

**Meeting of  
Madera County Board of Education  
Tuesday, July 11, 2023  
3:30 p.m.**

This meeting will be held at  
1105 South Madera Avenue, Conference Room 5,  
Madera, CA 93637

**AGENDA**

*Reasonable Accommodation for any Individual with Disability – Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Madera County Board of Education, may request assistance by contacting the Office of the Madera County Superintendent of Schools. All documents pertaining to open session agenda items are available to anyone upon request from the office at 1105 South Madera Avenue, Madera, CA 93637; Telephone: (559) 662-6274; FAX (559) 673-5569.*

**1.0 Call to Order**

1.1 Flag Salute

**2.0 Consideration of Minutes**

2.2 Special Meeting June 20, 2023 **(Action)** [Board]

**3.0 Adoption of Board Agenda**

**(Action)** [Board]

**4.0 Information**

4.1 Public Comment

[This time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to 3 minutes.]

4.2 Letters and Communications

4.3 Non-School Sources

4.4 Madera County School Boards Association (MCSBA)  
Executive Committee Meeting Report [Deniz]

4.5 Madera County Foundation Board Report [Bustos]

4.6 Member Report(s) [Member]

## **5.0 Information from the Superintendent and Staff**

- |     |  |  |            |
|-----|--|--|------------|
| 5.1 | State Budget Review                              |  | [Verduzco] |
| 5.2 | Annual Board Calendar                            |  | [Massetti] |
| 5.3 | Declaration of Need for Fully Qualified Teachers |  | [Casarez]  |
| 5.4 | Quarterly Report on Williams Uniform Complaints  |  | [Drake]    |

## **6.0 Old Business**

## **7.0 Closed Session**

## **8.0 New Business**

- |     |  |                 |            |
|-----|--|-----------------|------------|
| 8.1 | Consideration Issuance of Temporary County Certificates<br>[Ratification of Temporary County Certificates issued previous month] | <b>(Action)</b> | [Casarez]  |
| 8.2 | Consideration Disposition of Surplus/Obsolete Equipment<br>[Equipment to be declared obsolete and removed from inventory]        | <b>(Action)</b> | [Verduzco] |
| 8.3 | Consideration Destruction of Records<br>[Disposal of Class 3 Records]  | <b>(Action)</b> | [Verduzco] |
| 8.4 | Consideration Acceptance of Annual Facility Education Program Review and Evaluation Report<br>[Accept annual report]             | <b>(Action)</b> | [Sanchez]  |

## **5:15 p.m. Public Hearing – Instructional Materials and Supplies 2023-2024**

- |     |  |                 |           |
|-----|--|-----------------|-----------|
| 8.5 | Consideration Resolution #1, 2023-2024<br>Sufficiency of Instructional Materials for Alternative Education<br>[As required by EC Section 60119(a) to qualify for state textbook and instructional materials and instructional materials funds, the County Board of Education must hold a public hearing and adopt this resolution] | <b>(Action)</b> | [Sanchez] |
| 8.6 | Consideration Adoption of Instructional Materials for Madera County Superintendent of Schools Alternative Education Programs<br>[Approval of textbooks and instructional materials for 2023-2024]  | <b>(Action)</b> | [Sanchez] |

8.7 Consideration of Investment Performance Statement  
[Review and approval of the quarterly rate of  
return of investments with the county government] **(Action)** [Verduzco]

**9.0 Other**

**10.0 Adjournment**

# UNADOPTED

## Special Meeting of Madera County Board of Education June 20, 2023 3:30 p.m.

Present: Cathie Bustos, Tammy Loveland, Nancy Prospero, Alfred Soares, Jr.,  
Cecilia A. Massetti, Ed.D.

Absent: Danny Bonilla, Shelley Deniz, Zimri Padilla

Also Present: Joe Casarez, Fred Cogan, Julie DeWall, Jessica Drake, Jennifer  
Pascale, Tricia Protzman, Hugo Sanchez, Marisol Verduzco

### **1.0 Call to Order**

#### **1.1 Flag Salute**

President Loveland called the meeting to order at 3:34 p.m., followed by the flag salute.

### **2.0 Consideration of Minutes**

#### **2.1 Regular Meeting June 13, 2023**

Alfred Soares, Jr., moved to approve the minutes of June 13, 2023, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bustos, Loveland, Prospero, Soares, Jr.

Noes: None

Abstain: None

Absent: Bonilla, Deniz, Padilla

### **3.0 Adoption of Board Agenda**

Julie DeWall noted the budgets for items 8.2, 8.4, and 8.6 are for the 2023-2024 school year. However, the agenda reads 2022-2023 and should be revised accordingly.

Alfred Soares, Jr., moved to adopt the amended agenda, seconded by Nancy Prospero and carried by unanimous vote.

Ayes: Bustos, Loveland, Prospero, Soares, Jr.

Noes: None

Abstain: None

Absent: Bonilla, Deniz, Padilla

### **4.0 Information**

#### **4.1 Public Comment**

President Loveland stated this time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to, but not discuss matters not on the agenda.

(G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to three minutes.

No one came forward to address the Board.

#### **4.2 Letters and Communications**

Dr. Massetti provided a copy of the program for Tina Najarian's retirement from Madera Unified. Mrs. Najarian worked for MCSOS as the Coordinator for the Early Learning Program for six years.

#### **4.3 Non-School Sources**

None

#### **4.4 Member Report(s)**

None

### **5.0 Information from the Superintendent and Staff**

#### **5.1 Presentation of Local Indicators Selection**

##### **5.1.1 Madera County Superintendent of Schools**

##### **5.1.2 Pioneer Technical Center**

##### **5.1.3 Madera County Independent Academy**

Mr. Cogan reported these programs have made progress, but are not yet meeting the goals set. In the area of Math, curriculum is still needed. Intensive professional development has been completed with staff. Programs continue to build bridges with parents and families. Parent participation has improved greatly.

President Loveland asked what the delay is with the math curriculum. Mr. Cogan explained the curriculum developers are debating over traditional math versus integrated math. Mrs. Protzman added the math curriculum will likely not be available until the 2026-27 school year. Traditional math is being taught in MCSOS programs.

### **6.0 Old Business**

None

### **7.0 Closed Session**

None

### **8.0 New Business**

#### **8.1 Consideration Acceptance of Local Control Accountability Plan (LCAP) for Madera County Independent Academy (MCIA)**

Mr. Sanchez stated the LCAP for MCIA was reviewed with the Board last week and there have been no changes. He requested the Board accept the MCIA LCAP.

Nancy Prospero moved to accept the Local Control Accountability Plan for Madera County Independent Academy, seconded by Cathie Bustos and carried by unanimous

vote.

Ayes: Bustos, Loveland, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bonilla, Deniz, Padilla

## **8.2 Consideration Adoption of 2023-2024 Budget for Madera County Independent Academy (MCIA)**

Mrs. DeWall explained the budget was reviewed last week and no changes were made.

Cathie Bustos moved to adopt the 2023-2024 Budget for Madera County Independent Academy, seconded by Alfred Soares, Jr. and carried by unanimous vote.

Ayes: Bustos, Loveland, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bonilla, Deniz, Padilla

## **8.3 Consideration Acceptance of Local Control Accountability Plan (LCAP) for Pioneer Technical Center (PTC)**

Mr. Sanchez stated the LCAP for PTC was presented to the Board last week and no changes have been made.

Mr. Soares, Jr. asked if there is a metric to show that progress is being made. Mr. Cogan explained growth in the area of math has been accomplished, however CAES started at zero and so there is still a long way to go.

When the LCAP was developed in 2019, MCSOS established that these are alternative schools but the goals are not different from traditional schools. Only the means on how to accomplish the goals are different. The way students are taught in alternative education is different, but the outcome should be the same as traditional schools.

Mr. Sanchez added Pioneer Technical Center is an alternative school, but it does not have an alternative metric system. Something to recognize is that PTC may end with 100 students, but there may have been 160 throughout the year.

Dr. Massetti stated the Dashboard results will be out in December and that will determine which schools qualify for Differentiated Assistance (DA). It will also show us where improvements and supports are needed.

Nancy Prosperi moved to accept the Local Control Accountability Plan for Pioneer Technical Center, seconded by Alfred Soares, Jr., and carried by unanimous vote.

Ayes: Bustos, Loveland, Prosperi, Soares, Jr.  
Noes: None

Abstain: None  
Absent: Bonilla, Deniz, Padilla

#### **8.4 Consideration Adoption of 2023-2024 Budget for Pioneer Technical Center (PTC)**

Mrs. DeWall reported the budget for PTC remains the same as reported last week.

Alfred Soares, Jr., moved to adopt the 2023-2024 Budget for Pioneer Technical Center, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bustos, Loveland, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bonilla, Deniz, Padilla

#### **8.5 Consideration Acceptance of Local Control Accountability Plan (LCAP) for Madera County Superintendent of Schools (MCSOS)**

Mr. Sanchez stated nothing has changed in the LCAP for MCSOS. He reminded the Board the difference between the LCAPs for MCSOS and the others is Goal 4, which is for Foster Youth Services and Goal 5, which is for Expelled Youth.

Alfred Soares, Jr., moved to accept the Local Control Accountability Plan for Madera County Superintendent of Schools, seconded by Nancy Prosperi and carried by unanimous vote.

Ayes: Bustos, Loveland, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bonilla, Deniz, Padilla

#### **8.6 Consideration Adoption of 2023-2024 Budget for Madera County Superintendent of Schools (MCSOS)**

Mrs. DeWall stated the MCSOS Budget was reviewed last week. One change was made. The budget is \$1.2 million for Special Education with an 8.22% COLA, which has increased the fund balance.

Nancy Prosperi moved to adopt the 2023-2024 Budget for Madera County Superintendent of Schools, seconded by Alfred Soares, Jr., and carried by unanimous vote.

Ayes: Bustos, Loveland, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bonilla, Deniz, Padilla

## **8.7 Consideration County Summary of LCFF Services to Madera County LEAs and Schools**

Mrs. Protzman explained the LCAP and Differentiated Assistance are included in the LCFF Services Summary. Previously, this report was in narrative format. The State has issued a template that was optional this year. MCSOS elected to utilize the template. The budget areas are blank, as they were not required in the summary this year.

This was the third year of the LCAP. The State will be revising requirements for next year. The LCFF Services template is helping the State to gear up for that transition.

Mrs. Prosperi asked how difficult it was to work with the template. Mrs. Protzman said it was okay, especially since no budget was required.

The LCAP must be Board approved by June 30. Districts will have through August 15<sup>th</sup> to make changes. The LCAP approval letter is due September 15<sup>th</sup>. Seven of the nine districts are eligible for Differentiated Assistance. This occurs when a district scores in two or more of the eight State priorities. Statewide, 93% of the districts that qualified for Differentiated Assistance were eligible because of special education, chronic absenteeism, or English/Math standards.

Mrs. Prosperi commented that there should be a different Dashboard for Special Education. Mrs. Protzman explained the changes being made are for Special Education.

A trend found for some Madera county districts was that students being picked up by the bus early (6:15 a.m. or so) were chronically absent. A district will now be sending a van for a second pick-up attempt.

Mrs. Protzman noted that the objective of Differentiated Assistance is to work with the districts to solve issue. It is not punitive.

Nancy Prosperi moved to accept the County Summary of LCFF Services to Madera County LEAs and Schools, seconded by Alfred Soares, Jr., and carried by unanimous vote.

Ayes: Bustos, Loveland, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bonilla, Deniz, Padilla

## **8.8 Consideration MCOEP 6173 Education for Homeless Children**

Dr. Massetti stated this policy had not been reviewed for 13 years. Mr. Cogan and Mrs. Rodriguez made several modifications to the policy to meet current requirements. The changes are in blue. Approval of the revised policy is needed by June 30<sup>th</sup> to be in compliance with regulations.



Nancy Prosperi moved to approve MCOEP 6173 Education for Homeless Children, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bustos, Loveland, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bonilla, Deniz, Padilla

### **8.9 Consideration of Single Plan for Student Achievement (SPSA) for Madera County Superintendent of Schools (Special Education Programs)**

Ms. Drake explained MCSOS Special Education programs were eligible for Differentiated Assistance and Comprehensive Support Services in 2019. With that came extra funding requiring a Single Plan for Student Achievement report. This report illustrated where the additional funds would be spent to help improve student successes.

Special Education programs created a school site council and improved family involvement. MCSOS Special Education programs were initially eligible for Differentiated Assistance due to low graduation rates. Students served in MCSOS programs are measured by IEP goals, as many students receive a certificate of completion and not a diploma. For this reason, the MCSOS graduation percentage is substantially lower. Still, MCSOS worked on this issue utilizing professional development for teachers to enhance teaching skills to build student success.

An interpreter was provided for a student involved in Upward Bound. Services were available to him after school and on the weekends. Classroom technology was updated with iPads, Chrombooks, and smart boards. Stipends were provided to veteran teachers who coached new teaching staff. New teachers were brought in a day before the rest of staff for training. A sensory space was installed at Howard. Subscriptions to iReady were purchased and used as a diagnostic tool for ED and DHH classes. These tools helped to improve the graduation rate from 16% to 25.9%.

73% of staff attended non-mandatory trainings, which is an increase of 3% from last year. A professional development training room was created in MCSOS Building II. These funds will no longer be received, but MCSOS plans to continue supporting the professional development piece.

Alfred Soares Jr., moved to approve the Single Plan for Student Achievement for Madera County Superintendent of School Special Education Programs, seconded by Nancy Prosperi and carried by unanimous vote.

Ayes: Bustos, Loveland, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bonilla, Deniz, Padilla

**9.0 Other**

Mrs. Protzman provided the student event dates for 2023-2024.

Dr. Massetti stated this is Julie DeWall's last session. She is moving to Chowchilla Elementary School District as the assistant superintendent of Business and Administration Services. She thanked Mrs. DeWall for her 27 years of service. Marisol Verduzco was introduced as the new Chief Business and Administrative Services Officer.

**10.0 Adjournment**

Nancy Prosperi moved to adjourn the meeting, seconded by Cathie Bustos and carried by unanimous vote.

Ayes: Bustos, Loveland, Prosperi, Soares, Jr.

Noes: None

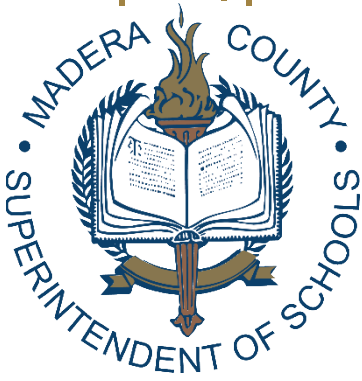
Abstain: None

Absent: Bonilla, Deniz, Padilla

The meeting adjourned at 4:31 p.m.

Respectfully submitted,

Cecilia A. Massetti, Ed.D.  
Executive Secretary



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 5.1**

### **Board of Education Informational Item July 11, 2023**

**Topic:**

State Budget Review

**Background:**

On June 27, 2023, the Legislature voted to pass SB 114, the education omnibus budget trailer bill; and SB 115, the bill related to Proposition 28 clean-up. On June 27, 2023, Governor Gavin Newsom signed several additional budget bills, meeting the statutory deadline.

The 2023-2024 state budget is \$306.5 billion with education spending higher than in previous years. Most of the increase in the education budget goes to the Local Control Funding Formula (LCFF) as well as fully funding the statutory COLA for programs outside of the LCFF that reflect his continued commitment to local control. More details to come.

**Financial Impact:**

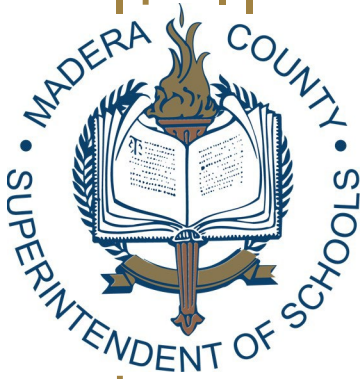
Information only – Budget Revisions, if necessary, will be taken to the August 2023 Board Meeting.

**Resource:**

Marisol Verduzco  
Chief Officer  
Business and Administrative Services

**Recommendation:**

This item is for information purposes only; there are no recommendations at this time.



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 5.2**

### **Board of Education Informational Item July 11, 2023**

**Topic:**

Annual Board Calendar for 2023-2024

**Background:**

The Annual Board Calendar serves as a guide to the Board for annual occurrences and is presented for information purposes only.

The calendar is subject to change as circumstances warrant.

**Financial Impact:**

None

**Resource:**

Cecilia A. Massetti, Ed.D.  
Madera County Superintendent of Schools

**2023-2024 ANNUAL BOARD CALENDAR**  
***(Subject to Change)***

**Note: AB 2158 Ethics Training due for Board in 2025. Must be completed by Jan. 1, 2026.**

**JULY**

- Annual Dues to Madera County School Boards Association (Action)
- Annual Board Calendar (Information)
- Destruction of Records (Action)
- Sufficiency of Instructional Materials Resolution (Court programs) (Action)
- Declaration of Need for Fully Qualified Teachers (Information)
- Approval of Consolidated Application, Part 1 (Action)
- Investment Performance Statement
- Acceptance of Annual Facility Education Program Review and Evaluation Report (Action)

**AUGUST**

- Annual Report or September
- Attendance CSBA Conference Anticipated
- Delegate-at-Large Nominations
- Election Officers California County Board of Education (CCBE)
- Quarterly Report Williams Complaints (County-wide)
- Budget Revisions
- Investment Performance Statement
- Consideration Renewal of CAES Waivers to State Board of Education to Waive Education Code 52852 in Order to Share School Site Councils (SSC) and Reduce the Number SSC Representatives

**SEPTEMBER**

- Review Communicable Disease Policy
- Sufficiency of Instructional Materials Resolution (Special Ed, & CAES)

**OCTOBER**

- Emergency Preparedness - ESS and Gould Educational Center/PTC/MCOE Admin., and Safe Schools
- Consideration Policies Requiring Annual Review
- Gann Limitation
- Single Plan for Student Achievement (SPSA)
- Instructional Materials Recommendations

**NOVEMBER**

- Quarterly Report Williams Complaints (County-wide)
- Investment Performance Statement
- Williams Report to Board

**DECEMBER**

- Board Organization (after the second Friday in December)
  - ✓ Election of President
  - ✓ Election of Vice President
  - ✓ Election of Representative to Madera Co School Boards Assoc Ex Committee
  - ✓ Confirmation Time and Place for Regular Board Meetings
- Certification of First Interim Financial Report
- Quarterly Report of Investments
- Set meeting dates – consider second meeting date for June to approve LCAP (Due to timing of budget information – May Revise impact)
- Distribution of Forest Reserve Funds
- Federal Addendum to LCAPs (CAES)

### **JANUARY**

- Audit Report
- Board President Appointments of Representatives to various committee/boards/groups
- Approval of School Accountability Report Card: Alternative Education and Gould Educational Center, Special Education
- CSBA Delegate Assembly Nominations

### **FEBRUARY**

- Quarterly Report Williams Complaints (County-wide)
- Investment Performance Statement

### **MARCH**

- Certification of Second Interim Financial Report
- Instructional Materials Recommendations
- CSBA Delegate Assembly Ballot, County Delegate Region 10 (every even year)
- 2023 Adopt Transportation Plan (Annual Updates)

### **APRIL**

- Quarterly Report Williams Complaints
- Adoption of School Calendars
- Board Awards of Excellence
- Career Technical Education Incentive Grant (CTEIG) Program Funding

### **MAY**

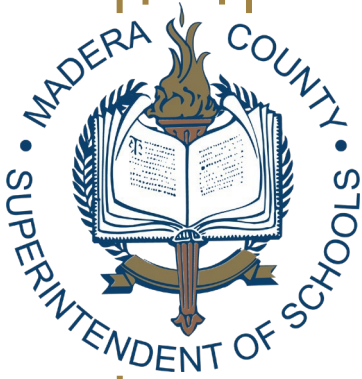
- Quarterly Report Williams Complaints (County-wide)
- Education Protection ACT (EPA) Resolution
- Investment Performance Statement

### **JUNE (2 meetings)**

- Adoption of Consolidated Application for Submission, Part II
- California School Boards Association (CSBA) Annual Dues
- School Calendars for Specified County Operated Programs
- Annual Review of Investment Policy

- Board attendance CSBA Annual Education Conference
- County Schools Budget Public Hearing
- County Schools Service Fund Budget-Extended Year/Interim Session Budget
- LCAP Public Hearing (regular meeting)
- LCAP Approval (Special Meeting)
- Budget Public Hearing
- Budget Approval (Special Meeting) (Board of Supervisors receives a copy of the approved budget)
- Even Numbered Years - Two Resolutions:
  - ✓ Tie Vote Governing Board Election
  - ✓ Payment for Candidate's Statements of Qualification
- LCAP Services Summary (Special Meeting)
- CAES Local Indicators Presentation (Special Meeting) with LCAP
- Board Acceptance/Approval of the Dashboard's local indicators

**Note: The Madera County Committee on School District Organization usually meets in July, October, January, and April.**



Cecilia A. Massetti, Ed.D.  
Superintendent of Schools

## Agenda Item 5.3

### Board of Education Information Item July 11, 2023

**Topic:**

Declaration of Need for Fully Qualified Educators public announcement.  
(This declaration enables MCSOS to hire needed teachers who are not fully credentialed.)

**Background:**

The Superintendent must publicly announce a need exists 72 hours previous to signing the Declaration which will then be submitted to the Commission on Teacher Credentialing (CTC). MCSOS may have a need for teachers who hold General or Special Education Limited Assignment Permits. MCSOS may also have a need for teachers who hold Emergency CLAD Permits.

MCSOS will have approximately nine (9) University Intern Teachers. Most of these teachers have previously been employed by MCSOS, and have been admitted to university credential programs to earn the full authorization.

**Financial Impact:**

None

**Resource:**

Joe Casarez  
Chief Human Resources Officer  
Human Resources

**Recommendation:**

Information item only; no recommendation.





State of California  
 Commission on Teacher Credentialing  
 Certification Division  
 1900 Capitol Avenue  
 Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
 Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2023/2024

Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: \_\_\_\_\_ District CDS Code: \_\_\_\_\_

Name of County: \_\_\_\_\_ County CDS Code: \_\_\_\_\_

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on          certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, \_\_\_\_\_

Submitted by (Superintendent, Board Secretary, or Designee):

<i>Name</i>	<i>Signature</i>	<i>Title</i>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
<i>Mailing Address</i>		
<i>E-Mail Address</i>		

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County Madera County Superintendent of Schools County CDS Code 20-1020?

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location M\_a\_d\_e\_r\_a

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on 6/30/2023, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, 2024

► **Enclose a copy of the public announcement**  
Submitted by Superintendent, Director, or D:signee:

**Cecilia A. Massetti**

Name

**559-673-5569**

Fax Number

*Cecilia A. Massetti*

Signature

559-662-6274

Telephone Number

**County Superintendent**

Title

06/30/2023

Date

**1105 South Madera Avenue, Madera, CA 93637**

Mailing Address

**cmassetti@mcsos.org**

E-Mail Address

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

**Type of Emergency Permit**

**Estimated Number Needed**

CLAD/English Learner Authorization (applicant already holds teaching credential)

**3**

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

**1**

Teacher Librarian Services

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	0
Single Subject	0
Special Education	4
TOTAL	4

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program?

Yes  No

If no, explain. We use local university and district intern programs.

Does your agency participate in a Commission-approved college or university internship program?

Yes  No

If yes, how many interns do you expect to have this year? 9

If yes, list each college or university with which you participate in an internship program.

Fresno State University, Fresno Pacific University, National University, Brandman University, Tulare and Merced County District Intern Programs.

If no, explain why you do not participate in an internship program.

# PUBLIC NOTICE

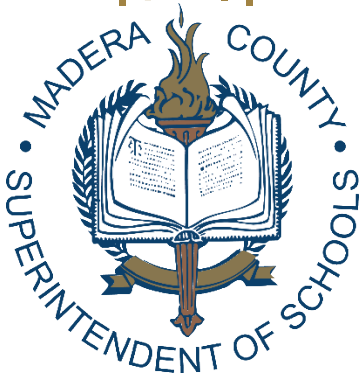
Notice is hereby given that the Madera County Superintendent of Schools may employ teachers on Limited Assignment Permits, University Internships and Emergency Teaching Permits for the 2023-2024 school year, in light of the

- insufficient number of fully certificated

individuals who meet the specified credential and employment criteria for the positions listed below:

Career and Alternative Educational Services Teacher  
Special Education Teacher

Dates posted: 06/26/2023-06/30/2023



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 5.4**

### **Board of Education Informational Item July 11, 2023**

**Topic:**

Quarterly Report on Williams Uniform Complaints

**Background:**

According to Education Code 35186, Madera County Superintendent of Schools (MCSOS) is required to report on a quarterly basis the total number of complaints filed with the MCSOS related to MCSOS programs. During the past quarter, no complaints were received.

**Financial Impact:**

None

**Resource:**

Jessica Drake  
Executive Director  
Student Programs and Services

# Quarterly Report on Williams Uniform Complaints

[Education Code § 35186(d)]

District: Madera County Superintendent of Schools

Person completing this form: Jessica Drake Title: Executive Director

Quarterly Report Submission Date: July 2023

Date for information to be reported publicly at Governing Board meeting: July 11, 2023

No complaints were filed with any school in the District during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

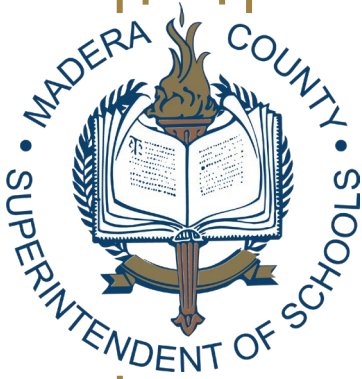
<b>General Subject Area</b>	<b>Total # of Complaints</b>	<b># Resolved</b>	<b># Unresolved</b>
<b>Textbooks and Instructional Materials</b>	0	0	0
<b>Teacher Vacancy or Misassignment</b>	0	0	0
<b>Facilities Conditions</b>	0	0	0
<b>TOTALS</b>	0	0	0

Cecilia A. Massetti, Ed.D.

Print Name of District Superintendent

\_\_\_\_\_  
Signature of District Superintendent

\_\_\_\_\_  
Date



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.1**

### **Board of Education Action Item July 11, 2023**

**Topic:**

Consideration Issuance of Temporary County Certificates.

**Background:**

Attached is a listing of the Temporary County Certificates (TCC) issued from June 1, 2023. TCC's are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

Dr. Cecilia A. Massetti, Madera County Superintendent of Schools or an assigned designee, approved and signed each certificate. The Board is now requested to ratify this action.

**Financial Impact:**

None

**Resource:**

Joe Casarez  
Chief Human Resources Officer  
Human Resources

**Recommendation:**

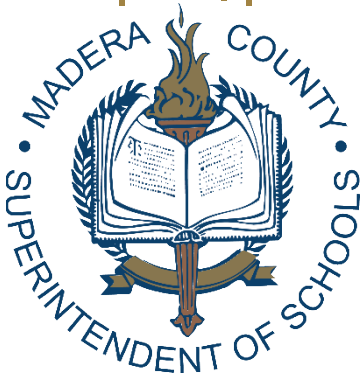
It is recommended the Board ratify the issuance of Temporary County Certificates from June 1-30, 2023.



# MADERA COUNTY SUPERINTENDENT of SCHOOLS

## TEMPORARY COUNTY CERTIFICATES Issued 06/01/2023-06/31/2023

<i>Last Name</i>	<i>First Name</i>	<i>Credential Applied For</i>	<i>Valid Dates of TCC</i>	<i>Employing District</i>	<i>Date Issued</i>	<i>Application Type</i>
Arnold	Natasha	Prospective Sub Teaching Permit	06/16/2023-07/01/2024	County-Wide Substitute Teacher List	6/30/2023	New
Huber	Christina	Multiple Subject Teaching Credential	06/01/2023-07/01/2024	Madera USD	6/30/2023	Renewal
Montemayor	Jessica	Administrative Services Credential	07/01/2023-08/01/2024	Madera USD	6/30/2023	Renewal
Montemayor	Jessica	Multiple Subject Teaching Credential	07/01/2023-08/01/2024	Madera USD	6/30/2023	Renewal
Tatro	Hannah	Prospective Sub Teaching Permit	06/15/2023-07/01/2024	County-Wide Substitute Teacher List	6/30/2023	New



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.2**

### **Board of Education Action Item July 11, 2023**

**Topic:**

Consideration Disposition of Surplus/Obsolete Equipment.

**Background:**

MCSOS staff members have completed a review of other equipment not in use and have determined that these items cannot be used in alternative placements. The equipment is shown on the attached list. Once declared obsolete, the items will be removed from our Fixed Asset Inventory and discarded.

**Financial Impact:**

None

**Resource:**

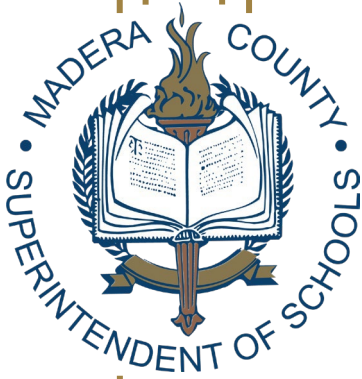
Marisol Verduzco  
Chief Officer  
Business & Administrative Services

**Recommendation:**

It is recommended the Board approve the attached list of equipment and to be declared obsolete.

## Obsolete Items List - For July 2023 Board

Other Items						
<u>Description</u>	<u>Make</u>	<u>Model</u>	<u>S/N</u>	<u>Asset Tag</u>	<u>Obsolete</u>	<u>Non-operational</u>
Light Gray Cabinet	Gould RM 8	72"x36"x19" - 2 Door	Work Order 362		X	
4 Drawer Cabinet	Gould		Work Order 393		X	
Blue Chairs	Gould		Work Order 393		X	
5 Cubby Storage	Gould		Work Order 393		X	
Easel Stand	Gould		Work Order 394		X	
15 Cubby Storage	Gould		Work Order 394		X	
Bookcase	Berenda RM22		Work Order 419			X
9 Student Desks	Berenda RM22		Work Order 422		X	



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.3**

### **Board of Education Action Item July 11, 2023**

**Topic:**

Annual disposal of Class 3 Records

**Background:**

Under the provisions contained in Title V, California Administrative Code Sections 16020 through 16028, this office may destroy class 3 – Disposable Records after July 1, succeeding the completion of the audit required under EC 41020 or after the retention period otherwise required but no later than the following January 1.

Each year the Board is requested to authorize destruction of such records as are listed in the Addendum attached hereto.

**Financial Impact:**

None.

**Resource:**

Marisol Verduzco  
Chief Officer  
Business & Administrative Services

**Recommendation:**

It is recommended the Board approve the list of Class 3 Disposable Records to be disposed.

CLASS 3 RECORDS  
2019-2020 Fiscal Period

ACCOUNTING & BUDGET RECORDS

Accounts Payable Reconciliation  
Accounts Receivable Reconciliation  
Appropriation Ledger  
Bank Reconciliation and Canceled Checks  
Cash Collection Reports  
Census Reports  
Fuel Tax – Claim for Refund  
Investment Records  
Invoices, District – Outgoing  
Invoices Vendor's  
Journal Vouchers  
Journals – All Funds  
Ledgers – All Funds  
Receipts – District Collections  
State, Local Sales and Use Tax Return  
Stores Inventory Detail  
User Use Fuel Tax Report  
Vendor Use Fuel Tax Return  
Warrant Cancellation Request to County

CONTRACTS

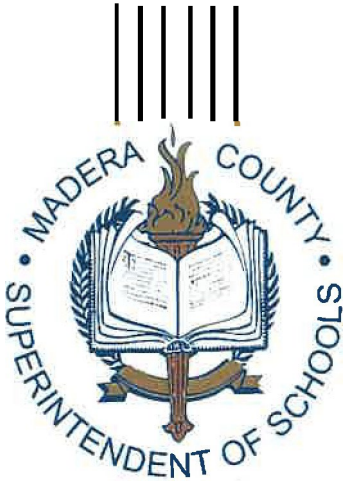
Insurance Policies and Endorsements (Closed or Terminated)

PERSONNEL RECORDS

Employment Applications  
Employment Eligibility Lists  
Recruitment Files  
Returned Letters – Inactive Recruitment

PURCHASING RECORDS

Air Travel Reservations  
Purchase Orders (Numerical, Alpha, Blanket, Etc.)  
Purchasing Bids  
Requisitions  
Standard School Supplies Agreements



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.4**

### **Board of Education Action Item July 11, 2023**

**Topic:**

Consideration Acceptance of Annual Facility Education Program Review and Evaluation Report

**Background:**

On a yearly basis, the educational programs at the Juvenile Facility, EndeavorNoyager, are reviewed and evaluated. In June 2023, Karon Valdivieso, Court School Principal Tulare County Office of Education conducted the review. The state requires that a qualified outside agency or individual conduct the review.

The review is guided by an education checklist and includes the educational program, required elements, school discipline, provisions for students with special needs, educational screening and admission, educational reporting, transition and re-entry planning, and post secondary education opportunities.

**Financial Impact:**

No impact on either program.

**Resource:**

Hugo Sanchez  
Program Director  
Career Technical and Alternative Educational Services

**Recommendation:**

Acceptance of the Annual Juvenile Facility Education Program Review and Evaluation Report.

**JUVENILE FACILITY EDUCATION PROGRAM REVIEW AND EVALUATION**  
**Juvenile Halls and Camps**

FACILITY NAME: Madera County Juvenile Detention Facility		COUNTY: Madera	
FACILITY ADDRESS (STREET, CITY, ZIP CODE, TELEPHONE): 1655 E. Olive Ave Madera CA 93638			
CHECK THE FACILITY TYPE AS DEFINED IN TITLE 15, SECTION 1302	JUVENILE HALL (JH) <b>XO</b>	CAMP <input type="checkbox"/>	<input type="checkbox"/>
<b>EDUCATION PROGRAM EVALUATION</b>	DATE EVALUATED: 06/20/2023		
	DEFICIENCIES OR NON-COMPLIANCE ISSUES NOTED: YES <input type="checkbox"/> NOX <input type="checkbox"/>		
EDUCATION PROGRAM EVALUATOR(S) (NAME, TITLE, TELEPHONE): Karon Valdivieso , Court School Principal Tulare County Office of Education (559) 735-1629			
EDUCATION STAFF INTERVIEWED (NAME, TITLE, TELEPHONE): Hugo Sanchez, Program Director Madera County Superintendent of Schools, (559) 786-2363			

**Purpose**

The facility administrator shall request an annual review of each required element of the program by the Superintendent of Schools, and a report or review checklist on compliance, deficiencies, and corrective action needed to achieve compliance with this section. **Such a review, when conducted, cannot be delegated to the principal or any other staff of any juvenile court school site. The Superintendent of Schools shall conduct this review in conjunction with a qualified outside agency or individual.** Upon receipt of the review, the facility administrator or designee shall review each item with the Superintendent of Schools and shall take whatever corrective action is necessary to address each deficiency and fully protect the educational interests of all youth in the facility.

**Instructions**

To complete the evaluation, assess each element listed and document the findings on the checklist. Columns in the checklist identify compliance as "Yes," "No," or "N/A" (not applicable). When the evaluator assessing the education program "checks" a column to indicate that a facility is either out of compliance with all or part of a regulation or indicates that all or part of a regulation is not applicable, a brief explanation is required in the comments section. This explanation is critical. It assists both the BSCC and facility staff in understanding the rationale for the decision and highlights what needs correction. **Policies and procedures must be written and implemented to be in compliance.**

Education program evaluators may elect to assess areas that are not covered by the inspection checklists. If this is done, the additional issues must be clearly delineated on a separate sheet to maintain their distinction from the BSCC Title15 checklist. For information purposes, this additional sheet should be attached and distributed with the checklist.

Checklists and regulations are available on the BSCC website ([http://www.bscc.ca.gov/s\\_fsoresources](http://www.bscc.ca.gov/s_fsoresources)). Please contact the BSCC Field Representative assigned to your county at the number below or through e-mail access on the web site.

Board of State and Community Corrections; **Attn: FSO Inspection Report Analyst**  
 2590 Venture Oaks Way, Suite 200, Sacramento, CA 95833  
 Phone: 916-445-5073; Email: [analyst@bscc.ca.gov](mailto:analyst@bscc.ca.gov)



## JUVENILE FACILITY EDUCATION PROGRAM REVIEW AND EVALUATION<sup>1</sup>

1370. Education Program	YES	NO	N/A	COMMENTS
<b>(a) School Programs</b> The County Board of Education shall provide for the administration and operation of juvenile court schools in conjunction with the Chief Probation Officer, or designee pursuant to applicable State laws.	X			An MOU is in place between Madera County Behavioral Health Services, Madera County Probation Department, and Madera County Office of Education.
The school and facility administrators shall develop and implement written policy and procedures to ensure communication and coordination between educators and probation staff.	X			The MOU includes written policies and procedures to ensure communication and coordination between educators and probation staff.
<b>(b) Required elements</b> The facility school program shall comply with the State Education Code and County Board of Education policies.	X			All court school teachers are highly qualified.
Youth shall be provided a rigorous, quality educational program that responds to the different learning styles and abilities of students and prepares them for high school graduation, career entry, and post-secondary education.	X			All students have access to California Common Core Curriculum.
(i) The course of study shall comply with the State Education Code and include, but not be limited to, courses required for high school graduation.	X			All students have access to A- G courses, Edgenuity online program.
(2) Information and preparation for the High School Equivalency Test as approved by the California Department of Education shall be made available to eligible youth.	X			Upon request, material is made available for eligible youth.
(3) Youth shall be informed of post-secondary education and vocational opportunities.	X			School counselor meets with students to inform of college requirements, college matriculation, FAFSA, and vocational opportunities after graduation.
(4) administration of the High School Equivalency Tests as approved by the California Department of Education, shall be made available when possible.	X			Students are provided information as requested.
(5) Supplemental instruction shall be afforded to youth who do not demonstrate sufficient progress towards grade level standards.	X			Students have access to credit recovery through Edgenuity or appropriate books for certain courses. I-Ready assessments and prescriptive lessons support identified subskill weaknesses to make progress toward 113de-level proficiency.
(6) The minimum school day shall be consistent with State Education Code Requirements for juvenile court schools. The facility administrator, in conjunction with education staff, must ensure that operational procedures do not interfere with the time afforded for the minimum instructional day. Absences, time out of class or educational instruction, both excused and unexcused, shall be documented.	X			The 2022-23 bell schedule meets the minimum day requirements.

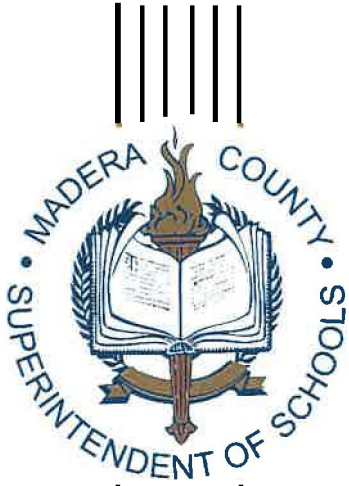
<sup>1</sup> This document is intended for use as a tool during the inspection process; this worksheet may not contain each Title 15 regulation that is required. Additionally, many regulations on this worksheet are SUMMARIES of the regulation; the text on this worksheet may not contain the entire text of the actual regulation. Please refer to the complete California Code of Regulations, Title 15, Minimum Standards for Juvenile Facilities. Division 1, Chapter 1, Subchapter 5 for the complete list and text of regulations.



1370. Education Program	YES	NO	N/A	COMMENTS
(7) Education shall be provided to all youth regardless of classification, housing, security status, disciplinary or separation status, including room confinement, except when providing education poses an immediate threat to the safety of self or others. Education includes, but is not limited to, related services as provided in a youth's Section 504 Plan or Individualized Education Program (IEP).	X			All students are enrolled upon entry to the facility.
<b>(c) School Discipline</b>				
(1) Positive behavior management will be implemented to reduce the need for disciplinary action in the school setting and be integrated into the facility's overall behavioral management plan and security system.	X			All students are enrolled upon entry to the facility
(2) School staff shall be advised of administrative decisions made by probation staff that may affect the educational program of students.	X			Probation staff regularly communicate with educational staff.
(3) Except as otherwise provided by the State Education Code, expulsion/suspension from school shall be imposed only when other means of correction fails to bring about proper conduct. School staff shall follow the appropriate due process safeguards as set forth in the State Education Code including the rights of students with special needs. School staff shall document the other means of correction used prior to imposing expulsion/suspension if an expulsion/suspension is ultimately imposed.	X			Students are not expelled. Suspension is implemented as allowable by State Education Code. Due to low student enrollment, suspension rates have decreased.
(4) The facility administrator, in conjunction with education staff will develop policies and procedures that address the rights of any student who has continuing difficulty completing a school day.	X			A modified school day is implemented when needed.
<b>(d) Provisions for Special Populations</b>				
(1) State and federal laws and regulations shall be observed for all individuals with disabilities or suspected disabilities. This includes but is not limited to child find, assessment, continuum of alternative placements, manifestation determination <b>reviews</b> , and implementation of Section 504 Plans and Individualized Education Programs.	X			All state and federal laws are observed. CAI.PADS is utilized upon enrollment. SSTs are held for students with academic or behavioral needs. Students are recommended for assessment when needed.
(2) Youth identified as English Learners (EL) shall be afforded an educational program that addresses their language needs pursuant to all applicable state and federal laws and regulations governing programs for EL students.	X			Students receive designated ELD.
<b>(e) Educational Screening and Admission</b>				
(1) Youth shall be interviewed after admittance and a record maintained that documents a youth's educational history, including but not limited to:	X			The school counselor collects all the data listed. Records requests are sent to previous schools.
(A) School progress/school history;	X			CAES relistmr requests records upon enrollment.

<b>1370. Education Program</b>	<b>YES</b>	<b>NO</b>	<b>N/A</b>	<b>COMMENTS</b>
(B) Home Language Survey and the results of the State Test used for English language proficiency:	X			HLS as needed but all EL students are ELPAC tested.
(C) Needs and services of special populations as defined by the State Education Code, including but not limited to, students with special needs.; and,	X			Special education records are requested.
(D) Discipline problems.				
{2) Youth will be immediately enrolled in school. Educational staff shall conduct an assessment to determine the youth's general academic functioning levels to enable placement in core curriculum courses.	X			Students are enrolled in school and are assessed with i-Ready diagnostics to determine grade level proficiency.
(3) After admission to the facility, a preliminary education plan shall be developed for each youth within five school days.	X			The school counselor does this.
(4) Upon enrollment, education staff shall comply with the State Education Code and request the youth's records from his/her prior school(s), including, but not limited to, transcripts, Individual Education Program (IEP), 504 Plan, state language assessment scores, immunization records, exit grades, and partial credits. Upon receipt of the transcripts, the youth's educational plan shall be reviewed with the youth and modified as needed. Youth should be informed of the credits they need to graduate.	X			The school counselor updates the credit evaluation and meets with the student once records are received.
<b>M Educational Re-Entry</b>				
(1) The complete facility educational record of the youth shall be forwarded to the next educational placement in accordance with the State Education Code.	X			Student records are released to school of residence.
(2) The County Superintendent of Schools shall provide appropriate credit (full or partial) for course work completed while in juvenile court school in accordance with the State Education Code.	X			Students receive partial/full credits based on coursework.
<b>la) Transition and Re-Entry Planning</b>				
(1) The Superintendent of Schools and the Chief Probation Officer or designee, shall develop policies and procedures to meet the transition needs of youth, including the development of an education transition plan, in accordance with the State Education Code and in alignment with Title 15, Minimum Standards for Juvenile Facilities, Section 1355.	X			Local districts attend transition meetings and transition meeting plans are developed. It is recommended that a probation designee attend these meetings.
<b>(h) Post-secondary Education Opportunities</b>				
(1) The school and facility administrator should, whenever possible, collaborate with local post-secondary education providers to facilitate access to educational and vocational opportunities for youth that considers the use of technology to implement these programs.	X			Collaboration has occurred with Madera Community College and local vocational education programs.

**Summary of educational evaluation:**



Cecilia A. Massetti, Ed.D..  
*Superintendent of Schools*

## Agenda Item 8.5

### Board of Education Action Item July 11, 2023

**Topic:**

Resolution Number 1: 2023 - 2024

To hold annual public hearing to determine the sufficiency of student textbooks and materials for MCSOS programs and, subsequently, to adopt a resolution regarding the sufficiency of insufficiency of instructional materials.

**Background:**

Education Code Section 60119(a) requires a county office of education to hold an annual public hearing to determine if each pupil has sufficient textbooks or instructional materials in specific subjects that are aligned to the academic content standards and consistent with the cycles of the curriculum frameworks adopted by the state board.

The notice of public hearing must be posted ten days prior to the hearing in at least three public places and must contain the time, place, and purpose of the hearing.

**Financial Impact:**

Failure to take the above listed actions would result in the loss of textbooks and instructional materials funds, which would severely impact instructional programs.

**Resource:**

Hugo Sanchez  
Program Director  
Career Technical and Alternative Educational Services

**Recommendation:**

It is recommended that the Madera County Board of Education adopt Resolution Number 1, 2023 - 2024.

**Madera County Board of Education**  
**Resolution No. 1**  
**2023-2024 Availability of Instructional Materials**

**WHEREAS**, the Madera County Board of Education and Madera County Superintendent of Schools, in order to comply with the requirements of Education Code Section 60119(a) held a public hearing on July 11, 2023 at 5:15 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours; and

**WHEREAS**, the Madera County Board of Education provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place and purpose of the hearing; and

**WHEREAS**, the Madera County Board of Education encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing; and

**WHEREAS**, information provided at the public hearing and to the board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the county office of education; and

**WHEREAS**, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home; and

**WHEREAS**, sufficient textbooks and instructional materials listed in Attachment A were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-Social Science
- English/Language Arts, including the English language development component of an adopted program

**WHEREAS**, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes; and

**WHEREAS**, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive.

**NOW, THEREFORE BE IT RESOLVED**, that for the 2023 - 2024 school year, the Madera County Board of Education and Madera County Superintendent of Schools have provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

**ADOPTED** by the following vote this 11<sup>th</sup> day of July, 2023.

AYES:

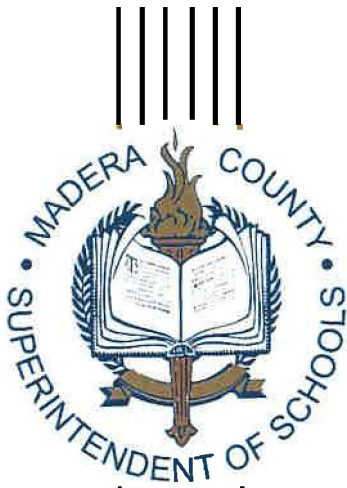
NOES:

ABSTAIN:

ABSENT:

---

President or Vice President



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.6**

### **Board of Education Action Item July 11, 2023**

**Topic:**

Consideration adoption of instructional materials for Madera County Superintendent of Schools Alternative Education Programs (Endeavor and Voyager Secondary Schools).

**Background:**

COE requires the districts and county offices to review and adopt basic instructional materials for pupils in grades 9-12 (EC 60422, EC 60451). Materials must be adopted by the Board of Education. The materials are listed in Attachment A

**Financial Impact:**

Budgeted as regular expenditures.

**Resource:**

Hugo Sanchez  
Program Director  
Career Technical and Alternative Educational Services

**Recommendation:**

Approval of the attached lists of textbooks and instructional materials for the use and purchase in the Alternative Education Programs of the Madera County Superintendent of Schools for the 2023-2024 school year.

## Attachment A

### Recommended Textbook Adoptions Madera County Superintendent of Schools Career and Alternative Education Services 2023 - 2024

#### **English/Language Arts**

Journeys (k-6)  
Wonders (k-6)  
Triumphs Reading (5-6)  
Literature & Language Arts 1<sup>st</sup> & 2<sup>nd</sup> Course (7-8)  
StudySync (7-12)

#### **Publisher**

Houghton Mifflin Harcourt  
McGraw Hill  
Houghton Mifflin  
Holt Rinehart Winston  
McGraw Hill

#### **Mathematics**

Go Math (k-8)  
Mathematics (5-6)  
180 Days of Math for 6<sup>th</sup> Grade (6)  
Math Courses I & II (7-8)  
Pre-Algebra (8)  
Algebra I (9)  
Algebra 1 (9)  
Algebra 1 (9)  
CA Algebra 1 (9)  
Geometry (10)  
Geometry (10)  
Geometry (10)  
Algebra II (11)  
Algebra II (11)

Houghton Mifflin Harcourt  
Houghton Mifflin  
Shell Education  
McDougal Littell  
American Guidance Service, Inc.  
McDougal Littell  
American Guidance Service, Inc.  
Pacemaker  
Glencoe/McGraw-Hill  
American Guidance Service, Inc.  
Pacemaker  
McDougal Littell  
Pearson  
Glencoe/McGraw-Hill

#### **Science**

Elevate Science (k-8)  
Field Detectives - Integrating Math and Science (4-8)  
Harcourt Science CA Edition (5-6)  
Life Science (7)  
Physical Science (8)  
Earth Science (9)  
Earth Science (9, Enterprise)  
Physical Science (9)  
Physical Science Concepts in Action (9)  
Biology: Cycles of Life (10)  
Biology (10)  
Miller & Levine Biology (10)  
Biology (10, Enterprise)

Savvas  
AIMS  
Harcourt  
Pearson/Prentice Hall  
Pearson/Prentice Hall  
CA Prentice Hall  
Holt & McDougall  
American Guidance Service, Inc.  
Pearson/Prentice Hall  
AGS/Globe  
AGS/Globe  
Pearson/Prentice Hall  
Miller & Levine



### **Social/Science**

Impact California Social Studies (1-8)	McGraw-Hill
A Child's Place in Time and Space (1)	
People Who Make a Difference (2)	
Community and Change (3)	
California A Changing State (4)	
US History Making a New Nation (5)	
Ancient Civilizations (6)	
Medieval & Early Modern Times (7)	
United States History & Geography (8)	
Horizons Social Studies (5-6)	Harcourt
US History Beginnings (5)	
Social Studies Ancient Civilizations (6)	
Medieval and Early Modern Times (7)	Prentice Hall
The American Journey (8)	Glencoe/McGraw Hill
World Geography (9)	Savvas
World History (10)	Savvas
United States History (11)	Savvas
United States Government (12)	Savvas
Economics (12)	Savvas

### **English Language Development**

Wonders ELD (k-4)	McGraw Hill
Study Sync (5-12)	McGraw Hill

### **Online Learning**

myOn (k-12)	Renaissance Learning
i-Ready (k-12)	Curriculum Associates
Imagine Edgenuity (6-12)	Edgenuity
Computer Keyboarding (8-12)	Typing.com
Driver's Education (9-12)	Support Driving School 101.com

### **Visual/Performing Arts (9-12)**

Art in Focus	Glencoe/McGraw-Hill
Music - Piano I	Faber
Photography	Haworth
Studio Art & Design	Haworth
Advanced Studio Art & Design	Haworth

**Life skills/Job Skills/Career Technical Education (9-12)**

Health	Glencoe
Careers	Pacemaker
Teaching	Goodhart Wilcox Company
Working with Young Children	Goodhart Wilcox Company
Core Curriculum, 4th Ed. & Research	National Center for Construction Ed
Construction and Technology, 3rd Ed. & Research	National Center for Construction Ed
Miller Welding	Website

**Electives (9-12)**

Agriscience Explorations, 4th Ed	Pearson
Community Enrichment/Advisory	Haworth
Creative Writing: A Beg. Curr. for H.S. Writing	Green
Criminal Justice, 5th Ed.	Constitutional Rights Foundation
Environmental Science	AGS/Globe
Everyday Life Skills	AGS/Globe
Home Economics	Clawson
Leadership (Character Education)	Haworth
World Geography	Savvas
Discipline From Birth to Three	Morning Glory Press
Mommy, I'm Hungry	Morning Glory Press
Teen Dads	Morning Glory Press
The Challenge of Toddlers	Morning Glory Press
Your Baby's First Year	Morning Glory Press
Your Pregnancy and Newborn Journey	Morning Glory Press

# Imagine Edgenuity

## 2023-2024 California Course List

### Core Curriculum and Electives

#### English Language Arts

- English Language Arts 6
- English Language Arts 7
- English Language Arts 8
  - English 1
- English 1 Accelerated
- English 2
- English 2 Honors
- English 3/American Lit
- English 3 Honors
- English 4/British Lit
- English 4 Honors
- Expository Reading and Writing
- Classic Novels and Author Studies

#### Science

- MS Life Science
- MS Physical Science
- MS Earth Science
- Integrated Science 6
- Integrated Science 7
- Integrated Science 8
- Biology
- Biology Honors
- Chemistry
- Chemistry Honors
- Chemistry in the Earth System
- Chemistry in the Earth System Honors
- Earth and Space Science
- Physical Science
- Physics
- Physics Honors
- Physics in the Universe
- Physics in the Universe Honors
- The Living Earth
- The Living Earth Honors

#### Mathematics

- Math 6
- Math 7
- Math 8
- Accelerated Math 7/8
- Grade 8 Algebra I
- Grade 8 Mathematics I

#### Mathematics (Continued)

- Pre-Algebra
- Supportive Algebra (year-1 of 2)
- Supportive Algebra (year 2 of 2)
- **Algebra I**
- Algebra I Honors
- Geometry
- Geometry Honors
- **Algebra II**
- Algebra II Honors
- Pre-Calculus
- Pre-Calculus Honors
- Mathematics I
- Mathematics I Honors
- Mathematics II
- Mathematics II Honors
- Mathematics III
- Mathematics III Honors
- Mathematical Analysis
- Trigonometry
- Statistics and Probability

#### World Languages

##### MIDDLE SCHOOL

- Spanish I
- French I
- Chinese I
- Latin I
- Spanish II
- French II
- Chinese II
- German II
- Latin II

##### HIGH SCHOOL

- Spanish I
- French I
- Chinese I
- German I
- Latin I
- Spanish II
- French II

## Core Curriculum and Electives

### World Languages

#### HIGH SCHOOL (Continued)

- Chinese II
- German II
- Latin II
- Spanish III
- French III

### Social Studies

- MS World History and Geography: Ancient Civilizations
- MS World History and Geography: Medieval and Early Modern Times
- MS United States History and Geography
- Modern World History
- Principles of American Democracy
- Principles of American Democracy Honors
- U.S. History and Geography
- U.S. History and Geography Honors
- World History, Culture, and Geography
- World History, Culture, and Geography Honors
- Civics and Citizenship\*

### Advance Placement

All AP courses except Computer Science Principles, English Literature and Composition, Environmental Science, Human Geography, Psychology, and Spanish require textbooks.

- Biology
- Calculus AB
- Computer Science Principles
- English Language & Composition
- English Literature & Composition
- Environmental Science
- French Language & Culture
- Human Geography
- Psychology
- Spanish Language & Culture
- Statistics
- U.S. Government & Politics
- U.S. History
- World History: Modern

### National Test Preparation

- **ACCUPLACER**
- **ACT WORK KEYS**

### National Test Preparation (Continued)

- ACT
- ASVAB (MATH, VERBAL, SCIENCE)
- GED
- HiSET
- PSAT
- SAT
- TASC

### CALIFORNIA TEST PREPARATION

- CAA Grade 11 Math
- CAST Grade 8 Science
- CAST HS Science
- CHSPE Language
- CHSPE Mathematics
- CHSPE Reading

### General Electives

#### MIDDLE SCHOOL

- Digital Literacy
- Online Learning & Digital Citizenship
- Keyboarding and Applications

#### HIGH SCHOOL

- Art History I
- Computer Applications: MS Office' 2016
- Computer Science Principles
- Contemporary Health
- Economics
- Economics Honors
- Environmental Science
- Foundations of Personal Wellness
- Intro to Communications & Speech I
- Intro to Communications & Speech II
- Introduction to Computer Science
- Lifetime Fitness (semester)
- Lifetime Fitness (full-year)
- Literacy and Comprehension I
- Literacy and Comprehension II
- Linear Algebra
- Psychology
- Sociology
- Strategies for Academic Success

- Visual Arts
- World Regional Geography (semester)
- World Regional Geography (full year)

CTE Electives can be added to concurrent or site licenses for an additional cost.

### Career Readiness

- Career Explorations I
- Career Explorations 11
- Career Explorations III
- Career Explorations
- Career Management
- Career Planning and Development

### Career Clusters

#### AGRICULTURE & NATURAL RESOURCES

- Agribusiness Systems
- Animal Systems
- Food Products and Processing Systems
- Introduction to Agriculture, Food, & Natural Resources
- Plant Systems
- Power, Structural, and Technical Systems

#### ARTS, MEDIA, & ENTERTAINMENT

- Fundamentals of Digital Media

#### BUILDING & CONSTRUCTION TRADES

- Construction Careers
- Introduction to Careers in Architecture & Construction

#### BUSINESS & FINANCE

- Banking Services Careers
- Business Computer Information Systems
- Business Law
- Financial Math
- Introduction to Business and Finance
- Introduction to Careers in Finance
- Keyboarding and Applications
- Personal Finance
- Small Business Entrepreneurship
- Technology and Business

#### EDUCATION, CHILD DEVELOPMENT, & FAMILY SERVICES

- Family and Community Services
- Introduction to Careers in Education and Training
- Introduction to Consumer Services
- Introduction to Human Growth and Development
- Introduction to Human Services
- Personal Care Services
- Teaching and Training Careers

#### ENGINEERING & ARCHITECTURE

- Engineering and Design
- Engineering and Product Development
- Introduction to STEM
- Science and Mathematics in the Real World
- Scientific Discovery and Development
- Scientific Research
- STEM and Problem Solving

#### HEALTH SCIENCE & MEDICAL TECHNOLOGY

- Careers in Allied Health
- Health, Safety and Ethics in the Health Environment
- Health Science Concepts
- Health Science & Medical Technology
- Introduction to Careers in the Health Sciences
- Medical Terminology
- Nursing: Unlimited Possibilities & Unlimited Potential
- Nursing Assistant
- Pharmacy Technician
- Physicians, Pharmacists, Dentists, Veterinarians and Other Doctors
- Public Health Discovering the Gig Picture in Heal

- Public Health Discovering the Big Picture in Health Care
- Therapeutics: The Art of Restoring and Maintaining Wellness

### Career and Technical Education

CTE Electives can be added to concurrent or site licenses for an additional cost.

#### Career Clusters (Continued)

##### HOSPITALITY, TOURISM & RECREATION

- Food Safety and Sanitation
- Marketing and Sales for Tourism and Hospitality
- Planning Meetings and Special Events
- Sustainable Service Management for Hospitality & Tourism
- D Transportation and Tours for the Traveler

##### INFORMATION & COMMUNICATION TECHNOLOGIES

- Computer Science Principles
- Fundamentals of Computer Systems
- Fundamentals of Programming and Software Development
- Information and Communication Technology
- Introduction to Coding
- Introduction to Computer Science
- Introduction to Information Technology Support & Services
- Introduction to Network Systems
- Microsoft Office Specialist
- Network System Design
- New Applications: Web Development in the 21st Century
- Software Development Tools

##### MARKETING, SALES, & SERVICES

- Careers in Marketing Research

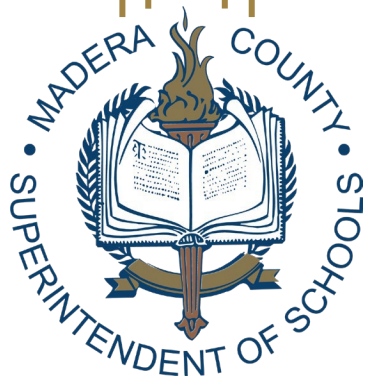
##### PUBLIC SERVICES

- Corrections: Policies and Procedures
- Fire and Emergency Services
- Forensics: Using Science to Solve a Mystery

- Introduction to Careers in Government and Public Administration
- Introduction to Law, Public Safety, Corrections, & Security
- Law Enforcement Field Services
- Legal Service
- Security and Protective Services

##### Transportation

- Careers in Logistics Planning and management Services
- Introduction to Careers in Transportation, Distribution, and Logistics



Cecilia A. Massetti, Ed.D.  
Superintendent of Schools

## Agenda Item 8.7

### Board of Education Action Item July 11, 2023

**Topic:**

Quarterly Report of Investments

**Background:**

Section 53646 of the Government Code requires the chief fiscal officer of each local agency to provide to the governing board a report of investments, on a quarterly basis. However, if all of an agency's funds are placed in the county treasury, Local Agency Investment Fund (LAIF) or an FDIC-insured bank account, the most recent statement received from these institutions will suffice. If an agency has any other investments, additional reporting is required.

Following its 2023 Investment Policy, all Madera County Superintendent of Schools funds are deposited in the Madera County Treasury, including the proceeds of the tax revenue anticipation notes (TRAN) program, when MCSOS participates. Therefore, we have attached a copy of the latest monthly investment report from the Madera County Co-Mingled Investment Pool which includes its most recent list of investments.

The County Treasurer-Tax Collector's investments continue to provide as favorable a rate of return as can be expected in the current financial market. The current rate of return is 1.91% and is higher compared to last year's rate of return of 0.63% for the same time period by 1.28%.

**Financial Impact:**

Approximately \$20,000 per year.

**Resource:**

Marisol Verduzco  
Chief Officer  
Business and Administrative Services

**Recommendation:**

It is recommended the Board approve the report as presented.

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Summary**  
**May 31, 2023**

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Medium Term Notes	54,500,000.00	50,563,610.00	53,308,502.63	5.81	1,481	1,021	2.127
Federal Agency Coupon Callable	268,285,714.29	248,849,755.72	266,074,609.07	29.02	1,457	736	1.118
Treasury Coupon Securities	174,000,000.00	164,497,490.00	169,156,105.66	18.45	1,188	823	2.367
Money Market Fund	13,818,044.12	13,818,044.12	13,818,044.12	1.51	1	1	5.020
CAMP: CA Asset Mgmt Program	33,135,151.37	33,135,151.37	33,135,151.37	3.61	1	1	5.160
Commercial Paper Disc. -Amortizing	10,000,000.00	9,853,200.00	9,667,391.70	1.05	239	99	5.283
Federal Agency Disc. -Amortizing	32,500,000.00	31,975,475.00	31,326,298.59	3.42	301	119	4.605
Local Agency Investment Funds	2,016,402.73	2,016,402.73	2,016,402.73	0.22	1	1	2.993
Federal Agency Bullet	328,000,000.00	318,208,490.00	326,469,446.13	35.61	1,002	586	2.379
Municipal Bond	8,529,427.00	8,499,163.00	8,529,427.00	0.93	5,507	3,720	3.460
Grant Anticipation Note	3,386,000.00	3,386,000.00	3,386,000.00	0.37	1,002	564	0.729
	<b>928,170,739.51</b>	<b>884,802,781.94</b>	<b>916,887,379.00</b>	<b>100.00%</b>	<b>1,153</b>	<b>675</b>	<b>2.249</b>
<b>Investments</b>							

Total Earnings	May 31 Month Ending	Fiscal Year To Date
Current Year	1,497,261.25	10,249,026.92
<b>Average Daily Balance</b>	<b>923,319,435.06</b>	<b>800,851,327.00</b>
<b>Effective Rate of Return</b>	<b>1.91%</b>	<b>1.39%</b>

Active Account Balance as of 5/31/2023: \$24,728,481.72

PURSUANT TO GOVERNMENT CODE SECTION 53646:

1. (b)(2) THE COUNTY'S PORTFOLIO IS IN COMPLIANCE WITH THE 2023 INVESTMENT POLICY VALID 01/01/2023 THROUGH 12/31/2023.
2. (b)(3) THE MADERA COUNTY CO-MINGLED INVESTMENT POOL IS ABLE TO MEET THE POOL'S EXPENDITURE REQUIREMENTS FOR THE NEXT SIX MONTHS.
3. (b)(1) MARKET VALUE SOURCE: PRINCIPAL CUSTODY SOLUTIONS.

Tracy Kennedy, Treasurer-Tax Collector

Reporting period 05/01/2023-05/31/2023

Data Updated: SET\_1PM: 06/13/2023 12:07

Run Date: 06/13/2023 - 12:08

Portfolio MAD  
RC  
IE (PRF\_PM1) 7.3.11  
Report Ver. 7.3.11



NOTE: Summary Only

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Portfolio Management  
Portfolio Summary  
May 31, 2023**

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Medium Term Notes	54,500,000.00	50,563,610.00	53,308,502.63	5.81	1,481	1,021	2.127
Federal Agency Coupon Callable	268,285,714.29	248,849,755.72	266,074,609.07	29.02	1,457	736	1.118
Treasury Coupon Securities	174,000,000.00	164,497,490.00	169,156,105.66	18.45	1,188	823	2.367
Money Market Fund	13,818,044.12	13,818,044.12	13,818,044.12	1.51	1	1	5.020
CAMP: CA Asset Mgmt Program	33,135,151.37	33,135,151.37	33,135,151.37	3.61	1	1	5.160
Commercial Paper Disc. -Amortizing	10,000,000.00	9,853,200.00	9,667,391.70	1.05	239	99	5.283
Federal Agency Disc. -Amortizing	32,500,000.00	31,975,475.00	31,326,298.59	3.42	301	119	4.605
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Grant Anticipation Note	3,386,000.00	3,386,000.00	3,386,000.00	0.37	1,002	564	0.729
	<b>928,170,739.51</b>	<b>884,802,781.94</b>	<b>916,887,379.00</b>	<b>100.00%</b>	<b>1,153</b>	<b>675</b>	<b>2.249</b>

**Investments**

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 6-21-23  
Tracy Kennedy, Treasurer-Tax Collector

Reporting period 05/01/2023-05/31/2023  
Data Updated: SET\_1PM: 06/13/202312:07  
Run Date: 06/13/2023 -12:08

Portfolio MAD  
RC  
IE (PRF\_PM1) 7.3.11  
Report Ver. 7.3.11

**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**May 31, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM 365	Mood;('s	Maturity Date
<b>Medium Term Notes</b>												
89236THF5	1728	Toyota		03/29/2021	5,000,000.00	4,951,000.00	5,002,484.21	0.500	74	0.400	A1	08/14/2023
037833DX5	1740	Apple		06/28/2021	3,000,000.00	2,759,610.00	2,982,247.32	0.550	811	0.791	Aaa	08/20/2025
037833DX5	1757	Apple		09/30/2021	5,000,000.00	4,599,350.00	4,956,960.71	0.550	811	0.901	Aaa	08/20/2025
478160CN2	1830	Johnson & Johnson		01/12/2023	5,000,000.00	4,598,050.00	4,577,385.67	0.550	823	4.208	Aaa	09/07/2025
0231358X3	1741	Amazon		06/28/2021	3,000,000.00	2,720,490.00	3,000,000.00	1.000	1,076	1.000	A1	05/12/2026
023135BX3	1789	Amazon		01/27/2022	5,000,000.00	4,534,150.00	4,916,116.50	1.000	1,076	1.580	A1	05/12/2026
89236TJK2	1756	Toyota		09/30/2021	7,000,000.00	6,300,420.00	6,982,167.81	1.125	1,113	1.200	A1	06/18/2026
594918BR4	1805	Microsoft Corp		04/25/2022	5,000,000.00	4,741,650.00	4,866,858.91	2.400	1,164	3.220	Aaa	08/08/2026
14912L6T3	1844	Caterpillar		04/12/2023	5,000,000.00	4,681,500.00	4,741,000.00	2.400	1,165	4.222	A2	08/09/2026
24422EWA3	1782	John Deere		01/11/2022	1,500,000.00	1,362,690.00	1,494,960.00	1.700	1,320	1.788	A2	01/11/2027
24422EWA3	1783	John Deere		01/11/2022	2,000,000.00	1,816,920.00	1,993,280.00	1.700	1,320	1.788	A2	01/11/2027
24422EWA3	1784	John Deere		07/12/2022	3,000,000.00	2,725,380.00	2,990,874.93	1.700	1,320	1.780	A2	01/11/2027
037833DK3	1836	Apple		02/06/2023	5,000,000.00	4,772,400.00	4,810,166.57	3.000	1,626	3.933	Aaa	11/13/2027
<b>Subtotal and Average</b>			<b>53,314,026.77</b>		<b>54,500,000.00</b>	<b>50,563,610.00</b>	<b>53,308,502.63</b>		<b>1,021</b>	<b>2.127</b>		
<b>Federal Agency Coupon Callable</b>												
3134GXED2	1686	Federal Home Loan Mortgage Cor		12/08/2020	7,000,000.00	6,993,140.00	7,000,000.00	0.250	7	0.250	Aaa	06/08/2023
3734GXBE3	1677	Federal Home Loan Mortgage Car		11/16/2020	4,000,000.00	3,957,560.00	4,000,000.00	0.250	76	0.250	Aaa	08/16/2023
3133EMHL9	1687	Federal Farm Credit		11/30/2020	3,000,000.00	2,924,490.00	3,000,000.00	0.310	182	0.310	Aaa	11/30/2023
3134GXEWO	1685	Federal Home Loan Mortgage Cor		12/14/2020	4,000,000.00	3,891,440.00	4,000,000.00	0.300	196	0.300	Aaa	12/14/2023
3133EMTD4	1711	Federal Farm Credit		03/15/2021	5,000,000.00	4,804,500.00	5,000,000.00	0.370	288	0.370	Aaa	03/15/2024
3135GA4S7	1679	Federal National Mortg. Assoc.		11/17/2020	5,000,000.00	4,765,800.00	5,000,000.00	0.375	351	0.375	Aaa	05/17/2024
3134GWJ64	1664	Federal Home Loan Mortgage Car		09/10/2020	5,000,000.00	4,751,300.00	5,000,000.00	0.400	375	0.400	Aaa	06/10/2024
3134GWJ64	1665	Federal Home Loan Mortgage Car		09/10/2020	5,000,000.00	4,751,300.00	5,000,000.00	0.400	375	0.400	Aaa	06/10/2024
3135GASY3	1692	Federal National Mortg. Assoc.		12/14/2020	10,000,000.00	9,495,600.00	10,000,000.00	0.375	379	0.375	Aaa	06/14/2024
3134GWTUO	1669	Federal Home Loan Mortgage Car		09/28/2020	5,000,000.00	4,740,000.00	5,000,000.00	0.375	393	0.375	Aaa	06/28/2024
3734GW4X1	1672	Federal Home Loan Mortgage Car		10/29/2020	3,000,000.00	2,834,130.00	3,000,000.00	0.375	424	0.375	Aaa	07/29/2024
3134GXGP3	1690	Federal Home Loan Mortgage Car		12/16/2020	5,000,000.00	4,694,250.00	5,000,000.00	0.400	473	0.400	Aaa	09/16/2024
3130ALTH7	1723	Federal Home Loan Bank		03/30/2021	5,000,000.00	4,693,800.00	5,000,000.00	0.510	487	0.510	Aaa	09/30/2024
3130ALWY6	1734	Federal Home Loan Bank		04/22/2021	2,285,714.29	2,143,885.72	2,285,714.29	0.625	509	0.625	Aaa	10/22/2024
3130ALVR2	1735	Federal Home Loan Bank		04/23/2021	5,000,000.00	4,682,300.00	4,998,821.43	0.520	510	0.536	Aaa	10/23/2024
3134GYD85	1832	Federal Home Loan Mortgage Cor		01/30/2023	10,000,000.00	9,918,500.00	10,000,000.00	5.000	517	5.005	Aaa	10/30/2024
3130ALU69	1724	Federal Home Loan Bank		04/13/2021	10,000,000.00	9,327,100.00	10,000,000.00	0.580	561	0.580	Aaa	12/13/2024
3133EMLP5	1693	Federal Farm Credit		12/29/2020	10,000,000.00	9,280,100.00	10,000,000.00	0.320	571	0.320	Aaa	12/23/2024
3134GXKFO	1694	Federal Home Loan Mortgage Cor		01/15/2021	10,000,000.00	9,248,200.00	10,000,000.00	0.350	594	0.350	Aaa	01/15/2025
3130AN7L8	1746	Federal Home Loan Bank		07/28/2021	5,000,000.00	4,686,600.00	5,000,000.00	0.520	607	0.520	Aaa	01/28/2025

Portfolio MAD

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Data Updated: SET\_1PM: 06/13/2023 12:07

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**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**May 31, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM	Maturity Date
<b>Federal Agency Coupon Callable</b>											
3133EMSC7	1706	Federal Farm Credit		03/03/2021	5,000,000.00	4,617,400.00	5,000,000.00	0.480	641	0.480	Aaa 03/03/2025
3133EMVS8	1725	Federal Farm Credit		04/14/2021	5,000,000.00	4,619,300.00	5,000,000.00	0.690	683	0.690	Aaa 04/14/2025
3130APQEB	1768	Federal Home Loan Bank		11/22/2021	4,000,000.00	3,756,360.00	4,025,622.86	1.500	721	1.172	Aaa 05/22/2025
3134GWP91	1667	Federal Home Loan Mortgage Cor		09/16/2020	5,000,000.00	4,582,450.00	5,000,000.00	0.500	746	0.500	Aaa 06/16/2025
3134GXFY5	1689	Federal Home Loan Mortgage Cor		12/17/2020	3,000,000.00	2,749,200.00	3,000,000.00	0.500	747	0.500	Aaa 06/17/2025
3133EMFC1	7674	Federal Farm Credit		10/29/2020	3,000,000.00	2,740,740.00	3,000,000.00	0.530	789	0.530	Aaa 07/29/2025
3133EMFC1	1675	Federal Farm Credit		11/05/2020	3,000,000.00	2,740,740.00	3,000,000.00	0.530	789	0.530	Aaa 07/29/2025
3130APP41	1769	Federal Home Loan Bank		11/22/2021	6,000,000.00	5,545,680.00	6,000,000.00	1.125	813	1.125	Aaa 08/22/2025
3136G4M83	1660	Federal National Mortg. Assoc.		08/28/2020	5,000,000.00	4,564,550.00	5,000,000.00	0.600	819	0.600	Aaa 08/28/2025
3134GWY26	1670	Federal Home Loan Mortgage Cor		10/08/2020	5,000,000.00	4,546,400.00	5,000,000.00	0.570	860	0.570	Aaa 10/08/2025
3133ENUZ1	1804	Federal Farm Credit		04/20/2022	3,000,000.00	2,884,170.00	2,996,785.71	3.090	872	3.136	Aaa 10/20/2025
3134GW3X2	1671	Federal Home Loan Mortgage Cor		10/27/2020	3,000,000.00	2,727,030.00	3,000,000.00	0.625	879	0.625	Aaa 10/27/2025
3136G45C3	1673	Federal National Mortg. Assoc.		10/27/2020	4,000,000.00	3,628,440.00	4,000,000.00	0.540	879	0.540	Aaa 70/27/2025
3133ENDV9	1772	Federal Farm Credit		11/17/2021	5,000,000.00	4,586,550.00	5,000,000.00	1.030	900	1.030	Aaa 11/17/2025
3134GXCH5	1682	Federal Home Loan Mortgage Cor		11/25/2020	5,000,000.00	4,534,400.00	5,000,000.00	0.600	908	0.600	Aaa 11/25/2025
3135GAC66	1695	Federal National Mortg. Assoc.		01/21/2021	3,000,000.00	2,692,140.00	3,000,000.00	0.500	965	0.500	Aaa 01/21/2026
3130AKN51	1696	Federal Home Loan Bank		01/28/2021	10,000,000.00	8,973,400.00	10,000,000.00	0.520	972	0.520	Aaa 01/28/2026
3130AKTM8	1699	Federal Home Loan Bank		01/28/2021	4,000,000.00	3,585,400.00	4,000,000.00	0.480	972	0.480	Aaa 01/28/2026
3130ALHHO	1842	Federal Home Loan Bank		04/12/2023	70,000,000.00	9,103,400.00	9,159,866.67	0.960	1,008	4.101	Aaa 03/05/2026
3130ALH56	1712	Federal Home Loan Bank		03/18/2021	5,000,000.00	4,482,800.00	5,000,000.00	0.750	1,021	0.750	Aaa 03/18/2026
3133EMUK6	1718	Federal Farm Credit		03/25/2021	2,000,000.00	1,807,600.00	2,000,000.00	1.050	1,028	1.050	Aaa 03/25/2026
3130ALUC6	1733	Federal Home Loan Bank		04/75/2021	2,000,000.00	1,797,960.00	2,000,000.00	1.020	1,049	1.020	Aaa 04/15/2026
3134GXCJ1	1843	Federal Home Loan Mortgage Cor		04/12/2023	5,000,000.00	4,458,000.00	4,525,317.94	0.650	1,092	4.051	Aaa 05/28/2026
3130AMYP1	1743	Federal Home Loan Bank		07/15/2021	4,000,000.00	3,604,840.00	4,000,000.00	1.125	1,140	1.125	Aaa 07/15/2026
3130AP3E3	1752	Federal Home Loan Bank		09/30/2021	5,000,000.00	4,455,550.00	5,000,000.00	0.820	1,217	0.820	Aaa 09/30/2026
3130APBV6	1762	Federal Home Loan Bank		10/07/2021	6,000,000.00	5,346,180.00	6,000,000.00	1.000	1,224	1.000	Aaa 10/07/2026
3130APGT6	1764	Federal Home Loan Bank		10/28/2021	6,000,000.00	5,364,780.00	6,000,000.00	1.150	1,245	1.150	Aaa 10/28/2026
3130APJH9	1825	Federal Home Loan Bank		12/21/2022	10,000,000.00	9,055,400.00	9,082,480.17	1.000	1,245	3.816	Aaa 10/28/2026
3133ENDC7	1771	Federal Farm Credit		11/03/2021	6,000,000.00	5,382,240.00	6,000,000.00	1.330	1,251	1.330	Aaa 11/03/2026
3130APPC3	1770	Federal Home Loan Bank		11/18/2021	5,000,000.00	4,483,800.00	5,000,000.00	1.350	1,266	1.350	Aaa 11/18/2026
3130ARMS7	7802	Federal Home Loan Bank		04/29/2022	3,000,000.00	2,848,860.00	3,000,000.00	3.000	1,428	3.000	Aaa 04/29/2027
<b>Subtotal and Average</b>			<b>267,522,964.52</b>		<b>268,285,714.29</b>	<b>248,849,755.72</b>	<b>266,074,609.07</b>		<b>736</b>	<b>1.118</b>	

**Treasury Coupon Securities**

912828ZY9	1731	US Treasury		04/06/2021	10,000,000.00	9,935,100.00	9,995,792.82	0.125	44	0.210	Aaa 07/15/2023
91282CAP6	1720	US Treasury		03/24/2021	6,000,000.00	5,885,160.00	5,997,110.04	0.125	136	0.221	Aaa 10/15/2023

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**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**May 31, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturitll	YTM 365 Moods	Maturity Date
<b>Treasury Coupon Securities</b>											
91282CDV0	1795	US Treasury		02/03/2022	5,000,000.00	4,856,050.00	4,986,663.94	0.875	244	1.146	Aaa 01/31/2024
91282CDV0	1822	US Treasury		12/07/2022	10,000,000.00	9,712,100.00	9,629,296.88	0.875	244	4.731	Aaa 01/31/2024
91282CBV2	1779	US Treasury		01/06/2022	5,000,000.00	4,792,950.00	4,975,540.29	0.375	319	0.869	Aaa 04/15/2024
9128286R6	1849	US Treasury		05/08/2023	5,000,000.00	4,865,650.00	4,886,039.40	2.250	334	4.712	04/30/2024
91282CCC3	1738	US Treasury		06/23/2021	3,000,000.00	2,860,770.00	2,995,211.83	0.250	349	0.410	Aaa 05/75/2024
91282CCL3	1753	US Treasury		09/23/2021	5,000,000.00	4,747,250.00	4,997,084.40	0.375	410	0.414	Aaa 07/15/2024
912828056	1819	US Treasury		11/18/2022	10,000,000.00	9,695,300.00	9,693,602.59	2.375	441	4.523	Aaa 08/15/2024
912828YE4	1796	US Treasury		02/03/2022	5,000,000.00	4,776,550.00	4,998,285.82	1.250	457	1.273	Aaa 08/31/2024
91282CCX7	1754	US Treasury		09/24/2021	5,000,000.00	4,718,950.00	4,989,919.94	0.375	472	0.570	Aaa 09/15/2024
912828ZC7	1797	US Treasury		02/03/2022	5,000,000.00	4,712,500.00	4,976,183.20	1.125	638	1.369	Aaa 02/28/2025
912828ZL7	1785	US Treasury		01/11/2022	5,000,000.00	4,628,150.00	4,913,980.49	0.375	699	1.255	Aaa 04/30/2025
972828ZL7	1788	US Treasury		01/13/2022	5,000,000.00	4,628,150.00	4,913,481.43	0.375	699	1.260	Aaa 04/30/2025
912828ZTO	1739	US Treasury		06/23/2021	3,000,000.00	2,762,820.00	2,976,052.19	0.250	730	0.655	Aaa 05/31/2025
912828ZW3	1750	US Treasury		08/30/2021	4,000,000.00	3,678,600.00	3,965,189.29	0.250	760	0.603	Aaa 06/30/2025
91282CAB7	1749	US Treasury		08/30/2021	4,000,000.00	3,666,560.00	3,963,653.04	0.250	797	0.619	Aaa 07/31/2025
91282CAJO	1748	US Treasury		08/30/2021	4,000,000.00	3,656,720.00	3,962,155.32	0.250	822	0.633	Aaa 08/31/2025
91282CAZ4	1763	US Treasury		10/06/2021	6,000,000.00	5,463,540.00	5,935,706.12	0.375	913	0.811	Aaa 11/30/2025
912828Y95	1847	US Treasury		04/24/2023	8,000,000.00	7,496,880.00	7,553,767.31	1.875	1,156	3.847	Aaa 07/31/2026
912828Y95	1851	US Treasury		05/12/2023	5,000,000.00	4,685,550.00	4,773,031.77	1.875	1,156	3.552	Aaa 07/37/2026
912828V95	7853	US Treasury		05/24/2023	5,000,000.00	4,685,550.00	4,720,280.13	1.875	1,156	3.957	Aaa 07/31/2026
91282CCZ2	1758	US Treasury		09/30/2021	5,000,000.00	4,521,300.00	4,978,384.92	0.875	1,217	1.002	Aaa 09/30/2026
91282CET4	1826	US Treasury		12/21/2022	10,000,000.00	9,528,100.00	9,583,056.00	2.625	1,460	3.766	Aaa 05/31/2027
91282CFB2	1827	US Treasury		12/21/2022	10,000,000.00	9,564,100.00	9,585,353.54	2.750	1,521	3.762	Aaa 07/31/2027
91282CFB2	1846	US Treasury		04/24/2023	5,000,000.00	4,782,050.00	4,837,385.64	2.750	1,521	3.741	Aaa 07/31/2027
91282CFH9	1834	US Treasury		01/18/2023	10,000,000.00	9,707,000.00	9,789,618.55	3.125	1,552	3.634	Aaa 08/31/2027
91282CAL5	1835	US Treasury		02/03/2023	11,000,000.00	9,484,090.00	9,584,278.77	0.375	1,582	3.499	P-1 09/30/2027
<b>Subtotal and Average</b>			<b>168,612,024.58</b>		<b>174,000,000.00</b>	<b>164,497,490.00</b>	<b>169,156,105.66</b>		<b>823</b>	<b>2.367</b>	
<b>Money Market Fund</b>											
SYS7819	140	AllSpring Govt MMF		11/01/2022	13,818,044.12	13,818,044.12	13,818,044.12	5.020	1	5.020	Aaa
<b>Subtotal and Average</b>			<b>18,145,541.34</b>		<b>13,818,044.12</b>	<b>13,818,044.12</b>	<b>13,818,044.12</b>		<b>1</b>	<b>5.020</b>	
<b>CAMP: CA Asset Mgmt Program</b>											
SYS1486	1486	California Asset Mgmt. Program			33,135,151.37	33,135,151.37	33,135,151.37	5.160	1	5.160	
<b>Subtotal and Average</b>			<b>41,508,190.09</b>		<b>33,135,151.37</b>	<b>33,135,151.37</b>	<b>33,135,151.37</b>		<b>1</b>	<b>5.160</b>	

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**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**May 31, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM	Maturity Date
<b>Commercial Paper Disc. -Amortizing</b>											
22533UW82	1831	Credit Agricole GIB		01/12/2023	10,000,000.00	9,853,200.00	9,667,391.70	5.010	99	5.283	P-1 09/08/2023
<b>Subtotal and Average</b>			<b>10,984,671.65</b>		<b>10,000,000.00</b>	<b>9,853,200.00</b>	<b>9,667,391.70</b>		<b>99</b>	<b>5.283</b>	
<b>Federal Agency Disc. -Amortizing</b>											
373384HJ1	1820	Federal Home loan Bank		11/30/2022	10,000,000.00	9,969,500.00	9,734,222.20	4.600	25	4.844	P-1 06/26/2023
313384KD0	1812	Federal Home Loan Bank		08/10/2022	5,000,000.00	4,952,850.00	4,837,658.33	3.220	68	3.393	P-1 08/08/2023
313384NC9	1817	Federal Home Loan Bank		70/27/2022	10,000,000.00	9,806,400.00	9,555,988.89	4.490	139	4.775	P-1 10/18/2023
313384SV2	1841	Federal Home Loan Bank		03/31/2023	7,500,000.00	7,246,725.00	7,198,429.17	4.610	25	4.870	P-1 02/08/2024
<b>Subtotal and Average</b>			<b>31,326,298.59</b>		<b>32,500,000.00</b>	<b>31,975,475.00</b>	<b>31,326,298.59</b>		<b>119</b>	<b>4.605</b>	
<b>Local Agency Investment Funds</b>											
SYS119	119	Local Agency Investment Fund			291,498.27	291,498.27	291,498.27	2.993	1	2.993	
SYS119	120	Local Agency Investment Fund			1,724,904.46	1,724,904.46	1,724,904.46	2.993	1	2.993	
<b>Subtotal and Average</b>			<b>2,016,402.73</b>		<b>2,016,402.73</b>	<b>2,016,402.73</b>	<b>2,016,402.73</b>		<b>1</b>	<b>2.993</b>	
<b>Federal Agency Bullet</b>											
3133ENDK3	1778	Federal Farm Credit		12/23/2021	5,000,000.00	4,994,750.00	4,995,097.14	0.350	7	0.547	Aaa 06/08/2023
3133EM3S9	1766	Federal Farm Credit		10/13/2021	6,000,000.00	5,979,240.00	5,997,004.89	0.200	25	0.300	Aaa 06/26/2023
3137EAES4	1759	Federal Home Loan Mortgage Cor		70/04/2021	5,000,000.00	4,981,350.00	5,001,157.56	0.250	25	0.204	Aaa 06/26/2023
3137EAES4	1761	Federal Home Loan Mortgage Cor		10/05/2021	6,000,000.00	5,977,620.00	6,000,686.96	0.250	25	0.227	Aaa 06/26/2023
3135G05G4	1708	Federal National Mortg. Assoc.		03/04/2021	5,000,000.00	4,971,950.00	5,001,495.74	0.250	39	0.190	Aaa 07/10/2023
3133ENEY2	1773	Federal Farm Credit		11/24/2021	5,000,000.00	4,962,850.00	5,000,000.00	0.450	53	0.450	Aaa 07/24/2023
3733ENEY2	1780	Federal Farm Credit		01/06/2022	3,000,000.00	2,977,710.00	2,997,387.10	0.450	53	0.625	Aaa 07/24/2023
3135G05T6	1698	Federal National Mortg. ASSOC'		01/20/2021	5,000,000.00	4,944,250.00	5,002,599.14	0.350	78	0.246	Aaa 08/18/2023
3730ANYM6	1767	Federal Home Loan Bank		10/29/2021	6,000,000.00	5,922,120.00	5,990,594.66	0.125	88	0.440	Aaa 08/28/2023
313383YJ4	1813	Federal Home Loan Bank		08/18/2022	3,000,000.00	2,981,370.00	2,999,541.00	3.375	99	3.405	Aaa 09/08/2023
3137EAEW5	1710	Federal Home Loan Mortgage Cor		03/05/2021	5,000,000.00	4,933,100.00	5,000,996.68	0.250	99	0.210	Aaa 09/08/2023
3730ATDJ3	1815	Federal Home Loan Bank		09/16/2022	5,000,000.00	4,978,750.00	4,995,387.19	3.875	106	4.065	Aaa 09/15/2023
3733EMUF7	1716	Federal Farm Credit		03/22/2021	2,000,000.00	1,968,880.00	1,999,788.00	0.220	113	0.241	Aaa 09/22/2023
3133EMUF7	1726	Federal Farm Credit		03/26/2021	5,000,000.00	4,922,200.00	5,000,000.00	0.220	113	0.220	Aaa 09/22/2023
3137EAey1	1730	Federal Home Loan Mortgage Cor		03/30/2021	8,000,000.00	7,848,800.00	7,996,211.35	0.125	137	0.220	Aaa 10/16/2023
3130ATZG5	1821	Federal Home Loan Bank		11/30/2022	20,000,000.00	19,957,200.00	19,996,000.00	4.875	182	4.917	Aaa 11/30/2023
3130AQF57	1781	Federal Home Loan Bank		01/07/2022	5,000,000.00	4,871,550.00	4,987,780.43	0.625	204	0.872	Aaa 12/22/2023
3133ENLF5	1787	Federal Farm Credit		07/18/2022	5,000,000.00	4,862,050.00	4,999,125.00	0.900	231	0.918	Aaa 01/18/2024
3133EMQL9	1701	Federal Farm Credit		02/12/2021	8,000,000.00	7,711,680.00	8,000,000.00	0.200	256	0.200	Aaa 02/12/2024
3130ATUQ8	1824	Federal Home Loan Bank		12/14/2022	20,000,000.00	19,923,400.00	20,018,486.49	4.750	281	4.655	Aaa 03/08/2024

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**Portfolio Management by Fund**  
**Portfolio Management**  
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CUSJP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM 365 Moods	Maturity Date
<b>Federal Agency Bullet</b>											
3135GOV75	1840	Federal National Mortg. Assoc.		03/30/2023	5,000,000.00	4,838,450.00	4,858,533.89	1.750	397	4.444	Aaa 07/02/2024
3133EMV25	1747	Federal Farm Credit		08/25/2021	5,000,000.00	4,740,400.00	5,001,115.55	0.450	418	0.435	Aaa 07/23/2024
3134GWB39	7662	Federal Home Loan Mortgage Car		09/03/2020	5,000,000.00	4,726,150.00	5,000,000.00	0.420	460	0.420	Aaa 09/03/2024
3133EMSX6	1755	Federal Farm Credit		09/24/2021	2,000,000.00	1,890,020.00	1,997,587.77	0.430	480	0.511	Aaa 09/23/2024
3135GOW66	1765	Federal National Mortg. Assoc.		10/13/2021	6,000,000.00	5,748,300.00	6,089,384.47	1.625	502	0.623	Aaa 10/15/2024
3133EN6N5	1833	Federal Farm Credit		01/20/2023	10,000,000.00	9,914,100.00	9,983,718.18	4.250	538	4.367	Aaa 11/20/2024
3130ALYN8	1736	Federal Home Loan Bank		04/28/2021	5,000,000.00	4,673,050.00	5,000,000.00	0.625	607	0.625	Aaa 01/28/2025
3133ENPG9	1839	Federal Farm Credit		03/30/2023	5,000,000.00	4,763,600.00	4,781,980.56	1.750	624	4.324	Aaa 02/14/2025
3133ENPYO	1798	Federal Farm Credit		02/25/2022	5,000,000.00	4,769,200.00	4,994,000.00	1.750	635	1.812	Aaa 02/25/2025
3133EMSJ2	1705	Federal Farm Credit		03/03/2021	5,000,000.00	4,645,150.00	4,989,175.00	0.430	641	0.540	Aaa 03/03/2025
3130AK2L9	1663	Federal Home Loan Bank		09/04/2020	5,000,000.00	4,622,450.00	5,000,000.00	0.550	642	0.550	Aaa 03/04/2025
3130AUZC1	1837	Federal Home Loan Bank		03/02/2023	15,000,000.00	14,993,850.00	14,902,756.25	4.625	652	5.066	Aaa 03/14/2025
3133EPDW2	1838	Federal Farm Credit		03/21/2023	15,000,000.00	14,850,750.00	14,995,050.00	4.125	659	4.142	Aaa 03/21/2025
3133ENVC1	1806	Federal Farm Credit		04/25/2022	3,000,000.00	2,896,590.00	2,991,420.00	2.750	694	2.900	Aaa 04/25/2025
3130AN4A5	1744	Federal Home Loan Bank		07/06/2021	3,000,000.00	2,776,890.00	3,000,000.00	0.700	760	0.700	Aaa 06/30/2025
3137EAEU9	1700	Federal Home Loan Mortgage Cor		01/26/2021	2,000,000.00	1,833,900.00	1,999,306.75	0.375	781	0.389	Aaa 07/21/2025
3133EPGS8	1848	Federal Home Loan Bank		04/24/2023	5,000,000.00	4,978,800.00	4,999,950.00	4.250	784	4.253	Aaa 07/24/2025
3135G05X7	1714	Federal National Mortg. Assoc.		03/17/2021	4,000,000.00	3,658,200.00	3,968,032.54	0.375	816	0.700	Aaa 08/25/2025
3137EAEEX3	1737	Federal Home Loan Mortgage Cor		04/26/2021	5,000,000.00	4,563,200.00	4,963,722.12	0.375	845	0.670	Aaa 09/23/2025
3137EAEEX3	1829	Federal Home Loan Mortgage Cor		01/12/2023	11,000,000.00	10,039,040.00	10,056,563.65	0.375	845	4.030	Aaa 09/23/2025
3130AKPL4	1697	Federal Home Loan Bank		01/28/2021	5,000,000.00	4,540,100.00	5,000,000.00	0.550	972	0.544	Aaa 01/28/2026
3133EPLC7	1854	Federal Farm Credit		05/26/2023	10,000,000.00	9,980,200.00	10,000,000.00	4.125	1,001	4.127	Aaa 02/26/2026
3133EMUZ3	1722	Federal Farm Credit		03/30/2021	2,000,000.00	1,814,040.00	1,998,920.00	0.810	1,033	0.923	Aaa 03/30/2026
3133ENUDO	1799	Federal Farm Credit		04/08/2022	3,000,000.00	2,865,210.00	3,000,000.00	2.640	1,042	2.640	Aaa 04/08/2026
3133ENGC8	1774	Federal Farm Credit		12/01/2021	5,000,000.00	4,597,050.00	5,000,000.00	1.320	1,096	1.320	Aaa 06/01/2026
3130AMFS6	1745	Federal Home Loan Bank		07/12/2021	4,000,000.00	3,617,040.00	3,998,604.75	0.750	1,107	0.760	Aaa 06/12/2026
3130AN4T4	1776	Federal Home Loan Bank		12/13/2021	5,000,000.00	4,527,800.00	4,940,579.99	0.875	1,107	1.225	Aaa 06/12/2026
3133EM4X7	1751	Federal Farm Credit		09/23/2021	3,000,000.00	2,691,450.00	3,000,000.00	0.800	1,197	0.800	Aaa 09/10/2026
3130AQF65	1777	Federal Home Loan Bank		12/22/2021	5,000,000.00	4,554,800.00	4,994,781.10	1.250	1,299	1.277	Aaa 12/21/2026
3133EN4X5	1828	Federal Farm Credit		12/23/2022	10,000,000.00	9,915,900.00	9,986,050.00	3.875	1,301	3.913	Aaa 12/23/2026
3133ENKV1	1786	Federal Farm Credit		01/13/2022	3,000,000.00	2,739,840.00	2,995,392.00	1.500	1,322	1.540	Aaa 01/13/2027
3130AVWR9	1852	Federal Home Loan Bank		05/12/2023	5,000,000.00	4,927,650.00	5,007,809.31	3.625	1,471	3.601	Aaa 06/11/2027
31422X2X9	1850	Farmer Mac		05/17/2023	10,000,000.00	9,910,700.00	10,000,000.00	3.600	1,751	3.601	Aaa 03/17/2028
3133EPDP7	1845	Federal Home Loan Bank		04/12/2023	5,000,000.00	4,933,800.00	4,995,672.92	3.625	1,755	3.691	Aaa 03/21/2028
<b>Subtotal and Average</b>			<b>317,973,887.78</b>		<b>328,000,000.00</b>	<b>318,208,490.00</b>	<b>326,469,446.13</b>		<b>586</b>	<b>2.379</b>	

Data Updated: SET\_1PM: 06/13/2023 12:07  
Run Date: 06/13/2023 • 12:08

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**Portfolio Management by Fund**  
**Portfolio Management**  
**Portfolio Details - Investments**  
**May 31, 2023**

CUSIP	Investment#	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to Maturity	YTM 365 Moodx;s	Maturity Date
<b>Municipal Bond</b>											
798753PV8	1801	San Jose Fing Auth Lease Rev		04/21/2022	1,300,000.00	1,269,736.00	1,300,000.00	2.916	335	2.916	05/01/2024
MC7560	1560	Pub Fin Auth (Bass Lake)		04/05/2017	4,920,000.00	4,920,000.00	4,920,000.00	3.500	3,745	3.500	09/01/2033
SYS1621	1621	Rolling Hills		07/30/2019	2,309,427.00	2,309,427.00	2,309,427.00	3.750	5, 5 72	3. 6 83	09/02/2038
<b>Subtotal and Average</b>			<b>8,529,427.00</b>		<b>8,529,427.00</b>	<b>8,499,163.00</b>	<b>8,529,427.00</b>		<b>3,720</b>	<b>3.460</b>	
<b>Grant Anticipation Note</b>											
MD1794	1794	MO36-Eastin Arcola		01/25/2022	400,000.00	400,000.00	400,000.00	0.589	213	0.589	12/31/2023
MD1793	1793	MOSS Valeta		01/25/2022	400,000.00	400,000.00	400,000.00	0.589	213	0.589	12/31/2023
MD 10A 1791	1791	MD 10A Madera Ranchos		01/25/2022	1,500,000.00	1,500,000.00	1,500,000.00	0.589	604	0.597	01/25/2025
CSA 1 P!! 1807	1807	CSA 1 Indian Lakes		06/07/2022	342,000.00	342,000.00	342,000.00	1.000	730	1.014	05/31/2025
MD 19 P!! 1808	1808	MD19 Parkwood		06/07/2022	444,000.00	444,000.00	444,000.00	1.000	730	1.014	05/31/2025
MD281816	1816	MD 28 RJPPERDAN		10/18/2022	300,000.00	300,000.00	300,000.00	1.000	80	1. 0 14	10/18/2025
<b>Subtotal and Average</b>			<b>3,386,000.00</b>		<b>3,386,000.00</b>	<b>3,386,000.00</b>	<b>3,386,000.00</b>		<b>564</b>	<b>0.729</b>	
<b>Total and Average</b>			<b>923,319,435.06</b>		<b>928,170,739.51</b>	<b>884,802,781.94</b>	<b>916,887,379.00</b>		<b>675</b>	<b>2.249</b>	



**Madera Co Investment Portfolio  
Transaction Activity Report  
May 1, 2023 - May 31, 2023  
Sorted by Fund - Fund  
All Funds**

Madera County  
200 W. 4th Street  
Madera, CA 93637  
(559)675-7013

Investment#	Fund	CUSIP	New Principal	Principal Paydowns	Interest	Total Cash
1849	01	9128286R6	4,886,039.40			-4,886,039.40
1852	01	3130AVWR9	5,007,809.31			-5,007,809.31
1851	01	912828Y95	4,773,031.77			-4,773,031.77
1850	01	31422X2X9	10,000,000.00			-10,000,000.00
1853	01	912828Y95	4,720,280.13			-4,720,280.13
1854	01	3133EPLC7	10,000,000.00			-10,000,000.00
1486	01	SYS1486	25,000,000.00			-25,000,000.00
1486	01	SYS1486	181,193.32			-181,193.32
1676	01	3134GW7D2		3,000,000.00		3,000,000.00
1678	01	3134GXPB8		4,000,000.00		4,000,000.00
1760	01	91282CCD1		6,000,000.00		6,000,000.00
1775	01	3133ENEW6		5,000,000.00		5,000,000.00
1814	01	63873KSF5		3,000,000.00		3,000,000.00
1486	01	SYS1486		15,000,000.00		15,000,000.00
1486	01	SYS1486		10,000,000.00		10,000,000.00
1486	01	SYS1486		30,000,000.00		30,000,000.00
1486	01	SYS1486		25,000,000.00		25,000,000.00
1672	01	3134GW4X1			5,625.00	5,625.00
1676	01	3134GW7D2			3,300.00	3,300.00
1677	01	3134GXBE3			5,000.00	5,000.00
1678	01	3134GXPB8			4,400.00	4,400.00
1679	01	3135GA4S7			9,375.00	9,375.00
1682	01	3134GXCH5			15,000.00	15,000.00
1687	01	3133EMHL9			4,650.00	4,650.00
1738	01	91282CCC3			3,750.00	3,750.00
1739	01	912828ZTO			3,750.00	3,750.00
1741	01	023135BX3			15,000.00	15,000.00
1760	01	91282CCD1			3,750.00	3,750.00
1763	01	91282CAZ4			11,250.00	11,250.00
1768	01	3130APQE8			30,000.00	30,000.00
1769	01	3130APP41			33,750.00	33,750.00
1770	01	3130APPC3			33,750.00	33,750.00
1771	01	3133ENDC1			39,900.00	39,900.00
1772	01	3133ENDV9			25,750.00	25,750.00
1775	01	3133ENEW6			9,375.00	9,375.00

Portfolio MAD  
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Madera Co Investment Portfolio  
Transaction Activity Report  
Sorted by Fund - Fund

Investment#	Fund	CUSJP	New Principal	Principal Paydowns	Interest	Total Cash
1785	01	912828ZL7			9,375.00	9,375.00
1788	01	912828ZL7			9,375.00	9,375.00
1789	01	023135BX3			25,000.00	25,000.00
1791	01	MD 10A 1791			12,408.86	12,408.86
1801	01	798153PV8			18,954.00	18,954.00
1802	01	3130ARMS7			45,000.00	45,000.00
1807	01	CSA 1 PII 1807			1,244.14	1,244.14
1808	01	MD19 PII1808			1,629.79	1,629.79
1821	01	3130ATZG5			487,500.00	487,500.00
1826	01	91282CET4			131,250.00	131,250.00
1826	01	91282CET4		15,144.23	-15,144.23	0.00
1832	01	3134GYDB5			125,000.00	125,000.00
1833	01	3133EN6N5			141,666.67	141,666.67
1836	01	037833OK3			75,000.00	75,000.00
1836	01	037833DK3		34,583.33	-34,583.33	0.00
1843	01	3134GXCJ1			16,250.00	16,250.00
1843	01	3134GXCJ1		12,097.22	-12,097.22	0.00
1486	01	SYS1486			181,193.32	181,193.32
Totals for Pool			64,568,353.93	101,061,824.78	1,476,397.00	37,969,867.85
130	02	SYS130	886,866.38			-886,866.38
Totals for Non Pool Investment			886,866.38			-886,866.38
Grand Total			65,455,220.31	101,061,824.78	1,476,397.00	37,083,001.47