

# Early Childhood | Orthopedic Impairment | Traumatic Brain Injury

# Traumatic Brain Injury Added Authorizations (TBIAA) Program Components



The program consists of four courses which span the length of the school year. Each course contains weekly readings and activities, online threaded discussions, and fieldwork.

The TBIAA program includes 120 hours of online classroom contact and 60 hours of fieldwork.

- Courses One and Four each require 10 hours of fieldwork and 20 hours of classroom contact.
- Courses Two and Three each require 20 hours of fieldwork and 40 hours of classroom contact.

# **Program Content**

# Course One – Characteristics of Students with Traumatic Brain Injury

- This course will offer a broad overview of the unique characteristics, as well as challenges related to the neurology of the disability.
- The course will review the neurological impact related to open/closed head injuries of students with TBI birth to age 22.
- Candidates will explore the following areas: cognitive, language, memory, perceptual, attention, reasoning, abstract thinking, judgement, problem solving, psychosocial behavior, physical functions, sensory, motor abilities, information processing and speech as the relate to the provision of services for students with TBI.

# Course Two – Teaching and Learning for Students with Traumatic Brain Injury

- The course will provide board review current evidenced based instructional methodologies, technology, setting and accommodations/modifications for students with TBI.
- The course will review appropriate assessment practices for students with TBI.
- Candidates will develop skills to implement instructional methodologies, assessment, and assistive technology supports for students with TBI.

# Course Three – Behavior and Emotional Strategies for Students with TBI

- The course will provide a broad review of current behavioral intervention strategies and support within the classroom setting for students with TBI.
- Interventions and strategies reviewed will also include TBI related areas of impact such as self-concept and emotional well-being as these areas relate to diminished loss of prior abilities.

# **Course Four - Collaborating with Other Service Providers**

- The course will provide a broad review of current models of collaboration regarding the IEP team and relationship to services, service providers and student needs for success in the classroom.
- This course will include weekly activities and fieldwork for candidates to participate in and gain skills needed to collaborate with service providers.

#### Tuition

- The tuition cost for the Traumatic Brain Injury Added Authorization Program is \$3,500\*
- Payment plans and financing may be available

# **Registration Includes:**

- \$500 non-refundable deposit\*\*
- Registration form
- Copy/verification of current credential(s)

# **Textbooks**

• The textbook list will be provided upon completion of registration for candidates to purchase their books. The cost of textbooks is not included in the program cost.

# **Participation**

- Complete and submit all assignments and participate in discussion forms per program policies and procedures.
- Submit all fieldwork sign-off sheets hours must be verified and signed by Fieldwork Support Supervisor.
- Submit assignments by stated deadlines.
- Receive an evaluation score of at least competent on all fieldwork assignments.

<sup>\*</sup>Tuition cost is subject to change

<sup>\*\*</sup>A minimum of six candidates is required to operate a program cohort... if less than six candidates register for a particular cohort, candidates will be refunded the deposit made and then notified when the next full cohort begins.