Cecilia A. Massetti, Ed.D.
Superintendent of Schools

8.3

BOARD OF EDUCATION ACTION ITEM

January 8, 2019

Topic:
The Board is asked to consider the School Accountability Report Cards (SARC) for the Court and Community Schools, Pioneer Technical Center, Madera County Independent Academy, and Special Education.

8.3.1 Endeavor/Voyager Secondary School Summary Description
8.3.2 Pioneer Technical Center (PTC) Summary Description
8.3.3 Madera County Independent Academy (MCIA) Summary Description
8.3.4 Special Education Summary Description

Background:
All districts and County offices are mandated to produce a SARC annually, in which the progress of students and the expenditure of funds for services provided are addressed.

A link to the California Department of Education for these reports will be posted on the Madera County Superintendent of Schools website to provide accessibility to all interested parties.

Financial Impact:
None

Resource:
Leslie Neumeier
Director, Career Technical and Alternative Education Services

Cheryl Mohr, M.A.
Executive Director, Special Education Programs & Services

Recommendation:
It is recommended the Board approve the School Accountability Report Cards for Special Education, Career and Alternative Education Services, Pioneer Technical Center, and Madera County Independent Academy.

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Cecilia A. Massetti, Ed.D.
Superintendent of Schools

8.3.1

BOARD OF EDUCATION ACTION ITEM

January 8, 2019

Topic:
The Board is asked to consider the School Accountability Report Card (SARC) and Summary Description for Endeavor/Voyager Secondary School.

8.3.1 Endeavor/Voyager Secondary School Academy SARC and Summary Description

Background:
All districts and County offices are mandated to produce a SARC annually, in which the progress of students and the expenditure of funds for services provided are addressed in the following areas:

School Description – Endeavor Secondary School and Voyager Secondary School are the assigned school names for the Madera County Superintendent of Schools Juvenile Hall and Cadet Academy educational facilities. They are both located in the same lock-down facility but in separate areas of the building. While students do not interact with each other during the school day, the teachers rotate throughout the classrooms providing academic programs. Endeavor Secondary School students are placed in Juvenile Hall by Madera County Probation Department, Law Enforcement, and/or the Juvenile Court Judge. The average stay at Juvenile Hall is 10 days. However, several students are often there for a significant amount of additional time. Voyager Secondary School is an Academy (Boot Camp) and students are court ordered to attend this program. The average stay for Academy students is six months. Endeavor and Voyager Secondary School are fully accredited through Western Association of Schools and Colleges (WASC). The school offers all core academic courses and students earn credits toward the completion of a high school diploma.

Facilities – All school sites are in good repair and a process is in place to address necessary maintenance requests or replacements.

Pupil Outcomes – The majority of students at Endeavor/Voyager Secondary School are significantly behind in credits and demonstrate large achievement gaps. The CAASPP test results at Endeavor/Voyager in ELA for Grade Eleven Students meeting or exceeding the state standard was 8.0%. The CAASPP test results at

Endeavor/Voyager in Mathematics for Grade Eleven Students meeting or exceeding the state standard was 0.0%. However, these scores are reflective of a comprehensive assessment during Grade Eleven with the majority of students being enrolled at Endeavor/Voyager less than six months.

Parental Involvement – While there are few extracurricular activities for students at Endeavor/Voyager Secondary School, parents are kept informed of their child's academic progress through teachers, administration, academic counselors, probation officers, and the mailing of report cards. Teachers communicate with phone calls or parent/teacher/administration conferences. Parents are welcome to observe sports competitions held outside the facility at different times of the year. Through the School Site Council (SSC) and other committees' parents collaborate to approve the annual budget, make recommendations for improvement, and help develop the School Site and Parental Involvement Plan.

Pupil Engagement – Due to Endeavor/Voyager Secondary School being an alternative education school the graduation percent and dropout rates are not reflective of what actually occurs at Endeavor/Voyager. The numbers in the current SARC are based on a four-year cohort rate. However, an alternative school looks at a one-year cohort rate. The dropout rate does not include students that are 5th or 6th year students and still enrolled in school working towards high school graduation.

School Climate – The Safe Schools Plan is formally reviewed on an annual basis. Meetings are held throughout the school year with representatives from instructional staff, administration, maintenance/operations, and emergency personnel to address any immediate needs. Staff has been trained in emergency responses and drills are conducted on a scheduled basis.

A link to the California Department of Education for this report will be posted on the Madera County Superintendent of Schools website to provide accessibility to all interested parties.

Financial Impact:
None

Resource:
Leslie Neumeier
Director, Career Technical and Alternative Education Services

Recommendation:
It is recommended the Board approve the School Accountability Report Card for Endeavor/Voyager Secondary School and the Summary Description.

Cecilia A. Massetti, Ed.D.
Superintendent of Schools

8.3.2

BOARD OF EDUCATION ACTION ITEM

January 8, 2019

Topic:
The Board is asked to consider the School Accountability Report Card (SARC) and Summary Description for Pioneer Technical Center.
8.3.2 Pioneer Technical Center SARC and Summary Description

Background:
All districts and County offices are mandated to produce a SARC annually, in which the progress of students and the expenditure of funds for services provided are addressed in the following areas:

School Description – Pioneer Technical Center (PTC) is a unique, innovative charter high school authorized by Madera County Board of Education and accredited by the Western Association of Schools and Colleges (WASC). The program design incorporates site based instruction in core academic courses and a choice of a variety of electives and/or two Career Technical Education pathways approved through Fresno County Occupational Program/Career Technical Education. The target student population at PTC are students considered "high-risk". Typically, PTC students have been unsuccessful at comprehensive high schools for a variety of reasons. Most of the students enrolling at PTC are significantly behind in credits and many do not meet or exceed standard on the Smarter Balanced Assessments of California (SBAC). Most students at PTC are looking to enter the workforce upon graduation from high school.

Facilities – All school sites are in good repair and a process is in place to address necessary maintenance requests or replacements.

Pupil Outcomes – The majority of students enroll at PTC significantly behind in credits and with large achievement gaps. The CAASPP test results at PTC in ELA for Grade Eleven Students meeting or exceeding the state standard was 8.0%. The CAASPP test results at PTC in Mathematics for Grade Eleven Students meeting or exceeding the state standard was 0.0%. However, these scores are reflective of a comprehensive assessment during Grade Eleven with the majority of students being enrolled at PTC for less than two years.

Parental Involvement – At Pioneer Technical Center parental involvement is an essential component in a student's education. The greater the parental involvement is in the student's education, the greater the likelihood the student will be successful in school. Every year, PTC hosts a variety of events for extended hours during the day to create more opportunities for parents and guardians to meet teachers and staff. Surveys are collected from all parents to gather data to guide decision making in program improvements. Additionally, parents are invited to participate on the School Site Council (SSC) and other committees where they can contribute to establishing policies or supporting budget decisions. Parents are also urged to participate in stakeholder meetings to update the Local Control and Accountability Plan (LCAP) throughout the school year. There are also athletic events which allow parents to support their child and contribute positively to the school culture.

Pupil Engagement – Due to Pioneer Technical Center being an alternative education school the graduation percent and dropout rates are not reflective of what actually occurs at PTC. The numbers in the current SARC are based on a four-year cohort rate. However, an alternative school looks at a one-year cohort rate. The dropout rate does not include students that are 5th or 6th year students. However, many of the students at PTC enroll as much as one year or more behind in credits. In order to earn a high school diploma many students remain continuously enrolled at PTC and attend an additional year or two to graduate.

School Climate – The Safe Schools Plan is formally reviewed on an annual basis. Meetings are held throughout the school year with representatives from instructional staff, administration, maintenance/operations, and emergency personnel to address any immediate needs. Staff has been trained in emergency responses and drills are conducted on a scheduled basis.

A link to the California Department of Education for this report will be posted on the Madera County Superintendent of Schools and Pioneer Technical Center websites to provide accessibility to all interested parties.

Financial Impact:
None

Resource:
Leslie Neumeier
Director, Career Technical and Alternative Education Services

Recommendation:
It is recommended the Board approve the School Accountability Report Card for Pioneer Technical Center and the Summary Description.

Cecilia A. Massetti, Ed.D.
Superintendent of Schools

8.3.3

BOARD OF EDUCATION ACTION ITEM

January 8, 2019

Topic:
The Board is asked to consider the School Accountability Report Card (SARC) and Summary Description for Madera County Independent Academy.

8.3.3 Madera County Independent Academy SARC and Summary Description

Background:
All districts and County offices are mandated to produce a SARC annually, in which the progress of students and the expenditure of funds for services provided are addressed in the following areas:

School Description – Madera County Independent Academy (MCIA) is a unique independent studies charter high school authorized by Madera County Board of Education and accredited by the Western Association of Schools and Colleges (WASC). The program design incorporates educational choices and opportunities for students and families who need an alternative school option. The instructional method emphasizes the whole child and frames the academic components within an artistic, creative, and imaginative context allowing each students full potential to unfold. The target student population at MCIA are students considered "high-risk". Typically, MCIA students have been unsuccessful at comprehensive high schools for a variety of reasons. Most of the students enrolling at MCIA are significantly behind in credits and many do not meet or exceed standard on the Smarter Balanced Assessments of California (SBAC).

Facilities – All school sites are in good repair and a process is in place to address necessary maintenance requests or replacements.

Pupil Outcomes – The majority of students enroll at MCIA significantly behind in credits and with large achievement gaps. The CAASPP test results at MCIA in ELA for Grade Eleven Students meeting or exceeding the state standard was 12.0%. The CAASPP test results at MCIA in Mathematics for Grade Eleven Students meeting or exceeding the state standard was 1.0%. However, these scores are reflective of a comprehensive assessment during Grade Eleven with the majority of students being enrolled at MCIA for less than two years.

Parental Involvement – At Madera County Independent Academy parental involvement is an essential component to their student's education. The greater the parental involvement in the student's educational experience, the greater likelihood of student success. Many parents attend their child's weekly meetings with their assigned teacher and are required to attend an orientation upon enrolling their child at MCIA. There are surveys that are collected from parents to gather data to guide decision making in improving the school and students' academic experience. There are regular informational meetings with academic counselors and individual meetings with parents/students, teachers, and administration to ensure parents are aware of their child's academic progress. Additionally, parents are invited to participate on the School Site Council (SSC) and other committees where they can contribute to establishing policies or supporting budget decisions. Parents are also urged to participate in stakeholder meetings to update the Local Control and Accountability Plan (LCAP) throughout the school year.

Pupil Engagement – Due to Madera County Independent Academy being an alternative education school the graduation percent and dropout rates are not reflective of what actually occurs at MCIA. The numbers in the current SARC are based on a four-year cohort rate. However, an alternative school looks at a one-year cohort rate. The dropout rate does not include students that are 5th or 6th year students. However, many of the students at MCIA enroll as much as one year or more behind in credits. In order to earn a high school diploma many students remain continuously enrolled at MCIA and attend an additional year or two to graduate.

School Climate – The Safe Schools Plan is formally reviewed on an annual basis. Meetings are held throughout the school year with representatives from instructional staff, administration, maintenance/operations, and emergency personnel to address any immediate needs. Staff has been trained in emergency responses and drills are conducted on a scheduled basis.

A link to the California Department of Education for this report will be posted on the Madera County Superintendent of Schools and Madera County Independent Academy websites to provide accessibility to all interested parties.

Financial Impact:
None

Resource:
Leslie Neumeier
Director, Career Technical and Alternative Education Services

Recommendation:
It is recommended the Board approve the School Accountability Report Card for Madera County Independent Academy and the Summary Description.

Cecilia A. Massetti, Ed.D.
Superintendent of Schools

8.3.4

BOARD OF EDUCATION ACTION ITEM

January 8, 2019

Topic:
The Board is asked to consider the School Accountability Report Card (SARC) Summary Description for Special Education and the Summary Description
8.3.4 Special Education SARC and Summary Description

Background:
All districts and County offices are mandated to produce a SARC annually, in which the following areas are addressed:

School Description – The Madera County Superintendent of Schools provides special education services through regionalized programs to students with special needs including severely disabled, emotionally disturbed and deaf/hard of hearing ages zero to twenty-two. These services are provided at a center base and on general education integrated school sites. Approximately 339 students are served in Special Day Classes (SDC). The average class size is 8-10 students with three instructional staff. All students have access to grade level textbooks and appropriate instructional materials.

Facilities – All school sites are in good repair and a process is in place to address necessary maintenance requests or replacements.

Pupil Outcomes – The majority of students served have significant cognitive delays and participate in the California Alternate Assessment (CAA). Student achievement is more accurately measured through the attainment of the individual student's goals and objectives as outlined in their Individual Education Plan (IEP).

Parental Involvement – Parents are an integral part of their child's education and are a vital member in the IEP team process. Parents are also encouraged to participate in school activities and committees to provide input for the development of local plans.

Pupil Engagement and Other Information - Because of their significant cognitive delays, the majority of students with special needs are on a non-diploma track and receive a Certificate of Completion at age 22.

School Climate – The Safe Schools Plan is formally reviewed on an annual basis. Meetings are held throughout the school year with representatives from instructional staff, administration, maintenance/operations and emergency personnel to address any immediate needs. Staff has been trained in emergency responses and drills are conducted on a scheduled basis.

A link to the California Department of Education for this report will be posted on the Madera County Superintendent of Schools website to provide accessibility to all interested parties.

Financial Impact:
None

Resource:
Cheryl Mohr, M.A.
Executive Director, Special Education Programs & Services

Recommendation:
It is recommended the Board approve the School Accountability Report Card for Special Education and the Summary Description.