

Participating Preschool Sites

Community Action Partnership of Madera

- Sierra Vista Head Start 

Madera County Superintendent of Schools

- Early Education Center– Madera
- Reagan Preschool-Chowchilla
- Wilson Preschool– Chowchilla

Madera Unified School District


State Preschool

- Alpha I & II Preschool
- Ceasar Chavez Preschool
- La Vina Preschool 
- Madison Preschool
- Millview Preschool
- Monroe Preschool
- Nishimoto Preschool
- Parkwood Preschool
-  • Pershing Preschool
- Sierra Vista Preschool
- Virginia Lee Rose Preschool
- Washington I & II

Quality Children's Network



- Madera Child Development Center

Private Preschools

- Nancy Fuller Children's University
- Pixeland Daycare 

Participating Infant Toddler Sites

Community Action Partnership of Madera

-  • MHS– Eastin Arcola
- Head Start Early Start
- MHS– Los Niños
- MHS– Mis Angelitos
- MHS– Pomona
- MHS– Sierra Vista 

Madera County Superintendent of Schools

- Early Education Center– Madera
- Early Start

Madera Unified School District

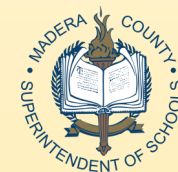
-  • Cal-Safe Madera High
- Cal-Safe Madera South

Family Child Care

- Odaiva Centeno
- Christina Figueroa
- Leticia Flores 
- Evangelina Garnelo
- Maria Gutierrez
- Minerva Macias
- Maria Medina De Santos
- Maria Vargas



Operated by
Madera County
Superintendent of Schools



For more Information on quality early
education contact:

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What is QRIS?

What is a Quality Rating and Improvement System (QRIS)?

A QRIS is a framework for a rating and improvement system that utilizes tools and resources to access and improve the quality of early learning programs, including the following:

- Quality Standards
- A Process for supporting quality improvement
- Provision of incentives
- A process for monitoring standards
- Dissemination of information to parents and the public about program quality

Programs that participate in Quality Counts Madera have shown an interest in implementing early education best practice, school readiness activities and overall program improvement. Site ratings are conducted to assess the level of program quality, are based on five levels of quality and communicated as:



Why a QRIS?

- + Enhance school readiness.
- + Improve young children's development.
- + Improve health, social-emotional, and cognitive outcomes .
- + Help close the school readiness gap.
- + Increase parents' understanding and demand for higher quality early care and education.
- + Increase professional development opportunities, benchmarks, and rewards for a range of early care and education practitioners and providers.
- + Develop a roadmap for aligning many pieces of the early care and education system, such as child care licensing, prekindergarten and Head Start program oversight, national program accreditation, early learning guidelines, subsidy administration, technical assistance, training, quality initiatives, professional development systems, and others.

