Cecilia A. Massetti, Ed.D.
Superintendent of Schools

8.3

Board of Education Action Item
November 13, 2018

Topic:
Consideration Acceptance of Annual Inspection Report for Juvenile Detention Facility and Juvenile Correctional Camp

Background:
The Director of Juvenile Hall and Boot Camp will provide the Madera County Board of Education with an update on the education programs in the court facility annually. This includes the education program, required elements, school discipline, provisions for students with special needs, and social awareness programs.

Financial Impact:
No impact on either program

Resource:
Leslie Neumeier
Director, Career Technical and
Alternative Education Services

Recommendation:
Approval of the Annual Inspection Report for Juvenile Hall Detention Facility and Juvenile Correctional Camp

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JUVENILE FACILITY EDUCATION PROGRAM REVIEW AND EVALUATION
Juvenile Halls and Camps

FACILITY NAME: Madera County Juvenile Detention Facility		COUNTY: Madera
FACILITY ADDRESS (STREET, CITY, ZIP CODE, TELEPHONE): 28219 Avenue 14 Madera, CA 93638 (559) 675-7900		
CHECK THE FACILITY TYPE AS DEFINED IN TITLE 15, SECTION 1302:	JUVENILE HALL ☒	CAMP ☒
JUVENILE FACILITY EDUCATION PROGRAM REVIEW AND EVALUATION		DATE INSPECTED: 10/31/2018 DEFICIENCIES OR NON COMPLIANCE ISSUES NOTED: YES ☐ NO ☒
EDUCATION PROGRAM EVALUATOR(S) (NAME, TITLE, TELEPHONE): Leslie Neumeier, Director Career Technical and Alternative Education Services		
EDUCATION STAFF INTERVIEWED (NAME, TITLE, TELEPHONE): Anthony Igler, Teacher (559) 675-7900 ext. 579 Betty Klein, Teacher (559) 675-7900 ext. 577 Chris Coburn, Teacher (559) 675-7900 ext. 578 Ken McEwen, Teacher (559) 675-7900 ext. 580		

Purpose

Pursuant to Title 15, California Code of Regulations, Article 6, Section 1370, Subsection (a): "The facility administrator shall request an annual review of each required element of the [education] program by the Superintendent of Schools, and a report or review checklist on compliance, deficiencies, and corrective action needed to achieve compliance with this section**. Such a review, when conducted, cannot be delegated to the principal or any other staff of any juvenile court school site. At the discretion of the Superintendent of Schools, this review may be conducted by a qualified outside agency or individual.** Upon receipt of the review, the facility administrator or designee shall review each item with the Superintendent of Schools and shall take whatever corrective action is necessary to address each deficiency and to fully protect the educational interests of all youth in the facility."

Instructions

To complete the evaluation, assess each element listed and document the findings on the checklist. Columns in the checklist identify compliance as "Yes," "No" or "N/A" (not applicable). When the evaluator assessing the education program "checks" a column to indicate that a facility is out of compliance with all or part of a regulation, or indicates that all or part of a regulation is not applicable, a brief explanation is required in the comments section. This explanation is critical. It assists both the BSCC and facility staff in understanding the rationale for the decision and highlights what needs correction. **Policies and procedures must be written and implemented to be in compliance.**

Education program evaluators may elect to assess areas that are not covered by the inspection checklists. If this is done, the additional issues must be clearly delineated on a separate sheet to maintain their distinction from the BSCC Title 15 checklist. For information purposes, this additional sheet should be attached and distributed with the checklist.

Checklists and regulations are available on the BSCC website (http://www.bscc.ca.gov/s_fsoresources). Please contact the BSCC Field Representative assigned to your county at the number below or through e-mail access on the web site.

Board of State and Community Corrections; FSO Division
2590 Venture Oaks Way, Suite 200, Sacramento, CA 95833
Phone: 916-445-5073; http://www.bscc.ca.gov/

JUVENILE FACILITY EDUCATION PROGRAM REVIEW AND EVALUATION

1370. Education Program	YES	NO	N/A	COMMENTS
(a) School Programs The County Board of Education shall provide for the administration and operation of juvenile court schools in conjunction with the Chief Probation Officer, or designee.	X			
The school and facility administrators shall develop and implement written policy and procedures to ensure communication and coordination between educators and probation staff.	X			
(b) Required Elements The facility school program shall comply with the State Education Code and County Board of Education policies, all applicable federal education statutes and regulations and provide for an annual evaluation of the educational program offerings.	X			
Youth shall be provided a quality educational program that includes instructional strategies designed to respond to the different learning styles and abilities of students.	X			Computers and a computer cart has been added to the facility for student use. The addition of technology enhances instructional strategies and opportunities for students.
(1) The course of study shall comply with the State Education Code and include, but not be limited to, the following:	X			
(A) English/Language Arts;	X			
(B) Social Sciences;	X			
(C) Physical Education;	X			
(D) Science;	X			
(E) Health;	X			
(F) Mathematics;	X			
(G) Fine Arts/Foreign Language; and,	X			
(H) Electives (including career education).	X			
(2) General Education Development (GED) preparation shall be made available to eligible youth.	X			Upon Request
(3) Supplemental instruction shall be afforded to youth who do not demonstrate sufficient progress towards passing California High School Exit Exam (CAHSEE) as set forth in the Education Code.	X			The California High School Exit Exam (CAHSEE) requirement has been eliminated as a graduation requirement. Supplemental instruction is provided to students in preparation for the California Assessment of Student Performance and Progress (CAASPP).
(4) The minimum school day shall be consistent with State Education Code Requirements for juvenile court schools. (Education Code Section 48645.3 - 240 minutes) The faculty administrator, in conjunction with education staff, must ensure that the procedures to deliver youth to their educational program do not interfere with the time afforded for the minimum instructional day.	X			
(c) School Discipline				
(1) The educational program shall be integrated into the facility's overall behavioral management plan and security system.	X			
(2) School staff shall be advised of administrative decisions made by probation staff that may affect the educational programming of students.	X			

1370. Education Program	YES	NO	N/A	COMMENTS
(3) Expulsion/suspension from school shall follow the appropriate due process safeguards as set forth in the State Education Code including the rights of students with special needs.	X			
(4) The facility administrator, in conjunction with education staff will develop policies and procedures that address the rights ho any student who has continuing difficulty completing a school day.	X			
(d) Provisions for Individuals with Special Needs				
(1) Educational instruction shall be provided to youth restricted to high security or other special units.	X			
(2) State and federal laws shall be observed for individuals with special education needs.	X			
(3) Youth identified as limited English proficient (LEP)/ English Learners (EL) shall be afforded an educational program that addresses their language needs pursuant to all applicable state and federal laws and regulations governing programs for LEP students.	X			A bilingual instructional aide provides language assistance to students when needed. Teachers incorporate strategies and intervention techniques with all students including English Language Learners (ELL) to support language and literacy development.
(e) Educational Screening and Admission				
(1) Youth shall be interviewed after admittance and a written record prepared that documents a youth's educational history, including but not limited to:	X			
(A) School progress/school history;	X			
(B) Home language Survey and California English Language Development Test (CELDT) results to determine whether the youth is LEP/EL, fluent English proficient (FEP) as defined by the Education Code;	X			
(D) Migrant Status as defined by the Education Code;	X			
(E) Special needs, including special education eligibility when appropriate;	X			
(F) Discipline problems.	X			
(2) Youth will be enrolled in school as soon as possible, but not to exceed three school days after admission to the faculty.	X			
Educational staff shall conduct an assessment to determine the youth's general academic functioning levels to enable placement in core curriculum courses.	X			
(3) After admission to the facility, a preliminary education plan shall be developed for each youth within five school days.	X			
(4) If a youth is detained, the education staff shall immediately request the youth's records from his/her prior school(s), including but not limited to, transcripts, Individual Education Program (IEP), 504 Plan, CELDT scores, (CAHSEE) results, immunization records and exit grades.	X			This request is made through the Career Alternative Education Service (CAES) Counseling Division. The information is provided to all educational staff upon receiving the information.

(f) Educational Reporting				
(1) The complete facility educational record of the youth shall be forwarded to the next educational placement (State Education Code).	X			
(2) The County Superintendent of Schools shall provide appropriate credit (full or partial) for course work completed while in juvenile court school.	X			
1378 Social Awareness Program If Social Awareness Programs are provided through the education program, evaluate and review the following:				
Programs designed to promote social awareness and reduce recidivism shall be provided. Social Awareness Programs shall take into consideration the needs of male and female youth. Such programs may be provided under the direction of the County Board of Education or the chief probation officer and may include: victim awareness; conflict resolution; anger management; parenting skills; juvenile justice; self-esteem; tolerance and diversity; building effective decision making skills; appropriate gender specific programming; and, other topics that suit the needs of the youth.	X			The Social Awareness Program is done in collaboration with the Educational staff, Madera County Probation Department, and Community volunteers.
There will be a written annual record review of the program content offered is current, consistent, and relevant to the population.	X			

Summary of educational evaluation: