

Added Authorizations

Credential Program Offerings

Early Childhood | Orthopedic Impairment | Traumatic Brain Injury

Early Childhood Special Education Added Authorization (ECSEAA) Program Components

The program consists of four courses which span the length of the school year. Each course contains weekly readings and activities, online threaded discussions, and fieldwork.

The ECSEAA program includes 68 hours of online classroom contact and 60 hours of fieldwork.

- Courses One and Two each require 15 hours of fieldwork and 32 hours of classroom contact.
- Course Three is concurrent with Course Four requiring 30 hours of fieldwork and 36 hours of classroom contact.



Program Content

Course One – Infants, Toddlers and Preschoolers with Special Needs

- Offers a broad overview of typical and atypical development of infants, toddlers, and preschoolers.
- The role of the family and the implementation of interventions in natural environments are a focus to develop skills required to provide services to infants and toddlers.
- Students will be exposed to interventions that are appropriate to a child's chronological age, developmental differences, and disability-specific needs.
- Students develop knowledge of evidence-based practices associated with young children birth to pre-K.

Course Two – Working with Families in Early Childhood Special Education

- Provide students with skills to effectively interact with families with young children with special needs.
- Students explore family systems within the context of ethnicity, culture, life experiences, and language diversity.
- Students develop skills in supporting families through the IFSP/IEP process.
- The course covers strategies to assist families to access desired services, programs, and activities in their school and community.

Course Three – Assessment and Instruction for Infants, Toddlers and Preschoolers

- Offers an in-depth review of the required knowledge and skills needed in order for students to determine, develop and implement appropriate assessment and instructional interventions.

- Students will be exposed to the impact of cultural and linguistic differences and family concerns and priorities affecting choices in assessment and instructional planning.
- The course reviews the IDEA requirements for assessment and evaluation as required by IDEA Part B and C.

Course Four – Supervised Field Experience – Project in Early Childhood Special Education

- Offered concurrently with Course Three – Assessment and Instruction for Infants, Toddlers and Preschoolers, and covers assessment and Instruction for Infants, Toddlers and Preschoolers with IFSPs and IEPs.
- The course offers students supervised field experience in order to complete 2 full case studies.
- One case study will be focused on infants/toddlers and the other case study will be focused on preschoolers.
- Students participate as part of a multidisciplinary team to assess and develop an appropriate IFSP or IEP.
- Students are required to develop and implement strategies to meet IFSP or IEP goals and objectives using individual and group interventions.
- Students develop skills in working with paraprofessionals to implement a student’s educational program.
- Students implement strategies to monitor student progress based on the student’s IFSP or IEP goals.

Tuition

- The tuition cost for the Early Childhood Special Education Added Authorization Program is \$3,000*
- Payment plans and financing may be available

Registration Includes:

- \$500 non-refundable deposit**
- Registration form
- Copy/verification of current credential(s)

Textbooks

- The textbook list will be provided upon completion of registration for candidates to purchase their books. The cost of textbooks is not included in the program cost.

Participation

- Complete and submit all assignments and participate in discussion forms per program policies and procedures.
- Submit all fieldwork sign-off sheets - hours must be verified and signed by Fieldwork Support Supervisor.
- Submit assignments by stated deadlines.
- Receive an evaluation score of at least competent on all fieldwork assignments.

**Tuition cost is subject to change*

***A minimum of six candidates is required to operate a program cohort... if less than six candidates register for a particular cohort, candidates will be refunded the deposit made and then notified when the next full cohort begins.*