facilitate effective transitions for students from high school to college and career.

MCIA is a non-classroom based independent study charter program currently serving students Pre-K-8th grade.

Early childhood education programs at the LEA or individual school level to local elementary school programs, if applicable.

MCIA staff is increasing support for students in grades Pre-K-8th in an Independent Study program. Students at MCIA generate short term goals that include developing literacy skills, mastery learning and becoming prepared for high school, and beyond. School counselors provide presentations to students and families to explore careers and college options.

Middle grades (see above description)

MCIA is increasing support for students by developing literacy skills required for an independent study program and prepares students for high school and beyond. School counselors provide presentations to students and families to explore careers and college options.

Middle grades to high school, if applicable (see above).

MCIA individualizes lessons to support each student's academic needs and increase literacy skills required in an independent study program to become college and career ready. School counselors provide presentations to students and families to explore career and college options.

High school to post-secondary education including, if applicable, (1) through coordination with institutions of higher education, employers, and other local partners and (2) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills. **N/A**

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

As the LEA determines appropriate, describe how the LEA proposes to use funds for the following: (1) To assist schools in identifying and serving gifted and talented students and (2) To assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement. Write N/A when this does not apply.

MCIA does not have a Gifted and Talented Program but provides enrichment opportunities in the form of external learning field trips to educational and cultural awareness locations. The MCIA academic program includes a 1:1 device program and incorporates technology to increase academic achievement and digital literacy skills. Students are also offered hotspots for internet connectivity as needed. Although federal funding is not used for building the school library for MCIA students, all students participate in the Accelerated Reader program funded using other resources.

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Professional growth for all staff members is a key principle in the foundation for student achievement and school improvement for MCIA, and actions to directly contribute to both are articulate in the MCIA LCAP specifically Goal 1, Actions 2, 5. Professional development opportunities are scheduled for all staff and teachers are encouraged to additionally attend conferences and professional growth seminars outside of the MCIA program.

Describe the LEA's system of professional growth and improvement for teachers from the beginning of their careers, throughout their careers, and through advancement opportunities.

MCIA teachers are provided Professional Development (PD) growth opportunities throughout the year and MCSOS provides professional development days for all staff members. Additionally, specific staff PD in ELA, ELD, SEL and Math is provided for all staff, with options to seek out and attend additional research-based professional development opportunities outside of the MCSOS organization. Staff from the MCSOS Educational Services Division provide pedagogical and curriculum support. Teachers are also encouraged to enroll in the MCSOS-sponsored Preliminary Administrative Services (PASC) Program "Bridges to Leadership" for those interested in future leadership roles as administrators.

Describe the LEA's system of professional growth and improvement for principals from the beginning of their careers, throughout their careers, and through advancement opportunities.

Principals are provided ongoing professional growth and development throughout their careers including topics such as, but not limited to: ELD, CCSS, Human Trafficking Prevention, Relationship and Team Building, Student Behavior, SEL, Conflict Resolution, Restorative Justice, Strengths Finder, Reading Intervention, Professional Learning Communities, and Independent Study/Charter School Compliance Training.

Describe the LEA's system of professional growth and improvement for other school leaders from the beginning of their careers, throughout their careers, and through advancement opportunities.

Other school leaders also receive the same opportunities for professional growth and development. As MCIA is overseen by a Program Director, training is also available to those educators who are interested in building capacity and becoming future leaders. All other school leaders are encouraged to enroll in the MCSOS sponsored preliminary administrative services program, as many teachers have previously been successful. Administrators with a preliminary administrative credential can clear their credential through MCSOS' partnership with the Fresno County Superintendent of Schools.

Describe the data, including sources and kinds of information that guide professional learning priorities, design, and assessments.

The primary source of input for professional growth at MCIA is 1) Student assessment scores and 2) Staff Surveys. CAASSP, CDE Dashboard results, along with i-Ready ELA and Math assessments used as local academic indicators, illustrate the areas of need and growth potential. Teachers provide input on areas of interest and need for growth in specific curricular areas this year, particularly in Math.

Describe the ways in which the professional learning system enhances educators' expertise to increase students' capacity to learn and thrive.

A professional learning system demonstrates to students that all teachers are life-long learners. PD targeted to the needs of the "whole" child include social-emotional, academic, physical, and psychological needs addressed for authentic student success. Educators can build capacity to better understand pedagogy and improve delivery of instruction as facilitators of learning.

Describe how the professional learning system addresses equitable access, opportunities, and outcomes for all students, with an emphasis on addressing achievement and opportunity disparities between student groups.

As society develops, so must the educational system to compete with the demands of these changes. The need to grow as an educator by attending regular, professional growth opportunities continuously allows all professionals opportunities to become better equipped to support student learning and achievement.

Describe how the professional learning system uses evidence-based approaches such as focused, sustained learning that enables educators to acquire, implement, and assess improved practices.

Data drives instruction and professional growth. Evidence-based best practices drive the decision-making process in which/what strategies should be implemented into a successful school system. Programs alone cannot close an achievement gap and should not be the driving force behind the decision-making process but all educators working together make for a far more successful program.

Describe how the professional learning system facilitates the development of a shared purpose for student learning and collective responsibility for achieving it.

A Professional Learning System facilitates the development of a shared purpose for student learning by recognizing student strengths and weaknesses. Collective responsibility for achieving student success must be shared by the entire school community, not merely teachers. Focus on data should assist the targeting areas of growth.

Describe the dedicated resources for professional learning and how they are adequate, accessible, and allocated appropriately toward established priorities and outcomes.

All MCIA staff were given the opportunity to provide input on professional growth opportunities. i-Ready results in ELA and Math, along with ELPAC assessments for English Learners, indicated the need for target focus on improving student achievement. Resources were provided by MCSOS in the form of professional development days scheduled throughout the year. In addition, MCIA Staff are provided PD/PLC time every Friday from 7:30–9:15 a.m. for staff training, peer collaboration, academic data disaggregation, i-Ready trend analysis and other collaborative opportunities.

Describe how the professional learning system contributes to a coherent system of educator learning and support that connects district and school priorities and needs with state and federal requirements and resources.

A professional learning system contributes to a coherent structure of educator training and support by connecting both MCSOS and MCIA priorities with the needs of MCIA students to state and federal requirements.

Describe how the LEA evaluates its systems of professional growth and improvement and makes adjustments to ensure continuous improvement within these systems.

The LEA evaluates the systems of professional growth and training with relevant staff survey feedback and data results from ongoing assessments.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the LEA's process for determining Title II, Part A funding among the schools it serves.

Since the CAES division consists of four schools serving similar student populations, training and professional development is determined by the needs of each school population, data results and staff input.

Describe in detail how CSI, TSI, and ATSI schools, along with schools that have the highest percentage of student need, receive priority in Title II, Part A funding decisions compared to other schools that the LEA serves. In addition, describe how Title II funds will be used strategically with other funding streams to support CSI and TSI activities.

MCIA serves a predominantly low performing, socio-economically disadvantaged population. Title II funds are utilized strategically to ensure student needs are met with the appropriate training for teachers: specifically in the areas of SEL, Math, and ELD instruction.

Describe how the LEA meaningfully consults with educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) regarding the prioritization of Title II, Part A funding for high needs schools.

The LEA meets with staff, educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) to gather input regarding prioritization of funding through scheduled LCAP input meetings, SSC/ELAC meetings and staff PLC surveys that describe exactly what teachers requested.

Describe how Title II funding is continuously evaluated for contributing to positive outcomes for high needs schools.

Title II funding usage is evaluated continuously based on results provided from multiple measures including CDE Dashboard, CAASPP, and local indicators such as i-Ready and LAS Links formative/summative assessments.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Describe the sources of data the LEA monitors to evaluate Title II, Part A activities and how often it analyzes this data.

The LEA monitors and evaluates annually the Title II, Part A activities and analyzes the data to modify for the following school year. Ongoing achievement analysis includes immediate feedback from staff via surveys.

Describe the ways in which the LEA meaningfully consults with educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) to update and improve Title II, Part A-funded activities.

The LEA consults with educational partners (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners) via educational partner input meetings, surveys and ongoing PLC-format meetings that welcome and encourage input/feedback regarding the MCIA program.

Explain how often the LEA meaningfully consults with these educational partners.

LCAP educational partner meetings are held throughout the year, SSC/ELAC meetings are held quarterly, and PLC/staff meetings are held regularly on Fridays during the Late Start Professional Development Program time.

Explain how the LEA coordinates its Title II, Part A activities with other related strategies, programs, and activities.

The LEA reviews and evaluates needs assessments for its students via multiple measures and selects appropriate, relevant, and meaningful professional development for its staff members.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

MCIA develops students academically by providing a technology rich program where every student is part of a 1:1 Chromebook and hotspot program. Teachers are provided smart devices for use in their classrooms as part of the educational program. MCIA staff also believe in recognizing students for academic and behavioral achievement during the year as well. These commitments to students are explained in Goal 1, Actions 8, 9, and 10; and Goal 2, Actions 1, 2, and 9.

Describe how the LEA developed its application in consultation with individuals and entities (teachers, principals, paraprofessionals, specialized support personnel, charter school leaders, parents, and community partners).

Surveys and educational partner feedback are utilized throughout the school year and input from staff members is obtained during PLCs, SSC/ELAC, LCAP, DELAC meetings etc. Staff surveys are used as well as Parent/Student Surveys to analyze and discuss information that aids the decision-making process for the benefit of the students in the MCIA academic program.

Describe the needs assessment of the LEA (Note: LEAs receiving a Student Support and Academic Achievement (SSAE) program allocation of less than \$30,000 are exempt from this requirement). **N/A**

Describe any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart.

The LEA has a mutual partnership with several entities in the local community. Madera County Behavioral Health, Madera County Public Health, and the Fresno Grizzlies Baseball Organization, host annual student-based activities.

Describe, if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107.

MCIA offers a variety of programs that support our Independent Study Program and has included enrichment field trips such as the Fresno Chaffee Zoo and Fresno Grizzlies Organization. These trips were suspended during the COVID-19 Pandemic.

Describe, if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108.

To support Safe and Healthy students, Title IV, Part A funds will include the purchase of incentives for positive behavior, Student of the Month recognition, and academic counselor presentations on various topics.

Describe, if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109.

Title IV, Part A funds will be used to increase English proficiency and technology integration at MCIA with the renewal purchase of the Accelerated Reader program.

Describe the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

Evaluation of program effectiveness includes indicators such as increased student achievement, decreased chronic absenteeism, positive results on climate assessment surveys from staff, students and parents, increased student attendance, and increased offerings of the Pre-K-8 program.