Child Find Resources

Infants & Toddlers

Birth to 2 years 9 months 559-662-4845 or 559-662-4844

Preschool & School Age Programs

2 years, 10 months to 19th birthday Contact your child's school of attendance

Alview-Dairyland Union School District559-665-2394
Bass Lake Joint Union School District559-642-1565
Chawanakee Unified School District559-868-3343
Chowchilla Elementary School District
Chowchilla Union High School District559-665-1331
Ezequiel Tafoya Alvarado Academy559-675-2070
Golden Valley Unified School District559-645-3572
Mariposa County Unified School District209-742-0231
Madera Unified School District559-675-4500
Raymond-Knowles Union Elementary School District559-689-3336
Sherman Thomas Charter Schools559-674-1192
Western Sierra Charter Schools 559-248-0471
Yosemite Unified School District559-683-8801



Madera-Mariposa SELPA Contacts:

Diane Gischel-Lingo, Ed.D. SELPA Administrator 559-662-4673

Donna Waddell

Program Specialist 559-662-4622

1105 South Madera Avenue Madera CA 93637 559-662-4665



Do you have a child or know of a child who seems to have difficulty learning?

Help is available.

Child Find



Madera-Mariposa Special Education Local Plan Area





What is the Purpose of Child Find?

The purpose of Child Find is to locate and evaluate children who are suspected of having a disability. If it is determined that the disability interferes with learning, special education and/or related services may be recommended. Related services may include (but are not limited to) Speech/Language

Therapy, Occupational Therapy, and Counseling Services.

Who may refer children?

Anyone can refer a child, including:

- Parents/legal guardians
- Other family members
- Physicians
- School personnel
- Child care providers
- · Community agencies
- Infants & Toddlers Program

When should a child be referred to Child Find?

- When birth complications or a medical disorder interferes with development and/or learning
- When the child seems to have difficulty understanding simple directions
- When the child seems to have difficulty hearing or seeing
- When you or others outside the family don't understand the child's speech
- When the child appears to be learning more slowly than other children his/her age
- When the child appears to have social or emotional difficulties that affect his/her ability to learn

What Happens in Child Find?

Step 1 - Referral

Referrals for Child Find need to be in writing. School staff can assist you in developing the referral and may want to meet with you to understand the nature of the concern.

Step 2 - Review

A Study Team will review the referral and your concerns. At this meeting, staff will talk with you to gather information about your concerns for your child and may brainstorm resources and strategies to assist you.

Step 3 - Assessment

If assessment is deemed appropriate and written consent is provided, the child will be assessed to determine if he/she has a disability and is eligible for special education and/or related services. An Individual Education Program (IEP) team meeting will be held with you to review the assessment.

Step 4 - IEP Team

If eligible, the team will develop an IEP based upon your child's educational needs. All services are provided in the least restrictive environment (LRE) and will be discussed and determined at the meeting.

