

**Meeting of
Madera County Board of Education
Tuesday, March 14, 2023
3:30 p.m.**

This meeting will be held at
1105 South Madera Avenue, Conference Room 5,
Madera, CA 93637

AGENDA

Reasonable Accommodation for any Individual with Disability – Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Madera County Board of Education, may request assistance by contacting the Office of the Madera County Superintendent of Schools. All documents pertaining to open session agenda items are available to anyone upon request from the office at 1105 South Madera Avenue, Madera, CA 93637; Telephone: (559) 662-6274; FAX (559) 673-5569.

How to Comment on Madera County Board of Education Agenda Items

In Person: Members of the public who attend the meeting and wish to address the Board, may complete the form entitled, “Madera County Board of Education Request to Address the Board,” to be called to speak.

By U.S. Mail to Jennifer Pascale, Madera County Board of Education
1105 S. Madera Avenue, Madera, CA 93637

By Email to jpascale@mcsos.org

By Phone (559) 662-6274

- Please submit your name, agenda item, and phone number by mail, email, or voicemail no later than 9:00 a.m. on March 13, 2023, to Jennifer Pascale. Jennifer Pascale will call you at the appropriate time during the meeting for comment.

1.0 Call to Order

1.1 Flag Salute

2.0 Consideration of Minutes

2.1 Regular Meeting February 14, 2023 (Action) [Board]

3.0 Adoption of Board Agenda

(Action) [Board]

4.0 Information

4.1 Public Comment

[This time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited

to 3 minutes.]

- 4.2 Letters and Communications
- 4.3 Non-School Sources
- 4.4 Madera County School Boards Association (MCSBA)
Executive Committee Meeting Report [Deniz]
- 4.5 Madera County Foundation Board Report [Bustos]
- 4.6 Member Report(s) [Member]
- 5.0 Information from the Superintendent and Staff**
 - 5.1 Professional Development [Drake]
[Review of professional development offerings]
 - 5.2 Information Technology Services [Lingo]
[Program Update]
- 6.0 Old Business**
- 7.0 Closed Session**
 - 7.1 Conference with Real Property Negotiators (Government Code Section 54956.8)
MCSOS Negotiators: Julie DeWall, Chief Officer
Tricia Protzman, Assistant Superintendent
Property: APN# 034-110-008
Negotiating Party: Camarena Health
Under Negotiations: Price and/or terms of payment for sale, exchange, or lease
- 8.0 New Business**
 - 8.1 Consideration Issuance of Temporary County Certificates
[Ratification of Temporary County Certificates issued previous month] (Action) [Casarez]
 - 8.2 Consideration Disposition of Surplus/Obsolete Equipment
[Equipment to be declared obsolete and removed from inventory] (Action) [DeWall]
 - 8.3 Consideration Second Interim Report/Budget
[Second annual certification of ability to meet fiscal obligations and update the budget to reflect Second Interim Projected Year Totals] (Action) [DeWall]

- | | | | |
|-------------|---|-----------------|------------|
| 8.4 | Consideration Educational Resources and Services Instructional Materials Recommendations
[Accept material recommendations for inclusion in the instructional media collection for use in Madera County schools] | (Action) | [Pennell] |
| 8.5 | Consideration Transportation Plan
[Review and adoption of Transportation Plan] | (Action) | [Drake] |
| 8.6 | Consideration Move All Personnel Policies in the 4000 Series from the Board to the Superintendent
[Education Code 1293 et seq. designates the Madera County Superintendent of Schools as the employing authority for both certificated and classified employees. As such, the County Superintendent is responsible for administering all personnel policies in the 4000 series.] | (Action) | [Massetti] |
| 8.7 | Consideration Resolution No. 5, 2022-2023 Support of Funding for County Office of Education Operated Juvenile Court and Community Schools
[Resolution to support the establishment of a funding formula to support youth services in court and community schools] | (Action) | [Massetti] |
| 8.8 | Consideration Adoption of Revised 2022-2023 School Calendars
[Approval of revised school calendar] | (Action) | [Cogan] |
| | 8.8.1 Pioneer Technical Center | | |
| | 8.8.2 Chowchilla High School Program | | |
| 8.9 | Consideration of the Arts, Music, and Instructional Materials Discretionary Block Grants
[Review and approval of grants] | (Action) | [Cogan] |
| | 8.9.1 Madera County Independent Academy | | |
| | 8.9.2 Madera County Superintendent of Schools | | |
| | 8.9.3 Pioneer Technical Center | | |
| 9.0 | Other | | |
| 9.1 | Spring Fling Event
[Table for Board to attend] | | [Massetti] |
| 10.0 | Adjournment | | |

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4.4 Madera County School Boards Association (MCSBA)
Executive Committee Meeting Report

[Deniz]

4.5 Madera County Foundation Board Report

[Bustos]

4.6 Member Report(s)

[Member]

- 5.0 Information from the Superintendent and Staff**
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 8.9.2 Madera County Superintendent of Schools
 8.9.3 Pioneer Technical Center
- 9.0 Other**
- 9.1 Spring Fling Event [Table for Board to attend] [Massetti]
- 10.0 Adjournment**

Minutes of Madera County Board of Education February 14, 2023

Present: Danny Bonilla, Tammy Loveland, Zimri Padilla, Nancy Prosperi, Alfred Soares, Jr., Dr. Cecilia A. Massetti, Executive Secretary

Absent: Cathie Bustos, Shelley Deniz

Also Present: Joe Casarez, Fred Cogan, Jessica Drake, Jacklyn Jones, Jesus Leon, Erica Leon Martinez, Giovanni Leon, Samantha Leon-Martinez, Jennifer Pascale, Tricia Protzman, Pastor Robert Walker, Rose Walker

1.0 Call to Order

1.1 Flag Salute

President Tammy Loveland called the meeting to order at 3:33 p.m., followed by the flag salute.

2.0 Consideration of Minutes

2.1 Regular Meeting January 10, 2023

Nancy Prosperi moved to approve the minutes of January 10, 2023, as presented, seconded by Zimri Padilla and carried by unanimous vote.

Ayes: Bonilla, Loveland, Padilla, Prosperi, Soares, Jr.

Noes: None

Abstain: None

Absent: Bustos, Deniz

3.0 Adoption of Board Agenda

President Loveland explained Estefani Lopez-Manzanarez could not attend the meeting to present her speech. Alfred Soares, Jr., moved to adopt the agenda as amended, seconded by Zimri Padilla and carried by unanimous vote.

Ayes: Bonilla, Loveland, Padilla, Prosperi, Soares, Jr.

Noes: None

Abstain: None

Absent: Bustos, Deniz

4.0 Information

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President Loveland, stated this time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to, but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to three minutes. No one came forward to address the Board.

4.2 Letters and Communications

4.2.1 Martin Luther King, Jr. Speech Presentations

- ♦ Samantha Leon-Martinez (Desmond Middle School, 7th grade)
Dr. Massetti explained that Samantha Leon-Martinez was a finalist at the Martin Luther King (MLK), Jr., Local Host Committee Speech Contest. Reverend Walker and Mrs. Rose Walker were in attendance. Ms. Leon-Martinez was offered the opportunity to present her speech to the Board of Education. Ms. Leon-Martinez gave her speech. She was presented with a \$50 scholarship from the Martin Luther King, Jr., Local Host Committee and certificates from the mayor's office, the committee, and the Board of Education. Ms. Leon-Martinez took pictures with Reverend and Mrs. Walker as well as with the Board of Education and Dr. Massetti.

4.3 Non-School Sources

- The Martin Luther King, Jr., Local Host Committee event was held January 15, 2023.
- The Chowchilla District Chamber of Commerce held their Annual Community Awards Dinner on January 14, 2023. The Chowchilla Union High School Administration was recognized as Educator of the Year for passing the bond.
- MCSOS co-hosted a job fair with Mariposa County Unified School District Office of Education. Joe Casarez and Kristen Anderson organized the event. Mr. Casarez reported most districts participated and there was a good turnout. This job fair is different from others in that it is for certificated and classified positions. Over 100 people participated. Colleges and the California Highway Patrol provided informational booths. Some districts filled positions the same day.
- The Academic Decathlon Super Quiz was held February 4th. Glacier Charter took first place, but declined to attend the state competition. Madera South High School will attend in their place.
- The Mock Trial began last week. The award ceremony will be held February 15th in the Conference Center at 6:30 p.m.
- The Academic Pentathlon begins this week.
- The California County Superintendents Association is looking for areas with which to work with the legislature. Juvenile Hall funding is one of those topics. Dr. Massetti provided a handout detailing the position statement from CCBE and California County Superintendents Association.
- The Central Valley Education Coalition (CVEC) hired a UC Davis professor to develop a report detailing the trends in the counties of Fresno, Kings, Tulare, Madera, Merced, and Mariposa. The Ball/Frost Group, LLC provided a presentation on the direction funding may be headed. It was noted, the governor may be reducing funds already allocated from the art grant. CVEC wrote a letter in opposition.
- Per Mr. Padilla's request, Dr. Massetti has spoken with Madera Unified about providing a tour of Matilda Torres to the Board of Education.

4.4 Madera County School Boards Association (MCSBA) Executive Committee Meeting Report

Mrs. Deniz reported the next meeting will be held March 1st.

4.5 Madera County Foundation Board Report

Mrs. Protzman reported the next meeting will be held the last week of February.

4.6 Member Report(s)

None

5.0 Information from the Superintendent and Staff

5.1.1 Early Learning Programs

Mrs. Protzman introduced Director, Early Learning Programs Jacklyn Jones, who provided an update and goals.

Universal Pre-Kindergarten (UPK) is an expansion of the state's current mixed delivery system that meets the early learning and care needs of 3 and 4-year-old children and their families. It includes all existing state and federal early learning, private childcare, and extended learning programs. MCSOS plans to support UPK implementation by providing resources to school districts and professional development for TK staff and administration.

The Early Education Teacher Development Grant will help to recruit and maintain qualified TK teachers. It will provide a stipend for individuals to obtain a multiple subject credential as well as support in completing 24 ECE core units for an associate teacher child development permit.

MCSOS will also provide professional growth advising to TK/K teachers and collaboration with ECE programs and school districts to meet the needs of children.

Staff receive professional development and tuition reimbursement through the Workforce Pathways Program.

The Madera County Public Library provided a backpack literacy program. The library offered a virtual training on December 15. 158 attended and received a backpack for their children ages 3-5. Some participants walked away with up to six backpacks.

The MCSOS Early Learning Programs offer part-day preschool, full-day/full-year preschool, toddler childcare, early start and early development interventions, as well as SDC preschool. Two full-day classrooms and eight new staff positions have been opened to serve 40 additional families. Program eligibility changed in 2023. The income ceiling was raised, exceptional needs children have priority, and there are new funding allocations.

MCSOS is working with Lakeshore to update classrooms and materials with grant funds.

UNADOPTED

Juliet Okonkwo is the program director for Early Start. The program serves 250 families with in-home services.

Mrs. Prosperi asked if the diagram provided in the PowerPoint presentation is the floorplan for the soon to be remodeled classroom. Mrs. Jones explained Lakeshore provides a “white glove delivery,” meaning they design the layout according to the classroom and program needs. The diagram was provided as an example of what they offer. They will deliver, assemble, and stage the classroom when furniture arrives.

5.2 Countywide Expenses by District and Totals

Mrs. DeWall reported districts have spent nearly half of the budget, which is appropriate for this time of the year. Most expenses have been allocated toward salaries and benefits. Supply orders continue to be low and that is likely due to one-time funds. March is the deadline for 2023 purchases. Mrs. DeWall anticipates a surge of orders just before the deadline.

5.3 Quarterly Reports on Williams Uniform Complaint

Dr. Massetti reported there have been no Williams Uniform Complaints filed with MCSOS or districts thus far. Mrs. Pascale will follow-up with districts that have yet to submit reports. If a complaint is filed, it will be brought to the Board at the March meeting.

5.4 Update on School Accountability Report Card (SARC) for the School Year 2021-2022

5.4.1 Endeavor/Voyager Secondary School

5.4.2 Pioneer Technical Center

5.4.3 Madera County Independent Academy

5.4.4 Special Education

The SARCs were populated with newly released data from the California Department of Education. They have been uploaded to the MCSOS website. Copies were provided to Board members.

6.0 Old Business

None

7.0 Closed Session

None

8.0 New Business

8.1 Consideration Issuance of Temporary County Certificates

Mr. Casarez asked the Board to ratify the issuance of Temporary County Certificates (TCCs) from January 1-31, 2023. TCCs are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

UNADOPTED

Alfred Soares, Jr., moved to ratify the TCCs, seconded by Nancy Prosperi and carried by unanimous vote.

Ayes: Bonilla, Loveland, Padilla, Prosperi, Soares, Jr.
Noes: None
Abstain: None
Absent: Bustos, Deniz

8.2 Official 2023 Delegate Assembly Ballot, County Delegate Subregion 10-A

Dr. Massetti stated the nominee for our region is Barbara Bigelow. The California School Boards Association (CSBA) ballot packet was reviewed.

Alfred Soares, Jr., moved to elect Barbara Bigelow as the County Delegate for Subregion 10-A, seconded by Nancy Prosperi and carried by unanimous vote.

Ayes: Bonilla, Loveland, Padilla, Prosperi, Soares, Jr.
Noes: None
Abstain: None
Absent: Bustos, Deniz

The official ballot will be signed and submitted to CSBA per the packet instructions.

8.3 Consideration Investment Performance Statement

Mrs. DeWall reported the current rate of return is 1.08%, an improvement from last year's return rate during this time of year, which was only 0.50%.

Alfred Soares, Jr., moved to approve the Investment Performance Statement as presented, seconded by Danny Bonilla and carried by unanimous vote.

Ayes: Bonilla, Loveland, Padilla, Prosperi, Soares, Jr.
Noes: None
Abstain: None
Absent: Bustos, Deniz

9.0 Other

Mrs. Prosperi had a birthday at the end of January. The Board members presented her with a card.

Mrs. Prosperi commented on the Academic Decathlon, for which she volunteered. She noted one of the Glacier High students earned \$1,000 for coming in first place in several of the competitions. His name is Eli Lockwood.

10.0 Adjournment

Alfred Soares, Jr., moved to adjourn the meeting, seconded by Zimri Padilla and carried by unanimous vote.

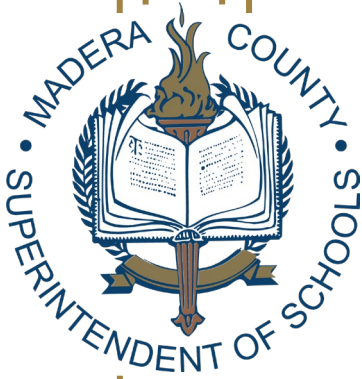
UNADOPTED

Ayes: Bonilla, Loveland, Padilla, Prosperi, Soares, Jr.
Noes: None
Abstain: None
Absent: Bustos, Deniz

The meeting adjourned at 4:31 p.m.

Respectfully submitted,

Cecilia A. Massetti, Ed.D.
Executive Secretary



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.1

Board of Education Action Item March 14, 2023

Topic:

Consideration Issuance of Temporary County Certificates.

Background:

Attached is a listing of the Temporary County Certificates (TCC) issued from February 1, 2023. TCC's are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

Dr. Cecilia A. Massetti, Madera County Superintendent of Schools or an assigned designee, approved and signed each certificate. The Board is now requested to ratify this action.

Financial Impact:

None

Resource:

Joe Casarez
Chief Human Resources Officer
Human Resources

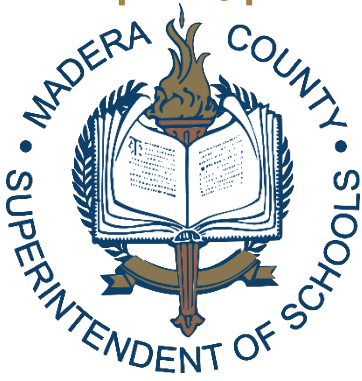
Recommendation:

It is recommended the Board ratify the issuance of Temporary County Certificates from February 1-28, 2023.

MADERA COUNTY SUPERINTENDENT of SCHOOLS

TEMPORARY COUNTY CERTIFICATES Issued 02/01/2023-02/28/2023

<i>Last Name</i>	<i>First Name</i>	<i>Credential Applied For</i>	<i>Valid Dates of TCC</i>	<i>Employing District</i>	<i>Date Issued</i>	<i>Application Type</i>
Avila De Rivera	Angelina	School Nurse Services Credential	02/01/2023-03/01/2024	Madera USD	2/28/2023	New
Bueno	Ricardo	Prospective Sub Teaching Permit	02/01/2023-03/01/2024	County-Wide Substitute Teacher List	2/28/2023	New
Cadena Rieping	Viviana	EM 30-Day Substitute Permit	02/01/2023-03/01/2024	Madera USD	2/28/2023	Renewal
Charleston	Lynde	School Nurse Services Credential	02/01/2023-03/01/2024	Yosemite USD	2/28/2023	New
Galindo	Tamra	School Nurse Services Credential	02/01/2023-03/01/2024	Madera USD	2/28/2023	New
Galvan	Abel	Prospective Sub Teaching Permit	02/01/2023-03/01/2024	County-Wide Substitute Teacher List	2/28/2023	Renewal
Garcia	Anna	School Nurse Services Credential	02/01/2023-03/01/2024	Madera USD	2/28/2023	New
Gibbs	Ashlee	Prospective Sub Teaching Permit	02/01/2023-03/01/2024	County-Wide Substitute Teacher List	2/28/2023	New
Hordaz	Jose	Prospective Sub Teaching Permit	02/01/2023-03/01/2024	County-Wide Substitute Teacher List	2/28/2023	New
Horta	Melissa	Prospective Sub Teaching Permit	02/01/2023-03/01/2024	County-Wide Substitute Teacher List	2/28/2023	New
Macias	Destiny	Prospective Sub Teaching Permit	03/01/2023-04/01/2024	County-Wide Substitute Teacher List	2/28/2023	New
Tringali	Amber	Variable Term Waiver- PPS Services Credential	02/01/2023-03/01/2024	Chawanakee USD	2/28/2023	New



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.2

Board of Education Action Item March 14, 2023

Topic:

Consideration Disposition of Surplus/Obsolete Equipment.

Background:

MCSOS staff members have completed a review of other equipment not in use and have determined that these items cannot be used in alternative placements. The equipment is shown on the attached list. Once declared obsolete, the items will be removed from our Fixed Asset Inventory and discarded.

Financial Impact:

None

Resource:

Julie DeWall
Chief Officer
Business & Administrative Services

Recommendation:

It is recommended the Board approve the attached list of equipment to be declared obsolete and removed from inventory.

Obsolete Items List - For March 2023 Board

Computers

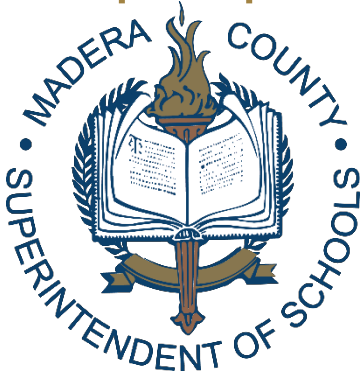
Description	Make	Model	S/N	Asset Tag	Obsolete	Non-operational
ChomeBox	Acer	CXI3	DTZ0RAA0018210C28C7600	25619		X
ChomeBox	Acer	CXI3	DTZ0RAA0018210C2807600	25651		X
Laptop	Dell	Latitude E5540	BQ1WL12	24916		X
Computer	Dell	Optiplex 3110	79JP9Z1	24687		X
Computer	Dell	Optiplex 9030	C3QSN22	24884		X
Computer	Dell	Optiplex 9020 AIO	6477DZ1	24654		X
Computer	Dell	Optiplex 9020	64J7DZ1	24663		X
Computer	Dell	Optiplex 9020	64B8DZ1	24642		X
Computer	Dell	Optiplex 9021	CN0MM22	24890		X
Computer	Dell	Optiplex 755	J9M7QH1	21857		X
Computer	Dell	Optiplex 9030	FHHQY12	24873		X
Computer	Dell	Optiplex 9020	6499DZ1	24655		X
Computer	Dell	Optiplex 9020	64B7DZ1	24667		X
Computer	Dell	Optiplex 9020	64C7DZ1	24653		X
Computer	Dell	Optiplex 9020	6459DZ1	24652		X
Computer	Dell	Optiplex 9020	64H8DZ1	24637		X
Computer	Dell	Optiplex 9030	FJTSY12	24850		X

Printers

Description	Make	Model	S/N	Asset Tag	Obsolete	Non-operational
Printer LaserJet	HP	2300dn	CNBDC36922	20304		X

Other Items

Description	Make	Model	S/N	Asset Tag	Obsolete	Non-operational
Scanner	Fujitsu			22970		X
Monitor	Dell	P190St	CN-ORNMH6-74445-0C4-BS7S	24352		X
Monitor	Dell	E176FPc	CN-0MC040-64180-64D-0100	21718A		X
Wooden Easel	Millview RM 41			4205	X	
Table	Millview RM 41	25 years old		8715	X	



Agenda Item 8.3

Board of Education Action Item March 14, 2023

Topic:

Consideration of MCSOS Second Interim Report

Background:

The attached Second Interim Report was prepared based on the following assumptions:

1. LCFF and Special Education Revenue continues to be conservatively presented. Average Daily Attendance (ADA) for Alternative Education/Charter Schools was updated based on current attendance information. ADA is based on 21-22 P-2 for Special Education. ADA is estimated to stay the same in the 23-24 and 24-25 years. ADA is projected at 28.99 in Juvenile Hall, 12.60 for County Funded Non-Juvenile Court Schools, 192.74 for Pioneer Technical Center, 40.95 for Madera County Independent Academy and 257.87 for Special Education.
2. COLA is budgeted at 6.56% for 22-23, 8.13% for 23-24 and 3.54% for 24-25.
3. There continue to be openings in hard to fill positions such as Nurse, Psychologist, Language and Speech Pathologist, and Deaf/Hard of Hearing Teacher. The Second Interim Report reflects contracting for these hard to fill positions from outside agencies.
4. PERS and STRS rates were increased to meet the required rates for 22-23, 23-24 and 24-25. STRS rate is scheduled to remain flat at 9.10%, for the next three years. PERS rates used are 25.37%, 27.00%, and 28.10%. The cumulative increase for the three years is budgeted to be approximately \$770,005.

5. Local and State revenue budgets have been updated to reflect updated grant and local funding amounts. All Federal funds have been budgeted in the current fiscal year even though it is likely that a majority of funds will be used next year.
6. Step and Column increases are budgeted to increase by 1.5%

The current Projected Budget shows a decrease to the Unrestricted General Fund ending balance for 22-23 of \$94,839 compared to First Interim. The budget change reduces our Net Increase in Fund Balance from \$2,347,629 to \$2,252,790. The change is due to an increase in Capital Outlay for furniture/cubicle expense.

The current Restricted Budget Projections show a decrease in Restricted General Fund Ending Fund balance of \$12,762 compared to the First Interim. This change is mainly due to increases in additional Sub costs.

We are projecting to maintain at least the minimum required reserve level in the current and next two years. Retiree Benefits liability, STRS and PERS increases, and ADA decreases remain problematic for us.

Financial Impact:

Decrease in Net Ending Fund balance of \$107,601

Resource:

Julie DeWall
Chief Business and Administrative Services Officer
Business Services Division

Recommendation:

Acceptance of the Positive Certification, as presented.

Madera County Superintendent of Schools

2022-23 General Fund Second Interim Report
Year to Date Actuals as of January 31, 2023

	Adopted Budget			Board Approved Revised Budget			Projected Budget				
	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	Percent	
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Difference	
Revenues											
LCFF Sources	\$ 6,246,609.00	\$ 6,493,752.00	\$ 12,740,361.00	\$ 8,348,751.00	\$ 6,950,819.00	\$ 15,299,570.00	\$ 8,373,778.00	\$ 6,950,819.00	\$ 15,324,597.00	0.2%	
Federal Revenue	\$ -	\$ 10,123,690.00	\$ 10,123,690.00	\$ -	\$ 9,781,619.00	\$ 9,781,619.00	\$ -	\$ 10,380,761.00	\$ 10,380,761.00	6.1%	
Other State Revenue	\$ 108,307.00	\$ 16,504,452.00	\$ 16,612,759.00	\$ 110,400.00	\$ 16,255,230.00	\$ 16,365,630.00	\$ 110,400.00	\$ 15,856,924.00	\$ 15,967,324.00	-2.4%	
Other Local Revenue	\$ 3,693,486.00	\$ 9,681,138.00	\$ 13,374,624.00	\$ 3,693,566.00	\$ 10,149,633.00	\$ 13,843,199.00	\$ 3,693,566.00	\$ 10,319,937.00	\$ 14,013,503.00	1.2%	
Total Revenues	\$ 10,048,402.00	\$ 42,803,032.00	\$ 52,851,434.00	\$ 12,152,717.00	\$ 43,137,301.00	\$ 55,290,018.00	\$ 12,177,744.00	\$ 43,508,441.00	\$ 55,686,185.00	0.7%	
Expenditures											
Certificated Salaries	\$ 2,151,299.00	\$ 8,811,559.00	\$ 10,962,858.00	\$ 2,112,238.00	\$ 9,733,759.00	\$ 11,845,997.00	\$ 2,146,147.00	\$ 9,871,870.00	\$ 12,018,017.00	1.5%	
Classified Salaries	\$ 4,269,792.00	\$ 7,167,362.00	\$ 11,437,154.00	\$ 4,696,644.00	\$ 7,917,961.00	\$ 12,614,605.00	\$ 4,683,882.00	\$ 8,246,239.00	\$ 12,930,121.00	2.5%	
Employee Benefits	\$ 2,936,414.00	\$ 8,510,238.00	\$ 11,446,652.00	\$ 3,041,159.00	\$ 8,787,206.00	\$ 11,828,365.00	\$ 3,026,666.00	\$ 8,745,448.00	\$ 11,772,114.00	-0.5%	
Books and Supplies	\$ 374,412.00	\$ 1,443,791.00	\$ 1,818,203.00	\$ 391,014.00	\$ 1,654,634.00	\$ 2,045,648.00	\$ 399,785.00	\$ 1,756,055.00	\$ 2,155,840.00	5.4%	
Services and Other Operating Exp	\$ 1,073,272.00	\$ 9,974,779.00	\$ 11,048,051.00	\$ 1,306,077.00	\$ 11,551,960.00	\$ 12,858,037.00	\$ 1,321,770.00	\$ 11,098,062.00	\$ 12,419,832.00	-3.4%	
Capital Outlay	\$ 149,808.00	\$ 670,281.00	\$ 820,089.00	\$ 213,040.00	\$ 707,147.00	\$ 920,187.00	\$ 312,640.00	\$ 1,011,269.00	\$ 1,323,909.00	43.9%	
Other Outgo excluding Indirect Costs	\$ 1,137,683.00	\$ 122,157.00	\$ 1,259,840.00	\$ 1,277,782.00	\$ -	\$ 1,277,782.00	\$ 1,277,782.00	\$ -	\$ 1,277,782.00	0.0%	
Other Outgo - Transfers of Indirect Costs	\$ (3,559,878.00)	\$ 3,249,259.00	\$ (310,619.00)	\$ (3,903,790.00)	\$ 3,460,224.00	\$ (443,566.00)	\$ (3,914,642.00)	\$ 3,492,692.00	\$ (421,950.00)	-4.9%	
Total Expenditures	\$ 8,532,802.00	\$ 39,949,426.00	\$ 48,482,228.00	\$ 9,134,164.00	\$ 43,812,891.00	\$ 52,947,055.00	\$ 9,254,030.00	\$ 44,221,635.00	\$ 53,475,665.00	1.0%	
Excess (Deficiency) of Revenues over Expenditures before Financing Sources and Uses	\$ 1,515,600.00	\$ 2,853,606.00	\$ 4,369,206.00	\$ 3,018,553.00	\$ (675,590.00)	\$ 2,342,963.00	\$ 2,923,714.00	\$ (713,194.00)	\$ 2,210,520.00	-5.7%	
Other Financing Sources/Uses											
Interfund Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
Interfund Transfer Out	\$ 400,000.00	\$ 16,076.00	\$ 416,076.00	\$ 400,000.00	\$ 24,842.00	\$ 424,842.00	\$ 400,000.00	\$ -	\$ 400,000.00	-5.8%	
Other Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
Other Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
Contributions	\$ (270,924.00)	\$ 270,924.00	\$ -	\$ (270,924.00)	\$ 270,924.00	\$ -	\$ (270,924.00)	\$ 270,924.00	\$ -	0.0%	
Total Other Financing Sources/Uses	\$ (670,924.00)	\$ 254,848.00	\$ (416,076.00)	\$ (670,924.00)	\$ 246,082.00	\$ (424,842.00)	\$ (670,924.00)	\$ 270,924.00	\$ (400,000.00)	-5.8%	
Net Increase (Decrease) in Fund Balance	\$ 844,676.00	\$ 3,108,454.00	\$ 3,953,130.00	\$ 2,347,629.00	\$ (429,508.00)	\$ 1,918,121.00	\$ 2,252,790.00	\$ (442,270.00)	\$ 1,810,520.00	-5.6%	

Madera County Superintendent of Schools

2022-23 General Fund Second Interim Report
Year to Date Actuals as of January 31, 2023

	Adopted Budget			Board Approved Revised Budget			Projected Budget			
	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	2022-23	Percent
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Difference
Beginning Balance	\$ 9,372,555.00	\$ 13,431,086.00	\$ 22,803,641.00	\$ 10,068,239.00	\$ 15,874,039.00	\$ 25,942,278.00	\$ 10,068,239.00	\$ 15,874,039.00	\$ 25,942,278.00	0.0%
Audit Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
As of July 1 - Audited	\$ 9,372,555.00	\$ 13,431,086.00	\$ 22,803,641.00	\$ 10,068,239.00	\$ 15,874,039.00	\$ 25,942,278.00	\$ 10,068,239.00	\$ 15,874,039.00	\$ 25,942,278.00	0.0%
Restatements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Adjusted Beginning Balance	\$ 9,372,555.00	\$ 13,431,086.00	\$ 22,803,641.00	\$ 10,068,239.00	\$ 15,874,039.00	\$ 25,942,278.00	\$ 10,068,239.00	\$ 15,874,039.00	\$ 25,942,278.00	0.0%
Ending Balance	\$ 10,217,231.00	\$ 16,539,540.00	\$ 26,756,771.00	\$ 12,415,868.00	\$ 15,444,531.00	\$ 27,860,399.00	\$ 12,321,029.00	\$ 15,431,769.00	\$ 27,752,798.00	-0.4%
Components fo Ending Fund Balance										
Nonspendable Revolving Cash	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All others	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Restricted	0.00	16,539,540.00	16,539,540.00	0.00	15,444,531.00	15,444,531.00	0.00	15,431,769.00	15,431,769.00	-0.1%
Committed - Stabilization	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Assigned										
Other Assignments	2,270,971.00	0.00	2,270,971.00	2,158,881.00	0.00	2,158,881.00	2,077,953.00	0.00	2,077,953.00	-3.7%
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCAP Oversight	69,611.00	0.00	69,611.00	29,833.00	0.00	29,833.00	6,867.00	0.00	6,867.00	-77.0%
Differentiated Assistance	2,201,360.00	0.00	2,201,360.00	2,129,048.00	0.00	2,129,048.00	2,071,086.00	0.00	2,071,086.00	-2.7%
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated										
Reserve for Ecomonic Uncertainty	1,466,949.12	0.00	1,466,949.12	1,601,156.91	0.00	1,601,156.91	1,616,269.95	0.00	1,616,269.95	0.9%
Unassigned/Unappropriated Amount	6,479,310.88	0.00	6,479,310.88	8,655,830.09	0.00	8,655,830.09	8,626,806.05	0.00	8,626,806.05	-0.3%

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards pursuant to Education Code sections 33129 and 42130.

Signed: _____ Date: _____
County Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the County Board of Education.

To the State Superintendent of Public Instruction:

This interim report and certification of financial condition are hereby filed by the County Board of Education pursuant to Education Code sections 1240 and 33127.

Meeting Date: March 07, 2023 Signed: _____
County Superintendent of Schools

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office will not meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Marisol Verduzco Telephone: 559.662.6229
Title: Senior Director, Business Services E-mail: mverduzco@mcsos.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected ADA for County Operations Grant or county operated programs has not changed for any of the current or two subsequent fiscal years by more than two percent since first interim.		X
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	Salaries and Benefits	Projected total salaries and benefits for any of the current or two subsequent fiscal years has not changed by more than five percent since first interim.	X	
4a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
4b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
5	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
7a	Fund Balance	Projected county school service fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
7b	Cash Balance	Projected county school service fund cash balance will be positive at the end of the current fiscal year.	X	
8	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing county school service fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	

S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2021-22) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the county office operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S9	Status of Other Funds	Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	County Operations Grant ADA	Is County Operations Grant ADA decreasing in both the prior and current fiscal year?	X	
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county office boundaries that are impacting the county office's ADA, either in the prior or current fiscal years?	X	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	X	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

G = General
Ledger Data; S =
Supplemental
Data

Data Supplied For:					
Form	Description	2022-23 Original Budget	2022-23 Board Approved Operating Budget	2022-23 Actuals to Date	2022-23 Projected Totals
011	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund				
09I	Charter Schools Special Revenue Fund	G	G	G	G
10I	Special Education Pass-Through Fund	G	G	G	G
11I	Adult Education Fund				
12I	Child Development Fund	G	G	G	G
13I	Cafeteria Special Revenue Fund				
14I	Deferred Maintenance Fund	G	G	G	G
15I	Pupil Transportation Equipment Fund				
16I	Forest Reserve Fund			G	
17I	Special Reserve Fund for Other Than Capital Outlay Projects			G	
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits	G	G	G	G
21I	Building Fund				
25I	Capital Facilities Fund				
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund	G	G	G	G
40I	Special Reserve Fund for Capital Outlay Projects				

53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				
CHG	Change Order Form				
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				G
ICR	Indirect Cost Rate Worksheet				S
MYPI	Multiyear Projections - General Fund	S	S	S	GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review	S	S	S	S

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,246,609.00	8,348,751.00	3,890,666.72	8,373,778.00	25,027.00	0.3%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	108,307.00	110,400.00	68,881.98	110,400.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,693,486.00	3,693,566.00	1,935,545.64	3,693,566.00	0.00	0.0%
5) TOTAL, REVENUES			10,048,402.00	12,152,717.00	5,895,094.34	12,177,744.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	2,151,299.00	2,112,238.00	1,233,083.34	2,146,147.00	(33,909.00)	-1.6%
2) Classified Salaries		2000-2999	4,269,792.00	4,696,644.00	2,721,684.01	4,683,882.00	12,762.00	0.3%
3) Employee Benefits		3000-3999	2,936,414.00	3,041,159.00	1,781,604.18	3,026,666.00	14,493.00	0.5%
4) Books and Supplies		4000-4999	374,412.00	391,014.00	176,271.04	399,785.00	(8,771.00)	-2.2%
5) Services and Other Operating Expenditures		5000-5999	1,073,272.00	1,306,077.00	1,084,361.92	1,321,770.00	(15,693.00)	-1.2%
6) Capital Outlay		6000-6999	149,808.00	213,040.00	68,890.06	312,640.00	(99,600.00)	-46.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,137,683.00	1,277,782.00	948,446.36	1,277,782.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(3,559,878.00)	(3,903,790.00)	(291,797.21)	(3,914,642.00)	10,852.00	-0.3%
9) TOTAL, EXPENDITURES			8,532,802.00	9,134,164.00	7,722,543.70	9,254,030.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,515,600.00	3,018,553.00	(1,827,449.36)	2,923,714.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(270,924.00)	(270,924.00)	0.00	(270,924.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(670,924.00)	(670,924.00)	0.00	(670,924.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			844,676.00	2,347,629.00	(1,827,449.36)	2,252,790.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,372,555.00	10,068,239.00		10,068,239.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,372,555.00	10,068,239.00		10,068,239.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,372,555.00	10,068,239.00		10,068,239.00		
2) Ending Balance, June 30 (E + F1e)			10,217,231.00	12,415,868.00		12,321,029.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,270,971.00	2,158,881.00		2,077,953.00		
LCAP Oversight	0000	9780	69,611.00					
Differentiated Assistance	0000	9780	2,201,360.00					
LCAP Oversight	0000	9780		29,833.00				
Differentiated Assistance	0000	9780		2,129,048.00				
LCAP Oversight	0000	9780				6,867.00		
Differentiated Assistance	0000	9780				2,071,086.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,466,949.12	1,601,156.91		1,616,269.95		
Unassigned/Unappropriated Amount		9790	6,479,310.88	8,655,830.09		8,626,806.05		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	2,566,955.00	4,410,902.00	1,671,517.00	4,435,929.00	25,027.00	0.6%
Education Protection Account State Aid - Current Year		8012	8,462.00	8,258.00	4,129.00	8,258.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	73,467.00	73,038.00	34,731.88	73,038.00	0.00	0.0%
Timber Yield Tax		8022	272.00	257.00	2.08	257.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	9,618,060.00	10,278,259.00	5,462,490.44	10,278,259.00	0.00	0.0%
Unsecured Roll Taxes		8042	350,038.00	431,182.00	313,490.83	431,182.00	0.00	0.0%
Prior Years' Taxes		8043	(244,696.00)	16,372.00	0.00	16,372.00	0.00	0.0%
Supplemental Taxes		8044	50,000.00	50,000.00	117,008.40	50,000.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	317,803.00	31,302.00	304,473.86	31,302.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			12,740,361.00	15,299,570.00	7,907,843.49	15,324,597.00	25,027.00	0.2%
LCFF Transfers								
Unrestricted LCFF								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers - Current Year	0000	8091	8,462.00	8,258.00	0.00	8,258.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	(8,462.00)	(8,258.00)	0.00	(8,258.00)	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	(6,493,752.00)	(6,950,819.00)	(4,017,176.77)	(6,950,819.00)	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,246,609.00	8,348,751.00	3,890,666.72	8,373,778.00	25,027.00	0.3%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	46,180.00	46,180.00	51,225.00	46,180.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	48,742.00	50,835.00	17,102.48	50,835.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	13,385.00	13,385.00	554.50	13,385.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			108,307.00	110,400.00	68,881.98	110,400.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,162,682.00	1,162,682.00	655,023.06	1,162,682.00	0.00	0.0%
Interest		8660	100,000.00	100,000.00	30,456.58	100,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,799,519.00	1,799,599.00	827,731.59	1,799,599.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	631,285.00	631,285.00	422,334.41	631,285.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,693,486.00	3,693,566.00	1,935,545.64	3,693,566.00	0.00	0.0%
TOTAL, REVENUES			10,048,402.00	12,152,717.00	5,895,094.34	12,177,744.00	25,027.00	0.2%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	264,055.00	316,598.00	183,759.17	318,938.00	(2,340.00)	-0.7%
Certificated Pupil Support Salaries		1200	773,586.00	609,034.00	352,717.33	609,034.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,113,658.00	1,179,069.00	684,149.89	1,205,718.00	(26,649.00)	-2.3%
Other Certificated Salaries		1900	0.00	7,537.00	12,456.95	12,457.00	(4,920.00)	-65.3%
TOTAL, CERTIFICATED SALARIES			2,151,299.00	2,112,238.00	1,233,083.34	2,146,147.00	(33,909.00)	-1.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	17,156.00	20,934.00	11,731.05	20,934.00	0.00	0.0%
Classified Support Salaries		2200	322,002.00	335,666.00	189,713.68	338,590.00	(2,924.00)	-0.9%
Classified Supervisors' and Administrators' Salaries		2300	1,507,557.00	1,763,548.00	1,028,452.97	1,750,817.00	12,731.00	0.7%
Clerical, Technical and Office Salaries		2400	2,423,077.00	2,567,457.00	1,477,648.08	2,559,403.00	8,054.00	0.3%
Other Classified Salaries		2900	0.00	9,039.00	14,138.23	14,138.00	(5,099.00)	-56.4%
TOTAL, CLASSIFIED SALARIES			4,269,792.00	4,696,644.00	2,721,684.01	4,683,882.00	12,762.00	0.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	406,731.00	397,547.00	228,321.52	403,050.00	(5,503.00)	-1.4%
PERS		3201-3202	1,105,994.00	1,171,715.00	666,302.06	1,165,822.00	5,893.00	0.5%
OASDI/Medicare/Alternative		3301-3302	86,205.00	91,825.00	54,211.45	91,802.00	23.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Health and Welfare Benefits		3401-3402	946,304.00	966,097.00	592,632.00	951,308.00	14,789.00	1.5%
Unemployment Insurance		3501-3502	29,699.00	31,630.00	18,254.65	31,631.00	(1.00)	0.0%
Workers' Compensation		3601-3602	101,487.00	108,332.00	62,713.50	108,352.00	(20.00)	0.0%
OPEB, Allocated		3701-3702	256,844.00	270,679.00	157,510.67	270,906.00	(227.00)	-0.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,150.00	3,334.00	1,658.33	3,795.00	(461.00)	-13.8%
TOTAL, EMPLOYEE BENEFITS			2,936,414.00	3,041,159.00	1,781,604.18	3,026,666.00	14,493.00	0.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	3,820.00	3,657.00	169.98	1,157.00	2,500.00	68.4%
Materials and Supplies		4300	277,213.00	284,378.00	139,671.39	302,175.00	(17,797.00)	-6.3%
Noncapitalized Equipment		4400	93,379.00	102,979.00	36,429.67	96,453.00	6,526.00	6.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			374,412.00	391,014.00	176,271.04	399,785.00	(8,771.00)	-2.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	355,567.00	64,915.78	355,567.00	0.00	0.0%
Travel and Conferences		5200	116,536.00	112,899.00	46,478.82	115,694.00	(2,795.00)	-2.5%
Dues and Memberships		5300	45,924.00	43,224.00	21,952.51	43,224.00	0.00	0.0%
Insurance		5400-5450	134,356.00	134,356.00	114,919.96	134,356.00	0.00	0.0%
Operations and Housekeeping Services		5500	196,730.00	196,730.00	162,389.21	196,730.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	371,175.00	371,175.00	215,782.16	370,775.00	400.00	0.1%
Transfers of Direct Costs		5710	(1,354,070.00)	(1,522,415.00)	(586,565.92)	(1,545,466.00)	23,051.00	-1.5%
Transfers of Direct Costs - Interfund		5750	(234,020.00)	(234,752.00)	(58,982.05)	(234,789.00)	37.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,603,453.00	1,654,757.00	1,061,021.88	1,692,143.00	(37,386.00)	-2.3%
Communications		5900	193,188.00	194,536.00	42,449.57	193,536.00	1,000.00	0.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,073,272.00	1,306,077.00	1,084,361.92	1,321,770.00	(15,693.00)	-1.2%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	23,700.00	23,700.00	0.00	106,800.00	(83,100.00)	-350.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	26,108.00	89,340.00	68,890.06	89,340.00	0.00	0.0%
Equipment Replacement		6500	100,000.00	100,000.00	0.00	116,500.00	(16,500.00)	-16.5%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			149,808.00	213,040.00	68,890.06	312,640.00	(99,600.00)	-46.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	689,068.00	670,913.00	341,577.36	670,913.00	0.00	0.0%
Other Debt Service - Principal		7439	448,615.00	606,869.00	606,869.00	606,869.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,137,683.00	1,277,782.00	948,446.36	1,277,782.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(3,249,259.00)	(3,460,224.00)	(160,421.47)	(3,492,692.00)	32,468.00	-0.9%
Transfers of Indirect Costs - Interfund		7350	(310,619.00)	(443,566.00)	(131,375.74)	(421,950.00)	(21,616.00)	4.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(3,559,878.00)	(3,903,790.00)	(291,797.21)	(3,914,642.00)	10,852.00	-0.3%
TOTAL, EXPENDITURES			8,532,802.00	9,134,164.00	7,722,543.70	9,254,030.00	(119,866.00)	-1.3%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(270,924.00)	(270,924.00)	0.00	(270,924.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(270,924.00)	(270,924.00)	0.00	(270,924.00)	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(670,924.00)	(670,924.00)	0.00	(670,924.00)	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,493,752.00	6,950,819.00	4,017,176.77	6,950,819.00	0.00	0.0%
2) Federal Revenue		8100-8299	10,123,690.00	9,781,619.00	1,512,987.33	10,380,761.00	599,142.00	6.1%
3) Other State Revenue		8300-8599	16,504,452.00	16,255,230.00	8,886,071.27	15,856,924.00	(398,306.00)	-2.5%
4) Other Local Revenue		8600-8799	9,681,138.00	10,149,633.00	3,510,379.34	10,319,937.00	170,304.00	1.7%
5) TOTAL, REVENUES			42,803,032.00	43,137,301.00	17,926,614.71	43,508,441.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	8,811,559.00	9,733,759.00	5,086,861.47	9,871,870.00	(138,111.00)	-1.4%
2) Classified Salaries		2000-2999	7,167,362.00	7,917,961.00	4,148,240.95	8,246,239.00	(328,278.00)	-4.1%
3) Employee Benefits		3000-3999	8,510,238.00	8,787,206.00	4,532,061.39	8,745,448.00	41,758.00	0.5%
4) Books and Supplies		4000-4999	1,443,791.00	1,654,634.00	445,620.43	1,756,055.00	(101,421.00)	-6.1%
5) Services and Other Operating Expenditures		5000-5999	9,974,779.00	11,551,960.00	2,672,492.61	11,098,062.00	453,898.00	3.9%
6) Capital Outlay		6000-6999	670,281.00	707,147.00	389,527.81	1,011,269.00	(304,122.00)	-43.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	122,157.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	3,249,259.00	3,460,224.00	160,421.47	3,492,692.00	(32,468.00)	-0.9%
9) TOTAL, EXPENDITURES			39,949,426.00	43,812,891.00	17,435,226.13	44,221,635.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,853,606.00	(675,590.00)	491,388.58	(713,194.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	16,076.00	24,842.00	0.00	0.00	24,842.00	100.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	270,924.00	270,924.00	0.00	270,924.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			254,848.00	246,082.00	0.00	270,924.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,108,454.00	(429,508.00)	491,388.58	(442,270.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	13,431,086.00	15,874,039.00		15,874,039.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,431,086.00	15,874,039.00		15,874,039.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,431,086.00	15,874,039.00		15,874,039.00		
2) Ending Balance, June 30 (E + F1e)			16,539,540.00	15,444,531.00		15,431,769.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	16,539,540.00	15,444,531.00		15,431,769.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	6,493,752.00	6,950,819.00	4,017,176.77	6,950,819.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,493,752.00	6,950,819.00	4,017,176.77	6,950,819.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	3,953,404.00	3,953,404.00	0.00	3,953,404.00	0.00	0.0%
Special Education Discretionary Grants		8182	977,532.00	799,908.00	0.00	983,213.00	183,305.00	22.9%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	357,814.00	357,814.00	282,428.00	350,829.00	(6,985.00)	-2.0%
Title I, Part D, Local Delinquent Programs	3025	8290	170,573.00	170,573.00	132,796.00	188,238.00	17,665.00	10.4%
Title II, Part A, Supporting Effective Instruction	4035	8290	15,893.00	15,893.00	0.00	15,893.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	2,332,220.00	1,459,488.00	614,637.33	1,864,645.00	405,157.00	27.8%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,316,254.00	3,024,539.00	483,126.00	3,024,539.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			10,123,690.00	9,781,619.00	1,512,987.33	10,380,761.00	599,142.00	6.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	10,195,489.00	9,742,149.00	5,764,820.00	9,742,149.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	1,114,060.00	1,187,142.00	652,929.00	1,187,142.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	19,437.00	20,035.00	3,433.58	20,035.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	5,175,466.00	5,305,904.00	2,464,888.69	4,907,598.00	(398,306.00)	-7.5%
TOTAL, OTHER STATE REVENUE			16,504,452.00	16,255,230.00	8,886,071.27	15,856,924.00	(398,306.00)	-2.5%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	120,827.81	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	624.00	624.00	0.00	624.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	2,982,178.00	3,507,247.00	127,554.06	3,579,649.00	72,402.00	2.1%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	2,937,296.00	3,053,301.00	1,159,057.42	3,151,203.00	97,902.00	3.2%
Tuition		8710	3,708,412.00	3,535,833.00	2,050,312.05	3,535,833.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	52,628.00	52,628.00	52,628.00	52,628.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			9,681,138.00	10,149,633.00	3,510,379.34	10,319,937.00	170,304.00	1.7%
TOTAL, REVENUES			42,803,032.00	43,137,301.00	17,926,614.71	43,508,441.00	371,140.00	0.9%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	6,175,562.00	6,690,213.00	3,489,657.44	6,952,126.00	(261,913.00)	-3.9%
Certificated Pupil Support Salaries		1200	207,204.00	221,544.00	131,411.42	223,722.00	(2,178.00)	-1.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,306,500.00	2,575,319.00	1,334,389.84	2,476,167.00	99,152.00	3.9%
Other Certificated Salaries		1900	122,293.00	246,683.00	131,402.77	219,855.00	26,828.00	10.9%
TOTAL, CERTIFICATED SALARIES			8,811,559.00	9,733,759.00	5,086,861.47	9,871,870.00	(138,111.00)	-1.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	3,713,254.00	4,296,359.00	2,148,376.69	4,554,842.00	(258,483.00)	-6.0%
Classified Support Salaries		2200	1,841,318.00	1,924,509.00	1,028,718.68	2,004,984.00	(80,475.00)	-4.2%
Classified Supervisors' and Administrators' Salaries		2300	205,451.00	219,110.00	127,827.55	219,110.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,192,633.00	1,248,989.00	714,433.89	1,238,309.00	10,680.00	0.9%
Other Classified Salaries		2900	214,706.00	228,994.00	128,884.14	228,994.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			7,167,362.00	7,917,961.00	4,148,240.95	8,246,239.00	(328,278.00)	-4.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,712,355.00	2,765,111.00	836,044.94	2,786,385.00	(21,274.00)	-0.8%
PERS		3201-3202	2,018,711.00	2,134,742.00	1,119,941.62	2,143,729.00	(8,987.00)	-0.4%
OASDI/Medicare/Alternative		3301-3302	217,071.00	250,804.00	144,063.70	248,432.00	2,372.00	0.9%
Health and Welfare Benefits		3401-3402	2,614,596.00	2,590,668.00	1,326,942.62	2,495,410.00	95,258.00	3.7%
Unemployment Insurance		3501-3502	75,209.00	83,817.00	49,671.90	91,281.00	(7,464.00)	-8.9%
Workers' Compensation		3601-3602	246,377.00	274,719.00	144,849.50	280,456.00	(5,737.00)	-2.1%
OPEB, Allocated		3701-3702	623,843.00	685,084.00	909,446.05	697,451.00	(12,367.00)	-1.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,076.00	2,261.00	1,101.06	2,304.00	(43.00)	-1.9%
TOTAL, EMPLOYEE BENEFITS			8,510,238.00	8,787,206.00	4,532,061.39	8,745,448.00	41,758.00	0.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	1,370.00	61,519.00	60,148.66	61,519.00	0.00	0.0%
Books and Other Reference Materials		4200	54,158.00	103,938.00	24,116.43	93,139.00	10,799.00	10.4%
Materials and Supplies		4300	1,052,926.00	1,089,335.00	289,940.00	1,201,047.00	(111,712.00)	-10.3%
Noncapitalized Equipment		4400	335,337.00	399,842.00	71,415.34	400,350.00	(508.00)	-0.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,443,791.00	1,654,634.00	445,620.43	1,756,055.00	(101,421.00)	-6.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,410,663.00	2,003,477.00	391,738.25	2,198,307.00	(194,830.00)	-9.7%
Travel and Conferences		5200	373,415.00	295,880.00	94,202.33	299,437.00	(3,557.00)	-1.2%
Dues and Memberships		5300	3,952.00	4,559.00	4,041.00	4,726.00	(167.00)	-3.7%
Insurance		5400-5450	40,387.00	40,387.00	31,788.40	40,387.00	0.00	0.0%
Operations and Housekeeping Services		5500	293,917.00	293,917.00	181,005.70	293,917.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	729,439.00	740,532.00	354,774.51	794,268.00	(53,736.00)	-7.3%
Transfers of Direct Costs		5710	1,354,070.00	1,522,415.00	586,565.93	1,545,466.00	(23,051.00)	-1.5%
Transfers of Direct Costs - Interfund		5750	8,142.00	38,142.00	30,000.00	38,142.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,684,169.00	6,539,304.00	993,364.18	5,813,523.00	725,781.00	11.1%
Communications		5900	76,625.00	73,347.00	5,012.31	69,889.00	3,458.00	4.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			9,974,779.00	11,551,960.00	2,672,492.61	11,098,062.00	453,898.00	3.9%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	562,251.00	586,117.00	367,153.09	889,794.00	(303,677.00)	-51.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	108,030.00	121,030.00	22,374.72	121,030.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	445.00	(445.00)	New
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			670,281.00	707,147.00	389,527.81	1,011,269.00	(304,122.00)	-43.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	3,127.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	119,030.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			122,157.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	3,249,259.00	3,460,224.00	160,421.47	3,492,692.00	(32,468.00)	-0.9%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			3,249,259.00	3,460,224.00	160,421.47	3,492,692.00	(32,468.00)	-0.9%
TOTAL, EXPENDITURES			39,949,426.00	43,812,891.00	17,435,226.13	44,221,635.00	(408,744.00)	-0.9%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	16,076.00	24,842.00	0.00	0.00	24,842.00	100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			16,076.00	24,842.00	0.00	0.00	24,842.00	100.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	270,924.00	270,924.00	0.00	270,924.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			270,924.00	270,924.00	0.00	270,924.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			254,848.00	246,082.00	0.00	270,924.00	(24,842.00)	-10.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	12,740,361.00	15,299,570.00	7,907,843.49	15,324,597.00	25,027.00	0.2%
2) Federal Revenue		8100-8299	10,123,690.00	9,781,619.00	1,512,987.33	10,380,761.00	599,142.00	6.1%
3) Other State Revenue		8300-8599	16,612,759.00	16,365,630.00	8,954,953.25	15,967,324.00	(398,306.00)	-2.4%
4) Other Local Revenue		8600-8799	13,374,624.00	13,843,199.00	5,445,924.98	14,013,503.00	170,304.00	1.2%
5) TOTAL, REVENUES			52,851,434.00	55,290,018.00	23,821,709.05	55,686,185.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	10,962,858.00	11,845,997.00	6,319,944.81	12,018,017.00	(172,020.00)	-1.5%
2) Classified Salaries		2000-2999	11,437,154.00	12,614,605.00	6,869,924.96	12,930,121.00	(315,516.00)	-2.5%
3) Employee Benefits		3000-3999	11,446,652.00	11,828,365.00	6,313,665.57	11,772,114.00	56,251.00	0.5%
4) Books and Supplies		4000-4999	1,818,203.00	2,045,648.00	621,891.47	2,155,840.00	(110,192.00)	-5.4%
5) Services and Other Operating Expenditures		5000-5999	11,048,051.00	12,858,037.00	3,756,854.53	12,419,832.00	438,205.00	3.4%
6) Capital Outlay		6000-6999	820,089.00	920,187.00	458,417.87	1,323,909.00	(403,722.00)	-43.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,259,840.00	1,277,782.00	948,446.36	1,277,782.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(310,619.00)	(443,566.00)	(131,375.74)	(421,950.00)	(21,616.00)	4.9%
9) TOTAL, EXPENDITURES			48,482,228.00	52,947,055.00	25,157,769.83	53,475,665.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,369,206.00	2,342,963.00	(1,336,060.78)	2,210,520.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	416,076.00	424,842.00	0.00	400,000.00	24,842.00	5.8%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(416,076.00)	(424,842.00)	0.00	(400,000.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,953,130.00	1,918,121.00	(1,336,060.78)	1,810,520.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	22,803,641.00	25,942,278.00		25,942,278.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,803,641.00	25,942,278.00		25,942,278.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			22,803,641.00	25,942,278.00		25,942,278.00		
2) Ending Balance, June 30 (E + F1e)			26,756,771.00	27,860,399.00		27,752,798.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	16,539,540.00	15,444,531.00		15,431,769.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,270,971.00	2,158,881.00		2,077,953.00		
LCAP Oversight	0000	9780	69,611.00					
Differentiated Assistance	0000	9780	2,201,360.00					
LCAP Oversight	0000	9780		29,833.00				
Differentiated Assistance	0000	9780		2,129,048.00				
LCAP Oversight	0000	9780				6,867.00		
Differentiated Assistance	0000	9780				2,071,086.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,466,949.12	1,601,156.91		1,616,269.95		
Unassigned/Unappropriated Amount		9790	6,479,310.88	8,655,830.09		8,626,806.05		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	2,566,955.00	4,410,902.00	1,671,517.00	4,435,929.00	25,027.00	0.6%
Education Protection Account State Aid - Current Year		8012	8,462.00	8,258.00	4,129.00	8,258.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	73,467.00	73,038.00	34,731.88	73,038.00	0.00	0.0%
Timber Yield Tax		8022	272.00	257.00	2.08	257.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	9,618,060.00	10,278,259.00	5,462,490.44	10,278,259.00	0.00	0.0%
Unsecured Roll Taxes		8042	350,038.00	431,182.00	313,490.83	431,182.00	0.00	0.0%
Prior Years' Taxes		8043	(244,696.00)	16,372.00	0.00	16,372.00	0.00	0.0%
Supplemental Taxes		8044	50,000.00	50,000.00	117,008.40	50,000.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	317,803.00	31,302.00	304,473.86	31,302.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			12,740,361.00	15,299,570.00	7,907,843.49	15,324,597.00	25,027.00	0.2%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	8,462.00	8,258.00	0.00	8,258.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other LCFF Transfers - Current Year	All Other	8091	(8,462.00)	(8,258.00)	0.00	(8,258.00)	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			12,740,361.00	15,299,570.00	7,907,843.49	15,324,597.00	25,027.00	0.2%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	3,953,404.00	3,953,404.00	0.00	3,953,404.00	0.00	0.0%
Special Education Discretionary Grants		8182	977,532.00	799,908.00	0.00	983,213.00	183,305.00	22.9%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	357,814.00	357,814.00	282,428.00	350,829.00	(6,985.00)	-2.0%
Title I, Part D, Local Delinquent Programs	3025	8290	170,573.00	170,573.00	132,796.00	188,238.00	17,665.00	10.4%
Title II, Part A, Supporting Effective Instruction	4035	8290	15,893.00	15,893.00	0.00	15,893.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	2,332,220.00	1,459,488.00	614,637.33	1,864,645.00	405,157.00	27.8%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,316,254.00	3,024,539.00	483,126.00	3,024,539.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			10,123,690.00	9,781,619.00	1,512,987.33	10,380,761.00	599,142.00	6.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	10,195,489.00	9,742,149.00	5,764,820.00	9,742,149.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	1,114,060.00	1,187,142.00	652,929.00	1,187,142.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Mandated Costs Reimbursements		8550	46,180.00	46,180.00	51,225.00	46,180.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	68,179.00	70,870.00	20,536.06	70,870.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	5,188,851.00	5,319,289.00	2,465,443.19	4,920,983.00	(398,306.00)	-7.5%
TOTAL, OTHER STATE REVENUE			16,612,759.00	16,365,630.00	8,954,953.25	15,967,324.00	(398,306.00)	-2.4%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	120,827.81	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	624.00	624.00	0.00	624.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,162,682.00	1,162,682.00	655,023.06	1,162,682.00	0.00	0.0%
Interest		8660	100,000.00	100,000.00	30,456.58	100,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Interagency Services		8677	4,781,697.00	5,306,846.00	955,285.65	5,379,248.00	72,402.00	1.4%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	3,568,581.00	3,684,586.00	1,581,391.83	3,782,488.00	97,902.00	2.7%
Tuition		8710	3,708,412.00	3,535,833.00	2,050,312.05	3,535,833.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	52,628.00	52,628.00	52,628.00	52,628.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			13,374,624.00	13,843,199.00	5,445,924.98	14,013,503.00	170,304.00	1.2%
TOTAL, REVENUES			52,851,434.00	55,290,018.00	23,821,709.05	55,686,185.00	396,167.00	0.7%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	6,439,617.00	7,006,811.00	3,673,416.61	7,271,064.00	(264,253.00)	-3.8%
Certificated Pupil Support Salaries		1200	980,790.00	830,578.00	484,128.75	832,756.00	(2,178.00)	-0.3%
Certificated Supervisors' and Administrators' Salaries		1300	3,420,158.00	3,754,388.00	2,018,539.73	3,681,885.00	72,503.00	1.9%
Other Certificated Salaries		1900	122,293.00	254,220.00	143,859.72	232,312.00	21,908.00	8.6%
TOTAL, CERTIFICATED SALARIES			10,962,858.00	11,845,997.00	6,319,944.81	12,018,017.00	(172,020.00)	-1.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	3,730,410.00	4,317,293.00	2,160,107.74	4,575,776.00	(258,483.00)	-6.0%
Classified Support Salaries		2200	2,163,320.00	2,260,175.00	1,218,432.36	2,343,574.00	(83,399.00)	-3.7%
Classified Supervisors' and Administrators' Salaries		2300	1,713,008.00	1,982,658.00	1,156,280.52	1,969,927.00	12,731.00	0.6%
Clerical, Technical and Office Salaries		2400	3,615,710.00	3,816,446.00	2,192,081.97	3,797,712.00	18,734.00	0.5%
Other Classified Salaries		2900	214,706.00	238,033.00	143,022.37	243,132.00	(5,099.00)	-2.1%
TOTAL, CLASSIFIED SALARIES			11,437,154.00	12,614,605.00	6,869,924.96	12,930,121.00	(315,516.00)	-2.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,119,086.00	3,162,658.00	1,064,366.46	3,189,435.00	(26,777.00)	-0.8%
PERS		3201-3202	3,124,705.00	3,306,457.00	1,786,243.68	3,309,551.00	(3,094.00)	-0.1%
OASDI/Medicare/Alternative		3301-3302	303,276.00	342,629.00	198,275.15	340,234.00	2,395.00	0.7%
Health and Welfare Benefits		3401-3402	3,560,900.00	3,556,765.00	1,919,574.62	3,446,718.00	110,047.00	3.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Unemployment Insurance		3501-3502	104,908.00	115,447.00	67,926.55	122,912.00	(7,465.00)	-6.5%
Workers' Compensation		3601-3602	347,864.00	383,051.00	207,563.00	388,808.00	(5,757.00)	-1.5%
OPEB, Allocated		3701-3702	880,687.00	955,763.00	1,066,956.72	968,357.00	(12,594.00)	-1.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,226.00	5,595.00	2,759.39	6,099.00	(504.00)	-9.0%
TOTAL, EMPLOYEE BENEFITS			11,446,652.00	11,828,365.00	6,313,665.57	11,772,114.00	56,251.00	0.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	1,370.00	61,519.00	60,148.66	61,519.00	0.00	0.0%
Books and Other Reference Materials		4200	57,978.00	107,595.00	24,286.41	94,296.00	13,299.00	12.4%
Materials and Supplies		4300	1,330,139.00	1,373,713.00	429,611.39	1,503,222.00	(129,509.00)	-9.4%
Noncapitalized Equipment		4400	428,716.00	502,821.00	107,845.01	496,803.00	6,018.00	1.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,818,203.00	2,045,648.00	621,891.47	2,155,840.00	(110,192.00)	-5.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,410,663.00	2,359,044.00	456,654.03	2,553,874.00	(194,830.00)	-8.3%
Travel and Conferences		5200	489,951.00	408,779.00	140,681.15	415,131.00	(6,352.00)	-1.6%
Dues and Memberships		5300	49,876.00	47,783.00	25,993.51	47,950.00	(167.00)	-0.3%
Insurance		5400-5450	174,743.00	174,743.00	146,708.36	174,743.00	0.00	0.0%
Operations and Housekeeping Services		5500	490,647.00	490,647.00	343,394.91	490,647.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,100,614.00	1,111,707.00	570,556.67	1,165,043.00	(53,336.00)	-4.8%
Transfers of Direct Costs		5710	0.00	0.00	.01	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(225,878.00)	(196,610.00)	(28,982.05)	(196,647.00)	37.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,287,622.00	8,194,061.00	2,054,386.06	7,505,666.00	688,395.00	8.4%
Communications		5900	269,813.00	267,883.00	47,461.88	263,425.00	4,458.00	1.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,048,051.00	12,858,037.00	3,756,854.53	12,419,832.00	438,205.00	3.4%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	585,951.00	609,817.00	367,153.09	996,594.00	(386,777.00)	-63.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	134,138.00	210,370.00	91,264.78	210,370.00	0.00	0.0%
Equipment Replacement		6500	100,000.00	100,000.00	0.00	116,945.00	(16,945.00)	-16.9%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			820,089.00	920,187.00	458,417.87	1,323,909.00	(403,722.00)	-43.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	692,195.00	670,913.00	341,577.36	670,913.00	0.00	0.0%
Other Debt Service - Principal		7439	567,645.00	606,869.00	606,869.00	606,869.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,259,840.00	1,277,782.00	948,446.36	1,277,782.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(310,619.00)	(443,566.00)	(131,375.74)	(421,950.00)	(21,616.00)	4.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(310,619.00)	(443,566.00)	(131,375.74)	(421,950.00)	(21,616.00)	4.9%
TOTAL, EXPENDITURES			48,482,228.00	52,947,055.00	25,157,769.83	53,475,665.00	(528,610.00)	-1.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	16,076.00	24,842.00	0.00	0.00	24,842.00	100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			416,076.00	424,842.00	0.00	400,000.00	24,842.00	5.8%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%

2022-23 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(416,076.00)	(424,842.00)	0.00	(400,000.00)	(24,842.00)	5.8%

Resource	Description	2022-23 Projected Totals
3182	ESSA: School Improvement Funding for LEAs	3.00
3183	ESSA: School Improvement Funding for COEs	14,789.00
6300	Lottery: Instructional Materials	50,146.00
6371	CalWORKs for ROCP or Adult Education	12,729.00
6500	Special Education	11,439,051.00
6546	Mental Health-Related Services	1,204,989.00
9010	Other Restricted Local	2,710,062.00
Total, Restricted Balance		15,431,769.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	4,106,577.00	4,322,041.00	2,035,004.49	3,817,283.00	(504,758.00)	-11.7%
2) Federal Revenue		8100-8299	27,813.00	15,358.00	0.00	16,358.00	1,000.00	6.5%
3) Other State Revenue		8300-8599	716,216.00	989,124.00	563,804.33	698,703.00	(290,421.00)	-29.4%
4) Other Local Revenue		8600-8799	141,887.00	141,887.00	86,231.11	141,887.00	0.00	0.0%
5) TOTAL, REVENUES			4,992,493.00	5,468,410.00	2,685,039.93	4,674,231.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,752,866.00	1,889,879.00	977,873.71	1,892,284.00	(2,405.00)	-0.1%
2) Classified Salaries		2000-2999	491,916.00	523,106.00	307,792.82	528,411.00	(5,305.00)	-1.0%
3) Employee Benefits		3000-3999	1,159,798.00	1,222,018.00	533,810.03	1,217,900.00	4,118.00	0.3%
4) Books and Supplies		4000-4999	228,621.00	254,306.00	60,032.68	246,389.00	7,917.00	3.1%
5) Services and Other Operating Expenditures		5000-5999	1,336,911.00	1,723,783.00	343,124.22	1,410,015.00	313,768.00	18.2%
6) Capital Outlay		6000-6999	38,500.00	52,500.00	8,038.42	69,500.00	(17,000.00)	-32.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	14,422.00	54,713.00	0.00	53,261.00	1,452.00	2.7%
9) TOTAL, EXPENDITURES			5,023,034.00	5,720,305.00	2,230,671.88	5,417,760.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(30,541.00)	(251,895.00)	454,368.05	(743,529.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(30,541.00)	(251,895.00)	454,368.05	(743,529.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,173,482.00	4,222,128.00		4,222,128.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,173,482.00	4,222,128.00		4,222,128.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,173,482.00	4,222,128.00		4,222,128.00		
2) Ending Balance, June 30 (E + F1e)			3,142,941.00	3,970,233.00		3,478,599.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	287,084.00	273,498.00		260,655.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,876,057.00	3,696,735.00		3,217,944.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(20,200.00)	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	2,714,002.00	2,882,172.00	1,358,256.00	2,377,414.00	(504,758.00)	-17.5%
Education Protection Account State Aid - Current Year		8012	812,632.00	859,926.00	429,963.00	859,926.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	579,943.00	579,943.00	246,785.49	579,943.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			4,106,577.00	4,322,041.00	2,035,004.49	3,817,283.00	(504,758.00)	-11.7%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	14,348.00	15,358.00	0.00	16,358.00	1,000.00	6.5%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180,							
Other NCLB / Every Student Succeeds Act		8290					0.00	
	3182, 4037, 4124, 4126, 4127, 4128, 5630		13,465.00	0.00	0.00	0.00		0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			27,813.00	15,358.00	0.00	16,358.00	1,000.00	6.5%
OTHER STATE REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	11,661.00	11,661.00	12,343.00	11,661.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	61,140.00	63,554.00	20,747.33	63,554.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	56,309.00	56,309.00	51,207.00	56,309.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	587,106.00	857,600.00	479,507.00	567,179.00	(290,421.00)	-33.9%
TOTAL, OTHER STATE REVENUE			716,216.00	989,124.00	563,804.33	698,703.00	(290,421.00)	-29.4%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	25,000.00	25,000.00	16,294.63	25,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	350.00	350.00	0.00	350.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	1,850.00	1,850.00	177.48	1,850.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	114,687.00	114,687.00	69,759.00	114,687.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			141,887.00	141,887.00	86,231.11	141,887.00	0.00	0.0%
TOTAL, REVENUES			4,992,493.00	5,468,410.00	2,685,039.93	4,674,231.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,432,099.00	1,538,979.00	773,514.41	1,541,384.00	(2,405.00)	-0.2%
Certificated Pupil Support Salaries		1200	50,926.00	54,236.00	31,637.76	54,236.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	269,841.00	287,885.00	167,932.87	287,885.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	8,779.00	4,788.67	8,779.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,752,866.00	1,889,879.00	977,873.71	1,892,284.00	(2,405.00)	-0.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	49,223.00	51,203.00	28,421.36	54,064.00	(2,861.00)	-5.6%
Classified Support Salaries		2200	57,956.00	65,670.00	39,688.64	68,102.00	(2,432.00)	-3.7%
Classified Supervisors' and Administrators' Salaries		2300	34,681.00	36,993.00	21,623.49	37,069.00	(76.00)	-0.2%
Clerical, Technical and Office Salaries		2400	350,056.00	369,240.00	218,059.33	369,176.00	64.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			491,916.00	523,106.00	307,792.82	528,411.00	(5,305.00)	-1.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	535,358.00	572,205.00	182,949.42	571,189.00	1,016.00	0.2%
PERS		3201-3202	146,326.00	134,467.00	78,159.77	135,517.00	(1,050.00)	-0.8%
OASDI/Medicare/Alternative		3301-3302	30,496.00	33,496.00	17,902.54	33,553.00	(57.00)	-0.2%
Health and Welfare Benefits		3401-3402	312,075.00	335,244.00	176,883.90	330,658.00	4,586.00	1.4%
Unemployment Insurance		3501-3502	10,515.00	11,551.00	6,282.85	11,733.00	(182.00)	-1.6%
Workers' Compensation		3601-3602	34,612.00	38,015.00	20,138.29	38,031.00	(16.00)	0.0%
OPEB, Allocated		3701-3702	89,791.00	96,378.00	51,162.16	96,557.00	(179.00)	-0.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	625.00	662.00	331.10	662.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,159,798.00	1,222,018.00	533,810.03	1,217,900.00	4,118.00	0.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	12,744.00	11,127.00	0.00	11,127.00	0.00	0.0%
Books and Other Reference Materials		4200	3,077.00	3,077.00	0.00	3,077.00	0.00	0.0%
Materials and Supplies		4300	165,094.00	185,196.00	50,480.27	187,563.00	(2,367.00)	-1.3%
Noncapitalized Equipment		4400	47,706.00	54,906.00	9,552.41	44,622.00	10,284.00	18.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			228,621.00	254,306.00	60,032.68	246,389.00	7,917.00	3.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	20,360.00	21,878.00	2,901.74	23,286.00	(1,408.00)	-6.4%
Dues and Memberships		5300	6,877.00	6,877.00	2,740.00	5,350.00	1,527.00	22.2%
Insurance		5400-5450	20,445.00	20,445.00	0.00	13,665.00	6,780.00	33.2%
Operations and Housekeeping Services		5500	130,485.00	130,485.00	93,038.04	130,485.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	282,692.00	282,692.00	157,901.20	297,702.00	(15,010.00)	-5.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	213,810.00	184,269.00	23,814.87	184,269.00	0.00	0.0%
Professional/Consulting Services and								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Operating Expenditures		5800	625,957.00	1,040,742.00	58,607.60	719,975.00	320,767.00	30.8%
Communications		5900	36,285.00	36,395.00	4,120.77	35,283.00	1,112.00	3.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,336,911.00	1,723,783.00	343,124.22	1,410,015.00	313,768.00	18.2%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	14,500.00	14,500.00	0.00	14,500.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	2,000.00	22,000.00	8,038.42	39,000.00	(17,000.00)	-77.3%
Equipment Replacement		6500	22,000.00	16,000.00	0.00	16,000.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			38,500.00	52,500.00	8,038.42	69,500.00	(17,000.00)	-32.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	14,422.00	54,713.00	0.00	53,261.00	1,452.00	2.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			14,422.00	54,713.00	0.00	53,261.00	1,452.00	2.7%
TOTAL, EXPENDITURES			5,023,034.00	5,720,305.00	2,230,671.88	5,417,760.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
6300	Lottery : Instructional Materials	83,663.00
6500	Special Education	58,935.00
7311	Classified School Employee Professional Development Block Grant	3,189.00
7425	Expanded Learning Opportunities (ELO) Grant	99,178.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	9,605.00
9010	Other Restricted Local	6,085.00
Total, Restricted Balance		260,655.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	8,062,766.00	7,136,452.00	42,984.12	7,136,452.00	0.00	0.0%
3) Other State Revenue		8300-8599	11,959,958.00	11,970,637.00	6,359,874.39	11,979,502.00	8,865.00	0.1%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			20,022,724.00	19,107,089.00	6,402,858.51	19,115,954.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		21,033,320.00	20,063,090.00	6,385,840.12	20,071,955.00	(8,865.00)	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			21,033,320.00	20,063,090.00	6,385,840.12	20,071,955.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,010,596.00)	(956,001.00)	17,018.39	(956,001.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,010,596.00)	(956,001.00)	17,018.39	(956,001.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,010,596.00	1,109,655.00		1,109,655.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,010,596.00	1,109,655.00		1,109,655.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,010,596.00	1,109,655.00		1,109,655.00		
2) Ending Balance, June 30 (E + F1e)			0.00	153,654.00		153,654.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	153,654.00		153,654.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Pass-Through Revenues From Federal Sources								
		8287	8,062,766.00	7,136,452.00	42,984.12	7,136,452.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			8,062,766.00	7,136,452.00	42,984.12	7,136,452.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	11,584,730.00	11,561,665.00	6,342,856.00	11,561,665.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	375,228.00	408,972.00	17,018.39	417,837.00	8,865.00	2.2%
TOTAL, OTHER STATE REVENUE			11,959,958.00	11,970,637.00	6,359,874.39	11,979,502.00	8,865.00	0.1%
OTHER LOCAL REVENUE								
Interest								
		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments								
		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Pass-Through Revenues From Local Sources								
		8697	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
From Districts or Charter Schools								
		8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices								
		8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs								
		8793	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			20,022,724.00	19,107,089.00	6,402,858.51	19,115,954.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools								
		7211	3,807,717.00	3,375,551.00	42,984.12	3,375,551.00	0.00	0.0%
To County Offices								
		7212	5,640,873.00	5,102,809.00	0.00	5,111,674.00	(8,865.00)	-0.2%
To JPAs								
		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools								
	6500	7221	9,888,829.00	9,888,829.00	5,402,131.00	9,888,829.00	0.00	0.0%
To County Offices								
	6500	7222	1,695,901.00	1,695,901.00	940,725.00	1,695,901.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			21,033,320.00	20,063,090.00	6,385,840.12	20,071,955.00	(8,865.00)	0.0%
TOTAL, EXPENDITURES			21,033,320.00	20,063,090.00	6,385,840.12	20,071,955.00		

Resource	Description	2022-23 Projected Totals
6500	Special Education	136,636.00
6520	Special Ed: Project Workability I LEA	17,018.00
Total, Restricted Balance		153,654.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	321,802.00	382,170.00	88,355.61	373,011.00	(9,159.00)	-2.4%
3) Other State Revenue		8300-8599	3,012,103.00	3,961,870.00	1,964,764.75	3,774,875.00	(186,995.00)	-4.7%
4) Other Local Revenue		8600-8799	0.00	0.00	204.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			3,333,905.00	4,344,040.00	2,053,324.36	4,147,886.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	531,265.00	579,794.00	275,301.68	529,135.00	50,659.00	8.7%
2) Classified Salaries		2000-2999	860,151.00	1,033,299.00	618,670.88	1,158,164.00	(124,865.00)	-12.1%
3) Employee Benefits		3000-3999	716,025.00	759,380.00	385,541.64	776,076.00	(16,696.00)	-2.2%
4) Books and Supplies		4000-4999	171,942.00	388,917.00	125,064.14	499,676.00	(110,759.00)	-28.5%
5) Services and Other Operating Expenditures		5000-5999	774,401.00	1,217,283.00	151,383.52	816,146.00	401,137.00	33.0%
6) Capital Outlay		6000-6999	0.00	0.00	8,248.70	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	296,197.00	388,853.00	131,375.74	368,689.00	20,164.00	5.2%
9) TOTAL, EXPENDITURES			3,349,981.00	4,367,526.00	1,695,586.30	4,147,886.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(16,076.00)	(23,486.00)	357,738.06	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	16,076.00	24,842.00	0.00	0.00	(24,842.00)	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			16,076.00	24,842.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	1,356.00	357,738.06	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	24,865.00		24,865.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	24,865.00		24,865.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	24,865.00		24,865.00		
2) Ending Balance, June 30 (E + F1e)			0.00	26,221.00		24,865.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	26,221.00		24,865.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	321,802.00	382,170.00	88,355.61	373,011.00	(9,159.00)	-2.4%
TOTAL, FEDERAL REVENUE			321,802.00	382,170.00	88,355.61	373,011.00	(9,159.00)	-2.4%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	2,289,542.00	3,239,309.00	1,768,231.00	3,277,314.00	38,005.00	1.2%
All Other State Revenue	All Other	8590	722,561.00	722,561.00	196,533.75	497,561.00	(225,000.00)	-31.1%
TOTAL, OTHER STATE REVENUE			3,012,103.00	3,961,870.00	1,964,764.75	3,774,875.00	(186,995.00)	-4.7%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	204.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	204.00	0.00	0.00	0.0%
TOTAL, REVENUES			3,333,905.00	4,344,040.00	2,053,324.36	4,147,886.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	370,444.00	446,538.00	225,337.67	442,344.00	4,194.00	0.9%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	96,044.00	58,450.00	0.00	0.00	58,450.00	100.0%
Other Certificated Salaries		1900	64,777.00	74,806.00	49,964.01	86,791.00	(11,985.00)	-16.0%
TOTAL, CERTIFICATED SALARIES			531,265.00	579,794.00	275,301.68	529,135.00	50,659.00	8.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	373,232.00	497,634.00	310,335.35	560,041.00	(62,407.00)	-12.5%
Classified Support Salaries		2200	12,652.00	25,501.00	20,471.23	41,133.00	(15,632.00)	-61.3%
Classified Supervisors' and Administrators' Salaries		2300	69,839.00	64,446.00	46,917.27	106,498.00	(42,052.00)	-65.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Clerical, Technical and Office Salaries		2400	144,409.00	142,860.00	82,904.90	139,674.00	3,186.00	2.2%
Other Classified Salaries		2900	260,019.00	302,858.00	158,042.13	310,818.00	(7,960.00)	-2.6%
TOTAL, CLASSIFIED SALARIES			860,151.00	1,033,299.00	618,670.88	1,158,164.00	(124,865.00)	-12.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	141,668.00	143,886.00	49,235.20	147,816.00	(3,930.00)	-2.7%
PERS		3201-3202	236,956.00	271,704.00	142,152.34	269,269.00	2,435.00	0.9%
OASDI/Medicare/Alternative		3301-3302	20,771.00	22,847.00	17,189.71	23,932.00	(1,085.00)	-4.7%
Health and Welfare Benefits		3401-3402	233,253.00	223,126.00	122,219.66	232,252.00	(9,126.00)	-4.1%
Unemployment Insurance		3501-3502	6,918.00	7,880.00	4,359.14	8,247.00	(367.00)	-4.7%
Workers' Compensation		3601-3602	22,036.00	25,931.00	14,401.45	27,153.00	(1,222.00)	-4.7%
OPEB, Allocated		3701-3702	54,180.00	63,808.00	35,849.28	67,137.00	(3,329.00)	-5.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	243.00	198.00	134.86	270.00	(72.00)	-36.4%
TOTAL, EMPLOYEE BENEFITS			716,025.00	759,380.00	385,541.64	776,076.00	(16,696.00)	-2.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	168,559.00	321,534.00	122,858.88	350,941.00	(29,407.00)	-9.1%
Noncapitalized Equipment		4400	3,383.00	67,383.00	2,205.26	148,735.00	(81,352.00)	-120.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			171,942.00	388,917.00	125,064.14	499,676.00	(110,759.00)	-28.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	7,318.00	21,599.00	8,273.78	19,759.00	1,840.00	8.5%
Dues and Memberships		5300	835.00	804.00	774.00	804.00	0.00	0.0%
Insurance		5400-5450	6,502.00	6,502.00	0.00	6,502.00	0.00	0.0%
Operations and Housekeeping Services		5500	38,797.00	43,497.00	17,111.96	43,497.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	154,448.00	154,965.00	71,288.78	154,965.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	12,068.00	12,341.00	5,167.17	12,378.00	(37.00)	-0.3%
Professional/Consulting Services and Operating Expenditures		5800	551,244.00	975,086.00	47,511.22	575,752.00	399,334.00	41.0%
Communications		5900	3,189.00	2,489.00	1,256.61	2,489.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			774,401.00	1,217,283.00	151,383.52	816,146.00	401,137.00	33.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	8,248.70	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	8,248.70	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	296,197.00	388,853.00	131,375.74	368,689.00	20,164.00	5.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			296,197.00	388,853.00	131,375.74	368,689.00	20,164.00	5.2%
TOTAL, EXPENDITURES			3,349,981.00	4,367,526.00	1,695,586.30	4,147,886.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	16,076.00	24,842.00	0.00	0.00	(24,842.00)	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			16,076.00	24,842.00	0.00	0.00	(24,842.00)	-100.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			16,076.00	24,842.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
5059	Child Development: ARP California State Preschool Program One-time Stipend	3,865.00
6160	Child Care and Development Programs Administered by California Department of Social Services (State Funds)	21,000.00
Total, Restricted Balance		24,865.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	35.00	35.00	8.03	35.00	0.00	0.0%
5) TOTAL, REVENUES			35.00	35.00	8.03	35.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			35.00	35.00	8.03	35.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			35.00	35.00	8.03	35.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,999.00	1,971.00		1,971.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,999.00	1,971.00		1,971.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,999.00	1,971.00		1,971.00		
2) Ending Balance, June 30 (E + F1e)			2,034.00	2,006.00		2,006.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	2,034.00	2,006.00		2,006.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	35.00	35.00	8.03	35.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			35.00	35.00	8.03	35.00	0.00	0.0%
TOTAL, REVENUES			35.00	35.00	8.03	35.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	.04	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	.04	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	.04	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	.04	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Interest		8660	0.00	0.00	.04	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	.04	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	.04	0.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	6.50	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	6.50	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	6.50	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	6.50	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	6.50	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	6.50	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	6.50	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	55,000.00	55,000.00	25,562.05	55,000.00	0.00	0.0%
5) TOTAL, REVENUES			55,000.00	55,000.00	25,562.05	55,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			55,000.00	55,000.00	25,562.05	55,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			400,000.00	400,000.00	0.00	400,000.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			455,000.00	455,000.00	25,562.05	455,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,708,100.00	6,673,634.00		6,673,634.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,708,100.00	6,673,634.00		6,673,634.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,708,100.00	6,673,634.00		6,673,634.00		
2) Ending Balance, June 30 (E + F1e)			7,163,100.00	7,128,634.00		7,128,634.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	7,163,100.00	7,128,634.00		7,128,634.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Interest		8660	55,000.00	55,000.00	25,562.05	55,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			55,000.00	55,000.00	25,562.05	55,000.00	0.00	0.0%
TOTAL, REVENUES			55,000.00	55,000.00	25,562.05	55,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			400,000.00	400,000.00	0.00	400,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + e)			400,000.00	400,000.00	0.00	400,000.00		

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	241.14	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	241.14	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	241.14	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	241.14	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	58,978.00	59,183.00		59,183.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			58,978.00	59,183.00		59,183.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			58,978.00	59,183.00		59,183.00		
2) Ending Balance, June 30 (E + F1e)			58,978.00	59,183.00		59,183.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	58,978.00	59,183.00		59,183.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	241.14	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	241.14	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	241.14	0.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/County School Facilities Fund		8913	0.00	0.00	0.00	0.00	0.00	0.0%
From: All Other Funds								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
7710	State School Facilities Projects	59,183.00
Total, Restricted Balance		59,183.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	0.00	0.00	0.00	0.00	0.00	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	0.00	0.00	0.00	0.00	0.00	0.0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.0%
b. Juvenile Halls, Homes, and Camps	27.91	27.91	28.99	28.99	1.08	4.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	27.91	27.91	28.99	28.99	1.08	4.0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.0%
b. Special Education-Special Day Class	257.87	257.87	257.87	257.87	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	13.25	13.25	13.25	13.25	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	271.12	271.12	271.12	271.12	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	299.03	299.03	300.11	300.11	1.08	0.0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.0%
5. County Operations Grant ADA	28,235.05	28,235.05	28,282.84	28,282.84	47.79	0.0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	13.38	13.38	12.60	12.60	(.78)	-6.0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	13.38	13.38	12.60	12.60	(.78)	-6.0%
7. Charter School Funded County Program ADA						
a. County Community Schools	268.16	268.16	268.16	268.16	0.00	0.0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. Total, Charter School Funded County Program ADA						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	268.16	268.16	268.16	268.16	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	281.54	281.54	280.76	280.76	(.78)	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	281.54	281.54	280.76	280.76	(.78)	0.0%

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2022-2023 Cash Flow		July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET	Budget Diff	Budget Diff
ObjectText	Title	Beg Balance	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Estimate	Estimate	Estimate	Estimate	Estimate					W/O Accruals	W/ Accruals
9110	A. BEGINNING CASH	22,020,121.66	22,020,121.66	19,650,971.58	17,003,776.84	20,469,606.50	18,405,369.28	20,498,852.48	26,961,596.48	24,498,617.73	24,978,607.95	28,228,692.13	28,215,515.87	26,045,624.56					
	B. RECEIPTS																		
8010-8019	Principal Apportionment		151,956.00	151,956.00	275,586.00	273,521.00	273,521.00	275,585.00	273,521.00	559,107.00	461,830.00	458,365.00	457,197.00	832,042.00	0.00	0.00	4,444,187.00	4,444,187.00	0.00
8020-8079	Property Taxes		0.00	0.00	316,568.17	0.00	0.00	5,915,629.32	0.00	0.00	0.00	3,518,131.09	0.00	523,112.26	606,969.16	0.00	10,880,410.00	10,880,410.00	606,969.16
8080-8099	Misc Funds		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100-8299	Federal Revenue		2,176.00	2,699.00	202,226.00	3,941.00	0.00	697,121.27	300,413.00	426,046.22	-16,429.13	987,489.36	85,678.91	2,945,865.14	4,743,534.23	0.00	10,380,761.00	10,380,761.00	4,743,534.23
8300-8599	Other State Revenue		706,132.00	762,749.00	1,463,886.00	1,266,859.88	1,617,674.00	1,372,294.68	1,390,036.69	862,277.93	508,218.07	245,885.88	243,816.29	1,590,446.07	3,937,047.50	0.00	15,967,324.00	15,967,324.00	3,937,047.50
8600-8799	Other Local Revenue		624,672.21	313,306.71	2,996,658.80	-901,821.68	3,090,332.97	960,580.74	-1,134,503.65	173,082.67	-1,182,742.99	438,342.85	134,390.79	4,629,562.64	3,871,640.94	0.00	14,013,503.00	14,013,503.00	3,871,640.94
8910-8929	Interfund Transfers In		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8930-8979	All Other Financing Sources		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL RECEIPTS	0.00	1,484,936.21	1,230,710.71	5,254,924.97	642,500.20	4,981,527.97	9,221,211.01	829,467.04	2,020,513.82	-229,124.04	5,648,214.18	921,082.99	10,521,028.10	13,159,191.84	0.00	55,686,185.00	55,686,185.00	13,159,191.84
	C. DISBURSEMENTS																		
1000-1999	Certificated Salaries		385,084.85	957,542.70	958,242.22	992,583.10	994,711.91	1,042,325.92	987,654.11	1,091,225.63	1,085,246.58	1,082,800.70	1,101,904.49	1,091,957.78	246,747.14	0.00	12,018,027.12	12,018,027.12	246,747.14
2000-2999	Classified Salaries		545,711.81	1,003,876.85	1,080,775.50	1,060,068.90	1,110,330.14	1,060,603.79	1,010,378.32	1,176,396.35	1,143,211.59	1,146,712.89	1,124,202.32	1,197,501.85	270,345.92	0.00	12,930,116.23	12,930,116.23	270,345.92
3000-3999	Employee Benefits		476,516.55	927,969.18	991,337.66	971,186.12	979,502.37	1,014,622.39	952,531.30	1,036,738.98	1,042,403.57	1,031,283.60	1,017,234.29	-170,957.46	1,501,731.79	0.00	11,772,100.33	11,772,100.33	1,501,731.79
4000-4999	Books and Supplies		14,393.90	46,937.37	145,184.72	90,652.72	119,399.22	78,936.78	126,571.54	200,121.80	246,266.00	419,233.18	326,820.47	139,530.56	201,797.25	0.00	2,155,845.51	2,155,845.51	201,797.25
5000-5999	Services		834,271.23	576,165.81	648,725.77	378,754.26	463,992.76	666,764.07	308,429.64	1,631,999.17	1,657,695.04	769,811.00	624,672.04	2,259,906.39	1,598,645.08	0.00	12,419,832.26	12,419,832.26	1,598,645.08
6000-6999	Capital Outlay		0.00	172,783.87	0.00	213,287.35	20,962.98	13,910.88	37,472.79	18,337.57	47,899.24	768,917.98	317,475.24	-358,822.18	71,683.66	0.00	1,323,909.37	1,323,909.37	71,683.66
7000-7499	Other Outgo		0.00	639,090.93	254,429.46	0.00	-7,823.36	-67,470.60	-1,155.81	0.00	98,748.76	0.00	-488.23	-24,506.85	-34,992.40	0.00	855,831.90	855,831.90	-34,992.40
7600-7629	Interfund Transfers Out		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	400,000.00	0.00	400,000.00	400,000.00	0.00
7630-7699	All Other Financing Uses		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL DISBURSEMENTS	0.00	2,255,978.34	4,324,366.71	4,078,695.33	3,706,532.45	3,681,076.02	3,809,693.23	3,421,881.89	5,154,819.49	5,321,470.77	5,218,759.35	4,511,820.61	4,134,610.09	4,255,958.44	0.00	53,875,662.72	53,875,662.72	4,255,958.44
	D. BALANCE SHEET																		
	Assets																		
9111-9199	Cash Not In Treasury	2,130.00	390.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,739.20	2,130.00	0.00	-2,130.00	-2,130.00	
9200-9299	Accounts Receivable	9,621,146.81	636,635.98	344,074.46	2,293,554.85	867,491.31	727,584.00	771,263.75	101,943.97	2,148,002.46	8,060,116.78	0.00	0.00	-6,329,520.74	-12,477,874.46	0.00	12,477,874.46	-9,621,146.81	
9310	Due From Other Funds	17,141.08	0.00	17,133.63	7.45	0.00	0.00	0.00	0.00	0.00	-248.21	-31,758.50	0.00	14,865.63	0.00	0.00	17,141.08	-17,141.08	
9320	Stores	2,589.23	0.00	619.92	0.00	5.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,963.55	-2,758.15	0.00	2,758.15	-2,589.23	
9330	Prepaid Expenses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
9340	Other Current Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
9490	Deferred Outflows of Rs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	SUBTOTAL ASSETS	9,643,007.12	637,026.78	361,828.01	2,293,562.30	867,497.07	727,584.00	771,263.75	101,943.97	2,148,002.46	8,059,868.57	-31,758.50	0.00	-6,310,952.37	-12,478,502.61	0.00	12,495,643.69		
	Liabilities																		
9500-9599	Accounts Payable	3,920,724.37	2,234,251.23	-87,239.25	3,960.28	-132,297.96	-65,447.25	-279,962.47	-71,879.13	-1,466,293.43	-740,810.43	410,872.59	-1,420,846.31	4,085,941.01	-4,258,716.59	0.00	5,709,192.08	-3,920,724.37	-1,450,475.49
9610-9620	Due To Other Funds/Groups	1,215,935.50	883.50	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,215,050.00	0.00	0.00	0.00	-1,215,935.50	
9640	Current Loans	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
9650	Deferred Revenues	730,440.38	0.00	2,606.00	0.00	0.00	0.00	0.00	44,387.00	0.00	0.00	0.00	0.00	683,447.38	683,447.38	0.00	-683,447.38	-730,440.38	
9690	Deferred Inflows of Rs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	SUBTOTAL LIABILITIES	5,867,100.25	2,235,134.73	-84,633.25	3,962.28	-132,297.96	-65,447.25	-279,962.47	-27,492.13	-1,466,293.43	-740,810.43	410,872.59	-1,420,846.31	5,984,438.39	-3,575,269.21	0.00	5,025,744.70		
	Nonoperating																		
9910	Suspense Clearing - Audit Adj	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	TOTAL BALANCE SHEET	3,775,906.87	-1,598,107.95	446,461.26	2,289,600.02	999,795.03	793,031.25	1,051,226.22	129,436.10	3,614,295.89	8,800,679.00	-442,631.09	1,420,846.31	-12,295,390.76	-8,903,233.39	0.00	7,469,898.98		Ending Bal Sheet Accts
	E. NET INCREASE/DECREASE		-2,369,150.08	-2,647,194.74	3,465,829.66	-2,064,237.22	2,093,483.20	6,462,744.00	-2,462,978.75	479,990.22	3,250,084.18	-13,176.26	-2,169,891.31	-5,908,972.74	0.00	0.00	-5,659,376.70		
	F. ENDING CASH		19,650,971.58	17,003,776.84	20,469,606.50	18,405,369.28	20,498,852.48	26,961,596.48	24,498,617.73	24,978,607.95	28,228,692.13	28,215,515.87	26,045,624.56	20,136,651.83		0.00	3,775,906.87		Beg Bal Sheet Accts
	G. ENDING CASH + ACCRUALS																20,136,651.83		Ending Cash

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)		28,282.84	0.00%	28,282.84	0.00%	28,282.84
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	8,373,778.00	4.75%	8,771,731.30	.93%	8,853,236.18
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	110,400.00	0.00%	110,400.00	0.00%	110,400.00
4. Other Local Revenues	8600-8799	3,693,566.00	0.00%	3,693,566.00	0.00%	3,693,566.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(270,924.00)	6.02%	(287,234.00)	1.73%	(292,207.00)
6. Total (Sum lines A1 thru A5c)		11,906,820.00	3.21%	12,288,463.30	.62%	12,364,995.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,146,147.00		2,178,339.21
b. Step & Column Adjustment				32,192.21		32,675.09
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,146,147.00	1.50%	2,178,339.21	1.50%	2,211,014.30
2. Classified Salaries						
a. Base Salaries				4,683,882.00		4,754,140.23
b. Step & Column Adjustment				70,258.23		71,312.10
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,683,882.00	1.50%	4,754,140.23	1.50%	4,825,452.33
3. Employee Benefits	3000-3999	3,026,666.00	4.66%	3,167,685.63	2.56%	3,248,777.75
4. Books and Supplies	4000-4999	399,785.00	3.44%	413,537.60	2.77%	424,992.60
5. Services and Other Operating Expenditures	5000-5999	1,321,770.00	3.44%	1,367,238.89	2.77%	1,405,111.41
6. Capital Outlay	6000-6999	312,640.00	0.00%	312,640.00	0.00%	312,640.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,277,782.00	1.11%	1,291,982.57	1.39%	1,309,881.57
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(3,914,642.00)	0.00%	(3,914,642.00)	0.00%	(3,914,642.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	400,000.00	0.00%	400,000.00	0.00%	400,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		9,654,030.00	3.28%	9,970,922.13	2.53%	10,223,227.96
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		2,252,790.00		2,317,541.17		2,141,767.22
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		10,068,239.00		12,321,029.00		14,638,570.17
2. Ending Fund Balance (Sum lines C and D1)		12,321,029.00		14,638,570.17		16,780,337.39
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
d. Assigned	9780	2,077,953.00		1,942,918.00		1,587,816.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,616,269.95		1,457,960.60		1,482,516.66
2. Unassigned/Unappropriated	9790	8,626,806.05		11,237,691.57		13,710,004.73
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		12,321,029.00		14,638,570.17		16,780,337.39
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,616,269.95		1,457,960.60		1,482,516.66
c. Unassigned/Unappropriated	9790	8,626,806.05		11,237,691.57		13,710,004.73
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		10,243,076.00		12,695,652.17		15,192,521.39
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
LCFF Calculation was completed by applying 6.56% COLA in 22-23, 8.13% in 23-24, and 3.54% in 24-25 per School Services Dartboard. LCFF Calculation was completed with 21-22 P2 ADA for County Operations program and estimated 22-23 P-2 ADA for all other programs, for current year and out years. Step & Column are anticipated to be approximately 1.5% Anticipated increases in Benefits include .05% H & W and STRS/PERS Anticipated Increases Differentiated Assistance estimate is averaged as if no districts were eligible in out years						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	6,950,819.00	0.00%	6,950,819.00	0.00%	6,950,819.00
2. Federal Revenues	8100-8299	10,380,761.00	(36.85%)	6,555,165.00	0.00%	6,555,165.00
3. Other State Revenues	8300-8599	15,856,924.00	(7.93%)	14,598,748.00	0.00%	14,598,748.00
4. Other Local Revenues	8600-8799	10,319,937.00	.40%	10,361,434.00	2.63%	10,634,378.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	270,924.00	6.02%	287,234.00	1.73%	292,207.00
6. Total (Sum lines A1 thru A5c)		43,779,365.00	(11.48%)	38,753,400.00	.72%	39,031,317.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				9,871,870.00		9,727,123.05
b. Step & Column Adjustment				148,078.05		145,906.85
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(292,825.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	9,871,870.00	(1.47%)	9,727,123.05	1.50%	9,873,029.90
2. Classified Salaries						
a. Base Salaries				8,246,239.00		8,210,202.59
b. Step & Column Adjustment				123,693.59		123,153.04
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(159,730.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	8,246,239.00	(.44%)	8,210,202.59	1.50%	8,333,355.63
3. Employee Benefits	3000-3999	8,745,448.00	2.30%	8,946,206.14	1.79%	9,105,943.34
4. Books and Supplies	4000-4999	1,756,055.00	(26.39%)	1,292,631.29	2.77%	1,328,437.18
5. Services and Other Operating Expenditures	5000-5999	11,098,062.00	(37.01%)	6,991,177.33	(10.41%)	6,263,619.94
6. Capital Outlay	6000-6999	1,011,269.00	(48.04%)	525,505.00	19.03%	625,505.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	3,492,692.00	(13.11%)	3,034,919.00	(3.03%)	2,942,890.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		44,221,635.00	(12.42%)	38,727,764.40	(.66%)	38,472,780.99
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(442,270.00)		25,635.60		558,536.01
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		15,874,039.00		15,431,769.00		15,457,404.60
2. Ending Fund Balance (Sum lines C and D1)		15,431,769.00		15,457,404.60		16,015,940.61
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	15,431,769.00		15,457,404.60		16,015,940.61
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		15,431,769.00		15,457,404.60		16,015,940.61
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Adjustments in Lines B1d and B2d due to one-time salaries and benefits coded to one-time funds in FY 2022-23. We are not anticipating these expenditures in the out-years. Local Revenues - LCFF Calculation for Special Ed and Alt Ed passed through from districts, Object 8710, was calculated per district using 21-22 P2 ADA. Step & Column are anticipated to be approximately 1.5% Anticipated increases in Benefits include .05% H & W and STRS/PERS Anticipated Increases Objects 4xxx's & 5xxx's were increased by SSC Dartboard's CPI All One Time funds Deducted from out years						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)		28,282.84	0.00%	28,282.84	0.00%	28,282.84
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	15,324,597.00	2.60%	15,722,550.30	.52%	15,804,055.18
2. Federal Revenues	8100-8299	10,380,761.00	(36.85%)	6,555,165.00	0.00%	6,555,165.00
3. Other State Revenues	8300-8599	15,967,324.00	(7.88%)	14,709,148.00	0.00%	14,709,148.00
4. Other Local Revenues	8600-8799	14,013,503.00	.30%	14,055,000.00	1.94%	14,327,944.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		55,686,185.00	(8.34%)	51,041,863.30	.69%	51,396,312.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				12,018,017.00		11,905,462.26
b. Step & Column Adjustment				180,270.26		178,581.94
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(292,825.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	12,018,017.00	(.94%)	11,905,462.26	1.50%	12,084,044.20
2. Classified Salaries						
a. Base Salaries				12,930,121.00		12,964,342.82
b. Step & Column Adjustment				193,951.82		194,465.14
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(159,730.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	12,930,121.00	.26%	12,964,342.82	1.50%	13,158,807.96
3. Employee Benefits	3000-3999	11,772,114.00	2.90%	12,113,891.77	1.99%	12,354,721.09
4. Books and Supplies	4000-4999	2,155,840.00	(20.86%)	1,706,168.89	2.77%	1,753,429.78
5. Services and Other Operating Expenditures	5000-5999	12,419,832.00	(32.70%)	8,358,416.22	(8.25%)	7,668,731.35
6. Capital Outlay	6000-6999	1,323,909.00	(36.69%)	838,145.00	11.93%	938,145.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,277,782.00	1.11%	1,291,982.57	1.39%	1,309,881.57
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(421,950.00)	108.49%	(879,723.00)	10.46%	(971,752.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	400,000.00	0.00%	400,000.00	0.00%	400,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		53,875,665.00	(9.61%)	48,698,686.53	(.01%)	48,696,008.95
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		1,810,520.00		2,343,176.77		2,700,303.23
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		25,942,278.00		27,752,798.00		30,095,974.77
2. Ending Fund Balance (Sum lines C and D1)		27,752,798.00		30,095,974.77		32,796,278.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	15,431,769.00		15,457,404.60		16,015,940.61
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
d. Assigned	9780	2,077,953.00		1,942,918.00		1,587,816.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,616,269.95		1,457,960.60		1,482,516.66
2. Unassigned/Unappropriated	9790	8,626,806.05		11,237,691.57		13,710,004.73
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		27,752,798.00		30,095,974.77		32,796,278.00
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,616,269.95		1,457,960.60		1,482,516.66
c. Unassigned/Unappropriated	9790	8,626,806.05		11,237,691.57		13,710,004.73
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		10,243,076.00		12,695,652.17		15,192,521.39
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		19.01%		26.07%		31.20%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For counties that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):	Madera-Mariposa					
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		20,071,955.00				
2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F3d (Line B11, plus line F1b2 if line F1a is No)						
		53,875,665.00		48,698,686.53		48,696,008.95
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		53,875,665.00		48,698,686.53		48,696,008.95
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		53,875,665.00		48,698,686.53		48,696,008.95
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 8 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,616,269.95		1,460,960.60		1,460,880.27
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 8 for calculation details)		664,000.00		664,000.00		664,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,616,269.95		1,460,960.60		1,460,880.27
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected County Operations Grant average daily attendance (ADA) has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since first interim projections. Projected ADA for county operated programs has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since first interim projections.

County Office ADA Standard Percentage Range:

1A. Calculating the County Office's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise enter data into the first column for all fiscal years. If Form MYPI exists, County Operations Grant ADA will be extracted for the two subsequent years; otherwise enter this data. Second Interim Projected Year Totals data for Current Year are extracted; enter data for the remaining two subsequent years into the second column.

Program / Fiscal Year	Estimated Funded ADA		Percent Change	Status
	First Interim	Second Interim		
	Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form AI) (Form MYPI)		
County and Charter School Alternative Education Grant ADA (Form AI, Lines B1d and C2d)				
Current Year (2022-23)	27.63	28.99	4.9%	Not Met
1st Subsequent Year (2023-24)	27.63	28.99	4.9%	Not Met
2nd Subsequent Year (2024-25)	27.63	28.99	4.9%	Not Met
District Funded County Program ADA (Form AI, Line B2g)				
Current Year (2022-23)	271.12	271.12	0.0%	Met
1st Subsequent Year (2023-24)	271.12	271.12	0.0%	Met
2nd Subsequent Year (2024-25)	271.12	271.12	0.0%	Met
County Operations Grant ADA (Form AI, Line B5)				
Current Year (2022-23)	28,318.09	28,282.84	-1%	Met
1st Subsequent Year (2023-24)	28,318.09	28,282.84	-1%	Met
2nd Subsequent Year (2024-25)	28,318.09	28,282.84	-1%	Met
Charter School ADA and Charter School Funded County Program ADA (Form AI, Lines C1 and C3f)				
Current Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met

1B. Comparison of County Office ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ADA for County Operations Grant or county operated programs has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation: (required if NOT met)

2. **CRITERION: LCFF Revenue**

STANDARD: Projected LCFF revenue, for any of the current fiscal year or two subsequent fiscal years, has not changed by more than two percent since first interim projections.

County Office LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the County Office's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue		Percent Change	Status
	(Fund 01, Objects 8011, 8012, 8020-8089)			
	First Interim	Second Interim		
	(Form 01CSI, Item 2A)	Projected Year Totals		
Current Year (2022-23)	15,299,570.00	15,324,597.00	.2%	Met
1st Subsequent Year (2023-24)	15,494,016.28	15,722,550.00	1.5%	Met
2nd Subsequent Year (2024-25)	15,604,737.58	15,804,055.00	1.3%	Met

2B. Comparison of County Office LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. **CRITERION: Salaries and Benefits**

STANDARD: Projected total salaries and benefits for any of the current fiscal year or two subsequent fiscal years has not changed by more than five percent since first interim projections.

County Office Salaries and Benefits Standard Percentage Range:

3A. Calculating the County Office's Projected Change in Salaries and Benefits

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted. If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; otherwise, enter this data.

Fiscal Year	Salaries and Benefits		Percent Change	Status
	First Interim	Second Interim		
	(Form 011, Objects 1000-3999)	Projected Year Totals		
	(Form 01CSI, Item 3A)	(Form MYPI, Lines B1-B3)		
Current Year (2022-23)	36,288,967.00	36,720,252.00	1.2%	Met
1st Subsequent Year (2023-24)	36,950,595.57	36,983,696.85	.1%	Met
2nd Subsequent Year (2024-25)	37,363,251.22	37,597,573.25	.6%	Met

3B. Comparison of County Office Salaries and Benefits to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Total salaries and benefits have not changed since first interim by more than the standard for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating) for any of the current fiscal year or two subsequent fiscal years have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

County Office's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
County Office's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

4A. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 4A)	Second Interim Projected Year Totals (Fund 01/Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (MYPI, Line A2)				
Current Year (2022-23)	9,781,619.00	10,380,761.00	6.1%	Yes
1st Subsequent Year (2023-24)	6,538,156.00	6,555,165.00	.3%	No
2nd Subsequent Year (2024-25)	6,538,156.00	6,555,165.00	.3%	No

Explanation: (required if Yes) Current Year (2022-23) Federal Revenue updated at Second Interim to reflect extension of 21-22 CSLA 21-22 funds that were allowed to be spent past June 30, 2022 through 2022-23 FY.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2022-23)	16,365,630.00	15,967,324.00	-2.4%	No
1st Subsequent Year (2023-24)	14,712,021.00	14,709,148.00	0.0%	No
2nd Subsequent Year (2024-25)	14,712,021.00	14,709,148.00	0.0%	No

Explanation: (required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2022-23)	13,843,199.00	14,013,503.00	1.2%	No
1st Subsequent Year (2023-24)	14,057,275.00	14,055,000.00	0.0%	No
2nd Subsequent Year (2024-25)	14,247,179.00	14,327,944.00	.6%	No

Explanation: (required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2022-23)	2,045,648.00	2,155,840.00	5.4%	Yes
1st Subsequent Year (2023-24)	1,595,064.35	1,706,168.89	7.0%	Yes
2nd Subsequent Year (2024-25)	1,626,487.12	1,753,429.78	7.8%	Yes

Explanation: (required if Yes) Increase to Books & Supplies due to extension of 21-22 CSLA funds and increase to budget in some restricted programs due to increased needs in instructional supplies.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2022-23)	12,858,037.00	12,419,832.00	-3.4%	No
1st Subsequent Year (2023-24)	8,099,615.36	8,358,416.22	3.2%	No
2nd Subsequent Year (2024-25)	7,337,964.79	7,668,731.35	4.5%	No

Explanation: (required if Yes)

4B. Calculating the County Office's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenues (Section 4A)				
Current Year (2022-23)	39,990,448.00	40,361,588.00	.9%	Met
1st Subsequent Year (2023-24)	35,307,452.00	35,319,313.00	0.0%	Met
2nd Subsequent Year (2024-25)	35,497,356.00	35,592,257.00	.3%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Section 4A)				
Current Year (2022-23)	14,903,685.00	14,575,672.00	-2.2%	Met
1st Subsequent Year (2023-24)	9,694,679.71	10,064,585.11	3.8%	Met
2nd Subsequent Year (2024-25)	8,964,451.91	9,422,161.13	5.1%	Not Met

4C. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 4A if the status in Section 4B is not met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current and two subsequent fiscal years.

Explanation:

Federal Revenue
(linked from 4A
if NOT met)

Explanation:

Other State Revenue
(linked from 4A
if NOT met)

Explanation:

Other Local Revenue
(linked from 4A
if NOT met)

1b. STANDARD NOT MET - Projected total operating expenditures have changed since first interim projections by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 4A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 4A
if NOT met)

Increase to Books & Supplies due to extension of 21-22 CSLA funds and increase to budget in some restricted programs due to increased needs in instructional supplies.

Explanation:

Services and Other Exps
(linked from 4A
if NOT met)

5. **CRITERION: Facilities Maintenance**

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the county office to deposit into the account a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	267,984.06	270,924.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 5, Line 1)		270,924.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (county office does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

6. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

6A. Calculating the County Office's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
County Office's Available Reserves Percentage (Criterion 8B, Line 9)	19.0%	26.1%	31.2%
County Office's Deficit Standard Percentage Levels (one-third of available reserves percentage):	6.3%	8.7%	10.4%

6B. Calculating the County Office's Special Education Pass-through Exclusions (only for county offices that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For county offices that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude pass-through funds distributed to SELPA members from the calculations for deficit spending and reserves? Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:
 a. Enter the name(s) of the SELPA(s): Madera-Mariposa

b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223)

	Current Year Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
	20,071,955.00		

6C. Calculating the County Office's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2022-23)	2,252,790.00	9,654,030.00	N/A	Met
1st Subsequent Year (2023-24)	2,317,541.17	9,970,922.13	N/A	Met
2nd Subsequent Year (2024-25)	2,141,767.22	10,223,227.96	N/A	Met

6D. Comparison of County Office Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

7. **CRITERION: Fund and Cash Balances**

A. **FUND BALANCE STANDARD:** Projected county school service fund balances will be positive at the end of the current fiscal year and two subsequent fiscal years.

7A-1. Determining if the County Office's County School Service Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance County School Service Fund Projected Year Totals (Form 011, Line F2)/(Form MYPI, Line D2)	Status
Current Year (2022-23)	27,752,798.00	Met
1st Subsequent Year (2023-24)	30,095,974.77	Met
2nd Subsequent Year (2024-25)	32,796,278.00	Met

7A-2. Comparison of the County Office's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. **STANDARD MET** - Projected county school service fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. **CASH BALANCE STANDARD:** Projected county school service fund cash balance will be positive at the end of the current fiscal year.

7B-1. Determining if the County Office's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance County School Service Fund (Form CASH, Line F, June Column)	Status
Current Year (2022-23)	20,136,651.83	Met

7B-2. Comparison of the County Office's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. **STANDARD MET** - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

8. **CRITERION: Reserves**

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses²:

Percentage Level ³	County Office Total Expenditures and Other Financing Uses ³
5% or \$75,000 (greater of)	0 to \$6,637,999
4% or \$332,000 (greater of)	\$6,638,000 to \$16,595,999
3% or \$664,000 (greater of)	\$16,596,000 to \$74,682,000
2% or \$2,240,000 (greater of)	\$74,682,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

³ Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (EC Section 2574), rounded to the nearest thousand.

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
County Office's Expenditures and Other Financing Uses(Criterion 8A1), plus SELPA Pass-through (Criterion 6B2b) if Criterion 6B, Line 1 is No:	53,875,665.00	48,698,686.53	48,696,008.95
County Office's Reserve Standard Percentage Level:	3%	3%	3%

8A. Calculating the County Office's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data are extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	53,875,665.00	48,698,686.53	48,696,008.95
2. Plus: Special Education Pass-through (Criterion 6B, Line 2b if Criterion 6B, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line A1 plus Line A2)	53,875,665.00	48,698,686.53	48,696,008.95
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line A3 times Line A4)	1,616,269.95	1,460,960.60	1,460,880.27
6. Reserve Standard - by Amount (From percentage level chart above)	664,000.00	664,000.00	664,000.00
7. County Office's Reserve Standard (Greater of Line A5 or Line A6)	1,616,269.95	1,460,960.60	1,460,880.27

8B. Calculating the County Office's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except line 4)	Current Year Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. County School Service Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. County School Service Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,616,269.95	1,457,960.60	1,482,516.66
3. County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	8,626,806.05	11,237,691.57	13,710,004.73
4. County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)		0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8. County Office's Available Reserve Amount (Lines B1 thru B7)	10,243,076.00	12,695,652.17	15,192,521.39
9. County Office's Available Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	19.01%	26.07%	31.20%
County Office's Reserve Standard (Section 8A, Line 7):	1,616,269.95	1,460,960.60	1,460,880.27
Status:	Met	Met	Met

8C. Comparison of County Office Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your county office have ongoing county school service fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent? No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your county office have projected temporary borrowings between funds? (Refer to Education Code Section 42603) No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your county office have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the county school service fund budget.

County Office's Contributions and Transfers Standard: **-5.0% to 5.0% or -\$20,000 to +\$20,000**

SSA. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted County School Service Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2022-23)	(270,924.00)	(270,924.00)	0.0%	0.00	Met
1st Subsequent Year (2023-24)	(279,374.00)	(287,234.00)	2.8%	7,860.00	Met
2nd Subsequent Year (2024-25)	(283,771.00)	(292,207.00)	3.0%	8,436.00	Met
1b. Transfers In, County School Service Fund *					
Current Year (2022-23)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, County School Service Fund *					
Current Year (2022-23)	424,842.00	400,000.00	-5.8%	(24,842.00)	Not Met
1st Subsequent Year (2023-24)	24,842.00	400,000.00	1,510.2%	375,158.00	Not Met
2nd Subsequent Year (2024-25)	24,842.00	400,000.00	1,510.2%	375,158.00	Not Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the county school service fund operational budget?

No

* Include transfers used to cover operating deficits in either the county school service fund or any other fund.

SSB. Status of the County Office's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. NOT MET - The projected transfers out of the county school service fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the county office's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Contribution amounts in current and subsequent years lower than anticipated.

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the county school service fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the County Office's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes to
increase in total
annual payments)

Annual payments are based on current payment schedules - increases are built in.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

No

2 OPEB Liabilities

First Interim
(Form 01CSI, Item S7A) Second Interim

a. Total OPEB liability

b. OPEB plan(s) fiduciary net position (if applicable)

c. Total/Net OPEB liability (Line 2a minus Line 2b)

d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

17,438,099.00	17,438,099.00
0.00	0.00
17,438,099.00	17,438,099.00
Actuarial	Actuarial
Jun 30, 2022	Jun 30, 2022

3 OPEB Contributions

First Interim
(Form 01CSI, Item S7A) Second Interim

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method

Current Year (2022-23)

1st Subsequent Year (2023-24)

2nd Subsequent Year (2024-25)

711,954.00	711,954.00
711,954.00	711,954.00
711,954.00	711,954.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2022-23)

1st Subsequent Year (2023-24)

2nd Subsequent Year (2024-25)

1,115,949.00	1,132,051.00
1,115,949.00	1,132,051.00
1,115,949.00	1,132,051.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2022-23)

1st Subsequent Year (2023-24)

2nd Subsequent Year (2024-25)

922,084.00	922,084.00
929,145.00	929,145.00
946,999.00	946,999.00

d. Number of retirees receiving OPEB benefits

Current Year (2022-23)

1st Subsequent Year (2023-24)

2nd Subsequent Year (2024-25)

68.00	68.00
68.00	68.00
68.00	68.00

4. Comments:

S7B. Identification of the County Office's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your county office operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a

2 Self-Insurance Liabilities

a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

	First Interim (Form 01CSI, Item S7B)	Second Interim
		0.00
		0.00

3 Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs
Current Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

	First Interim (Form 01CSI, Item S7B)	Second Interim
		0.00
		0.00
		0.00

b. Amount contributed (funded) for self-insurance programs
Current Year (2022-23)
1st Subsequent Year (2023-24)
2nd Subsequent Year (2024-25)

		0.00
		0.00
		0.00

4 Comments:

--

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of certificated (non-management) full-time-equivalent (FTE) positions	108.0	108.0	108.0	108.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

n/a

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 5 and 6.

No

Negotiations Settled Since First Interim Projections

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

[]

3. Period covered by the agreement:

Begin Date: []

End Date: []

4. Salary settlement:

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes	Yes	Yes
-----	-----	-----

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

--	--	--

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

[]

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

[]

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

6. Amount included for any tentative salary schedule increases

--	--	--

Certificated (Non-management) Health and Welfare (H&W) Benefits

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

1. Are costs of H&W benefit changes included in the interim and MYPs?

--	--	--

2. Total cost of H&W benefits

--	--	--

3. Percent of H&W cost paid by employer

--	--	--

4. Percent projected change in H&W cost over prior year

--	--	--

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

[]

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

[]

Certificated (Non-management) Step and Column Adjustments

- 1. Are step & column adjustments included in the interim and MYPs?
- 2. Cost of step & column adjustments
- 3. Percent change in step & column over prior year

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)

Certificated (Non-management) Attrition (layoffs and retirements)

- 1. Are savings from attrition included in the interim and MYPs?
- 2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of County Office's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Yes

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of classified (non-management) FTE positions	157.7	179.9	179.9	179.9

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

n/a

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 5 and 6.

No

Negotiations Settled Since First Interim Projections

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

3. Period covered by the agreement:

Begin Date:

End Date:

4. Salary settlement:

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement
% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

--

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

6. Amount included for any tentative salary schedule increases

--	--	--

Classified (Non-management) Health and Welfare (H&W) Benefits

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

--

Classified (Non-management) Step and Column Adjustments

Current Year
(2022-23)

1st Subsequent Year
(2023-24)

2nd Subsequent Year
(2024-25)

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

		Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Classified (Non-management) Attrition (layoffs and retirements)				
1.	Are savings from attrition included in the interim and MYPs?			
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of County Office's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

If Yes or n/a, complete number of FTEs, then skip to S9.
If No, continue with section S8C.

n/a

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of management, supervisor, and confidential FTE positions	63.8	63.8	63.8	63.8

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete question 2.

n/a

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

n/a

Negotiations Settled Since First Interim Projections

2. Salary settlement:

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
---------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

--

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
---------------------------	----------------------------------	----------------------------------

4. Amount included for any tentative salary schedule increases

--	--	--

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
---------------------------	----------------------------------	----------------------------------

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Management/Supervisor/Confidential Step and Column Adjustments

Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--------------------------	----------------------------------	----------------------------------

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
---------------------------	----------------------------------	----------------------------------

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

S9.

Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?
- If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.
2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.
-
-
-
-
-
-
-
-

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A8; Item A1 is automatically completed based on data from Criterion 7.

- | | |
|--|---------------------------------|
| A1. Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund? (Data from Criterion 7B-1, Cash Balance, are used to determine Yes or No) | <input type="text" value="No"/> |
| A2. Is the system of personnel position control independent from the payroll system? | <input type="text" value="No"/> |
| A3. Is the County Operations Grant ADA decreasing in both the prior and current fiscal years? | <input type="text" value="No"/> |
| A4. Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior or current fiscal year? | <input type="text" value="No"/> |
| A5. Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | <input type="text" value="No"/> |
| A6. Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees? | <input type="text" value="No"/> |
| A7. Does the county office have any reports that indicate fiscal distress? (If Yes, provide copies to the CDE.) | <input type="text" value="No"/> |
| A8. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months? | <input type="text" value="No"/> |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of County Office Second Interim Criteria and Standards Review

Second Interim
2022-23 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 COUNTY SCHOOL SERVICE FUND								
Expenditure Detail	0.00	(196,647.00)	0.00	(421,950.00)				
Other Sources/Uses Detail					0.00	400,000.00		
Fund Reconciliation								
081 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	184,269.00	0.00	53,261.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	12,378.00	0.00	368,689.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
161 FOREST RESERVE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					400,000.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
25I CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								

Second Interim
2022-23 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	196,647.00	(196,647.00)	421,950.00	(421,950.00)	400,000.00	400,000.00		

Second Interim
Actuals to Date 2022-23
Technical Review Checks
Phase - All
Display - Exceptions Only

Madera County Superintendent of Schools

Madera County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT VALIDATION CHECKS

Second Interim
Actuals to Date 2022-23
Technical Review Checks
Phase - All
Display - All Technical Checks

Madera County Superintendent of Schools

Madera County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (Fatal) - All FUND codes must be valid. **Passed**

CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

CHECKGOAL - (Fatal) - All GOAL codes must be valid. **Passed**

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid. **Passed**

CHECKOBJECT - (Fatal) - All OBJECT codes must be valid. **Passed**

CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

Explanation: Informational

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699). **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (Warning) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-INDIRECT - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTERFD-IN-OUT - (Warning) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

LCFF-TRANSFER - (Warning) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

INTRAFD-DIR-COST - (Warning) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

CONTRIB-UNREST-REV - (Warning) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

CONTRIB-RESTR-REV - (Warning) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

EPA-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

LOTTERY-CONTRIB - (Warning) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

SUPPLEMENTAL CHECKS

EXPORT VALIDATION CHECKS

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed

Second Interim
Projected Totals 2022-23
Technical Review Checks
Phase - All
Display - Exceptions Only

Madera County Superintendent of Schools

Madera County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) do not equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327) for the following funds by resources:

Exception

FUND	RESOURCE	Right Pass-through Revenues	Right Transfers of Pass-through Revenues	Right Difference
10	6520	\$83,588.00	\$66,570.00	\$17,018.00
Explanation: Resource will have an ending balance in 21/22 as not all districts met criteria for reimbursement. Funds will carryforward to 22/23 and districts will submit for reimbursement.				
10	6536	\$0.00	\$167,310.00	(\$167,310.00)
Explanation: Resource will have an ending balance in 21/22 as not all districts met criteria for reimbursement. Funds will carryforward to 22/23 and districts will submit for reimbursement.				
10	6537	\$0.00	\$782,644.00	(\$782,644.00)
Explanation: Resource will have an ending balance in 21/22 as not all districts met criteria for reimbursement. Funds will carryforward to 22/23 and districts will submit for reimbursement.				

SUPPLEMENTAL CHECKS

EXPORT VALIDATION CHECKS

CASHFLOW-PROVIDE - (Warning) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.)

Exception

Explanation: Cashflow worksheet attached.

Second Interim
Projected Totals 2022-23
Technical Review Checks
Phase - All
Display - All Technical Checks

Madera County Superintendent of Schools

Madera County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (Fatal) - All FUND codes must be valid. **Passed**

CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

CHECKGOAL - (Fatal) - All GOAL codes must be valid. **Passed**

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid. **Passed**

CHECKOBJECT - (Fatal) - All OBJECT codes must be valid. **Passed**

CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

Explanation: Informational

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699). **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (Warning) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-INDIRECT - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTERFD-IN-OUT - (Warning) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

LCFF-TRANSFER - (Warning) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

INTRAFD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) do not equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327) for the following funds by resources:

Exception

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10	6520	\$83,588.00	\$66,570.00	\$17,018.00
Explanation: Resource will have an ending balance in 21/22 as not all districts met criteria for reimbursement. Funds will carryforward to 22/23 and districts will submit for reimbursement.				
10	6536	\$0.00	\$167,310.00	(\$167,310.00)
Explanation: Resource will have an ending balance in 21/22 as not all districts met criteria for reimbursement. Funds will carryforward to 22/23 and districts will submit for reimbursement.				
10	6537	\$0.00	\$782,644.00	(\$782,644.00)
Explanation: Resource will have an ending balance in 21/22 as not all districts met criteria for reimbursement. Funds will carryforward to 22/23 and districts will submit for reimbursement.				

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.

Passed

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).

Passed

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.

Passed

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.

Passed

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.

Passed

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund.

Passed

OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund.

Passed

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.

Passed

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.

Passed

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund.

Passed

SUPPLEMENTAL CHECKS

CS-EXPLANATIONS - (Fatal) - Explanations must be provided in the Criteria and Standards Review (Form 01CSI) for all criteria and for supplemental information items S1 through S6 where the standard has not been met or where the status is Not Met or Yes.

Passed

CS-YES-NO - (Fatal) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CSI) must be answered Yes or No, where applicable, for the form to be complete.

Passed

EXPORT VALIDATION CHECKS

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved.	<u>Passed</u>
INTERIM-CERT-PROVIDE - (Fatal) - Interim Certification (Form CI) must be provided.	<u>Passed</u>
ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form AI) must be provided.	<u>Passed</u>
CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CSI) has been provided.	<u>Passed</u>
CASHFLOW-PROVIDE - (Warning) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) Explanation: Cashflow worksheet attached.	<u>Exception</u>
MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Interim. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)	<u>Passed</u>
MYPIO-PROVIDE - (Warning) - A multiyear projection worksheet must be provided with your interim report for any fund projecting a negative balance at the end of the current fiscal year. (Note: LEAs may use a multiyear projection worksheet other than Form MYPIO, with approval of their reviewing agency.)	<u>Passed</u>
CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.	<u>Passed</u>
CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.	<u>Passed</u>
CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.	<u>Passed</u>
VERSION-CHECK - (Warning) - All versions are current.	<u>Passed</u>

Export Log
Period: Second Interim
Type of Export: Official

=====
LEA: 20-10207-0000000 Madera County Superintendent of Schools

Official Check for LEA: 20-10207-0000000 is good

Export of USER General Ledger started at 3/3/2023, 1:08:28 PM

OFFICIAL Header for LEA: 20-10207-0000000 Madera County Superintendent of Schools
VERSION SACS V3

- Fiscal year: 2022-23
- Type of data: Actuals to Date
- Number of records exported in group 1: 1955

- Fiscal year: 2022-23
- Type of data: Board Approved Operating Budget
- Number of records exported in group 2: 2027

- Fiscal year: 2022-23
- Type of data: Original Budget
- Number of records exported in group 3: 1894

- Fiscal year: 2022-23
- Type of data: Projected Totals
- Number of records exported in group 4: 2235

Export USER General Ledger completed at 3/3/2023, 1:08:28 PM

Export of Supplementals (USER ELEMENTs) started at 3/3/2023, 1:08:28 PM

- Fiscal year: 2022-23
- Type of data: Actuals to Date
- Number of records exported in group 5: 199

- Fiscal year: 2022-23
- Type of data: Board Approved Operating Budget
- Number of records exported in group 6: 284

- Fiscal year: 2022-23
- Type of data: Original Budget
- Number of records exported in group 7: 284

- Fiscal year: 2022-23
- Type of data: Projected Totals
- Number of records exported in group 8: 1333

Export of supplementals (USER ELEMENTs) completed at 3/3/2023, 1:08:28 PM

Export of TRC Explanations started at 3/3/2023, 1:08:28 PM

- Fiscal year: 2022-23
- Type of data: Actuals to Date
- Number of records exported in group 9: 33

- Fiscal year: 2022-23
- Type of data: Board Approved Operating Budget
- Number of records exported in group 10: 48

- Fiscal year: 2022-23
- Type of data: Original Budget
- Number of records exported in group 11: 45

- Fiscal year: 2022-23
- Type of data: Projected Totals

- Number of records exported in group 12: 57

Export of TRC Explanations completed at 3/3/2023, 1:08:28 PM

Export of TRC Log started at 3/3/2023, 1:08:28 PM

- Fiscal year: 2022-23
- Type of data: Actuals to Date
- Number of records exported in group 13: 33

- Fiscal year: 2022-23
- Type of data: Board Approved Operating Budget
- Number of records exported in group 14: 48

- Fiscal year: 2022-23
- Type of data: Original Budget
- Number of records exported in group 15: 45

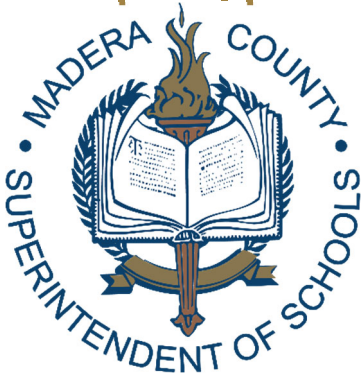
- Fiscal year: 2022-23
- Type of data: Projected Totals
- Number of records exported in group 16: 57

Export of TRC Log completed at 3/3/2023, 1:08:28 PM

OFFICIAL END for LEA: 20-10207-0000000 Madera County Superintendent of Schools

Exported to file: 20102070000000_I2_2022-23_D828K27CXF_OFFICIAL.DAT

End of Official Export Process



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.4

Board of Education Action Item March 14, 2023

Topic:

Consideration Educational Resources and Services Instructional materials Recommendations

Background:

The attached list of items includes materials that have been reviewed by the Madera County Superintendent of Schools' Manager of Library Media Services. The materials meet or exceed state standards.

Financial Impact:

Budgeted as regular expenditures and Literacy Grant.

Resource:

Tricia Protzman
Assistant Superintendent
Educational Services

Susan Pennell
Manager, Library Media Services
Educational Services

Recommendation:

It is recommended that the Madera County Board of Education accepts the selections of Educational Resources and Services and approves the attached list of materials for inclusion in the County collection.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



1 Action [Book] how movies began / 791.4309 MCC

Motion pictures--History.

New York ::Simon & Schuster Books for Young Readers 2022 1 volume (unpaged) : illustrations (some color) ; 22 x 31 cm.

Primary (P-3)

Summary Notes

Meghan McCarthy tells the story of the history of movies and the creators who made them. In fascinating detail, she shows how early photography capturing motion became silent films, which led to the first color films.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

2 Ahmed Aziz's epic year [Book Club] FIC HAM

Middle schools--Fiction.; Schools--Fiction.; Books and reading--Fiction.; Muslims--Fiction.; East Indian Americans--Fiction.

New York, NY ::Quill Tree Books, an imprint of HarperCollins Publishers 2021 310 pages ; 22 cm.

Middle School (7-8)

Summary Notes

Ahmed Aziz is having an epic year—epically bad.

After his dad gets sick, the family moves from Hawaii to Minnesota for his dad's treatment. Even though his dad grew up there, Ahmed can't imagine a worse place to live. He's one of the only brown kids in his school. And as a proud slacker, Ahmed doesn't want to deal with expectations from his new teachers.

Ahmed surprises himself by actually reading the assigned books for his English class: Holes, Bridge to Terabithia, and From the Mixed-Up Files of Mrs. Basil E. Frankweiler. Shockingly, he doesn't hate them. Ahmed also starts learning about his uncle, who died before Ahmed was born.

Getting bits and pieces of his family's history might be the one upside of the move, even as his dad's health hangs in the balance and the school bully refuses to leave him alone. Will Ahmed ever warm to Minnesota?

3 Ali Cross [Book Club] FIC PAT

Patterson, James, 1947-. Ali Cross--1.; Missing persons--Investigation--Fiction.; Child detectives--Fiction.; Middle school students--Fiction.; Missing persons--Fiction.; Mystery and detective stories.; Washington (D.C.)--Fiction.; Detective and mystery fiction.; Mystery fiction.

New York ::Jimmy Patterson Books / Little, Brown and Company 2019 312 pages ; 21 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Ali Cross is determined to follow in the footsteps of his father, former detective and FBI agent Alex Cross. When Ali's best friend Gabe goes missing, Ali knows that with every passing day, the less likely Gabe will be found. This is Ali's very first case. If he inherited any of his dad's detective skills, it's time for them to kick in.

4 Alice Nizzy Nazzy [Book] 398.2 JOH

Baba Yaga, (Legendary character)--Legends.; Fairy tales.; Folklore--Russia.; Picture books.

New York ::Simon & Schuster Books for Young Readers 2022

Primary (P-3), Intermediate (4-6)

Summary Notes

When Manuela's sheep are stolen, she has to go to Alice Nizzy Nazzy's talking road-runner-footed adobe house and try to get the witch to give the flock back, in a Southwestern version of the Baba Yaga story.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development. Originally published by Putnam's in 1995 under title: Alice Nizzy Nazzy, the Witch of Santa Fe.

5 Alice's adventures in Wonderland [Book] FIC CAR

Fantasy fiction.; Alice (Fictional character : Carroll)--Fiction.

New York ::Aladdin 2023

Intermediate (4-6), Middle School (7-8), High Scho

Summary Notes

Lewis Carroll's classic tale of Alice's trip down a rabbit hole and into the curious world of Wonderland.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

6 **All by himself [Book] FIC ARN**

Blocks--Fiction.; Cooperation--Fiction.; Building--Fiction.; Toys--Fiction.

New York ::Beach Lane Books 2022 1 volume (unpaged): : color illustrations ; 29 cm.

Primary (P-3)

Summary Notes

Illustrates that we are all connected and that no one goes through life--or builds anything--all by themselves.

A child spends the day building a castle with wooden blocks all by himself. But was it really only his work that made his masterpiece possible?

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

7 **Almost there and almost not [Book Club] FIC URB**

Great aunts--Fiction.; Ghosts--Fiction.; Etiquette--Fiction.; Letter writing--Fiction.; Dogs--Fiction.

New York ::Atheneum Books for Young Readers 2021 Intermediate (4-6), Middle School (7-8)

Summary Notes

When her father goes away, eleven-year-old California "Callie" Poppy winds up with her eccentric Great-Aunt Monica and their ancestor, the once-famous etiquette expert Eleanor Fontaine, now a hypersensitive ghost.

California Poppy has been dropped off, yet again, with an unsuspecting relative. This time it's her eccentric Great-Aunt Monica, a woman she's never even met. Aunt Monica has no idea what to do with an eleven-year-old, so she puts California to work researching their ancestor, the once-famous etiquette expert Eleanor Fontaine.

California soon discovers that Great-Great-Great Aunt Eleanor is...not exactly alive and well, but a ghost—and a super sensitive one at that. The grand dame bursts into clouds of dust whenever she loses her composure, which happens quite often. Still, an unexpected four-legged friend and some old-fashioned letter writing make this decidedly strange situation one that California can handle.

Just as California's starting to feel like she's found a place for herself, life turns upside-down yet again. Thankfully, this time she has some friends almost by her side...

8 **Amari and the great game [Book Club] FIC ALS**

Siblings--Fiction.; Magic--Fiction.; Blessing and cursing--Fiction.; Magic--Competitions--Fiction.; Good and evil--Fiction.; African Americans--Fiction.; African Americans.

New York, NY ::Balzer + Bray, an imprint of HarperCollins Publishers 2022 423 pages : illustrations ; 22 cm.

Middle School (7-8)

Summary Notes

After finding her brother and saving the entire supernatural world, Amari Peters is convinced her first full summer as a Junior Agent will be a breeze. But between the fearsome new Head Minister's strict anti-magician agenda, fierce Junior Agent rivalries, and her brother Quinton's curse steadily worsening, Amari's plate is full. So when the secretive League of Magicians offers her a chance to stand up for magiciankind as its new leader, she declines. She's got enough to worry about. But her refusal allows someone else to step forward, a magician with dangerous plans for the League. This challenge sparks the start of the Great Game, a competition to decide who will become the Night Brothers' successor and determine the future of magiciankind. The Great Game is both mysterious and deadly, but among the winner's magical rewards is Quinton's last hope - so how can Amari refuse?

General Notes

Series statement from publisher's webpage.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



- | | | | |
|----|--|----|---|
| 9 | <p>American annals of the deaf, fall 2022 [Periodical] AME</p> <p>Deaf--United States--Education--Directories.; Deaf children--Education.
Washington, D.C. ::Conference of Educational Administrators Serving the Deaf, : Conference of Educational Administrators Serving the Deaf 2022 28 cm.</p> <p>Professional</p> <p>Summary Notes</p> <p>A professional journal dedicated to quality in education and in related services for children and adults who are deaf and hard of hearing.</p> <p>Content Notes</p> <p>Included in this issue:</p> <p>*Articles:</p> <p>Decision-Making Processes of Caregivers Choosing and Educational Setting for Children Who are Deaf or Hard of Hearing;</p> <p>Effects of messaging and communication strategy training on interaction in teams with deaf and hearing college students;</p> <p>How do teachers of deaf pre-readers communicating in American Sign Language select storybooks for read alouds?;</p> <p>Universal design for learning in deaf education: a scoping review;</p> <p>Physical and psychological maltreatment of deaf and hard of hearing children;</p> <p>Assessing deaf and hard of hearing teachers' knowledge of teaching reading skills: mixed methods study.</p> <p>*Book Review: Confronting genetic research and genetic counseling in historical deaf research, Margo C. Appenzeller and Stephanie J. Gardeiner-Walsh.</p> <p>*The 175th anniversary of the American Annals of the Deaf: Part II - 1961 to the Present.</p> | 11 | <p>American annals of the deaf, spring 2022 [Periodical] AME</p> <p>Deaf--United States--Education--Directories.; Deaf children--Education.
Washington, D.C. ::Conference of Educational Administrators Serving the Deaf, : Conference of Educational Administrators Serving the Deaf 2022 28 cm.</p> <p>Professional</p> <p>Summary Notes</p> <p>A professional journal dedicated to quality in education and in related services for children and adults who are deaf and hard of hearing.</p> <p>Content Notes</p> <p>Included in this issue:</p> <p>Editorial - The 175th Anniversary of the American Annals of the Deaf. Part 1 - 1847 through 1900.</p> <p>Articles -</p> <p>*The National College for mutes;</p> <p>*The Mute's Lament;</p> <p>*Course of Instruction (3);</p> <p>*An Important Distinction: Methodical Signs;</p> <p>*The "Experiment" Explained;</p> <p>*The Experiment Explained: Importance of Preceding Examples;</p> <p>*The Necessity of Methodical Signs Considered: Future Experiments;</p> <p>*The Natural Method of Teaching Language;</p> <p>*Methods of Deaf-Mute Instruction - III;</p> <p>*The Language Sense.</p> |
| 10 | <p>American annals of the deaf reference issue, 2022 [Periodical] AME</p> <p>Deaf--United States--Education--Directories.; Deaf--United States--Services for--Directories.
Washington, D.C. ::Conference of Educational Administrators Serving the Deaf, : Conference of Educational Administrators Serving the Deaf 2022 28 cm.</p> <p>Professional</p> <p>Summary Notes</p> <p>A professional journal dedicated to quality in education and in related services for children and adults who are deaf and hard of hearing.</p> <p>Content Notes</p> <p>Included in this issue:</p> <p>Selected Topic of Interest;</p> <p>Educational Programs for Deaf Students;</p> <p>University and College programs for Personnel in Deafness;</p> <p>Programs for Deaf/Blind Youth and Adults;</p> <p>Advocacy, Support, and Rehabilitation Programs;</p> <p>Research on Deafness.</p> | 12 | <p>American annals of the deaf, summer 2022 [Periodical] AME</p> <p>Deaf--United States--Education--Directories.; Deaf children--Education.
Washington, D.C. ::Conference of Educational Administrators Serving the Deaf, : Conference of Educational Administrators Serving the Deaf 2022 28 cm.</p> <p>Professional</p> <p>Summary Notes</p> <p>A professional journal dedicated to quality in education and in related services for children and adults who are deaf and hard of hearing.</p> <p>Content Notes</p> <p>Included in this issue:</p> <p>*Editorial:</p> <p>*Developmental Characteristics of Working Memory in Hard of Hearing Children.</p> <p>*Perceptual Restoration in Speechreading by Adults with Profound Hearing Loss.</p> <p>*Eye Movements of Deaf Students in Expository Versus Narrative Texts.</p> <p>*The Role of Social Capital in the Transition to Postsecondary Education of Students Who are Deaf or Hard of Hearing.</p> <p>*Visual-Motor Integration in Language Learning Among Deaf and Hard of Hearing Children.</p> <p>*Book Review: Was Alexander Graham Bell Anti-Deaf?</p> <p>*The 175th Anniversary of the American Annals of the Deaf: Part II - 1901 through 1960.</p> |

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

13 **Angelina on Stage [Book] FIC HOL**

Dance--Fiction.; Mice--Fiction.; Friendship--Fiction.; Jealousy--Fiction.; Performing arts--Fiction.

New York, USA ::Little Simon 2022 32 pages : illustrations (color) ; 22 cm.

Primary (P-3)

Summary Notes

Angelina Ballerina has a part as a fairy in a grown-up ballet performance, and so does her cousin Henry. They are both so excited, but Angelina's excitement turns to jealousy during rehearsals when Henry becomes the favorite of the cast. Will Angelina and Henry still be friends after the curtain comes down?

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

14 **Animal antics [Book] A to Z / 411 LOB**

Animals--Fiction.; English language--Alphabet; Alphabet books; Alphabet.

New York ::Simon & Schuster Books for Young Readers 2022 1 volume (unpaged) : color illustrations ; 30 cm.

Primary (P-3)

Summary Notes

Meet a remarkable group of energetic animals as they stretch and stand and reach to form all 26 letters of the alphabet themselves. From adoring alligators to zany zebras, the animals in this book are sure to keep you amused with their antics. And look at the acrobats! For they are a talented group indeed. Using only their bodies, these limber contortionists are merrily forming all twenty-six letters of the alphabet.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

15 **Animals in danger [Big Book] 591.529 BER**

Endangered species.; Wildlife conservation.; Rare animals.; Big books.

New York ::Newbridge Communications 1993 16 p. : col. ill., col. map ; 50 cm. + teacher's guide.

Primary (P-3)

Summary Notes

Discusses the problems faced by endangered animals and the work of conservation groups to protect them.

General Notes

Includes index.

16 **Annette feels free [Book] the true story of Annette Kellerman, world-class swimmer, fashion pioneer, and real-life mermaid / 797.2 MAZ**

Kellerman, Annette, 1886-1975.; Women swimmers--Australia--Biography.; Swimmers--Australia--Biography.; Athletes with disabilities--Australia--Biography.

New York ::Beach Lane Books 2022

Primary (P-3)

Summary Notes

Meet "The Original Mermaid," Annette Kellerman. All her life, Annette wanted one thing: to feel free. As a girl she found freedom in the water, where she could swim without the leg braces she needed on land. As she grew up, Annette swam in Australia and England and America and beyond, performing synchronized swimming - which she invented. Also competing in swim races and diving exhibitions. But always she was bogged down by her heavy swim clothes. Clothes that only women had to wear, not men. So Annette designed her own swim costume. And then, she fought for the right to wear it - and for the right for all women to feel free.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

17 **The aquanaut [Book Club] a graphic novel / 741.5 SAN**

Orphans--Fiction.; Marine animals--Fiction.; Marine animals--Conservation--Fiction.; Endangered species--Conservation--Fiction.; Amusement parks--Fiction.; Girls--Fiction.; Cartoons and comics.; Humorous comics.; Fantasy comics.; Graphic novels.

New York, NY ::Graphix, an imprint of Scholastic 2022 241 pages : illustrations (chiefly color) ; 23 cm.

Middle School (7-8)

Summary Notes

Ever since her father was lost at sea, Sophia has been moping around Aqualand, a marine theme park. But Sophia's world is turned upside-down when an aquanaut breaks into the park's research lab. To her amazement, Sophia discovers that the aquanaut is not what it seems: inside lives a band of goofy sea creatures! And when they all realize that Aqualand is more sinister than advertised, Sophia is determined to help the aquanaut crew free the park's captive marine life before it's too late"--Provided by publisher.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022


18 The Arnold Lobel book of Mother Goose [Book] 398.8 MOT

Nursery rhymes.; Children's poetry.

New York ::A Paula Wiseman Book, Simon & Schuster Books For Young Readers 2022 pages cm.

Primary (P-3)

Summary Notes

An illustrated collection of 306 Mother Goose nursery rhymes, including well-known ones such as "Bah, Bah, Black Sheep" and "Little Boy Blue" and less familiar ones such as "Doctor Foster went to Gloucester" and "When clouds appear like rocks and towers."

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

19 The art of insanity [Book Club] FIC WEB

Manic-depressive persons--Fiction.; Truthfulness and falsehood--Fiction.; High school seniors--Fiction.; Artists--Fiction.; Mental illness--Fiction.; Friendship--Fiction.; Honesty--Fiction.; High schools--Fiction.; School fiction.; Social problem fiction.

Atlanta, Georgia ::Peachtree Teen 2022 343 pages ; 21 cm.

High School (9-12)

Summary Notes

Putting up a front and hiding her mental illness from her classmates is going to be the hardest thing high schooler Natalie Cordova has ever done. It's her senior year, and she's just been selected to present her artwork at a prestigious show. With the stress of performing on her shoulders, it doesn't help when Natalie notices a boy who makes her heart leap. And then there's fellow student Ella, who confronts Natalie about her summer car 'accident' and pressures her into caring for the world's ugliest dog. Now Natalie finds herself juggling all kinds of feelings and responsibilities.

General Notes

Includes list of crisis and mental health resources.

20 Awesome Asian Americans [Book Club] 20 stars who made America amazing / 920 AMA

Asian Americans--Biography.; Celebrities--United States--Biography.

San Francisco, CA ::Immedium, Inc. 2020 vi, 122 pages : color illustrations ; 25 cm.

Middle School (7-8), High School (9-12)

Summary Notes

This is an illustrated children's anthology of noteworthy Asian Americans: 20 groundbreaking men and women from diverse backgrounds and vocations.

Content Notes

Tyrus Wong/Artist -- Sono Osato/Dancer -- Dr. Sammy Lee/Diver and doctor -- Yuri Kochiyama/Activist -- Daniel K. Inouye/Soldier and statesman -- Victoria Manalo Draves/Diver -- Bruce Lee/Martial artist and actor -- Dr. Flossie Wong-Staal/Biologist and virologist -- Dr. Steve Chu/ Physicist and teacher -- Shahid Khan/Engineer and CEO -- Helen Zia/Author and activist -- Dolly Gee/Federal judge -- Dr. Jane Luu/Astronomer -- Satya Nadella/Technologist and CEO -- Lea Salonga/Singer -- Dwayne "the Rock" Johnson/Wrestler and actor -- David Chang/Chef and restaurateur -- Mindy Kaling/Writer, actress, and producer -- Chrissy Tiegen/Model and entrepreneur -- Jeremy Lin/Basketball player -- Books by our awesome Asian Americans.

21 Azar on fire [Book Club] FIC ABT

Bands (Music)--Fiction.; Contests--Fiction.; High schools--Fiction.; Schools--Fiction.; Iranian Americans--Fiction.

New York ::Nancy Paulsen Books 2022 327 pages ; 22 cm.

High School (9-12)

Summary Notes

Azar Rossi, fourteen, has spent her first year in her new high school as silently as she can -- having suffered severe colic as a baby, her vocal cords are fried, and when she does choose to speak she sounds like a lifelong smoker. One night, though, an impromptu drum session in the school's supply closet leads to disaster, and Azar is given the option of paying for all the damage, or forming a school band to play in the local Battle of the Bands contest. Knowing she can't sing the songs she has written herself, Azar begins to think she might just be able to pull it off if the hot lacrosse player Ebenezer Lloyd Hollins the Fifth -- Eben -- joins her band and sings as she plays.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



-
- 22 **Babajoon's treasure** [Book] FIC ESN
 Grandfathers--Fiction.; Grandparent and child--Fiction.; Iranian Americans--Fiction.; Picture Books.
 New York ::Simon & Schuster Books for Young Readers 2023
 Primary (P-3)
Summary Notes
 While spending time with her Babajoon and Mamanjoon, Miriam begins to notice details about her Babajoon that make her think he could be a pirate, which leads him to share memories with her about his childhood in Iran.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 23 **Baby Badger** [Book] FIC SHA
 Shaw, Hannah René, 1987-, 1987-; Kittens--Fiction.; Cat rescue--Fiction.; Animals--Infancy--Fiction.; Foster care of animals--Fiction.; Cats--Fiction.; Novels.
 New York ::Aladdin 2023 163 pages : illustrations ; 20 cm.
 Primary (P-3)
Summary Notes
 Saved from a snowstorm, Baby Badger, a newborn kitten with no mom, is taken to Fosterland where he meets lots of new animals including a Mama cat and her kittens.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 24 **A backyard pet** [Book] FIC CRO
 Siblings--Fiction.; Chickens--Fiction.; Pets--Fiction.; Dwellings--Fiction.; Play--Fiction.; Brothers and sisters--Fiction.; Friendship--Fiction.
 New York ::Simon Spotlight 2022 1 volume (unpaged) : color illustrations ; 24 cm.
 Primary (P-3)
Summary Notes
 Sugar sees all her siblings have different pets in the backyard. She wants to join in the fun and find a backyard pet, too.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 25 **Ballad & dagger** [Book Club] FIC OLD
 Magic--Fiction.; Ability--Fiction.; Cuban Americans--Fiction.; Jews--United States--Fiction.; Fantasy.; Brooklyn (New York, N.Y.)--Fiction.; Fantasy fiction.
 Los Angeles ::Disney/Hyperion 2022 372 pages.
 Middle School (7-8), High School (9-12)
Summary Notes
 When sixteen-year-olds Mateo and Chela discover each other and their powers during a political battle between neighborhood factions, they set aside their differences to unravel the mystery behind their sunken homeland and to stop a dangerous political operative who is trying to harness their gifts to unleash terror on the world.
- General Notes**
 "Rick Riordan presents."
-
- 26 **Barefoot dreams of Petra Luna** [Book Club] FIC DOB
 Families--Mexico--Fiction.; Children and war--Fiction.; Mexico--History--Revolution, 1910-1920--Fiction.; Mexican-American Border Region--Fiction.
 Naperville, Illinois ::Sourcebooks Young Readers, an imprint of Sourcebooks Kids 2022 273 pages ; 21 cm.
 Middle School (7-8)
Summary Notes
 A dangerous journey. A distant dream. Based on a true story. It is 1913, and twelve-year-old Petra Luna's mama has died while the Revolution rages in Mexico. Before her papa is dragged away by soldiers, Petra vows to him that she will take care of her abuelita, her little sister, Amelia, and her baby brother, Luisito, until they can be reunited. They flee north as their town burns, searching for safe harbor in a world that offers none. Each night, though, Petra still holds her dreams close, especially her desire to learn to read. Abuelita calls these barefoot dreams -- not meant to go far. But Petra refuses to listen. Through battlefields and deserts, hunger and fear, Petra will stop at nothing to keep her family safe and lead them to a better life across the U.S. border -- a life where her barefoot dreams could finally become reality.
-
- 27 **Barnyard dance** [Board Book] FIC BOY
 Domestic animals--Fiction.; Dance--Fiction.; Square dancing--Fiction.; Farmyards--Fiction.; Board books.; Animal fiction.; Picture books.; Stories in rhyme.; Children's stories--Pictorial works.
 New York ::Boynton Bookworks 2022 1 volume (unpaged) : color illustrations ; 16 cm.
 Primary (P-3)
Summary Notes
 Stomp your feet. Clap your hands. Everybody ready for a Barnyard dance?
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



-
- 28 **Be real, Macy Weaver** [Book Club] FIC WIL
 Female friendship--Fiction.; Best friends--Fiction.; African American girls--Fiction.; African American families--Fiction.; Novels
 New York ::Viking 2022 377 pages ; 22 cm.
 Middle School (7-8)
Summary Notes
 Eleven-year-old Macy Weaver knows relationships are complicated. Fresh off her latest friendship breakup, she's spent most of her summer break on her own. So when Macy's mother decides to go back to college three states away, Macy jumps on the chance to move -- anything for a fresh start. But Macy's new home isn't exactly what she expected. Her mother's never around and her dad's always working. Lonelier than ever, Macy sets her sights on finding a new best friend. When she meets Brynn, who's smart and kind and already seems to have her whole life figured out -- down to her future as a high fashion model -- Macy knows she's it. The only problem is that Brynn already has a BFF and, as everyone knows, you can only have one. Resorting to old habits, Macy turns one small lie into a whole new life -- full of fantastic fashion and haute couture -- but it isn't long before everything really falls apart. Ultimately, Macy must determine how to make things right and be true to herself -- rather than chasing after the person she thinks she's supposed to be.
-
- 29 **Bear can't sleep** [Board Book] FIC WIL
 Bedtime--Fiction.; Bears--Fiction.; Friendship--Fiction.; Animals--Fiction.; Stories in rhyme.; Board books.
 New York ::Little Simon 2022 1 volume (unpaged) : color illustrations ; 14 x 16 cm.
 Primary (P-3)
Summary Notes
 Though it is winter in the forest, Bear can't sleep and his many animal friends are filled with suggestions to help him get to bed, from hot tea to lullabies.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 30 **Becoming Blue** [Book] FIC TAR
 Color--Fiction.; Individuality--Fiction.; Self-realization--Fiction.
 New York ::Beach Lane Books 2022 1 volume (unpaged) : illustrations (chiefly color) ; 27 cm.
 Primary (P-3)
Summary Notes
 Blue thinks being Red must be exciting since Red gets to fight fires and tell cars to stop, but when Blue tries being Red for the day he realizes the best thing to be is yourself.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 31 **Been there, done that** [Book Club] FIC BEE
 Short stories.; Fiction--Technique.; Authorship.; Short stories.
 New York, New York ::Grosset & Dunlap 2016 279 pages : illustrations ; 23 cm.
Summary Notes
 Collects a wide range of true short stories from authors about events in their lives that have inspired some of their best fiction content.
-
- 32 **Beginning** [Book] FIC THO
 Life cycles (Biology)--Fiction.; Fathers and sons--Fiction.; Picture books.
 New York ::Simon & Schuster Books for Young Readers 2022
 Primary (P-3)
Summary Notes
 From a seed to a plant, an egg to a chick, or a caterpillar to a butterfly, a child and father share the cycles in nature and come to see that as each journey ends a new adventure begins.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 33 **Belly button book** [Board Book] FIC BOY
 Hippopotamus--Fiction.; Navel--Fiction.; Humorous fiction.; Stories in rhyme.; Picture books.; Board books.
 New York City ::Boynton Bookworks, an imprint of Simon & Schuster Children's Publishing Division 2023 1 volume (unpaged) : color illustrations ; 16 cm.
 Primary (P-3)
Summary Notes
 Hippopotamuses celebrate their belly buttons.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 34 **The benefits of being an octopus** [Book Club] FIC BRA
 Family crises--Fiction.; Siblings--Fiction.; Debates and debating--Fiction.; Middle schools--Fiction.; Social classes--Fiction.; Family problems--Fiction.; School fiction.; Young adult fiction.; Young adult works.
 New York ::Sky Pony Press 2021 257 pages, 41 unnumbered pages ; 21 cm.
 Middle School (7-8)
Summary Notes
 Seventh-grader Zoey Albro focuses on caring for three younger siblings and avoiding rich classmates at school until her fascination with octopuses gets her on the debate team and she begins to speak out.
-

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

35 **Bent heavens [Book Club] FIC KRA**

Extraterrestrial beings--Fiction.; Torture--Fiction.; Conspiracies--Fiction.; High schools--Fiction.; Schools--Fiction.

New York ::Henry Holt and Company 2020 291 pages ; 21 cm.

High School (9-12)

Summary Notes

Fifteen-year-old Liv Fleming's father went missing shortly after he reported being abducted by aliens. For two years Liv and her long-time friend Doug set traps for the aliens until the now seventeen-year-old Liv has had enough. On the day she goes out to destroy the traps she finds a creature that can only be an alien -- which proves her father was telling the truth. She is then faced with a choice -- turn over the alien to the government, or use it to find her father. She and Doug then go to extremes to interrogate the alien, with Liv questioning how far she's willing to let her humanity slip to get answers.

36 **Berliners [Book Club] FIC STA**

Berlin Wall, Berlin, Germany, 1961-1989--Fiction.; Twins--Fiction.; Brothers--Fiction.; Young adult fiction.; Berlin (Germany)--History--1945-1990--Fiction.; Historical fiction.; History.

New York ::Alfred A. Knopf 2022 ix, 431 pages : illustrations ; 24 cm.

High School (9-12)

Summary Notes

At the end of World War II, fifteen-year-old twins Rudi and Peter Möser-Fleischmann live in Berlin, Germany with their parents. Quiet Rudi believes in the promises of communism and dreams of pursuing a career as a professional photographer. Rudi lives in the shadow of his brother Peter, a handsome actor, who, though the leader of their youth communist group, quietly questions their ideology. With their parents' marriage crumbling, the boys compete for affections and praise while trying to navigate their dreams amidst the country's politics. When their parents suddenly divorce and the Berlin wall is erected overnight, the boys find themselves on opposite sides of the wall and with ideological differences that may separate them for good.

37 **Best brother ever [Book] FIC TRA**

Mice--Fiction.; Rats--Fiction.; Rodents--Fiction.; Cousins--Fiction.; Picture books.

New York ::Simon Spotlight 2022 64 pages : color illustrations ; 24 cm.

Primary (P-3)

Summary Notes

Figgy says Boone is the best brother ever but Boone explains he is a rat and Figgy is a mouse and everyone in Parsley's family album are cousin rodents.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

38 **Best friends [Book Club] 741.5 HAL**

Hale, Shannon--Childhood and youth--Cartoons and comics.; Friendship in children--Comic books, strips, etc.; Schools--Comic books, strips, etc.; Best friends--Cartoons and comics.; Friendship--Cartoons and comics.; Popularity--Cartoons and comics.; Schools--Cartoons and comics.; Cartoons and comics.

New York ::First Second 2019 239 pages : color illustrations ; 21 cm.

Middle School (7-8)

Summary Notes

Now in sixth grade, Shannon is in the popular, yet fairly mean, social group led by her best friend, Jen. But as she struggles to fit in, denying the things she really likes for the sake of social standings, Shannon grows frustrated at the constantly changing rules of being popular. All the while, she tries to navigate her own anxiety and obsessive-compulsive tendencies.

39 **Between shades of gray [Book Club] FIC SEP**

Labor camps--Fiction.; Survival--Fiction.; Lithuania--History--Soviet occupation, 1940-1941--Fiction.; Siberia (Russia)--History--20th century--Fiction.; Soviet Union--History--1925-1953--Fiction.; Historical fiction.

New York ::Speak 2012 352 pages : maps ; 21 cm.

High School (9-12)

Summary Notes

In 1941, fifteen-year-old Lina, her mother, and brother are pulled from their Lithuanian home by Soviet guards and sent to Siberia, where her father is sentenced to death in a prison camp while she fights for her life, vowing to honor her family and the thousands like hers by burying her story in a jar on Lithuanian soil. Based on the author's family, includes a historical note.

General Notes

Includes discussion questions and an interview with Ruta Sepetys (pages 345-352).

40 **Big Bub, small tub [Book] FIC HEI**

Monsters--Fiction.; Bathtubs--Fiction.; Baths--Fiction.; Friendship--Fiction.; Picture books.

New York, New York ::Simon Spotlight 2022

Primary (P-3)

Summary Notes

Big Bub the monster needs a bath, but his bathtub is too small. What will he do? He will try everything.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



-
- 41 **The big cheese** [Book] FIC TRA
 Mice--Fiction.; Rats--Fiction.; Rodents--Fiction.; Cousins--Fiction.; Cheese--Fiction.; Sharing--Fiction.; Picture books.
 Simon Spotlight 64 pages : color illustrations ; 24 cm.

 Primary (P-3)
Summary Notes
 When Figgy and Boone find a big wheel of cheese, they try to push it up the hill to their house. They work together, but it keeps rolling down the hill. Then they get an idea to use teamwork--and sharing--to save the day.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 42 **The big scream** [Board Book] FIC CAL
 Temper tantrums--Fiction.; Calmness--Fiction.; Board books.; Stories in rhyme.
 New York ::Little Simon, an imprint of Simon & Schuster Children's Publishing Division 2022 1 volume (unpaged) : color illustrations ; 19 cm.
 Primary (P-3)
Summary Notes
 Little ones face a bad day and feel like letting out a big scream, but realize that a better solution is to pause, breathe in, and let themselves calm down.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 43 **Black boy joy** [Book Club] FIC MGA
 African American boys--Literary collections.; African American teenage boys--Literary collections.; African Americans--Literary collections.; Boys--Literary collections.; Young adult fiction, American.; Young adult poetry, American.; American literature--African American authors--Collections.; African American boys.; African Americans.; Boys.; Short stories.; Literary collections.

 New York ::Delacorte Press 2021 296 pages : illustrations ; 22 cm.
 Intermediate (4-6), Middle School (7-8)
Summary Notes
 From seventeen acclaimed Black male and non-binary authors comes a vibrant collection of stories, comics, and poems about the power of joy and the wonders of Black boyhood.
- General Notes**
 17 Stories celebrating Black boyhood. New York Times bestselling author of the Tristan Strong series. Includes information about the authors.
-
- 44 **Blancaflor, the hero with secret powers** [Book Club] a folktale from Latin America / 741.5 SPI
 Graphic novels.; Fairy tales.; Ghouls and ogres--Fiction.; Princes--Fiction.; Magic--Fiction.; Ability--Fiction.; Fantasy.; Folk tales.; Graphic novels.
 New York ::TOON Books 2021 48 pages : chiefly color illustrations ; 26 cm.
 Middle School (7-8)
Summary Notes
 In this updated adaptation of a classic Latin American folktale, Blancaflor, a young ogre with magical powers, decides to secretly help a charming prince who has made a foolish bet with her father. Through saving the prince and the kingdom, she learns to be honest with herself and others about the things that make her special."
-
- 45 **Blood like fate** [Book] FIC SAM
 Witches--Fiction.; Magic--Fiction.; Genetics--Fiction.; Black people--Canada--Fiction.; Science fiction.; Toronto (Ont.)--Fiction.; Novels.
 New York ::Margaret K. McElderry Books 2022 468 pages ; 24 cm.
 Middle School (7-8), High School (9-12)
Summary Notes
 While struggling with her new role as Matriarch, Voya has a vision of a terrifying, deadly future, and with a newfound sense of purpose, she vows to do whatever it takes to bring her shattered community together and prevent the destruction of them all.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 46 **Bones of a saint** [Book Club] FIC FAR
 Gangs--Fiction.; Brothers--Fiction.; People with disabilities--Fiction.; Secrecy--Fiction.; California--History--20th century--Fiction.; Young adult fiction.; Fiction.; History.; Historical fiction.
 New York, NY ::Soho Teen 2021 272 pages ; 21 cm.
 High School (9-12)
Summary Notes
 1970s. RJ Armante has never known a life outside his dead-end hometown of Arcangel, CA. The Blackjacks rule as they have for generations, luring the poorest kids into their monopoly on petty crime. They've left RJ alone... until now. They want RJ to prey upon an old loner. But RJ is at his breaking point: about the gang, about the town, about Charley, his younger brother, who is disabled. About Roxanne, the girl he can't reach. About the kids in his crew who have nothing to live for. If RJ is to resist, he must fight to free Arcangel of its past.
-

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

47 **Bookstore bunnies [Book] FIC SEL**

Stories in rhyme.; Rabbits--Fiction.; Animals--Fiction.; Bookstores--Fiction.

New York ::Simon Spotlight 2022 1 volume (unpaged) : color illustrations ; 24 cm.

Primary (P-3)

Summary Notes

Bunnies have a bookstore in this Pre-Level 1 Ready-to-Read by Eric Seltzer and Tom Disbury. What is more fun than bunnies reading? Reading about bunnies reading. Bookstore bunnies check the time. Their store opens right at nine. Bookstore bunnies have every book. Come inside and take a look.

Illustrations and easy-to-read, rhyming text tell the story of all the animals who come to use the bunnies' bookstore.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

48 **Born just right [Book Club] 921 REE**

Reeves, Jordan--Health; Artificial arms--United States--Patients.; Arm--United States--Abnormalities--Patients.; Autobiographies.; Biographies.

New York ::Aladdin 2019 151 pages : illustrations ; 22 cm.

Intermediate (4-6)

Summary Notes

Jordan Reeves tells her story about growing up in an able-bodied world and family, where she was treated like all of her siblings and classmates--and where she never felt limited. Whether it was changing people's minds about her capabilities, trying all kinds of sports, or mentoring other kids, Jordan has channeled any negativity into a positive, and is determined to create more innovations for people just like her.

49 **Brave like that [Book Club] FIC STO**

Self-actualization (Psychology)--Fiction.; Adopted children--Fiction.; Fire departments--Fiction.; Dogs--Fiction.; Reading disability--Fiction.; Middle schools--Fiction.; Schools--Fiction.; Orphans--Fiction.

New York, New York ::Harper, an imprint of HarperCollinsPublishers 2021 278 pages ; 20 cm.

Middle School (7-8)

Summary Notes

Cyrus Olson's dad is a hero—Northfield's former football star and now one of their finest firefighters. Everyone expects Cyrus to follow in his dad's record-breaking footsteps, and he wishes they were right—except he's never been brave like that. But this year, with the help of a stray dog, a few new friends, a little bit of rhythm, and a lot of nerve, he may just discover that actually...he is.

50 **Bravo, Bucket Head [Book] FIC LES**

Heroes--Fiction.; Hiding places--Fiction.; Parades--Fiction.; Predatory animals--Fiction.; Mice--Fiction.; Bashfulness--Fiction.

New York ::Atheneum Books for Young Readers 2022 1 volume (unpaged) : color illustrations ; 29 cm.

Primary (P-3)

Summary Notes

Field mouse Mousetta is so painfully shy she would rather hide under a bucket than be seen by her fellow mice, but when foxes attack the fieldhouse Mousetta realizes she must turn her fear into fearlessness if she wants to save the others.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

51 **Bravo, Little Bird [Book] FIC SIL**

Birds--Fiction.; Music--Fiction.; Death--Fiction.

New York ::Simon & Schuster Books for Young Readers, Paula Wiseman Books 2023

Primary (P-3)

Summary Notes

A bird helps a human boy rediscover music after his grandfather passes away.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

52 **Breathe and count back from ten [Book Club] FIC SYL**

Fathers and daughters--Fiction.; Peruvians--Fiction.; Hip joint--Dislocation, Congenital--Fiction.; Conduct of life--Fiction.; Teenagers--Fiction.; Families--Fiction.; Peruvian Americans--Fiction.; People with disabilities--Fiction.; Children of immigrants--Fiction.; Family life--Florida--Fiction.; Swimmers--Fiction.; Love--Fiction.; Coming of age--Fiction.; Conduct of life.; Families.

New York, NY ::Clarion Books, an imprint of HarperCollinsPublishers 2022 346 pages ; 22 cm.

High School (9-12)

Summary Notes

Verónica has had many surgeries to manage her disability. The best form of rehabilitation is swimming, so she spends hours in the pool, but not just to strengthen her body. Her Florida town is home to Mermaid Cove, a kitschy underwater attraction where professional mermaids perform in giant tanks . . . and Verónica wants to audition. But her conservative Peruvian parents would never go for it. And they definitely would never let her be with Alex, her cute new neighbor. She decides it's time to seize control of her life, but her plans come crashing down when she learns her parents have been hiding the truth from her--the truth about her own body.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

53 **A bucket of questions [Book] 031.02 FIT**

Children's questions and answers.; Wit and humor.; FAQs.

New York City ::Atheneum Books for Young Readers 2023

Primary (P-3)

Summary Notes

A hilarious picture book of curious questions with refreshingly quirky answers perfect for fans of Mac Barnett and Amy Krouse Rosenthal.

Why do kids lose their teeth? Why do seals clap? What is at the bottom of the ocean? Artist and musician Tim Fite is here to almost-answer all your most important questions - and then some - in this marvelously wacky, utterly imaginative, and irreverently playful picture book.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

54 **The Bunny Rabbit Show [Board Book] FIC BOY**

Entertainers--Fiction.; Rabbits--Fiction.; Animals--Fiction.; Stories in rhyme.; Humorous fiction.

New York ::Workman Publishing 2014 1 volume (unpaged) : color illustrations ; 16 cm.

Primary (P-3)

Summary Notes

Introduces ten rabbits who like to dance, sing, jump, and wiggle their noses in unison to entertain their audience, but anyone is welcome to join the chorus line after donning a pair of bunny ears.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

55 **Call me American [Book Club] the extraordinary true story of a young Somali immigrant / 912 IFT**

Iftin, Abdi Nor.; Somali Americans--Biography.; Somali Americans--Maine--Biography.; Immigrants--Maine--Biography.; Muslims--Maine--Biography.; Children and war--Somalia.; Somalia--History--1991-; Mogadishu (Somalia)--Biography.; Autobiographies.

New York ::Ember 2021 255 pages ; 21 cm.

Middle School (7-8), High School (9-12)

Summary Notes

Adapted from the adult memoir, an intimate portrait of modern immigration describes how the author's family was forced by war to leave their home in Somalia before he received an opportunity to win the annual U.S. visa lottery.

56 **Can Blue hide [Book] FIC LEH**

Sharks--Fiction.; Octopuses--Fiction.; Hide-and-seek--Fiction.; Picture books.

New York ::Simon Spotlight 2022

Primary (P-3)

Summary Notes

Shark and his octopus friend Blue play hide-and-seek together.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

57 **Caste [Book Club] the origins of our discontents : adapted for young adults / 305.5 WIL**

Caste--United States.; Social stratification--United States.; Ethnicity--United States.; Power (Social sciences)--United States.; Social classes--United States.; Ethnicity--United States.; Power (Social sciences)--United States.; United States--Race relations.; Instructional and educational works.

New York ::Delacorte Press 2022 338 pages : illustrations ; 22 cm.

Middle School (7-8), High School (9-12)

Summary Notes

Readers will be fascinated by this young adult adaptation of the nonfiction work as they follow narratives about real people that reveal an insidious phenomenon in the United States: a hidden caste system. Caste is not only about race or class; it is about power -- which groups have it and which do not. Isabel Wilkerson explores historical social hierarchies, including those in India and Nazi Germany, and explains how perpetuating these rankings dehumanizes vast sections of society. Once we learn the reasons behind caste and see the often heartbreaking effects, Wilkerson says, we can bridge the divides and make way for an inclusive future where we are all equal.

General Notes

Includes index.

"This work is based on Caste: The Origins of Our Discontents, copyright ? 2020. Originally published in the United States in hardcover by Random House, an imprint and division of Penguin Random House LLC, New York, in 2020."

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

58 **Caught in the haze** [Book Club] FIC VAN

Korean American teenagers--Fiction.; Adoption--Fiction.; Young adult works.; Novels in verse.; Young adult fiction.

New York, NY ::West 44 Books, an imprint of Enslow Publishing 2022 187 pages ; 21 cm.

High School (9-12)

Summary Notes

Tae has moved twice in his life. First, from South Korea to the United States when he was adopted as a baby, and then to a new town before he starts high school. In Tae's new school, he's one of the youngest players, and the only person of color, trying out for the Varsity soccer team -- a team known for its violent hazing practices. Tae wants more than anything to be part of the team, but worries about fitting in. Then, he sees a familiar face. Luke is a soccer star on his way to scoring a role as the team captain and a full ride to college, but no one knows his secret -- that he was adopted too. Tae and Luke met in an adoption group years before, and Luke's first instinct is to help Tae fit in. But tradition is tradition, and Luke might not be able to save Tae from being hurt in the hazing rituals without risking his own reputation.

59 **The chance to fly** [Book Club] FIC STR

People with disabilities--Fiction.; Musicals--Fiction.; Theater--Fiction.; Friendship--Fiction.; Moving, Household--Fiction.; Performing arts--Fiction.; Self-esteem--Fiction.

New York ::Amulet Books 2021 279 pages ; 21 cm. Intermediate (4-6), Middle School (7-8)

Summary Notes

Theater-obsessed teen Nat Beacon pushes aside her fears and her family's overprotective warnings to audition for a community theater youth production of "Wicked" after her family moves from California to New Jersey. In spite of the fact that she uses a wheelchair, she makes it into the production and quickly forms a close-knit group of friends that includes handsome Malik Young, the male lead in the play. But navigating her new environment proves challenging and her worry about growing apart from her best friend Chloe, whom she left behind, leaves her with self-doubt that she'll need to overcome by opening night.

60 **Chicken karaoke** [Book] FIC STE

Stories in rhyme.; Ducks--Fiction.; Birds--Fiction.; Karaoke--Fiction.; Picture books.

New York, N.Y. ::Simon Spotlight 2023

Primary (P-3)

Summary Notes

On Chicken karaoke night, duck wants to shine in the spotlight, but she must overcome her stage fright.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

61 **Children of stardust** [Book Club] FIC ADO

Adventure stories.; Ability--Fiction.; Black people--Fiction.; Outer space--Fiction.; Science fiction.

New York ::Norton Young Readers 2022 268 pages : illustrations ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Though he dreams of being a space traveler, Zero Adedji scrapes by in the city of Cégolim, helping stranded passengers for a small fee. When Zero finds a strange artifact among some unusual wreckage, the artifact, the Jupiter Kobasticker, grants him magical powers and soon he's recruited by the Shango Heart Guild to join them in becoming an adventurer. Zero must learn to master the Jupiter Kobasticker before joining his mentor Zoe Sitso on an expedition to retrieve a powerful mask that holds back a dark entity.

62 **Children of the black glass** [Book] FIC PEC

Quests (Expeditions)--Fiction.; Adventure stories.; Siblings--Fiction.; Parent and child--Fiction.; Obsidian--Fiction.; Adventure and adventurers--Fiction.; Novels.

New York ::Atheneum Books for Young Readers 2023 Intermediate (4-6), Middle School (7-8)

Summary Notes

Two years ago Tell and Wren's mother went down the mountain and never came back; now, with their father blinded by a shard of black glass, the two children will take the same journey to try and save their father.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

63 **Clic, clac, muu** [Board Book] **vacas que escriben a maquina / FIC CRO**

Cows--Fiction.; Domestic animals--Fiction.; Strikes and lockouts--Fiction.; Typewriting--Fiction.; Spanish language materials.

Nueva York ::Simon & Schuster Libros Para Ninos 2022 1 volume (unpaged) : color illustrations ; 19 cm.

Primary (P-3)

Summary Notes

Las vacas del granjero Brown descubren una maquina de escribir en su establo y empiezan a hacer ultimatumes. Cuando el granjero no responde, los animales van en huelga.

When Farmer Brown's cows find a typewriter in the barn they start making demands, and go on strike when the farmer refuses to give them what they want.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Translation of: Click, clack, moo.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

64 **Clifford's family [Big Book] FIC BRI**

Dogs--Fiction.; Working dogs--Fiction.
New York ::Scholastic 1985 28 p. : col. ill. ; 46 cm. +.
Primary (P-3)

Summary Notes

Clifford, the big red dog, and his favorite little girl, Emily Elizabeth, visit Clifford's family. They visit his sister, a seeing eye dog, his brother, who is a fire department rescue dog, his father, a farm dog, and his mother.

65 **Close-up on war [Book Club] the story of pioneering photojournalist Catherine Leroy in Vietnam / 770.9597 FAR**

Leroy, Catherine; Photojournalists--France--Biography.; War photographers--France--Biography.; Women war correspondents--France--Biography.; Vietnam War, 1961-1975--Journalists--Biography.; Young adult nonfiction.

New York ::Amulet Books, an imprint of Abrams 2022 xv, 304 pages : illustrations (some color), color map ; 22 cm.

Middle School (7-8), High School (9-12)

Summary Notes

Peppered with personal letters and photographs, this nonfiction title profiles French-born photographer Cathy Leroy, one of the few female photographers to document the Vietnam War. Beginning with a history of the war, the book describes her arrival to the country in 1966 at the age of twenty-one with a burning desire to be a photojournalist, even though she had little knowledge of how to use a camera. Describes how she braved both combat and capture to document some of the most iconic images of the war, including photos of a North Vietnamese prisoner of war camp that garnered her a "Life" magazine cover story. Back matter features a glossary, a timeline, and information about how a 1960s camera worked.

66 **Come on in [Book Club] 15 stories about immigration and finding home / FIC ALS**

Emigration and immigration.--Young adult fiction.; Short stories--Young adult fiction.

Toronto, Ontario, Canada ::Inkyard Press 2021 299 pages ; 21 cm.

High School (9-12)

Summary Notes

This exceptional and powerful anthology explores the joys, heartbreaks and triumphs of immigration, with stories by critically acclaimed and bestselling YA authors who are shaped by the journeys they and their families have taken from home, and to find home.

67 **Coming up short [Book Club] FIC MOR**

Softball--Fiction.; Embezzlement--Fiction.; Families--Fiction.; Fathers and daughters--Fiction.; Family life--Fiction.; Friendship--Fiction.; Forgiveness--Fiction.

New York ::Amulet Books 2022 293 pages ; 21 cm.
Middle School (7-8)

Summary Notes

Seventh-grader Bea is the star short stop on her softball team, which is going to the league championship, but her world has just been turned upside down by the news that her father has been suspended from his law practice because he used some of his clients' money to pay bills; worse the news has been spread by another lawyer online, and that lawyer happens to be the father of Bea's almost boyfriend, Xander; now her fielding skills are slipping, and Bea does not know which is more difficult -- dealing with either pity or snickering from her schoolmates, learning to throw again, or forgiving her father.

68 **Consider the octopus [Book Club] FIC BAS**

Impersonation--Fiction.; Friendship--Fiction.; Water--Pollution--Fiction.; Ocean--Fiction.

New York ::Henry Holt and Company 2022

Middle School (7-8)

Summary Notes

Told in alternating voices, twelve-year-olds JB Barnes and Sidney Miller meet aboard a scientific research ship after JB is tasked to invite a renowned scientist named Sidney Miller and mistakenly invites a girl with the same name who will do anything to get out of going to summer camp.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

69 **Cookies & milk [Book Club] FIC AMO**

Fathers and sons--Fiction.; Divorce--Fiction.; Chocolate chip cookies--Fiction.; Entrepreneurship--Fiction.; African Americans--Fiction.; Novels.

New York ::Little, Brown and Company 2022 296 pages : illustrations ; 20 cm.

Middle School (7-8)

Summary Notes

Ellis Bailey Johnson has the summertime blues. Instead of hanging out with friends, listening to music, and playing his harmonica, Ellis has to help bring his dad's latest farfetched, sure-to-fail idea to life: open the world's first chocolate chip cookie store.

They have six weeks to perfect their recipe, get a run-down A-frame storefront on Hollywood's Sunset Boulevard into tip-top shape, and bring in customers. But nothing goes according to plan, especially when family secrets start to surface. Can Ellis bake up a happy ending?

Partially based on Shawn Amos's own experiences growing up the son of Wally "Famous" Amos, and packed with humor, heart, and fun illustrations, this debut novel sings with the joy of self-discovery, unconditional love, and community.

General Notes

Based on the author's childhood.
Includes a chocolate chip cookie recipe and discography.

70 **Cyclone [Book Club] FIC CRO**

Roller coasters--Fiction.; Cousins--Fiction.; Accidents--Fiction.; Realistic fiction.

New York ::Atheneum Books for Young Readers 2017 336 pages : illustrations ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Riding the Cyclone, the world famous Coney Island rollercoaster was supposed to be the highlight of twelve-year-old Nora's summer, but right after they disembark, Nora's thirteen-year-old cousin Riley falls to the ground and into a coma that Nora thinks is her fault.

71 **Daddy dressed me [Book] move up day / FIC GAR**

Father and child--Fiction.; Father-daughter relationship--Fiction.; Fathers and daughters--Fiction.

New York ::Aladdin 2023

Primary (P-3)

Summary Notes

A celebration of the creative and empowering bond between a father and his daughter, inspired by the real life creators of Daddy Dressed Me, Michael and Ava Gardner.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

72 **Dark on light [Book] FIC WHI**

Stories in rhyme.; Night--Fiction.; Nature--Fiction.; Picture books.

New York ::Beach Lane Books 2022

Primary (P-3)

Summary Notes

As night falls, a trio of siblings stumble upon some of nature's hidden nighttime beauty, including timid fawns, blossoming lavender, silent owls, and many more wonders of the night.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

73 **The Dark was done [Book] FIC STR**

Light and darkness--Fiction.; Night--Fiction.; Picture books.

New York ::Beach Lane Books 2022

Primary (P-3)

Summary Notes

A young boy puts aside his fear of the Dark and sets out to bring it back, along with its music, magic, and mysteries.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

74 **A day in the life of an astronaut, Mars, and the distant stars [Book] 520 BAR**

Science.; Space Science.; Solar system.; Astronomy.

New York ::Aladdin 2023

Primary (P-3), Intermediate (4-6)

Summary Notes

From the creators of A Day in the Life of a Poo, a Gnu, and You comes an encyclopedic glance at all things outer space and makes a hilarious and informative guide for curious young readers. Blast off for a day in the life of space and the people (and animals!) who have explored it. From hilarious comics to secret diaries and detailed diagrams, there are tons of things to discover and fantastic facts to learn.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



75 **The day the river caught fire [Book] how the Cuyahoga River exploded and ignited the Earth Day movement / 363.70 WIT**

Oil pollution of rivers, harbors, etc.--Ohio--Cuyahoga River.; Environmentalism--United States.; Earth Day.

New York, New York ::Simon & Schuster Books for Young Readers, an imprint of Simon & Schuster Children's Publishing Division 2022

Primary (P-3)

Summary Notes

The true story of how a 1969 fire in one of the most polluted rivers in America helped foster awareness of water pollution and how the river's fate contributed to the environmental movement.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

76 **Dinosnores [Board Book] FIC BOY**

Dinosaurs--Fiction.; Snoring--Fiction.; Bedtime--Fiction.; Sleep--Fiction.; Board books.; Stories in rhyme.

New York City ::Boynton Bookworks 2022 1 volume (unpaged) : color illustrations ; 16 cm.

Primary (P-3)

Summary Notes

A rhyming book which explores the nighttime rituals of dinosaurs and just how very loud and persistent their snores can be.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

On board pages with a die-cut cover.

77 **Displaced [Book Club] FIC HUG**

Refugees--Fiction.; Syrians--Lebanon--Fiction.; Friendship--Fiction.; Survival--Fiction.; Belonging (Social psychology)--Fiction.; Lebanon--Fiction.; Young adult fiction.

New York ::Atheneum 2020 246 pages ; 22 cm.

High School (9-12)

Summary Notes

Thirteen-year-old Hadi Saleh and his family are displaced. At least that's what the Lebanese government calls them and the thousands of other Syrian refugees that have flooded into Beirut. But as Hadi tries to earn money to feed his family by selling gum on the street corner, he learns that many people who travel the city don't think they're displaced—they think that they don't belong in this country either. And as he faces the insults day after day, Hadi hardly dares to dream anymore that this might change.

But then Hadi meets Malek, who has been instructed to work on the same corner. Malek, who talks about going to school and becoming an engineer. He makes Hadi wonder if more might be possible. But Malek is new to the streets, and soon Kamal, the man who "oversees" many of the local street vendors, tells Malek he must work the corner...alone. And people who don't follow Kamal's orders don't last long.

Now Hadi is forced to make a choice between engaging in illegal activities or letting his family starve. Can the boys find a way out of their impossible situation, or will the dream of something greater than their harsh realities remain stubbornly out of reach?

78 **Displacement [Book Club] 741.5 HUG**

Japanese Americans--Forced removal and internment, 1942-1945--Comic books, strips, etc.; Japanese American families--Comic books, strips, etc.; Japanese Americans--Social conditions--20th century--Comic books, strips, etc.; Race relations--Comic books, strips, etc.; Time travel--Comic books, strips, etc.; Comic books, strips, etc.; Graphic novels.; Social issue comics.; Comics (Graphic works)

New York ::First Second 2020 274 pages : color illustrations ; 22 cm.

High School (9-12)

Summary Notes

Kiku is on vacation in San Francisco when suddenly she finds herself displaced to the 1940s Japanese-American internment camp that her late grandmother, Ernestina, was forcibly relocated to during World War II. These displacements keep occurring until Kiku finds herself stuck back in time. Living alongside her young grandmother and other Japanese-American citizens in internment camps, Kiku gets the education she never received in history class. She witnesses the lives of Japanese-Americans who were denied their civil liberties and suffered greatly, but managed to cultivate community and commit acts of resistance in order to survive.

General Notes

Includes glossary of terms.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



-
- 79 **Dog can hide [Book] FIC GEH**
 Stories in rhyme.; Dogs--Fiction.; Cats--Fiction.; Hide-and-peek--Fiction.; Frogs--Fiction.
 New York ::Simon Spotlight 2023 1 volume (unpaged)
 : color illustrations ; 24 cm.
 Primary (P-3)
Summary Notes
 Cat is it. Dog can hide. Frog can hide. Can Cat find Dog and Frog?
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 80 **A door in the dark [Book] FIC REI**
 Wizards--Fiction.; Magic--Fiction.; Survival--Fiction.; Forests and forestry--Fiction.; Fantasy.; Fantasy fiction.; Novels.
 New York ::Margaret K. McElderry Books 2023
 Middle School (7-8), High School (9-12)
Summary Notes
 Follows six teenage wizards as they fight to make it home alive after a malfunctioning spell leaves them stranded in the wilderness.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 81 **The door of no return [Book Club] FIC ALE**
 Black people--Fiction.; Slave trade--Fiction.; Slave traders--Fiction.; African Americans--Fiction.; United States--History--19th century--Fiction.; Historical fiction.; Novels in verse.
 New York ::Little, Brown and Company 2022 418 pages : map ; 20 cm.
 Intermediate (4-6), Middle School (7-8)
Summary Notes
 A novel in verse about a boy escaping slavers during the nineteenth century.
 Eleven-year-old Kofi Offin lives in the West African Asante Kingdom in 1860. Besides his family and friends, Kofi loves swimming in the nearby river and endeavors to impress a local girl named Ama. When a local festival known as the Kings Festival takes place, young boys from the villages take part in wrestling contests. Kofi's older brother Kwasi is chosen to represent their village, but during the match, something goes terribly wrong. Soon Kofi finds his life drastically changed and his happy life a thing of the past.
-
- 82 **Dressing up the stars [Book] the story of movie costume designer Edith Head / 746.9 HAR**
 Head, Edith.; Women costume designers--United States--Biography.; Costume design--United States--History.; Clothing and dress in motion pictures.; Biographies.
 New York ::Beach Lane Books 2022 1 volume (unpaged) : color illustrations ; 21 cm.
 Primary (P-3)
Summary Notes
 Discover the true story of how a shy miner's daughter, Edith Head, became one of the most legendary costume designers in Hollywood in this inspiring nonfiction picture book biography.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 83 **The electric kingdom [Book Club] FIC ARN**
 Survival--Fiction.; Space and time--Fiction.; Viruses--Fiction.; Dystopias--Fiction.; Novels.
 New York ::Viking, an imprint of Penguin Random House LLC 2022 421 pages ; 21 cm.
 High School (9-12)
Summary Notes
 As swarms of infected Flies roam the earth, a few survivors must navigate the woods of post-apocalyptic New England, and meet others along the way who are on their own quest to find life and love in a world that has gone dark.
-
- 84 **The epic fail of Arturo Zamora [Book Club] FIC CAR**
 Community life--Fiction.; Families--Fiction.; Interpersonal relations--Fiction.; Real estate development--Fiction.; Restaurants--Fiction.; Miami (Fla.)--Fiction.
 New York, NY ::Puffin Books, an imprint of Penguin Random House LLC 2017 236 pages ; 20 cm.
 Middle School (7-8)
Summary Notes
 For thirteen-year-old Arturo, summertime in Miami means playing basketball until dark, sipping mango smoothies, and keeping cool under banyan trees. And maybe a shift as a junior dishwasher at abuela's restaurant. Maybe. But this summer also includes Carmen, a cute and funny girl who turns his stomach into a deep fryer. So when a smarmy land developer rolls into town, Arturo teams up with Carmen to make sure his family and their community don't go down without a fight.
-

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

85 **Equal [Book Club] FIC HOS**

Teenage boys--Fiction.; Racism--Fiction.; Civil rights--Fiction.; North Carolina--History--20th century--Fiction.; United States--History--1953-1961--Fiction.; Historical fiction.; History.

New York ::Calkins Creek, an imprint of Boyds Mills & Kane 2021 336 pages : illustrations ; 22 cm.

Middle School (7-8)

Summary Notes

It's the summer of 1959 at the foot of Bakers Mountain in western North Carolina when 13-year-old Jackie Honeycutt first bumps into Thomas Freeman fishing on the riverbank. They hit it off, and Jackie hopes the two of them can be friends. But Jackie is White, and Thomas is Black -- and Jackie quickly learns their growing friendship won't be easy. Affected by the growing civil rights movement, Jackie is intent on being Thomas's friend and as a result experiences racism and prejudice first-hand through bullying at school, family turmoil and pressure from his community. Can Jackie free both his conscience and his voice -- and ultimately do what's right?

86 **Etta Invincible [Book Club] FIC ESC**

Deafness--Fiction.; Comic books, strips, etc.--Fiction.; Superheroes--Fiction.; Chicago (Ill.)--Fiction.; Science fiction.

New York ::Aladdin 2022 357 pages : illustrations ; 22 cm.

Middle School (7-8)

Summary Notes

Twelve-year-old Chicago native Etta Johnson is navigating hearing loss, which has her struggling to learn how to communicate in new ways. On days when her hearing isn't as good, she spends her time working on her comic about Invincible Girl, a superhero who manifests the powers Etta wishes she had. When Etta meets new immigrant neighbor Eleazar and his goldendoodle Louisa May Alcott, their tentative friendship turns into a magical adventure when Louisa disappears and they track her down to a mysterious train that appears in their neighborhood. After boarding to find her, they learn the train is enchanted and they must complete a series of challenges and riddles to move from car to car. The stakes rise when they learn the train is spewing a purple smoke that is inciting fear in the city and they are the only ones who can stop it.

87 **Even robots can be thankful [Book] FIC THO**

Gratitude--Comic books, strips, etc.; Best friends--Comic books, strips, etc.; Friendship--Comic books, strips, etc.; Robots--Comic books, strips, etc.; Best friends--Fiction.; Friendship--Fiction.; Gratitude--Fiction.; Robots--Fiction.; Humorous stories.; Comics (Graphic works) ; Graphic novels.

New York ::Beach Lane Books 2022 1 volume (unpaged) : chiefly color illustrations ; 24 cm.

Primary (P-3)

Summary Notes

In three stories, Red Robot and Blue Robot learn that gratitude is not always easy, but best friends are something to be thankful for.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

88 **The ever storms [Book] FIC FOO**

Apprentices--Fiction.; Imaginary creatures--Fiction.; Adventure and adventurers--Fiction.; Fantasy.; Fantasy fiction.

New York ::Margaret K. McElderry Books 2023 Intermediate (4-6), Middle School (7-8)

Summary Notes

Thirteen-year old Barclay and his fellow Lore Keeper apprentices are excited to travel to the Desert to study at the respected University of Al Faradh, but when dangerous, unnatural sandstorms and a magical library appear, more than their exams are at stake.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

89 **Fall leaf project [Book] FIC MCN**

Autumn--Fiction.; Leaves--Fiction.; Schools--Fiction.; Readers (Publications)

New York ::Simon Spotlight 2022 32 pages : color illustrations ; 24 cm.

Primary (P-3)

Summary Notes

Mrs. Connor's first grade class decides to send colorful fall leaves to students in another state where the leaves do not change color.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



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- 90 **The far away brothers [Book Club] two teenage immigrants making a life in America : adapted for young adults / 305.86 MAR**
 Flores, Ernesto, 1997- sears; Flores, Raul, 1997- sears; Salvadorans--Oakland (Calif.)--Biography.; Salvadoran Americans--Biography.; Unauthorized immigrants--United States--Biography.; Refugees--Oakland (Calif.)--Social conditions.; Salvadoran Americans--Social conditions.; Twins--Biography.; United States--Immigration and emigration.; El Salvador--Immigration and emigration.
 New York ::Ember 2020 xv, 265 pages ; 21 cm.
Summary Notes
 Follows seventeen-year-old identical twin brothers Ernesto and Raul Flores who flee El Salvador to start new lives in California. Describes the trials and triumphs of their journey, their battle with immigration authorities, and their fight to stay and become average American teenagers.
-
- 91 **The field guide [Book] FIC DIT**
 Brothers and sisters--Fiction.; Goblins--Fiction.; Fairies--Fiction.; Magic--Fiction.
 New York ::Simon & Schuster Books for Young Readers 2013 107 pages : illustrations, map ; 22 cm.
 Primary (P-3), Intermediate (4-6)
Summary Notes
 When the Grace children go to stay at their Great Aunt Lucinda's worn Victorian house, they discover a field guide to fairies and other creatures and begin to have some unusual experiences.
- General Notes**
 Sequel: The seeing stone.
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 92 **Finally seen [Book Club] FIC YAN**
 Family life--Fiction.; Schools--Fiction.; Adjustment--Fiction.; Chinese Americans--Fiction.
 New York ::Simon & Schuster Books for Young Readers 2023
 Middle School (7-8)
Summary Notes
 When ten-year-old Lina Gao leaves China to live with her parents and sister, after five years apart, she must reckon with her hurt, anger, and curiosity and find a way to get her bearings in this new country--and the almost-new family that comes along with it.
-
- 93 **Find your brave [Book] a Coco and Bear story / FIC STO**
 Courage--Fiction.; Bears--Fiction.; Animals--Fiction.; Animal fiction.; Picture books.
 New York ::Simon & Schuster Books for Young Readers 2023
 Primary (P-3)
Summary Notes
 When Coco, a young girl, loses her brave during dress rehearsal for their special dance at the summer festival, she and Bear decide to quit the show, but when Bear gets stuck on a wobbly bridge, Coco bravely rescues him, so perhaps she has enough brave to join Bear onstage after all.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 94 **Fluffy Bunny goes fishing [Book] FIC KLI**
 Family--Fiction.; Rabbits--Fiction.; Animals--Fiction.; Grandfathers--Fiction.; Fishing--Fiction.
 Madera, CA ::Kelly Kline 2022 28 pages.
 Primary (P-3)
Summary Notes
 There's a special bond between grandchildren and their grandparents. Spend the day with Fluffy bunny and his Grampy as they share their love of fishing, eating, spending time together, and making forever memories.
-
- 95 **Four for the road [Book Club] FIC REI**
 Grief--Fiction.; Self-help groups--Fiction.; Automobile travel--Fiction.; Forgiveness--Fiction.; Memphis (Tenn.)--Fiction.
 New York ::Atheneum 2022 272 pages ; 22 cm.
 Junior/Senior (11-12)
Summary Notes
 Contains sensitive content presented in historical/educational context. This book should be reviewed by teacher before sharing with students.
- After seventeen-year-old Asher's mother is killed by a drunk driver, all he can think about is getting revenge on the driver, who didn't go to jail because of a technicality. He attends several bereavement groups in his New Jersey hometown to help him process his anger, but nothing seems to help. So, he plots a secret trip to Memphis to confront the killer, asking fellow grievers Sloane, who lost her dad to cancer, Will, who lost his brother to cancer, and eighty-year-old Henry, who lost his ailing wife to assisted suicide, to accompany him. Each has their own reasons for going, and as they make numerous stops to fulfill their wishes, their experiences drive them towards forgiveness and healing.
-

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



96 Freddie vs. the family curse [Book Club] FIC BAD

Filipino American families--Fiction.; Amulets--Fiction.; Demonology--Fiction.; Blessing and cursing--Fiction.; Action and adventure fiction.; Humorous fiction.; Thrillers (Fiction)

Boston ::Clarion Books, an imprint of HarperCollinsPublishers 2022 250 pages ; 22 cm.

Middle School (7-8)

Summary Notes

Freddie Ruiz is cursed. While other people may have bad days, Freddie and his family have had bad generations: from bird poop splatting on him during picture day to the many tumbles and trips that earned him the nickname Faceplant Freddie. He's learned to lay low and keep himself out of trouble--which means no fun, no friends, and definitely no risks. But when he discovers a family heirloom, a century-old amulet from the Philippines that's supposed to bring good fortune, Freddie thinks his luck is finally about to change. He couldn't be more wrong. Because the spirit of Freddie's cranky great-granduncle Ramon is trapped in the heirloom, and the evil spirits responsible for his death have returned with a vengeance. Now, Freddie and his cousin, Sharkey, have thirteen days to break the curse, or Freddie will join Ramon for an untimely afterlife in the amulet.

97 Friends [Book] FIC SOS

Friendship--Fiction.; Picture books.

New York ::Simon & Schuster Books for Young Readers 2022 1 volume (unpaged) : color illustrations ; 29 cm.

Primary (P-3)

Summary Notes

A picture book that celebrates friendship--new friends, old friends, friends for a little while and friends for a lifetime.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

98 Friends forever [Book Club] 741.5 HAL

Self-acceptance--Fiction.; Depression in adolescence--Fiction.; Friendship--Fiction.; Schools--Fiction.; Graphic novels.

New York ::First Second 2021 280 pages : illustrations (chiefly color) ; 21 cm.

Middle School (7-8)

Summary Notes

Shannon is in eighth grade, and life is more complicated than ever. Everything keeps changing, her classmates are starting to date each other (but nobody wants to date her), and no matter how hard she tries, Shannon can never seem to just be happy. As she works through her insecurities and undiagnosed depression, she worries about disappointing all the people who care about her. Is something wrong with her? Can she be the person everyone expects her to be? And who does she actually want to be?

99 Gabe in the After [Book Club] FIC DOL

Epidemics--Fiction.; Survival--Fiction.; Hope--Fiction.; Friendship--Fiction.; Maine--Fiction.

New York ::Amulet Books 2022 220 pages ; 21 cm.

Middle School (7-8)

Summary Notes

When fourteen-year-old Gabe checks for survivors after a global pandemic he finds Relle, a strange hopeful girl for whom Gabe eventually develops a crush. But after they return to the mainland, tragedy strikes, forcing Gabe to set out on a dangerous journey to find other survivors where the world might be normal -- like Before.

100 Garvey in the dark [Book Club] FIC GRI

COVID-19 Pandemic, 2020---Fiction.; Fathers and sons--Fiction.; African Americans--Fiction.; Novels in verse.

New York ::Wordsong, an imprint of Astra Books for Young Readers 2022 170 pages ; 20 cm.

Middle School (7-8)

Summary Notes

Garvey finally feels like things are starting to look up. His relationship with his father has improved, bullies are no longer bothering him, and he now has two best friends, Manny and Joe. But when life goes into lockdown due to the COVID-19 pandemic, everything changes. Then his father gets sick, and the only way Garvey feels he can help his father feel better is through music.

101 Gilly's monster trap [Book] FIC MAR

Monsters--Fiction.; Goldfish--Fiction.; Friendship--Fiction.; Picture Books.

New York ::Simon & Schuster Books for Young Readers 2023

Primary (P-3)

Summary Notes

Gilly and her goldfish sidekick, Finnegan, set out to trap a monster and instead wind up making a new friend.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

102 Gold mountain [Book Club] FIC YEE

Central Pacific Railroad Company.--Fiction.; Foreign workers--Fiction.; Chinese--United States--Fiction.; Disguise--Fiction.; Railroads--Fiction.; Sabotage--Fiction.; Sierra Nevada (Calif. and Nev.)--History--19th century--Fiction.

Minneapolis ::Carolrhoda Lab 2022 280 pages ; 23 cm.

High School (9-12)

Summary Notes

Fifteen-year-old Chinese Tam Ling Fan poses as her deceased brother Jing to take a job as a laborer on the transcontinental railroad in 1867 America. She hopes to secure enough money to free her jailed father who was falsely accused of treason. However, Tam underestimates how hard and dangerous the work is, and uses everything in her power to keep her secret and survive the racism around her.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

103 **Gold rush girl [Book Club] FIC AVI**

Young women--Fiction.; Kidnapping--Fiction.; Brothers and sisters--Fiction.; California--Gold discoveries--Fiction.; Historical fiction.

Somerville, Massachusetts ::Candlewick Press 2020
306 pages : map ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Victoria Blaisdell longs for independence and adventure, and she yearns to accompany her father as he sails west in search of real gold! But it is 1848, and Tory isn't even allowed to go to school, much less travel all the way from Rhode Island to California. Determined to take control of her own destiny, Tory stows away on the ship. Though San Francisco is frenzied and full of wild and dangerous men, Tory finds freedom and friendship there. Until one day, when Father is in the gold fields, her younger brother, Jacob, is kidnapped. And so Tory is spurred on a treacherous search for him in Rotten Row, a part of San Francisco Bay crowded with hundreds of abandoned ships.

104 **Good Dog School [Book] FIC GAL**

Dogs--Fiction.; Donkeys--Fiction.; Pandas--Fiction.; Graduation (School)--Fiction.; Friendship--Fiction.; Self-confidence--Fiction.; Readers.; Picture books.; Readers (Primary)

New York ::Simon Spotlight 2022 1 volume (unpaged)
: color illustrations ; 23 cm.

Primary (P-3)

Summary Notes

Nervous to show what he has learned in dog school at his graduation ceremony, Bob Dog gets support from his friends, Donkey Hodie and Purple Panda, who encourage him and give him the confidence he needs.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

105 **Good morning, good night [Book] FIC LOB**

City and town life--Fiction.; Opposites--Fiction.; Families--Fiction.; Picture books.

New York ::Simon & Schuster Books for Young Readers 2023

Primary (P-3)

Summary Notes

Take a stroll through town and see all that makes the city go while finding the opposites in the illustrations in this sweet and entertaining picture book.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

106 **A grand day [Book] FIC REI**

Grandparent and child--Fiction.; Grandparents--Fiction.; Families--Fiction.; Stories in rhyme.; Picture books.

New York ::Simon & Schuster Books for Young Readers 2022 1 volume (unpaged) : color illustrations ; 29 cm.

Primary (P-3)

Summary Notes

Follow all kinds of family configurations as grandparents and grandchildren celebrate togetherness: baking, exploring, gardening, and all of life's joyful moments. This rhyming, warmhearted picture book captures the unique bond between grandparents and grandchildren in every kind of family.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

107 **The great vandal scandal [Book] FIC ECT**

Dachshunds--Fiction.; Yorkshire terrier--Fiction.; Humorous stories.; Dogs--Fiction.; Pets--Fiction.; Raccoon--Fiction.; Animals--Fiction.; Vandalism--Fiction.

New York ::Atheneum Books for Young Readers 2023
Intermediate (4-6), Middle School (7-8)

Summary Notes

The animals of the Strathmore building have a mission--convince the raccoons who have invaded the loading dock to leave the building before Biscuit, the Yorkie on the second floor, is evicted for his non-stop barking, and Madison, Butterbean's human, is blamed for the destruction the raccoons are causing.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

108 **The greedy worm [Book] FIC NEW**

Sharing--Fiction.; Worms--Fiction.

New York ::Simon & Schuster Books for Young Readers 2014

Primary (P-3)

Summary Notes

One greedy worm has his eye on a very big apple and he doesn't want to share with any of the other hungry bugs. But when a bird starts eyeing the greedy worm, he learns the importance of sharing with friends.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



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|-----|--|-----|---|
| 109 | <p>Growing pangs [Book Club] 741.5 ORM</p> <p>Obsessive-compulsive disorder--Fiction.; Friendship--Fiction.; Home schooling--Fiction.; Cartoons and comics.; Kentucky--Comic books, strips, etc.; Kentucky--Fiction.; Graphic novels.</p> <p>New York ::Random House Children's Books 2022
249 pages : chiefly color illustrations ; 22 cm.
Middle School (7-8)</p> <p>Summary Notes</p> <p>Katie and Kacey have been best friends since they met at their homeschool co-op group. Now that summer has arrived, Katie and Kacey have decided to attend a sleepaway camp together. At camp, Kacey begins acting differently and Katie begins having worries that won't go away, including getting braces, starting sixth grade, and losing Kacey as her best friend. Her worries begin to manifest themselves as a buzzing noise around her head and seem to dissipate when she makes repetitive behaviors such as tapping. Her anxiety builds as the changes in her life continue and Katie learns to confront both with the help of family and friends.</p> | 111 | <p>Hardcourt [Book Club] stories from 75 years of the National Basketball Association / 796.323 BOW</p> <p>National Basketball Association.; Basketball--United States--History.; Basketball players--United States.; Basketball--United States.; Basketball players.</p> <p>New York ::Margaret K. McElderry Books 2022 89 pages : illustrations (chiefly color), color maps ; 29 cm.
Middle School (7-8)</p> <p>Summary Notes</p> <p>"The story of the National Basketball Association from its origins through the major events and players who made basketball what it is today"--Follow basketball from its humble beginnings as a casual indoor pastime played in gyms and colleges through its evolution for seventy-five years of hardcourt history. The NBA gained legions of fans thanks to the introduction of rules like the three-point line and the twenty-four second clock, and teams such as the Harlem Globetrotters, who paved the way for desegregated teams. Discover the story of the legendary Olympic Dream Team of 1992 and beloved players like Larry Bird, Magic Johnson, Michael Jordan, and LeBron James, along with the early game-changers who made basketball what it is today.</p> |
| 110 | <p>Happy Easter, little Pookie [Board Book] FIC BOY</p> <p>Easter--Fiction.; Easter eggs--Fiction.; Friendship--Fiction.; Spring--Fiction.; Play--Fiction.</p> <p>New York ::Boynton Bookworks 2023
Primary (P-3)</p> <p>Summary Notes</p> <p>It's Easter. Join Mom and her little Pookie as they prepare for the sweetest of holidays. Pookie's mom arranges an Easter play date with their friend, Bean, where they hop around like bunnies and decorate eggs. At the end of the day, Pookie dreams of the Easter Bunny and, of course, chocolate.</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p> | 112 | <p>Hello, Moon [Book] FIC TUR</p> <p>Mother and child--Fiction.; Moon--Fiction.; Picture books.</p> <p>New York ::Atheneum Books for Young Readers 2022
1 volume (unpaged) : color illustrations ; 24 cm.
Primary (P-3)</p> <p>Summary Notes</p> <p>A mother and child explore the wonder of the changing moon together.</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p> |
| | | 113 | <p>Henry's pizzas [Book] FIC QUA</p> <p>Ducks--Fiction.; Pizza--Fiction.; Birthdays--Fiction.; Humorous stories.; Picture books.</p> <p>New York ::Aladdin 2022 1 volume (unpaged) : color illustrations ; 27 cm.
Primary (P-3)</p> <p>Summary Notes</p> <p>Happy Birthday, Henry. Everyone from his mother to his aunt, to his cousins and his brothers send him delicious, mouth-watering pizza -- his very favorite treat -- to celebrate his big day. How will Henry ever be able to eat each and every single slice?</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p> |

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

114 **Here Comes Spring [Board Book] FIC KAN**

Spring--Fiction.

Little Simon 2023
Primary (P-3)**Summary Notes**

From finding bright red ladybugs to blowing dandelion seeds into the warm spring breeze, enjoy the best things about spring.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

115 **The hero next door [Book Club] FIC RHU**

Children's stories, American; Heroes--Fiction.; Courage--Fiction.; Short stories.; Heroes--Fiction.; Courage--Fiction.

New York ::Crown Books for Young Readers 2019 251
pages : illustrations ; 22 cm.

Middle School (7-8)

Summary Notes

Contains a collection of short stories by intentionally diverse authors that explore everyday heroes and how they make the world a better place. From immigrant grandparents to autistic martial arts instructors, all the heroes in this collection should inspire young readers to recognize the heroes in their own lives.

Content Notes

Minnows and zombies / by Rita Williams-Garcia -- One wish / by Ronald L. Smith -- The assist / by Linda Sue Park and Anna Dobbin -- Home / by Hena Khan -- Ellison's cornucopia : a Logan County story / by Lamar Giles -- Rescue / by Suma Subramaniam -- The save / by Joseph Bruchac -- Los abuelos, two bright minds / by Juana Medina -- Thrown / by Mike Jung -- A girl's best friend / by Cynthia Leitich Smith -- Everly's overworldly dilemma / by Ellen Oh -- Reina Madrid / by R.J. Palacio -- Go fish / by William Alexander.

116 **Heroes like us [Book Club] two stories / FIC RAÚ**

Refugees--Fiction.; Friendship--Fiction.; Syrians--England--London--Fiction.; London (England)--Fiction.; England--Fiction.

New York ::Delacorte Press 2022
Intermediate (4-6), Middle School (7-8)**Summary Notes**

Two stories featuring ten-year old Ahmet, the Most Famous Refugee Boy in the World, and his friends, who stood up for Ahmet, and other refugee children like him, in Britain.

THE DAY WE MET THE QUEEN

Ahmet and his friends have been invited to tea — by none other than the Queen of England herself. But when their journey is unexpectedly interrupted by an old enemy, it will take some quick thinking and an ingenious plan to make it to the palace — and the queen — on time.

THE GREAT FOOD BANK HEIST

On Thursdays, Nelson, Ashley and Mum head out to the food bank. With its shining cans and boxes of food stacked from floor to ceiling, Nelson thinks it's the best kind of bank there is. But there's a thief in town, and the shelves of the food bank are getting emptier each day.

One thing is for certain: someone has to put a stop to the robberies. And Nelson and his friends plan to do just that, with a daring supermarket stake-out that's sure to catch the Food Bank Theives — if they don't get found out first.

In this two-novella collection, discover kid heroes making a difference in the world, featuring old friends and some new classmates you won't want to leave.

117 **Hippos go berserk [Book] FIC BOY**

Hippopotamidae--Fiction.; Counting--Fiction.; Hippopotamus--Fiction.; Picture books.; Stories in rhyme.

New York ::Boynton Bookworks 2022 1 volume
(unpaged) : color illustrations ; 24 cm.

Primary (P-3)

Summary Notes

All through the hippo night, hippos play with great delight in this classic counting story.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

118 **Holding on [Book] FIC LEE**

Memory--Fiction.; Music--Fiction.; Grandmothers--Fiction.; Old age--Fiction.; Grandparent and child--Fiction.; Picture books.

New York ::Atheneum Books for Young Readers 2022
Primary (P-3)

Summary Notes

A young girl spends song-filled summers with her music-loving grandmother in the Philippines, but when her beloved Lola starts slipping into silence and stillness, the girl helps her grandmother hold on with music and the joyful memories the songs bring.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

119 **Home is not a country [Book Club] FIC ELH**

Children of immigrants--Fiction.; Muslim families--Fiction.; High school students--Fiction.; Novels in verse.
New York, NY ::Make Me a World 2022 215 pages ;
21 cm.

High School (9-12)

Summary Notes

Muslim immigrant Nima feels out of place in her suburban neighborhood and school; her only friend is her neighbor Haitham. While she wonders what her life would have been like if they had stayed in their home country, Nima begins to grow distant from her mother. When Haitham is attacked in a brutal hate crime that sends him to the hospital, Nima begins to realize that instead of wishing for another life, she'll need to fight for the one she has.

120 **The honeybee [Board Book] FIC HAL**

Stories in rhyme.; Honeybee--Fiction.

New York ::Little Simon, an imprint of Simon & Schuster Children's Publishing Division 2018

Primary (P-3)

Summary Notes

Illustrations and rhyming text follow endangered honeybees through the year as they forage for pollen and nectar, communicate with others at their hive, and make honey.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

121 **The hope of elephants [Book Club] FIC HIL**

Cancer--Fiction.; Genetic disorders--Fiction.; Death--Fiction.; Fathers and daughters--Fiction.; Grief--Fiction.; Novels in verse.; Narrative poetry.

Watertown, Massachusetts ::Charlesbridge 2022 473
pages ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Cass and her parents haven't let her dad's cancer stop them from having a good life—full of love and poems and one annual World Series game. Now that Dad's cancer is back, Cass overhears the doctor say that she has a 50% chance of inheriting her dad's genetic mutation, Li-Fraumeni syndrome. There's a genetic test Cass can take that will tell her for sure. There's still so much she wants to do—play baseball, study at the zoo, travel the world with her best friend, Jayla. Would it be better not to know?

When it turns out Dad's cancer is worse this time, Cass is determined to keep up their World Series tradition while navigating all the change and uncertainty that lies ahead.

Poignant and powerful, Cass's story brings the pains and anxiety linked with illness to the surface, and reminds us that sometimes hope is worth holding on to.

Told in blank verse, twelve-year-old Cass struggles to cope with her father's recurring cancers that have dominated her whole life, with the knowledge that he is likely to die soon because the latest recurrence is worse—and with the possibility that she may have inherited the genetic disease, Li Fraumeni's Syndrome, that causes the cancers.

122 **The house that Lou built [Book Club] FIC RES**

Coming of age--Fiction.; Home--Fiction.; Family life--California--Fiction.; Filipino Americans--Fiction.; Building--Fiction.; Moving, Household--Fiction.; California--Fiction.

New York ::Wendy Lamb Books 2018 231 pages ; 22
cm.

Middle School (7-8)

Summary Notes

Lou Bulosan-Nelson has the ultimate summer DIY project. She's going to build her own "tiny house," 100 square feet all her own. She shares a room with her mom in her grandmother's house, and longs for a place where she can escape her crazy but lovable extended Filipino family. Lou enjoys her woodshop class and creating projects, and she plans to build the house on land she inherited from her dad, who died before she was born. But then she finds out that the land may not be hers for much longer.

Lou discovers it's not easy to save her land, or to build a house. But she won't give up; with the help of friends and relatives, her dream begins to take shape, and she learns the deeper meaning of home and family.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



123 **How do meerkats order pizza [Book] wild facts about animals and the scientists who study them / 590 BAR**

Animals--Miscellanea.; Trivia and miscellanea.

New York ::Simon & Schuster Books for Young Readers 2022 1 volume (unpaged) : color illustrations, color map ; 21 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Did you know that crows never forget a face? Or that jaguars have a favorite cologne? Have you ever wondered how to pet a yeti crab? Or whether dogs can tell if you're smiling? And just what is a burrowing bettong? Meet these weird, wonderful animals and the equally weird and wonderful scientists who study them. From crafting fake poop to slurping up bugs with a straw, there's nothing these amazing humans won't do to help us learn more about the animals around us. Packed with fascinating facts, this hilarious book from the bestselling creator of Sad Animal Facts reveals secrets like why roosters crow and how meerkats make decisions as a group--and how humans can better understand the wild creatures we share the planet with.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

124 **Hummingbird [Book Club] FIC LLO**

Osteogenesis imperfecta--Fiction.; Children with disabilities--Fiction.; Wishes--Fiction.; Families--Tennessee--Fiction.; Brittle bone disease--Fiction.; People with disabilities--Fiction.; Wishes--Fiction.; Hummingbirds--Fiction.; Middle schools--Fiction.; Schools--Fiction.; Friendship--Fiction.; Family life--Fiction.

New York ::Scholastic Press 2022 348 pages : illustration ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Twelve-year-old homeschooled Olive is tired of being seen as "fragile" just because she has osteogenesis imperfecta (otherwise known as brittle bone disease) so she's thrilled when she finally convinces her parents to let her attend Macklemore Elementary. Olive can't wait to go to a traditional school and make the friends she's always longed for, until a disastrous first day dashes her hopes of ever fitting in.

Then Olive hears whispers about a magical, wish-granting hummingbird that supposedly lives near Macklemore. It'll be the solution to all her problems! If she can find the bird and prove herself worthy, the creature will make her most desperate, secret wish come true.

When it becomes clear that she can't solve the mystery on her own, Olive teams up with some unlikely allies who help her learn the truth about the bird. And on the way, she just might learn that our fragile places lead us to the most wonderful magic of all.

125 **Hush, little hero [Board Book] FIC BAI**

Bedtime--Fiction.; Stories in rhyme.; Heroes--Fiction. New York, New York ::Little Simon 2022 1 volume (unpaged) : color illustrations ; 17 cm.

Primary (P-3)

Summary Notes

This sweet bedtime board book is perfect for any toddler superhero. After all, being a kid is a big-and exhausting-job. Hush, little hero, the day's almost done. A day of adventure, heroics, and fun. Lyrical rhyming text and dynamic illustrations celebrate all those heroic toddlers who leap over buildings of block towers, gather their stuffed-animal sidekicks, and protect the planet.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

126 **I already love you [Board Book] FIC PER**

Board books.; Mother and child--Fiction.; Love--Fiction.; Babies--Fiction.

New York ::Little Simon 2022 1 volume (unpaged) : color illustrations ; 18 cm.

Primary (P-3)

Summary Notes

From wiggly toes to sweet, sparkling eyes, this heartfelt board book radiates with the love a parent feels for every part of their child. I already love your fingers. They will curl around mine to say, "hello, I'm here." This board book bursts with heart as it describes the love a parent feels for their child from the moment of meeting and beyond. From eyes, to lips, to fingers, to toes, all parents will know what it feels like to love every inch of your baby-and babies and toddlers will feel the love, too.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

127 **I am a great friend [Book] FIC STO**

Capybara--Fiction.; Animals--Fiction.; Individuality--Fiction.; Friendship--Fiction.

New York ::Atheneum Books for Young Readers 2023 Primary (P-3)

Summary Notes

Loud and splashy Baby Capybara must change his ways if he wants a bevy of peaceful birds perched on his back, but when an unexpected critter splashes onto the scene, he realizes he does not need to change himself to find friends.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

128 **I can't draw [Book] FIC MAR**

Drawing--Fiction.; Friendship--Fiction.; Individuality--Fiction.

New York ::Margaret K. McElderry Books 2022 1 volume (unpaged) : color illustrations ; 27 cm.

Primary (P-3)

Summary Notes

The Idea Jar meets When I Draw a Panda in this hilarious picture book following a boy who recruits his talented friend to teach him how to draw.

Max recruits his friend Eugene to teach him how to improve his drawing, but none of Eugene's helpful tips fit Max's style.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

129 **I miss you, I hate this [Book Club] FIC SAE**

Epidemics--Fiction.; Quarantine--Fiction.; Best friends--Fiction.; Friendship--Fiction.; Social classes--Fiction.; Iranian Americans--Fiction.; Mexican Americans--Fiction.

Boston ::Poppy, Little, Brown and Company 2022 345 pages ; 22 cm.

High School (9-12)

Summary Notes

Best friends, high-achieving Iranian American Parisa Naficy and Mexican American artist Gabriela Gonzales, forged a friendship on the first day of their freshman year of high school that has lasted until this, their final year of school. Harvard-hopeful Parisa is aiming for valedictorian, even as her anxiety threatens to undo her, while Gabriela worries about her moms' money problems. Regardless of how busy they each were, they always found ways to be together and support one another. When a global pandemic hits, however, the pair are unmoored; now that they have more time than ever, they can't spend it with each other and they worry about what the future holds for them. Through emails, texts, and video calls, the pair work through their uneasy panic, family estrangement issues, and mind-numbing online school to discover surprising new connections and means of resilience.

130 **I Want That [Board Book] FIC ELI**

Babies--Fiction.; Choice--Fiction.

Little Simon 2022

Primary (P-3)

Summary Notes

What does baby want? Turn the wheel, and take a guess.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

131 **I wheelie love you [Board Book] FIC ELI**

Love--Fiction.; Vehicles--Fiction.; Emotions--Fiction.; Board books.

New York ::Little Simon, an imprint of Simon & Schuster Children's Publishing Division 2022 1 volume (unpaged) : color illustrations ; 16 cm.

Primary (P-3)

Summary Notes

A cuddly board book that's perfect for young ones who love vehicles, and anyone who smiles at the phrase "I wheelie love you."

My love: I totally dig you!

You make my heart race!

And no matter what,

I'll always wheelie love you.

This adorable board book is filled with sweet sayings that will delight little readers - as well as big readers who love puns. It's a tender, truck-filled book that's perfect for Valentine's Day or any time of year.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.
On board pages.

132 **Idol gossip [Book Club] FIC YOU**

Singers--Fiction.; Chinese Americans--Korea (South)--Fiction.; Girl groups (Musical groups)--Fiction.; Popular music--Korea (South)--Fiction.; Bloggers--Fiction.; Gossip--Fiction.; Korea (South)--Fiction.

Somerville, Massachusetts ::Walker Books 2021 318 pages ; 24 cm.

Middle School (7-8), High School (9-12)

Summary Notes

Every Friday after school, seventeen-year-old Alice Choy and her little sister, Olivia, head to Myeongdong to sing karaoke. Back in San Francisco, when she still had friends and earthly possessions, Alice took regular singing lessons. But since their diplomat mom moved them to Seoul, her only musical outlet is vamping it up in a private karaoke booth to an audience of one: her loyal sister. Then a scout for Top10 Entertainment, one of the biggest K-pop companies, hears her and offers her a spot at their Star Academy. Can Alice navigate the culture clashes, egos, and extreme training practices of K-pop to lead her group onstage before a stadium of 50,000 chanting fans—and just maybe strike K-pop gold? Not if a certain influential blogger and the anti-fans get their way . . .

This debut novel is about standing out and fitting in, dreaming big and staying true. It will speak to fans of K-pop and to anyone who is trying to take their talents to the next level.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



133 **If you could see the sun [Book Club] FIC LIA**
Chinese Americans--Fiction.; International schools--Fiction.; Schools--Fiction.; Extortion--Fiction.; Fantasy--Fiction.; Beijing (China)--Fiction.; School fiction.; Novels.

Toronto, Ontario, Canada ::Inkyard Press 2022 341 pages ; 22 cm.

High School (9-12)

Summary Notes

Alice Sun has always felt invisible at her elite Beijing international boarding school, where she's the only scholarship student among China's most rich and influential teens. But then she starts uncontrollably turning invisible—actually invisible.

When her parents drop the news that they can no longer afford her tuition, even with the scholarship, Alice hatches a plan to monetize her strange new power—she'll discover the scandalous secrets her classmates want to know, for a price.

But as the tasks escalate from petty scandals to actual crimes, Alice must decide if it's worth losing her conscience—or even her life.

134 **If your babysitter is a bruja [Book] FIC SIQ**

Babysitters and babysitting--Fiction.; Hispanic Americans--Fiction.; Witches--Fiction.

New York ::Simon & Schuster Books for Young Readers 2022

Primary (P-3)

Summary Notes

If you get a new babysitter, and it's almost Halloween, be wary...for she might just be a bruja.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

135 **I'm a Little Bunny [Board Book] FIC ELI**

Rabbits--Fiction.; Spring--Fiction.

Little Simon 2023

Primary (P-3)

Summary Notes

Celebrate spring with bunny friends of all kinds. Little ones will love this fresh twist on the classic nursery rhyme "I'm a Little Teapot."

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

136 **I'm a little snowman [Board Book] FIC ELI**

Snowmen--Fiction.; Winter--Fiction.; Stories in rhyme.; Board books.

New York ::Little Simon, an imprint of Simon & Schuster Children's Publishing Division 2022 1 volume (unpaged) : color illustrations ; 16 x 16 cm.

Primary (P-3)

Summary Notes

In a variation of the nursery rhyme "I'm a Little Teapot," a little snowman celebrates the joys of winter.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

137 **I'm not dying with you tonight [Book Club] FIC JON**

Race relations--Fiction.; Riots--Fiction.; African Americans--Fiction.; High school students--Fiction.; Atlanta (Ga.)--Fiction.

Naperville, Illinois ::Sourcebooks Fire 2021 270 pages : illustration ; 21 cm.

High School (9-12)

Summary Notes

Lena and Campbell aren't friends. Lena has her killer style, her awesome boyfriend, and a plan. She knows she's going to make it big. Campbell, on the other hand, is just trying to keep her head down and get through the year at her new school. When both girls attend the Friday-night football game, what neither expects is for everything to descend into sudden mass chaos. Chaos born from violence and hate. Chaos that unexpectedly throws them together. They aren't friends. They hardly understand the other's point of view. But none of that matters when the city is up in flames, and they only have each other to rely on if they're going to survive the night.

138 **In between [Book] 590 SAY**

Animals.; Animal babies.; Growth.

New York ::Beach Lane Books 2023

Primary (P-3)

Summary Notes

We all go through awkward phases - even animals. Award-winning author and photographer April Pulley Sayre shines a light on nature's relatable in-between moments. No longer underwater but not ready to fly, no longer a tadpole but not yet leaping to land. Animals, just like people, can find themselves stuck in some awkward in-between stages. How do we get out of the in-betweens? We just have to push on through. Come get a glimpse behind-the-scenes into nature's in-between moments.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

139 **The in-between [Book Club] 921 VAN**

Van Heidrich, Katie; Van Heidrich, Katie--
Family; Homeless families.; Homeless youth.; Homeless
teenagers.; Homeless girls.; Coming of age.; Homeless
persons.; Moving, Household.; Autobiographical poetry.

New York ::Aladdin 2023 295 pages : illustrations ; 22
cm.

Middle School (7-8)

Summary Notes

In the early 2000s, thirteen-year-old Katie Van Heidrich has moved more times that she can count, for as long as she can remember. There were the slow moves where you see the whole thing coming. There were the fast ones where you grab what you can in seconds. When Katie and her family come back from an out-of-town funeral, they discover their landlord has unceremoniously evicted them, forcing them to pack lightly and move quickly. They make their way to an Extended Stay America Motel, with Katie's mother promising it's temporary. Within the four walls of their new home, Katie and her siblings, Josh and Haley, try to live a normal life -- all while wondering if things would be easier living with their father. Lyrical and forthcoming, Katie navigates the complexities that come with living in-between: in between homes, parents, and childhood and young adulthood, all while remaining hopeful for the future.

140 **In the footsteps of Crazy Horse [Book Club] FIC MAR**

Crazy Horse, approximately 1842-1877--Fiction.; Self-
confidence in children--Fiction.; Lakota Indians--
Fiction.; Lakota children--Fiction.; Racially mixed children--
Fiction.; Indians of North America--Great Plains--
Fiction.; Grandparent and child--Fiction.; Great Plains--
Fiction.; Great Plains--History--19th century--Fiction.

New York ::Amulet Books 2015 165 pages :
illustrations, map ; 21 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Jimmy McClean is a Lakota boy -- though you wouldn't guess it by his name: his father is part white and part Lakota, and his mother is Lakota. When he embarks on a journey with his grandfather, Nyles High Eagle, he learns more and more about his Lakota heritage -- in particular, the story of Crazy Horse, one of the most important figures in Lakota and American history.

Drawing references and inspiration from the oral stories of the Lakota tradition, author Joseph Marshall III juxtaposes the contemporary story of Jimmy with the life of Tasunke Witko, better known as Crazy Horse (c. 1840-1877). The book follows the heroic deeds of the Lakota leader who took up arms against the United States federal government to fight against encroachments on the territories and way of life of the Lakota people, including leading a war party to victory at the Battle of the Little Bighorn. Along with Sitting Bull, Crazy Horse was the last of the Lakota to surrender his people to the U.S. army. Through his grandfather's tales about the famous warrior, Jimmy learns more about his Lakota heritage and, ultimately, himself.

Content Notes

Rosebud Sioux Indian Reservation -- Bear Butte -- The Oregon Trail -- The Bozeman Trail -- The Tongue River Valley -- Little Bighorn Battlefield National Monument -- Fort Robinson -- The way it was.

141 **Indivisible [Book Club] FIC ALE**

Family life--New York (State)--New York--
Fiction.; Separation--Fiction.; Noncitizens--Fiction.; Illegal
immigration--Fiction.; Deportation--Fiction.; Mexican
Americans--Fiction.

Boston ::Little, Brown and Company 2021 392 pages ;
22 cm.

High School (9-12)

Summary Notes

Mexican American high school junior and aspiring actor Mateo Garcia's life is turned upside down when his undocumented parents are arrested by ICE. Feeling pressure to run his family's New York bodega and care for his younger sister, Mateo suddenly doesn't know where he fits in as an American, while the stress of surviving and worry threaten to overwhelm him.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

142 **Inside out & back again [Book Club] FIC LAI**

Lai, Thanhha--Interviews.; Vietnamese Americans--Fiction.; Emigration and immigration--Fiction.; Immigrants--Fiction.; Vietnam--History--Fiction.; Alabama--Fiction.

New York, NY ::Harper, an imprint of HarperCollinsPublishers 2013 272 pages ; 20 cm.
Middle School (7-8)

Summary Notes

When her homeland, Saigon, falls during the Vietnam War, young Ha flees from the country with her mother and three older brothers. Through a series of free-verse poems, Ha chronicles her life-changing journey in 1975 from Guam to America, resettling in Alabama. Ha struggles to assimilate to American culture; the different food and language, the odd landscape, the mean kids, and she still misses her father, who's been missing in action for 9 years.

Content Notes

Inside out & back again -- Back again : an interview with Thanhha Lai -- Telling your story : an activity for you and your family -- Writing poetry : tips from Thanhha Lai -- Discussion questions.

143 **Interrupting Cow and the horse of a different color [Book] FIC YOL**

Wit and humor--Fiction.; Jokes--Fiction.; Cows--Fiction.; Zebras--Fiction.; Friendship--Fiction.; Humorous stories.; Picture books.

New York, New York ::Simon Spotlight 2022 1 volume; 23 cm.

Primary (P-3)

Summary Notes

Cow meets a new friend on the farm, Zebra, who knows a lot of jokes and all about the big bright world beyond the farm.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

144 **It wasn't me [Book Club] FIC LEV**

Photography--Fiction.; Vandalism--Fiction.; Middle schools--Fiction.; Schools--Fiction.; Vandalism.; Schools.

New York ::Delacorte Press 2018 327 pages ; 22 cm.

Middle School (7-8)

Summary Notes

Seventh-grader Theo's artwork is vandalized with gay slurs in the student gallery, and all five bystanders claim innocence. Ms. Lewiston, Theo's favorite teacher, brings the six children in over school vacation to engage in a "Justice Circle" to find the culprit. What they find, however, is that each student has a unique story, and that despite their differences, they can all be friends.

145 **It's Diwali [Book] FIC SEH**

Stories in rhyme.; Diwali--Fiction.; Counting.

New York ::Beach Lane Books 2022

Primary (P-3)

Summary Notes

In this take-off of the counting rhyme One, Two, Buckle My Shoe, the wonders of Diwali are described.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

146 **Iveliz explains it all [Book Club] FIC ARA**

Novels in verse.; Anxiety disorders--Fiction.; Psychotherapy--Fiction.; Diaries--Fiction.; Grandmothers--Fiction.; Alzheimer's disease--Fiction.; Puerto Ricans--Fiction.; Racially mixed people--Fiction.

New York ::Random House 2022 268 pages : illustrations ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Seventh grader Iveliz looks forward to the new school year with optimism, hoping it will be the opportunity she's been waiting for to turn things around in her life. She vows not to get in any more fights at school and she will try to be happier. After all, her grandmother from Puerto Rico has moved in with them, and that will help to fill the hole that her father left when he walked away. However, her temper rears its ugly head and Iveliz gets into trouble again. Coupled with her grandmother's Alzheimer's and her mother's denial that she needs her medication to feel happier, Iveliz worries she'll never be able to accomplish her goals, especially when she's having trouble understanding and expressing what she's feeling.

147 **The Ivies [Book Club] FIC DON**

Boarding schools--Fiction.; Schools--Fiction.; College choice--Fiction.; Murder--Fiction.

New York ::Crown 2021 312 pages ; 22 cm.

High School (9-12)

Summary Notes

Everyone knows the Ivies: the most coveted universities in the United States. Far more important are the Ivies. The Ivies at Claffin Academy, that is. Five girls with the same mission: to get into the Ivy League by any means necessary. I would know. I'm one of them. We disrupt class ranks, club leaderships, and academic competitions...among other things. We improve our own odds by decreasing the fortunes of others. Because hyper-elite competitive college admissions is serious business. And in some cases, it's deadly.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



148 **The joy of reading [Book] PRO 372.42 MIL**
Reading (Elementary); Reading (Middle school)
; Children--Books and reading.; Motivation in
education.; Books and reading.; Motivation (Psychology)

Portsmouth, NH ::Heinemann 2022 xvii, 238 pages :
color illustrations ; 25 cm.

Professional

Summary Notes

This book focuses on the importance of joy in getting kids to become lifelong readers. The authors describe the very specific ways in which teachers can support joy happening in schools - giving kids access to books, choice in reading, opportunities to respond to reading, and building reading communities - and they share resources, instructional moves, and guiding questions to support teachers and their students.

149 **Kent State [Book Club] FIC WIL**

Kent State Shootings, Kent, Ohio, 1970--
Fiction.; Vietnam War, 1961-1975--Protest movements--
Fiction.; Colleges and universities--Fiction.; Narrative
poetry.; Historical fiction.; Kent (Ohio)--History--
Fiction.; Novels in verse.; Historical fiction.

New York ::Scholastic Press 2020 ix, 132 pages ; 22
cm.

Summary Notes

Told from different points of view--protesters, students, National Guardsmen, and "townies"--recounts the story of what happened at Kent State in May 1970, when four college students were killed by National Guardsmen, and a student protest was turned into a bloody battlefield.

General Notes

Includes a note by the author describing the sources for this story.

150 **Ketanji Brown Jackson [Book] a justice for all / 347.73 CHA**

Jackson, Ketanji Brown.; United States. Supreme
Court; Judges--United States.; Picture books.

New York ::Simon & Schuster Books for Young Readers
2023

Primary (P-3)

Summary Notes

Discover the incredible story of Justice Ketanji Brown Jackson, who followed her childhood dream of becoming a lawyer and eventually became the first Black woman to sit on the US Supreme Court in this picture book biography.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

151 **King Kong's cousin [Book] FIC TEA**

Gorilla--Fiction.; Cousins--Fiction.; Self-esteem--Fiction.

New York ::Beach Lane Books 2022

Primary (P-3)

Summary Notes

Junior may not be as big or strong as his famous cousin Kong, but when his beloved cat gets stuck in a tree, Junior conquers his fear of heights and saves the day.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

152 **Lalani of the distant sea [Book Club] FIC KEL**

Adventure fiction.; Fantasy fiction.; Villages--
Fiction.; Gender role--Fiction.; Action and adventure
fiction.

New York, NY ::Greenwillow Books 2020 384 pages :
illustrations, map ; 20 cm.

Summary Notes

Twelve-year-old Lalani Sarita's mother falls ill from an incurable disease in their small island village of Sanlagita. Lalani is then faced with an impossible task -- to journey across the sea to the prosperous, legendary Mount Isa and help save her mother and her island from natural calamities and disease. But although the deadly journey has claimed men and boys alike, including her own father, Lalani courageously sets sail in a small boat to save the ones she loves.

153 **Land of dragons [Book] FIC MCM**

Dragons--Fiction.; Magic--Fiction.; Prophecies--
Fiction.; Friendship--Fiction.; Fantasy.; Fantasy
fiction.; Novels.

New York ::Aladdin 2023

Intermediate (4-6), Middle School (7-8)

Summary Notes

Twelve-year-old Cassie and her companions embark on a mission to rescue Albert from the vengeful dragon King Vayne and learn more about the prophecy that is putting Albert in danger.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

154 **The last fallen moon** [Book Club] FIC KIM

Future life--Fiction.; Quests (Expeditions)--Fiction.; Sisters--Fiction.; Magic--Fiction.; Korean Americans--Fiction.; Novels.

New York ::Disney/Hyperion 2022

Middle School (7-8)

Summary Notes

Christened as the Godrealm's last fallen star, Riley Oh has saved the mortal realm but struggles to please her clan, with half of her friends and relatives experiencing no memories of her and others angry that their magic is gone as a result of her actions. Sensing something big is on the horizon, Riley teams up with her sister and a new friend to try to restore magic to her people.

General Notes

"Rick Riordan presents."

155 **The Library Fish learns to read** [Book] FIC CAP

Fishes--Fiction.; Libraries--Fiction.; Books and reading--Fiction.; Animal fiction.; Picture books.

New York ::Simon & Schuster Books for Young Readers 2023 1 volume (unpaged) : color illustrations ; 25 cm.

Primary (P-3)

Summary Notes

Library Fish, who calls the library her home, decides it is time to learn to do what everyone around her loves doing--read.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

156 **Life in the rain forest** [Big Book] 574.5 BER

Rain forests.; Rain forest ecology.; Big books.

New York, N.Y. ::Newbridge Communications 1996 16 pages : color illustrations, color map ; 50 cm +.

Primary (P-3)

Summary Notes

Explores the tropical rainforest, including its plants, animals, and people.

General Notes

Includes index.

157 **Like father, like son** [Book Club] FIC PAT

Child detectives--Fiction.; Witnesses--Fiction.; Truthfulness and falsehood--Fiction.; Detective and mystery fiction.

New York ::Jimmy Patterson Books, Little, Brown and Company 2021 294 pages ; 21 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Ali Cross is back in the gripping sequel to Ali Cross, the best-selling mystery that introduced readers to detective Alex Cross' son. In Ali's toughest case ever, his friend Zoe is in trouble after Ali and his friends witnessed a crime in Anacostia Park, and it's up to Ali to figure out why Zoe is lying to the police--and who she's protecting.

158 **Linus** [Book] FIC HAU

Individuality--Fiction.; Picture books.

New York ::Atheneum Books for Young Readers 2023 Primary (P-3)

Summary Notes

Sweet, plucky Linus cannot quite seem to fit into the rigid confines of his strait-laced world -- and maybe that is not such a bad thing.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

159 **A list of cages** [Book Club] FIC ROE

Friendship--Fiction.; Child abuse--Fiction.; High school students--Fiction.; Foster children--Fiction.; Attention-deficit disorder in adolescence--Fiction.; Young adult fiction.

New York ::HYPERion 2017 310 pages ; 22 cm.

High School (9-12)

Summary Notes

When Adam Blake lands the best elective ever in his senior year, serving as an aide to the school psychologist, he thinks he's got it made. Sure, it means a lot of sitting around, which isn't easy for a guy with ADHD, but he can't complain, since he gets to spend the period texting all his friends. Then the doctor asks him to track down the troubled freshman who keeps dodging her, and Adam discovers that the boy is Julian -- the foster brother he hasn't seen in five years. Adam is ecstatic to be reunited. At first, Julian seems like the boy he once knew. He's still kindhearted. He still writes stories and loves picture books meant for little kids. But as they spend more time together, Adam realizes that Julian is keeping secrets, like where he hides during the middle of the day, and what's really going on inside his house. Adam is determined to help him, but his involvement could cost both boys their lives.

160 **The little bear** [Book] FIC KIL

Bears--Fiction.; Animals--Infancy--Fiction.; Dreams--Fiction.; First day of school--Fiction.

New York ::Simon & Schuster Books for Young Readers 2022

Primary (P-3)

Summary Notes

The night before her first day of school Ollie has a dream of a magical schoolhouse in the woods with her Little Bear friends.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



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- 161 **A Little Ferry tale** [Book] FIC OTI
 Ferries--Fiction.; Boats and boating--Fiction.; Individual differences--Fiction.; Picture books.
 New York, New York ::Atheneum Books for Young Readers 2022 1 volume (unpaged) : color illustrations ; 29 cm.
 Primary (P-3)
Summary Notes
 Little Ferry yearns to be more like the other boats in the harbor who are faster or stronger, but her uniqueness proves to be her strength when an emergency erupts.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 162 **Little Red and the big bad editor** [Book] FIC REC
 Little Red Riding Hood, (Fictitious character).; Wolves--Fiction.; Little Red Riding Hood (Tale)--Adaptations.; Fairy tales--Adaptations--Fiction.; Picture books.
 New York ::Aladdin 2022 1 volume (unpaged) : chiefly illustrations (color) ; 28 cm.
 Primary (P-3)
Summary Notes
 Once upon a time...Little Red received a bold new cape from her Granny. She wrote her a thank you note, packed a basket of goodies, and walked through the meadow to Granny's house. But swish swash SWOOP, the big bad wolf stops her in her tracks and opens his mouth wide, leans in close and ...spots the thank you note Red has written to Granny. Mr. Wolf is outraged. He tells Red her words are running together and she needs to use her finger spaces. He corrects her letter, and gets ready to have his dinner, but Red shoves a muffin in his mouth and speeds away. Time and again, Red runs into the Wolf, he corrects her grammar, and she escapes by cramming food in his mouth. Red is certain she has outsmarted this Big Bad Editor. But Wolfy shows up at Granny's and just as he opens his mouth wide and leans in to have dinner at last, he sees his expert editorial work and asks Granny what she thinks. "Excellent job" says Granny, and the three of them sit down to share some crispy apple crumble. Has the Big Bad Wolf finally changed his spots? Has writing and editing curbed his ravenous appetite? Don't count on it.
- General Notes**
 Wolf is crossed out and replaced with Editor.
 This is a preview copy from Simon and Schuster to help schools with their collection development.
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- 163 **Lizard in a zoot suit** [Book Club] 741.5 FIN
 World War, 1939-1945--Comic books, strips, etc.; Zoot Suit Riots, Los Angeles, Calif., 1943--Comic books, strips, etc.; Sisters--Fiction.; Twins--Fiction.; Lizards--Fiction.; Imaginary creatures--Fiction.; Race relations--Fiction.; Prejudices--Fiction.; Mexican Americans--Fiction.
 Minneapolis ::Graphic Universe 2020 144 pages : color illustrations ; 26 cm.
 High School (9-12)
Summary Notes
 In Southern California, during World War II, twin sisters Flaca and Cuata are harassed by soldiers stationed nearby, but a bigger problem arises when the lost member of an underground species, shaped like a five-foot-tall lizard, needs the sisters' help.
-
- 164 **Log hotel** [Big Book] 577.3 SCH
 Forest ecology.; Trees.
 New York ::Scholastic 1994 24 pages : color illustrations ; 24 cm.
 Primary (P-3)
Summary Notes
 In this nonfiction book, an oak tree falls and becomes a log. Animals and plants move in until the log decays and a new tree starts to grow.
-
- 165 **The lost year** [Book Club] FIC MAR
 Families--Fiction.; Family life--Fiction.; Secrecy--Fiction.; Survival--Fiction.; Ukraine--History--Famine, 1932-1933--Fiction.; Novels.
 New York ::Roaring Brook Press 2023 354 pages : illustrations ; 22 cm.
 Middle School (7-8)
Summary Notes
 Thirteen-year-old Matthew is miserable. His journalist dad is stuck overseas indefinitely, and his mom has moved in his one-hundred-year-old great-grandmother to ride out the pandemic, adding to his stress and isolation.
 But when Matthew finds a tattered black-and-white photo in his great-grandmother's belongings, he discovers a clue to a hidden chapter of her past, one that will lead to a life-shattering family secret. Set in alternating timelines that connect the present-day to the 1930s and the US to the USSR, Katherine Marsh's latest novel sheds fresh light on the Holodomor – the horrific famine that killed millions of Ukrainians, and which the Soviet government covered up for decades.
-
- 166 **The loud librarian** [Book] FIC BEA
 Libraries--Fiction.; Voice--Fiction.; Picture books.
 New York ::Atheneum Books for Young Readers 2023
 Primary (P-3)
Summary Notes
 When loud-voiced Penelope becomes student-librarian, she is determined to prove she is perfect for the job while staying true to herself.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



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- 167 **Love is loud [Book] how Diane Nash led the Civil Rights Movement / 323.092 WAL**
- Nash, Diane, 1938-; African American women civil rights workers--Biography.; Civil rights workers--United States--Biography.; Civil rights movements--United States--History--20th century.; African Americans--Civil rights--History--20th century.; Civil rights workers.; African Americans--Biography.; Women--Biography.; Civil rights--History--20th century.; African Americans--Civil rights--History--20th century.; United States--Race relations--History--20th century.
- New York ::Simon & Schuster Books for Young Readers 2023 1 volume (unpaged) : color illustrations ; 29 cm. Primary (P-3)
- Summary Notes**
- A picture book biography of Diane Nash, a Civil Rights Movement leader at the side of Martin Luther King Jr. and John Lewis. Born in 1938 in Chicago, Diane went on to take command of the Nashville Movement, leading lunch counter sit-ins and peaceful marches. Diane decides to fight not with anger or violence, but with love. With her strong words of truth and actions, she works to stop segregation.
- General Notes**
- This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 168 **Love makes a garden grow [Book] FIC YOO**
- Grandfathers--Fiction.; Gardening--Fiction.
- New York ::Simon & Schuster Books for Young Readers 2021
- Primary (P-3)
- Summary Notes**
- A grandfather shares his love of gardening with his granddaughter and it keeps them connected through the years.
- General Notes**
- This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 169 **Macy McMillan and the rainbow goddess [Book Club] FIC GRE**
- Older people--Fiction.; Neighbors--Fiction.; Novels in verse; Deaf children--Fiction.; Stepfamilies--Fiction.; Children and older people--Fiction.; Friendship--Fiction.; Old age--Fiction.
- Toronto, Ontario ::Pajama Press, Inc. 2017 239 pages : illustrations ; 21 cm. Intermediate (4-6), Middle School (7-8)
- Summary Notes**
- Deaf sixth-grader Macy is best friends with Olivia until an embarrassing comment about Macy's father causes a fight. Now, neither girl is talking to the other, and Macy really needs a friend now that her mother is getting remarried and they have to sell their house. Macy's mother sends her next door to help their elderly neighbor Iris Gillan pack for her own move to an assisted living home, and surprisingly a bond forms between the two and the unexpected friendship helps Macy deal with the changes in her life.
-
- 170 **Madera County Superintendent of Schools 2021-2022 annual report [Book] PRO 371.2 MAD**
- Education.
- Madera, CA ::Madera County Superintendent of Schools : Madera County Office of Education 2022 94 p.
- Professional
- Summary Notes**
- Statistical data for the 2021-2022 school year reflecting programs and services; identifying and analyzing service opportunities and needs for students, parents, school districts, agencies, and the community; providing coordination services; facilitating interagency collaboration in delivery of children's services, and participating in the development and implementation of local and statewide initiatives. Cecilia Massetti, Ed. D. Superintendent of Madera County Schools.
-
- 171 **The magic of a small town Christmas [Book] FIC ALE**
- Christmas stories.; Small cities--Fiction.; Picture books.
- New York, New York ::Aladdin Books 2022 1 volume (unpaged) : color illustrations ; 29 cm. Primary (P-3)
- Summary Notes**
- In the town of Heartbeat Falls, where skies are crystal clear, the magic of Christmas is celebrated in many different ways: from picking the perfect tree to decorating it with glittering ornaments; from ice skating to eating yummy gingerbread cookies; from hanging handmade stockings to sharing a home cooked meal. Here, the residents know the beauty of a small town doesn't come from its size, but from the love shared by its people, shining brightly in their eyes.
- General Notes**
- This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 172 **Manatee summer [Book Club] FIC GRI**
- Best friends--Fiction.; Manatees--Conservation--Fiction.; Grandfathers--Fiction.; Self-consciousness (Awareness)--Fiction.; Florida--Fiction.; Animal fiction.
- New York, New York ::Quill Tree Books, an imprint of HarperCollinsPublishers 2022 271 pages ; 22 cm. Intermediate (4-6), Middle School (7-8)
- Summary Notes**
- Peter and his best friend, Tommy, have a goal for their last summer before middle school: finish their Discovery Journal, a catalog of the wildlife around their Florida town. When they spot a manatee in a canal, Peter knows they've found something special—and when the manatee is injured by a boat, something to protect.
- As Peter joins the fight to save Florida manatees, he also finds himself taking care of his ailing grandfather and facing an unwelcome surprise that jeopardizes his friendship with Tommy. Soon Peter is adrift, navigating shifting tides and realizing that he has as much to discover about himself as he does about the world around him.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



173 Marikit and the ocean of stars [Book Club] FIC CRU

Magic--Fiction.; Adventure and adventurers--Fiction.; Filipino Americans--Fiction.

New York ::Farrar Straus Giroux Books for Young Readers 2022

Intermediate (4-6), Middle School (7-8)

Summary Notes

Money is scarce in Marikit's Filipino home since the disappearance of her father and brother at sea. All she wants for her tenth birthday is a new blue dress from her seamstress mother. Instead she receives a patchwork dress made from scraps, with the admonition that the dress will keep her safe. Marikit vows not to wear it until she is whisked away to the land of Engkantos by evil shadows. There, she learns her dress is a map that can help her navigate the enchanted and dangerous lands to find her way home.

174 The Marvellers [#1] [Book Club] FIC CLA

Fantasy fiction.; Magic--Fiction.; Schools--Fiction.; Friendship--Fiction.

New York ::Henry Holt and Company 2022 401 pages : illustrations ; 22 cm.

Middle School (7-8)

Summary Notes

Eleven-year-old Ella Durand is the first Conjuror to attend the Arcanum Training Institute, a magic school in the clouds where Marvellers from around the world practice their cultural arts. Despite her excitement, Ella discovers that being the first isn't easy--some Marvellers mistrust her magic. Eventually, she finds friends in elixirs teacher, Masterji Thakur, and fellow misfits Brigit and Jason. When a dangerous criminal escapes prison, supposedly with a Conjuror's aid, Ella becomes the target of suspicion. Worse, Masterji Thakur mysteriously disappears while away on a research trip. With the help of her friends and her own growing powers, Ella must find a way to clear her family's name and track down her mentor before it's too late.

175 The Mary Shelley Club [Book Club] FIC MOL

Clubs--Fiction.; High school students--Fiction.; Horror films--Fiction.; Boarding schools--Fiction.; Initiations (into trades, societies, etc.)--Fiction.; Detective and mystery fiction.; Thrillers (Fiction); Young adult works.

New York ::Henry Holt and Company 2022 468 pages ; 22 cm.

High School (9-12)

Summary Notes

Brooklyn teen Rachel Chavez joins the mysterious Mary Shelley Club at her new upscale prep school as a way to make friends and indulge in her fascination with horror movies. The club's elaborate pranks to scare their peers at first seem harmless and thrilling, but Rachel soon learns they have a dark side. Scholarship student Rachel keeps to herself at Manchester Prep, preferring the company of horror films to trust fund babies. When a prank puts her on the radar of a mysterious student society, "The Mary Shelley Club", they subject her to a number of escalating Fear Tests which eventually puts them on the radar of a serial killer.

176 Mascot [Book Club] FIC JOH

Fathers--Death--Fiction.; Grief--Fiction.; Paralysis--Fiction.; People with disabilities--Fiction.; Courage--Fiction.

New York ::Harper, an imprint of HarperCollinsPublishers 2018 330 pages ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Noah Savino has been stuck in a wheelchair for months. He hates the way people treat him like he's helpless now. He's sick of going to physical therapy, where he isn't making any progress. He's tired of not having control over his own body. And he misses playing baseball -- but not as much as he misses his dad, who died in the car accident that paralyzed Noah. Noah is scared he'll never feel like his old self again. He doesn't want people to think of him as different for the rest of his life. With the help of family and friends, he'll have to throw off the mask he's been hiding behind and face the fears that have kept him on the sidelines if he ever wants to move forward.

177 Max can read [Book] FIC WEL

Reading--Fiction.; Rabbits--Fiction.; Picture books.

New York ::Simon & Schuster Books for Young Readers 2022 1 volume (unpaged) : color illustrations ; 27 cm.

Summary Notes

Max figures out how to assemble his new gift even though the instructions for putting it together are written in Bulgarian.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

178 Me (Moth) [Book Club] FIC MCB

Teenagers--Fiction.; Grief--Fiction.; Depression in adolescence--Fiction.; Self-actualization (Psychology)--Fiction.; Automobile travel--Fiction.; First loves--Fiction.; Psychic trauma--Fiction.; African Americans--Fiction.; Navajo Indians--Fiction.; Novels in verse.

New York ::Square Fish, Feiwel and Friends 2023 243 pages ; 21 cm.

High School (9-12)

Summary Notes

Two years after the death of her family in a car accident, sole survivor Moth still feels adrift and lost, even though she's mostly comfortably cared for by her aunt. When she meets junior classmate Sani, whose ancestors are Navajo, she finds a kindred spirit who understands what it feels like to be disconnected from family. Abused by his stepfather, Sani decides to leave home and search for his biological father on the Navajo Nation in the western United States. Moth tags along, also hoping to find freedom from her negative thoughts and unhappy life. As the pair visit landmarks and national parks, they find love and a trustworthy companion with which to share their pain and joy.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

179 **Meanies [Big Book] FIC COW**

Behavior--Fiction.

San Diego, Calif. ::Shortland Publications ; Distributed in the U.S.A. by The Wright Group 1983 16 p. : col. ill. ; 49 cm.

Primary (P-3)

Summary Notes

Meet the Meanies. Learn what they eat and drink, where they sleep and how they (mis)behave.

180 **The meaning of Maggie [Book Club] FIC SOV**

Fathers and daughters--Fiction.; Families--Fiction.; Multiple sclerosis--Fiction.; Middle schools--Fiction.; Schools--Fiction.

San Francisco ::Chronicle Books 2014 220 pages ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Eleven-year-old Maggie Mayfield is an A-plus student with big plans for herself, but at this moment she is also facing a lot of problems -- like starting middle school and figuring out how to help her father who is out of work and in a wheelchair.

181 **Mexican gothic [Book Club] FIC MOR**

Haunted houses--Mexico--Fiction.; Families--Fiction.; Family secrets--Fiction.; Gothic fiction.; Horror fiction.; Fantasy fiction.

New York ::Del Rey 2020 301 pages ; 24 cm.

High School (9-12)

Summary Notes

After receiving a frantic letter from her newly-wed cousin begging for someone to save her from a mysterious doom, Noemi Taboada heads to High Place, a distant house in the Mexican countryside. She's not sure what she will find--her cousin's husband, a handsome Englishman, is a stranger, and Noemi knows little about the region. Noemi is also an unlikely rescuer: She's a glamorous debutante, and her chic gowns and perfect red lipstick are more suited for cocktail parties than amateur sleuthing. But she's also tough and smart, with an indomitable will, and she is not afraid: Not of her cousin's new husband, who is both menacing and alluring; not of his father, the ancient patriarch who seems to be fascinated by Noemi; and not even of the house itself, which begins to invade Noemi's dreams with visions of blood and doom. Her only ally in this inhospitable abode is the family's youngest son. Shy and gentle, he seems to want to help Noemi, but might also be hiding dark knowledge of his family's past. For there are many secrets behind the walls of High Place. The family's once colossal wealth and faded mining empire kept them from prying eyes, but as Noemi digs deeper she unearths stories of violence and madness.

182 **Mexican whiteboy [Book Club] FIC DE**

Identity (Psychology)--Fiction.; Self-acceptance--Fiction.; Hispanic Americans--Ethnic identity.; Racially mixed people--Fiction.; Baseball stories.; Fathers and sons--Fiction.; Cousins--Fiction.; National City (Calif.)--Fiction.; Young adult fiction.; Baseball stories--Fiction.

New York ::Ember 2018 247 pages ; 22 cm.

High School (9-12)

Summary Notes

Sixteen-year-old Danny searches for his identity amidst the confusion of being half-Mexican and half-white while spending a summer with his cousin and new friends on the baseball fields and back alleys of San Diego County, California.

183 **The midnight children [Book Club] FIC GEM**

Secrecy--Fiction.; Orphans--Fiction.; Runaway children--Fiction.; Friendship--Fiction.; Belonging--Fiction.; Secrets--Fiction.

New York ::Henry Holt and Company 2022 342 pages ; 22 cm.

Middle School (7-8)

Summary Notes

In the dead of night, a truck arrives in Slaughterville, a small town curiously named after its windowless slaughterhouse. Seven mysterious kids with suitcases step out of the vehicle and into an abandoned home on a dead-end street, looking over their shoulders to make sure they aren't noticed.

But Ravani Foster covertly witnesses their arrival from his bedroom window. Timid and lonely, Ravani is eager to learn everything he can about his new neighbors: What secrets are they hiding? And most mysterious of all...where are the adults?

Yet amid this shadowy group of children, Ravani finds an unexpected friend in the warm and gutsy Virginia. But with this friendship comes secrets revealed—and danger. When Ravani learns of a threat to his new friends, he must fight to keep them safe, or lose the only person who has ever understood him.

Full of wonder, friendship, and mystery, *The Midnight Children* explores the meaning of "home," what makes a family, and what it takes to find the courage to believe in yourself.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

184 **Mirror to mirror [Book Club] FIC LAR**

Anxiety disorders--Fiction.; Anxiety--Fiction.; Twins--Fiction.; Sisters--Fiction.

New York ::Quill Tree Books 2023 352 pages.
Middle School (7-8)

Summary Notes

Maya is the pragmatic twin, but her secret anxiety threatens to overwhelm her.

Chaya is the outgoing twin. When she sees her beloved sister suffering, she wants to tell their parents—which makes Maya feel completely betrayed. With Maya shutting her out, Chaya makes a dramatic change to give her twin the space she seems to need. But that's the last thing Maya wants, and the girls just drift further apart.

The once-close sisters can't seem to find their rhythm, so they make a bet: they'll switch places at their summer camp, and whoever can keep the ruse going longer will get to decide where they both attend high school—the source of frequent arguments. But stepping into each other's shoes comes with its own difficulties, and the girls don't know how they're going to make it.

185 **Miss Bindergarten celebrates the last day of kindergarten [Book] FIC SLA**

Kindergarten--Fiction.; Schools--Fiction.; Teachers--Fiction.

New York ::Dutton Children's Books 2005 1 v. : col. ill. ; 29 cm.

Primary (P-3)

Summary Notes

Miss Bindergarten and her class celebrate the last day of kindergarten with a party and good wishes.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

186 **Monday's not coming [Book Club] a novel / FIC JAC**

Young adult fiction.; Schools--Fiction.; Best friends--Fiction.; Missing persons--Fiction.; Friendship--Fiction.; High school students--Fiction.; Thrillers (Fiction)

New York, NY ::Katherine Tegen Books, an imprint of HarperCollinsPublishers 2019 449 pages ; 21 cm.

High School (9-12)

Summary Notes

Monday Charles is missing, and only Claudia seems to notice. Claudia and Monday have always been inseparable—more sisters than friends. So when Monday doesn't turn up for the first day of school, Claudia's worried.

When she doesn't show for the second day, or second week, Claudia knows that something is wrong. Monday wouldn't just leave her to endure tests and bullies alone. Not after last year's rumors and not with her grades on the line. Now Claudia needs her best—and only—friend more than ever. But Monday's mother refuses to give Claudia a straight answer, and Monday's sister April is even less help.

As Claudia digs deeper into her friend's disappearance, she discovers that no one seems to remember the last time they saw Monday. How can a teenage girl just vanish without anyone noticing that she's gone?

187 **Monsters in a mess [Book] FIC RAN**

Stories in rhyme.; Monsters--Fiction.; Trucks--Fiction.; Pets--Fiction.; Goldfish--Fiction.; House cleaning--Fiction.; Picture books.

New York ::Simon Spotlight 2022

Primary (P-3)

Summary Notes

A family of monsters clean their messy house to make space for their new pet goldfish.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

188 **The monsters on the broom [Board Book] FIC GUE**

Halloween--Fiction.; Monsters--Fiction.; Stories in rhyme.; Board books.; Picture books for children.

New York ::Little Simon, an imprint of Simon & Schuster Children's Publishing Division 2022 1 volume (unpaged) : color illustrations ; 18 cm.

Primary (P-3)

Summary Notes

Set to the song "The Wheels on the Bus," this Halloween-themed shaped board book follows a host of spooky creatures as they take to the sky on Halloween night.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

189 **Moo, baa, fa la la la la** [Board Book] FIC BOY

Domestic animals--Fiction.; Christmas--Fiction.; Christmas fiction.; Board books.

New York, NY ::Boynnton Bookworks, an imprint of Simon & Schuster Children's Publishing Division 2022 1 volume (unpaged) : color illustrations ; 15 cm. Primary (P-3)

Summary Notes

The farm animals are celebrating Christmas.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

190 **Moon dark smile** [Book] FIC GRA

Demonology--Fiction.; Princesses--Fiction.; Voyages and travels--Fiction.; Names, Personal--Fiction.; Magic--Fiction.; Fantasy.; Fantasy fiction.; Novels.

New York ::Margaret K. McElderry Books 2022 415 pages ; 22 cm.

Middle School (7-8), High School (9-12)

Summary Notes

After discovering a dangerous way to bring the demon of the palace with her, Raliel, the heir to the Emperor, sets out on her coming-of-age journey, accompanied by her demon-kissed bodyguard Osian, who secretly plans to act as his mother's weapon against the Empire.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

191 **The moon from Dehradun** [Book] a story of partition / FIC SHA

Refugees--Fiction.; Muslims--Fiction.; India--History--Partition, 1947--Fiction.; Picture books.

New York ::Atheneum Books for Young Readers 2022 1 volume (unpaged) : color illustrations ; 23 x 29 cm. Primary (P-3)

Summary Notes

A young girl leaves her beloved doll behind when she must make the journey from India to Pakistan in the aftermath of their partition by the British government.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

192 **More spaghetti, I say** [Big Book] FIC GEL

Play--Fiction.; Pasta products--Fiction.; Spaghetti--Fiction.; Eating--Fiction.

New York ; Toronto ::Scholastic Book Services 1984 32 p. : col. ill. ; 46 cm.

Primary (P-3)

Summary Notes

Minnie the monkey eats too much spaghetti while Freddy begs her to play with him instead.

193 **The morning queen** [Big Book] FIC COW

Morning--Fiction.; Clothing and dress--Fiction.

Wright Group Publishing, Inc 1996

Primary (P-3)

Summary Notes

A young girl goes out walking one morning and finds the accoutrements of the Morning Queen.

194 **Mouse calls** [Book] FIC PAC

Stories in rhyme.; Animals--Fiction.; Storms--Fiction.

New York ::Beach Lane Books 2022

Primary (P-3)

Summary Notes

Mouse calls Moose to tell him of an impending storm, then Moose calls Goose, Goose calls Dog, and so on until all of the animals are safe and accounted for.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

195 **Mrs. McNosh hangs up her wash** [Big Book] FIC WEE

Humorous stories.; Laundry--Fiction.

New York ::Scholastic Inc. 2000 1 volume (unpaged) : color illustrations ; 40 x 40 cm.

Primary (P-3)

Summary Notes

Mrs. McNosh hangs up her wash with such gusto that her clothesline ends up holding the dog, a Christmas wreath, a kite, and other odd items.

196 **My pet feet** [Book] FIC FUN

Alphabet--Fiction.; City and town life--Fiction.; Lost and found possessions--Fiction.; Mystery and detective stories.; Humorous stories.

New York ::Simon & Schuster Books for Young Readers 2022

Primary (P-3)

Summary Notes

After awakening to find that her pet ferret is now pet feet, a young girl discovers that the letter "R" has disappeared and its absence is causing chaos throughout her town.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



197 **Mysteries of Thorn Manor** [Book] FIC ROG
 Interpersonal relations in adolescence--Fiction.; Magic--Fiction.; Blessing and cursing--Fiction.; Interpersonal relations--Fiction.; Fantasy.
 New York ::Margaret K. McElderry Books 2023 186 pages ; 19 cm.
 High School (9-12)
Summary Notes
 Elisabeth, Nathaniel, and Silas must unravel the magical trap keeping them inside Thorn Manor in time for their Midwinter Ball.

General Notes

"A companion to ... Sorcery of thorns"--Front of jacket.
 This is a preview copy from Simon and Schuster to help schools with their collection development.

198 **The name she gave me** [Book Club] FIC CUL
 Sisters--Fiction.; Families--Fiction.; Adoptees--Fiction.; Birth mothers--Fiction.; Foster children--Fiction.; Foster home care--Fiction.; Novels in verse.; Domestic fiction.
 New York, NY ::HarperTeen, an imprint of HarperCollins Publishers 2022 400 pages ; ; 22 cm.
 High School (9-12)

Summary Notes

Rynn was born with a hole in her heart -- literally. Although it was fixed long ago, she still feels an emptiness there when she wonders about her birth family. As her relationship with her adoptive mother fractures, Rynn finally decides she needs to know more about the rest of her family. Her search starts with a name, the only thing she has from her birth mother, and she quickly learns that she has a younger sister living in foster care in a nearby town. But if Rynn reconnects with her biological sister, it may drive her adoptive family apart for good.

199 **Nat the cat takes a nap** [Book] FIC LER
 Cats--Fiction.; Rats--Fiction.; Naps (Sleep)--Fiction.; Picture books.
 New York ::Simon Spotlight 2023 1 volume (unpaged) : color illustrations ; 23 cm.
 Primary (P-3)

Summary Notes

Nat the Cat is taking a nap. Or he would be...if only the narrator would stop interrupting his sleep. This witty story, where Nat's words keep getting turned upside down and inside out, is sure to make readers laugh out loud.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

200 **Nature spy** [Big Book] 508 ROT
 Nature.
 New York ::Macmillan ; Maxwell Macmillan Canada ; Maxwell Macmillan International 1992 1 v. (unpaged) : col. ill. ; 21 x 26 cm.
 Primary (P-3)
Summary Notes
 A child takes a close-up look at such aspects of nature as an acorn, the golden eye of a frog, and an empty hornet's nest.

201 **The new rooster** [Book] FIC ALE
 Roosters - Fiction.; Communication--Fiction.; Breakfasts--Fiction.; Animal fiction.; Picture books.

New York ::Simon & Schuster Books for Young Readers 2022 1 volume (unpaged) : color illustrations ; 21 x 29 cm.

Primary (P-3)

Summary Notes

The new rooster has come a long way but he is ready to crow for his new job, only nobody seems to understand his dialect--however they all appreciate his skill cooking breakfast.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

202 **The nixie's song** [Book] FIC DIT
 Siblings--Fiction.; Fairies--Fiction.; Giants--Fiction.; Magic--Fiction.; Stepfamilies--Fiction.; Florida--Fiction.; Fantasy fiction.
 New York ::Simon and Schuster Books for Young Readers 2007 162 p. : ill. ; 18 cm.
 Primary (P-3), Intermediate (4-6)

Summary Notes

Eleven-year-old Nicholas Vargas only thinks his life has been turned upside down after his developer father remarries and moves his new wife and daughter into the soon-to-be completed Mangrove Hollow. But an "expedition" to a nearby lake turns up a little nixie with a giant problem -- the huge, lumbering, fire-breathing variety -- and it's up to Nick, his stepsister Laurie, and his big brother, Julian (plus a familiar face from the original Spiderwick Chronicles) to figure out the best way to stop a host of rampaging giants before all of Florida goes up in smoke.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



203 **Noni the pony counts to a million** [Book] FIC
LES

Stories in rhyme.; Ponies--Fiction.; Animals--Fiction.; Counting--Fiction.; Picture books.
New York ::Beach Lane Books 2023 1 volume
(unpaged) : color illustrations ; 21 x 27 cm.
Primary (P-3)

Summary Notes

Noni the Pony counts everything from her two friends to the cars going by, all the way to a million stars in the night sky.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

204 **Northwind** [Book Club] FIC PAU

Wilderness survival--Fiction.; Survival--Fiction.; Orphans--Fiction.; Diseases--Fiction.; Canoes and canoeing--Fiction.; Action and adventure fiction.; Adventure fiction.

New York ::Farrar Straus Giroux 2022 246 pages :
illustrations ; 22 cm.
Middle School (7-8)

Summary Notes

When a deadly plague reaches the small fish camp where he lives, an orphan named Leif is forced to take to the water in a cedar canoe. He flees northward, following a wild, fjord-riven shore, navigating from one danger to the next, unsure of his destination. Yet the deeper into his journey he paddles, the closer he comes to his truest self as he connects to "the heartbeat of the ocean . . . the pulse of the sea." With hints of Nordic mythology and an irresistible narrative pull, *Northwind* is Gary Paulsen at his captivating, adventuresome best.

205 **The not-so-brave little lion** [Book] FIC WAL

Stories in rhyme.; Lion--Fiction.; Size--Fiction.; Courage--Fiction.; Animal fiction.; Picture books.

New York ::Atheneum Books for Young Readers 2023
Primary (P-3)

Summary Notes

When his feathered friend gets into a scary situation and the other lions are too big to help, Little Lion faces his fears and discovers that maybe he is a little bit brave after all.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

206 **Nowhere boy** [Book Club] FIC MAR

Adventure stories.; Syrians--Belgium--Brussels--Fiction.; Americans--Belgium--Brussels--Fiction.; Adventure and adventurers--Fiction.; Courage--Fiction.; Hope--Fiction.; Friendship--Fiction.; Teenage boys--Belgium--Brussels--Fiction.; Teenage refugees--Belgium--Brussels--Fiction.; Orphans--Fiction.

New York ::Square Fish/Roaring Brook Press 2020
362 pages ; 20 cm.
Middle School (7-8)

Summary Notes

Fourteen-year-old Ahmed is stuck in a city that wants nothing to do with him. Newly arrived in Brussels, Belgium, Ahmed fled a life of uncertainty and suffering in Aleppo, Syria, only to lose his father on the perilous journey to the shores of Europe. Now Ahmed's struggling to get by on his own, but with no one left to trust and nowhere to go, he's starting to lose hope.

Then he meets Max, a thirteen-year-old American boy from Washington, D.C. Lonely and homesick, Max is struggling at his new school and just can't seem to do anything right. But with one startling discovery, Max and Ahmed's lives collide and a friendship begins to grow. Together, Max and Ahmed will defy the odds, learning from each other what it means to be brave and how hope can change your destiny.

General Notes

Includes a conversation with the author.

207 **Odder** [Book Club] FIC APP

Sea otter--Fiction.; Wildlife rescue--Fiction.; Novels in verse.; California--Fiction.

New York ::Feiwel and Friends 2022 274 pages :
illustrations ; 20 cm.
Middle School (7-8)

Summary Notes

Odder spends her days off the coast of central California, practicing her underwater acrobatics and spinning the quirky stories for which she's known. She's a fearless daredevil, curious to a fault. But when Odder comes face-to-face with a hungry great white shark, her life takes a dramatic turn, one that will challenge everything she believes about herself—and about the humans who hope to save her.

Inspired by the true story of a Monterey Bay Aquarium program that pairs orphaned otter pups with surrogate mothers, this poignant and humorous tale told in free verse examines bravery and healing through the eyes of one of nature's most beloved and charming animals.

General Notes

Maps on end pages.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



<p>208 The Ogress and the orphans [Book Club] FIC BAR</p> <p>Fantasy--Fiction.; Orphans--Fiction.; Missing children--Fiction.; Blame--Fiction.; Generosity--Fiction.; Ghouls and ogres--Fiction.; Fantasy.</p> <p>Chapel Hill, North Carolina ::Algonquin Young Readers, an imprint of Algonquin Books of Chapel Hill 2022 392 pages : map ; 22 cm.</p> <p>Middle School (7-8)</p> <p>Summary Notes</p> <p>Stone-in-the-Glen, once a lovely town, has fallen on hard times. Fires, floods, and other calamities have caused the people to lose their library, their school, their park, and even their neighborliness. The people put their faith in the Mayor, a dazzling fellow who promises he alone can help. After all, he is a famous dragon slayer. (At least, no one has seen a dragon in his presence.) Only the clever children of the Orphan House and the kindly Ogress at the edge of town can see how dire the town's problems are.</p> <p>Then one day a child goes missing from the Orphan House. At the Mayor's suggestion, all eyes turn to the Ogress. The Orphans know this can't be: the Ogress, along with a flock of excellent crows, secretly delivers gifts to the people of Stone-in-the-Glen.</p> <p>But how can the Orphans tell the story of the Ogress's goodness to people who refuse to listen? And how can they make their deluded neighbors see the real villain in their midst?</p> <p>General Notes</p> <p>Maps on endpapers.</p>	<p>210 On her wings [Book] the story of Toni Morrison / 813 .54 NOL</p> <p>Morrison, Toni; Novelists, American--20th century--Biography.; African American novelists--Biography.; Biography.; Biographies.; Picture books.</p> <p>New York ::Simon & Schuster Books for Young Readers 2022 1 volume (unpaged) : color illustrations ; 27 x 29 cm.</p> <p>Primary (P-3)</p> <p>Summary Notes</p> <p>Born Chloe Ardelia Wofford, she grew up listening to stories and loved reading. As a teenager she worked at the Lorain town library and later attended Howard University. As an editor at a New York publisher, she found time early in the morning and late at night after her children were asleep to write. When she looked about over her life and all what she had seen and learned, she knew she wanted to write about her people, Black people. Today and always her work and legacy will live on.</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p>
<p>209 Oh my oh my oh dinosaurs [Board Book] A Book of Opposites / FIC BOY</p> <p>Dinosaurs--Fiction.; Opposites--Fiction.; Stories in rhyme.; Picture books.; Board books.</p> <p>New York City ::Boynton Bookworks 2023 1 volume (unpaged) : color illustrations ; 16 cm.</p> <p>Primary (P-3)</p> <p>Summary Notes</p> <p>Singing, dancing, lumbering, and gallivanting dinosaurs teach young readers about opposites.</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p>	<p>211 One cold, wet night [Big Book] FIC COW</p> <p>Sleep--Fiction.; Animals--Fiction.; Beds--Fiction.</p> <p>San Diego, Calif. ::The Wright Group 1990 16 p. : col. ill. ; 14 x 17 cm.</p> <p>Primary (P-3)</p> <p>Summary Notes</p> <p>The farmer left his bed in the middle of the night only to return and find all his animals sleeping there.</p> <hr/> <p>212 The one thing you'd save [Book Club] FIC PAR</p> <p>Disasters--Fiction.; Emotions--Fiction.; Schools--Fiction.; Middle schools--Fiction.; Personal belongings--Fiction.; Novels in verse.</p> <p>Boston ::Clarion Books, Houghton Mifflin Harcourt 2021 65 pages : illustrations ; 22 cm.</p> <p>Middle School (7-8)</p> <p>Summary Notes</p> <p>If your house were on fire, what one thing would you save? Newbery Medalist Linda Sue Park explores different answers to this provocative question in linked poems that capture the diverse voices of a middle school class. Illustrated with black-and-white art.</p>

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



<p>213 The only black girls in town [Book Club] FIC COL</p> <p>Friendship--Fiction.; African Americans--Fiction.; Race relations--Fiction.; Secrets--Fiction.; California--Fiction. Boston ::Little, Brown and Company 2020 355 pages ; 20 cm. Middle School (7-8)</p> <p>Summary Notes Surfer Alberta has been the only black girl in her small California beach town for years. When she finds out that the new owners of the bed-and-breakfast across the street are black and that they have a daughter her age, Alberta is convinced that she and Edie will be best friends. But Edie misses her life in Brooklyn and is finding it hard to adapt to California life. When the girls find a box of old journals in Edie's attic, they team up to find out why they were left behind, uncovering painful secrets from the past.</p>	<p>216 The other side of the river [Book Club] FIC DOB</p> <p>Families--United States--Fiction.; Immigrants--Fiction.; Mexican-American Border Region--Fiction.; Historical fiction. Naperville, Illinois ::Sourcebooks Young Readers 2021 351 pages ; 23 cm. Middle School (7-8)</p> <p>Summary Notes Petra Luna is in America, having escaped the Mexican Revolution and the terror of the Federales. Now that they are safe, Petra and her family can begin again, in this country that promises so much. Still, twelve-year-old Petra knows that her abuelita, little sister, and baby brother depend on her to survive. She leads her family from a smallpox-stricken refugee camp on the Texas border to the buzzing city of San Antonio, where they work hard to build a new life. And for the first time ever, Petra has a chance to learn to read and write. Yet Petra also sees in America attitudes she thought she'd left behind on the other side of the Rio Grande -- people who look down on her mestizo skin and bare feet, who think someone like her doesn't deserve more from life. Petra wants more. Isn't that what the revolution is about? Her strength and courage will be tested like never before as she fights for herself, her family, and her dreams.</p>
<p>214 Oodles of doodles [Book] FIC KON</p> <p>Doodles--Fiction.; Poodles--Fiction.; Dogs--Fiction.; Animal fiction.; Picture books. New York ::Simon Spotlight 2022 Primary (P-3)</p> <p>Summary Notes A poodle demonstrates his ability to doodle oodles and oodles of noodles.</p> <p>General Notes This is a preview copy from Simon and Schuster to help schools with their collection development.</p>	<p>217 Our little mushroom [Book] a story of Franz Schubert and his friends / 780.92 MCC</p> <p>Schubert, Franz, 1797-1828.; Composers--Austria--Biography.; Composers.; Biographies. New York ::Margaret K. McElderry Books 2022 1 volume (unpaged) : color illustrations ; 27 cm. Primary (P-3)</p> <p>Summary Notes Although it was not always easy for musician Franz Schubert to practice his music, he was supported immensely by his friends, who believed in his talent and wanted the world to hear his work.</p> <p>Franz Schubert was only eleven when he auditioned for the Emperor's Choir School in Vienna, a place where everyone loved music. Franz barely spoke a word, but he sang like an angel, and his friends took to calling him "Little Mushroom" because he was small. As Franz continued to study and practice his music, his friends were amazed by his talent. The last thing Franz's father wanted was for his son to be a musician — surely he would starve — but Franz's friends refused to let him quit. They vowed to help Franz devote himself to his music, and to make sure the world heard their talented friend. Franz Schubert would go on to write a thousand pieces of music. Discover the true story of a prolific composer and musician in this beautiful tale about the strength of friendship and the rewards of hard work in finding success.</p>
<p>215 Operation final notice [Book Club] FIC LAN</p> <p>Poor--Fiction.; Best friends--Fiction.; Friendship--Fiction.; Cellists--Fiction. New York ::Dial Books for Young Readers 2022 279 pages ; 22 cm. Middle School (7-8)</p> <p>Summary Notes As the new year approaches, best friends Ronny, whose family is in financial trouble, and Josefina, who has a big audition at a prestigious music academy, must learn how to depend on one another and their community when things get tough.</p> <p>General Notes This is a preview copy from Simon and Schuster to help schools with their collection development.</p>	

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

218 **Ours [Board Book] FIC FOR**

African American children--Pictorial works--Fiction.; African American children--Fiction.; Stories in rhyme.; Board books.; Children's stories--Pictorial works.

New York ::Little Simon 2022 1 volume (unpaged) : illustrations (colour) ; 17 cm.

Primary (P-3)

Summary Notes

I love mine (mine), she loves hers (hers), he loves his (his), I love theirs. Show young readers how to see themselves and others with confidence and love with this beautiful rhyming board book.

General Notes

On board pages.

This is a preview copy from Simon and Schuster to help schools with their collection development.

219 **Pajama time [Board Book] FIC BOY**

Board books.; Stories in rhyme.; Animals--Fiction.; Pajamas--Fiction.; Bedtime--Fiction.

New York City ::Boynton Bookworks 2022 1 volume (unpaged) : color illustrations ; 16 cm.

Primary (P-3)

Summary Notes

Animals celebrate pajamas of all colors and kinds.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

220 **Palace of books [Book] FIC POL**

Libraries--Fiction.; Books and reading--Fiction.; Birds--Fiction.; Picture books.

New York ::Simon & Schuster Books for Young Readers 2023

Primary (P-3)

Summary Notes

At the public library in her new town, Patricia meets Mrs. Creavy, an encouraging librarian who introduces Patricia to the books of John James Audubon and helps her become the first member of the Audubon Bird Club of Fremont Elementary.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

221 **The palace of dreams [Book] FIC AND**

Witches--Fiction.; Ghosts--Fiction.; Magic--Fiction.; Museums--Fiction.; Novels.

New York ::Aladdin 2023

Intermediate (4-6), Middle School (7-8)

Summary Notes

Thirteen-year-old Rosie and the League of Witch Hunters, joined by a gaggle of the world's last ghosts, cross the galaxy in search of the Museum of Imagined Things, the last treasure the Nothing King wants before dragging everything into oblivion.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

222 **Parker grows a garden [Book] FIC CUR**

Curry, Parker--Childhood and youth--Fiction.; African Americans--Fiction.; Gardens--Fiction.; Grandmothers--Fiction.; Picture books.

New York ::Simon Spotlight 2022

Primary (P-3)

Summary Notes

Parker grows a backyard garden with her two grandmothers, Nana and Mom Mom.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

223 **Partly cloudy [Book Club] FIC DAV**

Microaggressions--Fiction.; Middle schools--Fiction.; Schools--Fiction.; African Americans--Fiction.; Wildfires--Fiction.; Domestic fiction.

New York ::Katherine Tegen Books, an imprint of HarperCollins Publishers 2021 228 pages ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

In desperate need of clear skies as she starts a new school, Madalyn has days filled with clouds that lead to serious storms until she learns the power of community and family after disaster strikes.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



-
- 224 **The patron thief of bread** [Book Club] FIC EAG 227 **A pho love story** [Book Club] FIC LE,
- Choice--Fiction.; Girls--Fiction.; Love--Fiction.; Gargoyles--Fiction.; Bakers--Fiction.; Bakeries--Fiction.; Apprentices--Fiction.; Fantasy fiction.
Somerville, Massachusetts ::Candlewick Press 2022
442 pages ; 22 cm.
Middle School (7-8)
Summary Notes
Fished out of a local river as an infant, eight-year-old Duck has lived a life of petty thievery and hiding from authorities as part of a gang of street urchins known as the Crowns. When gang leader Gnat finds them a permanent home in an unfinished abandoned cathedral, he devises a plan for Duck to apprentice to a local baker, where she'll pilfer food and money for them, allowing them to live in relative comfort. As she begins a life working for the kindly baker Griselde, Duck discovers she has a talent for baking and begins to question her loyalties. Meanwhile, atop the cathedral, a lonely gargoyle longs to fulfill his mission of watching and protecting those in and outside the cathedral.
- Vietnamese Americans--Fiction.; Restaurants--Fiction.; Vendetta--Fiction.; Artists--Fiction.; Dating (Social customs)--Fiction.; Young adult fiction.; Romance fiction.
New York ::Simon & Schuster Books for Young Readers 2021 406 pages ; 22 cm.
Middle School (7-8), High School (9-12)
Summary Notes
If Bao Nguyen had to describe himself, he'd say he was a rock. Steady and strong, but not particularly interesting. His grades are average, his social status unremarkable. He works at his parents' pho restaurant, and even there, he is his parents' fifth favorite employee. Not ideal.

If Linh Mai had to describe herself, she'd say she was a firecracker. Stable when unlit, but full of potential for joy and fire. She loves art and dreams pursuing a career in it. The only problem? Her parents rely on her in ways they're not willing to admit, including working practically full-time at her family's pho restaurant.
-
- 225 **Peek-A-Boo Haiku: A Lift-The-Flap Book** [Board Book] FIC SMI
- Animals--Fiction.
Little Simon 2023
Primary (P-3)
Summary Notes
This poetic lift-the-flap board book features haikus about hidden woodland animals, plus flaps that reveal those animals.
- For years, the Mais and the Nguyens have been at odds, having owned competing, neighboring pho restaurants. Bao and Linh, who've avoided each other for most of their lives, both suspect that the feud stems from feelings much deeper than friendly competition.

But then a chance encounter brings Linh and Bao in the same vicinity despite their best efforts and sparks fly, leading them both to wonder what took so long for them to connect. But then, of course, they immediately remember.

Can Linh and Bao find love in the midst of feuding families and complicated histories?
-
- 226 **Peekaboo Rex** [Board Book] FIC BOY
- Hippopotamuses--Fiction.; Dinosaurs--Fiction.; Play--Fiction.; Friendship--Fiction.
Boynton Bookworks 2023
Primary (P-3)
Summary Notes
Follow a lovable T. rex throughout its day as it plays peekaboo with a tiny dinosaur friend.
- 228 **Picking apples** [Book] FIC MCN
- Apples--Fiction.; School field trips--Fiction.
New York ::Simon Spotlight, an imprint of Simon & Schuster Children's Publishing Division 2022 1 volume (unpaged) : color illustrations ; 24 cm.
Primary (P-3)
Summary Notes
Michael refuses to help his classmates pick apples during a field trip until his teacher, Mrs. Connor, finds the apple that is just right for him.
- General Notes**
This is a preview copy from Simon and Schuster to help schools with their collection development.
- General Notes**
This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



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- 229 **The pigeon finds a hot dog** [Read Along] FIC WIL
 Pigeons--Fiction.; Ducks--Fiction.; Sharing--Fiction.; Humorous stories.
 New York ::Hyperion Books for Children 2004 1 v. (unpaged) : col. ill. ; 24 cm.
 Primary (P-3)
Summary Notes
 Pigeon learns about sharing when a curious duckling keeps asking questions about the hot dog Pigeon has found.
Content Notes
 Kit includes one book, one Pigeon and one Duckling plush toy, and Boardmaker Communication Cards.
-
- 230 **Pilar Ramirez and the curse of San Zenon** [Book Club] FIC RAN
 Mythology--Fiction.; Magic--Fiction.; Good and evil--Fiction.; Dominican Americans--Dominican Republic--Fiction.; Fantasy.; Fantasy fiction.
 New York ::Henry Holt and Company 2023 272 pages.

 Middle School (7-8)
Summary Notes
 After being magically transported to the mythical island of Zafa and rescuing her long captive cousin Natasha, Pilar is back in Chicago . . . and hiding the shocking truths about Zafa and Natasha being alive. So, when she and her family are invited on a trip to Santo Domingo, Pilar welcomes the distraction and the chance to see the Dominican Republic for the first time.

 But when Ciguapa and close friend Carmen magically appears in the DR searching for help, Pilar is soon on the hunt for the escaped demon El Baca and his mysterious new ally. Now, with a cursed storm gathering over the island to resurrect an ancient enemy, Pilar will have to harness her newfound bruja powers if she has any hope of saving her own world, Zafa, and most importantly her family before the clock runs out and ushers in a new era of evil.
-
- 231 **Pilar Ramirez and the escape from Zafa** [Book Club] FIC RAN
 Folklore--Dominican Republic--Fiction.; Families--Fiction.; Magic--Fiction.; Dominican Americans--Fiction.; Missing persons--Fiction.; Memory--Fiction.; Animals, Mythical--Fiction.; Family life--Fiction.; Novels.
 New York ::Henry Holt and Company 2022 285 pages : illustration ; 22 cm.
 Middle School (7-8)
Summary Notes
 Twelve-year-old Pilar Violeta "Purp" Ramirez's world is changing, and she doesn't care for it one bit. Her Chicago neighborhood is gentrifying and her chores have doubled since her sister, Lorena, left for college. The only constant is Abuela and Mami's code of silence around her cousin Natasha—who vanished in the Dominican Republic fifty years ago during the Trujillo dictatorship.

 When Pilar hears that Lorena's professor studies such disappearances, she hops on the next train to dig deeper into her family's mystery. After snooping around the professor's empty office, she discovers a folder with her cousin's name on it . . . and gets sucked into the blank page within.

 She lands on Zafa, an island swarming with coconut-shaped demons, butterfly shapeshifters, and a sinister magical prison where her cousin is being held captive. Pilar will have to go toe-to-toe with the fearsome Dominican boogeyman, El Cuco, if she has any hope of freeing Natasha and getting back home.
-
- 232 **Platanos are love** [Book] FIC REY
 Grandmothers--Fiction.; Plantain bananas--Fiction.; Cooking (Plantain bananas)--Fiction.; Picture books.
 New York ::Atheneum Books for Young Readers 2023 Primary (P-3)
Summary Notes
 A young girl learns the cultural significance of plantains while cooking alongside her abuela.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 233 **Pookie's Thanksgiving** [Board Book] FIC BOY
 Thanksgiving Day--Fiction.; Thanksgiving cooking--Fiction.; Pies--Fiction.; Board books.; Stories in rhyme.
 New York ::Boynton Bookworks, an imprint of Simon & Schuster Children's Publishing Division 2022 1 volume (unpaged) : color illustrations ; 15 cm.
 Primary (P-3)
Summary Notes
 Pookie's family spends a terrific Thanksgiving Day together, with love and gratitude. (AND PIE!!!)
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



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- 234 **Promise boys [Book Club] FIC BRO**
 Murder--Fiction.; Schools--Fiction.; African Americans--Fiction.; Hispanic Americans--Fiction.; Thrillers (Fiction); Detective and mystery fiction; Novels.
 New York ::Henry Holt Books for Young Readers 2023
 294 pages ; 24 cm.
 High School (9-12)
Summary Notes
 Black friends J.B., Ramón, and Trey attend Washington D.C.'s Urban Promise Prep school, led by Principal Moore. The school follows his strict program of discipline, which he says will keep the boys out of trouble and college bound. During a mandatory detention, in which the boys are serving time for infractions, Principal Moore is murdered and the three boys are primary suspects because they were in the building at the same time. In addition, incriminating evidence places them at the scene of the crime. The boys claim innocence, and band together to investigate the case and clear their names.
-
- 235 **Pumpkin, pumpkin [Big Book] FIC TIT**
 Pumpkin--Fiction.; Gardening--Fiction.; Growth (Plants)
 New York ::Scholastic 1986 23 p. : col. ill. ;
 Primary (P-3)
Summary Notes
 Jamie plants a pumpkin seed and, after watching it grow, carves it, and saves some seeds to plant in the spring.
- General Notes**
 Large format version of title originally published: New York : Greenwillo Books, 1986.
-
- 236 **The Q [Book Club] FIC TIN**
 Communicable diseases--Fiction.; Quarantine--Fiction.; Survival--Fiction.; Kidnapping--Fiction.; Presidents--Family--Fiction.; Science fiction.; Dystopian fiction.; Thrillers (Fiction)
 New York ::Crown 2022 343 pages ; 22 cm.
 High School (9-12)
Summary Notes
 In the wake of a deadly pandemic, the government formed the Q, a quarantine zone in the former city of Austin, Texas. Those that live in the Q have split into two rival factions that control the northern and southern regions of the former city. Outside the Q, enemies of a U.S. presidential candidate capture his son, nineteen-year-old Lennon Pierce, and in retaliation, drop him into the quarantine zone. Lennon is given a temporary antidote to the virus that Q residents have learned to live with, but he must leave within seventy-two hours or be forced permanently to stay. Eighteen-year-old Maisie Rojas, a member of the southern Lopez gang, offers to escort him to a legal exit which is controlled by the northern factions, hoping to obtain much-needed medical supplies while she's there. However, the journey is dangerous, and there are no guarantees that they'll arrive in time to save Lennon.
-
- 237 **The race of the century [Book Club] the battle to break the four-minute mile / 796.42 BAS**
 Bannister, Roger.; Landy, John, 1930-2022.; Santee, Wes.; Runners (Sports)--Biography.; Running--Records.; Biographies.
 New York ::Scholastic Focus 2022 201 pages : illustrations ; 22 cm.
 Middle School (7-8)
Summary Notes
 There was a time when running the mile in four minutes was believed to be beyond the limits of human foot speed. In 1952, after suffering defeat at the Helsinki Olympics, three world-class runners each set out to break this barrier: Roger Bannister was a young English medical student who epitomized the ideal of the amateur; John Landy the privileged son of a genteel Australian family; and Wes Santee the swaggering American, a Kansas farm boy and natural athlete. Spanning three continents and defying the odds, these athletes' collective quest captivated the world. Neal Bascomb's bestselling adult account adapted for young readers delivers a breathtaking story of unlikely heroes and leaves us with a lasting portrait of the twilight years of the golden age of sport.
-
- 238 **Rain [Board Book] FIC RYL**
 Rain and rainfall--Fiction.; Picture books.
 New York ::Beach Lane Books 2023
 Primary (P-3)
Summary Notes
 When rain is on its way, some people and animals hurry home and get cozy inside. But others stay out to soak up the glorious showers. Wet drops bounce on leaves and roofs, creeks fill up, trees take a shower, cats have a show, and everyone relishes the rain.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 239 **Ramen for everyone [Book] FIC TAN**
 Ramen--Fiction.; Food habits--Fiction.; Individual differences--Fiction.; Fathers and sons--Fiction.; Picture books.
 New York ::Atheneum Books for Young Readers 2023
 Primary (P-3)
Summary Notes
 A young boy aspires to make a bowl of ramen as delicious as his dad's, and runs into some surprises -- both delightful and disastrous -- on his first attempt.
- General Notes**
 Includes recipe.
 This is a preview copy from Simon and Schuster to help schools with their collection development.
-

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

240 **The rat queen [Book Club] FIC HAU**

Girls--Fiction.; Rats--Fiction.; Family secrets--Fiction.; Fantasy fiction.

Somerville, Massachusetts ::Candlewick Press 2022
390 pages ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

For Annie's tenth birthday, her papa gives her a pad of paper, some colored pencils, and the Klimas family secret. It's called the nuodeema burna, or eater of sins. Every time Annie misbehaves, she has to write down her transgression and stick the paper into a hidey-hole in the floor of their house. But Annie's inheritance has a dark side: with each paper fed to the burna, she feels less guilty about the mean things she says and does. As a plague of rats threatens her small suburban town and the mystery of her birthright grows, Annie—caught in a cycle of purging her misdeeds—begins to stop growing. It is only when she travels to her family's home country of Litvania to learn more about the burna that Annie uncovers the magnitude of the truth. Gripping and emotionally complex, Pete Hautman's inventive yarn for middle-grade readers draws on magical realism to explore coming of age and the path to moral responsibility.

241 **Real friends [Book Club] 741.5 HAL**

Hale, Shannon--Cartoons and comics.; Authors--Cartoons and comics.; Friendship--Cartoons and comics.; Bullying--Cartoons and comics.; Cartoons and comics.; Comics (Graphic works); Autobiographical comics.; Autobiographies.

New York ::First Second 2017 207 pages : color illustrations ; 21 cm.

Middle School (7-8)

Summary Notes

Shannon and Adrienne have been best friends ever since they were little. But one day, Adrienne starts hanging out with Jen, the most popular girl in class and the leader of a circle of friends called The Group. Everyone in The Group wants to be Jen's #1, and some girls would do anything to stay on top . . . even if it means bullying others.

Now every day is like a roller coaster for Shannon. Will she and Adrienne stay friends? Can she stand up for herself? And is she in The Group — or out?

242 **The really rotten princess and the wonderful, wicked class play [Book] FIC SNO**

Princesses--Fiction.; Schools--Fiction.; Witches--Fiction.; Children's plays--Fiction.; Readers (Publications)

New York ::Simon Spotlight 2022 1 volume (unpaged)
: color illustrations ; 23 cm.

Primary (P-3)

Summary Notes

Princess Regina has something wicked waiting in the wings for the school play in this hilarious Level 2 Ready-to-Read story.

Miss Prunerot has big plans for this year's class play. The princesses will be starring in The Wizard of Oz. Regina--the Really Rotten Princess--is cast as Glinda the Good Witch. At first it seems like the role might be rubbing off on Regina. She's on her best behavior. But there may be more to her new attitude than meets the eye.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

243 **The red palace [Book Club] FIC HUR**

Murder--Fiction.; Secrets--Fiction.; Criminal investigation--Fiction.; Nurses--Fiction.; Korea--History--Choson dynasty, 1392-1910--Fiction.; Detective and mystery stories.; Mystery fiction.

New York ::Feiwei and Friends 2022 329 pages ; 22 cm.

High School (9-12)

Summary Notes

In eighteenth century Korea, illegitimate daughter Hyeon has worked hard to become a nurse serving in the palace, if only her father would see and acknowledge her efforts. When the murders of four women happen in the public health office where she works, Hyeon's friend is charged. Determined to exonerate her mentor, Hyeon launches her own investigation, eventually meeting up with police investigator Seo Eojin and joining with him to find the culprit--evidence pointing to the Crown Prince himself.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



244 Redbone [Book Club] the true story of a Native American rock band / 782.4 STA

Redbone (Musical group).--Comic books, strips, etc.; American Indian Movement.--Comic books, strips, etc.; Rock musicians--United States--Biography--Comic books, strips, etc.; Indians of North America--Biography--Comic books, strips, etc.; Indigenous peoples--Comic books, strips, etc.; Graphic novels.

San Diego, California ::Idea and Design Works 2020
159 pages : illustrations (most color) ; 26 cm.

High School (9-12)

Summary Notes

This is the story of the Native American civil rights movement and the resulting struggle for identity told through the high-flying career of west coast rock and roll pioneers, Redbone. Brothers Pat and Lolly Vegas were talented Native American rock musicians that took the 1960s Sunset Strip by storm. They influenced The Doors and jammed with Jimmy Hendrix before he was 'Jimi,' and the idea of a band made up of completely Native Americans soon followed. Determined to control their creative vision and maintain their cultural identity, they eventually signed a deal with Epic Records in 1969. But as the American Indian Movement gained momentum the band took a stand, choosing pride in their ancestry over continued commercial reward.

General Notes

Chiefly illustrations.

245 Return to Atlantis [Book] FIC O'H

Atlantis (Legendary place)--Fiction.; Adventure and adventurers--Fiction.; Fantasy fiction.; Action and adventure fiction.; Novels.

New York ::Aladdin 2022 431 pages ; 22 cm.
Intermediate (4-6), Middle School (7-8)

Summary Notes

Riley thought she was through with Atlantis, but when the Atlanteans who came back with her (and are currently living in the basement) become gravely ill it becomes clear they must all return to Atlantis -- and face the enemies they made during their escape.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

246 The rhythm of time [Book Club] FIC QUE

Time travel--Fiction.; Best friends--Fiction.; Friendship--Fiction.; African Americans--Fiction.

New York ::G.P. Putnam's Sons 2023 240 pages.
Middle School (7-8)

Summary Notes

After accidentally traveling back in time and rewriting the future, twelve-year-old best friends Rahim and Kasia must work together to restore their timeline.

247 Rick the rock of Room 214 [Book] FIC FAL

Rocks--Fiction.; Schools--Fiction.; Adventure and adventurers--Fiction.; Picture books.

New York ::Simon & Schuster Books for Young Readers 2022

Primary (P-3)

Summary Notes

Tired of sitting all day on the Nature Finds shelf in Room 214, a rock named Rick escapes the classroom for the great outdoors, only to discover that sometimes the greatest adventure in life is friendship.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

248 Rickshaw to horror [Book] FIC QUA

Animals--Fiction.; Ducks--Fiction.; Mystery fiction.

New York ::Aladdin 2022

Primary (P-3)

Summary Notes

When Miss Mallard visits Hong Kong, she encounters Marshall Gadwall, a retired English military duck, who seems to have the power to predict disasters. His predictions always come true, but as Miss Mallard examines the evidence, she finds someone's story doesn't add up.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

249 Road of the lost [Book] FIC AZA

Fairies--Fiction.; Identity--Fiction.; Kings, queens, rulers, etc.--Fiction.; Magic--Fiction.; Fantasy.; Fantasy fiction.; Novels.

New York ::Margaret K. McElderry Books 2022

High School (9-12)

Summary Notes

Croi is compelled by a summoning spell to leave her home in the Wilde Forest and travel into the Otherworld, where the enchantment that made her into a brownie begins to break, revealing her true identity, her hidden magick, and her forgotten heritage.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



<p>250 A rover's story [Book Club] FIC WAR</p> <p>Roving vehicles (Astronautics)--Fiction.; Robots--Fiction.; Science fiction.; Outer space--Exploration--Fiction.; Mars (Planet)--Fiction.; Children's stories.</p> <p>New York ::Balzer + Bray, an imprint of HarperCollins Publishers 2022 294 pages : illustrations ; 22 cm.</p> <p>Middle School (7-8)</p> <p>Summary Notes</p> <p>Mars rover Resilience documents its journey to awareness as it's being built in a NASA lab by workers in hazmat suits and outside programmers. Res and the other machines question the usefulness of the emotions they observe in the humans around them, even as they unconsciously absorb their meaning and role. Among those humans is Sophie, whose mother is one of Res's creators. Sophie begins to write letters to Res, explaining her complicated relationship with her mother as a result of her mother's dedication to Res. When Res's mission to Mars is finally launched, Res is overcome with emotion as it leaves with a companion drone named Fly and a satellite named Guardian. After landing, Res is determined to fulfill its mission and live up to its name. But logic and programming are abandoned when Fly goes missing during a dust storm and Res must make a daring rescue.</p>	<p>252 Sal and Gabi fix the universe [Book Club] FIC HER</p> <p>Science fiction.; Multiverse--Fiction.; Family life--Fiction.; Friendship--Fiction.; Cuban Americans--Fiction.</p> <p>Los Angeles ::Disney Hyperion 2020 423 pages ; 22 cm.</p> <p>Middle School (7-8)</p> <p>Summary Notes</p> <p>Among many other challenges, Sal and Gabi have to try to make everything right with our world when there is a rogue Gabi from another universe running loose.</p> <p>Sal Vidon doesn't want to live a Mami-free life. Pulling different versions of his mother from other universes is how he copes with missing his own, who died years ago. But Sal's father, a calamity physicist, is trying to shut down all the wormholes Sal creates, because Papi thinks they are eroding the very fabric of our world. All of Papi's efforts are in vain, however, because a Gabi from another universe has gone rogue and is popping up all over the place, seeking revenge for the fact that her world has been destroyed.</p> <p>While Sal and Gabi work together to keep both Papi and Rogue Gabi under control, they also have to solve the mystery of Yasmany, who has gone missing from school. Could it have something to do with the wormhole in the back of his locker?</p> <p>General Notes</p> <p>"Rick Riordan presents."</p>
<p>251 Sabrina Sue loves the sky [Book] FIC BUR</p> <p>Chickens--Fiction.; Birds--Fiction.; Flight--Fiction.; Inventions--Fiction.; Humorous stories.; Picture books.</p> <p>New York, N.Y. ::Simon Spotlight 2023</p> <p>Primary (P-3)</p> <p>Summary Notes</p> <p>Sabrina Sue wants to fly like all the other birds she sees in the sky. Will her flying machine invention be what she needs, or will she find another way to soar?</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p>	

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



253 Sal & Gabi break the universe [Book Club] FIC HER

Space and time--Fiction.; Grief--Fiction.; Cuban Americans--Fiction.; Friendship--Fiction.; Science fiction.

New York ::Disney Hyperion 2020 382 pages ; 20 cm.

Middle School (7-8)

Summary Notes

How did a raw chicken get inside Yasmany's locker? When Sal Vidon meets Gabi Real for the first time, it isn't under the best of circumstances. Sal is in the principal's office for the third time in three days, and it's still the first week of school. Gabi, student council president and editor of the school paper, is there to support her friend Yasmany, who just picked a fight with Sal. She is determined to prove that somehow, Sal planted a raw chicken in Yasmany's locker, even though nobody saw him do it and the bloody poultry has since mysteriously disappeared. Sal prides himself on being an excellent magician, but for this sleight of hand, he relied on a talent no one would guess except maybe Gabi, whose sharp eyes never miss a trick. When Gabi learns that he's capable of conjuring things much bigger than a chicken--including his dead mother--and she takes it all in stride, Sal knows that she is someone he can work with. There's only one slight problem: their manipulation of time and space could put the entire universe at risk.

General Notes

"Rick Riordan Presents."

254 Salt and sugar [Book Club] FIC CAR

Bakeries--Fiction.; Young adult fiction.; Teenagers--Fiction.; Bakers and bakeries--Fiction.; Grandmothers--Death--Fiction.; Families--Fiction.; Cooperation--Fiction.; Romance fiction.

Toronto, Ontario, Canada ::Inkyard Press 2022 388 pages ; 22 cm.

High School (9-12)

Summary Notes

For generations, Lari Ramirez's family has run Salt, a bakery in her Olinda, Brazil hometown. Also for generations, her family has been at war with Sugar, the bakery across the street run by the Molina family. Events in her hometown throw Lari into a tailspin, beginning with the passing of her beloved grandmother and the appearance of a fancy supermarket chain up the street. With business dwindling and her depression growing, Lari makes the desperate decision to team up with Pedro Molina to save both of their bakeries. She soon realizes she had many preconceived notions about Pedro -- none of which prove to be true -- and as their relationship grows, so does their trust in each other and their resolve to keep their businesses thriving.

255 The samosa rebellion [Book Club] FIC SEK

Immigrants--Fiction.; Families--Fiction.; Grandmothers--Fiction.; Grandparent and child--Fiction.; Prejudices--Fiction.; Racism--Fiction.; Multiculturalism--Fiction.; Islands--Fiction.; Imaginary places--Fiction.; Butterflies--Fiction.; Immigration opponents--Fiction.

New York, NY ::Katherine Tegen Books, an imprint of HarperCollinsPublishers 2021 341 pages : illustrations, map ; 22 cm.

Intermediate (4-6), Middle School (7-8), High Scho

Summary Notes

Before his grandmother moved from India to the island of Mariposa, Muki Krishnan's life was good. But now? He has to share his bedroom with Paati, his grandmother, who snores like a bulldozer and wakes him up at dawn to do yoga.

Paati's arrival coincides with even bigger changes in Mariposa. The president divides citizens into Butterflies—families who have lived in Mariposa for three generations—and Moths, who, like Muki's family, are more recent immigrants. The changes are small at first. But then Muki and his friends find a camp being built to imprison Moths before sending them away. Soon after, his Paati is captured and taken there.

While devising Paati's escape, Muki discovers that a secret rebellion is underway, and as he digs deeper, he realizes that rescuing Paati will be the fight of his life.

256 Santa Mouse bakes Christmas cookies [Board Book] FIC BRO

Mice--Fiction.; Christmas--Fiction.; Cookies--Fiction.; Christmas stories.; Stories in rhyme.; Pictorial works.

New York ::Little Simon 2022 1 volume (unpaged) : color illustrations ; 16 cm.

Primary (P-3)

Summary Notes

Join Santa Mouse and the elves at the North Pole as they bake Christmas cookies in a sweet holiday tale.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

257 Scary stories [Book] FIC JOH

Storytelling--Fiction.; Courage--Fiction.; Fear--Fiction.

New York ::Simon & Schuster Books for Young Readers 2022

Primary (P-3), Intermediate (4-6)

Summary Notes

An imp, a goblin, and a scalawag get together to tell the scariest stories they can think of.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



<p>258 The science of breakable things [Book Club] FIC KEL</p> <p>Families--Fiction.; Middle schools--Fiction.; Friendship--Fiction.; Family problems--Fiction.; Science--Fiction.; Depression, Mental--Fiction.</p> <p>New York ::Random House 2018 297 pages : illustrations ; 22 cm.</p> <p>Intermediate (4-6), Middle School (7-8)</p> <p>Summary Notes</p> <p>When Natalie's science teacher suggests that she enter an egg drop competition, Natalie thinks that this might be the perfect solution to all of her problems. There's prize money, and if she and her friends wins, then she can fly her botanist mother to see the miraculous Cobalt Blue Orchids--flowers that survive against impossible odds. Natalie's mother has been suffering from depression, and Natalie is sure that the flowers' magic will inspire her mom to love life again. Which means it's time for Natalie's friends to step up and show her that talking about a problem is like taking a plant out of a dark cupboard and giving it light. With their help, Natalie begins an uplifting journey to discover the science of hope, love, and miracles.</p>	<p>261 The season of Styx Malone [Book Club] FIC MAG</p> <p>Families--Indiana--Fiction.; Foster children--Fiction.; African Americans--Fiction.; Indiana--Fiction.; Adventure fiction.; Action and adventure fiction.</p> <p>New York ::Wendy Lamb Books 2018 297 pages ; 22 cm.</p> <p>Middle School (7-8)</p> <p>Summary Notes</p> <p>Caleb Franklin and his big brother Bobby Gene have the whole summer for adventures in the woods behind their house in Sutton, Indiana. Caleb dreams of venturing beyond their ordinary small town, but his dad likes the family to stay close to home. Then Caleb and Bobby Gene meet new neighbor Styx Malone. Styx is sixteen and oozes cool. He's been lots of different places. Styx promises Caleb and Bobby Gene that together, they can pull off the Great Escalator Trade -- exchanging one small thing for something better until they achieve their wildest dream.</p>
<p>259 Se amable, se valiente, se tau [Board Book] FIC BAR</p> <p>Kindness--Fiction.; Courage--Fiction.; Individuality--Fiction.; Stories in rhyme.; Picture books.; Board books.; Spanish language materials.; Stories in rhyme.</p> <p>Nueva York ::Simon & Schuster Libros Para Ninos 2022 1 volume (unpaged) : color illustrations ; 18 cm.</p> <p>Primary (P-3)</p> <p>Summary Notes</p> <p>Charlie Brown, Snoopy, and the Peanuts gang celebrate everyday acts of kindness and bravery.</p> <p>¡Celebra actos cotidianos de bondad y valentía con la pandilla de Peanuts en este inspirador libro de cartón perfecto para regalos!</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p>	<p>262 The second chance of Benjamin Waterfalls [Book Club] FIC BIR</p> <p>Ojibwa Indians--Fiction.; Indians of North America--Fiction.; Indian reservations--Fiction.; Juvenile delinquency--Fiction.; Fathers and sons--Fiction.; Families--Fiction.; Grand Portage Reservation (Minn.)--Fiction.; Bildungsromans.</p> <p>New York ::Feiwei and Friends 2022 278 pages ; 22 cm.</p> <p>Intermediate (4-6), Middle School (7-8)</p> <p>Summary Notes</p> <p>After being caught stealing one too many times, Benjamin Waterfalls is sent to a "boot camp" at the Ojibwe reservation where he searches for answers as he tries to turn his life around and embrace this second chance.</p>
<p>260 The sea in winter [Book Club] FIC DAY</p> <p>Identity (Philosophical concept)--Fiction.; Families--Washington (State)--Fiction.; Makah Indians--Fiction.; Makah Indian Tribe of the Makah Indian Reservation--Fiction.; Social problem fiction.</p> <p>New York, New York ::Heartdrum, in imprint of HarperCollinsPublishers 2022 250 pages ; 20 cm.</p> <p>Middle School (7-8)</p> <p>Summary Notes</p> <p>Middle schooler Maisie Cannon loses the love of her life when she tears her ACL and can no longer practice ballet. Devastated, she alienates friends and step-siblings and falls into a deep depression. But through an annual family trip to the Olympic Peninsula to learn about her Makah ancestors, Maisie learns she isn't the only one to suffer loss, and once she confides her feelings to her mother, she learns strategies to help her rebound.</p>	<p>263 The secret detective [Book Club] FIC PAT</p> <p>Police--Fiction.; Debates and debating--Fiction.; Middle schools--Fiction.; Schools--Fiction.; African Americans--Fiction.; Washington (D.C.)--Fiction.</p> <p>Boston ::Jimmy Patterson Books/Little, Brown and Company 2022 253 pages ; 21 cm.</p> <p>Intermediate (4-6), Middle School (7-8)</p> <p>Summary Notes</p> <p>Ali Cross, the son of famous detective Alex Cross, is participating in a school debate over police violence and finds himself in a difficult situation regarding his father. As he faces peer pressure on all sides, Ali and his friends sneak out to crime scenes to hone their detective skills.</p>

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



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- 264 **The secrets of the Stormforest** [Book] FIC LAP 266 **Seen and unseen** [Book Club] what Dorothea Lange, Toyo Miyatake, and Ansel Adams's photographs reveal about the Japanese American Incarceration / 940.53 PAR
- Travel agents--Fiction.; Teleportation--Fiction.; Magic--Fiction.; Travel--Fiction.; Disappearances (Parapsychology)--Fiction.; Multiverse--Fiction.; Fantasy fiction.; Action and adventure fiction.
- New York ::Aladdin 2022 343 pages : illustrations ; 22 cm.
- Middle School (7-8), High School (9-12)
- Summary Notes**
- Flick and Jonathan have faced countless dangers as members of the Strangeworlds Society and come out alive on the other side. But what do they really know about the society they are risking their lives for? Why does it exist? Who is Strangeworlds there to protect? And what in the worlds is happening to the multiverse now? With worlds everywhere under threat of collapse and mysteries abounding, it's up to Flick and Jonathan to discover the answers to these questions. And only if they can uncover the secrets of Strangeworlds, and the secrets of a mysterious new world called The Stormforest, will they have any hope of defending their world - and others - from the threat that is facing them all.
- General Notes**
- This is a preview copy from Simon and Schuster to help schools with their collection development.
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- 265 **See you in the cosmos** [Book Club] FIC CHE 267 **Shall we dance** [Book] 591.5 PAG
- Families--Fiction.; Voyages and travels--Fiction.; Dogs--Fiction.; Road fiction.; Diary fiction.
- New York, NY ::Puffin Books 2018 314 pages ; 20 cm.
- Middle School (7-8)
- Summary Notes**
- 11-year-old Alex Petroski loves space and rockets, his mom, his brother, and his dog Carl Sagan—named for his hero, the real-life astronomer. All he wants is to launch his golden iPod into space the way Carl Sagan (the man, not the dog) launched his Golden Record on the Voyager spacecraft in 1977. From Colorado to New Mexico, Las Vegas to L.A., Alex records a journey on his iPod to show other lifeforms what life on earth, his earth, is like. But his destination keeps changing. And the funny, lost, remarkable people he meets along the way can only partially prepare him for the secrets he'll uncover—from the truth about his long-dead dad to the fact that, for a kid with a troubled mom and a mostly not-around brother, he has way more family than he ever knew.
- Courtship in animals.; Animal behavior.
- New York ::Beach Lane Books 2023
- Primary (P-3)
- Summary Notes**
- Nature is putting on a dance recital...come watch. From award-winning author-illustrator Robin Page, Shall We Dance? is a beautiful exploration of how and why different animals move their bodies. Whether it's to find a mate, repel a predator, or just for fun, readers will learn the reason and purpose behind each animal and critter's graceful, exuberant, or playful moves. And they might even want to get up and join in the dancing fun.
- General Notes**
- This is a preview copy from Simon and Schuster to help schools with their collection development.
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Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

268 **A show for two [Book Club] FIC BHU**

Bangladeshi Americans--Fiction.; Teenage girls--Fiction.; High school students--Fiction.

Toronto, Ontario ::Inkyard Press 2022 406 pages ; 22 cm.

High School (9-12)

Summary Notes

All Mina Rahman wants is to finally win the Golden Ivy student film competition, get into her dream school, and leave New York City behind for good. When indie film star Emmitt Ramos enrolls in her high school under a secret identity to research his next role, he agrees to star in her short film for the competition... if she acts as his NYC tour guide. As Mina ventures across the five boroughs with Emmitt, the city she grew up in starts to look more like home than it ever has before. Suddenly, Mina's dreams -- which once seemed impenetrable -- begin to crumble, and she's forced to ask herself: Is winning worth losing everything?

269 **Shuna's journey [Book Club] FIC MIY**

Princes--Fiction.; Princes--Comic books, strips, etc.; Voyages and travels--Fiction.; Voyages and travels--Comic books, strips, etc.; Grain--Fiction.; Grain--Comic books, strips, etc.; Action and adventure comics.; Comics (Graphic works); Fantasy comics.; Fantasy fiction.; Graphic novels.; Action and adventure comics.

New York ::First Second 2022 1 volume (unpaged) : chiefly color illustrations ; 23 cm.

High School (9-12)

Summary Notes

Shuna, the prince of a poor land, watches in despair as his people work themselves to death harvesting the little grain that grows there. And so, when a traveler presents him with a sample of seeds from a mysterious western land, he sets out to find the source of the golden grain, dreaming of a better life for his subjects. It is not long before he meets a proud girl named Thea. After freeing her from captivity, he is pursued by her enemies, and while Thea escapes north, Shuna continues toward the west, finally reaching the Land of the God-Folk. Will Shuna ever see Thea again? And will he make it back home from his quest for the golden grain?

General Notes

First published in Japan by Tokuma Shoten Co., Ltd., ©1983.

270 **Six crimson cranes [Book Club] FIC LIM**

Siblings--Fiction.; Princesses--Fiction.; Stepmothers--Fiction.; Blessing and cursing--Fiction.; Cranes (Birds)--Fiction.; Magic--Fiction.; Young adult fiction.; Fantasy fiction.

New York ::Alfred A. Knopf 2021 456 pages : illustrations, map ; 22 cm.

Middle School (7-8), High School (9-12)

Summary Notes

The exiled Princess Shiori must unravel the curse that turned her six brothers into cranes, and she is assisted by her spurned betrothed, a capricious dragon, and a paper bird brought to life by her own magic. Shiori, princess of Kiata, has a secret: Forbidden magic runs through her veins. On the morning of her betrothal ceremony she loses control, and it forestalls the wedding she never wanted-- but it also catches the attention of Raikama, her stepmother. Using a dark magic of her own, Raikama banishes the princess, turns her brothers into cranes, and warns Shiori that for with every word that escapes her lips, one of her brothers will die. Penniless, voiceless, and alone, Shiori searches for her brothers-- and uncovers a conspiracy to overtake the throne. Now she must embrace the magic she's been taught all her life to contain.

271 **S'more than meets the eye [Book] FIC THA**

Food--Fiction.; Camps--Fiction.; Graphic novels.; Comics (Graphic works)

New York ::Simon Spotlight, an imprint of Simon & Schuster Children's Publishing Division 2022 64 pages : color illustrations ; 24 cm.

Primary (P-3)

Summary Notes

A hot dog named Dog and a chicken nugget named Nugget hope to have fun at summer camp, but things get sticky when fellow camper Dijon implements his evil plan.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



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- 272 **Snack Cabinet Sabotage** [Book] 741.5 LER
 Graphic novels.; Food--Fiction.; Superheroes--Fiction.; Hunger--Fiction.; Babysitters--Fiction.; Food--Comic books, strips, etc.; Superheroes--Comic books, strips, etc.; Hunger--Comic books, strips, etc.; Babysitters--Comic books, strips, etc.; Comics (Graphic works)
 New York ::Aladdin 2022 128 page: : color illustrations ; 20 cm.
 Primary (P-3)
Summary Notes
 Gabby the babysitter is stuck in a house without snacks. How will she survive without her mushroom pizza, chocolate donuts, and peanut butter-filled pretzels? The Hunger Heroes know it's only a matter of time before she's in the hangry danger zone. They think it's an open and shut case, but little do they know that an enemy -- a giant green one -- lurks in the shadows to defeat them.
- General Notes**
 "A graphic novel chapter book"--Dust jacket.
 This is a preview copy from Simon and Schuster to help schools with their collection development.
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- 273 **Snoopy soars to space** [Book] 741.5 SCH
 Snoopy, (Fictitious character)--Fiction.; Brown, Charlie, (Fictitious character)--Fiction.; Astronauts--Fiction.; Cartoons and comics.; Outer space--Exploration--Fiction.; Comics (Graphic works)
 Simon Spotlight
 Intermediate (4-6), Middle School (7-8)
Summary Notes
 Charlie Brown, Snoopy, and his friends are playing astronauts. Space exploration is all fun and games...until the Cat Next Door begins to stir up trouble. What will the World-Famous Astronaut do? This collection of graphic novel short stories includes the classic graphic novel The Beagle Has Landed, Charlie Brown and is perfect for Peanuts fans across the galaxy.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
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- 274 **Snow horses** [Book] FIC MAC
 New Year--Fiction.; Horses--Fiction.; Winter--Fiction.; Picture books.
 New York ::Margaret K. McElderry Books 2022
 Primary (P-3)
Summary Notes
 On a snowy New Year's Eve, two black horses pull a sleigh through town, spreading love and joy to the community.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.
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- 275 **Snuggle Puppy** [Board Book] a little love song / FIC BOY
 Parent and child--Fiction.; Love--Fiction.; Dogs--Fiction.; Stories in rhyme.; Picture books.; Board books.
 New York City ::Boynton Bookworks 2022 1 volume (unpaged) : color illustrations ; 16 cm.
 Primary (P-3)
Summary Notes
 Snuggle Puppy's parent expresses love for his fuzzy little one through a kind of song that includes kisses.
- General Notes**
 This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



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- 276 **Solito [Book Club] a memoir / 921 ZAM**
- Zamora, Javier.; Zamora, Javier--Childhood and youth.; Undocumented immigrants.; Undocumented immigrant children.; Unaccompanied refugee children--El Salvador--Biography.; Unaccompanied refugee children--United States--Biography.; Refugee children--United States--Biography.; Refugee children--El Salvador--Biography.; Immigrant children--United States--Biography.; Immigrant children--El Salvador--Biography.; Refugees--El Salvador--Biography.; Refugees--United States--Biography.; Poets, American--Biography.; Noncitizen children--United States--Biography.; Salvadoran Americans--Biography.; Border crossing--Mexican-American Border Region--Case studies.
- New York ::Hogarth, an imprint of Random House, a division of Penguin Random House LLC 2022 384 pages ; 25 cm.
High School (9-12)
- Summary Notes**
The author chronicles his immigration to the United States from El Salvador at the age of nine. Describes how he traveled with a group of strangers led by a paid "coyote" through Guatemala and Mexico before crossing the U.S. border. Details the dangers of the trip that spanned over two months.
- Trip. My parents started using that word about a year ago--'one day, you'll take a trip to be with us. Like an adventure.' Javier's adventure is a three-thousand-mile journey from his small town in El Salvador, through Guatemala and Mexico, and across the U.S. border. He will leave behind his beloved aunt and grandparents to reunite with a mother who left four years ago and a father he barely remembers. Traveling alone except for a group of strangers and a "coyote" hired to lead them to safety, Javier's trip is supposed to last two short weeks. At nine years old, all Javier can imagine is rushing into his parents' arms, snuggling in bed between them, and living under the same roof again. He cannot foresee the perilous boat trips, relentless desert treks, pointed guns, arrests and deceptions that await him; nor can he know that those two weeks will expand into two life-altering months alongside a group of strangers who will come to encircle him like an unexpected family. A memoir as gripping as it is moving, Solito not only provides an immediate and intimate account of a treacherous and near-impossible journey, but also the miraculous kindness and love delivered at the most unexpected moments. Solito is Javier's story, but it's also the story of millions of others who had no choice but to leave home.
- 277 **Spy camp the graphic novel [Book] 741.5 GIB**
- Graphic novels.; Spies--Fiction.; Schools--Fiction.; Spy comics.
- New York ::Simon & Schuster Books for Young Readers 2023
Intermediate (4-6), Middle School (7-8)
- Summary Notes**
Top-secret training continues into summer for aspiring spy Ben Ripley -- and so does the danger.
- General Notes**
This is a preview copy from Simon and Schuster to help schools with their collection development.
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- 278 **Stanley's secret [Book] FIC SUL**
- Bashfulness--Fiction.; Self-confidence--Fiction.; Tap dancing--Fiction.
- New York ::Simon & Schuster Books for Young Readers 2022
Primary (P-3)
- Summary Notes**
Stanley is a shy boy with a secret: he loves to tap dance, but only for his pet mice--so when the principal insists that he try out for the talent show, Stanley has to overcome his shyness and summon the confidence to perform for the school.
- General Notes**
This is a preview copy from Simon and Schuster to help schools with their collection development.
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- 279 **Stella and the mystery of the missing tooth [Book] FIC EWI**
- Mystery and detective stories.; Teeth--Fiction.; Lost and found possessions--Fiction.; African Americans--Fiction.; Picture books.
- New York, New York ::Simon & Schuster Books for Young Readers 2023
Primary (P-3)
- Summary Notes**
When Stella's friend Owen loses a tooth at the museum, Stella and Roger believe that someone stole it and search high and low to find it.
- General Notes**
This is a preview copy from Simon and Schuster to help schools with their collection development.
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Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



280 **Stomp [Book] FIC CAL**
 Stories in rhyme.; Transportation--Fiction.; Temper tantrums--Fiction.; New York (N.Y.)--Fiction.; Picture books.
 New York ::Simon Spotlight 2022
 Primary (P-3)
Summary Notes
 Two friends are on their way to see a show in the big city, but they are running very late. Will they make it to the show in time?

General Notes
 This is a preview copy from Simon and Schuster to help schools with their collection development.

281 **Sunflower [Big Book] FIC FOR**
 Sunflowers--Fiction.; Growth--Fiction.; Flowers--Fiction.; Plants--Fiction.
 New York ::Greenwillow Books 1995 1 v. (unpaged) : col. ill. ;
 Primary (P-3)
Summary Notes
 A young girl plants a sunflower seed, waters it, and watches it grow.

282 **The surprise garden [Big Book] FIC HAL**
 Gardening--Fiction.; Gardens--Fiction.; Growth--Fiction.; Plants--Fiction.; Seeds--Fiction.
 New York ::Scholastic Inc. 1998 1 v. (unpaged) : col. ill. ; 48 x 39 cm.
 Primary (P-3)
Summary Notes
 After sowing unmarked seeds, three youngsters wait expectantly for their garden to grow.

283 **A sweet new year for Ren [Book] FIC STE**
 Chinese New Year--Fiction.; Baking--Fiction.; Chinese Americans--Fiction.; Picture books.
 New York ::Simon & Schuster Books for Young Readers 2022
 Primary (P-3)
Summary Notes
 Ren has always been too little to help make her favorite pineapple cakes for the Lunar New Year, but when her one-of-a-kind brother Charlie arrives for the festivities, with his help, she finally gets her chance. Includes recipe for pineapple cakes.

General Notes
 This is a preview copy from Simon and Schuster to help schools with their collection development.

284 **Take [Book] FIC BRA**
 Missing persons--Fiction.; Rock climbing--Fiction.; Interpersonal relations--Fiction.; Mystery and detective stories.; Sports & Recreation / Camping & Outdoor Activities.; Sports & Recreation--General.; Camping--Fiction.; Novels.
 New York ::Atheneum Books for Young Reader 2023
 Middle School (7-8), High School (9-12)
Summary Notes
 In search of her missing father, Cara and her ex-boyfriend Nat venture into the Cascade Mountains, up a harrowing rock face, and navigate through time as they explore the impact of Pearl Harbor and its Japanese Incarceration Camps, Cara's family, and each other.

General Notes
 This is a preview copy from Simon and Schuster to help schools with their collection development.

285 **Take a chance [Book] FIC RIM**
 Birds--Fiction.; Behavior--Fiction.; Picture books.
 New York ::Atheneum Books for Young Readers 2023
 Primary (P-3)
Summary Notes
 A bird named Bob meets some new friends and learns that you cannot know if you like new things unless you try them.

General Notes
 This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022


286 Teen trailblazers [Book Club] 30 daring boys whose dreams changed the world / 920 CAL

Teenage boys--Biography; Teenagers--Biography; Biographies.

New York ::Castle Point Books 2022 122 pages : color illustrations ; 24 cm.

Middle School (7-8), High School (9-12)

Summary Notes

Discover the courageous kids who aimed high and made a difference! Every great scientist, activist, writer, and inventor started out as a child with a dream. With illustrations by Vesna Asanovic, Jennifer Calvert's Teen Trailblazers: 30 Daring Boys Whose Dreams Changed the World explores the stories of 30 of these remarkable kids, whose passions led to lifesaving medical treatments, revolutionary inventions, and history-making achievements. From groundbreaking innovators like Boyan Slat and the Wright brothers; to powerful advocates like Nelson Mandela, Harvey Milk, and David Hogg; and creative minds like Walt Disney, Fred Rogers, and John and Hank Green, each one turned his dreams for a better world into reality.

Dive into the amazing adventures, intrepid efforts, and hard-won victories of trailblazers such as:

- Louis Braille
- Wilbur and Orville Wright
- Mohandas Gandhi
- Jonas Salk
- David Attenborough
- Barack Obama
- Satoshi Tajiri
- Lin-Manuel Miranda
- Jaques Cousteau
- Boyan Slat

and other ordinary boys who dared to do incredible, impossible, and inspiring things.

287 Teen trailblazers [Book Club] 30 fearless young women who changed the world before they were 20 / 920 CAL

Teenage girls--Biography; Women social reformers--Biography; Women--Biography

New York ::Castle Point Books 2018 122 pages : color illustrations ; 24 cm.

Middle School (7-8), High School (9-12)

Summary Notes

Joan of Arc. Anne Frank. Cleopatra. Pocahontas. Mary Shelley. Many of these heroines are well-known. But have you heard of Sybil Ludington, a 16-year-old daughter of an American colonel who rode twice as far as the far better-remembered Paul Revere to warn the militia that the British army was invading?

This fascinating book, Teen Trailblazers, features 30 young women who accomplished remarkable things before their twentieth birthdays. Visually compelling with original illustrations, this book will inspire the next generation of strong, fearless women.

288 Ten thousand tries [Book Club] FIC MAK

Amyotrophic lateral sclerosis--Fiction.; Soccer players--Fiction.; Sick parents--Fiction.; Families--Fiction.; Friendship--Fiction.; Determination (Personality trait) in children--Fiction.

New York ::Atheneum Books for Young Readers 2021 375 pages ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Twelve-year-old Golden Maroni is determined to channel his hero, soccer superstar Lionel Messi, and become captain of his soccer team and master of his eighth grade universe...especially since his home universe is spiraling out of orbit. Off the field, Golden's dad, once a pro soccer player himself, is now battling ALS, a disease that attacks his muscles, leaving him less and less physically able to control his body every day. And while Mom says there's no cure, Golden is convinced that his dad can beat this, just like any opponent, they just have to try.

Golden knows that if you want to perfect a skill you have to put ten thousand tries in, so he's convinced if he can put that much effort in, on and off the field, he can stop everything from changing. But when his dad continues to decline and his constant pushing starts to alienate his friends and team, Golden is forced to confront the idea that being master of your universe might not mean being in control of everything. What if it means letting go of the things you can't control so you can do the most good for the things you can?

289 The thank you book [Board Book] FIC SMI

Gratitude--Fiction.; Board books.; Stories in rhyme.

New York ::Little Simon 2022 1 volume (unpaged) : chiefly color illustrations ; 19 cm.

Primary (P-3)

Summary Notes

Thanking is easy. Thanking is fun. Can you find a way to thank someone?

This lovely book shows us all the ways we can be thankful.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

On board pages.

290 There was an old man who lived in a one [Big Book] a counting book with hidden numerals. FIC MCN

Counting--Fiction.; Numbers.

Palo Alto, CA . . :Creative Publications, Inc. 1979

Primary (P-3)

Summary Notes

A counting book from 1 to 10, with hidden numbers on each page.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

291 **Thirst [Book Club] FIC BAJ**

Water security--India--Mumbai--Fiction.; Water-supply--Fiction.; Mumbai (India)--Fiction.

New York ::Nancy Paulsen Books, an imprint of Penguin Random House 2022 179 pages ; 22 cm.

Middle School (7-8)

Summary Notes

Minni lives in the poorest part of Mumbai, where access to water is limited to a few hours a day and the communal taps have long lines. Lately, though, even that access is threatened by severe water shortages and thieves who are stealing this precious commodity — an act that Minni accidentally witnesses one night. Meanwhile, in the high-rise building where she just started to work, she discovers that water streams out of every faucet and there's even a rooftop swimming pool. What Minni also discovers there is one of the water mafia bosses. Now she must decide whether to expose him and risk her job and maybe her life. How did something as simple as access to water get so complicated?

292 **This book is my best friend [Book] FIC ROB**

Books and reading--Fiction.; Libraries--Fiction.; Best friends--Fiction.; Friendship--Fiction.; Picture books.

New York ::Simon & Schuster Books for Young Readers 2023

Primary (P-3)

Summary Notes

When Sunny and Aarush reach for the same book at the library, they try to resolve the conundrum by searching through the stacks to find something else for the other to read, but maybe what they find instead is even better.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

293 **This is the planet where I live [Book] FIC GOI**

Nature--Fiction.; Ecofiction.; Picture books.

New York ::Beach Lane Books 2023

Primary (P-3)

Summary Notes

A poetic look at the interconnectedness of Earth, nature, and its many creatures.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

294 **This might get awkward [Book Club] FIC MCD**

Teenagers--Fiction.; Social phobia--Fiction.; Honesty--Fiction.; Novels.

New York ::Scholastic Press 2022 319 pages ; 22 cm.

Middle School (7-8), High School (9-12)

Summary Notes

Socially awkward Gemma accidentally finds herself in the middle of a high school party where she sees popular Beau Booker, her crush, fall off a boat and hit his head. She rescues Beau and does CPR, but he's in a coma. To her horror, everyone including Beau's family mistakes her for Beau's girlfriend. She wants to correct them, but her social anxiety paralyzes her. Then Beau's brother Griff begins spending time with Gemma and she suddenly has the friends and family she's always wanted--except that it's built on a lie and Beau is waking up.

295 **This place is still beautiful [Book Club] FIC TIA**

Sisters--Fiction.; Racism--Fiction.; Asian American women--Fiction.; Young adult fiction.

New York ::Balzer + Bray 2022 360 pages ; 22 cm.

High School (9-12)

Summary Notes

The Flanagan sisters are as different as they come. Seventeen-year-old Annalie is bubbly, sweet, and self-conscious, whereas nineteen-year-old Margaret is sharp and assertive. Margaret looks just like their mother, while Annalie passes for white and looks like the father who abandoned them years ago, leaving their Chinese immigrant mama to raise the girls alone in their small, predominantly white Midwestern town.

When their house is vandalized with a shocking racial slur, Margaret rushes home from her summer internship in New York City. She expects outrage. Instead, her sister and mother would rather move on. Especially once Margaret's own investigation begins to make members of their community uncomfortable.

For Annalie, this was meant to be a summer of new possibilities, and she resents her sister's sudden presence and insistence on drawing negative attention to their family. Meanwhile Margaret is infuriated with Annalie's passive acceptance of what happened. For Margaret, the summer couldn't possibly get worse, until she crosses paths with someone she swore she'd never see again: her first love, Rajiv Agarwal.

As the sisters navigate this unexpected summer, an explosive secret threatens to break apart their relationship, once and for all.

This Place Is Still Beautiful is a luminous, captivating story about identity, sisterhood, and how our hometowns are inextricably a part of who we are, even when we outgrow them.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



296 **A thousand questions [Book Club] FIC FAR**
 Friendship--Fiction.; Americans--Pakistan--Fiction.; Household employees--Fiction.; Grandparents--Fiction.; Single-parent families--Fiction.; Family life--Pakistan--Fiction.; Karachi (Pakistan)--Fiction.; Pakistan--Fiction.
 New York, NY ::Quill Tree Books, an imprint of HarperCollinsPublishers 2020 310 pages ; 22 cm.
 Intermediate (4-6), Middle School (7-8)
Summary Notes
 Told in two voices, eleven-year-old Mimi, who is visiting her wealthy grandparents in Karachi, Pakistan, for the first time and Sakina, daughter of the grandparents' cook, form an unexpected friendship.

297 **Three strike summer [Book Club] FIC SCH**
 Families--California--Fiction.; Baseball--Fiction.; Agricultural laborers--Fiction.; Migrant labor--Fiction.; Family life--California--Fiction.; California--History--20th century--Fiction.; Historical fiction.; Novels.
 New York ::Margaret K. McElderry Books 2022 308 pages ; 22 cm.
 Middle School (7-8)
Summary Notes
 Weeks after her baby brother dies, Gloria Mae Willard's family is evicted from their Oklahoma farm during the Dust Bowl. Heading west to seek work in the California peach groves, her father tells her the move is only temporary, until they can save up enough money to buy more land and a home. Gloria, who loves playing baseball, learns that the sons of some of the workers have formed a baseball team. When they don't allow her to play, she persists in proving to them she's a good player and helps her father gain the confidence to buck the orchard's rules and organize a union.

298 **Tiger - language development kit [Language Development Kit] FIC BEA**
 Tigers--Fiction.; Fear--Fiction.; Friendship--Fiction.; Animals--Fiction.
 Primary (P-3)
Summary Notes
 Fear the Bunny - In a forest where everyone fears rabbits, a fierce tiger tries to persuade the animals that they should fear him, instead.
 This is My Room! (No Tigers Allowed) - Jojo can't wait to spend the night in her very own bed in her very own room. She doesn't care what her big sister Margaret says, she's NOT afraid and she WON'T be back to the bedroom they used to share. There's just one problem though—there are intruders in her new room! A lion, a bear, and a very persistent tiger seem to think this is THEIR room, not Jojo's. Is Margaret right? Is Jojo not quite ready to spend the night on her own? Or can Jojo find a way to show that trespassing tiger just who's boss in HER room?
Content Notes
 Kit contains a tiger puppet (Timothy), and two books: Fear the Bunny, by Richard T. Morris; This is My Room! (No Tigers Allowed), by Jennifer Richard Jacobson.

299 **Time to fly [Book] FIC LYO**
 Stories in rhyme.; Birds--Fiction.; Animals--Infancy--Fiction.; Flight--Fiction.; Stories in rhyme.; Picture books.
 New York ::Atheneum Books for Young Readers 2022
 Primary (P-3)
Summary Notes
 Mama Bird says it's time to fly. Baby Bird thinks not. Nest is best...or is it? With the help of his mama, Baby Bird discovers the amazing things that can happen if he finds the courage to spread his wings and fly.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

300 **Towers falling [Book Club] FIC RHO**
 September 11 Terrorist Attacks, 2001--Fiction.; Families--Fiction.; Homeless persons--Fiction.; Schools--Fiction.; Friendship--Fiction.
 New York ::Little, Brown and Company 2016 228 pages : illustrations ; 21 cm.
 Middle School (7-8)
Summary Notes
 Fifth-grader Deja lives with her family in a shelter in New York City. When her teacher gives her class assignments related to the attacks on the Twin Towers, Deja wonders why she should care so much about something that happened before she was even born. But as she investigates 9/11, she learns things about her friends and her family she never imagined.

301 **Troublemakers in trousers [Book Club] women and what they wore to get things done / 305.42 ALB**
 Women--Attitudes--History.; Feminism--History.; Women--Biography.; Biographies.
 Watertown, MA ::Charlesbridge 2022 xi,164 pages : color illustrations ; 24 cm.
 Middle School (7-8)
Summary Notes
 Girls and women have historically been denied access to work, been blocked from the arts, refused the opportunity to lead and fight, and much more, simply because of their gender. From Hatshepsut to Joan of Arc to Frida Kahlo, Troublemakers in Trousers highlights twenty-one women who, for different reasons, wore men's clothing, pretended to be men, and broke the rules in order to do something they wanted — or needed — to do.

Content Notes

Suit yourself -- Hatshepsut -- Hypsicratea -- Khutulun -- Joan of Arc -- Lady Mary Montagu -- Anne Bonny and Mary Read -- Deborah Sampson -- Jeanne Baret -- Running Eagle -- Lakshmbai -- Amelia Bloomer -- Harriet Tubman -- Rosa Bonheur -- Ellen Craft -- Lozen -- Vesta Tilley -- Lilian Bland -- Frida Kahlo -- Marcenia "Toni" Stone -- Marguerite Johnson -- My checkered past.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022


302 The truth according to Blue [Book Club] FIC YOH

Buried treasure--Fiction.; Diabetes--Fiction.; Celebrities--Fiction.; Working dogs--Fiction.; German shepherd dog--Fiction.; Dogs--Fiction.

Boston ::Little, Brown and Company 2020 339 pages : illustrations ; 21 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Thirteen-year-old Blue Broen is on the hunt for a legendary ship of gold, lost centuries ago when her ancestors sailed to New York. Blue knows her overprotective parents won't approve of her mission to find their family's long-lost fortune, so she keeps it a secret from everyone except her constant companion, Otis, an 80-pound diabetic alert dog. But it's hard to keep things quiet with rival treasure hunters on the loose, and with Blue's reputation as the local poster child for a type 1 diabetes fundraiser.

Blue's quest gets even harder when she's forced to befriend Jules, the brainy but bratty daughter of a vacationing movie star who arrives on the scene and won't leave Blue alone. While Blue initially resents getting stuck with this spoiled seventh-grade stranger, Jules soon proves Blue's not the only one who knows about secrets - and adventure.

Will Blue unravel a three-hundred-year-old family mystery, learn to stand up for herself, and find the missing treasure? Or is she destined to be nothing more than "diabetes girl" forever?

303 U.S. Civil Rights, the beginnings [Book Club] 1939 / 323.1196 LES

African Americans--Civil rights--History.; Civil rights movements--United States--History--20th century.; Civil rights workers--United States.

New York ::Franklin Watts, an imprint of Scholastic Inc. 2022 96 pages : illustrations ; 24 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Key events prior to the heart of the Civil Rights Movement will be brought to life in this series continuation. The years spanning from 1939-1954 opens the door to discovering how this specific time period, prior to and following WWII, brought about change and how it still affects us as a society today.

The year 1939 was one of constant change in the United States. The decade-long Great Depression left millions of African American families in poverty. A group of activists and attorneys, who would become known as the Black Cabinet, began providing direction and advice to the president. The Civil Liberties Unit and the NAACP Legal Defense Fund successfully brought discrimination cases to court for the first time in American history. The nation watched as the Black opera singer Marian Anderson triumphantly brought the country together with her voice. Finally, at the outbreak of World War II, Black soldiers faced the conflict between fighting for freedom overseas and gaining their own freedom at home in America.

This detailed account explains why 1939 was such a critical year in the civil rights movement.

Content Notes

The way it was -- Black America's New Deal -- The fight for civil liberties -- Our country, 'tis of thee -- Caring for a nation -- A new chapter for the NAACP -- A declaration of war -- Conclusion -- The legacy of 1939 in civil rights history -- Biography: Stacey Abrams -- Timeline.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022


**304 U.S. Civil Rights, the beginnings [Book Club]
1942 / 323.1196 LES**

African Americans--Civil rights--History.; Civil rights movements--United States--History--20th century.; Civil rights workers--United States.

New York ::Franklin Watts, an imprint of Scholastic Inc.
2022 96 pages : illustrations ; 24 cm.
Intermediate (4-6), Middle School (7-8)

Summary Notes

Key events prior to the heart of the Civil Rights Movement will be brought to life in this series continuation. The years spanning from 1939-1954 opens the door to discovering how this specific time period, prior to and following WWII, brought about change and how it still affects us as a society today.

In 1942, it became clear that World War II would drastically change the United States forever. The war would help bring racial equality to the American workforce and give Black soldiers the chance to serve in high-ranking military positions. This is the year when Black men and white men worked side by side in factories for the first time, creating supplies for the war. The year when thousands of proud African American pilots known as the Tuskegee Airmen flew on the frontlines of battle. And the year when the dark legacy of racism in the United States led to the imprisonment of a hundred thousand people of Japanese descent. America was fighting for freedom abroad, but there was much work to do at home.

This detailed account explains why 1942 was such a critical year in the civil rights movement.

Content Notes

Introduction: The way it was -- Double V campaign -- Seeds of the rebellion -- Tuskegee Airmen -- American internment camps -- Integrating the military -- Closing the camps, opening a highway -- Conclusion: The legacy of 1942 in civil rights history -- Biography: Katherine Johnson -- Timeline.

**305 U.S. Civil Rights, the beginnings [Book Club]
1948 / 323.1196 CAS**

African Americans--Civil rights--History.; Civil rights movements--United States--History--20th century.; Civil rights workers--United States.

New York ::Franklin Watts, an imprint of Scholastic Inc.
2022 96 pages : illustrations (some color) ; 24 cm.
Intermediate (4-6), Middle School (7-8)

Summary Notes

Key events prior to the heart of the Civil Rights Movement will be brought to life in this series continuation. The years spanning from 1939-1954 opens the door to discovering how this specific time period, prior to and following WWII, brought about change and how it still affects us as a society today.

The civil rights movement was just taking shape in 1948, and President Harry Truman helped set its course. Truman's support for Black Americans made a bold statement and was something many leaders did not welcome. Despite the backlash it caused, Truman insisted it was the government's duty to protect America's Black citizens from the hate and discrimination they faced and ensure their freedoms. The Supreme Court would make a landmark decision against housing discrimination in the Shelley v. Kraemer case. A. Philip Randolph pushed Truman to sign an Executive Order to end military segregation. And Alice Coachman would make history to become the first Black woman to win a gold medal at the 1948 Summer Olympics.

This detailed account explains why 1948 was such a critical year in the civil rights movement.

Content Notes

Introduction: The way it was -- Time to act -- Reform meets resistance -- Pressure on all sides -- Campaigning for equality -- Progress and problems -- Triumph -- Conclusion -- The legacy of 1948 in civil rights history -- Biography: Shirley Chisholm -- Timeline.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022


**306 U.S. Civil Rights, the beginnings [Book Club]
1951 / 323.1196 CAS**

African Americans--Civil rights--History.; Civil rights movements--United States--History--20th century.; Civil rights workers--United States.

New York ::Scholastic Inc. 2022 96 pages : illustrations (some color) ; 24 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Key events prior to the heart of the Civil Rights Movement will be brought to life in this series continuation. The years spanning from 1939-1954 opens the door to discovering how this specific time period, prior to and following WWII, brought about change and how it still affects us as a society today.

The year 1951 would alter the way the Black community looked at segregated education. Local NAACP leaders and other activists spearheaded plans to end the rule of "separate but equal" and changed their strategy to integration. Barbara Johns would organize a student strike against the inadequate conditions of her Black high school. Justice for Black Americans would be the other critical issue addressed by the NAACP. On Christmas night, a shocking act of violence would be committed against Harry T. Moore, the executive director of the Florida NAACP, and his wife, Harriette, leaving the Black community devastated but also more determined to reach their dream of equality.

This detailed account explains why 1951 was such a critical year in the civil rights movement.

Content Notes

Introduction : The way it was -- Black citizens take action -- A look inside -- A teenage crusader -- A measure of how far -- A long journey -- The first martyrs -- Conclusion -- The legacy of 1951 in civil rights history -- Biography : Maya Angelou -- Timeline.

**307 U.S. Civil Rights, the beginnings [Book Club]
1954 / 323.1196 CAS**

African Americans--Civil rights--History--20th century.; Civil rights movements--United States--History--20th century.; Civil rights workers--United States.

New York ::Franklin Watts, an imprint of Scholastic Inc. 2022 96 pages : illustrations (some color) ; : 24 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Key events prior to the heart of the Civil Rights Movement will be brought to life in this series continuation. The years spanning from 1939-1954 opens the door to discovering how this specific time period, prior to and following WWII, brought about change and how it still affects us as a society today.

The year 1954 was a turning point in the civil rights movement. The Supreme Court decision in the Brown v. Board of Education of Topeka case, a combination of lawsuits challenging school segregation in the United States, would finally put an end to "separate but equal." This decision had a monumental ripple effect and positively influenced the African American community going forward. As many southern white people were furious about the Court's ruling to end segregation, reaction in the form of violence and legislation to stall school integration became the new battleground. And the formation of White Citizens' Councils across the South worked to keep Black Americans from gaining the equality they deserved.

This detailed account explains why 1954 was such a critical year in the civil rights movement.

Content Notes

Introduction: The way it was -- Education in Black and White -- The path to justice -- Monumental victory -- Racist rumblings -- A new evil -- Roots of change -- Conclusion -- The legacy of 1954 in civil rights history -- Biography: Constance Baker Motley -- Timeline.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022


308 U.S. Civil Rights, The movement [Book Club] 1955 / 323.1196 YOM

African Americans--Civil rights--History.; Civil rights movements--United States--History--20th century.; Civil rights workers--United States.; United States.

New York, NY ::Franklin Watts, an imprint of Scholastic Inc. 2022 96 pages : illustrations (some color), photographs ; 24 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

The years from 1955 to 1965 are at the heart of the civil rights movement. Resistance was often met with violence against Black Americans fighting to end discrimination and segregation. Yet the courage of those yearning for equal opportunities under the law continued to persevere.

The year 1955 saw a range of events that brought attention to the civil rights movement. Nonviolent protest became a cornerstone of the movement as Dr. Martin Luther King Jr. inspired more people to take up the cause. In August, Emmett Till, a Black teenager, was brutally murdered in Mississippi. In December, Rosa Parks refused to give up her seat to a white man while riding on a bus in Alabama. Parks's segregation challenge resulted in the Montgomery bus boycott, which lasted throughout 1956 and brought transformational change to the city. These events and more sparked a movement that in the following years would bring Black youth to the forefront of much needed reform in the nation. This detailed account explains why 1955 was such a critical year in the civil rights movement.

Content Notes

Introduction : the way it was -- Barriers begin to fall -- Nonviolent resistance -- A challenging spring -- Summer ends in tragedy -- An unlikely heroine -- A boycott for change -- Conclusion : the legacy of 1955 in civil rights history -- Biography : Maxine Waters -- Timeline.

309 U.S. Civil Rights, The movement [Book Club] 1957 / 323.1196 TAY

African Americans--Civil rights--History.; Civil rights movements--United States--History--20th century.; Civil rights workers--United States.; United States--Juvenile literature.; United States.

New York, NY ::Franklin Watts, an imprint of Scholastic Inc. 2022 96 pages : illustrations (some color), photographs ; 24 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

The years from 1955 to 1965 are at the heart of the civil rights movement. Resistance was often met with violence against Black Americans fighting to end discrimination and segregation. Yet the courage of those yearning for equal opportunities under the law continued to persevere.

The year 1957 was full of new beginnings and hope for a growing movement. In January, prominent civil rights leaders attended a historic meeting in Georgia with Dr. Martin Luther King Jr. at the helm. In September, as protests were heating up around the nation, a group of Black students, known as the Little Rock Nine, integrated Central High School in Arkansas. At the same time, activists' push for legislation resulting in the passage of the Civil Rights Act of 1957. Progress toward equality for Black Americans was slow, but people's commitment to the movement continued to deepen during the year as the prospect of change seemed possible. This detailed account explains why 1957 was such a critical year in the civil rights movement.

Content Notes

Introduction : the way it was -- Leaders organize for change -- Dr. King on the world stage -- Prayer pilgrimage for freedom -- The Little Rock Nine -- Full steam ahead -- The civil rights act of 1957 -- Conclusion : the legacy of 1957 in civil rights history -- Biography : Thurgood Marshall -- Timeline.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022


**310 U.S. Civil Rights, The movement [Book Club]
1960 / 323.1196 CAS**

African Americans--Civil rights--History.; Civil rights movements--United States--History--20th century.; Civil rights workers.

New York ::Franklin Watts, an imprint of Scholastic Inc. 2022 95 pages : illustrations (some color) ; 24 cm. Intermediate (4-6), Middle School (7-8)

Summary Notes

The years from 1955 to 1965 are at the heart of the civil rights movement. Resistance was often met with violence against Black Americans fighting to end discrimination and segregation. Yet the courage of those yearning for equal opportunities under the law continued to persevere.

The year 1960 was a turning point in the civil rights movement as young Black women and men became peaceful warriors for change. In February, four Black college students, known as the Greensboro Four, were refused service at a lunch counter in North Carolina. The sit-in they carried out in response inspired protests across the country, demonstrating the ideals of civil disobedience and nonviolent resistance. In November, as the year drew to a close, the nation's eyes were on Ruby Bridges, a Black first grader who bravely integrated William Frantz Elementary School in New Orleans. Desegregation would create a crisis of law and order throughout the South as the decade continued. This detailed account explains why 1960 was such a critical year in the civil rights movement.

**311 U.S. Civil Rights, The movement [Book Club]
1963 / 323.1196 SHA**

African Americans--Civil rights--History.; Civil rights movements--United States--History--20th century.; Civil rights workers--United States.

New York ::Franklin Watts, an imprint of Scholastic Inc. 2022 96 pages : illustrations, some color ; 24 cm. Intermediate (4-6), Middle School (7-8)

Summary Notes

Key events of the Civil Rights Movement will be brought to life in this exciting and informative new series.

The year 1963 brought both violence and a speech that resonates today. In June, two Black students were blocked from registering for classes at the University of Alabama. Civil rights leaders responded with a historic protest. In August, 250,000 people gathered for the March on Washington as Dr. Martin Luther King Jr. delivered his "I Have a Dream" speech. The following month, a bomb planted by the Ku Klux Klan killed four girls at a church in Alabama. The extent of racism and discrimination was finally laid bare, as public sentiment for the movement swelled and change now seemed inevitable. The years from 1955 to 1965 are at the heart of the civil rights movement--from the Montgomery bus boycott to the Voting Rights Act. The contributions of key activists, including Rosa Parks, Dr. Martin Luther King Jr., John Lewis, Barbara Nash, and Malcolm X, are part of the narrative. Demonstrations of passive resistance and legal challenges were often met with bloodshed and violence against Black Americans fighting to end segregation and discrimination. Yet the courage of those yearning for equal opportunities under the law ultimately produced legislation affirming that every American should have the same constitutional rights, regardless of color, race, or gender.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022


312 U.S. Civil Rights, The movement [Book Club] 1965 / 323.1196 LES

Civil rights workers--United States.; African Americans--Civil rights--History.; Civil rights movements--United States--History--20th century.; Civil rights workers.

New York ::Franklin Watts, an imprint of Scholastic Inc. 2022 96 pages : illustrations (some color) ; 24 cm. Intermediate (4-6), Middle School (7-8)

Summary Notes

The years from 1955 to 1965 are at the heart of the civil rights movement. Resistance was often met with violence against Black Americans fighting to end discrimination and segregation. Yet the courage of those yearning for equal opportunities under the law continued to persevere.

The year 1965 was fraught with assassination, brutal attacks, and an attempt to deny Black Americans the right to vote. In February, Malcolm X, a Black religious leader and human rights activist, was slain. Bloody Sunday followed in March, when 600 civil rights protesters attempted to walk from Selma to Montgomery, the capital of Alabama, to oppose the suppression of the Black vote. As a result, the Voting Rights Act of 1965 was ultimately signed into law in August. The civil rights movement succeeded in getting legislation passed, but the fight against racism, discrimination, and hatred was far from over. This detailed account explains why 1965 was such a critical year in the civil rights movement.

313 La última cuentista [Book Club] FIC HIG

Storytellers--Fiction.; Girls--Fiction.; Memory--Fiction.; Life on other planets--Fiction.; Mexican Americans--Fiction.; Spanish language--Fiction.; Science fiction.

Montclair ::Levine Querido 2022 356 pages ; 21 cm. Middle School (7-8)

Summary Notes

A girl named Petra Peña, who wanted nothing more than to be a storyteller, like her abuelita. But Petra's world is ending. Earth has been destroyed by a comet, and only a few hundred scientists and their children - among them Petra and her family - have been chosen to journey to a new planet. They are the ones who must carry on the human race.

Hundreds of years later, Petra wakes to this new planet - and the discovery that she is the only person who remembers Earth. A sinister Collective has taken over the ship during its journey, bent on erasing the sins of humanity's past. They have systematically purged the memories of all aboard - or purged them altogether. Petra alone now carries the stories of our past, and with them, any hope for our future. Can she make them live again?

Una niña llamada Petra Peña que no quería otra cosa que ser cuentista, como su abuelita. Pero el mundo de Petra está llegando a su fin. La Tierra ha sido destruida por un cometa, y solo unos pocos científicos y sus hijos --entre ellos, Petra y su familia-- han sido elegidos para viajar a un nuevo planeta. Son ellos quienes garantizarán la continuidad de la raza humana.

Cientos de años después, Petra despierta en el nuevo planeta y descubre que es la única persona que recuerda a la Tierra. Un siniestro Colectivo ha tomado el mando de la nave durante el viaje, empeñado en borrar los pecados pasados de la humanidad. En forma sistemática, han purgado los recuerdos de quienes se habían embarcado... o directamente los han purgado. Solo Petra atesora las historias de nuestro pasado y, con ellas, las esperanzas para nuestro futuro. ¿Podrá devolverles la vida? Donna Barba Higuera, ganadora del Premio Pura Belpré, nos ofrece un viaje brillante al mismo corazón de eso que nos hace humanos.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022


314 Unbreakable: the spies who cracked the Nazis' secret code [Book Club] 940.54 BAR

World War, 1939-1945--Cryptography.; Enigma cipher system.; World War, 1939-1945--Secret service.; Cryptography.; Cryptographers--Poland.; Cryptographers--France.; Cryptographers--Great Britain.

New York ::Henry Holt and Company 2022 ix, 260 pages : illustrations, maps ; 24 cm.
Middle School (7-8)

Summary Notes

A nonfiction manuscript for young readers about a group of Allied spies and codebreakers that cracked the Nazis' infamous cypher, allowing them to read secret military messages and turn the tide of World War II. During WWII, as the Germans waged war, every Nazi plan, every attack, was sent over radio. But to the Allies listening in, the messages sounded like gibberish. The communications were encoded with a powerful cypher--unless you could unlock the key to Germany's Enigma machine. Featuring historical photos, Unbreakable tells the story of one of the most dangerous war-time code-breaking efforts ever. As Hitler marched his troops across conquered lands and deadly "wolfpacks" of German U-Boats prowled the open seas, victory-or defeat-for the Allies hinged on their desperate attempts to crack the code. Told in riveting multiple points of view.

Content Notes

Traitor -- The Starting Line -- The Machine and the Method -- Recklessness -- The Violence of Words -- A Four Character Answer to a Six-Word Question -- As by Magic -- The Gale -- Verdier -- Fahrenheit 451 -- Two More Rotors -- What Langer Didn't Say -- Il y a du nouveau -- Harry Hinsley -- Escape -- Fuhrer der U-boote -- Pay Him -- Bletchley Park -- Uncles -- Phony War -- A Missing Rotor -- Dark -- Certain Mechanical Devices -- Nearly Drowned -- Bombes and Spider Bombes -- Hunting at Night -- Joan -- Operation Ruthless -- Doubt -- Asché - Operation Paula -- Refusal to Exit -- Yet Another Home -- U-boat Peril -- Somali -- Weather Ships -- Tides Turn -- Interlude -- Churchill -- Shark in the Water -- Losses and Laconia -- U-559 and Petard -- Kisses -- A Family Name -- The Fall of Cadix -- Jadwiga's Strength -- Found -- I Was Expecting You Tomorrow -- Schmidt -- Bertrand.

315 Under the mesquite [Book Club] FIC MCC

Coming of age--Fiction.; Responsibility--Fiction.; Family life--Texas--Fiction.; Cancer--Fiction.; Mexican Americans--Texas--Fiction.; Texas--Fiction.

New York ::Lee & Low Books 2011 224 pages ; 22 cm.

High School (9-12)

Summary Notes

In this "promising, deeply felt debut", author McCall illuminates the high school years of Lupita, who narrates her tale in the first person. During her freshman year in the border town of Piedras Negras, Texas, Lupita learns that her mother has cancer and finds herself laden with a multitude of new responsibilities. While her mother battles the disease, her father works to support the family, leaving Lupita to care for her seven younger siblings. As her own struggles mount, Lupita manages to find outlets for her pain through acting and writing poetry, which enable her to push through this difficult period and find the strength to confront whatever life throws at her.

316 The Underground Railroad [Book Club] 973.7 MES

Underground Railroad.; African Americans--History.; United States--History--Civil War, 1861-1865.; United States--History--Social aspects--Civil War, 1861-1865.

New York ::Random House 2022 199 pages : illustrations, maps ; 20 cm.

Middle School (7-8)

Summary Notes

Before the Civil War, there was a crack team of abolitionists who used quilts and signal lanterns to guide enslaved people to freedom. Right? Wrong! The truth is, the Underground Railroad wasn't very organized, and most freedom seekers were on their own. With a mix of sidebars, illustrations, photos, and graphic panels, acclaimed author Kate Messner and coauthor and Brown Bookshelf contributor Gwendolyn Hooks deliver the whole truth about the Underground Railroad.

Provides a history of the Underground Railroad in the United States, focusing on debunking myths about the network and providing true stories of those who tried to escape slavery. Begins with a history of slave trade and how it came to America and goes on to explain the Abolitionist movement, the fight for freedom, and slavery's legacy.

Content Notes

How slavery came to America -- Ocean crossing -- Resistance and revolts -- Liberty for some -- Freedom's fire -- Heroes and helpers -- Stories of escape -- An unjust law -- Daring and defiance -- Slavery ends...but its legacy lives on -- A timeline of slavery and the underground railroad.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



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- 317 **The unwanted [Book Club] stories of the Syrian refugees / 956.9104 BRO**
- Refugees.; Syria--History--Refugees.--Civil War, 2011-; Comics (Graphic works); History.; Young adult literature.; Graphic novels.
- Boston ::Houghton Mifflin Harcourt 2018 103 pages: : chiefly illustrations (color), maps ; 27 cm.
- High School (9-12)
- Summary Notes**
- Contains sensitive content presented in historical/educational context. This book should be reviewed by teacher before sharing with students.
- Syria, 2011: Teenage boys graffiti 'Down with the regime' on a wall. This small act is just one of the many sparks that ignite a revolution to overthrow the tyrannical rule of Syrian president Bashar al-Assad. But Assad and his supporters are ruthless: imprisonment, torture, and devastating massacres tear the country apart. Refugees begin to flee Syria in staggering numbers. The unexpected flood of victims overwhelms neighboring countries. Desperate refugees escape to Europe. Chaos reigns. Resentment heightens as disruption and the cost of aid grow. By 2017, the war rages on and many nations want to close their borders and turn their backs on the victims. The refugees are the unwanted.
-
- 318 **VIP [Board Book] very important preschooler / FIC JIN**
- Board books.; Stories in rhyme.; First day of school--Fiction.; Schools--Fiction.; Friendship--Fiction.
- New York ::Little Simon 2022 1 volume (unpaged) : color illustrations ; 18 cm.
- Primary (P-3)
- Summary Notes**
- Go on a back-to-school adventure with this fun and empowering board book that highlights all the ways young readers can become a "Very Important Preschooler" or VIP. To be a Very Important Preschooler, there's only one main rule, we play, we laugh, and work together to have a good week of school. In this fun rhyming story, follow five special VIPs on each day of the school week as they highlight all the reasons why they're a very important preschooler. The perfect board book to get your preschooler excited and ready for the first day of school, this tale highlights the importance of being kind to your friends, doing the right thing, and being a good leader.
- General Notes**
- This is a preview copy from Simon and Schuster to help schools with their collection development.
On board pages.
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- 319 **Walking in two worlds [Book Club] FIC KIN**
- Native Americans--Fiction.; Video games--Fiction.
- Toronto ::Tundra Book Group 2022 294 pages ; ; 21 cm.
- High School (9-12)
- Summary Notes**
- In the real world, Bugz is a shy and self-conscious Indigenous teen who faces the stresses of teenage angst and life on the Rez. But in the virtual world, her alter ego is not just confident but dominant in a massively multiplayer video game universe.
- Feng is a teen boy who has been sent from China to live with his aunt, a doctor on the Rez, after his online activity suggests he may be developing extremist sympathies. Meeting each other in real life, as well as in the virtual world, Bugz and Feng immediately relate to each other as outsiders and as avid gamers. And as their connection is strengthened through their virtual adventures, they find that they have much in common in the real world, too: both must decide what to do in the face of temptations and pitfalls, and both must grapple with the impacts of family challenges and community trauma.
- But betrayal threatens everything Bugz has built in the virtual world, as well as her relationships in the real world, and it will take all her newfound strength to restore her friendship with Feng and reconcile the parallel aspects of her life: the traditional and the mainstream, the east and the west, the real and the virtual.
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- 320 **Walter had a best friend [Book] FIC UND**
- Friendship--Fiction.; Animals--Fiction.; Picture books.
- New York ::Beach Lane Books 2022
- Primary (P-3)
- Summary Notes**
- Walter and Xavier were best friends until they slowly drifted apart, then Walter meets Ollie which could be the start of a new friendship.
- General Notes**
- This is a preview copy from Simon and Schuster to help schools with their collection development.
-
- 321 **We are all we have [Book Club] FIC BUD**
- Noncitizens--Fiction.; Family life--Fiction.; Siblings--Fiction.; Muslims--Fiction.
- New York ::Wendy Lamb Books 2022 241 pages ; 22 cm.
- High School (9-12)
- Summary Notes**
- Undocumented Pakistani high school senior Rania abruptly wakes one morning to find her mother taken by ICE agents. She and her brother Kamal are taken to a shelter for unaccompanied minors and the conditions there are so horrible, Rania decides to take her chances with Kamal and travel to Connecticut to visit an estranged uncle, hoping he'll take them in. She escapes detention with the help of new friend Carlos and together they take the road trip of a lifetime, filled with angst and the uncovering of family secrets.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



322 **We are displaced [Book Club] my journey and stories from refugee girls around the world / 305.23 YOU**

Refugees.; Forced migration.

New York ::Little, Brown and Company 2019 xi, 212 pages, 8 unnumbered pages of plates : color illustrations ; 22 cm.

High School (9-12)

Summary Notes

Nobel Peace Prize winner Yousafzai re-frames her experience as one of displacement and retells stories of refugee girls from diverse geographical locations. Particularly poignant are stories of families whose members chose different migratory paths and the long-term consequences of those choices. Appended bios of the featured refugees and a photo insert add depth to the reading experience.

323 **We are your children too [Book] 379.2 PEA**

African American students--Virginia--Prince Edward County.; School closings--Virginia--Prince Edward County.; School integration--Virginia--Prince Edward County.; Segregation in education--Virginia--Prince Edward County.; African American youth--Virginia--Prince Edward County.--Education; Public schools--Virginia--Prince Edward County.; African Americans--Virginia--Prince Edward County.--Civil rights; Prince Edward County (Va.)--Race relations.

New York ::Simon & Schuster Books for Young Readers 2022

Intermediate (4-6), Middle School (7-8)

Summary Notes

In 1954, after the passing of Brown v Board, one county in southern Virginia chose to close its public schools rather than integrate. Those public schools stayed closed for five years. This was the reality of the people of Prince Edward County. When the affluent white population of Prince Edward County built a private school, for white children only, they left Black children and their families with very few options. Some Black children were home schooled by unemployed Black teachers. Some traveled thousands of miles to live with relatives, friends, or even strangers. Some didn't go to school at all. But many stood up and became young activists, fighting for one of the rights America claims belongs to all: the right to learn. Revelatory and timely, noted nonfiction author and former educator P. O'Connell Pearson shines a light on this disturbing and important chapter of America's history, with ripple effects that still impact the country to this day.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

324 **We dream of space [Book Club] FIC KEL**

Challenger (Spacecraft).--Accidents--Fiction.; Siblings--Fiction.; Twins--Fiction.; Families--Fiction.; Middle schools--Fiction.; Schools--Fiction.; Space shuttles--Accidents--Fiction.; Historical fiction.

New York ::Greenwillow Books, an imprint of HarperCollinsPublishers 2021 391 pages : illustrations ; 22 cm.

Middle School (7-8)

Summary Notes

Cash, Fitch, and Bird Nelson Thomas are three siblings in seventh grade together in Park, Delaware. In 1986, as the country waits expectantly for the launch of the space shuttle Challenger, they each struggle with their own personal anxieties. Cash, who loves basketball but has a newly broken wrist, is in danger of failing seventh grade for the second time. Fitch spends every afternoon playing Major Havoc at the arcade on Main and wrestles with an explosive temper that he doesn't understand. And Bird, his twelve-year-old twin, dreams of being NASA's first female shuttle commander, but feels like she's disappearing.

325 **Welcome to the world [Book] FIC DON**

Stories in rhyme.; Babies--Fiction.; Growth--Fiction.; Picture Books.

New York ::Simon & Schuster Books for Young Readers 2023

Primary (P-3)

Summary Notes

From jingling keys to grandmother's knees, there are lots of things for babies to discover and see.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

326 **Wellington's big day out [Book] FIC SMA**

Elephants--Fiction.; Growth--Fiction.; Size--Fiction.

New York ::Simon & Schuster Books for Young Readers 2022 1 volume (unpaged) : color illustrations ; 29 cm.

Primary (P-3)

Summary Notes

Wellington the elephant cannot wait to grow up, but when he receives a jacket that is too big for him on his birthday, Wellington is worried he is too small.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



<p>327 What stars are made of [Book Club] FIC ALL</p> <p>Middle schools--Fiction.; Schools--Fiction.; Sisters--Fiction.; Turner's syndrome--Fiction.; Genetic disorders--Fiction.; Novels.</p> <p>New York ::Farrar Straus Giroux 2020 279 pages ; 22 cm.</p> <p>Middle School (7-8)</p> <p>Summary Notes</p> <p>Libby Monroe, who is twelve years old and has a condition called Turner's Syndrome, enters a STEM competition after she learns her sister's pregnancy has complications that put her in financial straights. Libby hopes that by writing about Cecilia Payne, an astronomer who discovered the composition of stars, she can win the cash prize and save her unborn niece.</p>	<p>330 The wheels on the tuk tuk [Board Book] FIC SEH</p> <p>Children's songs, English--United States--Texts.; Automobiles--Songs and music.; Taxicabs--Songs and music.; Songs.; India--Songs and music.</p> <p>New York ::Beach Lane Books 2015 1 volume (unpaged) : color illustrations ; 23 x 29 cm.</p> <p>Primary (P-3)</p> <p>Summary Notes</p> <p>In this twist on the classic song "The Wheels on the Bus," the wheels on the tuk tuk go round and round all over the city in India.</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p>
<p>328 What's in your body [Book] 612 HAS</p> <p>Human body.; Human physiology.; Human anatomy.</p> <p>New York, New York ::Simon Spotlight 2022 32 pages : illustrations ; 24 cm.</p> <p>Primary (P-3)</p> <p>Summary Notes</p> <p>How are scabs formed? Why do mites live on your eyelashes? How much urine can a human bladder hold? Learn the answers to these questions and even more super gross human body facts with Dr. Ick and Sam the Dog, if you dare.</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p>	<p>331 When the sky glows [Book] 551.56 BEC</p> <p>Sky.; Meteorological optics.; Creative nonfiction.</p> <p>New York ::Beach Lane Books 2022 1 volume (unpaged) : color illustrations ; 27 cm.</p> <p>Primary (P-3)</p> <p>Summary Notes</p> <p>Sunrises and lightning storms, rainbows and volcanoes, meteors and fireflies - these beautiful, and sometimes frightening, events that light up the sky might seem like magic. But there is a scientific explanation for each natural phenomenon. Find out the science behind the magic in this beautiful and enlightening nonfiction picture book.</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p>
<p>329 What's that smell [Book] 612.8 HAS</p> <p>Smell--Literature.; Nose--Literature.; Senses and sensation--Literature.</p> <p>New York ::Simon Spotlight 2022</p> <p>Primary (P-3)</p> <p>Summary Notes</p> <p>Sniff your way into the world of stinky things in this super fun book in a nonfiction Level 2 Ready-to-Read series about all the grossest things. This book will focus on some of the stinkiest things on the planet, like bodily odors, animal smells, and smelly things found in nature.</p> <p>Content Notes</p> <p>The Power of Noses! -- Super Stinky! -- Icky, Stinky Body!</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p>	<p>332 When you take a step [Book] FIC MUR</p> <p>Self-confidence--Fiction.; Self-actualization--Fiction.</p> <p>New York ::Beach Lane Books 2022 1 volume (unpaged) : illustrations (chiefly color) ; 24 cm.</p> <p>Primary (P-3)</p> <p>Summary Notes</p> <p>To take a walk is to begin a journey. It can be an adventure, or a chance to let your thoughts roam and be one with nature. It can be a time for daydreaming and pondering life's many questions. It can be a time to reflect on the past or to stand up for a better future.</p> <p>General Notes</p> <p>This is a preview copy from Simon and Schuster to help schools with their collection development.</p>

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

333 **When you trap a tiger [Book Club] FIC KEL**

Sisters--Fiction.; Grandmothers--Fiction.; Storytelling--Fiction.; Sick--Fiction.; Tiger--Fiction.; Korean Americans--Fiction.

New York ::Random House 2020 297 pages ; 22 cm.
Intermediate (4-6), Middle School (7-8)

Summary Notes

This uplifting story brings Korean folklore to life as a girl goes on a quest to unlock the power of stories and save her grandmother. Some stories refuse to stay bottled up. When Lily and her family move in with her sick grandmother, a magical tiger straight out of her halmoni's Korean folktales arrives, prompting Lily to unravel a secret family history. Long, long ago, Halmoni stole something from the tigers. Now they want it back. And when one of the tigers approaches Lily with a deal--return what her grandmother stole in exchange for Halmoni's health -- Lily is tempted to agree. But deals with tigers are never what they seem. With the help of her sister and her new friend Ricky, Lily must find her voice and the courage to face a tiger.

Tae Keller, the award-winning author of *The Science of Breakable Things*, shares a sparkling tale about the power of stories and the magic of family. Think *Walk Two Moons* meets *Where the Mountain Meets the Moon*.

335 **While I was away [Book Club] 921 BRO**

Brown, Waka T.; Japanese Americans--Biography.; Japanese American children.; Grandmothers.; Culture shock.; Intercultural communication.; Tokyo (Japan)--Social life and customs.; Children's stories.; Autobiographies.; Biographies.; Personal narratives.

New York, NY ::Quill Tree Books, an imprint of HarperCollinsPublishers 2021 310 pages : illustrations ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

When twelve-year-old Waka's parents suspect she can't understand basic Japanese they speak to her, they make the drastic decision to send her to Tokyo to live for several months with her strict grandmother. Forced to say goodbye to her friends and what would have been her summer vacation, Waka is plucked from her straight-A-student life in rural Kansas and flown across the globe, where she faces the culture shock of a lifetime. In Japan, Waka struggles with reading and writing in kanji, doesn't quite mesh with her complicated and distant Obaasama, and gets made fun of by the students in her Japanese public-school classes. Even though this is the country her parents came from, Waka has never felt more like an outsider. If she's always been the "smart Japanese girl" in America but is now the "dumb foreigner" in Japan, where is home? And who will Waka be when she finds it?

334 **Where the lost ones go [Book Club] FIC BOW**

Ghosts--Fiction.; Death--Fiction.; Grandparent and child--Fiction.; Haunted houses--Fiction.; Japanese Americans--Fiction.; Fantasy fiction.; Ghost stories.

New York ::Farrar Straus Giroux 2022 310 pages ; 22 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Twelve-year-old Eliot Katayama and her family move to Roseheart, Maine after the death of her beloved Babung. Eliot feels the loss personally and hopes to prove that ghosts are real so that she can talk to her grandmother one more time. To that end, she accepts a job at the supposedly haunted Honeyfield Hall and discovers a locked room leading to a place where ghosts in limbo are losing their memories. Along with new friend Hazel, she agrees to help them in the hopes of finding her grandmother, but a nefarious creature doesn't want them to succeed.

336 **A wilderness of stars [Book] FIC ERN**

Sick--Fiction.; Grief--Fiction.; Loss--Fiction.; Astronomy--Fiction.; Black holes (Astronomy)--Fiction.; Young Adult Fiction / Fantasy / Dark Fantasy.; Young Adult Fiction / Social Themes / Death, Grief, Bereavement.; Fantasy.; Fantasy fiction.; Novels.

New York ::Simon & Schuster Books for Young Readers 2022

High School (9-12)

Summary Notes

An illness cursing the land forces seventeen-year-old Vega, the Last Astronomer, to venture across the wilderness to discover the stars message that will save her people.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

337 **Wizkit [Book] 741.5 SCO**

Graphic novels.; Cats--Fiction.; Magic--Fiction.; Adventure and adventurers--Fiction.; Books--Fiction.

New York ::Atheneum Books for Young Readers 2023
Intermediate (4-6), Middle School (7-8)

Summary Notes

Wizkit, a one-eyed cat who is the Wizard's apprentice, does not like exploring, but when an overdue library book cries out to be returned, Wizkit sets off with the annoyingly optimistic Book on an adventure back to the library.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

338 **Wonder dogs [Book] FIC ASH**

Stories in rhyme.; Dogs--Fiction.; Picture books.

New York ::Atheneum Books for Young Readers 2023
Primary (P-3)

Summary Notes

A look at all that dogs do for us from the extraordinary to the everyday, as told by a dog on a walk with his owner.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

339 **The world ends in April [Book Club] FIC MCA**

Friendship--Fiction.; Family life--North Carolina--Fiction.; End of the world--Fiction.; Clubs--Fiction.; Emergency management--Fiction.; Blind--Fiction.; People with disabilities--Fiction.

New York ::Random House 2019 362 pages :
illustrations ; 22 cm.

Middle School (7-8)

Summary Notes

Every day in middle school can feel like the end of the world.

Eleanor Dross knows a thing or two about the end of the world, thanks to a survivalist grandfather who stockpiles freeze-dried food and supplies -- just in case. So when she reads about a Harvard scientist's prediction that an asteroid will strike Earth in April, Eleanor knows her family will be prepared. Her classmates? They're on their own!

Eleanor has just one friend she wants to keep safe: Mack. They've been best friends since kindergarten, even though he's more of a smiley emoji and she's more of an eye-roll emoji. They'll survive the end of the world together . . . if Mack doesn't go away to a special school for the blind.

But it's hard to keep quiet about a life-destroying asteroid -- especially at a crowded lunch table -- and soon Eleanor is the president of the (secret) End of the World Club. It turns out that prepping for TEOTWAWKI (the End of the World as We Know It) is actually kind of fun. But you can't really prepare for everything life drops on you. And one way or another, Eleanor's world is about to change.

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022



<p>340 World in between [Book Club] based on a true refugee story / FIC TRE</p> <p>Trebinčević, Kenan, 1980---Childhood and youth--Fiction.; Children and war--Fiction.; Muslim children--Fiction.; Refugee children--Fiction.; Refugee children--Bosnia and Herzegovina--Fiction.; Bosnians--United States--Fiction.; Muslims--Bosnia and Herzegovina--History--20th century--Fiction.; Persecution--Bosnia and Herzegovina--History--20th century--Fiction.; Children's stories, American--21st century.; War stories.; Bosnia and Herzegovina--History--1992---Fiction.; Bosnia and Herzegovina--Ethnic relations--History--20th century--Fiction.; Realistic fiction.</p> <p>Boston ::Clarion Books, Houghton Mifflin Harcourt 2021 375 pages ; 22 cm. Middle School (7-8)</p> <p>Summary Notes Kenan loves drawing and playing soccer with his friends. He wants to be a famous athlete, hates it when his classmates trash his buck teeth by calling him 'Bugs Bunny,' and fights with his big brother, who's too busy and cool for him lately. Sometimes his parents drive him crazy, but he feels loved and protected--until the war ruins everything. Soon, Kenan's family is trapped in their home with little food or water, surrounded by enemies. Ten long months will pass before they finally make it out of the country alive, with help from friends and strangers. And that's only the beginning of their journey. A riveting story of a Muslim boy's exile from war-torn Bosnia to the United States, <i>World in Between</i> celebrates the power of community and resilience, hope and kindness.</p>	<p>342 The year the maps changed [Book Club] FIC BIN</p> <p>Belonging--Fiction.; Family--Fiction.; Friendship--Fiction.; Refugees--Fiction.; Sorrento (Vic.)--Fiction.; Australia--Fiction.</p> <p>New York ::Quill Tree Books 2022 Intermediate (4-6), Middle School (7-8)</p> <p>Summary Notes In 1999 Australia, eleven-year-old Winifred "Fred" Owen-Ricci has been living with her stepfather Luca and her maternal grandfather Pop ever since her mother died several years ago. But now that Luca's girlfriend Anika and her ten-year-old son Sam are moving in, Fred is unsure of where she fits into the picture. Tensions rise in their town after it's chosen to host of a group of Albanian refugees fleeing the Kosovo War. When she befriends a group of refugees, it upends her understanding of community and belonging.</p>
<p>341 Worm and Caterpillar are friends [Book] FIC WIN</p> <p>Worms--Fiction.; Caterpillars--Fiction.; Best friends--Fiction.; Change--Fiction.; Picture books.</p> <p>New York ::Simon Spotlight 2023 Primary (P-3)</p> <p>Summary Notes A worm and a caterpillar are best friends and when one of them is about to go through a big change, they both learn what is inside is what counts.</p>	<p>343 A year to the day [Book Club] FIC BEN</p> <p>Drunk driving--Accidents--Fiction.; Sisters--Death--Fiction.; Loss (Psychology)--Fiction.; Grief--Fiction.; Domestic fiction.</p> <p>New York, NY ::HarperTeen, an imprint of HarperCollins Publishers 2022 335 pages ; 24 cm. High School (9-12)</p> <p>Summary Notes It's been a year -- a year of missing Nina. A year of milestones -- holidays, birthdays, everything without her. Leo feels like she should remember what happened that night. But all she knows is that she left the party and got into a car with Nina and Nina's boyfriend, East. East, who once promised Nina he'd watch out for her younger sister. East, who has been trying to keep that promise every day since. But East won't give Leo the one thing she wants -- the one thing she needs. He won't tell her anything about the accident. He won't talk about that night at all. As the days tumble one into the next, Leo's story comes together while her world falls apart. The only constant is the one person who can help her bear the enormous weight of her love for Nina -- and East might be carrying too heavy a load of his own.</p>
<p>General Notes This is a preview copy from Simon and Schuster to help schools with their collection development.</p>	<p>344 Your nose [Board Book] a wild little love song / FIC BOY</p> <p>Board books.; Nose--Fiction.; Love--Fiction.</p> <p>New York City ::Boynton Bookworks 2022 1 volume (unpaged) : color illustrations ; 16 cm. Primary (P-3)</p> <p>Summary Notes You can tell everybody I told you so. It's the greatest little nose I know. Starring a little fox child and a big fox parent, here's a loving ode to terrific noses of all kinds. <i>Your Nose!</i> is a year-round valentine in the tradition of beloved Boynton board books like <i>Snuggle Puppy</i>. It's a celebration of the love between a parent and child, and of the beautiful, boop-able noses we love.</p> <p>General Notes This is a preview copy from Simon and Schuster to help schools with their collection development. On board pages.</p>

Titles List (With Notes)

Subset: To Board -- start date 9/21/2022

345 **Your special voice [Board Book] FIC ADA**

Individuality--Fiction.; Stories in rhyme.; Board books.

New York ::Little Simon, an imprint of Simon & Schuster
Children's Publishing Division 2022 1 volume

(unpaged) : color illustrations ; 19 cm.

Primary (P-3)

Summary Notes

This empowering board book inspires young readers to use their own special voice to make a difference in the world.

If you want to make a difference, but you don't know where to start,

Begin by searching way deep down to find what's in your heart.

Whether your voice shines through singing, drawing, or dancing-whether it's soft or loud, kind or proud, everyone has a voice that can effect change. This empowering and heartfelt message is conveyed through beautiful, lyrical rhyme that will encourage even the youngest readers to think about what's important to them.

General Notes

This is a preview copy from Simon and Schuster to help schools with their collection development.

On board pages.

346 **Zoe in wonderland [Book Club] FIC WOO**

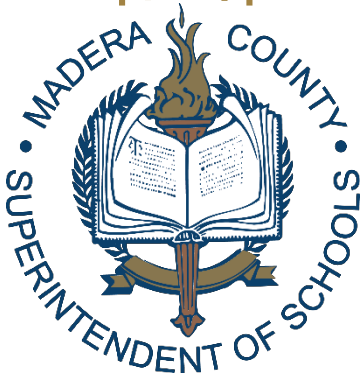
African Americans--Fiction.; Imagination--Fiction.; Families--Fiction.; Self-confidence--Fiction.

New York, NY ::Puffin Books 2017 209 pages ; 20 cm.

Intermediate (4-6), Middle School (7-8)

Summary Notes

Zoe Reindeer considers herself "just Zoe"—never measuring up to her too-perfect older sister or her smarty-pants little brother. Truthfully, though, she'd rather just blend in with the plants at the family business, Doc Reindeer's Exotic Plant Wonderland. She does have one friend, Q, and he's the best one ever—but he's moving away, leaving Zoe to fend for herself, and she doesn't know what she'll do without him. That is until a tall astronomer from Madagascar comes to the nursery looking for a Baobab tree. His visit starts a ball rolling that makes Zoe long for real adventures, not just imaginary ones—and shows her that perhaps her first real adventure is finally beginning.



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.5

Board of Education Action Item March 14, 2023

Topic:

Consideration of Transportation Plan

Background:

Home-to-School Transportation Reimbursement was implemented by Assembly Bill 181 (Chapter 52, Statutes of 2022) and later amended by Assembly Bill 185 (Chapter 571, Statutes of 2022). The Assembly Bill provides reimbursement funding for school districts and county offices of education based on the prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation-related add-on funding.

Education Code Section 39800.1 requires the Madera County Superintendent of Schools to develop the following Transportation Plan describing the transportation services offered to students, and how it will prioritize planned transportation services for student in transitional kindergarten, kindergarten, and any grades 1-6 inclusive, and students who are low income. This plan encompasses transportation as it is currently and will continue into the 2023-2024 school year.

Financial Impact:

MCSOS will receive an estimated 60% reimbursement funding for transportation cost for the 2022/2023 school year.

Resource:

Jessica Drake
Executive Director
Student Programs and Services

Recommendation:

The Board approve the submission of 2022/2023 Transportation Plan.

Madera County Superintendent of Schools

Transportation Plan

2022-2023

Background

Home-to-School Transportation Reimbursement was implemented by Assembly Bill 181 (Chapter 52, Statutes of 2022) and later amended by Assembly Bill 185 (Chapter 571, Statutes of 2022). The Assembly Bill provides reimbursement funding for school districts and county offices of education based on the prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation-related add-on funding.

Education Code Section 39800.1 requires the Madera County Superintendent of Schools to develop the following Transportation Plan describing the transportation services offered to students, and how it will prioritize planned transportation services for student in transitional kindergarten, kindergarten, and any grades 1-6 inclusive, and students who are low income. The Madera County Superintendent of Schools works diligently to provide safe and appropriate transportation services to students attending regional programs. This plan encompasses transportation as it is currently and will continue into the 2023-2024 school year.

Transportation Services:

1. Enter description of transportation services offered to pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. Plans may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

The Madera County Superintendent of Schools (MCSOS) operates the Gould Educational Center which provides services to students, from the nine school districts and three charter schools located in Madera County, in regionalized programs for students with moderated to severe disabilities. MCSOS serves more than 400 students each year and approximately 82% qualify for free and reduced lunch. Students with identified special needs from preschool to age 22 participate in the Gould Educational Center programs. These students are served in Special Day Classes at various locations including regular education school sites and a center based educational site. The students served by the Gould Educational Center may have severe cognitive disabilities, significant emotional and behavioral needs, or may be students who are deaf/hard of hearing. For the majority of the students, academic achievement is measured by the California Alternate Assessment (CAA) as well as their progress and attainment of individual goals and objectives developed by their Individualized Education Plan (IEP). In addition to their specialized academic instruction, students often receive additional designated services such as speech/language therapy, occupational therapy, deaf/hard of hearing services, services for the visually impaired, orientation and mobility services, specialized health care, behavior intervention services and adapted physical education. All of the students who attend these regionalized programs are students with disabilities and each one has an Individualized Education Plan (IEP).

Special Educational Transportation is a component of every student's IEP and is discussed annually at the Plan Review IEP meeting. Transportation is provided for all students free of charge

no matter the socioeconomic level of the family. All students from the age of three to age twenty-two are offered transportation as a part of their IEP. Students in the regional program are either transported by MCSOS or their district of residence. The MCSOS buses have the capacity to transport students of various mobility levels from fully mobile to wheelchair bound.

2. Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et. Seq.).

The MCSOS Student Programs and Services provides regional services to more than 400 students with disabilities each year. All of the students, ages 3 to 22, served by MCSOS are currently on an IEP and receive special education services. Special Education Transportation is a required component of the IEP and is discussed yearly. Transportation services are offered to all students including students who may be designated as homeless children and youth in accordance with their IEP.

3. Enter description of how unduplicated pupils, as defined in subdivision (b) of Section 42238.02, would be able to access available home-to-school transportation at no cost to the pupils.

All students served in MCSOS regional programs, including unduplicated pupils, have access to specialized transportation services at no-cost to the family. Students with a disability have the right to a Free and Appropriate Public Education (FAPE) and specialized transportation is a component of a student's IEP.

Consultations:

Enter description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

MCSOS Student Programs and Services consulted with the following stakeholders in the creation of this plan. Students were interviewed and asked to share their thoughts about riding the bus. These student interviews took place the week of February 27, 2023. The Gould Educational Center has a robust School Site Council, and the plan was discussed at the February 28, 2023, meeting. There were parents, Classified and Certificated Employees and Administration in attendance at the meeting. Regional local transit authorities, local air pollution control districts and air quality management districts were emailed the plan and invited to the Gould Educational School Site Council meeting on February 28, 2023. This meeting was held both in-person and via Zoom. In addition to the School Site Council meeting the Transportation Plan was discussed with Administrators during a regularly scheduled meeting on February 24, 2023. Administrators then spoke with their staff, which includes, both classified and certificated employees, during professional development/staff meetings on February 27, 2023. In addition to the above listed stakeholders, the plan was also discussed and reviewed during MCSOS Leadership meetings on February 14, 2023, and February 21, 2023. Lastly, the plan was discussed at the Communications Committee meeting on March 8, 2023.

Logistical Data:

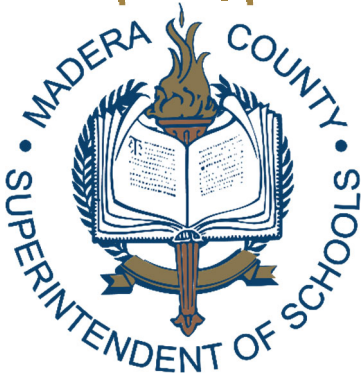
Enter details on Previous ridership and costs over the past two years.

Item	2021-2022	2022-2023
Ridership:	196	183
Miles Driven:	317,000 total miles driven for the year	1,500 miles driven daily
Number of Pupils Transported:	196	183
Demographics:	Declined to state: 3.57% Native American: 0.51% Chinese: 0.51% Laotian: 1.02% Other Asian: 0.51% Filipino: 0.51% Hispanic: 53.06% White: 40.31%	Declined to state: 3.28% Native American: 1.09% Chinese: 0.55% Vietnamese: 0.55% Laotian: 1.09% Cambodian: 0.55% Other Asian: 0.55% Filipino: 0.55% Hispanic: 56.83% African American: 1.64% White: 33.33%

Revenue Calculations	2021-2022 Actuals	2022-2023 Budget
Total 2021-22 Transportation Expenses (Function 3600)	2,166,603.70	2,265,686.00
Less Capital Outlay (object 6XXX, Function 3600)		
Less Nonagency Expenditures (Goal 7110,7150, Function 3600)		
Estimated 60% Reimbursement	1,299,962.22	1,359,411.60
Less 2021-22 Transportation add-on (from LCFF Calculator)	316,487.00	316,487.00
Total Revenue (Object 8590, Resources 0000)	983,475.22	1,042,924.60
Expenditures and Other Financing Uses		
2000-2999 – Classified Salaries	1,114,074.64	1,083,861.00
3000-3999 – Employee Benefits	566,939.76	617,827.00
4000-4999 – Books and Supplies	169,327.53	157,697.00
5000-5999 – Services and other Operating Expenditures	316,261.77	406,301.00
6000-6999 – Capital Outlay 7000-7999 – Other Outgo		
Total Expenditures	2,166,603.70	2,265,686.00

Board Approval Date:

The Transportation Plan and revenue calculations were developed in accordance with Education Code Sections 39800.1 and 41850.1.



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.6

Board of Education Action Item March 14, 2023

Topic:

Consideration Approve Moving Personnel Policies in the 4000 Series from the Board to Superintendent

Background:

Over the years, a number of policies related to employees have been mistakenly categorized as Board policies. At this time, the Board is asked to memorialize the misidentified policies, the 4000 series, and move them to Superintendent Policies.

Pursuant to the Attorney General's opinions, interpreting Education Code Sections 1293 and 1311, the County Board has no authority over employees because the County Superintendent is the employer. (85 Ops. Cal. Atty. Gen. 77 (2002); 72 Ops. Cal Atty. Gen. 25 (1989)]

Financial Impact:

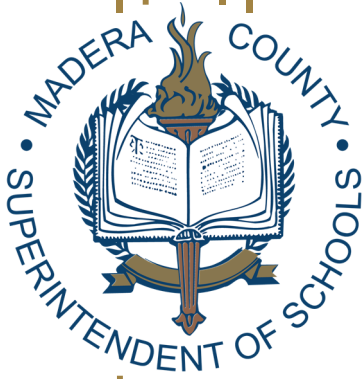
None

Resource:

Cecilia A. Massetti, Ed.D.
Madera County Superintendent of Schools

Recommendation:

It is recommended the Board redesignate the misidentified 4000 Employee Series Board Policies be moved to Superintendent Policies.



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.7

Board of Education Action Item March 14, 2023

Topic:

Resolution No. 5, 2022-23

Resolution in Support of Funding for County Office of Education Operated Juvenile Court and Community Schools

Background:

At the February meeting, a summary generated by the California County Board of Education (CCBE) and the California County Superintendents Association was shared related to providing funding for at-promise students served by county offices. Both associations are placing this funding as a priority for the 2023 legislature. This resolution urges the State Legislature and Governor's Administration to support sustainable fiscal resources for the provision of public education and college and career transition for youth enrolled in juvenile court and community schools by establishing a funding formula that supports the provision of academic, college and career readiness, and social-emotional services.

Financial Impact:

None at this time.

Resource:

Cecilia A. Massetti, Ed.D.

Madera County Superintendent of Schools

Recommendation:

It is recommended the Madera County Board of Education adopt Resolution 5, 2022-2023 Resolution in Support of Funding for County Office of Education Operated Juvenile Court and Community Schools.

Madera County Board of Education
Resolution No. 5, 2022-2023
Resolution in Support of Funding for County Office of Education Operated
Juvenile Court and Community Schools

WHEREAS, juvenile court and community schools are operated by county offices of education to provide public education for students;

WHEREAS, students enrolled in court and community schools need individualized academic, social-emotional learning, and career technical education courses of study; and

WHEREAS, juvenile court schools provide public education for students who are incarcerated in facilities operated by county probation departments; and

WHEREAS, community schools provide opportunities for students to prepare for post-secondary education, meet graduation requirements, college and career transition support, access quality prenatal and parenting education, and receive health and mental services; and

WHEREAS, students attending a juvenile court or community school have unique needs, including higher rates of trauma requiring mental health support; obstacles to receiving specialized supports in a comprehensive school setting; a need for specialized supports and services; credit deficiency and unfinished learning; and more; and

WHEREAS, the teachers, paraeducators, and staff at juvenile court and community schools are highly specialized, able to serve multiple grade levels, multiple subjects, use restorative practices and inclusionary practices; and

WHEREAS, students attending juvenile court and community schools are underserved by the current attendance-based funding model, known as “average daily attendance” (“ADA”); and

WHEREAS, juvenile court and community schools have unpredictable enrollment levels throughout a school year, while their specialized staffing costs remain consistent; and

WHEREAS, the ADA-only funding model does not support core and ongoing staffing needs and does not account for the variable enrollment and attendance of the court and community school model; and

WHEREAS, the ADA-only funding model does not account for the complexity of the realignment of the Department of Juvenile Justice affecting many counties; and

WHEREAS, an ADA-only funding model creates inequitable programs across the 58 counties.

NOW, THEREFORE BE IT RESOLVED, that the Madera County Superintendent of Schools and the Madera County Board of Education urge the State Legislature and Governor's Administration to support sustainable fiscal resources for the provision of public education and college and career transition for youth enrolled in juvenile court and community schools by establishing a funding formula that supports the provision of academic, college and career readiness, and social-emotional services.

The foregoing resolution was adopted by the governing board hereof at a duly called meeting held on the 14th day of March, 2023, by the following vote:

AYES:

NOES:

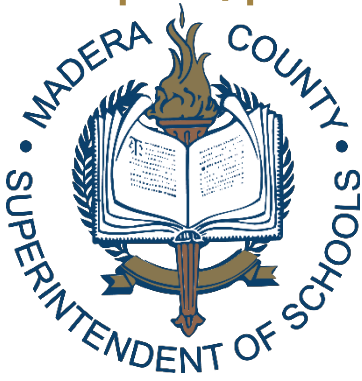
ABSENT:

Date

Cecilia A. Massetti, Ed.D.
Madera County Superintendent of Schools

Date

Tammy Loveland, President
Madera County Board of Education



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.8

Board of Education Action Item March 14, 2023

Topic:

Consideration Adoption of Revised 2022-2023 School Calendar

8.8.1 Pioneer Technical Center

8.8.2 Chowchilla High School Program

Background:

The Madera County Board of Education annually approves school calendars for Madera County Superintendent of Schools (MCSOS) Alternative Education, Special Education and Charter School programs.

Pioneer Technical Center Chowchilla will follow the Chowchilla Union High School District's calendar. This change to PTC-Chowchilla reflects changes to approved Chowchilla Union High School and Chowchilla Elementary School District District's Calendars due to change of school closure for annual Chowchilla Fair from May 19 to May 12.

Financial Impact:

None.

Resource:

Frederick Cogan
Executive Director,
Career & Alternative Education Services

Recommendation:

Acceptance of the calendars as presented.

DRAFT

MADERA COUNTY SUPERINTENDENT OF SCHOOLS
Pioneer Technical Center (Chowchilla)
2022-2023
Draft

8.8.1

July 1-31 are non-school days. July 4 is a holiday. Total instructional days are 0.

August 1 and 12 are non-school days. August 2-11 are staff workdays. August 15-31 are instructional days with August 15 being the first day of school. Total instructional days are 13, staff workdays are 8.

September 1-30 are instructional days. September 5 is a holiday. Total instructional days are 21.

October 1-31 are instructional days. Total instructional days are 21.

November 1-18 and 28-30 are instructional days. November 11, 24, and 25 are holidays. November 21 and 22 are non-school days. November 23 is an office closure day. Total instructional days are 16.

December 1-22 are instructional days. December 23, 26, and 30 are holidays. December 27-29 are office closure days. Total instructional days are 16.

January 2 and 16 are holidays. January 3-6 and non-school days. January 9-31 are instructional days. Total instructional days are 16.

February 1-28 are instructional days. February 17 and 20 are holidays. Total instructional days are 18.

March 1-31 are instructional days. Total instructional days are 23.

April 3-10 are non-school days. April 11-28 are instructional days. Total instructional days are 14.

May 1-31 are instructional days. May 12 is a non-school day. May 29 is a holiday. Total instructional days are 21.

June 1 is an instructional day and the last day of school. June 2-30 are non-school days. June 19 is a holiday. There is 1 instructional day in June.

Total instructional days for the year are 180, non-instructional staff workdays are 8, and total staff workdays are 188.

MADERA COUNTY SUPERINTENDENT OF SCHOOLS

2022-2023

Career and Alternative Education Services Pioneer Technical Center - Chowchilla Site

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Days
JUL	N			H	N	N	N	N			N	N	N	N	N			N	N	N	N	N			N	N	N	N	N			0
AUG	N	SW	SW	SW	SW			SW	SW	SW	SW	N			X	X	X	X	X			X	X	X	X	X			X	X	X	13
SEP	X	X			H	X	X	X	X			X	X	X	X	X			X	X	X	X	X			X	X	X	X	X		21
OCT			X	X	X	X	X			X	X	X	X	X			X	X	X	X	X			X	X	X	X	X			X	21
NOV	X	X	X	X			X	X	X	X	H			X	X	X	X	X			N	N	*/N	H	H			X	X	X		16
DEC	X	X			X	X	X	X	X			X	X	X	X	X			X	X	X	X	H			H	*/N	*/N	*/N	H		16
JAN		H	N	N	N	N			X	X	X	X	X			H	X	X	X	X			X	X	X	X	X			X	X	16
FEB	X	X	X			X	X	X	X	X			X	X	X	X	H			H	X	X	X	X			X	X				18
MAR	X	X	X			X	X	X	X	X			X	X	X	X	X			X	X	X	X	X			X	X	X	X	X	23
APR			N	N	N	N	N			N	X	X	X	X			X	X	X	X	X			X	X	X	X	X				14
MAY	X	X	X	X	X			X	X	X	X	N			X	X	X	X	X			X	X	X	X	X			H	X	X	21
JUN	X	N			N	N	N	N	N			N	N	N	N	N			H	N	N	N	N			N	N	N	N	N		1

Total Instructional Days 180

- H** = Holiday
- N** = Non-School Day
- SW** = Staff Workday
- X** = Days Taught
- */N** = Office Closed

Non-Instructional Staff Work Days = 8
Total Staff Workdays = 188



Board Approved:

DRAFT

MADERA COUNTY SUPERINTENDENT OF SCHOOLS
Chowchilla Union High (SDC)
2022-2023
Draft

8.8.2

July 1-31 are non-school days. July 4 is a holiday. Total instructional days are 0.

August 1 and 12 are non-school days. August 2-11 are staff workdays. August 15-31 are instructional days with August 15 being the first day of school. Total instructional days are 13, staff workdays are 8.

September 1-30 are instructional days. September 5 is a holiday. Total instructional days are 21.

October 1-31 are instructional days. Total instructional days are 21.

November 1-18 and 28-30 are instructional days. November 11, 24, and 25 are holidays. November 21-23 are non-school days. Total instructional days are 16.

December 1-22 are instructional days. December 23, 26, and 27 are holidays. December 28-30 are non-school days. Total instructional days are 16.

January 2 and 16 are holidays. January 3-6 and non-school days. January 9-31 are instructional days. Total instructional days are 16.

February 1-28 are instructional days. February 17 and 20 are holidays. Total instructional days are 18.

March 1-31 are instructional days. Total instructional days are 23.

April 3-10 are non-school days. April 11-28 are instructional days. Total instructional days are 14.

May 1-31 are instructional days. May 12 is a non-school day. May 29 is a holiday. Total instructional days are 21.

June 1 is an instructional day and the last day of school. June 2-30 are non-school days. June 19 is a holiday. There is 1 instructional day in June.

Total instructional days for the year are 180, non-instructional staff workdays are 8, and total staff workdays are 188.

MADERA COUNTY SUPERINTENDENT OF SCHOOLS

2022-2023

CHOWCHILLA UNION HIGH (SDC)

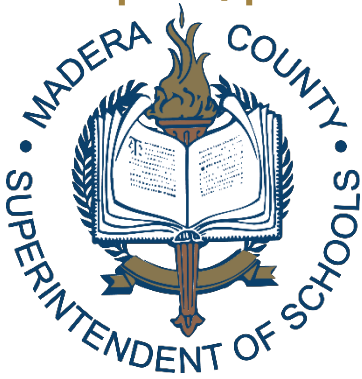
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Days
JUL	N			H	N	N	N	N			N	N	N	N	N			N	N	N	N	N			N	N	N	N	N			0
AUG	N	SW	SW	SW	SW			SW	SW	SW	SW	N			X	X	X	X	X			X	X	X	X	X			X	X	X	13
SEP	X	X			H	X	X	X	X			X	X	X	X	X			X	X	X	X	X			X	X	X	X	X		21
OCT			X	X	X	X	X			X	X	X	X	X			X	X	X	X	X			X	X	X	X	X			X	21
NOV	X	X	X	X			X	X	X	X	H			X	X	X	X	X			N	N	N	H	H			X	X	X		16
DEC	X	X			X	X	X	X	X			X	X	X	X	X			X	X	X	X	H			H	H	N	N	N		16
JAN		H	N	N	N	N			X	X	X	X	X			H	X	X	X	X			X	X	X	X	X			X	X	16
FEB	X	X	X			X	X	X	X	X			X	X	X	X	H			H	X	X	X	X			X	X				18
MAR	X	X	X			X	X	X	X	X			X	X	X	X	X			X	X	X	X	X			X	X	X	X	X	23
APR			N	N	N	N	N			N	X	X	X	X			X	X	X	X	X			X	X	X	X	X				14
MAY	X	X	X	X	X			X	X	X	X	N			X	X	X	X	X			X	X	X	X	X			H	X	X	21
JUN	X	N			N	N	N	N	N			N	N	N	N	N			H	N	N	N	N			N	N	N	N	N		1
																Total Instructional Days =											180					

H = Holiday
N = Non-School Day
SW = Staff Workday
X = Days Taught

Non-Instructional Staff Work Days = 8
 Total Staff Workdays = 188



Board Approved:



Agenda Item 8.9

Board of Education Action Item March 14, 2023

Topic:

Consideration of the Arts, Music and Instructional Materials Discretionary Block Grants.

8.9.1 Madera County Independent Academy

8.9.2 Madera County Superintendent of Schools

8.9.3 Pioneer Technical Center

Background:

Funds are available to county offices of education, school districts, charter schools and state special schools to obtain standards-aligned professional development and instructional materials in specified areas, obtain professional development on improving school culture, develop diverse and culturally relevant book collections, operational costs and COVID personal protective equipment. The governing board or body of each school district, county office of education, or charter school receiving funds shall discuss and approve a plan for the expenditure of funds received at a regularly scheduled public meeting.

Funds will be used by MCSOS, MCIA, and PTC to offset increases in operational costs of PERS, STRS, and healthcare costs for employees.

Financial Impact:

Madera County Independent Academy \$37,547.00

Madera County Superintendent of Schools \$199,177.00

Pioneer Technical Center \$149,980.00

Resource:

Frederick Cogan

Executive Director,

Career & Alternative Education Services

Recommendation:

It is recommended that the Arts, Music and Instructional Materials Discretionary Block Grants be approved.

**Arts, Music, and Instructional Materials Discretionary Block Grant 2022
Expenditure Plan Template**

8.9.1

LEA Name:	Madera County Independent Academy
Contact Name:	Frederick Cogan
Email Address:	fcogan@mcsos.org
Phone Number:	(559)662-6294

Total Amount of funds received by the LEA:	\$ 37,547.00
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Date of adoption at a public meeting:	
--	--

(a) For the 2022–23 fiscal year, the sum of three billion five hundred sixty million eight hundred eighty-five thousand dollars (\$3,560,885,000) is hereby appropriated from the General Fund to the State Department of Education to establish the Arts, Music, and Instructional Materials Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools to:

(1) Obtain standards-aligned professional development and acquire instructional materials, in the following subject areas:

- (A) Visual and performing arts.**
- (B) World languages.**
- (C) Mathematics.**
- (D) Science, including environmental literacy.**
- (E) English language arts, including early literacy.**
- (F) Ethnic studies.**
- (G) Financial literacy, including the content specified in Section 51284.5 of the Education Code.**
- (H) Media literacy.**
- (I) Computer science.**
- (j) History-social science.**

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
None	\$ -		\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

(2) Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on deescalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

(3) Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils’ home languages, to support pupils’ independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils’ home and community experiences and be available in English, pupils’ home language, or a combination of more than one language.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

(4) Operational costs, including but not limited, to retirement and health care cost increases.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Use funding to supplement operational costs including increased employer contributions of employee PERS, STRS, and increased healthcare costs.	\$ 9,386.75	\$ 9,386.75	\$ 9,386.75	\$ 9,386.75	\$ 37,547.00
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 9,386.75	\$ 9,386.75	\$ 9,386.75	\$ 9,386.75	\$ 37,547.00

(5) As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

[Per section (c)] ... to support arts and music education programs.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

Summary of Expenditures

Section Totals	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section 1: (PD/Instructional Materials)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 2: (Improving School Climate)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 3: (Diverse Book Collections)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 4: (Operational Costs)	\$ 9,386.75	\$ 9,386.75	\$ 9,386.75	\$ 9,386.75	\$ 37,547.00
Subtotal Section 5: (COVID - 19)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 6: (Arts and Music Education Programs)	\$ -	\$ -	\$ -	\$ -	\$ -
Totals By Year:	\$ 9,386.75	\$ 9,386.75	\$ 9,386.75	\$ 9,386.75	

Total Planned Expenditures by the LEA:
\$ 37,547.00

(b) The Superintendent of Public Instruction shall apportion funds proportionally to county offices of education, school districts, charter schools, and the state special schools on the basis of an equal amount per unit of average daily attendance for kindergarten and grades 1 to 12, inclusive, as those numbers were reported as of the second principal apportionment for the 2021–22 fiscal year. The average daily attendance for each state special school shall be deemed to be 97 percent of the enrollment as reported in the California Longitudinal Pupil Achievement Data System as of the 2021–22 Fall 1 Submission.

(c) Funding appropriated pursuant to this section shall be available for encumbrance through the 2025–26 fiscal year. Local educational agencies are encouraged, but not required, to proportionally use resources received pursuant to this section for the purposes noted in paragraphs (1) to (5), inclusive, of subdivision (a) and to support arts and music education programs.

(d) For purposes of this section, standards-aligned instructional materials includes, but is not limited to, books for school and classroom libraries.

(e) The governing board or body of each school district, county office of education, or charter school receiving funds pursuant to this section shall discuss and approve a plan for the expenditure of funds received pursuant to this section at a regularly scheduled public meeting. It is the intent of the Legislature that each school district, county office of education, or charter school expend any resources received pursuant to this section consistent with their governing board or body approved plan.

**Arts, Music, and Instructional Materials Discretionary Block Grant 2022
Expenditure Plan Template**

8.9.2

LEA Name:	Madera County Superintendent of Schools
Contact Name:	Frederick Cogan
Email Address:	fcogan@mcsos.org
Phone Number:	(559)662-6294

Total Amount of funds received by the LEA:	\$ 199,177.00
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Date of adoption at a public meeting:	
--	--

(a) For the 2022–23 fiscal year, the sum of three billion five hundred sixty million eight hundred eighty-five thousand dollars (\$3,560,885,000) is hereby appropriated from the General Fund to the State Department of Education to establish the Arts, Music, and Instructional Materials Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools to:

(1) Obtain standards-aligned professional development and acquire instructional materials, in the following subject areas:

- (A) Visual and performing arts.**
- (B) World languages.**
- (C) Mathematics.**
- (D) Science, including environmental literacy.**
- (E) English language arts, including early literacy.**
- (F) Ethnic studies.**
- (G) Financial literacy, including the content specified in Section 51284.5 of the Education Code.**
- (H) Media literacy.**
- (I) Computer science.**
- (j) History-social science.**

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

(2) Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on deescalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

(3) Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils’ home languages, to support pupils’ independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils’ home and community experiences and be available in English, pupils’ home language, or a combination of more than one language.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

(4) Operational costs, including but not limited, to retirement and health care cost increases.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Use funding to supplement operational costs including increased employer contributions of employee PERS, STRS, and increased healthcare costs.	\$ 49,794.25	\$ 49,794.25	\$ 49,794.25	\$ 49,794.25	\$ 199,177.00
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 49,794.25	\$ 49,794.25	\$ 49,794.25	\$ 49,794.25	\$ 199,177.00

(5) As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

[Per section (c)] ... to support arts and music education programs.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

Summary of Expenditures

Section Totals	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section 1: (PD/Instructional Materials)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 2: (Improving School Climate)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 3: (Diverse Book Collections)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 4: (Operational Costs)	\$ 49,794.25	\$ 49,794.25	\$ 49,794.25	\$ 49,794.25	\$ 199,177.00
Subtotal Section 5: (COVID - 19)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 6: (Arts and Music Education Programs)	\$ -	\$ -	\$ -	\$ -	\$ -
Totals By Year:	\$ 49,794.25	\$ 49,794.25	\$ 49,794.25	\$ 49,794.25	

Total Planned Expenditures by the LEA:
\$ 199,177.00

(b) The Superintendent of Public Instruction shall apportion funds proportionally to county offices of education, school districts, charter schools, and the state special schools on the basis of an equal amount per unit of average daily attendance for kindergarten and grades 1 to 12, inclusive, as those numbers were reported as of the second principal apportionment for the 2021–22 fiscal year. The average daily attendance for each state special school shall be deemed to be 97 percent of the enrollment as reported in the California Longitudinal Pupil Achievement Data System as of the 2021–22 Fall 1 Submission.

(c) Funding appropriated pursuant to this section shall be available for encumbrance through the 2025–26 fiscal year. Local educational agencies are encouraged, but not required, to proportionally use resources received pursuant to this section for the purposes noted in paragraphs (1) to (5), inclusive, of subdivision (a) and to support arts and music education programs.

(d) For purposes of this section, standards-aligned instructional materials includes, but is not limited to, books for school and classroom libraries.

(e) The governing board or body of each school district, county office of education, or charter school receiving funds pursuant to this section shall discuss and approve a plan for the expenditure of funds received pursuant to this section at a regularly scheduled public meeting. It is the intent of the Legislature that each school district, county office of education, or charter school expend any resources received pursuant to this section consistent with their governing board or body approved plan.

**Arts, Music, and Instructional Materials Discretionary Block Grant 2022
Expenditure Plan Template**

8.9.3

LEA Name:	Pioneer Technical Center
Contact Name:	Frederick Cogan
Email Address:	fcogan@mcsos.org
Phone Number:	(559)662-6294

Total Amount of funds received by the LEA:	\$ 149,980.00
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Date of adoption at a public meeting:	
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(a) For the 2022–23 fiscal year, the sum of three billion five hundred sixty million eight hundred eighty-five thousand dollars (\$3,560,885,000) is hereby appropriated from the General Fund to the State Department of Education to establish the Arts, Music, and Instructional Materials Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools to:

(1) Obtain standards-aligned professional development and acquire instructional materials, in the following subject areas:

- (A) Visual and performing arts.**
- (B) World languages.**
- (C) Mathematics.**
- (D) Science, including environmental literacy.**
- (E) English language arts, including early literacy.**
- (F) Ethnic studies.**
- (G) Financial literacy, including the content specified in Section 51284.5 of the Education Code.**
- (H) Media literacy.**
- (I) Computer science.**
- (j) History-social science.**

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

(2) Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on deescalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

(3) Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils’ home languages, to support pupils’ independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils’ home and community experiences and be available in English, pupils’ home language, or a combination of more than one language.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

(4) Operational costs, including but not limited, to retirement and health care cost increases.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Use funding to supplement operational costs including increased employer contributions of employee PERS, STRS, and increased healthcare costs.	\$ 37,495.00	\$ 37,495.00	\$ 37,495.00	\$ 37,495.00	\$ 149,980.00
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 37,495.00	\$ 37,495.00	\$ 37,495.00	\$ 37,495.00	\$ 149,980.00

(5) As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

[Per section (c)] ... to support arts and music education programs.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

Summary of Expenditures

Section Totals	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section 1: (PD/Instructional Materials)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 2: (Improving School Climate)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 3: (Diverse Book Collections)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 4: (Operational Costs)	\$ 37,495.00	\$ 37,495.00	\$ 37,495.00	\$ 37,495.00	\$ 149,980.00
Subtotal Section 5: (COVID - 19)	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section 6: (Arts and Music Education Programs)	\$ -	\$ -	\$ -	\$ -	\$ -
Totals By Year:	\$ 37,495.00	\$ 37,495.00	\$ 37,495.00	\$ 37,495.00	

Total Planned Expenditures by the LEA:
\$ 149,980.00

(b) The Superintendent of Public Instruction shall apportion funds proportionally to county offices of education, school districts, charter schools, and the state special schools on the basis of an equal amount per unit of average daily attendance for kindergarten and grades 1 to 12, inclusive, as those numbers were reported as of the second principal apportionment for the 2021–22 fiscal year. The average daily attendance for each state special school shall be deemed to be 97 percent of the enrollment as reported in the California Longitudinal Pupil Achievement Data System as of the 2021–22 Fall 1 Submission.

(c) Funding appropriated pursuant to this section shall be available for encumbrance through the 2025–26 fiscal year. Local educational agencies are encouraged, but not required, to proportionally use resources received pursuant to this section for the purposes noted in paragraphs (1) to (5), inclusive, of subdivision (a) and to support arts and music education programs.

(d) For purposes of this section, standards-aligned instructional materials includes, but is not limited to, books for school and classroom libraries.

(e) The governing board or body of each school district, county office of education, or charter school receiving funds pursuant to this section shall discuss and approve a plan for the expenditure of funds received pursuant to this section at a regularly scheduled public meeting. It is the intent of the Legislature that each school district, county office of education, or charter school expend any resources received pursuant to this section consistent with their governing board or body approved plan.