Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.4

Board of Education Informational Item
November 9, 2021

Topic:
Educator Effectiveness Grants (2021-22 through 2025-26)
- 8.4.1 Madera County Superintendent of Schools Program
- 8.4.2 Pioneer Technical Center
- 8.4.3 Madera County Independent Academy

Background:
The Educator Effectiveness funds are to be used specifically for professional development, coaching, and support services. The 2021-22 calculated funding rate is approximately $2,416 per certificated and classified FTE. Local Education Agencies (LEAs) have five years to spend the funds. A plan for the expenditure of the funds must be explained in a public hearing of the governing board before its adoption in a public meeting.

Financial Impact:

Madera County Superintendent of Schools	$840,939
Pioneer Technical Center	$62,207
Madera County Independent Academy	$41,431

$944,577

Resource:
Frederick Cogan
Executive Director,
Career & Alternative Education Services

Jessica Drake
Assistant Executive Director
Student Program & Services

Educator Effectiveness Block Grant Plan
Madera County Superintendent of Schools (MCSOS)
(2021-22 through 2025-26)

ALLOWABLE USE OF FUNDS	PLANNED USE OF FUNDS (ACTIONS)	PLANNED EXPENDITURES
1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized Educator Effectiveness Block Grant 2021 for SCOE Page 2 of 6 Allowable Use of Funds Planned Use of Funds (Actions) Planned Expenditures around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.	**1. Life Guard Initiative** The Life Guard Initiative is a social/emotional well-being check in tool for staff and students between 7th and 12th grades. Life Guard is a voluntary program and was developed by Seity Health. The Life Guard Initiative is a project that is being conducted in conjunction with Stanislaus County Office of Education. There is a three-year plan for its implementation in Madera County. Staff will participate the first year. Students will then begin participating at the beginning of the second year. The third year will focus on expanding the program to the LEAs located in Madera County. The Life Guard Initiative is delivered through a cellular phone application for both Apple and Android devices. Each day, participants are asked a series of questions regarding their social and emotional well-being. The answers to the questions will then go to a supervisor. The training includes having staff identify their core values. This will result in giving the staff insights about themselves resulting in social-emotional learning, including, but not limited to, promoting teacher self-awareness, self management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience. **2. Other activities as identified in block grant Education Code 41020**	

ALLOWABLE USE OF FUNDS	PLANNED USE OF FUNDS (ACTIONS)	PLANNED EXPENDITURES
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, mathematics., and science.	**1. Additional Staff Days** Pre-service days are days that are added to the staff calendar at the beginning of the academic year. These additional days are subject to negotiation with union partners. One purpose of the pre-service days is to provide professional development that leads to effective, standards-aligned instruction and improvement in instruction across curricular areas. These professional development opportunities are provided to teachers and instructional assistants. The specific areas of professional development are based upon scores from student assessments from any given year; teacher and administration determination; and evidence-based curricular trends. **2. Other activities as identified in block grant Education Code 41020**	
3. Practices and strategies that reengage pupils and lead to accelerated learning.	**1. Additional Staff Days** One purpose of additional staff days is to provide teachers the opportunity to bring students to the school sites for individualized assessments. This results in a more expedient start to the school year which lead to accelerated learning. Teachers use this assessment data to drive instruction and prepare lessons in advance of the start of school. No instructional days are lost to the administration of assessments. In addition, additional staff days can be utilized for professional development covering various topics including the best use of instructional time. These professional development opportunities impact the teachers' provision of instruction that reengages students and accelerate learning throughout the academic year. **2. Other activities as identified in block grant Education Code 41020**	

ALLOWABLE USE OF FUNDS	PLANNED USE OF FUNDS (ACTIONS)	PLANNED EXPENDITURES
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.	**1. Life Guard Initiative** The Life Guard Initiative is delivered through a cellular phone application. Each day, participants are asked a series of questions regarding their social and emotional well-being. The answers then go to a teacher. For students, there is an added feature to the program. A dashboard is available in the student information system. (Currently, the dashboard is only available in Aries but compatibility with other systems is being developed. MCSOS uses PowerSchool and expects this feature to be available by the time students begin to participate.) The dashboard assigns a color to each student based on their answers in the app. Green indicates that the student is doing well, yellow indicates that the student might be struggling, and red indicates that the student needs support. The teacher can then reach out to students accordingly. School counselors also have access to the student dashboard. The teacher can refer students to the counselor if the student needs a higher level of assistance immediately. **2. Other activities as identified in block grant Education Code 41020**	
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation. behavioral supports, multitiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.	**1. Life Guard Initiative** The Life Guard initiative transforms a school site's culture to one that values diversity. By being able to anonymously report their social/emotional well being on any given day, students can receive support during times when the actual or perceived characteristics that define them are being treated negatively by another student or staff member. This also brings awareness to staff that such activities are occurring on the campus. **2. Other activities as identified in block grant Education Code 41020**	

ALLOWABLE USE OF FUNDS	PLANNED USE OF FUNDS (ACTIONS)	PLANNED EXPENDITURES
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.	**1. Additional Staff Days**The professional development that occurs on pre-service days gives the opportunity for strategies to support inclusive practices including universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs. Students are brought in for individualized assessments on the pre-service days. The information from these assessments was used to individualize and differentiate instruction assisting in the development of individualized education programs (IEP) for individuals with exceptional needs. For students not yet on an IEP, the pre-service assessments provide data for early identification. **2. Other activities as identified in block grant Education Code 41020**	
7. Instruction and education to support effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.	**1. Additional Staff Days** During the pre-service days, staff receives training in English Language Development strategies that include integrated language development within and across content areas. The professional development strengthens the capacity of teachers to increase bilingual and biliterate proficiency in their students. **2. Other activities as identified in block grant Education Code 41020**	
8. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.	**1. Other activities as identified in block grant Education Code 41020**	

ALLOWABLE USE OF FUNDS	PLANNED USE OF FUNDS (ACTIONS)	PLANNED EXPENDITURES
9. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.	**1. Additional Staff Days**During the pre-service days, certificated and classified educators are provided with training that addresses evidence-based practices. **2. Other activities as identified in block grant Education Code 41020**	
	TOTAL:	$840,939

Educator Effectiveness Block Grant Plan
Pioneer Technical Center (PTC)
(2021-22 through 2025-26)

ALLOWABLE USE OF FUNDS	PLANNED USE OF FUNDS (ACTIONS)	PLANNED EXPENDITURES
1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized Educator Effectiveness Block Grant 2021 for SCOE Page 2 of 6 Allowable Use of Funds Planned Use of Funds (Actions) Planned Expenditures around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.	**1. Life Guard Initiative** The Life Guard Initiative is a social/emotional well-being check in tool for staff and students between 7th and 12th grades. Life Guard is a voluntary program and was developed by Seity Health. The Life Guard Initiative is a project that is being conducted in conjunction with Stanislaus County Office of Education. There is a three-year plan for its implementation in Madera County. Staff will participate the first year. Students will then begin participating at the beginning of the second year. The third year will focus on expanding the program to the LEAs located in Madera County. The Life Guard Initiative is delivered through a cellular phone application for both Apple and Android devices. Each day, participants are asked a series of questions regarding their social and emotional well-being. The answers to the questions will then go to a supervisor. The training includes having staff identify their core values. This will result in giving the staff insights about themselves resulting in social-emotional learning, including, but not limited to, promoting teacher self-awareness, self management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience. **2. Other activities as identified in block grant Education Code 41020**	

ALLOWABLE USE OF FUNDS	PLANNED USE OF FUNDS (ACTIONS)	PLANNED EXPENDITURES
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history social science, science, technology, engineering, mathematics, and computer science.	**1. Additional Staff Days**Additional staff days are days that are added to the staff calendar at the beginning of the academic year. These additional days are subject to negotiation with union partners. One purpose of the pre-service days is to provide professional development that leads to effective, standards-aligned instruction and improvement in instruction across curricular areas. These professional development opportunities are provided to teachers and instructional assistants. The specific areas of professional development are based upon scores from student assessments from any given year; teacher and administration determination; and evidence-based curricular trends. **2. Other activities as identified in block grant Education Code 41020**	
3. Practices and strategies that reengage pupils and lead to accelerated learning.	**1. Additional Staff Days** One purpose of the pre-service days is to provide teachers the opportunity to bring students to the school sites for individualized assessments. This results in a more expedient start to the school year which lead to accelerated learning. Teachers use this assessment data to drive instruction and prepare lessons in advance of the start of school. No instructional days are lost to the administration of assessments. In addition, pre-service days can be utilized for professional development covering various topics including the best use of instructional time. These professional development opportunities impact the teachers' provision of instruction that reengages students and accelerate learning throughout the academic year. **2. Other activities as identified in block grant Education Code 41020**	

ALLOWABLE USE OF FUNDS	PLANNED USE OF FUNDS (ACTIONS)	PLANNED EXPENDITURES
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.	**1. Life Guard Initiative** The Life Guard Initiative is delivered through a cellular phone application. Each day, participants are asked a series of questions regarding their social and emotional well-being. The answers then go to a teacher. For students, there is an added feature to the program. A dashboard is available in the student information system. (Currently, the dashboard is only available in Aries but compatibility with other systems is being developed. MCSOS uses PowerSchool and expects this feature to be available by the time students begin to participate.) The dashboard assigns a color to each student based on their answers in the app. Green indicates that the student is doing well, yellow indicates that the student might be struggling, and red indicates that the student needs support. The teacher can then reach out to students accordingly. School counselors also have access to the student dashboard. The teacher can refer students to the counselor if the student needs a higher level of assistance immediately. **2. Other activities as identified in block grant Education Code 41020**	
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation. behavioral supports, multitiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.	**1. Life Guard Initiative** The Life Guard initiative transforms a school site's culture to one that values diversity. By being able to anonymously report their social/emotional well being on any given day, students can receive support during times when the actual or perceived characteristics that define them are being treated negatively by another student or staff member. This also brings awareness to staff that such activities are occurring on the campus. **2. Other activities as identified in block grant Education Code 41020**	

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9. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.	**1. Additional Staff Days**During the pre-service days, certificated and classified educators are provided with training that addresses evidence-based practices. **2. Other activities as identified in block grant Education Code 41020**	
	TOTAL:	$62,207

Educator Effectiveness Block Grant Plan
Madera County Independent Academy (MCIA)
(2021-22 through 2025-26)

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1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized Educator Effectiveness Block Grant 2021 for SCOE Page 2 of 6 Allowable Use of Funds Planned Use of Funds (Actions) Planned Expenditures around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.	**1. Life Guard Initiative** The Life Guard Initiative is a social/emotional well-being check in tool for staff and students between 7th and 12th grades. Life Guard is a voluntary program and was developed by Seity Health. The Life Guard Initiative is a project that is being conducted in conjunction with Stanislaus County Office of Education. There is a three-year plan for its implementation in Madera County. Staff will participate the first year. Students will then begin participating at the beginning of the second year. The third year will focus on expanding the program to the LEAs located in Madera County. The Life Guard Initiative is delivered through a cellular phone application for both Apple and Android devices. Each day, participants are asked a series of questions regarding their social and emotional well-being. The answers to the questions will then go to a supervisor. The training includes having staff identify their core values. This will result in giving the staff insights about themselves resulting in social-emotional learning, including, but not limited to, promoting teacher self-awareness, self management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience. **2. Other activities as identified in block grant Education Code 41020**	

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	TOTAL:	$41,431