

**Meeting of  
Madera County Board of Education  
Tuesday, May 10, 2022  
3:30 p.m.**

This meeting will be held at  
1105 South Madera Avenue, Conference Room 5,  
Madera, CA 93637

**AGENDA**

*Reasonable Accommodation for any Individual with Disability – Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Madera County Board of Education, may request assistance by contacting the Office of the Madera County Superintendent of Schools. All documents pertaining to open session agenda items are available to anyone upon request from the office at 1105 South Madera Avenue, Madera, CA 93637; Telephone: (559) 662-6274; FAX (559) 673-5569.*

- 1.0 Call to Order**
  - 1.1 Flag Salute
  
- 2.0 Consideration of Minutes**
  - 2.1 Regular Meeting April 12, 2022 (Action) [Board]
  
- 3.0 Adoption of Board Agenda (Action) [Board]**
  
- 4.0 Information**
  - 4.1 Public Comment  
[This time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to 3 minutes.]
  
  - 4.2 Letters and Communications
  
  - 4.3 Non-School Sources
  
  - 4.4 Madera County School Boards Association (MCSBA) Executive Committee Meeting Report [Vived]
  
  - 4.5 Madera County Foundation Board Report [Bustos]
  
  - 4.6 Member Report(s) [Member]
  
- 5.0 Information from the Superintendent and Staff**

- |             |   |                      |
|-------------|---|----------------------|
| 5.1         | Revision for the Governor's Budget<br>[Budget update, May revise information due May 13]  | [DeWall]             |
| 5.2         | MCSOS' Report on Williams Complaints<br>[MCSOS programs and Madera County school districts]   | [Massetti]           |
| 5.3         | Edgenuity Demonstration<br>[Information on the online curriculum]   | [Cogan]              |
| <br>        |   |                      |
| <b>6.0</b>  | <b>Old Business</b>   |                      |
| <br>        |   |                      |
| <b>7.0</b>  | <b>Closed Session</b>   |                      |
| <br>        |   |                      |
| <b>8.0</b>  | <b>New Business</b>   |                      |
| 8.1         | Consideration Issuance of Temporary County Certificates<br>[Ratification of Temporary County Certificates<br>issued previous month]                           | (Action) [Protzman]  |
| 8.2         | Consideration Disposition of Surplus/Obsolete Equipment<br>[Equipment to be declared obsolete and removed<br>from inventory]                                  | (Action) [DeWall]    |
| 8.3         | Consideration of Investment Performance Statement<br>[Review and approval of the quarterly rate of return of<br>investments with the county government.]      | (Action) [DeWall]    |
| 8.4         | Consideration Resolution No. 7, Education<br>Protection Act<br>[This annual resolution is required to designate<br>an account to receive and disburse funds.] | (Action) [DeWall]    |
| 8.5         | Consideration of A-G Completion Improvement<br>Grant<br>[Review grant]  | (Action) [Cogan]     |
| 8.6         | Consideration of the Madera-Mariposa Special<br>Education Local Plan Area (SELPA) Local Plan<br>[Adopt required Local Plan]                                   | (Action) [Etheridge] |
| 8.7         | Consideration of Apportionment of Forest Reserve<br>[Approval of apportionments to districts]   | (Action) [DeWall]    |
| <br>        |   |                      |
| <b>9.0</b>  | <b>Other</b>  |                      |
| <br>        |   |                      |
| <b>10.0</b> | <b>Adjournment</b>  |                      |

# UNADOPTED

## Minutes of Madera County Board of Education April 12, 2022

Present: Shelley Deniz, Tammy Loveland, Zimri Padilla, Alfred Soares, Jr., Dr. Cecilia A. Massetti, Executive Secretary

Absent: Cathie Bustos, Joe Vived

Also Present: Fred Cogan, Jessica Drake, Kelly Kline, Dianna Marsh, Jennifer Pascale, Nancy Prospero, Tricia Protzman, Rosa Uribe

### **1.0 Call to Order**

#### **1.1 Flag Salute**

President Soares, Jr., called the meeting to order at 3:32 p.m., followed by the flag salute.

### **2.0 Consideration of Minutes**

#### **2.1 Regular Meeting March 8, 2022**

Tammy Loveland moved to approve the minutes of March 8, 2022, seconded by Shelley Deniz and carried by unanimous vote.

Ayes: Deniz, Loveland, Padilla, Soares, Jr.

Noes: None

Abstain: None

Absent: Bustos, Vived, Area 4 Vacancy

### **3.0 Adoption of Board Agenda**

Shelley Deniz moved to adopt the agenda as presented, seconded by Tammy Loveland and carried by unanimous vote.

Ayes: Deniz, Loveland, Padilla, Soares, Jr.

Noes: None

Abstain: None

Absent: Bustos, Vived, Area 4 Vacancy

### **4.0 Information**

#### **4.1 Public Comment**

President Soares, Jr., stated this time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to, but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to three minutes.

No one came forward to address the Board.

## **4.2 Letters and Communications**

### **4.2.1 Award of Excellence**

Dianna Marsh was recognized with an Award of Excellence for being honored as the 2022 ACSA Region IX and State Curriculum and Instruction Administrator of the Year. Dr. Massetti announced that Mrs. Marsh will be retiring in June.

A graduation ceremony was held for students at the correctional academy.

MCSOS continues to receive and distribute COVID tests to school districts.

The Math Tournament was held last Friday.

### **4.3 Non-School Sources**

None

### **4.4 Madera County School Boards Association (MCSBA) Executive Committee Meeting Report**

Mr. Vived was absent. Ms. Deniz reported for him. Six scholarship applicants will receive a scholarship of \$275. The Executive Committee asks annually for Board Trustees to donate \$20 to the MCSBA scholarship fund. Due to inflation, they will be asking trustees to donate \$25 this year.

#### **4.4.1 Scholarship Award: Rosa Uribe, Pioneer Technical Center – Chowchilla**

Dr. Massetti introduced PTC student Rosa Uribe. Ms. Uribe was awarded with a \$275 scholarship from MCSBA. Ms. Uribe graduated early from PTC in December and is currently attending Madera Community College (MCC). While at PTC, Ms. Uribe took a child development class and found that she enjoyed working with children. Ms. Uribe is now majoring in child development at MCC with the goal of becoming a child care worker, social worker, or teacher assistant.

### **4.5 Madera County Foundation Board Report**

Mrs. Marsh reported the ArtsFest will be held May 7<sup>th</sup>. The Conference Center will be turned into an art gallery. There will be a stage outside in front of the preschool center for student performances and the award presentations. Local artists will provide demonstrations.

### **4.6 Member Report(s)**

None

## **5.0 Information from the Superintendent and Staff**

### **5.1 Comparable Actual vs. Working Budget**

Mrs. DeWall explained MCSOS is three-quarters of the way through the year. Financially, MCSOS is where it should be. She noted that supplies and services are lower than anticipated, mostly due to fewer field trips due to COVID. Overall, the charters are deficit spending. The savings in supplies and services will only decrease the deficit spending.

## **5.2 MCSOS Williams Quarterly Report**

Ms. Drake reported no complaints were received this last quarter.

## **6.0 Old Business**

### **6.1 Interviews for Appointment of Board of Education Member Area 4**

Dr. Massetti explained the candidate's application was provided in the Board of Education packet. Mrs. Prosperi was called forward to answer the Board's questions. President Soares, Jr., stated having served with Mrs. Prosperi on the Board previously, he did not have questions for her. Mrs. Deniz did not have questions for Mrs. Prosperi either. Mr. Padilla asked Mrs. Prosperi to explain her educational philosophy/what is the role of education in society. Mrs. Prosperi responded that her goal is to be an advocate and cheerleader for education. She explained there is a great divide in our country in education. Its important for everyone to be proud of their academic abilities and to be confident as a person. Mrs. Loveland asked Mrs. Prosperi to name her favorite and least favorite duty as a board member. Mrs. Prosperi said she liked having the ability and opportunity to work and see something accomplished. She is currently serving on the Foundation Board and participated in Battle of the Books where she had the opportunity to see the 4-6 grade students work together to place in the competition. She said her least favorite duty was reading the packet because sometimes they can be lengthy.

Mrs. Prosperi noted that it concerns her that ADA is down. She is concerned that children are falling through the cracks.

Shelley Deniz recommended Nancy Prosperi be provisionally appointed to fill the vacancy in Board Member Area 4, seconded by Zimri Padilla and carried by unanimous vote.

Ayes: Deniz, Loveland, Padilla, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bustos, Vived, Area 4 Vacancy

### **6.2 Consideration Provisional Appointment of Board of Education Member Area 4**

Tammy Loveland moved to appoint Nancy Prosperi as the Board of Education Member for Area 4, seconded by Zimri Padilla and carried by unanimous vote.

Ayes: Deniz, Loveland, Padilla, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bustos, Vived, Area 4 Vacancy

Dr. Massetti administered the Oath of Office for Nancy Prosperi.

## **7.0 Closed Session**

None

## **8.0 New Business**

### **8.1 Consideration Issuance of Temporary County Certificates**

Mrs. Protzman asked the Board to ratify the issuance of Temporary County Certificates (TCCs) from March 1-31, 2022. TCCs are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

Mrs. Deniz asked for an explanation of a prospective substitute. Mrs. Protzman stated a 30-day substitute has a bachelor degree or higher. A prospective substitute has at least 90 units, but does not hold a bachelor degree. Mrs. Deniz asked if the CBEST can still be waived. Mrs. Protzman said coarse competencies may be used in place of the CBEST.

Shelley Deniz moved to ratify the TCCs, seconded by Tammy Loveland and carried by unanimous vote.

Ayes: Deniz, Loveland, Padilla, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bustos, Vived

### **8.2 Consideration Disposition of Surplus/Obsolete Equipment**

Mrs. DeWall provided the Board with a list of equipment declared obsolete. Items included laptops, a Promethean Board, a camera, and busses.

Mrs. Deniz asked if the busses may be purchased. Mrs. DeWall stated that they are just scrap and may not be purchased.

Tammy Loveland moved to approve the list of surplus/obsolete equipment submitted, seconded by Shelley Deniz and carried by unanimous vote.

Ayes: Deniz, Loveland, Padilla, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bustos, Vived

### **8.3 Consideration of A-G Completion Improvement Grant**

Mr. Cogan explained MCSOS programs are not currently designed for students to be eligible for a University of California. The funds from this grant will help MCSOS provide curriculum and courses to meet A-G requirements. In addition, the CTE/ROP program will be expanded to include firefighting and medical career courses. Mr. Cogan explained this in an informational item only. The grant will be brought to the Board for approval at a later date.

#### **8.3.1 Madera County Superintendent of Schools**

Mr. Cogan explained the grant funds will be used to purchase the Edgenuity Program to provide A-G credit courses in world languages, social science, science, as well as California test preparation courses and CTE offerings. Online CTE courses may be

used for category “F.” Edgenuity will be used for 4 years starting in 2022-23.

Mrs. Prosperi asked if Odysseyware was being used in juvenile hall. Mr. Cogan stated Odysseyware is used at PTC only. Mrs. Prosperi asked how category “F” - visual and performing arts is covered through an online program. Mr. Cogan explained the CTE courses may be used for category “F.”

### **8.3.2 Pioneer Technical Center**

The grant will provide \$12,450 for curriculum, safety certifications, college entrance assessment fees, and instructional materials for two new CTE courses: firefighting and medical careers; \$90,000 for classroom materials and supplies for the CTE courses; \$27,000 for Edgenuity asynchronous online support services (\$9,000 annually); \$10,000 for professional development for teachers, administrators, and instructional assistants; and \$13,108 indirect cost (9.4%).

Mrs. Prosperi asked when the new courses would be up and running. Mr. Cogan believes they will be available to students by 2023-2024. He explained that districts and county offices have experienced ADA loss. Districts were held harmless, while county offices were not. MCSOS wants to make sure it is financially stable before opening new programs.

Mrs. Loveland asked if there are funds to continue the programs once they are running. Mr. Cogan explained the grant is a one-time fund to begin the programs, which is the most difficult and costly part of any program. MCSOS will budget the staff out of existing funds. The positive piece is that no school in Madera County offers firefighting. Students will be able to matriculate right into the Fresno City College program, which is the same pipeline Clovis students are utilizing. There is room for employment with this certificate. Mrs. Prosperi asked if board members will be able to see Edgenuity in action as they did the Odysseyware program. Mr. Cogan agreed to set-up computers for the Board to review Edgenuity at the next Board of Education meeting.

### **8.4 Consideration of Career Technical Education Incentive Grant (CTEIG) Program Funding Memorandum of Understanding (MOU)**

Mr. Cogan explained the CTEIG MOU will be an annual document for the Board to consider. The goal of the CTEIG program is to provide pupils with the knowledge and skills necessary to transition to employment and postsecondary education.

Shelley Deniz moved to approve the MOU for the CTEIG program, seconded by Tammy Loveland and carried by unanimous vote.

Ayes: Deniz, Loveland, Padilla, Prosperi, Soares, Jr.

Noes: None

Abstain: None

Absent: Bustos, Vived

### **8.5 Consideration Application for Golden Bell Award – Early Education Center**

Mrs. Marsh explained that CSBA annually requests applications for the Golden Bell Award. MCSOS will be nominating the Early Education Center (EEC) for the work and

services they provided to the community during the pandemic. The EEC closed for a short time due to COVID-19. It opened to provide child care services to essential worker families. It was the first program to open and set the safety protocols and procedures for classrooms throughout the County.

Tammy Loveland moved to approve the application of the CSBA Golden Bell Award – Early Education to move forward to CSBA, seconded by Zimri Padilla and carried by unanimous vote.

Ayes: Deniz, Loveland, Padilla, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bustos, Vived

#### **9.0 Other**

None

#### **10.0 Adjournment**

Shelley Deniz moved to adjourn the meeting, seconded by Zimri Padilla and carried by unanimous vote.

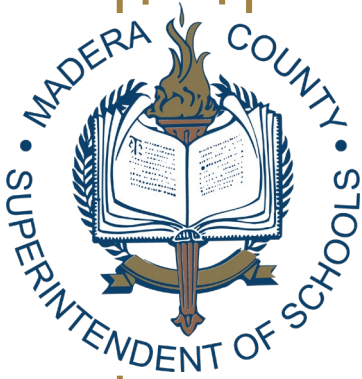
Ayes: Deniz, Loveland, Padilla, Prosperi, Soares, Jr.  
Noes: None  
Abstain: None  
Absent: Bustos, Vived

The meeting adjourned at 4:35 p.m.

Respectfully submitted,

Cecilia A. Massetti, Ed.D.  
Executive Secretary





Cecilia A. Massetti, Ed.D.  
*Superintendent of Schools*

## Agenda Item 5.1

### Board of Education Informational Item May 10, 2022

**Topic:**

Revision for Governor's Budget – May Revise Information

**Background:**

The 2022-23 May Revision is an opportunity for Governor Gavin Newsom to recast his January State Budget proposals and present new proposals in view of a revised revenue outlook and stakeholder feedback. Information on two May Revision workshops will be discussed. One workshop offered by School Services of California is a webinar on May 20, 2022, and another workshop offered by Capitol Advisors on May 31, 2022, held at MCSOS Conference Center.

**Financial Impact:**

None.

**Resource:**

Julie DeWall  
Chief Officer  
Business & Administrative Services

# May Revision Workshop

**Delivered Online!**  
Price Also Includes Registration for the School Finance Conference



**Cosponsored By**  


**COSTS AND TIMES**  
SSC Clients: \$250.00 per attendee  
Non-clients: \$500.00 per attendee  
Program Begins: 9:00 AM  
Program Ends: 12:00 PM

**PRESENTERS**  
SSC TEAM

**The Webinar Will Provide:**

- A revised SSC Financial Projection Dartboard
- Updated per-pupil revenue amounts
- Planning factors for the out years of the multiyear projection

In light of the unprecedented challenges faced by local educational agencies (LEAs) that continue to operate schools during the COVID-19 pandemic, School Services of California Inc. (SSC) will provide the 2022 May Revision Workshop as a live webinar on Friday, May 20, 2022. We are in unpredictable times, which often require an “all-hands on deck” approach at schools, making it difficult for you to leave your school, district, or county office of education for even a few hours. Offering the May Revision Workshop as a live webinar allows us to continue to provide you an accessible and timely workshop with the information needed to close the books for 2021-22 and inform the development of LEA budgets for 2022-23 without leaving your LEA.

School agencies are continuing to operate tirelessly to provide a high-quality education to students while simultaneously balancing staffing shortages and the ongoing impacts of the pandemic including learning loss, declining enrollment, and changes to education funding and required plans. The May Revision is a statutorily required action by the Administration every year and is an opportunity for Governor Gavin Newsom to recast his January State Budget proposals and present new proposals in view of a revised revenue outlook, legislative budget hearings, and other feedback. The May Revision Workshop will incorporate the results of revised revenue estimates, revise the Local Control Funding Formula (LCFF) provisions for 2022-23 and the out-year estimates for LCFF funding for multiyear projections, provide the latest on funding and policy proposals outside the LCFF, and incorporate any changes to the accountability system. There is no question that this workshop will be invaluable to you.

The content will be delivered live via webinar and will be recorded so that you can access the content at a convenient time within the subsequent 90 days. Attendees will be able to submit questions throughout the workshop to be answered live at the end of the event. The workshop is cosponsored by the Fiscal Crisis and Management Assistance Team (FCMAT).

### Who Should Attend?


We recommend attendance by board members, superintendents, chief business officials, school site administrators, school business professionals, and representatives of employee organizations, as well as human resources, education, and other local school agency policymakers.

### Two Events for the Price of One!

Our annual School Finance Conference held in July each year is designed to provide you with our analysis and advice related to that year's final State Budget Act. Again, acknowledging the challenges of these unprecedented times, we will also be delivering the conference as a webinar in July and we are bundling it into your registration fee for the May Revision Workshop—you receive two events for the price of one!

**Registration Fee Includes BOTH the May Revision Workshop and the School Finance Conference**

## LOCATION DETAILS

May 20, 2022	 Webinar
<b>DETAILS FOR THIS LOCATION</b>	
SSC Clients: \$250.00 per attendee Non-clients: \$500.00 per attendee	Program Begins: 9:00 AM Program Ends: 12:00 PM

- Continued implications of COVID-19 on school agency budgets and operations
- Explanation of any one-time resources
- Operational guidance for new revenues, new regulations, increasing expenditure obligations, and keeping schools open for the 2022-23 school year
- Other challenges and opportunities for local school agency leaders
- Issues to consider when closing the books for 2021-22
- Discussion and analysis of major education policy issues, including vaccines for students



CAPITOL ADVISORS  
GROUP, LLC

## Budget Perspectives Workshop, May Revision 2022

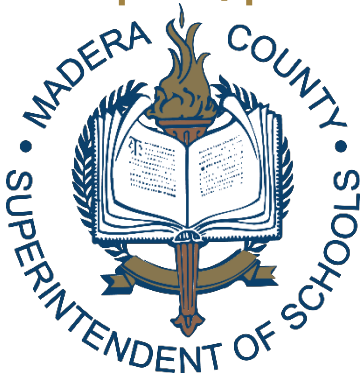


### VIRTUAL WORKSHOPS:

To register, please click the location.

#### Central California

- Fresno County Office of Education - 1111 Van Ness Ave., Fresno, CA 93721 - Room 101T - Tuesday, May 31, 2022 - 9:00am to 10:30am
- Inyo COE/Mono COE - 166 Grandview Dr., Bishop, CA 93514 - JKBS Great Room - Tuesday, May 31 - 1:00pm to 2:30pm
- Madera County Superintendent of Schools - 1105 S. Madera Ave., Madera, CA 93637 - Conference Rooms 1,2,5&6 - Tuesday, May 31, 2022 - 2:00pm to 3:30pm
- Merced County Office of Education - 501 Main St., Merced, CA 95341 - Downtown PDC-Mondo Room - Wednesday, June 1, 2022 - 9:00am to 10:30am
- Monterey County Office of Education - 901 Blanco Cir., Salinas, CA 93901 - Room G/H - Friday, May 27, 2022 - 9:00am to 10:30am
- San Joaquin County Office of Education - 2922 Transworld Dr., Stockton, CA 95206 - Tuesday, May 24, 2022 - 2:00pm to 3:30pm
- San Luis Obispo County Office of Education - 3350 Education Dr., San Luis Obispo, CA 93405 - Friday, May 27, 2022 - 9:00am to 10:30am
- Santa Cruz County Office of Education - 400 Encinal St., Santa Cruz, CA 95060 - COE Tech Centre - Thursday, May 26, 2022 - 2:00pm to 3:30pm
- Stanislaus County Office of Education - 1325 H St., Modesto, CA 95354 - Wednesday, June 1, 2022 - 2:00pm to 3:30pm



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 5.2**

### **Board of Education Informational Item May 10, 2022**

**Topic:**

Quarterly Reports on Williams Uniform Complaint

**Background:**

Pursuant to Education Code 35186 (d), Madera County school districts are required to report to the County Superintendent of Schools, on a quarterly basis, the total number of complaints (Williams) filed and the actions taken.

All districts except for Bass Lake Joint Union Elementary School District, Chowchilla Elementary School District, Golden Valley Unified School District, and Raymond-Knowles Union Elementary School District have submitted reports, which indicate no complaints under Education Code 35186 have been filed.

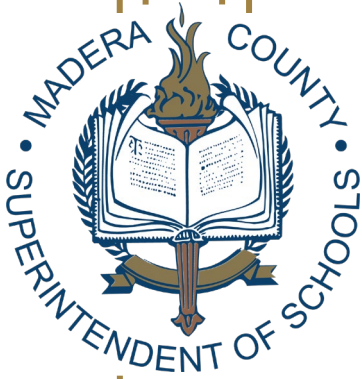
If any complaints are filed with the remaining districts, they will be brought forward at the next Madera County Board of Education meeting.

**Financial Impact:**

None

**Resource:**

Cecilia A. Massetti, Ed.D.  
Madera County Superintendent of Schools



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.1**

### **Board of Education Action Item May 10, 2022**

**Topic:**

Consideration Issuance of Temporary County Certificates.

**Background:**

Attached is a listing of the Temporary County Certificates (TCC) issued from April 1, 2022. TCC's are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

Dr. Cecilia A. Massetti, Madera County Superintendent of Schools or an assigned designee, approved and signed each certificate. The Board is now requested to ratify this action.

**Financial Impact:**

None

**Resource:**

Tricia Protzman  
Assistant Superintendent  
Human Resources

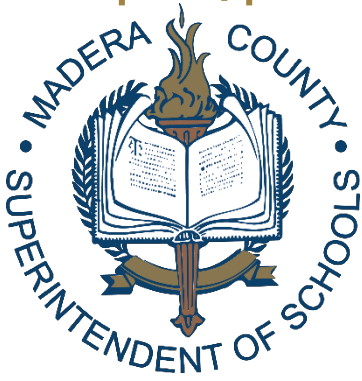
**Recommendation:**

It is recommended the Board ratify the issuance of Temporary County Certificates from April 1-29, 2022.

# MADERA COUNTY SUPERINTENDENT of SCHOOLS

## TEMPORARY COUNTY CERTIFICATES Issued 04/01/2022-04/29/2022

<i>Last Name</i>	<i>First Name</i>	<i>Credential Applied For</i>	<i>Valid Dates of TCC</i>	<i>Employing District</i>	<i>Date Issued</i>	<i>Application Type</i>
Becerra	Patricia	Prospective Sub Teaching Permit	4/1/22-5/1/23	County-Wide Substitute Teacher List	4/29/2022	New
Maya	Laura	Prospective Sub Teaching Permit	4/1/22-5/1/23	Sherman Thomas Charter	4/29/2022	New
Strong	Hannah	STSP	4/1/22-5/1/23	Golden Valley USD	4/29/2022	New



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.2**

### **Board of Education Action Item May 10, 2022**

**Topic:**

Consideration Disposition of Surplus/Obsolete Equipment.

**Background:**

MCSOS staff members have completed a review of other equipment not in use and have determined that these items cannot be used in alternative placements. The equipment is shown on the attached list. Once declared obsolete, the items will be removed from our Fixed Asset Inventory and discarded.

**Financial Impact:**

None

**Resource:**

Julie DeWall  
Chief Officer  
Business & Administrative Services

**Recommendation:**

It is recommended the Board approve the attached list of equipment to be declared obsolete.

## Obsolete Items List - For May 2022 Board

### Computers

Description	Make	Model	S/N	Asset Tag	Obsolete	Non-operational
Laptop	Dell	Latitude 3490	CZHY9S2	25795		X
Laptop	Dell	Latitude E6420	7167CS1	24297		X
Computer	Dell	Optiplex 790	49FJVV1	24361		X

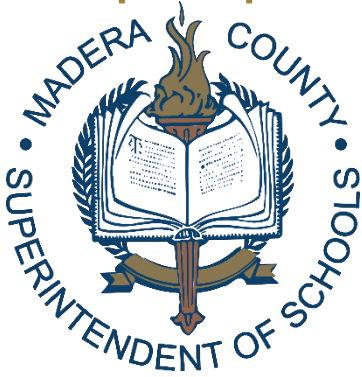
### Printers

Description	Make	Model	S/N	Asset Tag	Obsolete	Non-operational
P-PTC-9 HP Printer	HP	LaserJet P3010	VNBCC6813D	24140		X

### Other Items

Description	Make	Model	S/N	Asset Tag	Obsolete	Non-operational
Apple Ipad	Apple	iPad 2	DMTGXVFPDFHW	24449		X
Apple Ipad	Apple	iPad 2	DN6G4D6TDFHW	24138		X
Apple Ipad	Apple	iPad 2	DN6G493HDFHW	24137		X
Apple Ipad	Apple	iPad 2	DMQL37Y3F182	24609		X
Apple Ipad	Apple	iPad 2	DMTGXWV2DFHW	24221		X
Apple Ipad	Apple	iPad 4	DLXKR16CF182	24567		X
Apple Ipad	Apple	iPad 2	DN6G4C8PDFHW	24136		X
Apple Ipad	Apple	iPad 2	DN6HG0RCDFHW	24306		X
apple IPAD	Apple	IPad 2	DLXFHEKDDFHW	24083		X
Monitor	Planar	PT1945R	TK301241LL3C3C02119	24433		X
Fujitsu Scanner	Fujitsu	fi-5220c	15913	22469		X
NEO2 Keyboarding Practice	NEO	NEO2-KB	NEO2-AD-1202-02627-FC	PO130171	X	
Desk Chair	Lorrell	Mesh Back				X
Desk Chair	Lorrell	Mesh Back				X





## **Agenda Item 8.3**

### **Board of Education Action Item May 10, 2022**

**Topic:**

Investment Performance - Quarterly Report of Investments

**Background:**

Section 53646 of the Government Code requires the chief fiscal officer of each local agency to provide to the governing board a report of investments, on a quarterly basis. However, if all of an agency's funds are placed in the county treasury, Local Agency Investment Fund (LAIF) or an FDIC-insured bank account, the most recent statement received from these institutions will suffice. If an agency has any other investments, additional reporting is required.

Following its 2021 Investment Policy, all Madera County Superintendent of Schools funds are deposited in the Madera County Treasury, including the proceeds of the tax revenue anticipation notes (TRAN) program, when MCSOS participates. Therefore, we have attached a copy of the latest monthly investment report from the Madera County Co-Mingled Investment Pool which includes its most recent list of investments.

The County Treasurer-Tax Collector's investments continue to provide as favorable a rate of return as can be expected in the current financial market. The current rate of return is 0.57% and compared to last year's rate of return of 0.45% for the same time period.

**Financial Impact:**

Approximately \$20,000 per year.

**Resource:**

Julie DeWall  
Chief Officer  
Business & Administrative Services

**Recommendation:**

It is recommended the Board approve the report as presented.



**COUNTY OF MADERA**  
**OFFICE OF THE TREASURER/TAX COLLECTOR**  
**TRACY KENNEDY**  
200 W. 4<sup>th</sup> Street, 2<sup>nd</sup> Floor, Madera, CA 93637  
Telephone: (559) 675-7713  
e-mail: treasurer@maderacounty.com

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## MEMORANDUM

Date: April 14, 2022  
To: Madera County Commingled Investment Pool Participants  
From: Tracy Kennedy, Treasurer-Tax Collector  
Subject: Investment Portfolio Summary – March 2022

### REQUIREMENT

In compliance with Government Code 53646 (b) the County Treasurer is, at a minimum, required to submit a quarterly investment report within 30 days following the end of each quarter. The Treasurer, however, elected to exceed the minimum requirement by increasing its frequency to a monthly report and disseminate to all pool participants.

Also required in the report is a disclosure of type of investment, name of issuer, date of maturity, par value and the sub total amounts invested for each category held by the County Treasurer including the market value provided by our custodial bank Wells Fargo. For your convenience, our investment reports can also be found on our website at:

[www.maderacounty.com/government/treasurer-tax-collector](http://www.maderacounty.com/government/treasurer-tax-collector).

While the County Treasurer takes all economic conditions under advisement, our primary goal is to ensure proper liquidity is available for all depositors while taking into consideration all pool expenditure requirements.

c.c. Alview-Dairyland  
Bass Lake School District  
Chawanakee Unified School District  
Chowchilla Cemetery District  
Chowchilla Elementary School District  
Chowchilla High School District  
County Administrative Officer  
County Auditor-Controller  
County Board of Supervisors  
County Superintendent of Schools  
Golden Valley School District  
Madera Cemetery District  
Madera County District Attorney  
Madera County Transportation Commission  
Madera Unified School District  
Raymond-Knowles School District  
Philip Toler, County Special Districts  
Yosemite Unified School District



**Portfolio Management by Fund  
Portfolio Management  
Portfolio Summary  
March 31, 2022**

Madera County  
200 W. 4th Street  
Madera, CA 93637  
(559)675-7013

<b>Investments</b>	<b>Par Value</b>	<b>Market Value</b>	<b>Book Value</b>	<b>% of Portfolio</b>	<b>Term</b>	<b>Days to Maturity</b>	<b>YTM 360 Equiv.</b>
Medium Term Notes	34,500,000.00	32,453,325.00	34,264,182.05	5.02	1,538	1,348	1.136
Federal Agency Coupon Callable	286,285,714.29	273,004,602.86	286,337,853.82	41.93	1,429	1,023	0.546
Treasury Coupon Securities	119,000,000.00	114,523,590.00	118,222,687.58	17.31	991	747	0.604
CAMP: CA Asset Mgmt Program	10,000,000.00	10,000,000.00	10,000,000.00	1.46	1	1	0.374
Local Agency Investment Funds	44,750,177.09	44,750,177.09	44,750,177.09	6.55	1	1	0.231
Federal Agency Bullet	179,000,000.00	173,541,250.00	178,867,107.52	26.19	976	720	0.513
Municipal Bond	7,694,174.00	7,694,174.00	7,694,174.00	1.13	6,358	4,744	3.509
Grant Anticipation Note	2,730,000.00	2,730,000.00	2,730,000.00	0.40	517	451	0.988
	<b>683,960,065.38</b>	<b>658,697,118.95</b>	<b>682,866,182.06</b>	<b>100.00%</b>	<b>1,177</b>	<b>870</b>	<b>0.589</b>

<b>Total Earnings</b>	<b>March 31 Month Ending</b>	<b>Fiscal Year To Date</b>
Current Year	326,828.85	2,167,922.23
<b>Average Daily Balance</b>	<b>673,476,195.87</b>	<b>600,884,930.01</b>
<b>Effective Rate of Return</b>	<b>0.57%</b>	<b>0.48%</b>

Active Account Balance as of 03/31/2022: \$53,039,019.07

PURSUANT TO GOVERNMENT CODE SECTION 53646:

- (b)(2) THE COUNTY'S PORTFOLIO IS IN COMPLIANCE WITH THE 2022 INVESTMENT POLICY VALID 01/01/2022 THROUGH 12/31/2022.
- (b)(3) THE MADERA COUNTY CO-MINGLED INVESTMENT POOL IS ABLE TO MEET THE POOL'S EXPENDITURE REQUIREMENTS FOR THE NEXT SIX MONTHS.
- (b)(1) MARKET VALUE SOURCE: PRINCIPAL CUSTODY SOLUTIONS.

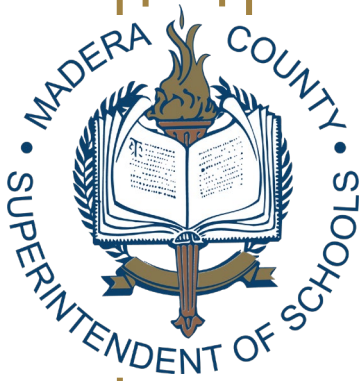
Tracy Kennedy, Treasurer-Tax Collector

Portfolio Management by Fund  
Portfolio Management  
Portfolio Details - Investments  
March 31, 2022

CUSIP	Investment #	Issuer	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Days to	YTM 360 Equiv.	Maturity
89236THF5	1728	Toyota	03/29/2021	5000000.00	4880000.00	5007452.63	0.500	500	0.395	08/14/2023
037833DX5	1740	APPLE INC.	06/28/2021	3000000.00	2795190.00	2975146.25	0.550	1,237	0.780	08/20/2025
037833DX5	1757	APPLE INC.	09/30/2021	5000000.00	4658650.00	4939745.00	0.550	1,237	0.889	08/20/2025
023135BX3	1741	AMAZON.COM INC	06/28/2021	3000000.00	2815260.00	3000000.00	1.000	1,502	0.986	05/12/2026
023135BX3	1789	AMAZON.COM INC	01/27/2022	5000000.00	4692100.00	4890416.67	1.000	1,502	1.559	05/12/2026
89236TJK2	1756	Toyota	09/30/2021	7000000.00	6493480.00	6977072.90	1.125	1,539	1.184	06/18/2026
24422EWA3	1782	John Deere	01/11/2022	1500000.00	1411995.00	1493770.83	1.700	1,746	1.764	01/11/2027
24422EWA3	1783	John Deere	01/11/2022	2000000.00	1882660.00	1991694.44	1.700	1,746	1.764	01/11/2027
24422EWA3	1784	John Deere	01/12/2022	3000000.00	2823990.00	2988883.33	1.700	1,746	1.755	01/11/2027
3134GXDG6	1683	Federal Home Loan Mortgage Cor	11/23/2020	6000000.00	5964420.00	6000000.00	0.190	236	0.187	11/23/2022
3134GXEU4	1684	Federal Home Loan Mortgage Cor	12/16/2020	6000000.00	5941860.00	6000000.00	0.200	259	0.197	12/16/2022
3134GW7E0	1681	Federal Home Loan Mortgage Cor	11/18/2020	5000000.00	4947800.00	5000000.00	0.200	321	0.197	02/16/2023
3134GXFB5	1691	Federal Home Loan Mortgage Cor	12/14/2020	5000000.00	4940150.00	5000000.00	0.220	347	0.217	03/14/2023
3134GW7D2	1676	Federal Home Loan Mortgage Cor	11/16/2020	3000000.00	2951250.00	3000000.00	0.220	410	0.217	05/16/2023
3134GXBP8	1678	Federal Home Loan Mortgage Cor	11/24/2020	4000000.00	3932200.00	4000000.00	0.220	418	0.217	05/24/2023
3134GXED2	1686	Federal Home Loan Mortgage Cor	12/08/2020	7000000.00	6879460.00	7000000.00	0.250	433	0.247	06/08/2023
3134GXBE3	1677	Federal Home Loan Mortgage Cor	11/16/2020	4000000.00	3917680.00	4000000.00	0.250	502	0.247	08/16/2023
3135G05T6	1698	Federal National Mortg. Assoc.	01/20/2021	5000000.00	4886650.00	5007797.41	0.350	504	0.242	08/18/2023
3133EMHL9	1687	Federal Farm Credit	11/30/2020	3000000.00	2906760.00	3000000.00	0.310	608	0.306	11/30/2023
3134GXEW0	1685	Federal Home Loan Mortgage Cor	12/14/2020	4000000.00	3870880.00	4000000.00	0.300	622	0.296	12/14/2023
3133EMTD4	1711	Federal Farm Credit	03/15/2021	5000000.00	4812850.00	5000000.00	0.370	714	0.365	03/15/2024
3135GA4S7	1679	Federal National Mortg. Assoc.	11/17/2020	5000000.00	4810700.00	5000000.00	0.375	777	0.370	05/17/2024
3134GWJ64	1664	Federal Home Loan Mortgage Cor	09/10/2020	5000000.00	4779600.00	5000000.00	0.400	801	0.395	06/10/2024
3134GWJ64	1665	Federal Home Loan Mortgage Cor	09/10/2020	5000000.00	4779600.00	5000000.00	0.400	801	0.395	06/10/2024
3135GA5Y3	1692	Federal National Mortg. Assoc.	12/14/2020	10000000.00	9571200.00	10000000.00	0.375	805	0.370	06/14/2024
3134GWTU0	1669	Federal Home Loan Mortgage Cor	09/28/2020	5000000.00	4789850.00	5000000.00	0.375	819	0.370	06/28/2024
3133EMV25	1747	Federal Farm Credit	08/25/2021	5000000.00	4793450.00	5001859.26	0.450	844	0.429	07/23/2024
3134GW4X1	1672	Federal Home Loan Mortgage Cor	10/29/2020	3000000.00	2868000.00	3000000.00	0.375	850	0.370	07/29/2024
3134GWB39	1662	Federal Home Loan Mortgage Cor	09/03/2020	5000000.00	4786800.00	5000000.00	0.420	886	0.414	09/03/2024
3134GXGP3	1690	Federal Home Loan Mortgage Cor	12/16/2020	5000000.00	4780600.00	5000000.00	0.400	899	0.395	09/16/2024
3130ALTH7	1723	Federal Home Loan Bank	03/30/2021	5000000.00	4747850.00	5000000.00	0.510	913	0.503	09/30/2024
3130ALWY6	1734	Federal Home Loan Bank	04/22/2021	2285714.29	2186902.86	2285714.29	0.625	935	0.616	10/22/2024
3130ALVR2	1735	Federal Home Loan Bank	04/23/2021	5000000.00	4755600.00	4997642.86	0.520	936	0.529	10/23/2024
3130ALU69	1724	Federal Home Loan Bank	04/13/2021	10000000.00	9554400.00	10000000.00	0.580	987	0.572	12/13/2024
3133EMLP5	1693	Federal Farm Credit	12/29/2020	10000000.00	9440900.00	10000000.00	0.320	997	0.316	12/23/2024
3134GXKF0	1694	Federal Home Loan Mortgage Cor	01/15/2021	10000000.00	9475500.00	10000000.00	0.350	1,020	0.345	01/15/2025
3130ALYN8	1736	Federal Home Loan Bank	04/28/2021	5000000.00	4748900.00	5000000.00	0.625	1,033	0.616	01/28/2025
3130AN7L8	1746	Federal Home Loan Bank	07/28/2021	5000000.00	4758200.00	5000000.00	0.520	1,033	0.513	01/28/2025
3133EMSC7	1706	Federal Farm Credit	03/03/2021	5000000.00	4709550.00	5000000.00	0.480	1,067	0.473	03/03/2025
3130AK2L9	1663	Federal Home Loan Bank	09/04/2020	5000000.00	4721900.00	5000000.00	0.550	1,068	0.542	03/04/2025
3133EMVS8	1725	Federal Farm Credit	04/14/2021	5000000.00	4729700.00	5000000.00	0.690	1,109	0.681	04/14/2025
3130APQE8	1768	Federal Home Loan Bank	11/22/2021	4000000.00	3887640.00	4044840.00	1.500	1,147	1.156	05/22/2025
3134GWP91	1667	Federal Home Loan Mortgage Cor	09/16/2020	5000000.00	4678650.00	5000000.00	0.500	1,172	0.493	06/16/2025
3134GXFY5	1689	Federal Home Loan Mortgage Cor	12/17/2020	3000000.00	2829270.00	3000000.00	0.500	1,173	0.493	06/17/2025
3133EMFC1	1674	Federal Farm Credit	10/29/2020	3000000.00	2836650.00	3000000.00	0.530	1,215	0.523	07/29/2025
3133EMFC1	1675	Federal Farm Credit	11/05/2020	3000000.00	2836650.00	3000000.00	0.530	1,215	0.523	07/29/2025
3130APP41	1769	Federal Home Loan Bank	11/22/2021	6000000.00	5759280.00	6000000.00	1.125	1,239	1.110	08/22/2025
3136G4M83	1660	Federal National Mortg. Assoc.	08/28/2020	5000000.00	4686650.00	5000000.00	0.600	1,245	0.592	08/28/2025
3134GWY26	1670	Federal Home Loan Mortgage Cor	10/08/2020	5000000.00	4654000.00	5000000.00	0.570	1,286	0.562	10/08/2025
3134GW3X2	1671	Federal Home Loan Mortgage Cor	10/27/2020	3000000.00	2810520.00	3000000.00	0.625	1,305	0.616	10/27/2025
3136G45C3	1673	Federal National Mortg. Assoc.	10/27/2020	4000000.00	3717560.00	4000000.00	0.540	1,305	0.533	10/27/2025
3133ENDV9	1772	Federal Farm Credit	11/17/2021	5000000.00	4749700.00	5000000.00	1.030	1,326	1.016	11/17/2025
3134GXCH5	1682	Federal Home Loan Mortgage Cor	11/25/2020	5000000.00	4692600.00	5000000.00	0.600	1,334	0.592	11/25/2025

3135GAC66	1695	Federal National Mortg. Assoc.	01/21/2021	3000000.00	2796210.00	3000000.00	0.500	1,391	0.493	01/21/2026
3130AKN51	1696	Federal Home Loan Bank	01/28/2021	10000000.00	9324100.00	10000000.00	0.520	1,398	0.513	01/28/2026
3130AKPL4	1697	Federal Home Loan Bank	01/28/2021	5000000.00	4672650.00	5000000.00	0.550	1,398	0.536	01/28/2026
3130AKTM8	1699	Federal Home Loan Bank	01/28/2021	4000000.00	3724160.00	4000000.00	0.480	1,398	0.473	01/28/2026
3130ALH56	1712	Federal Home Loan Bank	03/18/2021	5000000.00	4681050.00	5000000.00	0.750	1,447	0.740	03/18/2026
3133EMUK6	1718	Federal Farm Credit	03/25/2021	2000000.00	1895380.00	2000000.00	1.050	1,454	1.036	03/25/2026
3130ALUC6	1733	Federal Home Loan Bank	04/15/2021	2000000.00	1888640.00	2000000.00	1.020	1,475	1.006	04/15/2026
3130AMYP1	1743	Federal Home Loan Bank	07/15/2021	4000000.00	3784400.00	4000000.00	1.125	1,566	1.110	07/15/2026
3130AP3E3	1752	Federal Home Loan Bank	09/30/2021	5000000.00	4670000.00	5000000.00	0.820	1,643	0.809	09/30/2026
3130APBV6	1762	Federal Home Loan Bank	10/07/2021	6000000.00	5639940.00	6000000.00	1.000	1,650	0.986	10/07/2026
3130APGT6	1764	Federal Home Loan Bank	10/28/2021	6000000.00	5608740.00	6000000.00	1.150	1,671	1.134	10/28/2026
3133ENDC1	1771	Federal Farm Credit	11/03/2021	6000000.00	5673900.00	6000000.00	1.330	1,677	1.312	11/03/2026
3130APPC3	1770	Federal Home Loan Bank	11/18/2021	5000000.00	4765100.00	5000000.00	1.350	1,692	1.332	11/18/2026
912828XR6	1631	UNITED STATES GOVERNMENT	12/11/2019	3000000.00	3006660.00	3001891.63	1.750	60	1.598	05/31/2022
91282CAC5	1732	UNITED STATES GOVERNMENT	04/08/2021	5000000.00	4988650.00	5001033.24	0.125	121	0.082	07/31/2022
91282CAG6	1721	UNITED STATES GOVERNMENT	03/25/2021	5000000.00	4983400.00	5000877.86	0.125	152	0.089	08/31/2022
91282CAR2	1719	UNITED STATES GOVERNMENT	03/22/2021	10000000.00	9938300.00	10001986.39	0.125	213	0.104	10/31/2022
91282CBG5	1709	UNITED STATES GOVERNMENT	03/05/2021	5000000.00	4940800.00	4999693.16	0.125	305	0.129	01/31/2023
91282CCD1	1760	US Treasury	10/05/2021	6000000.00	5877420.00	5992558.70	0.125	425	0.205	05/31/2023
912828ZY9	1731	UNITED STATES GOVERNMENT	04/06/2021	10000000.00	9760600.00	9987308.72	0.125	470	0.207	07/15/2023
91282CAP6	1720	UNITED STATES GOVERNMENT	03/24/2021	6000000.00	5815080.00	5988471.76	0.125	562	0.218	10/15/2023
91282CDV0	1795	US Treasury	02/03/2022	5000000.00	4872650.00	4973800.07	0.875	670	1.130	01/31/2024
91282CBV2	1779	US Treasury	01/06/2022	5000000.00	4802750.00	4948806.66	0.375	745	0.857	04/15/2024
91282CCC3	1738	UNITED STATES GOVERNMENT	06/23/2021	3000000.00	2867460.00	2988068.83	0.250	775	0.404	05/15/2024
91282CCL3	1753	US Treasury	09/23/2021	5000000.00	4772250.00	4995138.89	0.375	836	0.409	07/15/2024
912828YE4	1796	UNITED STATES GOVERNMENT	02/03/2022	5000000.00	4858400.00	4997148.23	1.250	883	1.256	08/31/2024
91282CCX7	1754	US Treasury	09/24/2021	5000000.00	4750200.00	4983230.44	0.375	898	0.503	09/15/2024
912828ZC7	1797	UNITED STATES GOVERNMENT	02/03/2022	5000000.00	4806450.00	4964291.09	1.125	1,064	1.350	02/28/2025
912828ZL7	1785	UNITED STATES GOVERNMENT	01/11/2022	5000000.00	4681850.00	4861932.41	0.375	1,125	1.237	04/30/2025
912828ZL7	1788	UNITED STATES GOVERNMENT	01/13/2022	5000000.00	4681850.00	4861450.06	0.375	1,125	1.243	04/30/2025
912828ZT0	1739	UNITED STATES GOVERNMENT	06/23/2021	3000000.00	2792100.00	2958132.28	0.250	1,156	0.646	05/31/2025
912828ZW3	1750	UNITED STATES GOVERNMENT	08/30/2021	4000000.00	3716080.00	3951257.37	0.250	1,186	0.595	06/30/2025
91282CAB7	1749	US Treasury	08/30/2021	4000000.00	3708440.00	3949106.28	0.250	1,217	0.610	07/31/2025
91282CAJ0	1748	US Treasury	08/30/2021	4000000.00	3700920.00	3947058.81	0.250	1,248	0.624	08/31/2025
91282CAZ4	1763	US Treasury	10/06/2021	6000000.00	5547180.00	5897228.27	0.375	1,339	0.800	11/30/2025
91282CCZ2	1758	US Treasury	09/30/2021	5000000.00	4654100.00	4972216.43	0.875	1,643	0.988	09/30/2026
SYS1486	1486	California Asset Mgmt. Program		10000000.00	10000000.00	10000000.00	0.379	1	0.374	
SYS1143	1143	BANK OF THE WEST		0.00	0.00	0.00	0.100	1	0.099	
SYS1688	1688	Citizens Business Bank		0.00	0.00	0.00	0.100	1	0.099	
SYS119	119	Local Agency Investment Fund		10277093.65	10277093.65	10277093.65	0.234	1	0.231	
SYS119	120	Local Agency Investment Fund		34473083.44	34473083.44	34473083.44	0.234	1	0.231	
3133ELZN7	1703	Federal Farm Credit	03/01/2021	5000000.00	4997550.00	5001482.84	0.160	47	0.099	05/18/2022
3133ELT95	1702	Federal Farm Credit	03/01/2021	4000000.00	3991440.00	4001785.37	0.200	103	0.109	07/13/2022
3137EAET2	1704	Federal Home Loan Mortgage Cor	03/01/2021	5000000.00	4989750.00	5000373.21	0.125	115	0.109	07/25/2022
3133EMPR7	1707	Federal Farm Credit	03/03/2021	4000000.00	3989240.00	3999601.10	0.100	123	0.118	08/02/2022
3133EMTN2	1713	Federal Farm Credit	03/16/2021	5000000.00	4982550.00	5000000.00	0.125	168	0.123	09/16/2022
3133EMUU4	1727	Federal Farm Credit	03/29/2021	5000000.00	4959050.00	5000000.00	0.120	242	0.118	11/29/2022
3130ALRG1	1729	Federal Home Loan Bank	03/30/2021	8000000.00	7878480.00	7998643.51	0.125	350	0.140	03/17/2023
3133ENEW6	1775	Federal Farm Credit	12/10/2021	5000000.00	4911950.00	4989735.42	0.375	417	0.522	05/23/2023
3133ENDK3	1778	Federal Farm Credit	12/23/2021	5000000.00	4908500.00	4986429.17	0.350	433	0.540	06/08/2023
3133EM3S9	1766	Federal Farm Credit	10/13/2021	6000000.00	5871540.00	5991014.68	0.200	451	0.296	06/26/2023
3137EAES4	1759	Federal Home Loan Mortgage Cor	10/04/2021	5000000.00	4894400.00	5003472.67	0.250	451	0.201	06/26/2023
3137EAES4	1761	Federal Home Loan Mortgage Cor	10/05/2021	6000000.00	5873280.00	6002060.87	0.250	451	0.224	06/26/2023
3135G05G4	1708	Federal National Mortg. Assoc.	03/04/2021	5000000.00	4885300.00	5004487.23	0.250	465	0.187	07/10/2023
3133ENEY2	1773	Federal Farm Credit	11/24/2021	5000000.00	4894350.00	5000000.00	0.450	479	0.444	07/24/2023
3133ENEY2	1780	Federal Farm Credit	01/06/2022	3000000.00	2936610.00	2992161.29	0.450	479	0.617	07/24/2023
3130ANYM6	1767	Federal Home Loan Bank	10/29/2021	6000000.00	5837340.00	5971783.98	0.125	514	0.434	08/28/2023
3137EAEW5	1710	Federal Home Loan Mortgage Cor	03/05/2021	5000000.00	4865500.00	5002990.03	0.250	525	0.207	09/08/2023
3133EMUF7	1716	Federal Farm Credit	03/22/2021	2000000.00	1947520.00	1999364.00	0.220	539	0.238	09/22/2023

3133EMUF7	1726	Federal Farm Credit	03/26/2021	5000000.00	4868800.00	5000000.00	0.220	539	0.217	09/22/2023
3137EAEY1	1730	Federal Home Loan Mortgage Cor	03/30/2021	8000000.00	7754960.00	7984845.41	0.125	563	0.217	10/16/2023
3130AQF57	1781	Federal Home Loan Bank	01/07/2022	5000000.00	4860100.00	4977372.08	0.625	630	0.860	12/22/2023
3133ENLF5	1787	Federal Farm Credit	01/18/2022	5000000.00	4892200.00	4998250.00	0.900	657	0.905	01/18/2024
3133EMQL9	1701	Federal Farm Credit	02/12/2021	8000000.00	7716480.00	8000000.00	0.200	682	0.197	02/12/2024
3133EM5X6	1755	Federal Farm Credit	09/24/2021	2000000.00	1907840.00	1995979.61	0.430	906	0.504	09/23/2024
3135G0W66	1765	Federal National Mortg. Assoc.	10/13/2021	6000000.00	5878920.00	6178768.95	1.625	928	0.614	10/15/2024
3133ENPY0	1798	Federal Farm Credit	02/25/2022	5000000.00	4895050.00	4991000.00	1.750	1,061	1.787	02/25/2025
3133EMSJ2	1705	Federal Farm Credit	03/03/2021	5000000.00	4707950.00	4983762.50	0.430	1,067	0.532	03/03/2025
3130AN4A5	1744	Federal Home Loan Bank	07/06/2021	3000000.00	2829960.00	3000000.00	0.700	1,186	0.690	06/30/2025
3137EAEU9	1700	Federal Home Loan Mortgage Cor	01/26/2021	2000000.00	1862700.00	1999029.45	0.375	1,207	0.384	07/21/2025
3135G05X7	1714	Federal National Mortg. Assoc.	03/17/2021	4000000.00	3722520.00	3955245.56	0.375	1,242	0.691	08/25/2025
3137EAEEX3	1737	Federal Home Loan Mortgage Cor	04/26/2021	5000000.00	4640600.00	4949210.96	0.375	1,271	0.661	09/23/2025
3133EMUZ3	1722	Federal Farm Credit	03/30/2021	2000000.00	1868740.00	1998560.00	0.810	1,459	0.910	03/30/2026
3133ENGC8	1774	Federal Farm Credit	12/01/2021	5000000.00	4759750.00	5000000.00	1.320	1,522	1.302	06/01/2026
3130AMFS6	1745	Federal Home Loan Bank	07/12/2021	4000000.00	3717080.00	3998206.10	0.750	1,533	0.750	06/12/2026
3130AN4T4	1776	Federal Home Loan Bank	12/13/2021	5000000.00	4671100.00	4923771.53	0.875	1,533	1.208	06/12/2026
3133EM4X7	1751	Federal Farm Credit	09/23/2021	3000000.00	2782710.00	3000000.00	0.800	1,623	0.789	09/10/2026
3130AQF65	1777	Federal Home Loan Bank	12/22/2021	5000000.00	4729000.00	4993480.00	1.250	1,725	1.260	12/21/2026
3133ENKV1	1786	Federal Farm Credit	01/13/2022	3000000.00	2860440.00	2994240.00	1.500	1,748	1.519	01/13/2027
MC1560	1560	Pub Fin Auth (Bass Lake)	04/05/2017	5280000.00	5280000.00	5280000.00	3.500	4,171	3.452	09/01/2033
SYS1621	1621	Rolling Hills	01/30/2019	2414174.00	2414174.00	2414174.00	3.750	5,998	3.632	09/02/2038
CSA 1 1790	1790	CSA 1 Indian Lakes	01/25/2022	190000.00	190000.00	190000.00	1.000	90	0.986	06/30/2022
MD1792	1792	MD19 Parkwood	01/25/2022	240000.00	240000.00	240000.00	1.000	90	1.000	06/30/2022
MD 10A 1791	1791	MD 10A Madera Ranchos	01/25/2022	1500000.00	1500000.00	1500000.00	1.000	455	0.986	06/30/2023
MD1794	1794	MD36-Eastin Arcola	01/25/2022	400000.00	400000.00	400000.00	1.000	639	0.986	12/31/2023
MD1793	1793	MD85 Valeta	01/25/2022	400000.00	400000.00	400000.00	1.000	639	0.986	12/31/2023



Cecilia A. Massetti, Ed.D.  
Superintendent of Schools

## Agenda Item 8.4

### Board of Education Action Item May 10, 2022

**Topic:**

Resolution #7, 2022-2023 - To Determine Use of Education Protection Fund Proceeds

**Background:**

Article XIII, Section 36 of the California Constitution requires that, school districts, county offices of education, and community college districts determine how the moneys received from the Education Protection Account are spent within their schools, provided that the governing board makes the spending determinations in an open session of a public meeting.

The passage of Proposition 30 in November 6, 2012, established Article XIII, Section 36 of the California Constitution, and the Education Protection Account (EPA). Local Education Agencies are required to determine how the EPA funds are spent in a public meeting each year. Funds shall not be used for the salaries and benefits of administrators or any other administrative costs. Proposition 30 sunset was on 12/31/2017 and with the passage of Proposition 55 on November 8, 2016, all requirements established under Proposition 30 transferred to Proposition 55.

Pursuant to the annual requirement for board action prior to the adoption of the budget, with actual EPA apportionments not certified until later in the 2021-2022 fiscal year, LEAs must estimate EPA revenue. The EPA revenue for 2022-2023 for Madera County Superintendent of Schools is estimated to be \$8,258 for Pioneer Technical Center \$644,208 and Madera County Independent Academy the estimate is \$128,447. In all three settings, this funding will be used to fund direct instructional services, such as instructional salaries and benefits.

**Fiscal Impact:**

Reclassification of \$780,913 from State Aid to Education Protection Act Funding.

**Resource:**

Julie DeWall  
Chief Officer  
Business & Administrative Services

**Recommendation:**

It is recommended the Board adopt Resolution Number 7, 2022-2023.

**Madera County Board of Education**  
**Resolution No. 7**  
**2022-2023 Education Protection Account**

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016; and

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 (sun setting 12/31/2017), and Proposition 55 Article XIII, Section 36 to the California Constitution effective November 8, 2016 (commencing 01/01/2018); and

WHEREAS, the Section 36(e) creates in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

WHEREAS, before June 30<sup>th</sup> of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for the Education Protection Account during the next fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts; and

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government; and

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction; and

WHEREAS, the County Board of Education shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting; and

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost; and

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for



purposes of Article XIII, Section 36,

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the Madera County Board of Education.

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the Madera County Board of Education has determined to spend the estimated \$8,258 monies received by Madera County Superintendent of Schools, the estimated \$644,208 monies received by Pioneer Technical Center, and the estimated \$128,447 monies received by Madera County Independent Academy in 2022-2023 from the Education Protection Act in Local Control Funding Formula to fund direct instructional services.

Ayes:

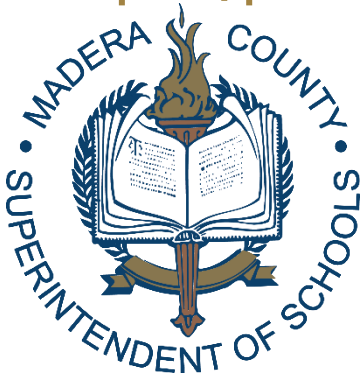
Noes:

Abstain:

Absent:

Dated: May 10, 2022

\_\_\_\_\_  
Board Member Signature



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.5**

### **Board of Education Action Item May 10, 2022**

**Topic:**

- Consideration of A-G Completion Improvement Grant
  - 8.5.1 Madera County Superintendent of Schools
  - 8.5.2 Pioneer Technical Center

**Background:**

To prepare students to meet graduation requirements and become better prepared for future access to college and career opportunities beyond high school, Endeavor/Voyager staff plan to increase and improve services for all unduplicated learners and grow the current educational program by purchasing site licenses for the Edgenuity Online Curriculum. Edgenuity Online offerings include academic core support courses, world languages, social science, science, California test preparation courses, and CTE courses.

As a measure to increase and improve services for all unduplicated learners, the staff of PTC will grow these currently offered CTE/ROP pathways to include Firefighting and Medical Careers courses as part of the Emergency Response and Patient Care Pathways. CTE and ROP courses qualify as category (F) courses satisfying Visual and Performing Arts requirements. New and existing staff members will need professional development for augmenting new classes/offerings into Pioneer Technical Center curriculum.

**Financial Impact:**

\$150,000 Madera County Superintendent of Schools  
\$152,558 Pioneer Technical Center

**Resource:**

Frederick Cogan  
Executive Director,  
Career & Alternative Education Services

**Recommendation:**

Approve A-G completion improvement grant for Madera County Superintendent of Schools and Pioneer Technical Center.

**A-G Completion Improvement Grant Plan**

Local Educational Agency (LEA) Name	Total Grant Allocation
Madera County Superintendent of Schools-Juvenile Hall 1675 E. Olive Ave. Madera, CA 93638	\$ 150,000
Contact Person	Contact Person's Email
Fred Cogan, Executive Director, Career and Alternative Education, MCSOS	fcogan@mcsos.org

**Plan Descriptions**

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Incarcerated youth, including foster youth, low-income, and English Learners, currently enrolled in the Endeavor and Voyager Juvenile Hall Schools do not have access to A-G approved curriculum while incarcerated. To prepare students to meet graduation requirements and become better prepared for future access to college and career opportunities beyond high school, Endeavor/Voyager staff plan to increase and improve services for all unduplicated learners and grow the current educational program by purchasing site licenses for the Edgenuity Online Curriculum. Edgenuity Online offerings include academic core support courses, world languages, social science, science, California test preparation courses, and CTE courses.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Incarcerated youth of the Endeavor/Voyager Schools are 100% low-income, and include foster youth and English Learners. All students of these programs currently do not have access to A-G approved courses and the purchase of Edgenuity Online Curriculum will provide access to all students. Edgenuity also provides access to high interest CTE courses for incarcerated students.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

During the spring of 2020, and school year 2020-2021, zero students attempted A-G approved courses in either Odysseyware or CTE courses given Endeavor/Voyager students currently do not have access to such coursework. However, the Endeavor/Voyager staff seeks to purchase the Edgenuity Online Curriculum, which includes A-G approved and CTE courses, as a supplement to the Endeavor/Voyager core curricular program. All students will have access to this supplemental curriculum.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan (LCAP).

As part of the Madera County Superintendent of Schools LCAP, Goal 1-Action 5, "0% of low-income students have met the College and Career Readiness Indicator (CCI) on the 2019 California School Dashboard. Providing A-G approved courses and CTE courses will ensure that all unduplicated students are given the opportunity to complete graduation requirements that are in line with MCSOS charter schools. To address this need, these students will be required to successfully complete 20 credits of CTE coursework before graduation. By expanding CTE course opportunities, the Endeavor/Voyager staff is supplementing the instructional program with course offerings that allow students greater access and support to A-G approved courses, which will satisfy college entrance requirement, as well as students achieving greater success as measured by the College and Career Readiness Indicator. Students enrolled in CTE courses via Edgenuity, will learn skills and content to help become readily employable upon graduation with viable trade skills. The A-G Completion Improvement Plan will supplement current academic offerings stated in the MCSOS LCAP including A-G courses offered through Edgenuity Online learning.

### Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Edgenuity Online Curriculum Package including Professional Development (\$39,750 annual cost) *Additional Supplemental and Concentration Funds will be used as costs of Edgenuity Online Curriculum will exceed grant award.	\$137,112
Indirect cost (9.4%)	\$12,888

**A-G Completion Improvement Grant Plan**

Local Educational Agency (LEA) Name	Total Grant Allocation
Pioneer Technical Center 1665 E. Olive Ave. Madera, CA 93638	\$ 152,558
Contact Person	Contact Person’s Email
Fred Cogan, Executive Director, Career and Alternative Education, MCSOS	fcogan@mcsos.org

**Plan Descriptions**

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Pioneer Technical Center (PTC) is a non-classroom Based Independent Study Charter School authorized to serve Pre—K through grade 12, at the Madera site the student population served is mainly 9 – 12. Students attend school for a one hour per week instructional appointment with an independent study teacher. Pioneer Technical Center’s charter includes the requirement that all students must graduate with 20 credits of CTE/ROP courses as part of their program of study. PTC students currently have access to A-G approved courses through Odysseyware Online Curriculum, and three in-person CTE/ROP pathways to choose from that include Child Development, Construction, and Welding. As a measure to increase and improve services for all unduplicated learners, the staff of PTC will grow these currently offered CTE/ROP pathways to include Firefighting and Medical Careers courses as part of the Emergency Response and Patient Care Pathways. CTE and ROP courses qualify as category (F) courses satisfying Visual and Performing Arts requirements. New and existing staff members will need professional development for augmenting new classes/offerings into Pioneer Technical Center curriculum.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Pioneer Technical Center staff members are preparing students for life post-high school which includes being Career-ready as well as College-ready. All PTC students are required to complete at least 20 credits of CTE/ROP coursework as part of the Pioneer Technical Center graduation requirement as outlined in the PTC charter. PTC staff provides unduplicated students access to A-G courses via Odysseyware and current CTE/ROP offerings, and new programmatic offerings will stimulate student interest in meeting this graduation requirement. All unduplicated students will have access and support to these offered courses through the enrollment process, and semesterly by guidance provided by a PTC Academic Counselor for future course selection.

As student completion of A-G approved courses increases, PTC staff expects student interest in applying for UC/CSU institutions would increase as well. Fees for college entrance assessments such as PSAT, ACT, and SAT, for Unduplicated students needing financial assistance will be paid for using A-G Completion Improvement Grant funding.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

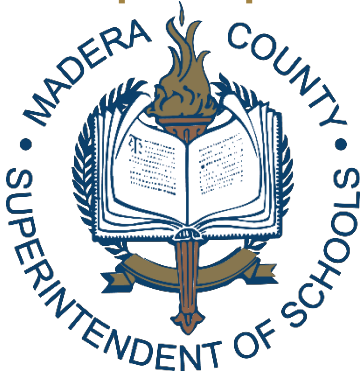
During the spring of 2020, and school year 2020-2021, a total of 31 students attempted A-G approved courses in either Odysseyware or CTE/ROP courses and received a “D” or “F” grade. Pioneer Technical Center offers Odysseyware curriculum, which includes A-G approved courses, as a supplement to our core curricular program. Students fitting the criteria described above have the opportunity to retake the course during the remainder of their enrollment at PTC. At this time, the staff of PTC is considering replacing Odysseyware Curriculum with Edgenuity Curriculum for students pursuing A-G approved courses in an online format. Students pursuing either curriculum will need greater academic support and both Odysseyware and Edgenuity offer Asynchronous Online Support for all enrolled students 7 days per week. Students are currently assigned Odysseyware courses during registration and teachers provide support to students during weekly instructional meetings. To further assist students with online Curriculum, PTC staff will purchase Asynchronous Academic Support Services for all enrolled students, which will ultimately help students complete courses and be better prepared to satisfy A-G course requirements for CSU/UC admission consideration.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan (LCAP).

As part of the Pioneer Technical Center LCAP, Goal 1-Action 1, “90% of students are identified as socio-economically disadvantaged and 0% of those students have met the College and Career Readiness Indicator (CCI) on the 2019 California School Dashboard. Expanding CTE pathways will ensure that unduplicated students are given the opportunity to complete graduation requirements and to provide academic support. To address this need, these students will be required to successfully complete 20 credits of CTE coursework before graduation.” By expanding CTE/ROP course opportunities, PTC Staff is supplementing the instructional program with course offerings that allow PTC students greater access and support to A-G approved courses, which will satisfy college entrance requirements. For those enrolled in CTE courses via Edgenuity, students will have Asynchronous Online Support for an additional layer of academic support to ensure students complete A-G approved Edgenuity courses successfully. PTC students will make greater A-G completion percentages annually. Skills learned in CTE/ROP courses also make students readily employable with viable trade skills upon high school graduation. The A-G Completion Improvement Plan will supplement current academic offerings stated in the PTC LCAP including A-G courses offered through Odysseyware and CTE/ROP courses.

## Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Curriculum, safety certifications, College entrance assessment fees, and instructional materials for 2 new CTE courses	\$10,450.00
Classroom materials and supplies for 2 new CTE courses	\$85,000.00
Edgenuity Asynchronous Online Support Services (\$9,000 annually)	\$36,000.00
Professional development for teachers, administrators, and Instructional Assistants	\$8,000.00
Indirect cost (9.4%)	\$13,108.00



**Cecilia A. Massetti, Ed.D.**  
*Superintendent of Schools*

## **Agenda Item 8.6**

### **Board of Education Action Item May 10, 2022**

**Topic:**

Consideration of the Madera-Mariposa Special Education Local Plan Area (SELPA) Plan

**Background:**

Along with all of the other Local Educational Agencies (LEAs) in Madera and Mariposa Counties, it is recommended that Boards adopt the Local Plan. Among its contents, the plan describes the procedural safeguards in place for students, a description of the process of distributing Federal and State special education funds, dispute resolution procedures and a description of the Regional programs available to the students of a LEA. The plan also includes assurances that each member of the SELPA agrees to adhere to. Each of these assurances is required by law.

The sections of the plan that are required to be revised annually are included for the Board's review.

**Financial Impact:**

The adoption of this plan will not impose additional financial or programmatic impacts on the LEA. The plan now more closely aligns with current practice and includes all LEAs as part of the SELPA.

**Resource:**

Dr. Cecilia A. Massetti  
Madera County Superintendent of Schools  
Marisa Etheridge  
Madera-Mariposa SELPA

**Recommendation:**

It is recommended the Board adopt the SELPA Local Plan for Special Education services.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

## **LOCAL PLAN**

### **Section A: Contacts and Certifications**

## **SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education

Special Education Division

2022–23 Local Plan Annual Submission



Section A: Contacts and Certifications

SELPA

Fiscal Year

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### Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- NEW* SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- Local Plan Section B: Governance and Administration
- Local Plan Section D: Annual Budget Plan
  - Select if this Local Plan Section D submission was revised after June 30th due date
    - Local Plan Section D
    - Certifications 2, 3, 4 and 5 are required
    - Attachments I-V are required
    - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
- Local Plan Section E: Annual Service Plan
  - Select if this Local Plan Section E submission was revised after June 30th due date
    - Local Plan Section E
    - Certifications 2, 3, 4 and 5 are required
    - Attachments I and VI are required
    - If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.
- Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

Section A: Contacts and Certifications

SELPA

Fiscal Year

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="Madera-Mariposa County"/>		
Street Address	<input type="text" value="1105 South Madera Avenue"/>	Zip Code	<input type="text" value="93637-5576"/>
City	<input type="text" value="Madera"/>	County	<input type="text" value="Madera"/>
Mailing Address	<input type="text" value="1105 South Madera Avenue"/>		
City	<input type="text" value="Madera"/>	Zip Code	<input type="text" value="93637-5576"/>
Administrator First Name	<input type="text" value="Marisa"/>	Administrator Last Name	<input type="text" value="Etheridge"/>
Administrator Title	<input type="text" value="Director"/>		
Administrator's Email	<input type="text" value="metheridge@mcsos.org"/>		
Telephone	<input type="text" value="(559) 662-4673"/>	Extension	<input type="text"/>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	<input type="text" value="Madera County Superintendent of Schools"/>		
Street Address	<input type="text" value="1105 South Madera Avenue"/>	Zip Code	<input type="text" value="93637-5576"/>
City	<input type="text" value="Madera"/>	County	<input type="text" value="Madera"/>
Contact First Name	<input type="text" value="Cecilia"/>	Last Name	<input type="text" value="Massetti"/>
Contact Title	<input type="text" value="Superintendent"/>		
Email	<input type="text" value="cmassetti@mcsos.org"/>		

Section A: Contacts and Certifications

SELPA

Fiscal Year

Telephone  Extension

**Special Education Local Plan Area Review Requirements**

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes  No

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Section A: Contacts and Certifications

SELPA

Fiscal Year

**Add COE**

**Delete COE**

**Public Hearing Requirements**

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

**Submitting the Local Plan to the California Department of Education**

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

Section A: Contacts and Certifications

SELPA

Fiscal Year

- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).
- Small and Sparse or Isolated: This selection must meet requirements for COE joined SELPAs as described above, and *EC* sections 56211 through 56212.

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-				
-				

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration
- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

Section A: Contacts and Certifications

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Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted

Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)

Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

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## Certification 2

### Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

**IMPORTANT:** Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *Individuals with Disabilities Education Act (IDEA)*, Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the *Federal Rehabilitation Act of 1973*, 29 *USC*, Chapter 16 as applicable; the *Federal Americans with Disabilities Act of 1990*, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA     Multiple LEA SELPA     COE Joined SELPA

#### For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC Section 56195.1(b)* and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC Section 56195.7*.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes     No    (If the answer is “NO,” please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Section A: Contacts and Certifications

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Yes  No (If the answer is “NO,” please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity\*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.



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### Certification 3: County Office of Education

**IMPORTANT:** Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

Yes  No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to *EC* Section 56140(b).

Yes  No

If "Yes," the COE must enter comments and recommendations here:

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).
- Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and *EC* sections 56211 through 56212.

**SELPA** Madera-Mariposa County

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**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

[Single-LEA SELPA](#)

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code (EC)* 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

[Multiple LEA SELPA or COE joined SELPA](#)

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

Yes  No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

Yes  No

Special Education Local Plan Area (SELPA) Local Plan Certification 3

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Web address where the SELPA Local Plan, including all sections, is posted.

**Authorized Signature**

COE Superintendent

Date

Special Education Local Plan Area (SELPA) Local Plan

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## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education

Special Education Division

2022-23 Local Plan Submission

## Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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**TABLE 1**

**Special Education Projected Revenue Reporting (Items D-1 to D-3)**

**D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="21,624,175"/>	52.11%
AB 602 Property Taxes	<input type="text" value="6,308,579"/>	15.20%
Federal IDEA Part B	<input type="text" value="7,951,061"/>	19.16%
Federal IDEA Part C	<input type="text" value="35,989"/>	0.09%
State Infant/Toddler	<input type="text" value="1,135,882"/>	2.74%
State Mental Health	<input type="text" value="2,169,056"/>	5.23%
Federal Mental Health	<input type="text" value="377,623"/>	0.91%
Other Projected Revenue	<input type="text" value="1,896,602"/>	4.57%
<b>Total Projected Revenue:</b>	<b>41,498,967</b>	<b>100.00%</b>

**D-2. "Other Revenue" Source Identification**

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

"Other Revenue" includes Res 4035 Title II, Part A, Res 9564 Medi-Cal, Res 1100 State Lottery, Res 6300 Lottery-Instructional Materials, and 6520 Workability.

**D-3. Attachment II: Distribution of Projected Special Education Revenue**

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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**TABLE 2**

**Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)**

**D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

<b>Object Code</b>	<b>Amount</b>	<b>Percentage of Total Expenditures</b>
Object Code 1000—Certificated Salaries	<input type="text" value="25,811,687"/>	36.68%
Object Code 2000—Classified Salaries	<input type="text" value="13,134,477"/>	18.66%
Object Code 3000—Employee Benefits	<input type="text" value="19,736,734"/>	28.04%
Object Code 4000—Supplies	<input type="text" value="873,455"/>	1.24%
Object Code 5000—Services and Operations	<input type="text" value="6,145,394"/>	8.73%
Object Code 6000—Capital Outlay	<input type="text" value="329,612"/>	0.47%
Object Code 7000—Other Outgo and Financing	<input type="text" value="4,347,993"/>	6.18%
<b>Total Projected Expenditures:</b>	<b>70,379,352</b>	<b>100.00%</b>

**D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code**

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

**D-6. Code 7000—Other Outgo and Financing**

Include a description for the expenditures identified under object code 7000:

Object codes 7000's expenditures will be used for Indirect Costs for the majority of our SELPA. One LEA has additional expenditures, such as excess transportation costs and added classroom assistance.

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**TABLE 3**

**Federal, State, and Local Revenue Summary (Items D-7 to D-8)**

**D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding**

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="33,051,662"/>	45.08%
Projected Federal Revenue	<input type="text" value="8,447,305"/>	11.52%
Local Contribution	<input type="text" value="31,821,487"/>	43.40%
<b>Total Revenue from all Sources:</b>	73,320,454	100.00%

**D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**D-9. Special Education Local Plan Area Allocation Plan**

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

MCSOS priority allotment programs will receive a percentage of the AB 602 apportionment off the top which is reflected in Tier I of the formula. The MCSOS percentage includes a 2% flexibility margin. The Mariposa County priority allotment programs will also receive a percentage of the AB 602 apportionment off the top which is reflected in Tier I of the formula. The remaining balance of AB 602 funding is allocated to the member LEA's on a funded ADA bases which is reflected in Tier II of the formula. The funds apportioned to the administrative unit are based on the amount listed on the funding exhibit for each Principal Apportionment Certification.

- b.  YES  NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking



Section D: Annual Budget Plan

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process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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**TABLE 4**

**Special Education Local Plan Area Expenditures (Items D-10 to D-11)**

**D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="224,603"/>	40.79%
Object Code 2000—Classified Salaries	<input type="text" value="217,312"/>	39.47%
Object Code 3000—Employee Benefits	<input type="text" value="192,151"/>	34.90%
Object Code 4000—Supplies	<input type="text" value="7,005"/>	1.27%
Object Code 5000—Services and Operations	<input type="text" value="-142,723"/>	-25.92%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="52,242"/>	9.49%
<b>Total Projected Operating Expenditures:</b>	<b>550,590</b>	<b>100.00%</b>

**D-11. Object Code 7000 --Other Outgo and Financing Description**

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object code 7000's expenditures will be used for Indirect Costs.

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**TABLE 5**

**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

**D-12. Defined Goals for Students with LI Disabilities**

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES     NO

**D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities**

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

**D-14. Total Projected Expenditures for Students with LI Disabilities**

Enter the total projected expenditures budgeted for students with LI disabilities.

**D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities**

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education  
Special Education Division  
2022-23 Local Plan Annual Submission

## Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

**Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.**

- 330–Specialized Academic Instruction/  
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

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- 210–Family Training, Counseling, Home Visits (Ages 0-2 only)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development.

- 220–Medical (Ages 0-2 only)  *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

There are no students who currently need this service based on current IFSP/IEP records in the Madera/Mariposa SELPA. This service will be made available by the LEA if needed by a student as determined by the IFSP/IEP team.

- 230–Nutrition (Ages 0-2 only)  *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

There are no students who currently need this service based on current IFSP/IEP records in the Madera/Mariposa SELPA. This service will be made available by the LEA if needed by a student as determined by the IFSP/IEP team.

- 240–Service Coordination (Ages 0-2 only)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

- 250–Special Instruction (Ages 0-2 only)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s Individual Family Service Plan (IFSP); providing families with information, skills, and support

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260—Special Education Aide (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

270—Respite Care (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

350—Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

415—Speech and Language       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

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abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

425–Adapted Physical Education  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

435–Health and Nursing: Specialized Physical Health Care  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child’s licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.

436–Health and Nursing: Other  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health



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445–Assistive Technology  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

450–Occupational Therapy  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

460–Physical Therapy  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

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510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

515–Counseling and Guidance  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

520–Parent Counseling  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.

525–Social Worker  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with

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those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

530–Psychological

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP-required psychological services are expected to supplement the regular guidance and counseling program.

535–Behavior Intervention

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student's mental health needs.

545–Residential Treatment

610–Specialized Service for Low Incidence Disabilities

*Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student.

710—Specialized Deaf and Hard of Hearing       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

715—Interpreter       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.

720—Audiological       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.

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725–Specialized Vision

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.

730–Orientation and Mobility

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

735–Braille Transcription

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

740–Specialized Orthopedic

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

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745-Reading

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students who currently need this service based on current IFSP/IEP records in the Madera/Mariposa SELPA. This service will be made available by the LEA if needed by a student as determined by the IFSP/IEP team.

750-Note Taking

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students who currently need this service based on current IFSP/IEP records in the Madera/Mariposa SELPA. This service will be made available by the LEA if needed by a student as determined by the IFSP/IEP team.

755-Transcription

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students who currently need this service based on current IFSP/IEP records in the Madera/Mariposa SELPA. This service will be made available by the LEA if needed by a student as determined by the IFSP/IEP team.

760-Recreation Service, Including  
Therapeutic Recreation

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students who currently need this service based on current IFSP/IEP records in the Madera/Mariposa SELPA. This service will be made available by the LEA if needed by a student as determined by the IFSP/IEP team.

820-College Awareness

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career

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- 830–Vocational Assessment, Counseling, Guidance, and Career Assessment  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

- 840–Career Awareness  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

- 850–Work Experience Education  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

- 855–Job Coaching  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

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860–Mentoring

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

865–Agency Linkages (referral and placement)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income).

870–Travel and Mobility Training

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services: (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

890–Other Transition Services

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900–Other Related Service



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Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education  
Special Education Division  
2022–23 Local Plan Submission

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SELPA: Fiscal Year: **Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

**To Add or Delete Rows:**

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

**LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

**SELPA County/District/School Codes**

If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.

- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.
-

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	20	10207			Madera County Superintendent	Jessica	Drake	(559) 673-6051	jdrake@mcsos.org	Previously Reported
	2	20	65177			Alview-Dairyland Union Elementary	Sheila	Perry	(559) 665-2394	sperry@adusd.us	Previously Reported
	3	20	65185			Bass Lake Joint Union Elementary	Diane	Hagood	(559) 642-1555	dhagood@basslak esd.org	Previously Reported
	4	20	75606			Chawanakee Unified	Kelli	Bryant	(559) 877-6209	kbryant@chawana kee.org	Previously Reported
	5	20	65193			Chowchilla Elementary	Patricia	Sandoval	(559) 665-8034	sandovalp@chowk ids.com	Previously Reported
	6	20	65201			Chowchilla Union High	Karla	Ceballos-Lopez	(559) 665-1331	lopezk@chowchill ahigh.com	Previously Reported
	7	20	75580			Golden Valley Unified	Kaitlin	Hendricks-Petitti	(559) 645-3573	khendricks- petitti@gvusd.org	Previously Reported
	8	20	65243			Madera Unified	Rebecca	McHaney	(559) 675-4500	rebecamchaney @madera.usd.org	Previously Reported
	9	20	65276			Raymond-Knowles Union Elementary	Annie	Scott	(559) 689-3336	ascott@rkusd.org	Previously Reported
	10	20	76414			Yosemite Unified	Marcia	Miller	(559) 683-4667	mmiller@yosemite usd.org	Previously Reported
	11	20	65243	107938	676	Ezequiel Tafoya Alvarado Academy	John	McClure	(559) 675-2070	j.mcclure@etaach arter.com	Previously Reported
	12	20	76414	2030237	479	Glacier High School Charter	Angela	Moons	(559) 642-1422	amoons@wscsfam ily.org	Previously Reported

Attachment I

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	20	76414	6110076	63	Mountain Home Charter (Alternative)	Angela	Moons	(559) 642-1422	amoons@wscsfamily.org	Previously Reported
	14	20	65243	100016	507	Sherman Thomas Charter	Tera	Napier	(559) 673-6613	tnapier@mystcs.org	Previously Reported
	15	20	65243	118950	1058	Sherman Thomas Charter High	Tera	Napier	(559) 673-6613	tnapier@mystcs.org	Previously Reported
	16	20	65243	134510	1780	Sherman Thomas STEM Academy	Tera	Napier	(559) 673-6613	tnapier@mystcs.org	Previously Reported
	17	22	10223			Mariposa County Office of Education	Joshua	Kim	(209) 742-0230	jkim@mcusd.org	Previously Reported
	18	22	65532			Mariposa County Unified School District	Joshua	Kim	(209) 742-0230	jkim@mcusd.org	Previously Reported

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

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Fiscal Year: 2022–23

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Madera County Superintendent	11,397,236	6,308,579	35,989	4,926,935	1,135,882	2,010,398	377,623	231,347	26,423,989
2	Alview-Dairyland Union Elementary	106,067	0	0	32,710	0	0	0	27,592	166,369
3	Bass Lake Joint Union Elementary	245,383	0	0	75,598	0	0	0	96,572	417,553
4	Chawanakee Unified	410,412	0	0	127,208	0	0	0	34,490	572,110
5	Chowchilla Elementary	619,196	0	0	227,730	0	0	0	303,512	1,150,438
6	Chowchilla Union High	297,495	0	0	90,863	0	0	0	0	388,358
7	Golden Valley Unified	639,461	0	0	173,003	0	0	0	124,164	936,628
8	Madera Unified	5,497,457	0	0	1,692,958	0	0	0	1,020,906	8,211,321



Attachment II

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Raymond-Knowles Union Elementary	21,604	0	0	6,542	0	0	0	0	28,146
10	Yosemite Unified	405,301	0	0	125,027	0	0	0	27,592	557,920
11	Ezequiel Tafoya Alvarado Academy	217,482	0	0	0	0	0	0	0	217,482
12	Glacier High School Charter	33,221	0	0	0	0	0	0	0	33,221
13	Mountain Home Charter (Alternative)	84,248	0	0	0	0	0	0	0	84,248
14	Sherman Thomas Charter	78,032	0	0	0	0	0	0	0	78,032
15	Sherman Thomas Charter High	30,290	0	0	0	0	0	0	0	30,290
16	Sherman Thomas STEM Academy	27,180	0	0	0	0	0	0	0	27,180
17	Mariposa County Office of Education	1,514,110	0	0	472,487	0	158,658	0	96,572	2,241,827
18	Mariposa County Unified School District	0	0	0	0	0	0	0	0	0
Totals:		21,624,175	6,308,579	35,989	7,951,061	1,135,882	2,169,056	377,623	1,962,747	41,565,112

Attachment III

SELPA: Madera-Mariposa

Fiscal Year: 2022–23

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Madera County Superintendent	7,656,228	5,736,497	5,964,641	533,083	3,123,264	322,168	2,412,460	25,748,341
2	Alview-Dairyland Union Elementary	89,657	11,096	28,149	10,760	28,289	0	8,418	176,369
3	Bass Lake Joint Union Elementary	417,687	314,675	301,992	14,292	242,385	0	29,493	1,320,524
4	Chawanakee Unified	619,781	341,924	400,856	24,500	36,600	0	0	1,423,661
5	Chowchilla Elementary	1,392,400	324,352	598,669	35,145	76,674	0	72,906	2,500,146
6	Chowchilla Union High	392,150	62,119	203,212	5,000	156,061	0	69,961	888,503
7	Golden Valley Unified	1,585,994	531,884	771,531	6,549	135,438	0	18,678	3,050,074
8	Madera Unified	11,736,011	4,651,524	10,239,224	88,094	1,264,784	7,129	1,631,403	29,618,169
9	Raymond-Knowles Union Elementary	19,419	26,858	36,818	100	23,030	0	0	106,225

Attachment III

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Yosemite Unified	776,000	502,763	440,781	8,000	575,197	0	42,087	2,344,828
11	Ezequiel Tafoya Alvarado Academy	135,123	169,245	124,349	0	70,747	0	0	499,464
12	Glacier High School Charter	23,128	0	6,904	189	3,000	0	0	33,221
13	Mountain Home Charter (Alternative)	65,826	0	18,422	0	0	0	0	84,248
14	Sherman Thomas Charter	81,182	94,986	53,696	3,793	1,875	0	0	235,532
15	Sherman Thomas Charter High	43,696	10,203	18,496	350	430	315	0	73,490
16	Sherman Thomas STEM Academy	16,979	10,700	6,951	100	0	0	0	34,730
17	Mariposa County Office of Education	760,426	345,651	522,043	143,500	407,620	0	62,587	2,241,827
18	Mariposa County Unified School District	0	0	0	0	0	0	0	0
<b>Totals:</b>		25,811,687	13,134,477	19,736,734	873,455	6,145,394	329,612	4,347,993	70,379,352

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**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Madera County Superintendent	5,423,179	64.20%	20,934,665	63.34%	2,331,599	26,357,844
2	Alview-Dairyland Union Elementary	32,710	0.39%	133,659	0.40%	10,000	166,369
3	Bass Lake Joint Union Elementary	75,598	0.89%	341,955	1.03%	902,971	417,553
4	Chawanakee Unified	127,208	1.51%	444,902	1.35%	851,551	572,110
5	Chowchilla Elementary	227,730	2.70%	922,708	2.79%	1,349,708	1,150,438
6	Chowchilla Union High	90,863	1.08%	297,495	0.90%	500,145	388,358
7	Golden Valley Unified	173,003	2.05%	763,625	2.31%	2,113,446	936,628
8	Madera Unified	1,692,958	20.04%	6,518,363	19.72%	21,406,848	8,211,321
9	Raymond-Knowles Union Elementary	6,542	0.08%	21,604	0.07%	78,079	28,146

Attachment IV

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Yosemite Unified	125,027	1.48%	432,893	1.31%	1,786,908	557,920
11	Ezequiel Tafoya Alvarado Academy	0	0.00%	217,482	0.66%	281,982	217,482
12	Glacier High School Charter	0	0.00%	33,221	0.10%	0	33,221
13	Mountain Home Charter (Alternative)	0	0.00%	84,248	0.25%	0	84,248
14	Sherman Thomas Charter	0	0.00%	78,032	0.24%	157,500	78,032
15	Sherman Thomas Charter High	0	0.00%	30,290	0.09%	43,200	30,290
16	Sherman Thomas STEM Academy	0	0.00%	27,180	0.08%	7,550	27,180
17	Mariposa County Office of Education	472,487	5.59%	1,769,340	5.35%	0	2,241,827
18	Mariposa County Unified School District	0	0.00%	0	0.00%	0	0
Totals:		8,447,305	100.00%	33,051,662	100.00%	31,821,487	41,498,967

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**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Madera County Superintendent	0	0
2	Alview-Dairyland Union Elementary	0	0
3	Bass Lake Joint Union Elementary	78,733	170,000
4	Chawanakee Unified	0	0
5	Chowchilla Elementary	0	0
6	Chowchilla Union High	0	0
7	Golden Valley Unified	0	0
8	Madera Unified	101,157	0
9	Raymond-Knowles Union Elementary	50,526	0

Attachment V

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Yosemite Unified	0	0
11	Ezequiel Tafoya Alvarado Academy	499,464	0
12	Glacier High School Charter	0	0
13	Mountain Home Charter (Alternative)	0	0
14	Sherman Thomas Charter	0	0
15	Sherman Thomas Charter High	0	0
16	Sherman Thomas STEM Academy	0	0
17	Mariposa County Office of Education	0	0
18	Mariposa County Unified School District	0	0
Totals:		729,880	170,000

**Attachment VI  
must be  
completed  
using the CDE  
approved  
Microsoft Excel  
Template**



Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Madera County Superintendent		Delete This Row							<input type="text"/>
Alview-Dairyland Union Elementary		Delete This Row							<input type="text"/>
Bass Lake Joint Union Elementary		Delete This Row							<input type="text"/>
Chawanakee Unified		Delete This Row							<input type="text"/>
Chowchilla Elementary		Delete This Row							<input type="text"/>
Chowchilla Union High		Delete This Row							<input type="text"/>
Golden Valley Unified		Delete This Row							<input type="text"/>
Madera Unified		Delete This Row							<input type="text"/>

Attachment VII

SELPA:

Fiscal Year:

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Raymond-Knowles Union Elementary		Delete This Row							<input type="text"/>
Yosemite Unified		Delete This Row							<input type="text"/>
Ezequiel Tafoya Alvarado Academy		Delete This Row							<input type="text"/>
Glacier High School Charter		Delete This Row							<input type="text"/>
Mountain Home Charter (Alternative)		Delete This Row							<input type="text"/>
Sherman Thomas Charter		Delete This Row							<input type="text"/>
Sherman Thomas Charter High		Delete This Row							<input type="text"/>
Sherman Thomas STEM Academy		Delete This Row							<input type="text"/>
Mariposa County Office of Education		Delete This Row							<input type="text"/>
Mariposa County Unified School District		Delete This Row							<input type="text"/>

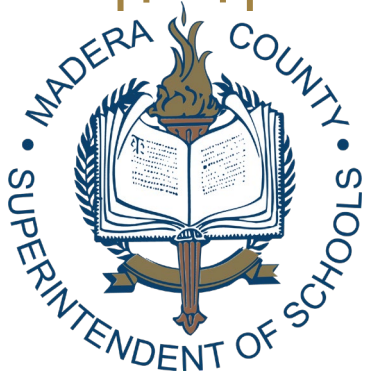








CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	350	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900					
Mariposa County Unified School District	Yosemite National Park Valley Elementary	22-65532-6025068		X									X	X																																									
Mariposa County Unified School District	Sierra Foothill Charter School	22-65532-0125823	1396	X										X																																									
Mountain Home Charter (Alternative)	Mountain Home Charter (Alternative)	20-76414-6110076	63	X										X	X						X									X																									
Raymond-Knowles Union School District	Raymond Knowles Elementary	20-65276-6024095		X										X					X		X																																		
Sherman Thomas Charter	Sherman Thomas Charter	20-65243-0100016	507	X									X	X	X				X		X									X																									
Sherman Thomas Charter High	Sherman Thomas Charter High	20-65243-0118950	1058	X										X																																	X	X	X						
Sherman Thomas STEM Academy	Sherman Thomas STEM Academy	20-65243-0134510	1780	X										X																																									
Yosemite Unified School District	GOULD EDUCATIONAL CENTER AT Coarsegold	20-10207-6077200		X								X		X	X	X			X	X	X	X					X																												
Yosemite Unified School District	GOULD EDUCATIONAL CENTER AT Yosemite High	20-10207-6077200		X								X		X	X				X	X						X																							X	X		X	X		X
Yosemite Unified School District	Ahwahnee High Continuation	20-76414-2030039		X																																										X	X	X							
Yosemite Unified School District	Coarsegold Elementary	20-76414-6023915		X										X	X		X		X		X				X	X				X																									
Yosemite Unified School District	Evergreen High	20-76414-2030104		X										X							X	X								X	X														X		X								
Yosemite Unified School District	Gold Creek Academy	20-76414-0115550		X										X				X		X																																			
Yosemite Unified School District	Raymond Granite High School	20-76414-2030070		X																																													X		X				
Yosemite Unified School District	Rivergold Elementary	20-76414-6110019		X										X												X					X																								
Yosemite Unified School District	Yosemite Community Education Center/Adult	20-76414-2030062		X																																												X		X					
Yosemite Unified School District	Yosemite Falls Education Center	20-76414-0115550		X										X							X																									X		X							
Yosemite Unified School District	Yosemite High	20-76414-2030013		X										X		X				X	X			X																				X	X	X									



Cecilia A. Massetti, Ed.D.  
Superintendent of Schools

## Agenda Item 8.7

### Board of Education Action Item May 10, 2022

**Topic:**

Apportionment for Forest Reserve, 2021-2022

**Background:**

The County Board of Education must approve the amounts apportioned to each school district before the distribution of funds can be made.

Forest Reserve Funds are authorized and appropriated at the Federal level, one year at a time. They are generally received in one annual apportionment. We continue to hear that this will be the last year for Forest Reserves! We are pleasantly surprised to bring this year's receipt forward for your approval. The apportionment is in the amount of \$201,859.27 which is based on original historical allocation from the early 1900's. The funds will be allocated to the districts based on year 21/22 P2 ADA, as per the attached calculation.

**Financial Impact:**

MCSOS's share of these funds is 15% of the total received, or \$30,278.87, with \$171,580.40 being paid out to four of the Madera County Districts.

**Resource:**

Julie DeWall  
Chief Officer  
Business & Administrative Services

**Recommendation:**

It is recommended the Board adopt the Forest Reserve Apportionment for 2021-2022.



# Forest Reserve Apportionment

## 2021-22

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Amount of Forest County Schools Coalition	\$ 201,859.27
Less: 15% to CSSF	30,278.87
Balance to be apportioned to schools	\$ 171,580.40

Total second period ADA for 2021-22 3,675

Apportionment per ADA 85%

Districts:	2021-22 P2 ADA	% of Total ADA	Amount To District
Bass Lake	752	20.46%	\$ 35,105.35
Chawanakee	1,379	37.52%	64,376.97
Raymond-Knowles	54	1.47%	2,522.23
Yosemite Unified	1,490	40.55%	69,575.85
TOTALS	3,675	100%	\$ 171,580.40

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Cecilia A. Massetti, Ed.D.  
Executive Secretary, Madera County Board of Education

Board of Education approval date \_\_\_\_\_

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